

NCLB District Reports

DISTRICT 2011		ASSESSMENT				ACCOUNTABILITY							
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62	
		%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students		32	50	18	0	Y	82	84	Y	81	Y	78	Y
White(Not Hispanic)		33	50	17	0	Y	83	85	Y	82	Y	77	Y
Black or African American		8	62	31	0	Y	70	NA	Y	NA	Y	NA	Y
Asian		20	40	40	0	Y	60	NA	Y	NA	Y	NA	Y
Pacific Islander		NA	NA	NA	NA	Y	NA	NA	Y	NA	Y	NA	Y
Native American		13	62	25	0	Y	75	73	Y	77	Y	NA	Y
Hispanic		20	46	34	0	Y	66	62	Y	73	Y	NA	Y
Two or more races		NA	NA	NA	NA	Y	NA	NA	Y	NA	Y	NA	Y
Economically Disadvantaged		23	51	25	0	Y	74	77	Y	72	Y	70	Y
Limited English Proficient		0	20	80	0								
Students with Disabilities		12	46	40	0								
DSTEP w/accommodations		10	44	44	2								
DSTEP w/o accommodations		21	79	0	0								
DSTEP Alternate		22	56	17	8								
Gender	Male	29	50	20	0	Y	79	82			77	76	
	Female	34	50	15	0	Y	84	86			84	80	
Migrant		NA	NA	NA	NA	Y	NA	NA			NA	NA	
DISTRICT 2011		ASSESSMENT				ACCOUNTABILITY							
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
		%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students		25	60	14	0	Y	85	89	Y	87	Y	71	Y
White(Not Hispanic)		26	60	14	0	Y	86	90	Y	88	Y	72	Y
Black or African American		8	54	38	0	Y	62	NA	Y	NA	Y	NA	Y
Asian		27	67	7	0	Y	94	NA	Y	NA	Y	NA	Y
Pacific Islander		NA	NA	NA	NA	Y	NA	NA	Y	NA	Y	NA	Y
Native American		8	69	23	0	Y	77	85	Y	65	Y	NA	Y
Hispanic		20	51	29	0	Y	71	67	Y	87	Y	NA	Y
Two or more races		NA	NA	NA	NA	Y	NA	NA	Y	NA	Y	NA	Y
Economically Disadvantaged		19	61	20	0	Y	80	84	Y	79	Y	63	Y
Limited English Proficient		0	47	53	0	Y	47	NA	Y	NA	Y	NA	Y
Students with Disabilities		11	52	36	0	Y	63	72	Y	58	Y	24	Y
DSTEP w/accommodations		9	51	40	0								
DSTEP w/o accommodations		29	64	7	0								
DSTEP Alternate		22	56	17	6								
Gender	Male	27	57	16	0	Y	84	88			84	72	
	Female	24	64	13	0	Y	88	90			90	79	
Migrant		NA	NA	NA	NA	Y	NA	NA			NA	NA	
District Improvement Status		Reading		Y		Graduation Rate		88.63%		Attendance Rate		96.69%	
		Math		Y									
Teachers with Emergency or Provisional Credentials		0.00%		% Classes not taught by Highly Qualified Teachers		0.00%		Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile		Highest Quartile of Poverty Schools: xx		Lowest Quartile of Poverty Schools: xx	
DISTRICT 2011		ASSESSMENT				Participation Rate %	Schools in Improvement Status:						
Science		Advanced	Proficient	Basic	Below Basic								
		%	%	%	%								
All Students		11	68	19	0	Y							
White (not Hispanic)		18	66	17	0	Y							
Black or African American		NA	NA	NA	NA	Y							
Asian		NA	NA	NA	NA	Y							
Pacific Islander		NA	NA	NA	NA	Y							
Native American		4	75	21	0	Y							
Hispanic		9	64	18	9	Y							
Two or more races		NA	NA	NA	NA	Y							
Economically Disadvantaged		10	65	23	2	Y							
Limited English Proficient		NA	NA	NA	NA	Y							
Students with Disabilities		4	46	43	7	Y							
DSTEP w/accommodations		4	46	45	5								
DSTEP w/o accommodations		0	100	0	0								
DSTEP Alternate		NA	NA	NA	NA								
Gender	Male	19	56	15	0	Y							
	Female	15	67	17	0	Y							
Migrant		NA	NA	NA	NA	Y							

Y - Met AYP, N - Did Not Meet AYP

%P&A = Percent Proficient and Advanced

* group does not meet minimum population size

AMO = Annual Measurable Objective

Schools in Improvement Status:

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.