

Winter General Second Grade: Digital and At Home Learning Days Board

Student Name: _____

Hello parents and students! Your child should choose **1 activity below in each column**. Then color in the box that was chosen when the activity is completed.

Please have your child **return this sheet to school with your signature within two days of school closure**.

This is so the school can mark your student as having attended that day. If you do not have a printer at home, please feel free to send in a note with your signature stating that your child completed the learning at home. Thank you!

Reading	Writing	Math	Social, Science, Health	Specials
Read for 20 minutes (or more) and mark it on your reading calendar.	Make as many words as you can using the letters in: snowflake	Practice counting by 1's, 2's, 5's, and 10's. Challenge yourself to count beyond 120.	Make a map of a room in your home.	MEDIA: Imagine you are an author. Create a title and draw a cover for a book you could write.
Play a board game with your family. Be sure to read the directions carefully.	Write a "Thank You" letter to someone who has been kind to you.	Practice counting coins up to \$1.00.	Write down 3-5 ways that you can calm yourself during a tough situation.	PE: Do 10 push-ups, 25 curl-ups, a 30 second wall-sit and 20 burpees. Then choose between the following activities: 1.Play outside/Shovel your driveway. 2.Dance to 5 of your favorite songs. -OR-Do 10 minutes of GoNoodle activities https://www.youtube.com/user/GoNoodleGames
Read a recipe and help someone make it.	Write a letter to a family member. Use your BEST handwriting and remember to add adjectives and other details to your sentences.	Play a math game like Addition War or Yahtzee.	Using Legos, Play-Doh, or other building materials to make a creation. *Send a picture to your teacher if you want!	ART: Draw your favorite food or favorite animal. Create a background or habitat. Add color if you are able.
Read a fiction book and summarize what the book is about using "Somebody, wanted, but, so, then."	Write sentences to describe your breakfast using your 5 senses.	Write your own story problems (one addition and one subtraction) and solve them.	Keep a log of the foods you eat today. Tally how many healthy choices you have made today.	MUSIC: Set up various items to use as percussion instruments. Listen to 3 of your favorite songs and play along on the items you chose.
Read a nonfiction book and write down 3 facts that you learned.	Write down how to make your favorite snack at home using the signal words First, Next, Then, and Last to start your sentences.	Draw a picture using a variety of shapes.	Fill a sink with water and find 5 things that can float.	TECH: Visit https://code.org/hourofcode/overview and try out a coding activity.

Parent/Guardian Signature: _____

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