

Name: _____ Due Date: September 27th

Native American

Tribes Project

Your assignment is to create a diorama that represents the region(s) of the Native American tribe you have studied.



RESEARCH (Done in class)

Research the tribe you selected. You may use the internet and books to locate information.

Name of the Tribe:

Where is the tribe currently located (now)?

Where was the tribe historically located (prior to European contact)?

What region is this? (i.e. Southwest, Pacific Northwest, California, Plateau, Great Plains, Eastern Woodlands, or Southeast)

What natural resources were historically used by this tribe?

What foods did/does the tribe eat?

What type of shelters (homes) did this tribe build and live in?

What type of artifacts (tools, arts, clothing, cookware, toys, etc) did this tribe make?

Look up the tribe's current website. What information did you learn about the tribe today?

MODEL (Done at home)

You may use a shoe box or a flat piece of cardboard. The size must not be bigger than your desktop.

- ☐ First, wholly and neatly cover your box with construction paper.
- ☐ Your model must reflect the location, natural resources, shelter/homes, and traditions of your chosen tribe. (i.e. mountains, rivers, oceans, desert, prairies, etc)
- ☐ Your model has at least one tribal home built that correctly represents your tribe (note: not all tribes built tipis)
- ☐ Use materials from around your home, outside, and classroom to create a creative, accurate, and well-organized scene. Dollar Tree has a great selection of artificial plant materials and paints.
- ☐ Somewhere visible on your model (i.e back or sides of the box), include one paragraph describing where this tribe lived/lives (Native region, current state)
- ☐ Somewhere visible on your model (i.e back or sides of the box), include 5-10 sentences explaining the diorama scene that you have created
- ☐ Somewhere visible on your model (i.e back or sides of the box), include a two-paragraph summary of your chosen tribe. Include details about shelter, location, how they got food, traditions & cultures, and about the tribe today.
- ☐ Proofread carefully to avoid errors in grammar, spelling, and/or punctuation.
- ☐ Your diorama must be colorful and creatively designed.
- ☐ The diorama must be neatly assembled and the written portions must be typed.
- ☐ The name of the tribe must be visible from the front.

Name: _____ Tribe: _____

Native American Diorama Grading Rubric

____/5 **Right Side of Box:** Include one paragraph describing where this tribe lived/lives (Native region, current state)

____/5 **Left Side of Box:** 5-10 sentences explaining the diorama scene that you have created

____/20 **Back of Box:** Two-paragraph description of the tribe's history & relationship with their environment.

____/30 **Inside/Top of Box:** Accurately represents the chosen tribe. Includes a creative scene that includes a model of the tribe's traditional shelters.

____/15 **Spelling/Grammar:** Student uses correct spelling, grammar & punctuation.

____/25 **Overall Creativity & Neatness:** Colorful & creatively designed. Written sections are easy to read.

Total Points: ____/100 = _____ %

Reminder: Avoid procrastinating. No late projects will be accepted.

Diorama Example Projects

Below are examples of shelters that previous Teague students have built.

