



Area

School

District

**Annual Student Performance
Report Card
2011**

Focus on Learning • Build Character • Shape the Future

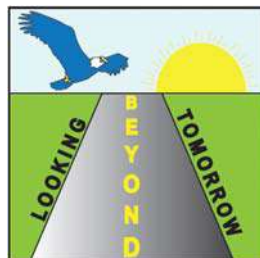




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About This Report Card



The No Child Left Behind Act of 2001 (NCLB)

requires school districts nationwide to provide parents and community members an overview of the performance of students on their state's standardized tests. In Pennsylvania, the Pennsylvania System of School Assessment (PSSA) is given to measure student success on standards in Mathematics, Reading, Writing and Science. The following breakdown indicates the subject area and grade levels to which the PSSA is administered:

Subject Area	Grade Levels						
	3	4	5	6	7	8	11
<i>Mathematics</i>	X	X	X	X	X	X	X
<i>Reading</i>	X	X	X	X	X	X	X
<i>Science</i>		X				X	X
<i>Writing</i>			X			X	X

Historical results of our students' performance from 2007 to 2011 are provided in this report to give a complete picture of the progress students in the Nazareth Area School District have made over a five year span with PSSA as a measurement of Adequate Yearly Progress (AYP).

In addition, information concerning SAT, ACT and AP performance is included along with graduation statistics for the Nazareth Area High School Class of 2011.

The administration of Nazareth Area School District hopes this information will provide our stakeholders with a snapshot of our students' performance by providing PSSA and other standardized assessment results. We look forward to continuing the teamwork developed over the past several years to focus on learning, build character, and shape the future for the students of Nazareth.





Adequate Yearly Progress Definitions and Targets

Legend	
✓	Group met measure
CI	Group met goal using Confidence Interval
SH	Group met target using Safe Harbor
SHC	Group met target using Safe Harbor with Confidence Interval
GM	Group met measure using Growth Model
A	Group met goal or target using an Appeal
✗	Group did not meet measure
-	Fewer than 40 students tested

Adequate Yearly Progress (AYP) is a measure of progress achieved each year as districts work toward meeting State academic standards. AYP is the minimum level of improvement that a school district must achieve. Targets are established for each school and district in terms of attendance, test participation, graduation rate (high schools), and student performance. The targets are applied to the general student body along with subgroups defined within a school by a population of forty (40) or more students. In the Nazareth Area School Districts, subgroups have traditionally included students with IEPs (individual education programs) and students economically disadvantaged (defined by participation in free or reduced lunch programs).

The following defines the targets for AYP through 2014:

AYP Measurement	School Year				
	2010	2011	2012	2013	2014
<i>Percentage of Students Proficient or Advanced on Math PSSA</i>	56%	67%	78%	89%	100%
<i>Percentage of Students Proficient or Advanced on Reading PSSA</i>	63%	72%	81%	91%	100%
<i>Percentage of Students taking PSSA in Math or Reading</i>	95%	95%	95%	95%	95%
<i>Average Daily Attendance Rate</i>	90%	90%	90%	90%	90%
<i>Graduation Rate</i>	85%	85%	85%	85%	85%

A school or district not meeting AYP targets for the first year is placed in “warning” status and must begin the process of developing a school improvement plan. A school or district not meeting AYP for two consecutive years is designated as needing improvement and is placed in the School Improvement I category. Each subsequent year the school does not meet AYP, it moves through a progression of categories—School Improvement II, Corrective Action I and Corrective Action II. Each of these categories requires action on the part of the school district and communication to the parents and community.





Nazareth Area School District Adequate Yearly Progress

	Previous Year	Current Year	Met Measure
Attendance	95.73%	95.15%	✓ ¹
Graduation	95.69%	97.16%	✓ ²

¹ Attendance measure is a goal of 90%, or any improvement from last year

² Graduation measure is a goal of 85%, or a target of 82.5% or a 10% reduction of the difference between the previous year's graduation rate and 85%

	Academic Performance						Test Participation			
	Reading			Mathematics			Reading		Mathematics	
	% At/Above Proficient	Increase/Decrease from Last Year	Result	% At/Above Proficient	Increase/Decrease from Last Year	Result	% Tested	Result	% Tested	Result
2011 Goals:	72%			67%			95%		95%	
Grades 3-5										
Students Overall	76.1	5.9	✓	85.0	2.0	✓	99.4	✓	99.4	✓
White non-Hispanic	76.7	5.8	✓	85.7	2.7	✓	99.6	✓	99.6	✓
Black/African American non-Hispanic	-	-	-	-	-	-	-	-	-	-
Latino/Hispanic	-	-	-	-	-	-	95.2	✓	95.2	✓
Asian/Pacific Islander	87.5	-1.4	✓	90.0	-7.2	✓	100.0	✓	100.0	✓
American Indian/Native American	-	-	-	-	-	-	-	-	-	-
Multi-racial/ethnic	-	-	-	-	-	-	-	-	-	-
IEP-Special Education	50.8	18.7	SH	55.6	-4.1	GM	97.1	✓	97.8	✓
English Language Learners	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59.2	12.3	SH	71.1	-1.7	✓	100.0	✓	100.0	✓
Grades 6-8										
Students Overall	83.8	1.7	✓	88.1	2.1	✓	99.9	✓	99.7	✓
White non-Hispanic	83.8	1.8	✓	88.2	1.9	✓	99.9	✓	99.7	✓
Black/African American non-Hispanic	-	-	-	-	-	-	-	-	-	-
Latino/Hispanic	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
American Indian/Native American	-	-	-	-	-	-	-	-	-	-
Multi-racial/ethnic	-	-	-	-	-	-	-	-	-	-
IEP-Special Education	46.5	8.0	SH	52.1	7.5	SH	100.0	✓	100.0	✓
English Language Learners	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	70.2	-0.8	CI	75.2	1.0	✓	100.0	✓	100.0	✓
Grades 9-12										
Students Overall	80.4	3.1	✓	69.6	-1.2	✓	100.0	✓	99.8	✓
White non-Hispanic	81.5	4.5	✓	70.6	-0.3	✓	100.0	✓	99.7	✓
Black/African American non-Hispanic	-	-	-	-	-	-	-	-	-	-
Latino/Hispanic	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
American Indian/Native American	-	-	-	-	-	-	-	-	-	-
Multi-racial/ethnic	-	-	-	-	-	-	-	-	-	-
IEP-Special Education	-	-	-	-	-	-	100.0	✓	97.5	✓
English Language Learners	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-





Nazareth Area High School Adequate Yearly Progress



2011	AYP Status
	✓ Made AYP

Target	Result
Graduation	✓ 1 / 1
Academic Performance	✓ 4 / 4
Test Participation	✓ 4 / 4
Totals:	9 / 9

2011	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	-	-	-	-
English Language Learners	-	-	-	-
Economically Disadvantaged	-	-	-	-

Nazareth Area Middle School Adequate Yearly Progress



2011	AYP Status
	✓ Made AYP

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 8 / 8
Test Participation	✓ 8 / 8
Totals:	17 / 17

2011	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	SH	SH	✓	✓
English Language Learners	-	-	-	-
Economically Disadvantaged	✓	✓	✓	✓





Nazareth Area Intermediate School Adequate Yearly Progress



2011	AYP Status
	✓ Made AYP

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 8 / 8
Test Participation	✓ 8 / 8
Totals:	17 / 17

2011	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	SH	SHC	✓	✓
English Language Learners	-	-	-	-
Economically Disadvantaged	SH	✓	✓	✓

Bushkill Elementary School Adequate Yearly Progress



2011	AYP Status
	✓ Made AYP

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 4 / 4
Test Participation	✓ 4 / 4
Totals:	9 / 9

2011	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	-	-	-	-
English Language Learners	-	-	-	-
Economically Disadvantaged	-	-	-	-





Lower Nazareth Elementary School Adequate Yearly Progress



2011	AYP Status
	✓ Made AYP

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 4 / 4
Test Participation	✓ 4 / 4
Totals:	9 / 9

2011	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	-	-	-	-
English Language Learners	-	-	-	-
Economically Disadvantaged	-	-	-	-

Shafer Elementary School Adequate Yearly Progress



2011	AYP Status
	✓ Made AYP

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 4 / 4
Test Participation	✓ 4 / 4
Totals:	9 / 9

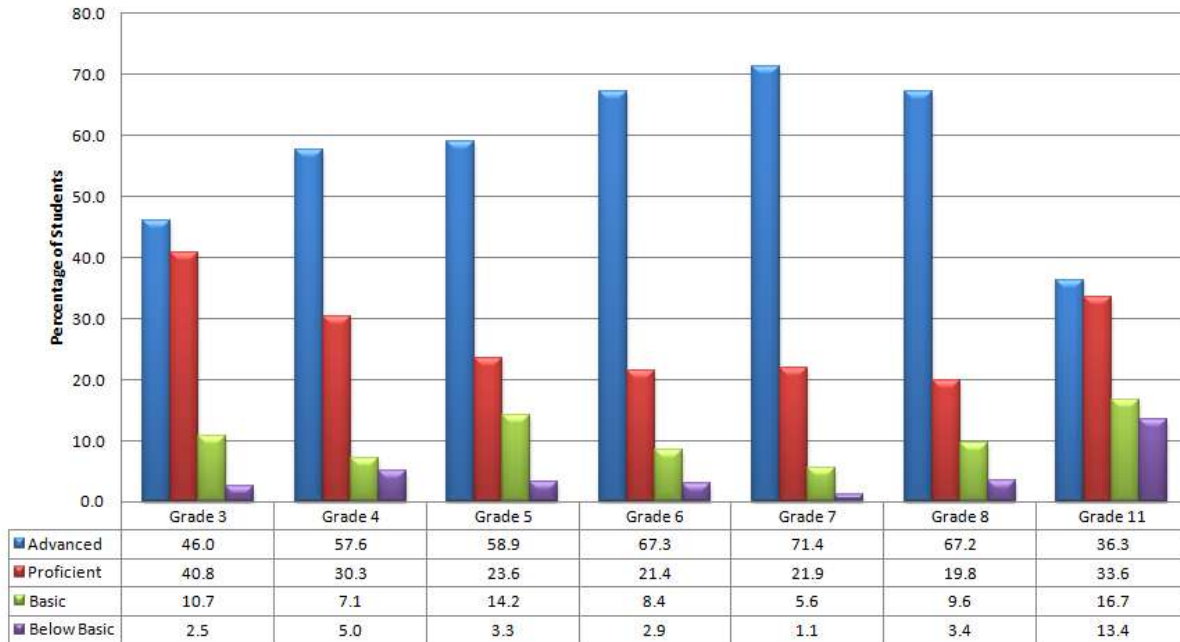
2011	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	-	-	-	-
English Language Learners	-	-	-	-
Economically Disadvantaged	-	-	-	-



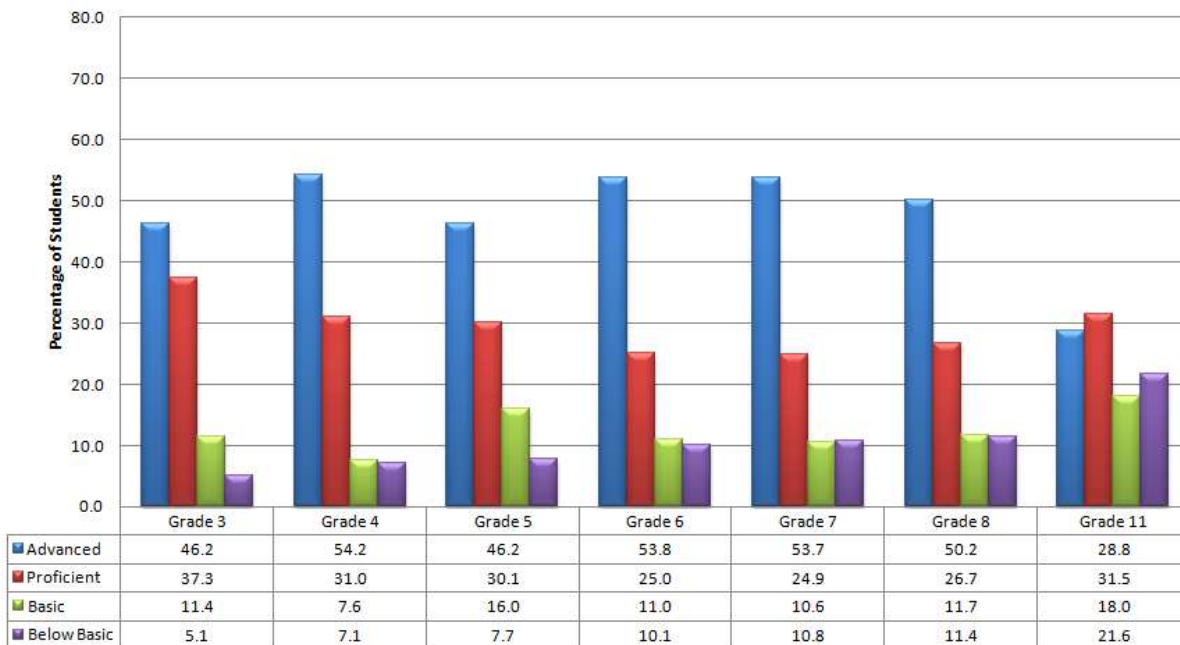


2011 PSSA Math Results and State Average Comparison

Nazareth Area School District PSSA MATH Results 2010-2011

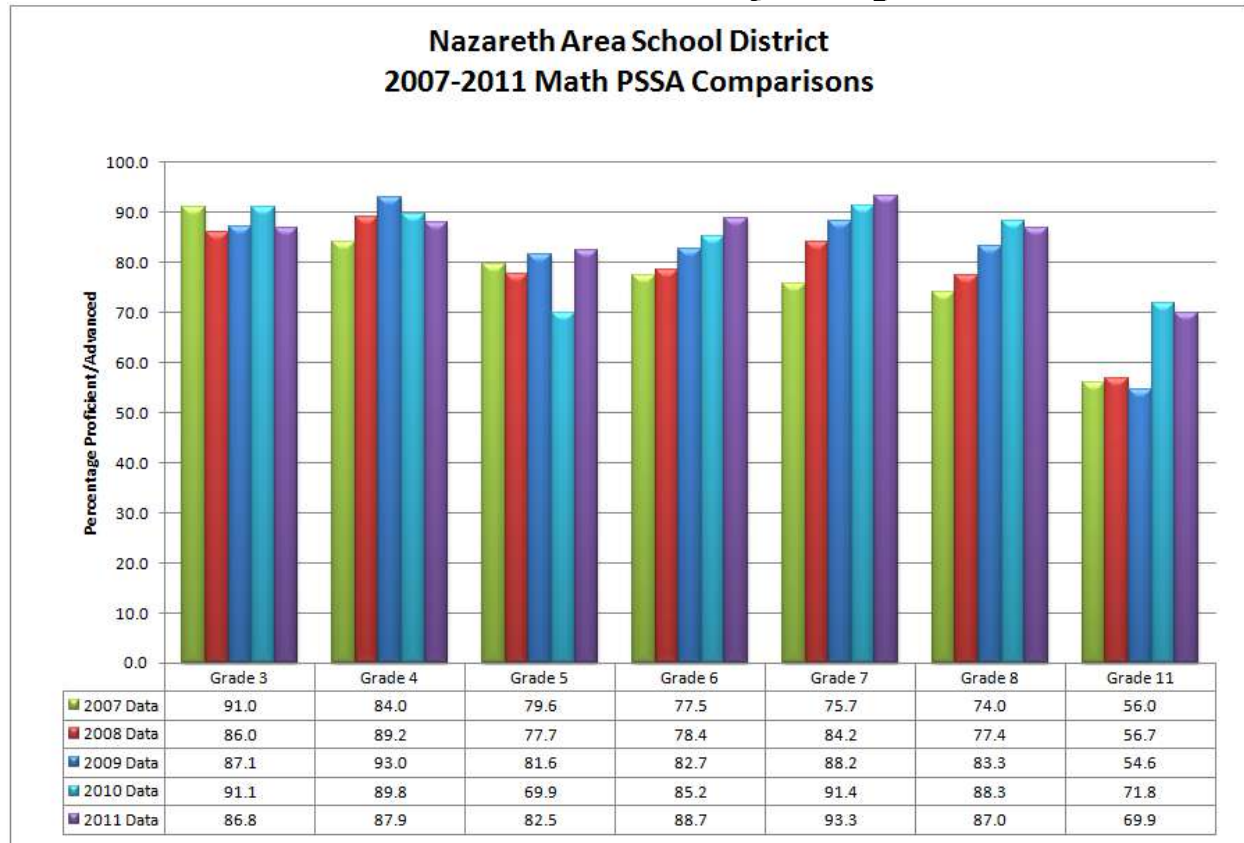


PENNSYLVANIA Average PSSA MATH Results 2010-2011





Five Year Math Proficiency Comparison



Math Success:

- All schools and subgroups made AYP in mathematics.
- Number of students scoring advanced or proficient is above the state average in all grade levels.
- High percentage of students scoring advanced in grades 3 through 8 and 11- above the state average with 71.4% of all 7th grade students scoring advanced.
- Economically Disadvantaged subgroups in grades 3-8 made AYP.

Math Concerns:

- Overall AYP measurement increases from **67% to 78%** in mathematics for the 2012 assessment.
 - Maintain the continued growth of grades 3 through 8 that are above the 2012 target of 78%
 - Improving gains in grade 11 from 69.9% to 78%
- Sustaining and improving gains of IEP subgroup in grades 3-8.
- Sustaining and improving gains of Economically Disadvantaged subgroup in grades 3-8.





Actions planned for Math:

- Implement 30 hours of sustainable professional development for regular education teachers and special education teachers in grades 6 through 12 that focuses on building a teacher instructional tool kit by:
 - Engaging students in mathematics
 - Deepening understanding of the teacher's role in enabling students to communicate and represent their mathematical ideas productively
 - Helping teachers identify student misunderstandings and develop a repertoire of skills to address learning differences
 - Refining questioning techniques
 - Identifying the differences between low-level and high-level math tasks
 - Making connections by linking PD content with state and national standards in math
- Increase the amount of instructional time for the Math Skills Mastery Program in grade 11.
- Increase the number of students taking Algebra II by grade 11 as a result of changes to course sequence.
- Double the amount of instructional time for struggling learners in Algebra I, Pre-Algebra, and Foundations Math.
- Collaborate with CIT to provide PSSA tutorial and review for NASD students.
- Collaborate with Special Education teachers to review and evaluate the core curriculum in resource room math classrooms for grades 4-12.
- Implement Hands-on-Equations, a visual and kinesthetic instructional system, for grades 4-6 to help students conceptually understand basic algebraic concepts.
- Implement Rocket Math fluency program grades 1-3 to improve student automaticity in mathematical operations.

Concerns Addressed from 2010 District Report Card:

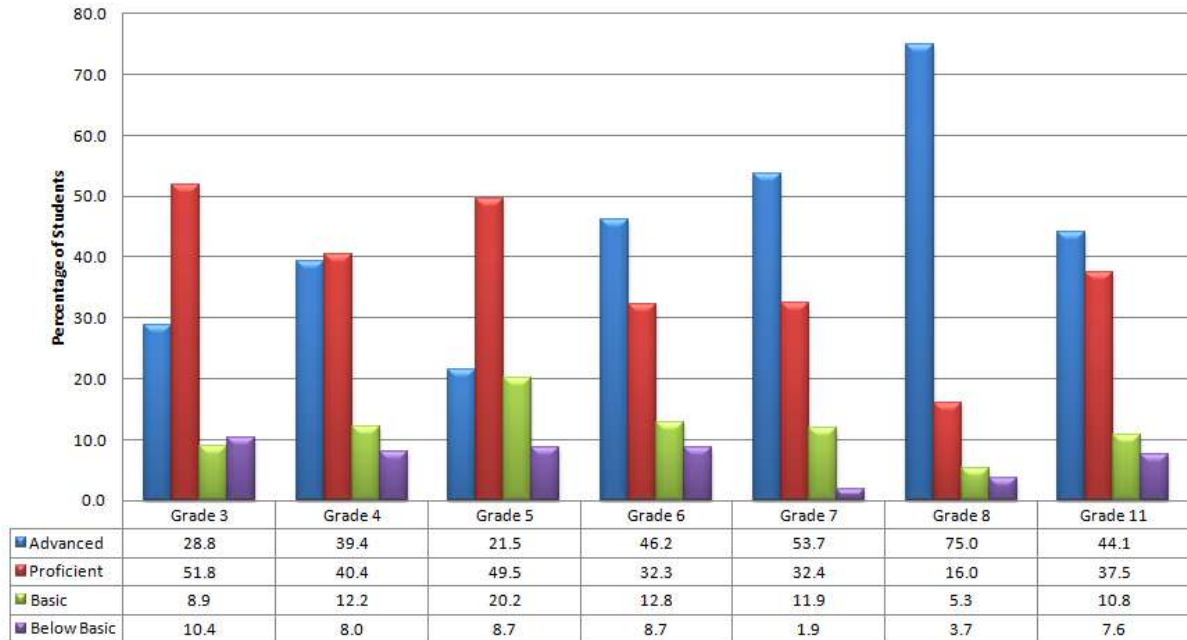
- Percentage of students scoring proficient and advanced in grades 5 increased from 2010 to 2011 by 12.6%.
- Student cohort from 2010 5th grade to 2011 6th grade made 18.8% gains in mathematics.
 - ✓ Implementation of grade level data meetings with Director of Curriculum in grades 4 through 6
 - ✓ Monitored and modified curricula and assessments based on student performance data
 - ✓ Use of specific intervention tools targeting areas of concern in grades 4-6 (FasttMath and Fraction Nation)
- Gains made in 2010 for grades 7-12 were sustained in 2011.
- IEP subgroup in grades 6-8 made 7.5% gains in mathematics from 2010 to 2011 meeting AYP through Safe Harbor.
 - ✓ Continued to provide intervention and monitor growth grades 7 through 12 (Math Skills Mastery Program, FasttMath and Fraction Nation)
 - ✓ Investigated research-based resources for students with individual education plans in grades 7 through 9 (AGS Math)
 - ✓ Monitored and modified curricula and assessments based on student performance data



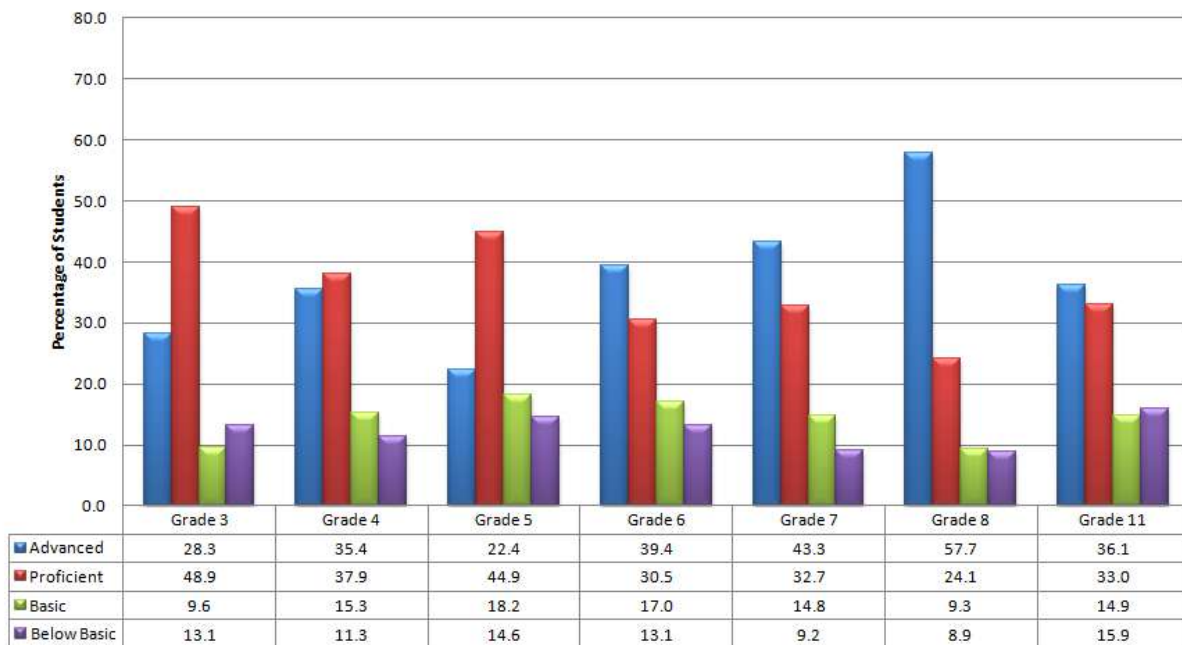


2011 PSSA Reading Results and State Average Comparison

**Nazareth Area School District
PSSA Reading Results
2010-2011**



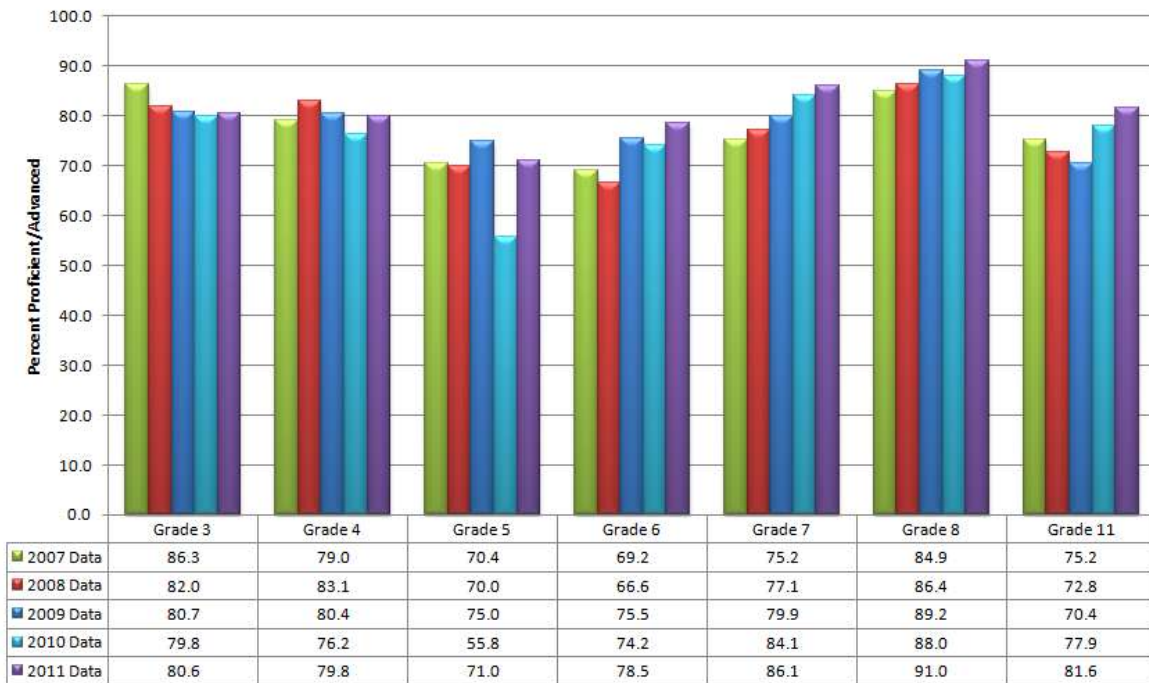
**PENNSYLVANIA
Average PSSA READING Results
2010-2011**





Five Year Reading Proficiency Comparison

Nazareth Area School District 2007-2011 Reading PSSA Comparisons



Reading Successes:

- All schools and all sub-groups made AYP in Reading.
- The number of students scoring advanced and proficient is above the state average in all grade levels.
- High percentage of students scoring advanced in grades 6-8 and 11, with **75%** of all 8th graders scoring advanced.

Reading Concerns:

- Overall AYP measurement increases from **72% to 81%** in reading for the 2012 PSSA (9%).
 - Increase percentage of proficiency in grades 3-6 to meet increased AYP target
 - Maintain gains in grades 7-8 and grade 11 to meet AYP.
- Sustaining and improving gains in IEP subgroup in grades 3-8.
- Sustaining and improving gains in Economically Disadvantaged subgroups in grades 3-8.





Actions Planned for Reading:

- Implement *Expert 21* in grades 9 and 10 as a bridge in skills between the Read 180 Program and the Spring Board curriculum.
- Scholastic Reading Inventory (SRI) to be used to assess student text readability levels in grades 2-10 to monitor growth, match students to appropriate texts for independent reading, and guide instruction.
- Professional development for K-6 teachers in writing based on the Common Core Standards to merge the skills of reading and writing.
- Professional Development for English teachers through College Board highlighting instructional practices of Writer's Workshop, Differentiated Instruction, Media Standards, and Literacy Circles to raise rigor for all students.
- Increase amount of instructional time for Reading Skills Mastery program in grade 11.
- Collaborate with CIT to provide PSSA tutorial and review for NASD students.

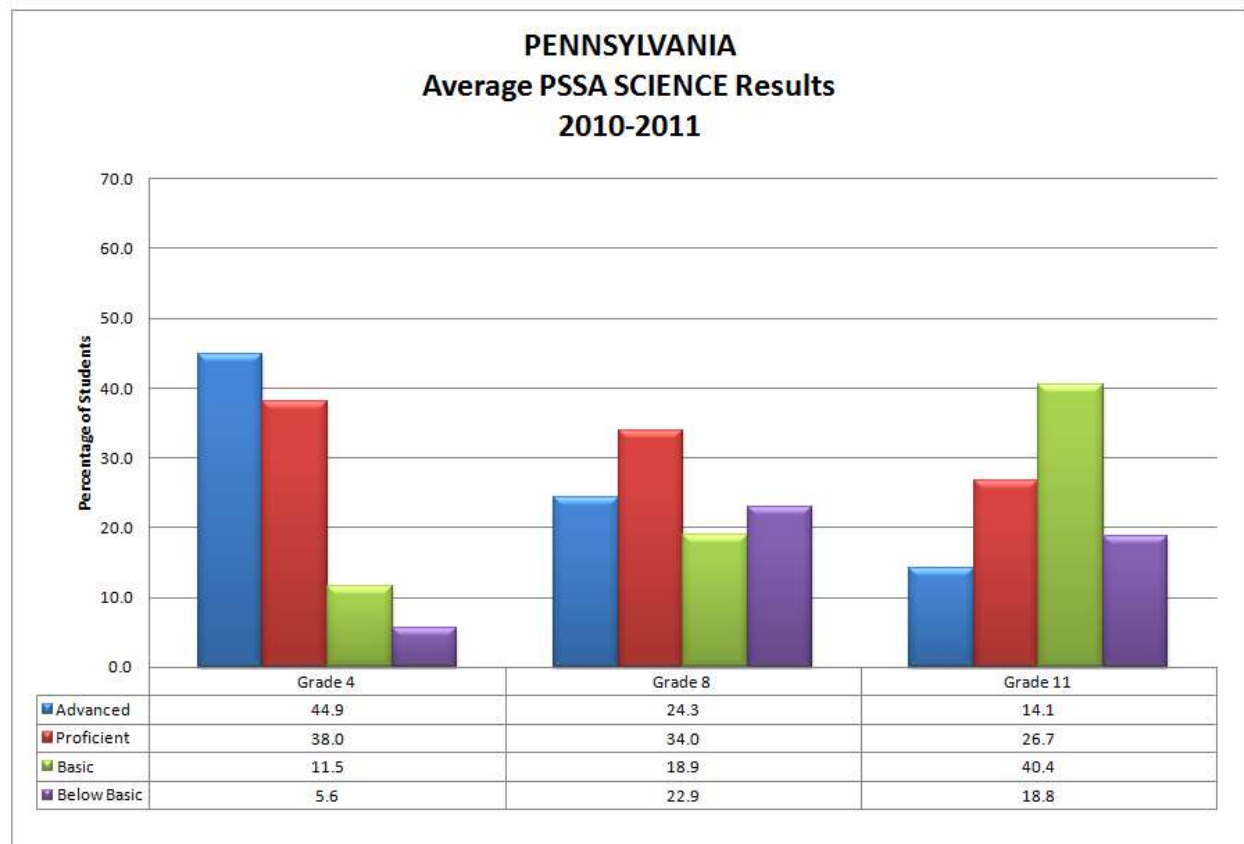
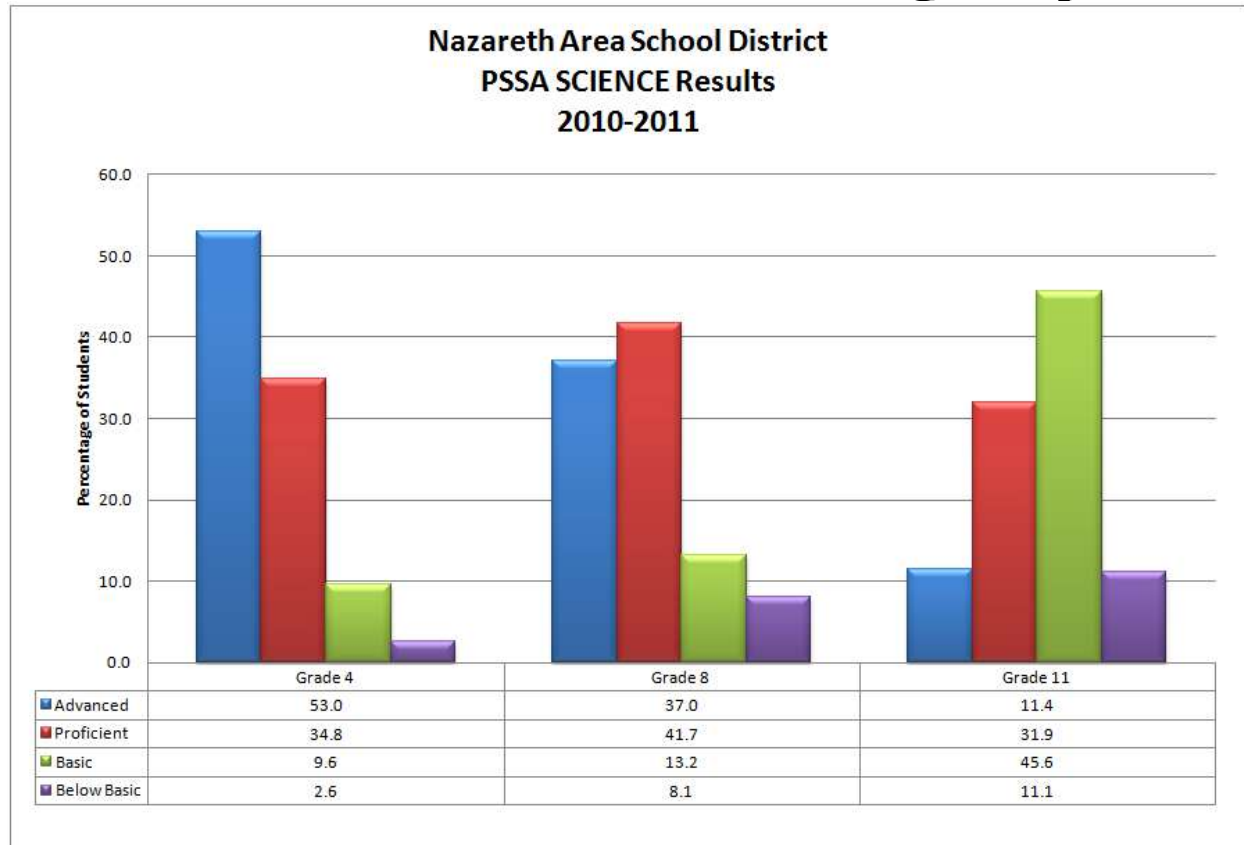
Concerns Addressed from 2010 District Report Card:

- Percentage of students scoring proficient and advanced in grade 5 increased from 2010 to 2011 by 15.2%.
- Student cohort from 2010 grade 5 to 2011 grade 6 made 22.7% gains in reading.
 - ✓ Grade level data reviews to find root causes to weaknesses and plan instructional and curricular changes to meet student needs
 - ✓ Review and re-alignment of Reading Street program (4-6)
 - ✓ Research and identification of writing program for grades 4-6 (Be A Writer)
- IEP subgroup in grades 3-5 showed an overall gain of 18.7% in reading reaching AYP through Safe Harbor.
- IEP subgroup in grades 6-8 showed a gain of 8% reaching AYP through Safe Harbor.
 - ✓ Implemented Scholastic Read 180 in grades 7-12 for students with IEPs in reading to help with core skills and comprehension
 - ✓ Addition of research-based interventions for Reading (Lexia, Reading Mastery)
 - ✓ Language for Learning added in grades K-6, an intervention designed to work on language deficits
 - ✓ Collaboration with Special Education department in interventions and programs for inclusion students
- Economically Disadvantaged subgroups in grades 3-5 showed 12.3% gain meeting AYP through Safe Harbor.





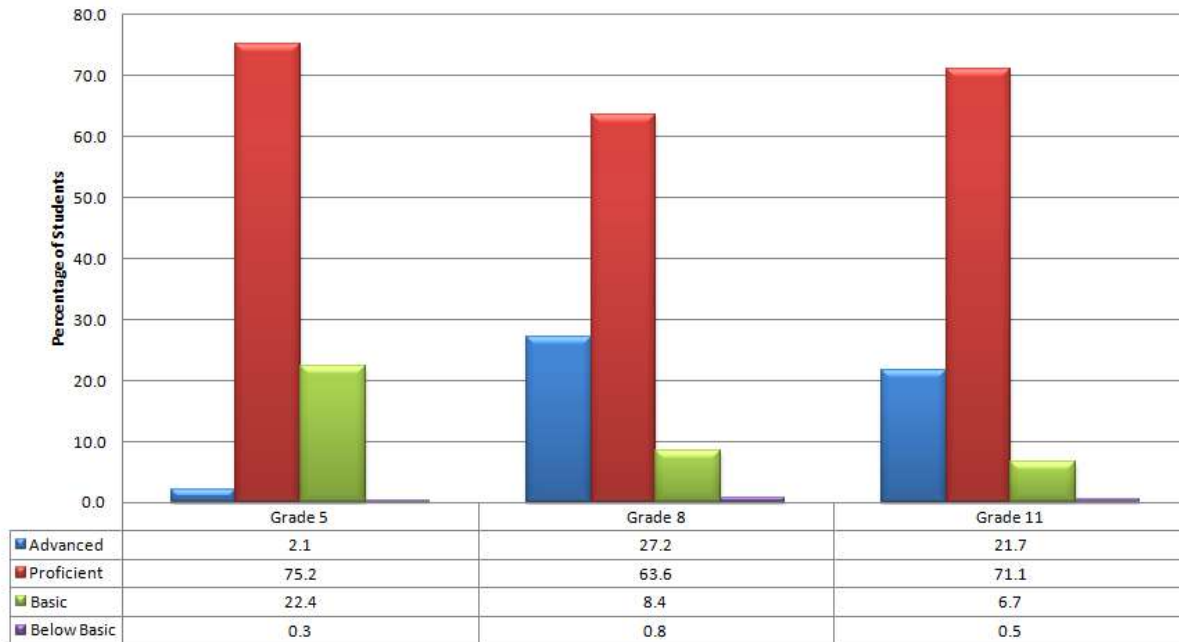
2011 PSSA Science Results and State Average Comparison



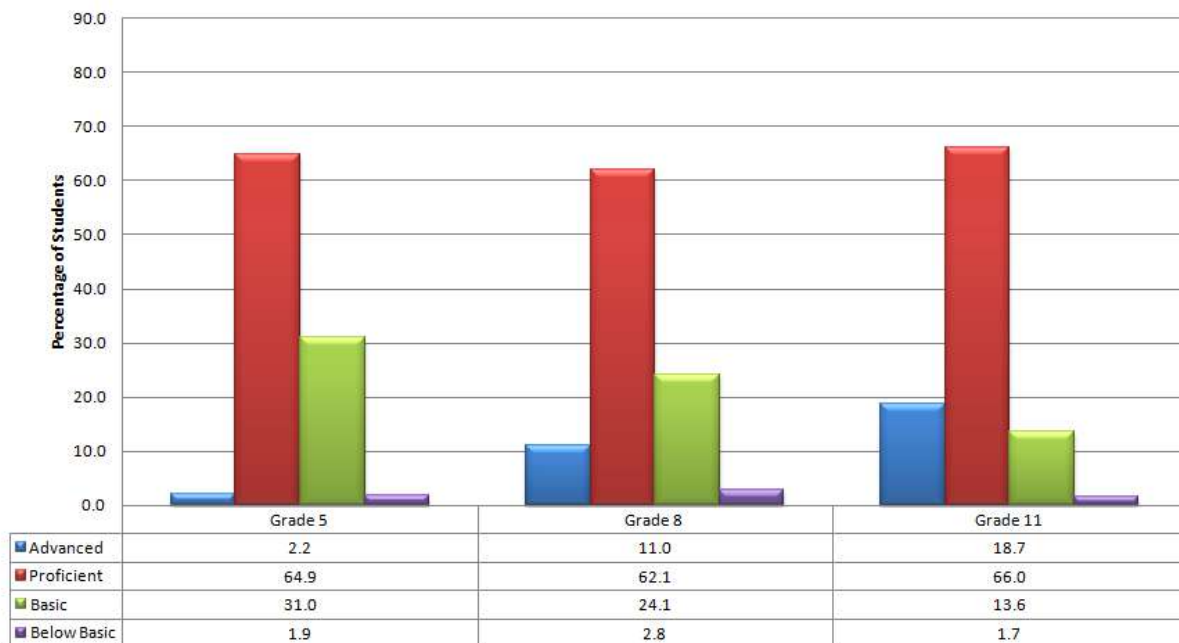


2011 PSSA Writing Results and State Average Comparison

Nazareth Area School District
PSSA WRITING Results
2010-2011



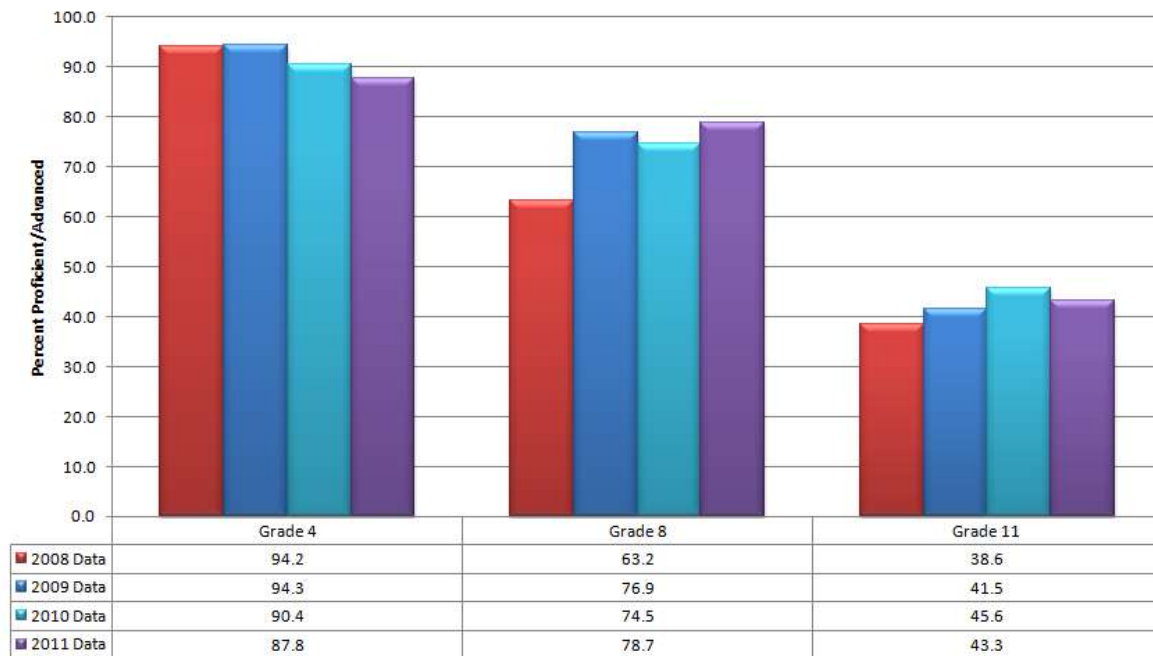
PENNSYLVANIA
Average PSSA WRITING Results
2010-2011



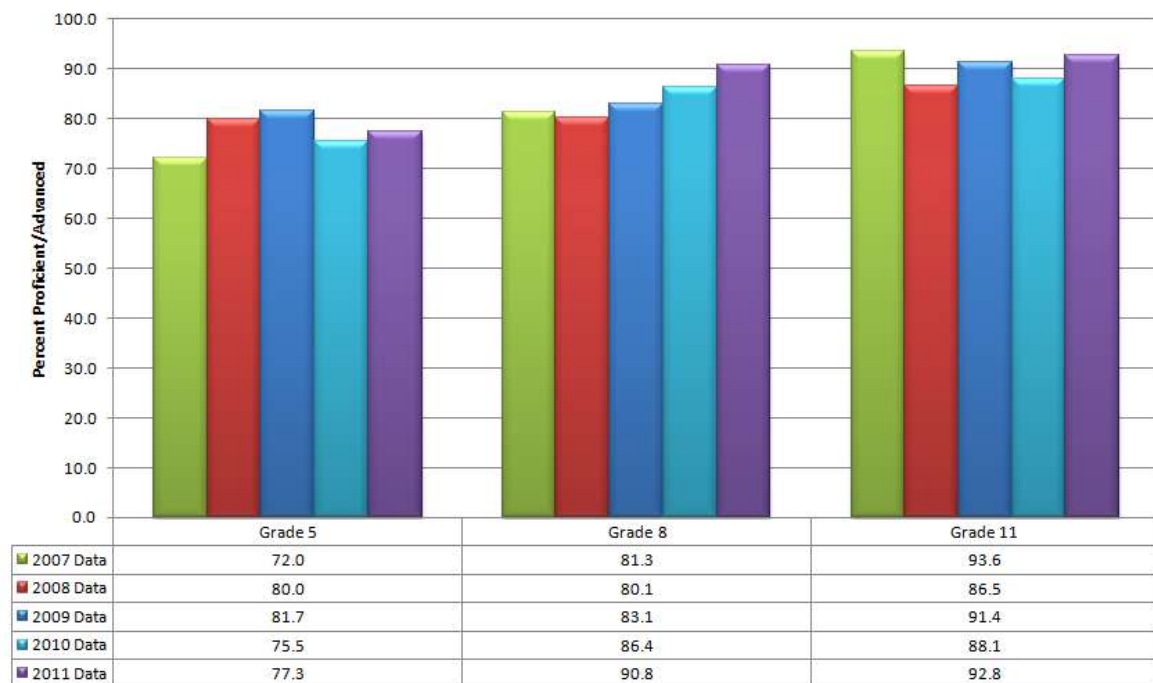


Multi-Year PSSA Science and Writing Proficiency Comparison

Nazareth Area School District 2008-2011 Science PSSA Comparisons



Nazareth Area School District 2007-2011 Writing PSSA Comparisons





District Longitudinal Data

NASD MATH PSSA (% Proficient and Advanced)														
Testing Year		2002	2003	2004	2005	2006	2007	2008	2009	2010^	2011	2012	2013	2014
AYP Target		35%	35%	45%	45%	45%	45%	56%	56%	56%	67%	78%	89%	100%
BES	3	**	**	**	91.0	88.0	95.9	84.3	85.9	92.3	91.0			
	4	**	**	**	**	87.1	84.8	93.7	95.4	##	##			
	5	63.9	56.7	74.0	87.7	75.0	81.3	75.2	90.2	##	##			
LNES	3	**	**	**	92.0	90.0	90.6	87.0	95.0	89.3	82.1			
	4	**	**	**	**	82.7	90.1	92.3	93.6	##	##			
	5	64.3	74.5	65.1	80.6	83.9	78.0	85.1	84.5	##	##			
SES	3	**	**	**	76.9	88.0	84.6	86.6	79.8	91.5	88.0			
	4	**	**	**	**	80.9	77.4	79.8	90.2	##	##			
	5	56.8	52.0	71.1	72.4	74.0	80.0	74.4	67.3	##	##			
District	3	**	**	**	90.0	88.0	91.0	86.0	87.1	91.1	86.8			
NAIS	4	**	**	**	**	83.2	84.0	89.2	93.0	89.8	88.2			
	5	60.8	59.9	69.8	81.1	76.7	79.6	77.7	81.6	69.9	82.5			
	6	**	**	**	**	78.7	77.5	78.4	82.7	85.5	88.7			
NAMS	7	**	**	**	**	77.9	75.7	84.2	88.2	91.6	93.3			
	8	62.8	73.1	71.2	71.3	68.9	74.0	77.4	83.3	88.3	87.2			
NAHS	11	58.5	57.6	63.6	54.9	60.1	56.0	56.7	54.6	72.4	69.9			

NASD SCIENCE PSSA (% Proficient and Advanced)														
Testing Year		2002	2003	2004	2005	2006	2007	2008	2009	2010^	2011	2012	2013	2014
BES	4	**	**	**	**	**	**	99.2	98.2	##	##			
LNES	4	**	**	**	**	**	**	94.8	97.3	##	##			
SES	4	**	**	**	**	**	**	86.9	87.6	##	##			
NAIS	4	**	**	**	**	**	**	94.2	94.3	90.7	88.1			
NAMS	8	**	**	**	**	**	**	63.2	76.9	74.3	79.0			
NAHS	11	**	**	**	**	**	**	38.7	41.6	46.0	43.3			
## Indicates no scores for school (reconfiguration) ^2010 was first year scores were reported for NAIS														
Data is from Pennsylvania Department of Education Website (www.education.state.pa.us) Assessment Data Results														





District Longitudinal Data

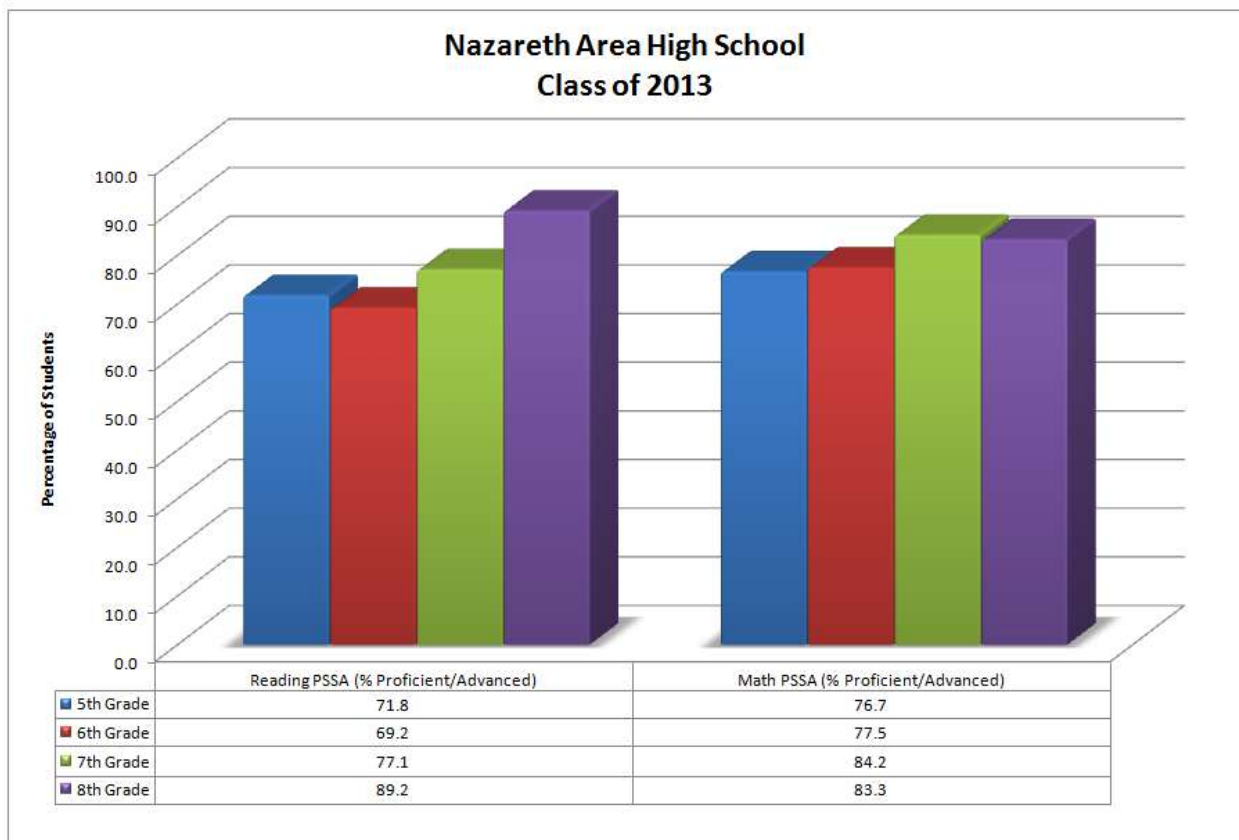
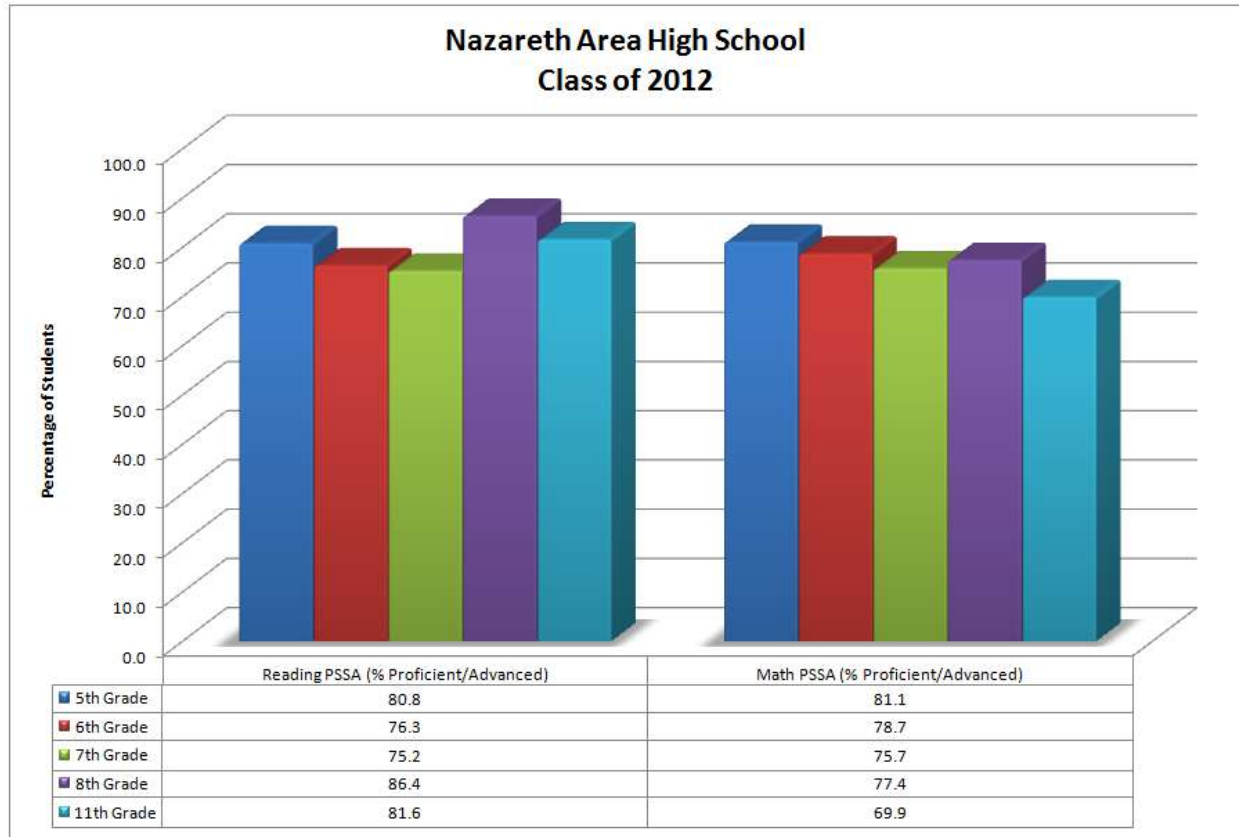
NASD READING PSSA (% Proficient and Advanced)														
Testing Year		2002	2003	2004	2005	2006	2007	2008	2009	2010^	2011	2012	2013	2014
AYP Targets		45%	45%	54%	54%	54%	54%	63%	63%	63%	72%	81%	91%	100%
BES	3	**	**	**	86.0	77.0	90.1	85.2	81.4	83.6	88.4			
	4	**	**	**	**	83.2	81.6	88.3	85.3	##	##			
	5	70.4	73.5	74.0	83.8	70.4	74.7	71.4	79.7	##	##			
LNES	3	**	**	**	71.0	69.0	86.2	76.0	85.1	77.7	80.2			
	4	**	**	**	**	78.9	81.0	83.6	77.1	##	##			
	5	68.6	75.5	69.8	84.5	75.4	69.7	72.3	74.8	##	##			
SES	3	**	**	**	72.0	79.0	81.0	84.8	75.4	78.5	76.6			
	4	**	**	**	**	76.9	74.7	75.7	79.5	##	##			
	5	66.7	59.2	81.3	76.2	71.5	68.1	67.4	69.2	##	##			
District	3	**	**	**	76.0	75.0	86.3	82.0	80.7	79.8	80.6			
NAIS	4	**	**	**	**	79.3	79.0	83.1	80.4	76.5	80.1			
	5	68.4	68.6	74.9	80.8	71.8	70.4	70.0	75.0	55.8	71.0			
	6	**	**	**	**	76.3	69.2	66.6	75.5	74.4	78.5			
NAMS	7	**	**	**	**	84.3	75.2	77.1	79.9	84.3	86.1			
	8	63.2	80.6	82.4	73.8	77.3	84.9	86.4	89.2	87.8	91.3			
NAHS	11	65.5	68.4	69.5	74.6	78.4	75.2	72.8	70.4	78.3	81.6			

NASD WRITING PSSA (% Proficient and Advanced)														
Testing Year		2002	2003	2004	2005	2006	2007	2008	2009	2010^	2011	2012	2013	2014
BES	5	**	**	**	**	74.1	67.3	76.2	88.8	##	##			
LNES	5	**	**	**	**	92.6	78.9	82.6	81.3	##	##			
SES	5	**	**	**	**	78.2	71.1	80.7	72.8	##	##			
NAIS	5	**	**	**	**	80.0	72.0	80.0	81.7	75.5	77.3			
NAMS	8	**	**	**	**	73.9	81.3	80.1	83.1	86.7	91.0			
NAHS	11	69.7	52.0	80.0	73.0	91.3	93.6	86.5	91.4	88.8	92.8			
## Indicates no scores for school (reconfiguration) ^2010 was first year scores were reported for NAIS Data is from Pennsylvania Department of Education Website (www.education.state.pa.us) Assessment Data Results														



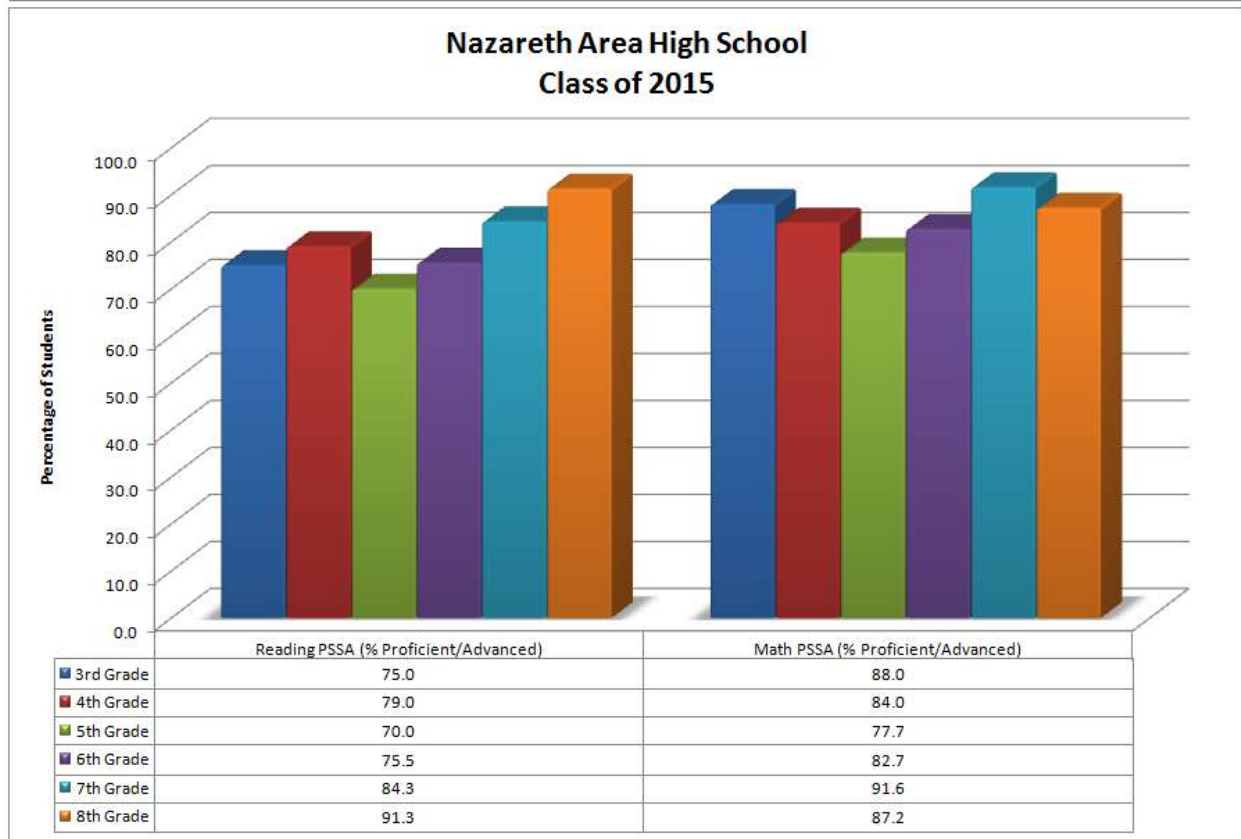
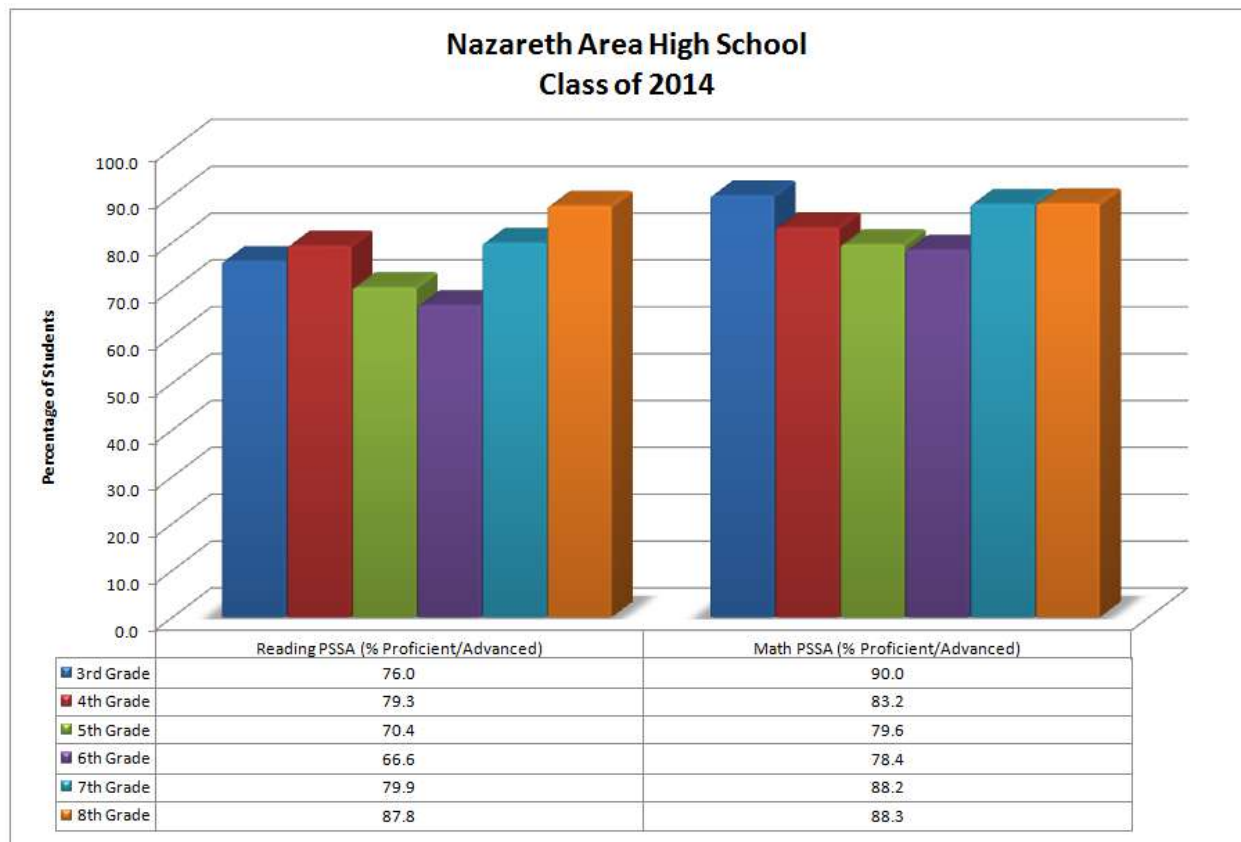


NAHS Graduating Classes of 2012-2015 PSSA Results





NAHS Graduating Classes of 2012-2015 PSSA Results

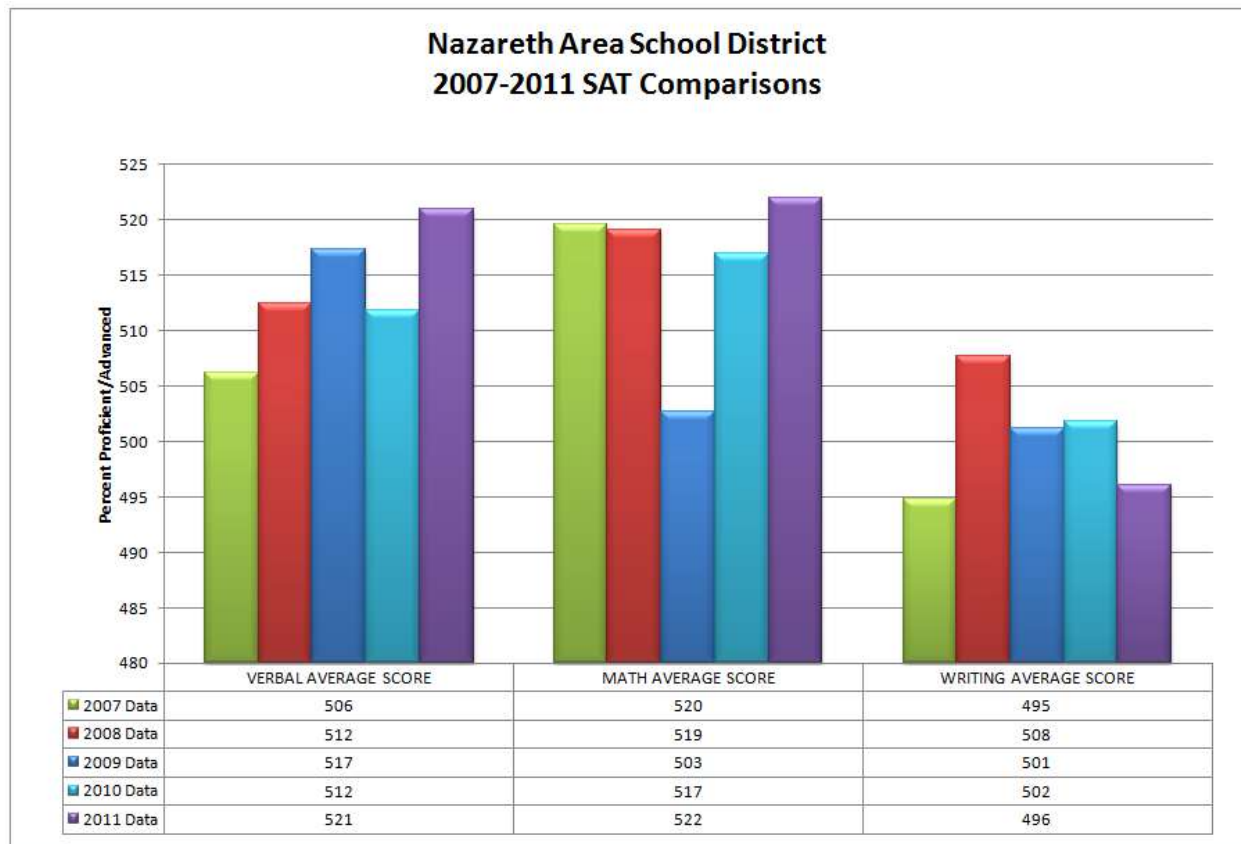




SAT Test Results for College Bound Seniors

Test	2010 NAHS Mean Score	2010 Pennsylvania Mean Score	2011 NAHS Mean Score	2011 Pennsylvania Mean Score
<i>Critical Reading</i>	512	500	521	497
<i>Mathematics</i>	516	515	522	514
<i>Writing</i>	502	491	496	489

NOTE: For 2011, **two** students were named commended students in the 2012 National Merit Program; **one** student was named a 2011-2012 National Hispanic Recognition Program Scholar.





ACT Test Results

Test	Benchmark Score	2010		2011	
		NAHS Mean Score	Pennsylvania Mean Score	NAHS Mean Score	Pennsylvania Mean Score
English	18	22.1	21.3	23.9	21.9
Math	22	22.8	22.1	23.3	22.6
Reading	21	22.9	22.1	25.6	22.6
Science	24	22.2	21.4	22.8	21.8
Composite	NA	22.6	21.9	24	22.3

"A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college." (Taken from the ACT Composite Score Report for Pennsylvania)

AP Test Results

Exam	2010		2011	
	NAHS Students Taking Exam	NAHS Students Scoring 3+	NAHS Students Taking Exam	NAHS Students Scoring 3+
US History	32	27	49	40
Biology	14	9	19	16
Chemistry	10	10	14	9
English Language and Composition	12	11	29	27
English Literature and Composition	5	4	10	8
Calculus AB	17	16	24	20
Psychology	34	31	56	48
Statistics	9	8	16	12
Physics	1	1	0	0
Government and Politics	9	9	8	8
Macroeconomics	0	0	11	9
Microeconomics	0	0	3	3
Physics C: Mechanics	0	0	2	1

NOTE: For 2011, **twenty** students were named AP Scholars; **eight** students were named AP Scholars with honor; **six** students were named AP Scholars with Distinction.





Graduation Statistics

Total 12th Grade Enrollment for Class of 2011- 387

Total graduated in June 2011 - 366

*21 students did not meet the graduation requirements

*14 of the 21 completed requirements by the end of July, 2011

*7 out of 21 will return August/September, 2011 to earn credits for a diploma

Transitioning Process

359 students submitted applications for acceptance to post secondary educational institutions (4-year colleges/universities, 2-year schools, community colleges, trade & technical schools)

1,082 applications were processed by the high school counseling department

Post Secondary Educational Intentions

Accepted into Post-Secondary Schools (87% of the Class of 2011)

4-year Colleges/Universities (52% of the Class of 2011)

In Pennsylvania - 152 students

Out of state - 44 students

Community Colleges (31% of the Class of 2011)

118 students

Private 2-year schools (<1% of the Class of 2011)

8 students

Other certificate programs (1% of the Class of 2011)

4 students

Military (4% of the Class of 2011)

17 students

Employment (8% of the Class of 2011)

15 students in blue collar; 11 students in service-oriented careers;

1 student unemployed

Undecided (2% of the Class of 2011)

3 students





Four Year Colleges/Universities Accepting NAHS Class of 2011 Graduates

Albright College	Hood College	Rutgers University
American University	Immaculata University	St. John's University
Arcadia College	Indiana University of	St. Joseph's University
Art Institute of Philadelphia	Pennsylvania	Seton Hall University
Baylor University	Ithaca College	Shippensburg University
Bloomsburg University	James Madison University	Slippery Rock University
Brigham Young University	Juniata College	State University of New York
Bryant University	Kings College	Stevens Institute of Technology
Bryn Mawr College	Kutztown University	Susquehanna University
Bucknell University	Lafayette College	Syracuse University
Caldwell College	LaSalle University	Temple University
California University of PA	Lebanon Valley College	Towson University
Cedar Crest College	Lehigh University	Tyler School of Art
Central Michigan University	Liberty University	University of Alabama
Chestnut Hill College	Lock Haven University	University of the Arts (Phila.)
Clemson University	Loyola University	University of Delaware
Coastal Carolina College	Lycoming College	University of Georgia
Colgate University	Manhattanville College	University of Illinois
Cornell University	Mansfield University	University of Maryland
Covenant College	Marist College	University of Massachusetts
Delaware College of Art & Design	Marshall University	University of New Haven
Delaware Valley College	Marywood College	University of Oklahoma
DeSales University	McDaniel University	University of Pennsylvania
Dickinson College	Memphis University	University of Pittsburgh
Drew University	Messiah College	University of Rhode Island
Drexel University	Millersville University	University of Rochester
Duquesne University	Misericordia University	University of Scranton
East Carolina University	Monmouth University	University of South Carolina
East Stroudsburg University	Moravian College	University of Southern Florida
Eastern University	Mount Aloysius College	Ursinus College
Elizabethtown College	Muhlenberg College	Utica College
Elmira College	(The) New School of Jazz & Contemporary Music	Villanova University
Elon University	New York University	Washington College
Emory Riddle Aeronautical University	Norwick University	Washington University in St Louis
Farleigh Dickinson University	Ohio State University	Weber State University
Florida Atlantic University	Pennsylvania State University	West Chester University
Franklin & Marshall College	Philadelphia University	West Virginia University
George Mason University	Princeton University	Western New England College
Georgia Southern University	Purdue University	Westminster College
Geneva College	Quinnipiac University	Widener College
Gettysburg College	Rensselaer Polytechnic Institute	Wilkes University
Grove City College	Richard Stockton College	Worcester Polytechnic Institute
Hamilton College	Rochester Institute of Technology	York College
Haverford College	Rowan University	
Hofstra University		





Resources

Pennsylvania Department of Education Website

<http://www.education.state.pa.us>

Pennsylvania Department of Education- Academic Achievement Report

<http://paayp.emetric.net/>

2011 ACT National and State Scores

<http://www.act.org/news>

