



# NAZARETH



## Area

## School

## District

### **Annual Student Performance Report Card 2010**

*Focus on Learning • Build Character • Shape the Future*

## **Table of Contents**

About This Report Card.....	page 3
Adequate Yearly Progress Definitions and Targets.....	page 4
Nazareth Area School District Adequate Yearly Progress.....	page 5
Nazareth Area High School Adequate Yearly Progress.....	page 6
Nazareth Area Middle School Adequate Yearly Progress.....	page 6
Nazareth Area Intermediate School Adequate Yearly Progress.....	page 7
Bushkill Elementary School Adequate Yearly Progress.....	page 7
Lower Nazareth Elementary School Adequate Yearly Progress.....	page 8
Shafer Elementary School Adequate Yearly Progress.....	page 8
2010 PSSA Math Results and State Average Comparison.....	page 9
Five Year Math Proficiency Comparison.....	page 10
Math Successes, Challenges and Actions Planned.....	page 10
2010 PSSA Reading Results and State Average Comparison.....	page 11
Five Year Reading Proficiency Comparison.....	page 12
Reading Successes, Challenges and Actions Planned.....	page 12
2010 PSSA Science Results and State Average Comparison.....	page 13
2010 PSSA Writing Results and State Average Comparison.....	page 14
District Longitudinal Data.....	pages 15-16
NAHS Graduating Classes of 2011-2014 PSSA Results.....	pages 17-18
SAT, ACT, and AP Results.....	page 19
Graduation Statistics.....	page 20
Four Year Colleges/Universities Accepting NAHS Class of 2010 Graduates.....	page 21
Resources.....	page 22

## About This Report Card



## The No Child Left Behind Act of 2001 (NCLB)

requires school districts nationwide to provide parents and community members an overview of the performance of students on their state's standardized tests. In Pennsylvania, the Pennsylvania System of School Assessment (PSSA) is given to measure student success on standards in Mathematics, Reading, Writing and Science. The following breakdown indicates the subject area and grade levels to which the PSSA is administered:

Subject Area	Grade Levels						
	3	4	5	6	7	8	11
<i>Mathematics</i>	X	X	X	X	X	X	X
<i>Reading</i>	X	X	X	X	X	X	X
<i>Science</i>		X				X	X
<i>Writing</i>			X			X	X

Historical results of our students' performance from 2006 to 2010 are provided in this report to give a complete picture of the progress students in the Nazareth Area School District have made since PSSA has been used as a measurement of Adequate Yearly Progress (AYP).

In addition, information concerning SAT, ACT and AP performance is included along with graduation statistics for the Nazareth Area High School Class of 2010.

The administration of Nazareth Area School District hopes this information will provide our stakeholders with a snapshot of our students' performance by providing PSSA and other standardized assessment results. We look forward to continuing the teamwork developed over the past several years to focus on learning, build character, and shape the future for the students of Nazareth.

# Adequate Yearly Progress Definitions and Targets

Legend	
✓	Group met measure
CI	Group met goal using Confidence Interval
SH	Group met target using Safe Harbor
SHC	Group met target using Safe Harbor with Confidence Interval
GM	Group met measure using Growth Model
A	Group met goal or target using an Appeal
✗	Group did not meet measure
-	Fewer than 40 students tested

**Adequate Yearly Progress (AYP)** is a measure of progress achieved each year as districts work toward meeting State academic standards. AYP is the minimum level of improvement that a school district must achieve. Targets are established for each school and district in terms of attendance, test participation, graduation rate (high schools), and student performance. The targets are applied to the general student body along with subgroups defined within a school by a population of forty (40) or more students. In the Nazareth Area School Districts, subgroups have traditionally included students with IEPs (individual education programs) and students economically disadvantaged (defined by participation in free or reduced lunch programs).

The following defines the targets for AYP through 2014:

AYP Measurement	School Year				
	2010	2011	2012	2013	2014
<i>Percentage of Students Proficient or Advanced on Math PSSA</i>	56%	67%	78%	89%	100%
<i>Percentage of Students Proficient or Advanced on Reading PSSA</i>	63%	72%	81%	91%	100%
<i>Percentage of Students taking PSSA in Math or Reading</i>	95%	95%	95%	95%	95%
<i>Average Daily Attendance Rate</i>	90%	90%	90%	90%	90%
<i>Graduation Rate</i>	85%	85%	85%	85%	85%

A school or district not meeting AYP targets for the first year is placed in “warning” status and must begin the process of developing a school improvement plan. A school or district not meeting AYP for two consecutive years is designated as needing improvement and is placed in the School Improvement I category. Each subsequent year the school does not meet AYP, it moves through a progression of categories—School Improvement II, Corrective Action I and Corrective Action II. Each of these categories requires action on the part of the school district and communication to the parents and community.

# Nazareth Area School District Adequate Yearly Progress

	Previous Year	Current Year	Met Measure
Attendance	95.03%	96.15%	✓ <sup>1</sup>
Graduation	96.53%	95.69%	✓ <sup>2</sup>

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year

<sup>2</sup> Graduation measure is a goal of 85%, or a target of 82.5% or a 10% reduction of the difference between the previous year's graduation rate and 85%

	Academic Performance						Test Participation			
	Reading			Mathematics			Reading		Mathematics	
	% At/Above Proficient	Increase/ Decrease from Last Year	Result	% At/Above Proficient	Increase/ Decrease from Last Year	Result	% Tested	Result	% Tested	Result
2010 Goals:	63%			56%			95%		95%	
Grades 3-5										
Students Overall	70.2	-8.2	✓	83.0	-3.9	✓	99.8	✓	99.8	✓
White non-Hispanic	70.9	-7.8	✓	83.0	-3.9	✓	99.8	✓	99.8	✓
Black/African American non-Hispanic	-	-	-	-	-	-	-	-	-	-
Latino/Hispanic	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
American Indian/Native American	-	-	-	-	-	-	-	-	-	-
Multi-racial/ethnic	-	-	-	-	-	-	-	-	-	-
IEP-Special Education	32.1	-10.9	✗	59.7	1.1	✓	98.6	✓	98.6	✓
English Language Learners	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46.9	-15.8	GM	72.8	-2.7	✓	99.4	✓	99.4	✓
Grades 6-8										
Students Overall	82.1	1.1	✓	86.0	1.7	✓	99.9	✓	99.6	✓
White non-Hispanic	82.0	0.8	✓	86.3	1.6	✓	99.9	✓	99.6	✓
Black/African American non-Hispanic	-	-	-	-	-	-	-	-	-	-
Latino/Hispanic	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
American Indian/Native American	-	-	-	-	-	-	-	-	-	-
Multi-racial/ethnic	-	-	-	-	-	-	-	-	-	-
IEP-Special Education	38.5	18.1	SH	52.4	15.3	CI	100.0	✓	97.3	✓
English Language Learners	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71.0	-5.0	✓	74.2	-5.0	✓	100.0	✓	100.0	✓
Grades 9-12										
Students Overall	77.3	7.0	✓	70.8	16.3	✓	98.7	✓	99.0	✓
White non-Hispanic	77.0	6.1	✓	70.9	16.0	✓	98.6	✓	98.9	✓
Black/African American non-Hispanic	-	-	-	-	-	-	-	-	-	-
Latino/Hispanic	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
American Indian/Native American	-	-	-	-	-	-	-	-	-	-
Multi-racial/ethnic	-	-	-	-	-	-	-	-	-	-
IEP-Special Education	25.5	7.7	SHC	21.3	5.7	SHC	100.0	✓	100.0	✓
English Language Learners	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-

## Nazareth Area High School Adequate Yearly Progress



2010	AYP Status
	✓ Made AYP

Target	Result
Graduation	✓ 1 / 1
Academic Performance	✓ 6 / 6
Test Participation	✓ 6 / 6
<b>Totals:</b>	13 / 13

2010	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	SH	SHC	✓	✓
English Language Learners	-	-	-	-
Economically Disadvantaged	-	-	-	-

## Nazareth Area Middle School Adequate Yearly Progress



2010	AYP Status
	✓ Made AYP

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 8 / 8
Test Participation	✓ 8 / 8
<b>Totals:</b>	17 / 17

2010	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	SH	Cl	✓	✓
English Language Learners	-	-	-	-
Economically Disadvantaged	✓	✓	✓	✓

# Nazareth Area Intermediate School Adequate Yearly Progress



2010	AYP Status
	✓ Made AYP

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 8 / 8
Test Participation	✓ 8 / 8
Totals:	17 / 17

2010	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	GM	✓	✓	✓
English Language Learners	-	-	-	-
Economically Disadvantaged	GM	✓	✓	✓

# Bushkill Elementary School Adequate Yearly Progress



2010	AYP Status
	✓ Made AYP


  

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 4 / 4
Test Participation	✓ 4 / 4
Totals:	9 / 9

2010	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	-	-	-	-
English Language Learners	-	-	-	-
Economically Disadvantaged	-	-	-	-

## Lower Nazareth Elementary School Adequate Yearly Progress



2010	AYP Status
	✓ Made AYP


  

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 4 / 4
Test Participation	✓ 4 / 4
Totals:	9 / 9

2010	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	-	-	-	-
English Language Learners	-	-	-	-
Economically Disadvantaged	-	-	-	-

## Shafer Elementary School Adequate Yearly Progress



2010	AYP Status
	✓ Made AYP

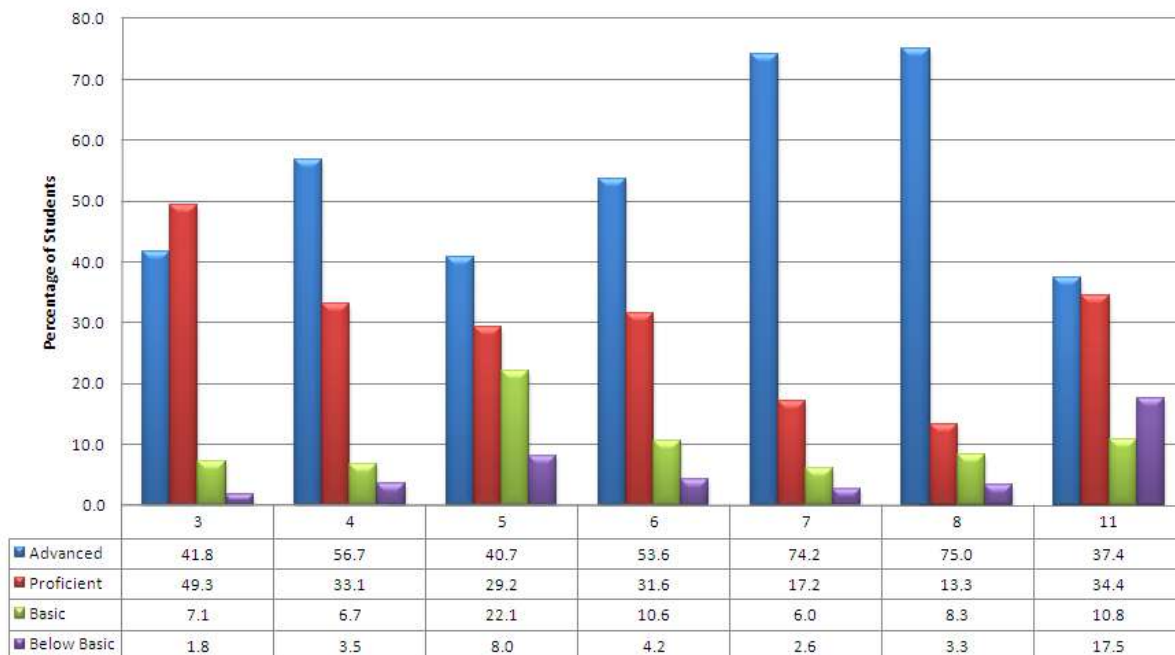
  

Target	Result
Attendance	✓ 1 / 1
Academic Performance	✓ 4 / 4
Test Participation	✓ 4 / 4
Totals:	9 / 9

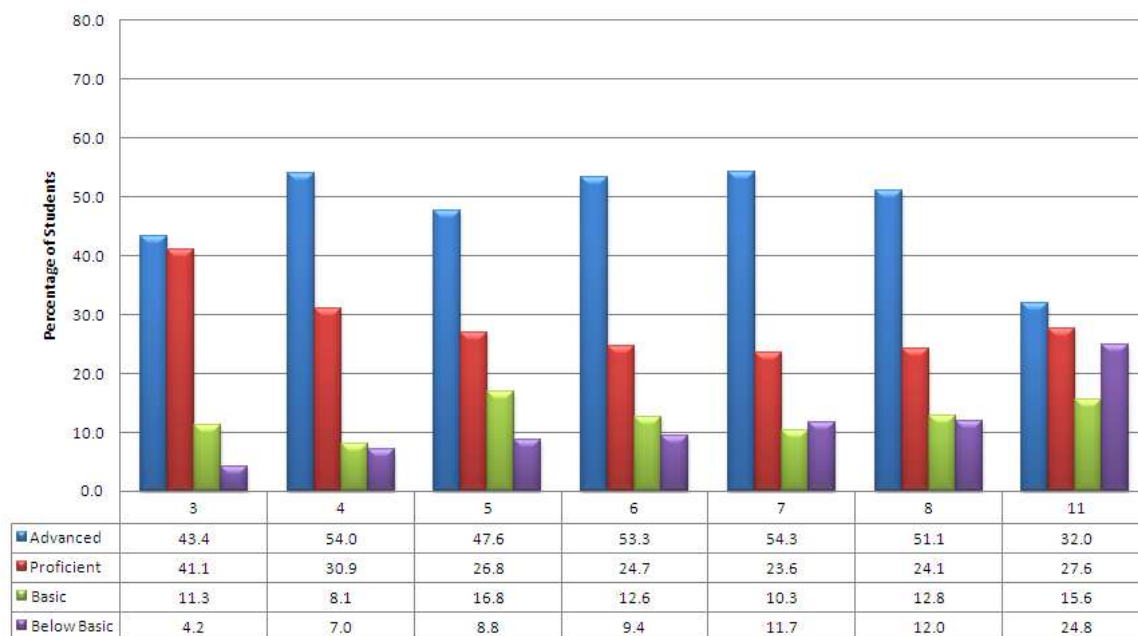
2010	Measures Achieved			
	Academic Performance		Test Participation	
	Reading	Mathematics	Reading	Mathematics
Students Overall	✓	✓	✓	✓
White non-Hispanic	✓	✓	✓	✓
Black/African American non-Hispanic	-	-	-	-
Latino/Hispanic	-	-	-	-
Asian/Pacific Islander	-	-	-	-
American Indian/Native American	-	-	-	-
Multi-racial/ethnic	-	-	-	-
IEP-Special Education	-	-	-	-
English Language Learners	-	-	-	-
Economically Disadvantaged	-	-	-	-

## 2010 PSSA Math Results and State Average Comparison

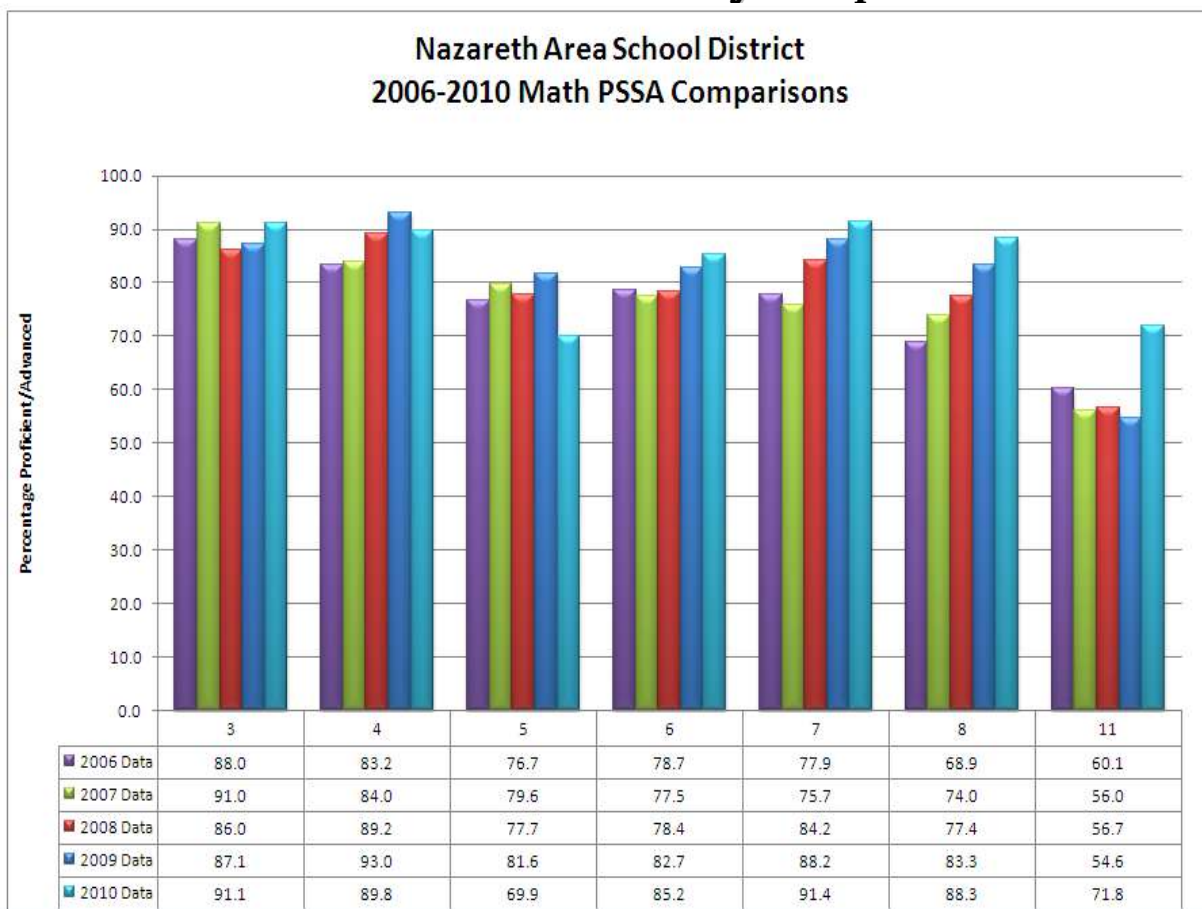
Nazareth Area School District  
PSSA MATH Results  
2009-2010



PENNSYLVANIA  
Average PSSA MATH Results  
2009-2010



## Five Year Math Proficiency Comparison



### Math Success:

- Increases grades 6-8, 11 in percentage of students scoring proficient or advanced
- Above state averages in grades 3,4,6,7,8,11
- High percentages of students scoring advanced in grades 4,7,8
- Continued grade level (cohort ) growth in percentages of students scoring proficient or advanced
- Increase of 17.2% of students scoring proficient or advanced in grade 11
- 91 percent of students in grade 7 were advanced or proficient- first time at NASD a secondary grade level has above 90% of students achieving proficiency
- Significant growth made of students with Individual Education Plans in grades 6-8

### Math Concerns:

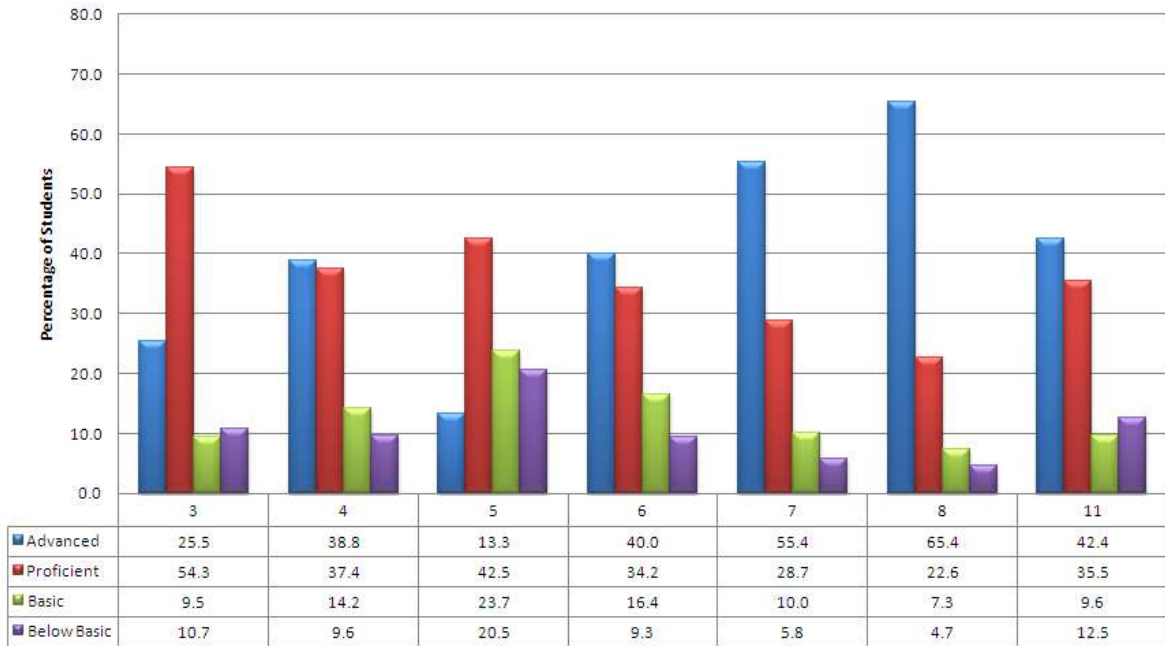
- Percentage of students scoring proficient or advanced in grade 5 below state average
- Decrease of 21.1% in number of students (cohort) scoring proficient or advanced from grade 4 to grade 5
- Sustaining gains made in IEP sub groups in grade spans 3-5 and 6-8
- Sustaining gains made in grades 7-12

### ACTIONS PLANNED:

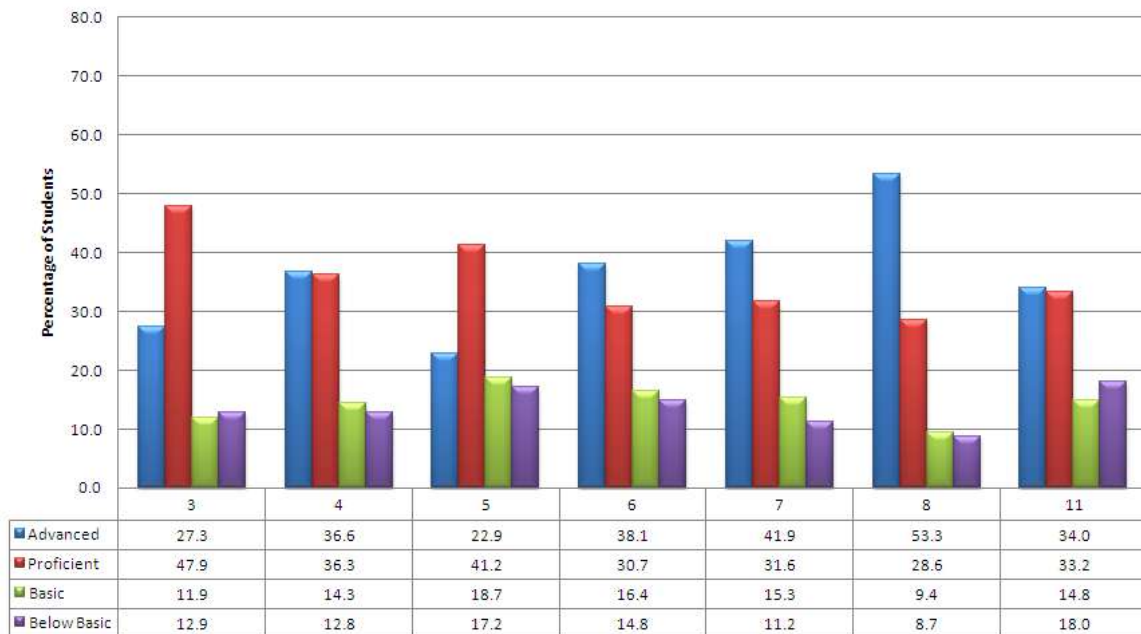
- Implementation of universal screeners and progress monitoring tools in grades 2 through 8
- Implementation of grade level data meetings with Director of Curriculum in grades 4 through 6
- Monitoring and modifying curricula and assessments based on student performance data
- Use of specific intervention tool that target areas of concern in grades 4-6
- Continue to provide intervention and monitor growth in grades 2 through 12
- Investigate research-based resources for students with individual education plans in grades K through 9

## 2010 PSSA Reading Results and State Average Comparison

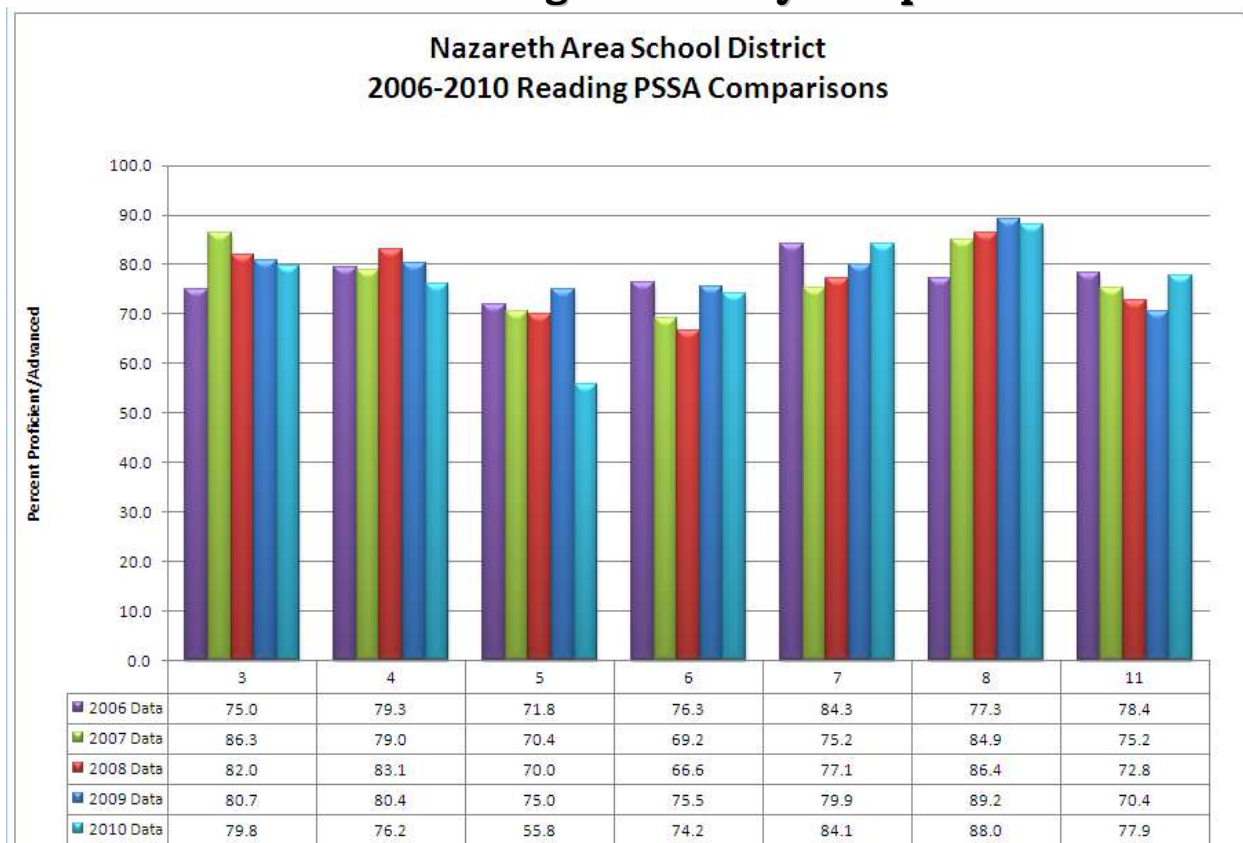
Nazareth Area School District  
PSSA Reading Results  
2009-2010



PENNSYLVANIA  
Average PSSA READING Results  
2009-2010



## Five Year Reading Proficiency Comparison



### Reading Successes:

- Above state averages in grades 3,4,6,7,8,11
- High percentages of students scoring advanced grades 7,8,11
- Continued grade level (cohort) growth in percentages of students scoring proficient or advanced grades 6 -8
- Increase of 7.5% of students scoring proficient or advanced in grade 11

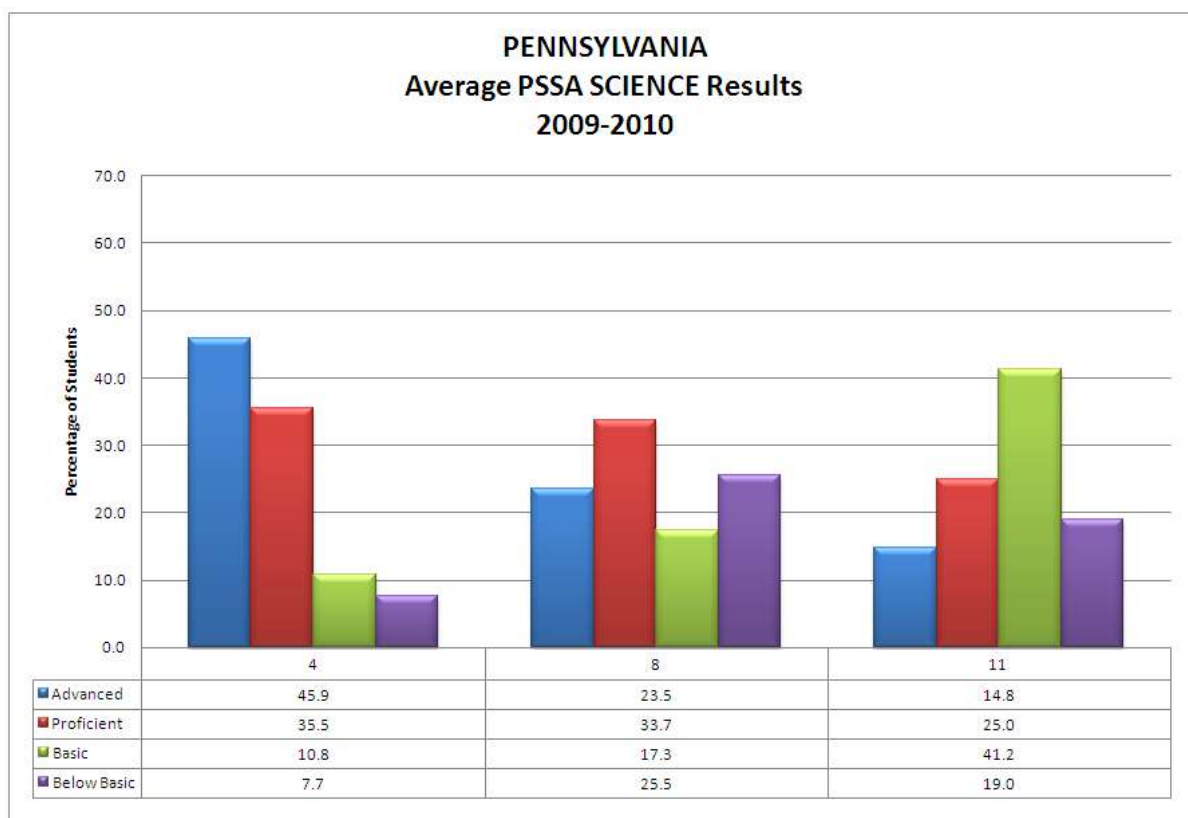
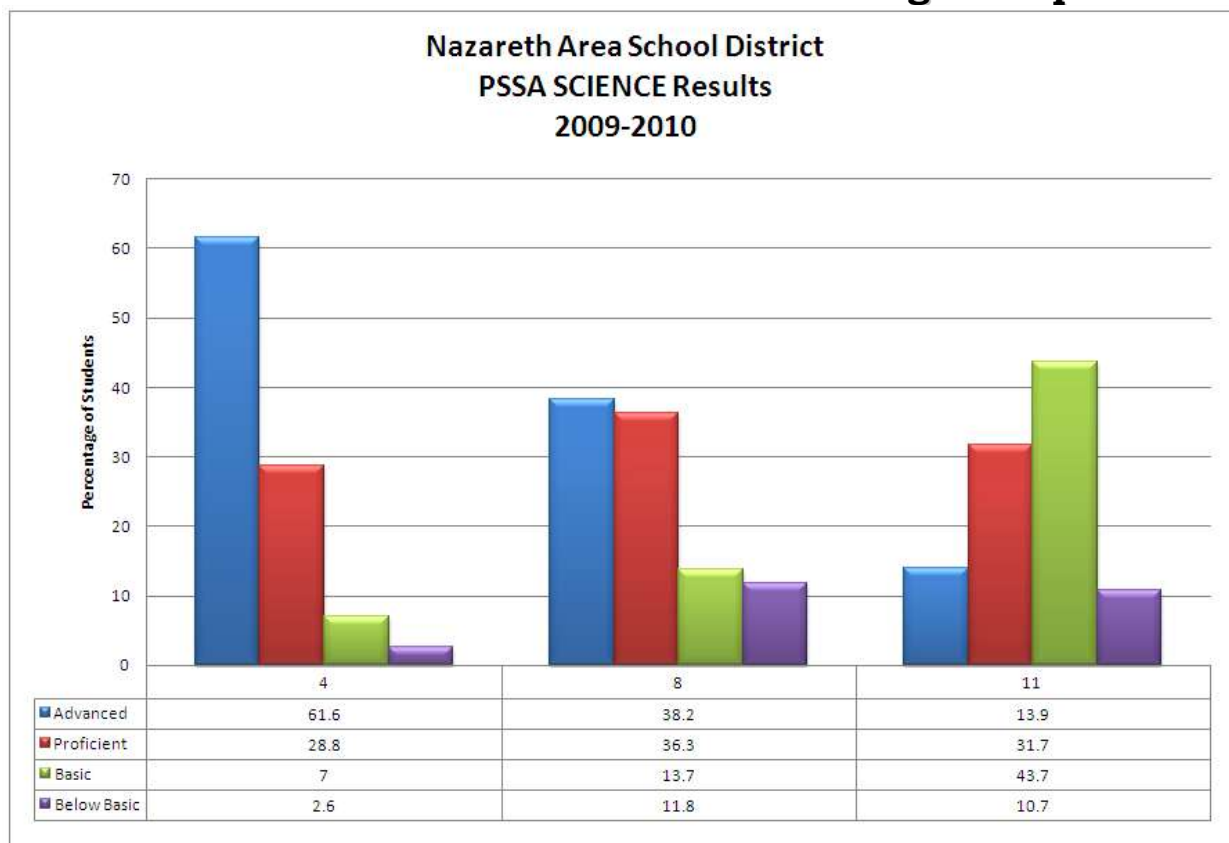
### Reading Concerns:

- Percentage of students scoring proficient or advanced in grade 5 below state average
- Decrease of 24.6% in number of students (cohort) scoring proficient or advanced from grade 4 to grade 5
- Decrease in performance of IEP subgroup in grade span 3-5
- Decrease in performance of Economically Disadvantaged subgroup in grade span 3-5

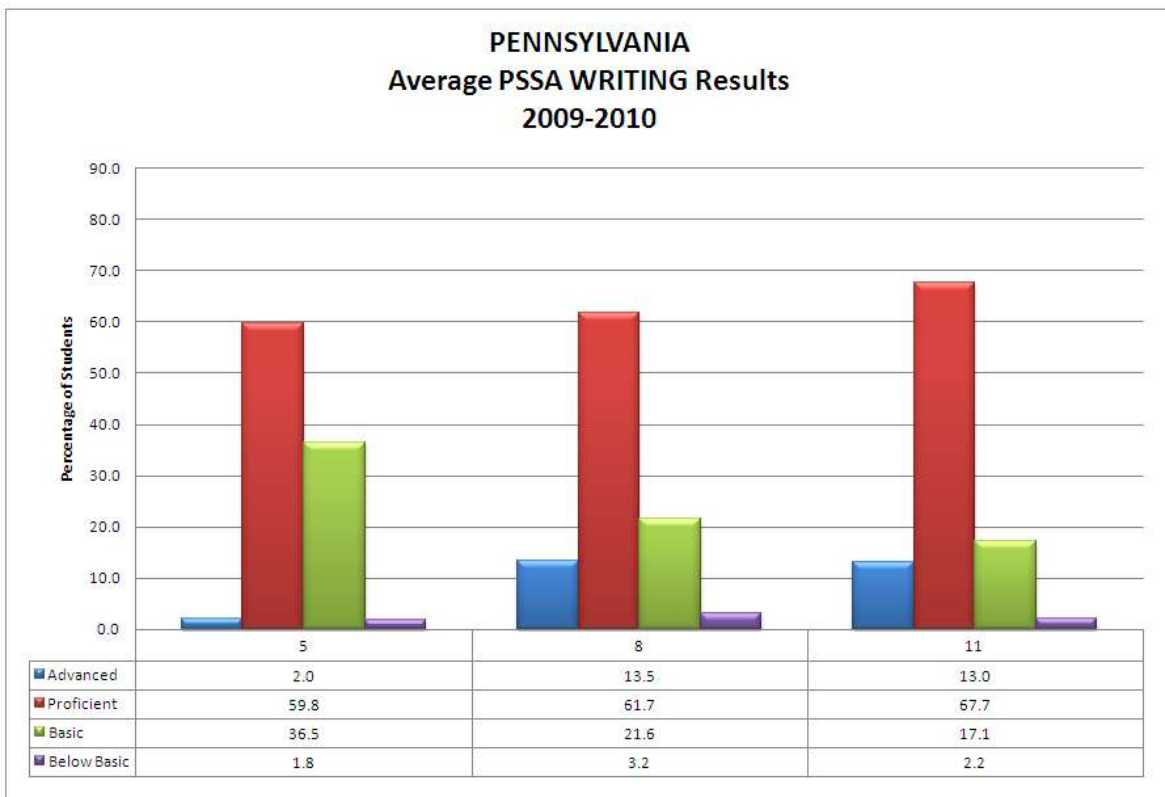
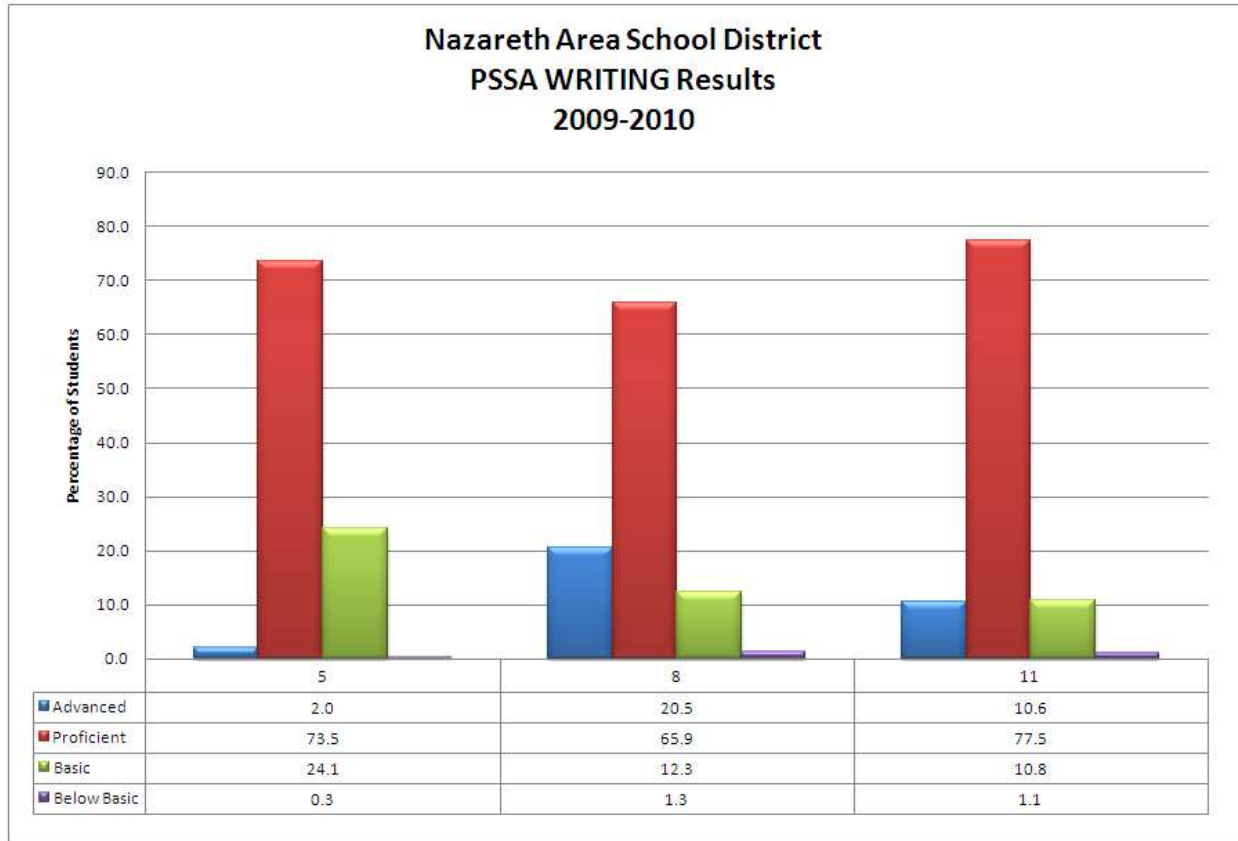
### ACTIONS PLANNED:

- Grade level data reviews to find root causes to weaknesses and plan instructional and curricular changes to meet student needs
- Review and re-alignment of Reading Street program (4-6), new Reading program in grades K-3, new English and writing program in grades 7-12
- Addition of research-based interventions for Reading (Lexia, Reading Mastery)
- Continued work with Special Education department in interventions and programs for inclusion students
- Research in identification of writing program for grades 4-6
- Language for Learning will be added in grades K-6, an intervention designed to work on language deficits

## 2010 PSSA Science Results and State Average Comparison



## 2010 PSSA Writing Results and State Average Comparison



## District Longitudinal Data

NASD MATH PSSA (% Proficient and Advanced)													
Testing Year	2002	2003	2004	2005	2006	2007	2008	2009	2010^	2011	2012	2013	2014
AYP Target	35%	35%	45%	45%	45%	45%	56%	56%	56%	67%	78%	89%	100%
BES	3	**	**	**	91.0	88.0	95.9	84.3	85.9	92.3			
	4	**	**	**	**	87.1	84.8	93.7	95.4	##			
	5	63.9	56.7	74.0	87.7	75.0	81.3	75.2	90.2	##			
LNES	3	**	**	**	92.0	90.0	90.6	87.0	95.0	89.3			
	4	**	**	**	**	82.7	90.1	92.3	93.6	##			
	5	64.3	74.5	65.1	80.6	83.9	78.0	85.1	84.5	##			
SES	3	**	**	**	76.9	88.0	84.6	86.6	79.8	91.5			
	4	**	**	**	**	80.9	77.4	79.8	90.2	##			
	5	56.8	52.0	71.1	72.4	74.0	80.0	74.4	67.3	##			
District	3	**	**	**	90.0	88.0	91.0	86.0	87.1	91.1			
	4	**	**	**	**	83.2	84.0	89.2	93.0	89.8			
	5	60.8	59.9	69.8	81.1	76.7	79.6	77.7	81.6	69.9			
NAIS	6	**	**	**	**	78.7	77.5	78.4	82.7	85.5			
	7	**	**	**	**	77.9	75.7	84.2	88.2	91.6			
	8	62.8	73.1	71.2	71.3	68.9	74.0	77.4	83.3	88.3			
NAMS													
NAHS	11	58.5	57.6	63.6	54.9	60.1	56.0	56.7	54.6	72.4			

\*\* Indicates no testing ## Indicates no scores for school (reconfiguration) ^2010 was first year scores were reported for NAIS  
Data is from Pennsylvania Department of Education Website (www.pde.state.pa) Assessment Data Results

NASD READING PSSA (% Proficient and Advanced)													
Testing Year	2002	2003	2004	2005	2006	2007	2008	2009	2010^	2011	2012	2013	2014
AYP Targets	45%	45%	54%	54%	54%	54%	63%	63%	63%	72%	81%	91%	100%
BES	3	**	**	**	86.0	77.0	90.1	85.2	81.4	83.6			
	4	**	**	**	**	83.2	81.6	88.3	85.3	##			
	5	70.4	73.5	74.0	83.8	70.4	74.7	71.4	79.7	##			
LNES	3	**	**	**	71.0	69.0	86.2	76.0	85.1	77.7			
	4	**	**	**	**	78.9	81.0	83.6	77.1	##			
	5	68.6	75.5	69.8	84.5	75.4	69.7	72.3	74.8	##			
SES	3	**	**	**	72.0	79.0	81.0	84.8	75.4	78.5			
	4	**	**	**	**	76.9	74.7	75.7	79.5	##			
	5	66.7	59.2	81.3	76.2	71.5	68.1	67.4	69.2	##			
District	3	**	**	**	76.0	75.0	86.3	82.0	80.7	79.8			
	4	**	**	**	**	79.3	79.0	83.1	80.4	76.5			
	5	68.4	68.6	74.9	80.8	71.8	70.4	70.0	75.0	55.8			
NAIS	6	**	**	**	**	76.3	69.2	66.6	75.5	74.4			
	7	**	**	**	**	84.3	75.2	77.1	79.9	84.3			
	8	63.2	80.6	82.4	73.8	77.3	84.9	86.4	89.2	87.8			
NAMS													
NAHS	11	65.5	68.4	69.5	74.6	78.4	75.2	72.8	70.4	78.3			

\*\* Indicates no testing ## Indicates no scores for school (reconfiguration) ^2010 was first year scores were reported for NAIS  
Data is from Pennsylvania Department of Education Website (www.pde.state.pa) Assessment Data Results

## District Longitudinal Data

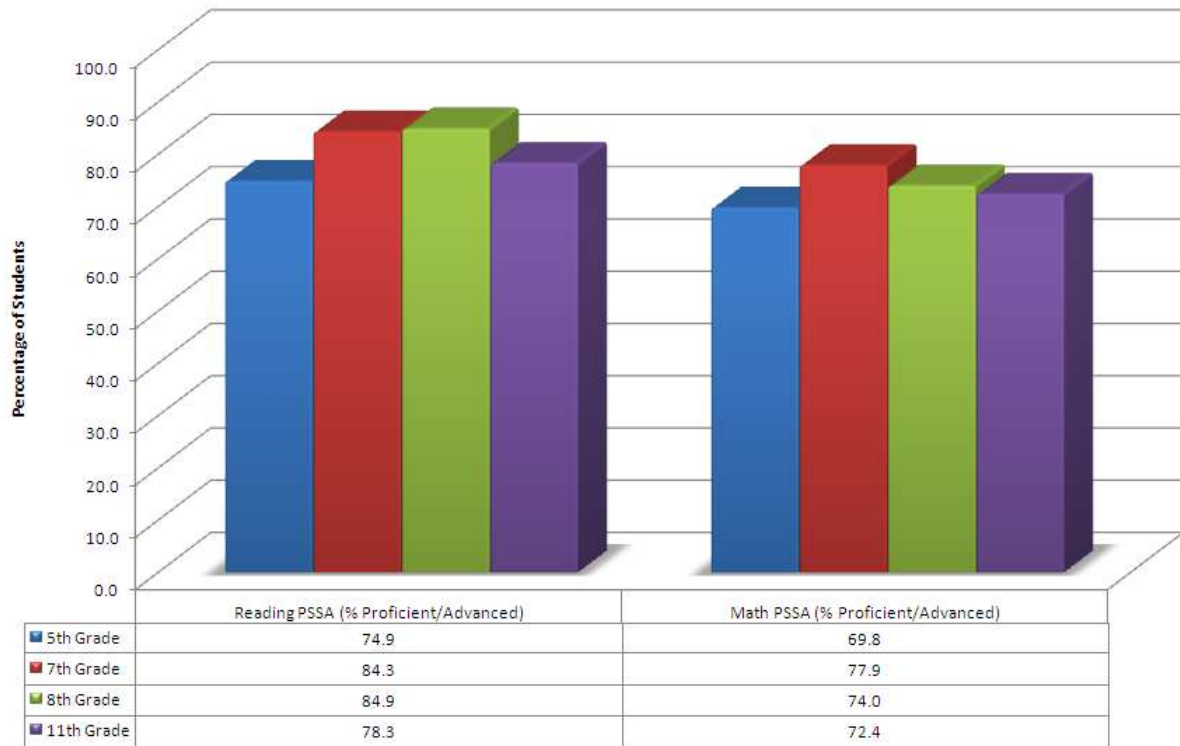
NASD SCIENCE PSSA (% Proficient and Advanced)														
Testing Year	2002	2003	2004	2005	2006	2007	2008	2009	2010^	2011	2012	2013	2014	
BES	4	**	**	**	**	**	**	99.2	98.2	##				
LNES	4	**	**	**	**	**	**	94.8	97.3	##				
SES	4	**	**	**	**	**	**	86.9	87.6	##				
NAIS	4	**	**	**	**	**	**	94.2	94.3	90.7				
NAMS	8	**	**	**	**	**	**	63.2	76.9	74.3				
NAHS	11	**	**	**	**	**	**	38.7	41.6	46.0				

## Indicates no scores for school (reconfiguration) ^2010 was first year scores were reported for NAIS  
Data is from Pennsylvania Department of Education Website ([www.pde.state.pa](http://www.pde.state.pa)) Assessment Data Results

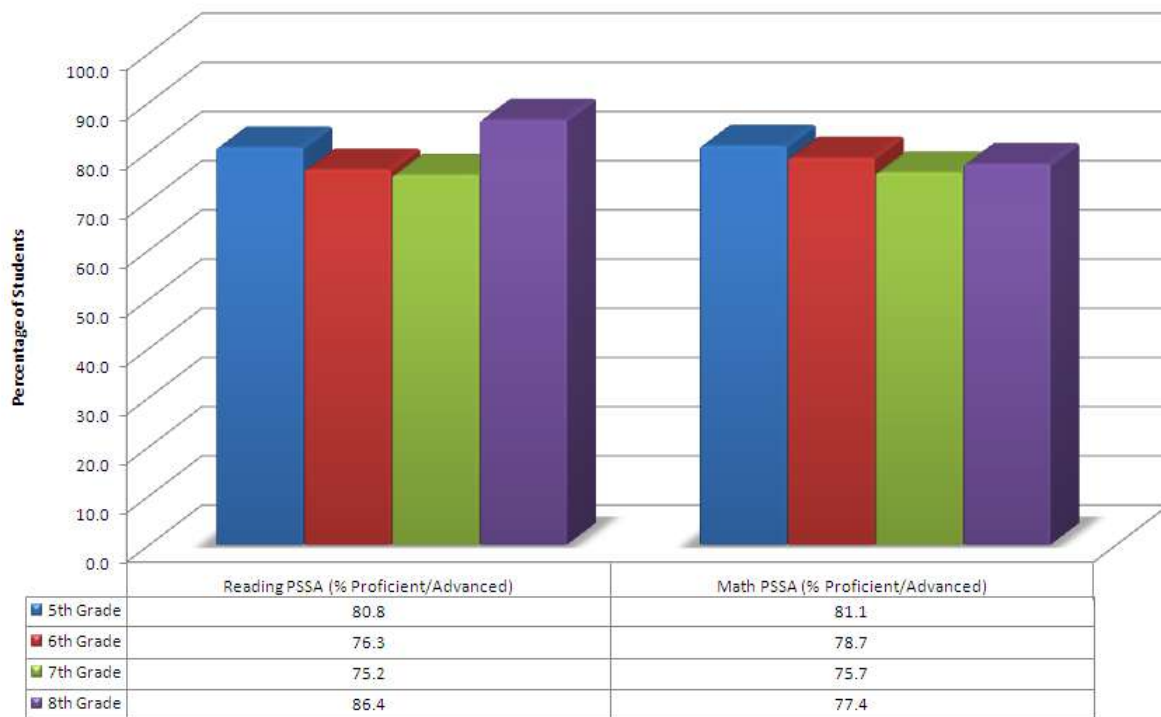
NASD WRITING PSSA (% Proficient and Advanced)														
Testing Year		2002	2003	2004	2005	2006	2007	2008	2009	2010^	2011	2012	2013	2014
BES	5	**	**	**	**	74.1	67.3	76.2	88.8	##				
LNES	5	**	**	**	**	92.6	78.9	82.6	81.3	##				
SES	5	**	**	**	**	78.2	71.1	80.7	72.8	##				
NAIS	5	**	**	**	**	80.0	72.0	80.0	81.7	75.5				
NAMS	8	**	**	**	**	73.9	81.3	80.1	83.1	86.7				
NAHS	11	69.7	52.0	80.0	73.0	91.3	93.6	86.5	91.4	88.8				
## Indicates no scores for school (reconfiguration) ^2010 was first year scores were reported for NAIS														

## NAHS Graduating Classes of 2011-2014 PSSA Results

### Nazareth Area High School Class of 2011

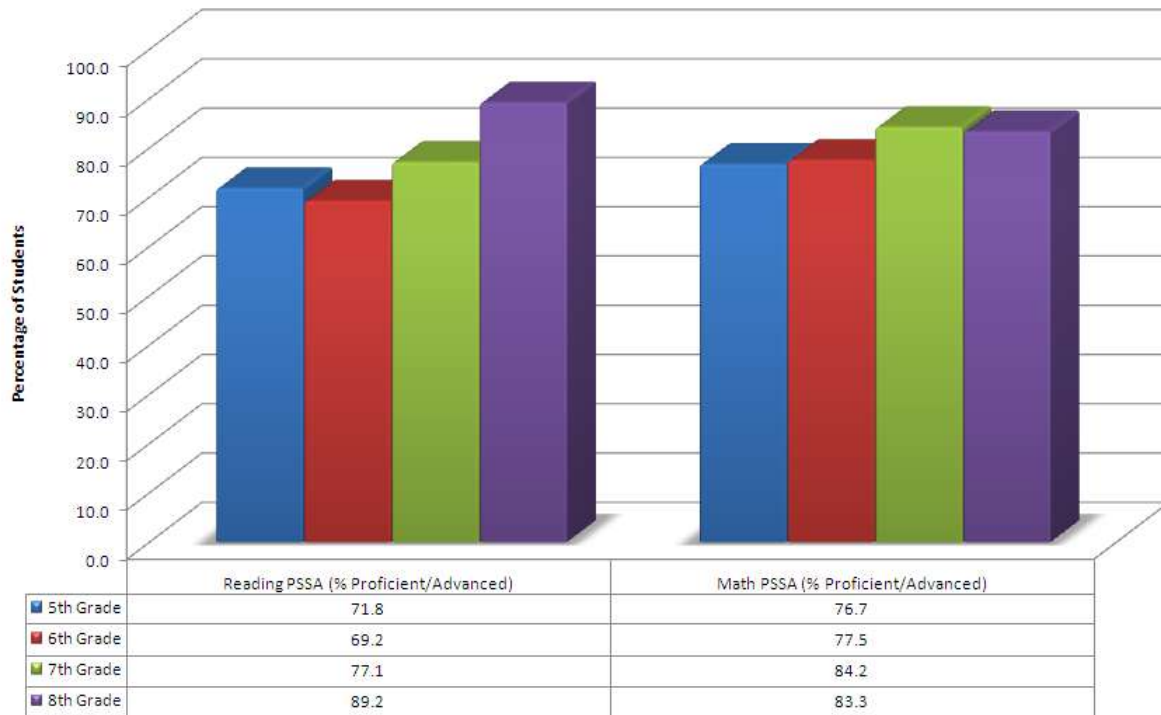


### Nazareth Area High School Class of 2012

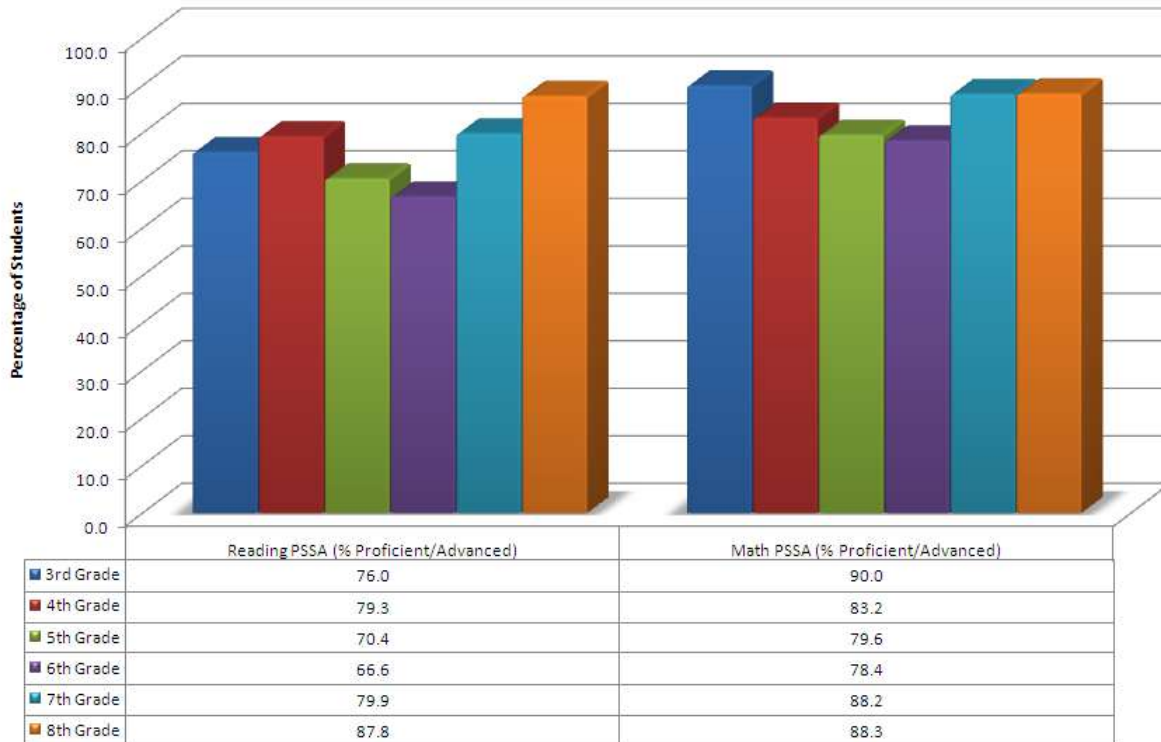


## NAHS Graduating Classes of 2011-2014 PSSA Results

Nazareth Area High School  
Class of 2013



Nazareth Area High School  
Class of 2014



### SAT Test Results for 2010

Test	NAHS Mean Score	Pennsylvania Mean Score
Critical Reading	512	492
Mathematics	517	501
Writing	502	480

### ACT Test Results for 2010

Test	NAHS Mean Score	Benchmark Score	Pennsylvania Mean Score
English	22	18	21.3
Math	23	22	22.1
Reading	24	21	22.1
Science	23	24	21.4
Writing (Optional)	27	NA	21.2
Composite	23	NA	21.9

"A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college." (Taken from the ACT Composite Score Report for Pennsylvania)

### AP Test Results for 2010

Exam	NAHS Students Taking Exam	NAHS Students Scoring 3 or Above
US History	32	27
Biology	14	9
Chemistry	10	10
English Language and Composition	12	11
English Literature and Composition	5	4
Calculus AB	17	16
Psychology	34	31
Statistics	9	8
Physics	1	1
Government and Politics	9	9

**NOTE:** 12 students received AP Scholar status; 3 students received AP Scholar with Honor Status; 4 students received AP Scholar with Distinction Status.

## **Graduation Statistics**

### **Total 12<sup>th</sup> Grade Enrollment for Class of 2010- 417**

Total graduated in June 2010 - 404

\*13 students did not meet the graduation requirements

\*4 of the 13 students began the 2009-2010 school year without the possibility of meeting graduation requirements due to other placements, extended homebound

### **Transitioning Process**

359 students submitted applications for acceptance to post secondary educational institutions (4-year colleges/universities, 2-year schools, community colleges, trade & technical schools)

1,082 applications were processed by the high school counseling department

### **Post Secondary Educational Intentions**

#### **4-year Colleges/Universities (56% of the Class of 2010)**

In Pennsylvania - 177 students

Out of state - 49 students

#### **Community Colleges (31% of the Class of 2010)**

125 students

#### **Private 2-year schools (<1% of the Class of 2010)**

3 students

#### **Other certificate programs (1% of the Class of 2010)**

5 students

#### **Military (4% of the Class of 2010)**

15 students

#### **Employment (7% of the Class of 2010)**

15 students in blue collar; 11 students in service-oriented careers;

1 student unemployed

#### **Undecided (<1% of the Class of 2010)**

3 students

## **Four Year Colleges/Universities Accepting NAHS Class of 2010 Graduates**

Albright College	Indiana University of	Rutgers University
American University	Pennsylvania	St. John's University
Arcadia College	Ithaca College	St. Joseph's University
Art Institute of Philadelphia	James Madison University	Seton Hall University
Ball State University	Juniata College	Shippensburg University
Belmont University	Kings College	Slippery Rock University
Berklee College of Music	Kutztown University	Stevens Institute of Technology
Bloomfield College	Lafayette College	Susquehanna University
Bloomsburg University	LaSalle University	Swarthmore College
Brigham Young University	Lebanon Valley College	Syracuse University
Bryant University	Lehigh University	Temple University
Bryn Mawr College	Liberty University	Towson University
Bucknell University	Lock Haven University	Union County College
Caldwell College	Loyola University	University of Alabama
California University of PA	Lycoming College	University of the Arts (Phila.)
Cedar Crest College	Manhattanville College	University of Delaware
Chestnut Hill College	Mansfield University	University of Georgia
Clemson University	Marist College	University of Illinois
Coastal Carolina College	Marywood College	University of Maryland
(The) College of New Rochelle	McDaniel University	University of Massachusetts
Cornell University	Memphis University	University of Oklahoma
Covenant College	Messiah College	University of Pennsylvania
Delaware College of Art & Design	Millersville University	University of Pittsburgh
Delaware Valley College	Misericordia University	University of Rhode Island
DeSales University	Monmouth University	University of Rochester
Drew University	Moravian College	University of Scranton
Drexel University	Mount Aloysius College	University of Southern Florida
Duquesne University	Muhlenberg College	University of Utah
East Carolina University	(The) New School of Jazz & Contemporary Music	Ursinus College
East Stroudsburg University	New York University	Utica College
Eastern University	Northeastern University	Villanova University
Elizabethtown College	Northwestern University	Virginia Polytechnic Institute and State University
Emory Riddle Aeronautical University	Ohio State University	Washington College
Florida Atlantic University	Pennsylvania State University	Washington University in St Louis
George Mason University	Philadelphia University	Weber State University
Georgia Southern University	Purdue University	West Chester University
Gettysburg College	Quinnipiac University	West Virginia University
Grove City College	Rensselaer Polytechnic Institute	Westminster College
Hamilton College	Richard Stockton College	Widener College
Haverford College	Rochester Institute of Technology	Wilkes University
Hofstra University	Rowan University	William Patterson University
Immaculata University		Worcester Polytechnic Institute
		York College

## **Resources**

Pennsylvania Department of Education Website

<http://www.education.state.pa.us>

Pennsylvania Department of Education- Academic Achievement Report

<http://paayp.emetric.net/>

2010 ACT National and State Scores

<http://www.act.org/news>