

Accomack County Public Schools
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Nandua Middle School
20330 Warrior Drive
Onley, VA 23418
757-787-7037
www.nms.accomack.k12.va.us
2023 - 2024

Principal: SuCora Owens
Assistant Principal: Richard “Trey” Haynie, Charles “Eddie” Lawrence

School Vision:

Nandua Middle School’s vision is to provide a safe and academically rigorous environment for all students so that they may achieve to the best of their ability by utilizing our staff, parents, and members of the community.

School Mission:

Nandua Middle School’s mission is to inspire and empower students to excel both academically and socially, while preparing them to succeed in high school so that they can be productive citizens in society after graduation.

School Profile:

Nandua Middle School currently has 473 students enrolled for the 2023 - 2024 school year. Our dedicated teaching staff of **forty-four (44)** consists of mostly veteran educators, with less than 29% having taught for less than five years. We pride ourselves on meeting the needs of our diverse student population. Our student makeup is 32.3% caucasian, 43.2% African American, 21.3% Hispanic, and 3.2% Asian, Native Hawaiian, or biracial.

OVERARCHING SCHOOL GOAL:

Nandua Middle School will utilize professional development, evidence based instructional and social-emotional learning strategies, along with effective community engagement practices to increase student achievement in the areas of English Language Arts (ELA) and Mathematics, as well as increase the percentage of students passing the Grade 8 Science SOL in order to meet the state benchmark by June 2025.

STRAND I: Instructional						
1	SMART Goal: By the end of the 2023-2024 school year, decrease the failure rate of Students with Disabilities in English Language Arts by 10% compared to the previous year’s score of 56%, as measured by the SOL assessment data.			2	SMART Goal: By the end of the 2023-2024 school year, increase the overall pass rate for students taking the Grade 8 Science SOL to 78% compared to the previous year’s score of 73%.	
3	SMART Goal: By the end of the 2023-2024 school year, increase the standardized test scores for black students in English Language Arts to meet the state benchmark of 75% compared to the previous year’s score of 70 %, as measured by the SOL assessment data.			4	SMART Goal: By the end of the 2023-2024 school year, decrease the failure rate of Students with Disabilities in Mathematics by 10% compared to the previous year’s score of 53%, as measured by the SOL assessment data	
1. Essential Action/Research-Based Strategy: Establish, implement, and monitor a system to improve the ability to read and comprehend grade level fiction and nonfiction material. Relevant SMART Goal: 1,3						
Evidence of Need	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeline <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
2022-2023 SOL assessment data indicates that NMS had an English pass rate of 78%, Students with Disabilities had a pass rate of 44%, and African American students had a pass rate of 70%. The state benchmark is 75%	Review and revise master schedule to ensure that students with disabilities have maximum access to a certified Special Education teacher that provides specially designed instruction	N/A	Principal, School Counselor, Special Education Teachers	July 2023 - September 2023	NMS Inclusion Schedule	Principal, Assistant Principals (Quarterly)
	Title I specialists will facilitate subject area planning and model with all ELA teachers with a focus on small group instruction, intentional and structured silent sustained reading, and curriculum alignment.	Code 1000,2000, 6000	English Department, Title I, Librarian,	October 2023 - May 2024	Lesson plan feedback, silent reading structured activity samples, walkthroughs/formal observations, Department Meeting Minutes	Reading Specialist, Assistant Principal, Principal (Biweekly)
	Provide extended learning opportunities for targeted intervention groups. Students with specific, identified deficits will be placed in small groups for additional, targeted instruction on specific skills.	Code 1000,2000, 6000	All instructional staff, Resource Personnel, Administration, Guidance Counselor	October 2023 - May 2024	Extended Learning Opportunity Proposals, STAR assessment data, Student Samples,	Administration (Monthly)

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	Provide intensive support to students in the lowest 5% based upon English/Reading data points	N/A	Reading Specialist/Title I Team	September 2023- June 2024	Inclusion Schedule, Master Schedule, Extended Learning Opportunity Sign In Sheets, Assessment Data	Administration (Quarterly)
	Incorporate and ensure access to culturally relevant texts and materials into the curriculum to engage students and make learning more relatable. Include books with African American and other minority protagonists and authors.	Code 3000,6000	Reading Specialist/Title I Team/ELA Teachers	September 2023- June 2024	Lesson Plans, Title I Inventory	Administration (Twice Yearly)
2. Essential Action/Research-Based Strategy: Refine and monitor schoolwide science instruction framework to improve students’ ability to think critically Relevant SMART Goal: #2						
Evidence of Need	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeline (Beginning to End Dates)	Evaluation/Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
2022-2023 SOL assessment data indicates that only 73% of students taking the 8th Grade Science SOL pass with a score of at least proficient. The state benchmark is 70%.	Utilize the VDOE Science Instruction Team observation tool that reflects best practices in science instruction to provide feedback to science teachers	N/A	Administration	September 2023 - May 2024	walkthrough/formal observations	Director of Secondary Education, Building Administration (Monthly)
	Science teachers will Integrate effective inquiry-based and hands-on labs and activities such as data displays, analysis/interpretation, and measurement at least twice per month that are aligned with the most updated written curriculum and pacing guides	Code 3000,5000, 6000	Science Teachers	September 2023 - May 2024	Lesson plan, walkthrough/formal observations,	Administration (Monthly)
	Review and provide feedback on lesson plans to ensure alignment of taught and tested objectives and learning targets with division pacing guide and state curriculum resources	N/A	Administration	September 2023 - May 2024	Lesson plan feedback via GoogleDrive Documents	Director of Secondary Education, Building Administration (Monthly)

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	Provide extended learning opportunities for targeted intervention groups. Students with specific, identified deficits will be placed in small groups for additional, targeted instruction on specific skills.	Code 1000,2000, 6000	All instructional staff, Resource Personnel, Administration, School Counselor	October 2023 - May 2024	Extended Learning Opportunity Proposals, STAR assessment data, Student Samples,	Administration (Monthly)
3. Essential Action/Research-Based Strategy: Establish, implement, and monitor systemic improvement to the math framework Relevant SMART Goal: #2						
Evidence of Need	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeline (Beginning to End Dates)	Evaluation/Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
22022-2023 SOL assessment data indicates that NMS had a Mathematics pass rate of 81% and Students with Disabilities had a pass rate of 47%. The state benchmark is 70%	Provide ongoing professional development opportunities for math teachers to stay updated on effective teaching methods, technologies, and research in math education. Encourage collaboration and the sharing of best practices among math teachers	Code 1000, 2000, 3000, 5000	Administration	October 2023 - May 2024	Professional development sign in sheets, lesson plan feedback, walkthrough/formal observations	Director of Secondary Education, Building Administration (Monthly)
	Identify struggling students early and provide targeted intervention and support to involve additional tutoring, small group instruction, and/or specialized programing	Code 1000, 2000, 6000	Title I Team, School Leadership Team, Administration	October 2023 - May 2024	FLEX day group data, Growth Assessment Data, Saturday School Sign In Sheets	Administration (Monthly)
	Conduct workshops and informative sessions for parents to help them understand the math curriculum and provide them with tools to support their child's learning	Code 1000, 2000, 3000	School Based Parent Liaison, Math teachers, Administration	October 2023 - May 2024	Parent Workshop	Administration (Monthly)
STRAND II: School Environment						
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	SMART Goal(s): Nandua Middle School will utilize a multifaceted, evidenced and research based approach to implement culturally responsive teaching practices to decrease the number of students who demonstrate chronic absenteeism, reduce the overuse of discipline practices that remove students from the classroom, decrease the prevalence of inappropriate behaviors and increase positive student relations.					
ACTION PLAN						
1. Essential Action/Research-Based Strategy: Research and Implement strategies that are proven to decrease unwanted behaviors, reduce the use of exclusionary disciplinary practices and/or increase attendance.						
Relevant SMART Goal: #5						
Area of Need	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Data from the 2022-2023 school year indicates that chronic absenteeism was a problem for 12.85% of students. Data also indicates that there were 417 office discipline referrals and 109 bus referrals written.	Plan and implement a “house” system where students are celebrated for their efforts through a process that builds character, empowers academic excellence, fosters school spirit, enhances relationships, and promotes a culture of belonging for all stakeholders.	Code 1000,2000, 3000, 6000	Teachers, School Counselor, Administration	September 2023 - June 2024	Weekly Newsletters, Parent Feedback	Administration (Twice Quarterly)
	Create student advisory committee and facilitate meetings as a method for students to share their concerns, wishes, and feedback on school decisions	N/A	Administration, Guidance Counselor, School Leadership team	October 2023 - May 2024	Student Advisory Committee Meeting Minutes, Survey Results, Suggestion Box, etc	Administration (Monthly)
	Continue to provide professional development and resources to staff to build capacity in social emotional learning and cultivate executive functioning skills in the classroom. Professional development topics should also include positive behavior interventions and supports	Code 1000,2000, 5000,6000	Teachers, Mental Health Counselors, School Counselors, Administration	October 2023 - June 2024	Staff Newsletter, Lesson Plans, Walkthroughs/formal observations, Professional Development Certificates	Administration, School Counselor (Monthly)
STRAND III: Engagement						

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6	Family and Community Engagement					
	SMART Goal(s): Nandua Middle School will implement effective and creative community engagement practices to increase the number of families participating in at least one school sponsored event during the 2023 - 2024 school year by at least 20% (either by increased levels of participation in existing programs or by increasing the number of programs).					
ACTION PLAN						
1. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for increasing parent and community communication and engagement. SMART Goal: 6						
Evidence of Needs	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Parent Surveys collected during the 2022-2023 school year indicate that 80 family members attended a community engagement event.	Regularly invite parental feedback in the form of surveys and open ended suggestions, during parent conference times, concerts, Open House, etc.	N/A	Title I, Parent Liaison	October 2023 - May 2024	Copies of surveys/questionnaires, survey data	Administration (Quarterly)
	Provide frequent updates regarding school happenings to parents’ languages that mimic the diversity of our students	N/A	Communications Committee, School-Based Parent Liaison, Webmaster, Translators, School Leadership Team	October 2023 - May 2024	Newsletters, RoboCall broadcasting log, Social Media Posts, Flyers, Remind APP	Administration (Quarterly)
	Attend & utilize information gathered from professional development opportunities focused on family/community engagement	Code 5000	Administration, School Leadership Team	October 2023 - June 2024	Professional Development Certificates, Staff Meeting Agenda	Administration (Monthly)
	Provide a parent liaison, a school support staff that connects parents to resources needed between home and school to further students' academic and social success. The parent liaison	Code 1000,2000	School-Based Parent Liaison	October 2023 - May 2024	Communication Audit	Administration (Monthly)

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	will play a vital role to further increase parental involvement within the school.					
	Create parent advisory committee and facilitate meetings as a method for parents to share their concerns, wishes, and feedback on school decisions	Code 3000	Administration, Guidance Counselor, Title I, School based Parent Liaison	October 2023 - May 2024	Parent Advisory Committee Meeting Minutes, Survey Results, Suggestion Box, etc	Administration (Monthly)