

Nandua High Accountability

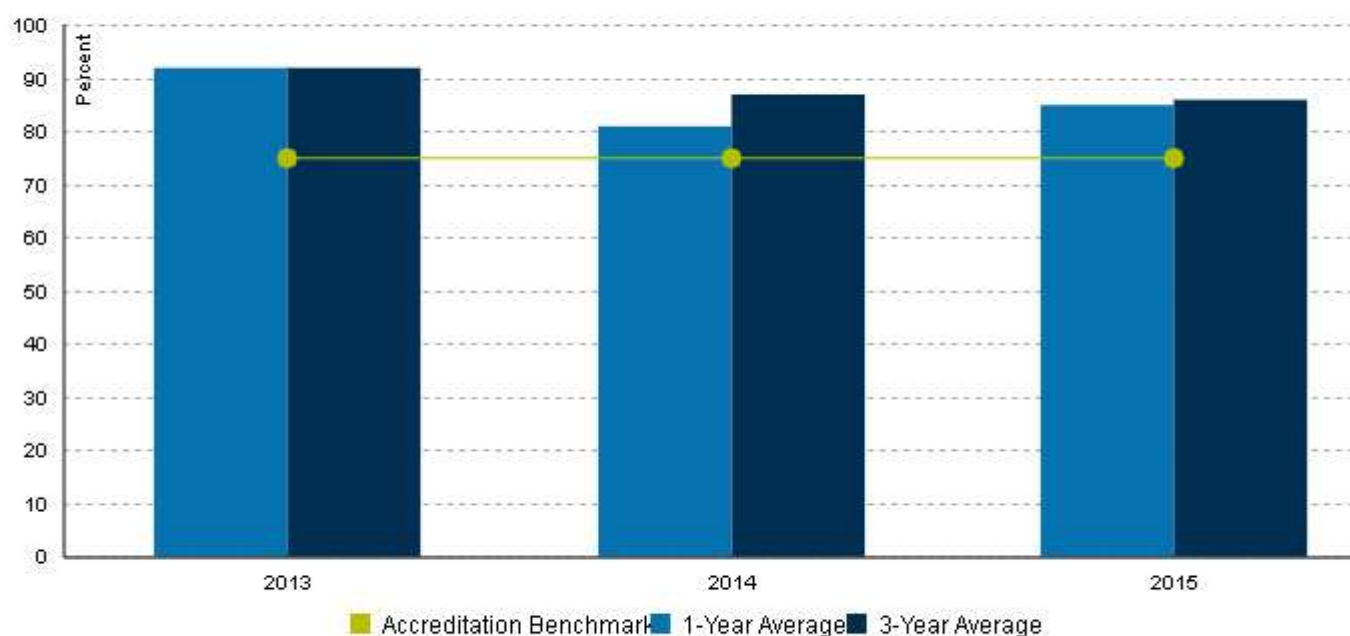
State Accreditation Status

Fully Accredited

Elementary and middle schools are Fully Accredited if students achieve adjusted pass rates on state assessments of 75 percent or higher in English and 70 percent or higher in mathematics, science and history. High schools are Fully Accredited if students achieve adjusted pass rates of 75 percent or higher in English and 70 percent or higher in mathematics, science and history; and attain a point value of 85 or greater based on the Graduation and Completion Index.

State Accreditation Results

English

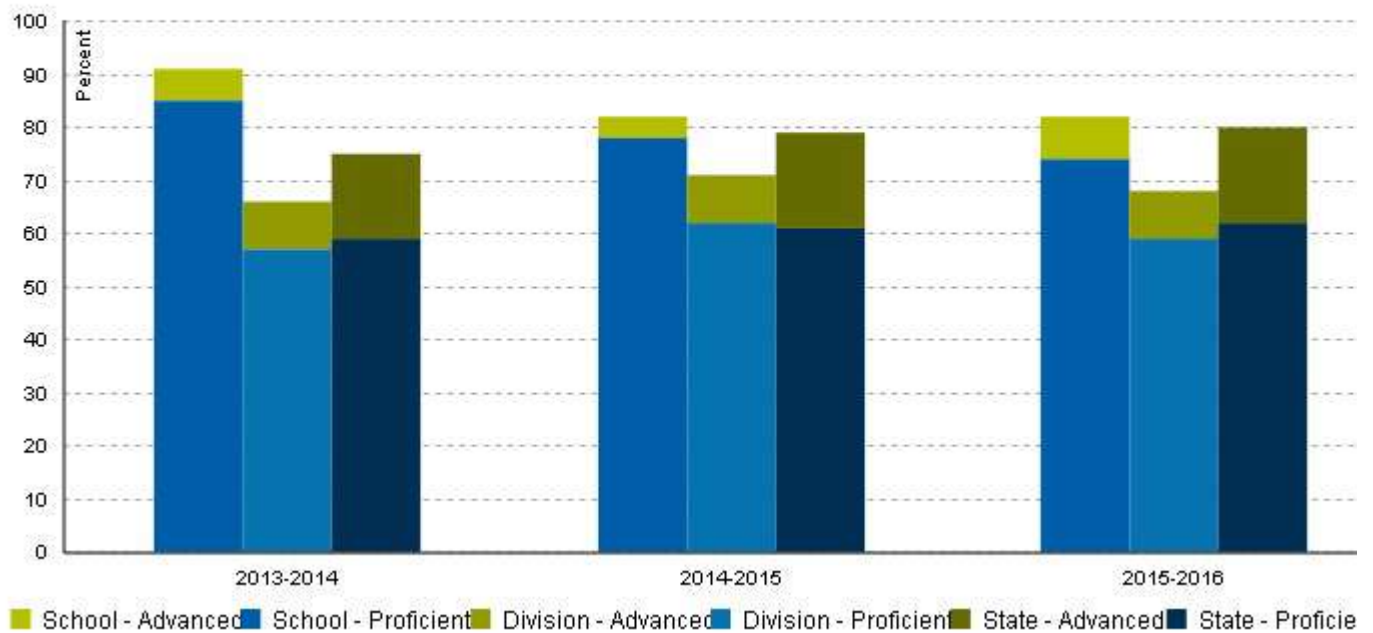


Assessments

Student Achievement by Proficiency Level

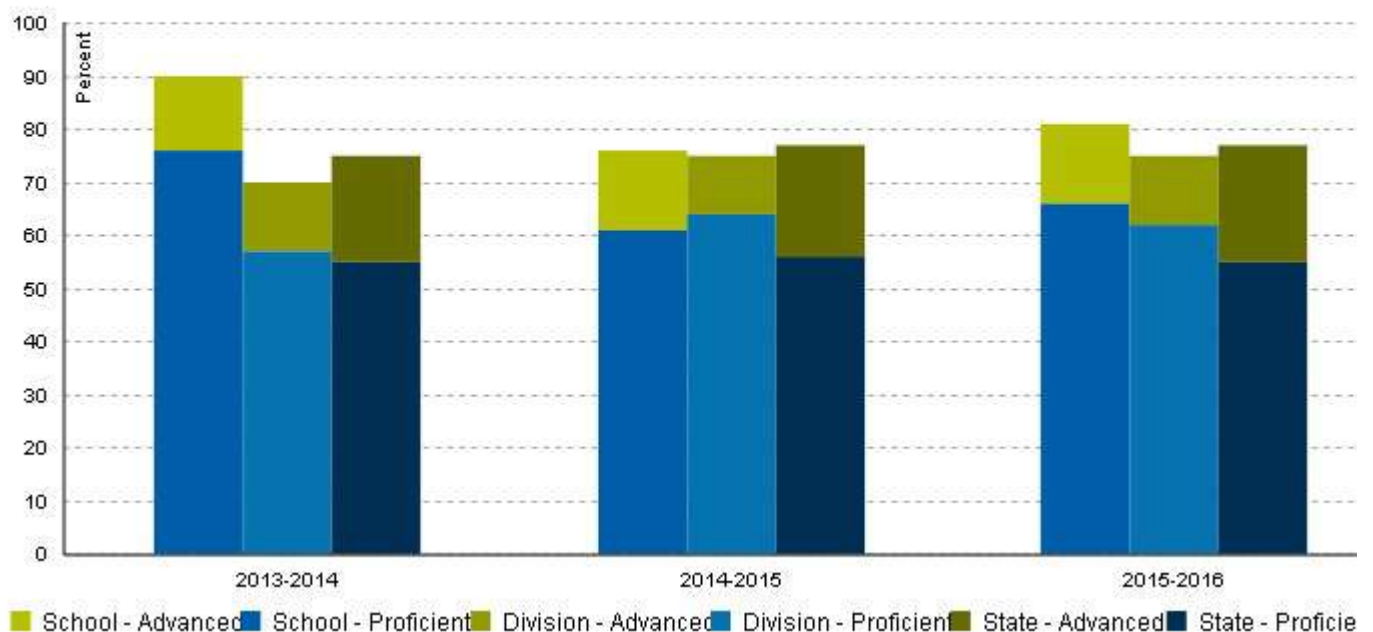
READING

Reading Performance: All Students



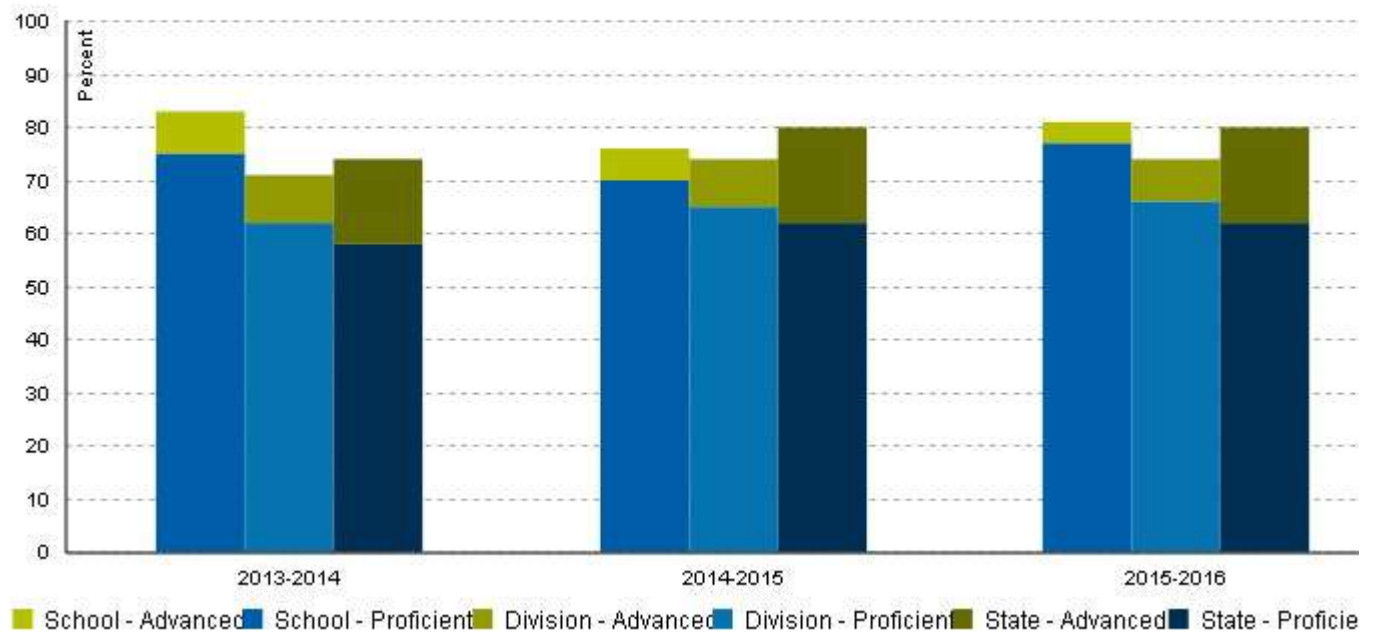
WRITING

Writing Performance: All Students



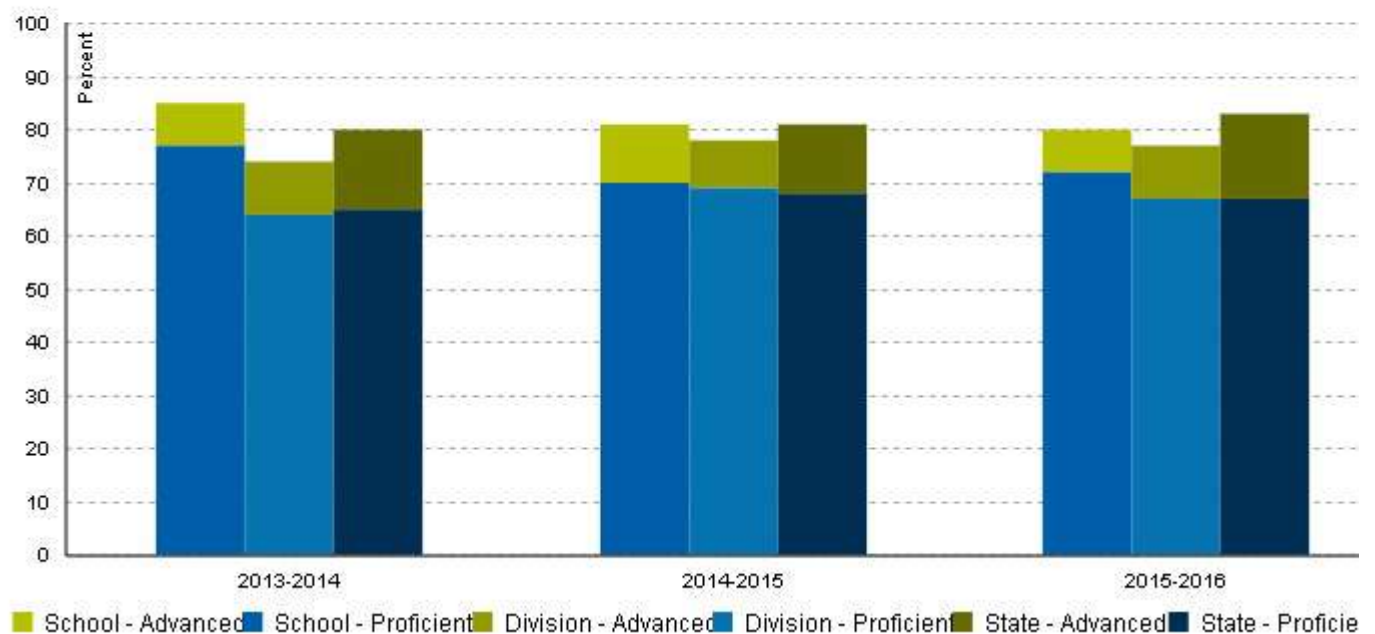
MATH

Math Performance: All Students

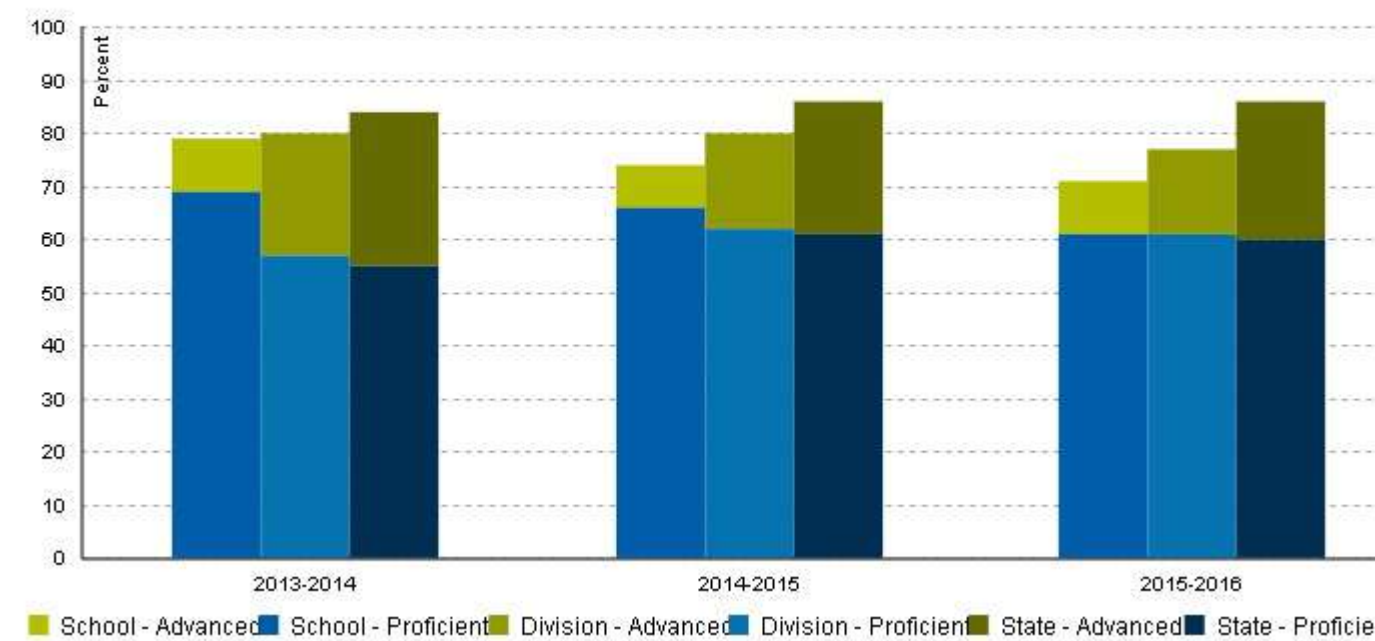


SCIENCE

Science Performance: All Students



History Performance: All Students



Number of recently arrived English language learners exempted from state reading assessments

Number of recently arrived English language learners exempted from state reading assessments			
	2013-2014	2014-2015	2015-2016
State	0	0	0
Division	0	0	0
School	0	0	0

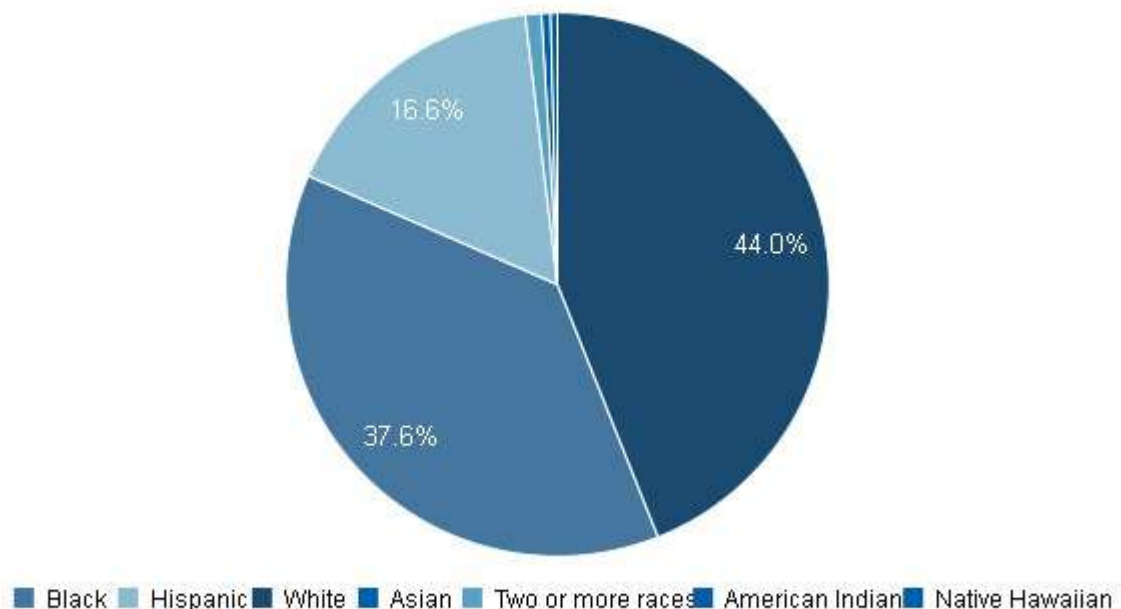
Enrollment

Fall Membership by Grade

Fall Membership by Grade			
Grade	2013-2014	2014-2015	2015-2016
Grade 9	192	205	230
Grade 10	173	165	190
Grade 11	144	165	155
Grade 12	161	150	162
Total Students	670	685	737
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

Fall Membership by Subgroup

2015 Fall Membership By Subgroup: Racial and Ethnic Groups



College & Career Readiness

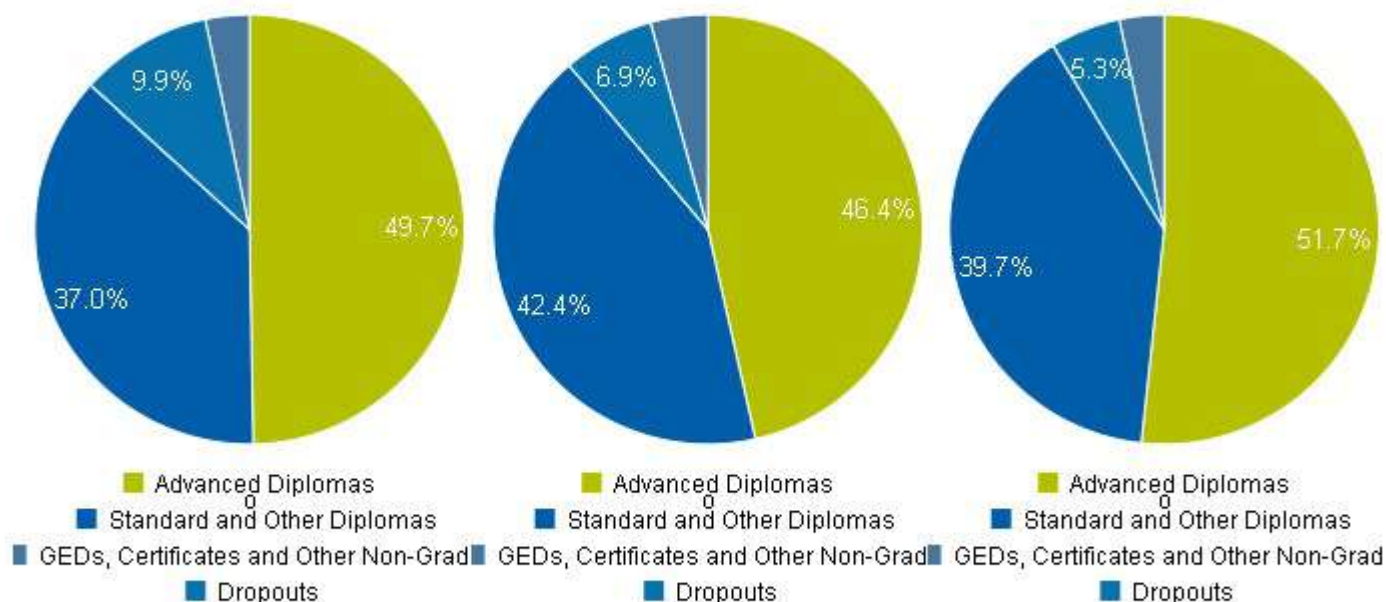
Diplomas and Completion

CLASS OF 2016: ALL STUDENTS

School

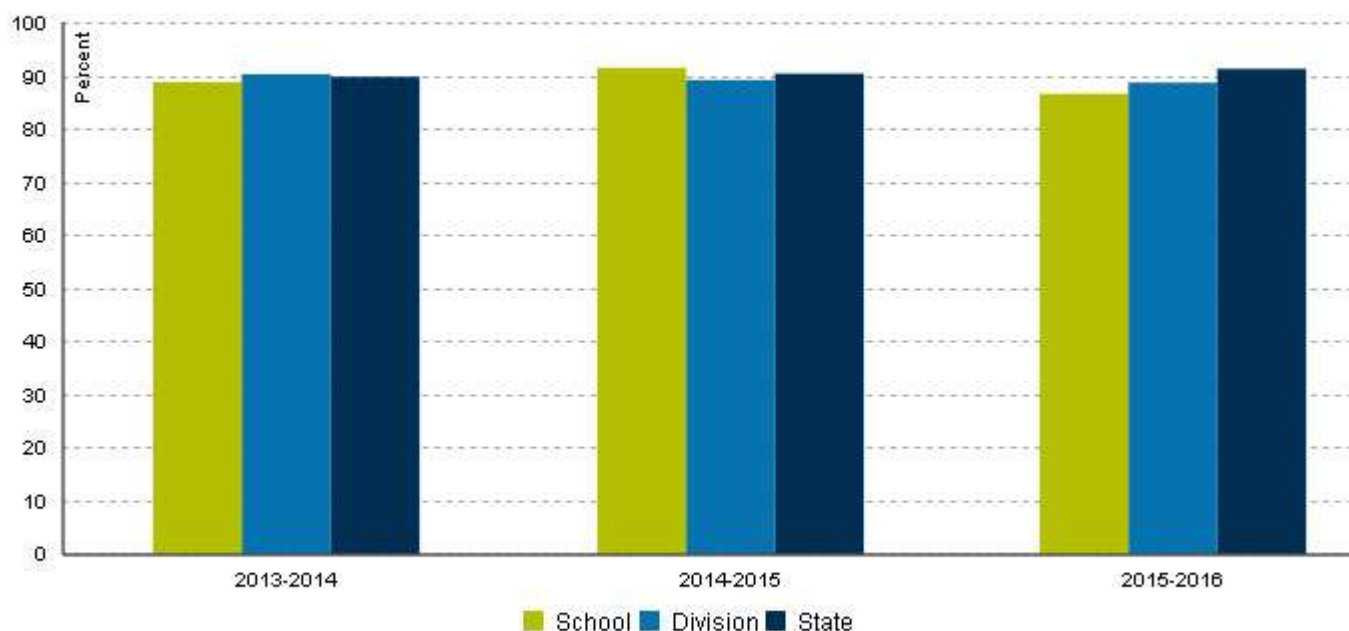
Division

State



Four-Year Virginia On-Time Graduation Rate

On-Time Graduation Rate Over Time: All Students

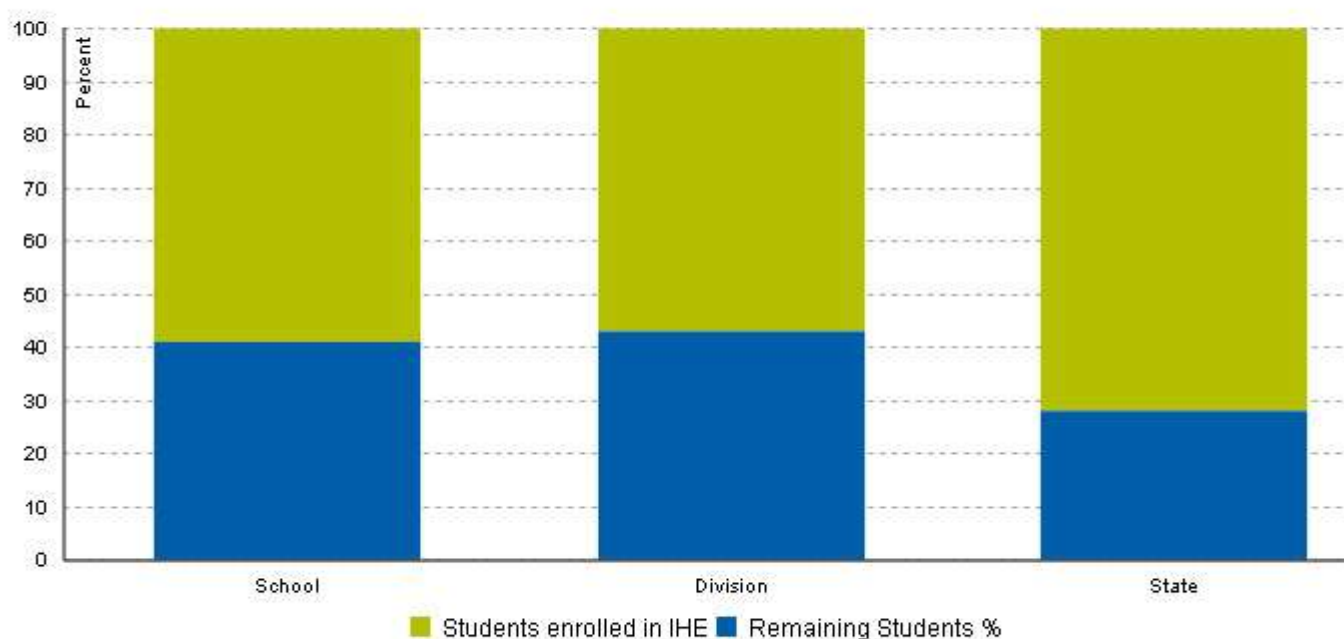


Advanced Program Information: Number and Percentage of Students Enrolled in Advanced Programs

Advanced Program Information			
	Count/Percentage		
Program Type	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken	17 / 2.54%	6 / .88%	1 / .14%
Advanced Placement Course Enrollment	17 / 2.54%	6 / .88%	1 / .14%
Dual Enrollment	123 / 18.36%	147 / 21.46%	156 / 21.17%
Governor's School Enrollment	-	-	-
IB Course Enrollment	-	-	-
Senior Enrolled in IB Program	-	-	-
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Postsecondary Enrollment

2013-2014 Postsecondary Enrollment: All Students



Students Earning One or More CTE Credentials: All Students

Career and Technical Education

	Count			
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	7	8	14
	Division	22	19	22
	State	5024	3971	4139
State Licensures	School	2	1	14
	Division	4	1	15
	State	905	1673	1790
Industry Certification	School	58	174	288
	Division	143	457	400
	State	69321	89541	100544
Workplace Readiness	School	-	-	-
	Division	-	-	-
	State	28349	33665	30775
Total Credentials Earned	School	67	183	316
	Division	169	477	437
	State	103599	128850	137248
Students Earning One or More Credentials	School	56	156	239
	Division	136	347	330
	State	86257	104867	109089
CTE Completers	School	97	68	118
	Division	223	175	249
	State	41924	39291	42404
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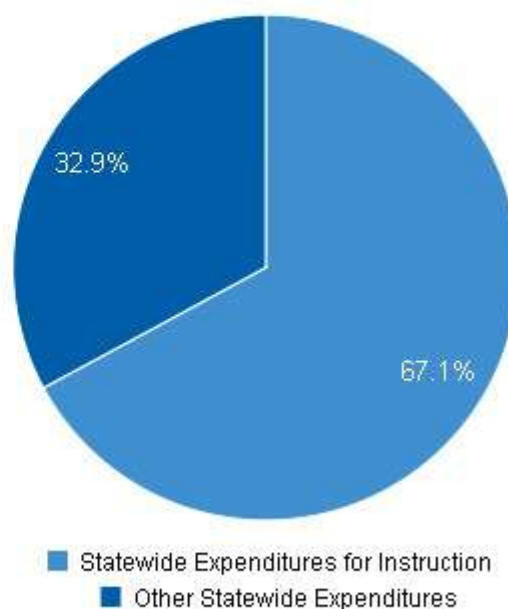
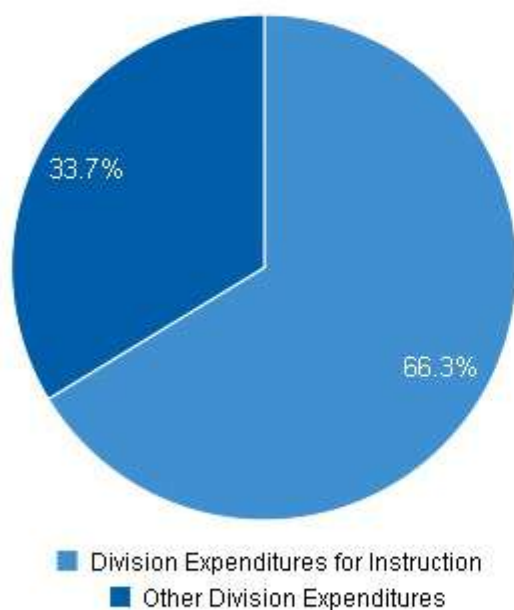
AP Achievement

	2013-2014			
	Number of Test Takers	Number of Tests Taken	Number of Tests with Qualifying Scores	Percentage of Tests Passed
All Students	14	20	14	70%
	2014-2015			
	Number of Test Takers	Number of Tests Taken	Number of Tests with Qualifying Scores	Percentage of Tests Passed
All Students	46	62	31	50%
	2015-2016			
	Number of Test Takers	Number of Tests Taken	Number of Tests with Qualifying Scores	Percentage of Tests Passed
All Students	67	86	32	37.2%
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School Finance

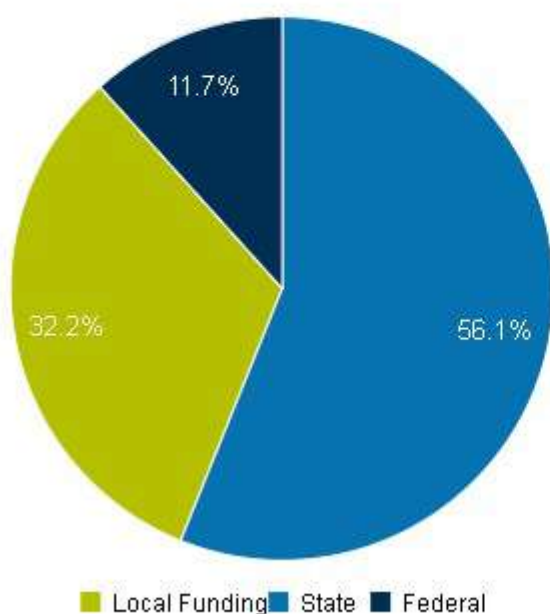
Percentage of Expenditures

2014 - 2015 Division Expenditures 2014 - 2015 Statewide Expenditures

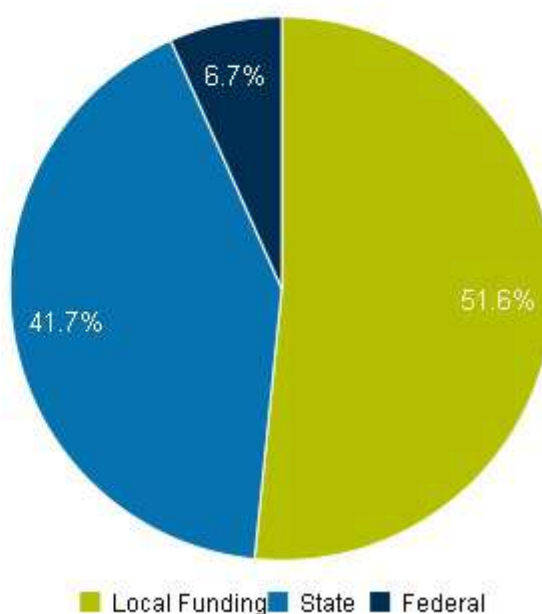


Sources of Financial Support and Total Per Pupil Expenditures for Operations

2014 - 2015 Division Per-Pupil Spending



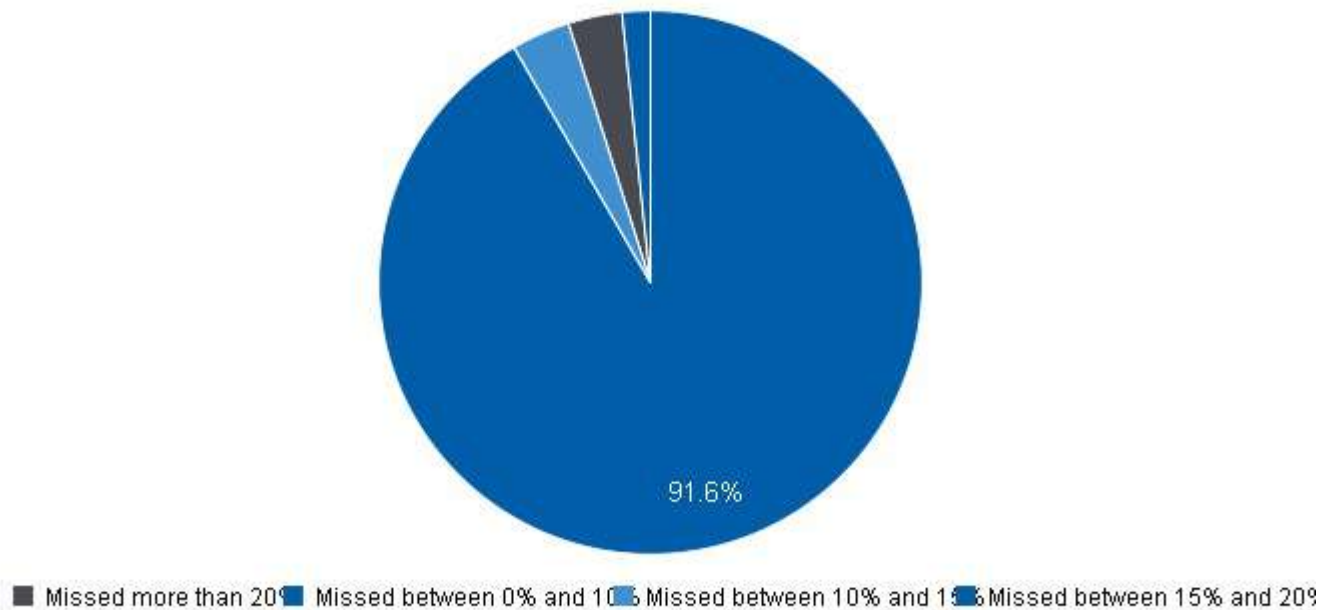
2014 - 2015 Statewide Per-Pupil Spending



Learning Climate

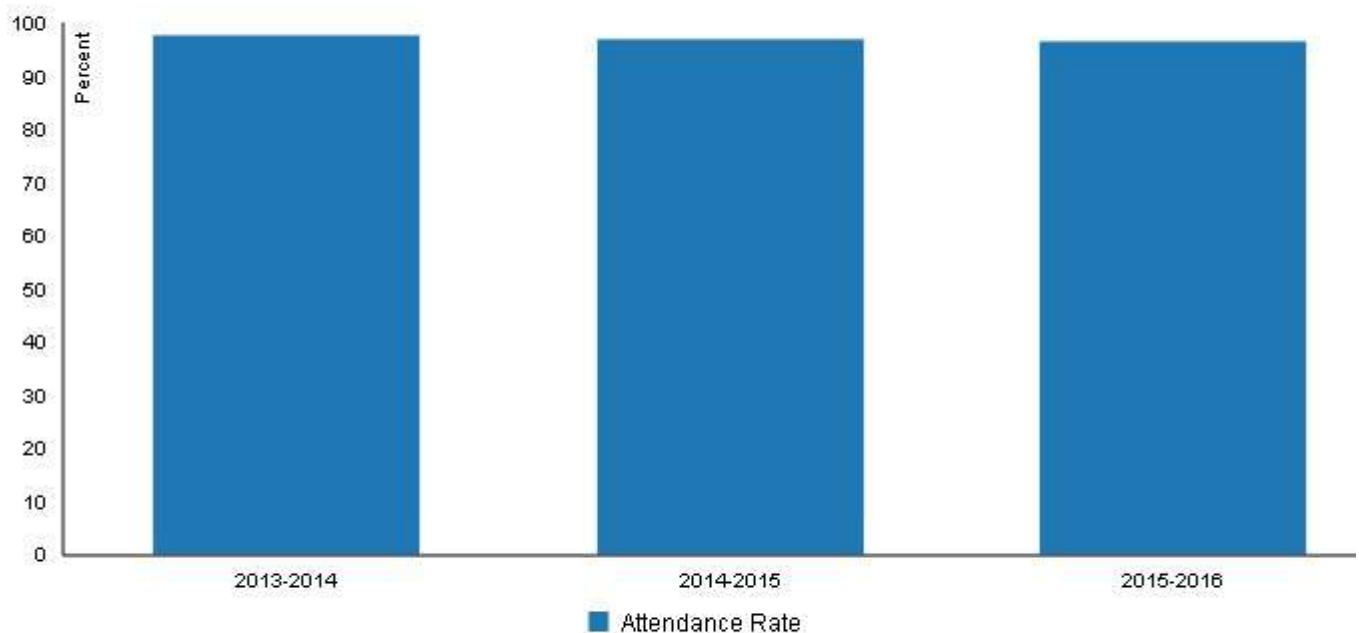
Percent of Students Absent

Percent of Students Absent 2015-2016 School Year: All Students



Attendance Rate

Attendance Rate: All Students

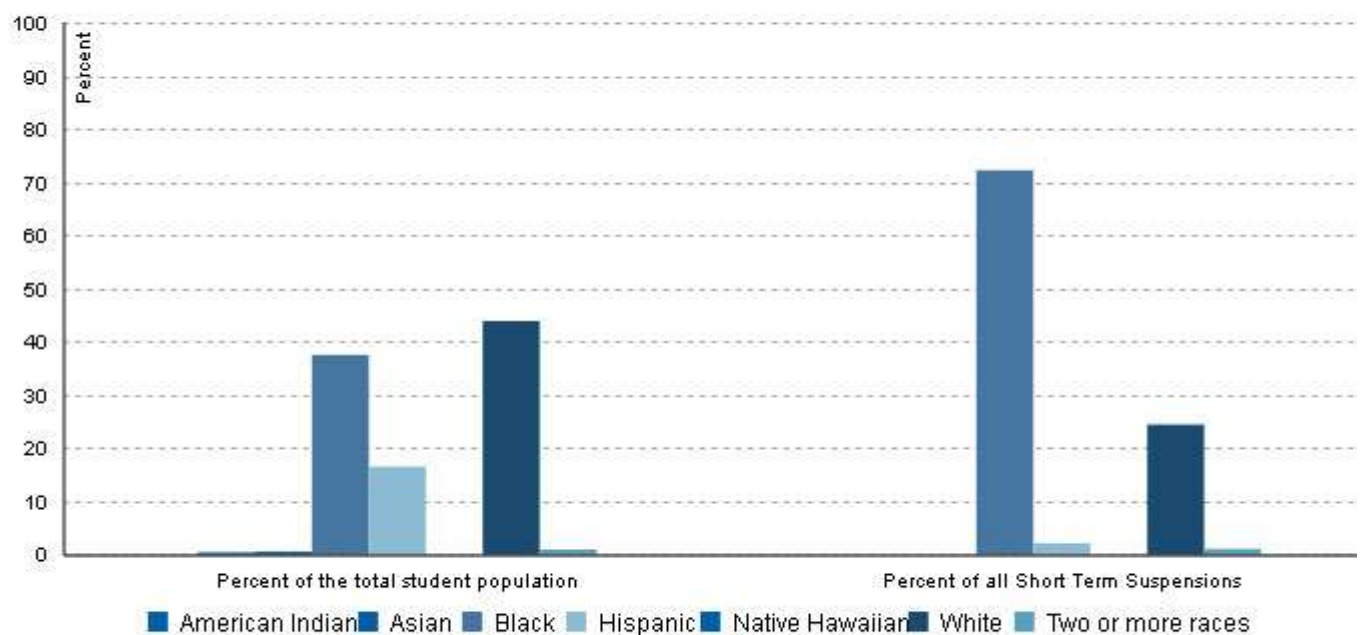


2015-2016 Offenses

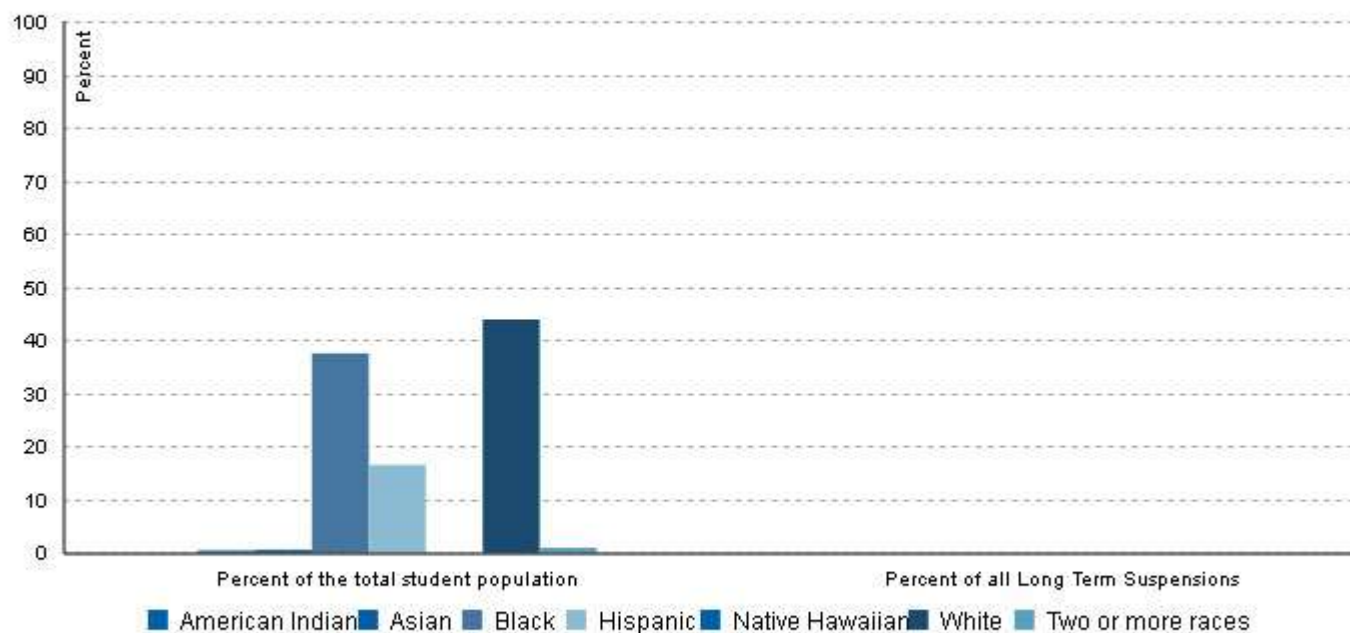
	Number of Offenses
Alcohol, Tobacco, and Other Drug Offenses	<
Technology Offenses	<
Offenses Against Student	<
Weapons Offenses	<
All Other Offenses	<
Other Offenses Against Persons	16
Disorderly or Disruptive Behavior Offenses	64
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available Unduplicated = Students are able to be in two gap groups

Short Term Suspensions

Short Term Suspensions: 2015-2016

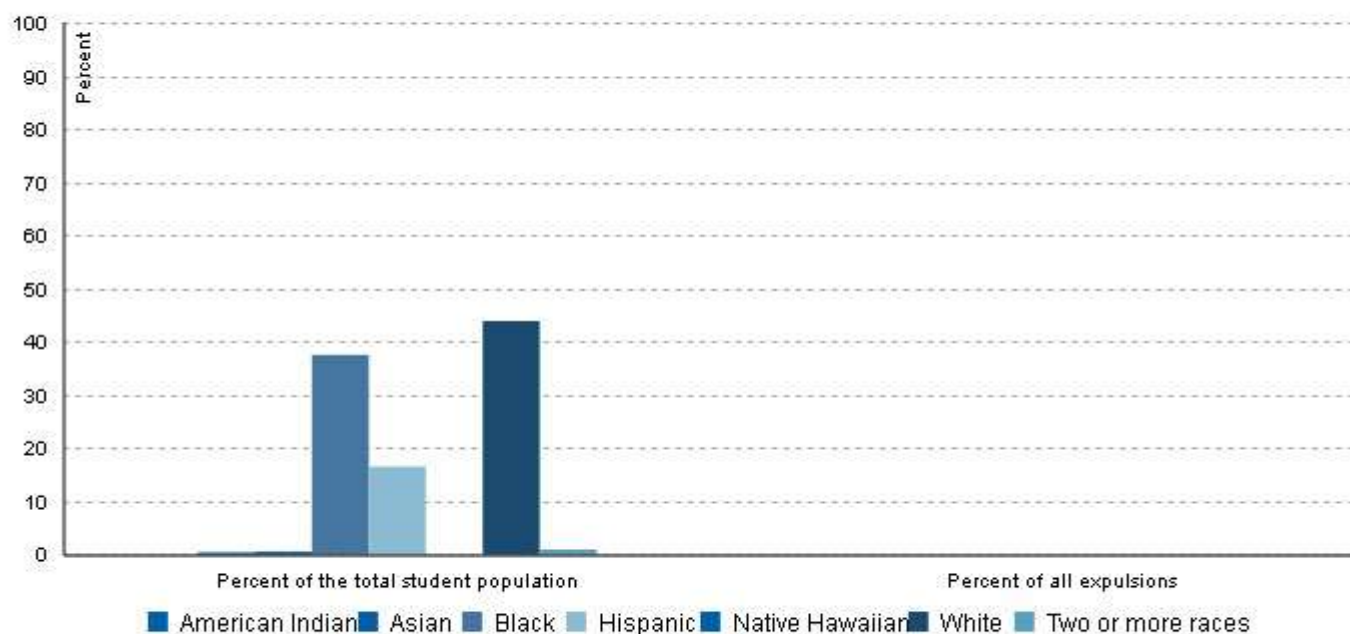


Long Term Suspensions: 2015-2016

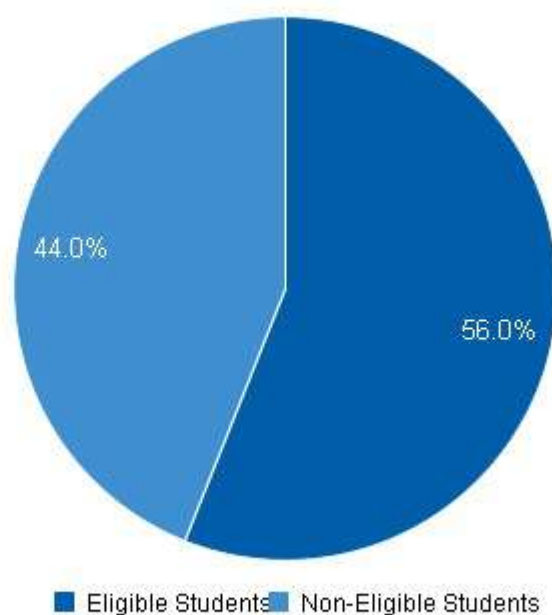


Expulsions

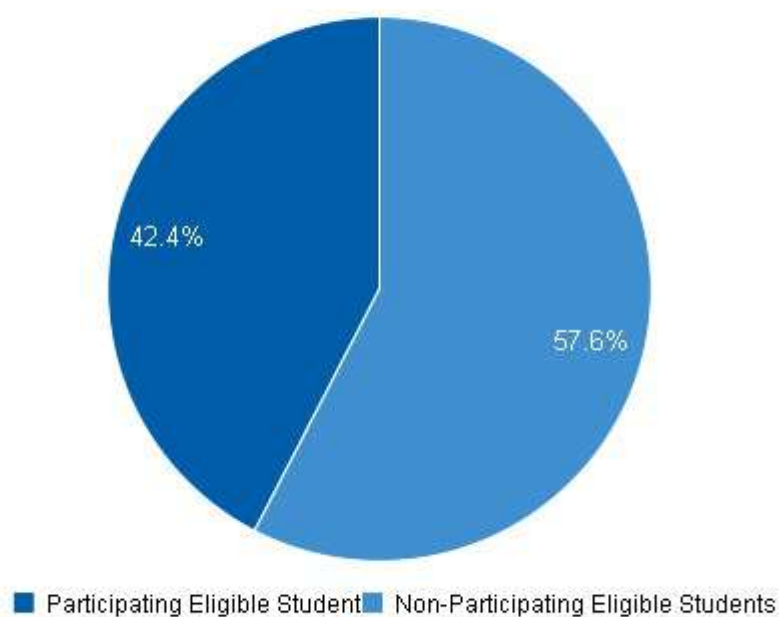
Expulsions: 2015-2016



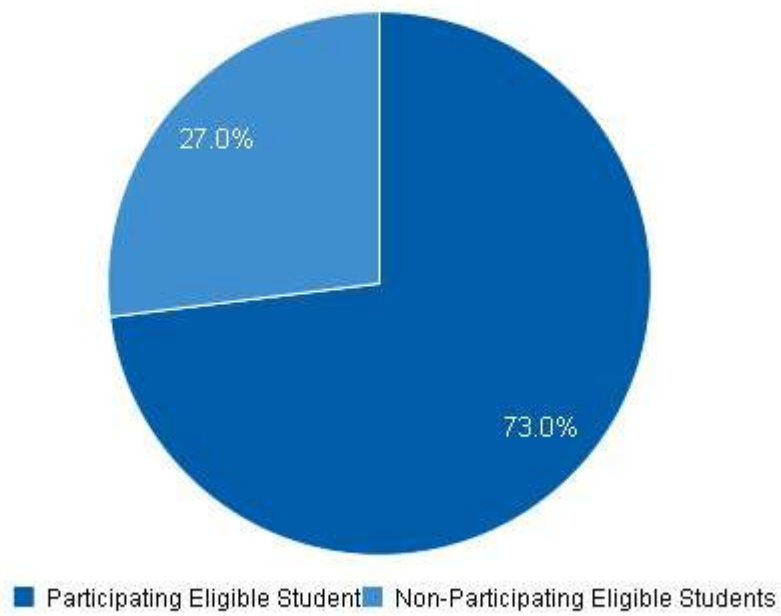
Free and Reduced Meal Eligibility: 2015-2016



Free and Reduced Breakfast Participation of Eligible Students : 2015-2016



Free and Reduced Lunch Participation of Eligible Students: 2015-2016



Teacher Quality

Provisionally Licensed Teachers

Provisionally Licensed Teachers		
	2014-2015	2015-2016
Provisional	11%	12%
Provisional Special Education	0%	0%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available	

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
	2013-2014	2014-2015	2015-2016
School			
This school	10%	1%	1%
Division			
All Schools	10%	4%	3%
High Poverty	9%	4%	3%
Low Poverty	17%	19%	-
State			
All Schools	1%	1%	1%
High Poverty	2%	2%	2%
Low Poverty	1%	1%	1%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

Teacher Educational Attainment: 2015-2016

