



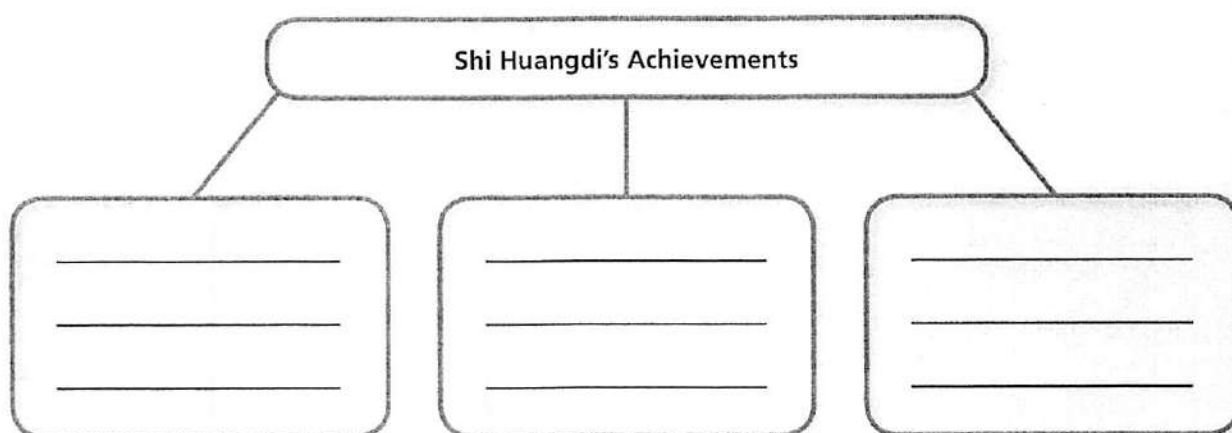
Name _____ Class _____ Date _____

Connect to myStory: An Emperor in This Life and the Next

- ① What would you like people to remember about you 2,000 years from now?

- ② What made Qin Shi Huangdi different from the kings that came before him?

- ③ In the diagram below, identify three of Shi Huangdi's achievements mentioned in the myStory.



- ④ Why did Shi Huangdi order such a grand tomb and thousands of terra-cotta soldiers to be built?

- ⑤ Do you think China's first emperor should be remembered for his accomplishments or his cruelty? Explain your answer.

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Word Wise

Vocabulary Quiz Show Some quiz shows ask a question and expect the contestant to give the answer. In other shows, the contestant is given an answer and must supply the question. If the blank is in the Question column, write the question that would result in the answer in the Answer column. If the question is supplied, write the answer.

QUESTION

① _____

② _____

③ What system of governing has strong laws and harsh punishments?

④ _____

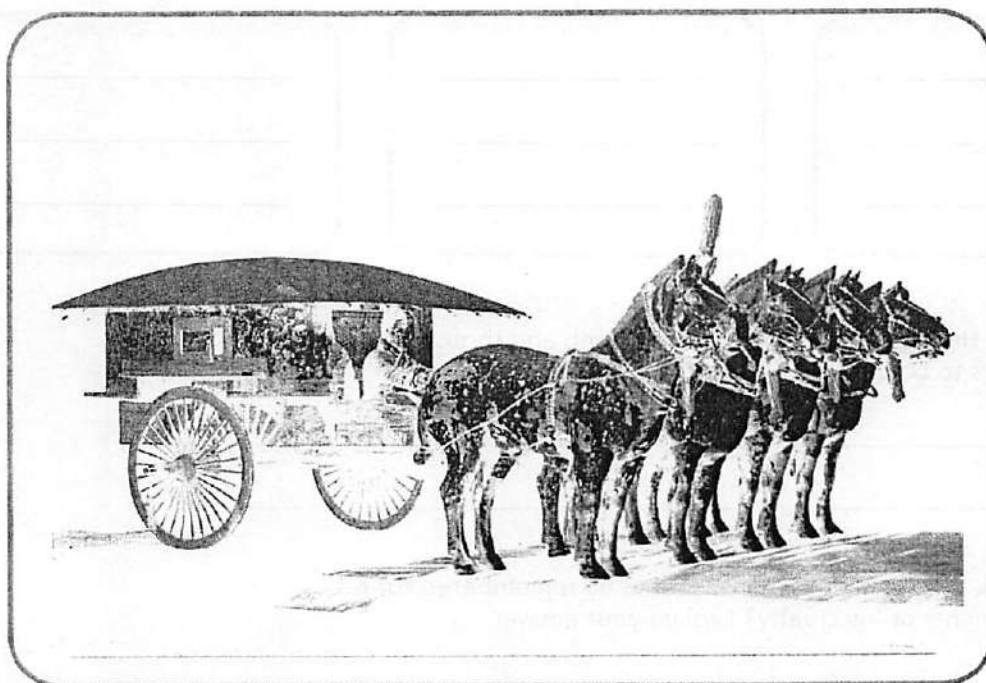
ANSWER

① Great Wall

② standardize

③ _____

④ censor



Name _____ Class _____ Date _____

Take Notes

Identify Main Ideas and Details The topics in the diagram below are headings in Section 1. Use what you have read about the Qin dynasty to complete the diagram. For each topic, write the main idea and the details that support it.

Unity Under the Qin			
Main Idea:			
Uniting Warring States	Defending the Empire	Uniform Standards	Organizing the Empire
Details:	Details:	Details:	Details:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Rule of the First Emperor			
Main Idea:			
A Legalist Government	Harsh Laws	Thought Control	The Fall of the Qin Dynasty
Details:	Details:	Details:	Details:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Essential Question

What did the Legalists think the role of government should be?

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Word Wise

Sentence Builder Finish the sentences below with a key term from this section. You may have to change the form of the words to complete the sentences.

Word Bank

official

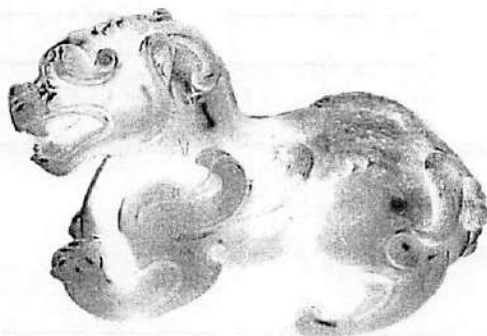
civil service

Silk Road

envoy

cuisine

- ① The network of trade routes connecting China to Central Asia and the Middle East was known as the _____.
- ② In the Han dynasty, many layers of government existed between the villages at the bottom and the emperor at the top, and these layers included people assigned to their positions, or _____.
- ③ Various types of food traded along the Silk Road enriched Chinese _____.
- ④ Government officials who were selected based on skills and knowledge made up the _____.
- ⑤ The Han created trade relations with kingdoms to the east by sending representatives of the emperor known as _____.





Name _____ Class _____ Date _____

Take Notes

Analyze Cause and Effect Use what you have read about the Han dynasty to complete the activity below. For each cause given, write the effect or effects.

1. **Cause:** To Learn how to govern, Liu Bang consulted with Confucian scholars.
EFFECTS:

2. Han emperors wanted to avoid the disunity the Zhou dynasty had faced.
EFFECTS:

3. Emperor Wudi wanted to find talented officials.
EFFECTS:

4. Emperor Wudi needed allies to fight against the nomadic Xiongnu.
EFFECTS:

5. Zhang Qian described exotic lands and horses that sweat blood.
EFFECTS:

6. Han Emperors made it illegal to export silk worms from China.
EFFECTS:

7. The Silk Road became a path for the exchange of products and ideas.
EFFECTS:



Essential Question

You must make an exam for officials in the U.S. government. What knowledge should government officials have?

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Word Wise

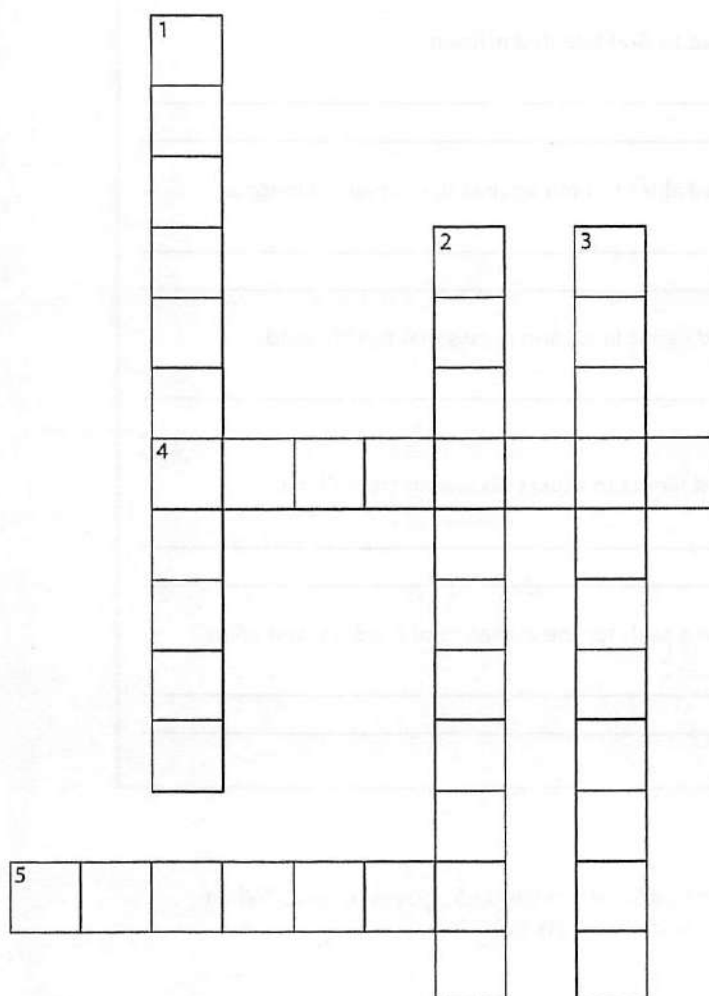
Crossword Puzzle The *Across* and *Down* clues are definitions of key terms from this section. Fill in the numbered *Across* boxes with the correct key terms. Then do the same with the *Down* clues.

Across

4. a single group controls the production of a good or service
5. a protective coating made from the sap of a special tree

Down

1. tool to detect earthquakes
2. therapy that uses needles to cure sickness and stop pain
3. the art of beautiful writing





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Take Notes

Summarize Use what you have read about Han society and achievements to fill in the key ideas from Section 3 in the diagram below. Then use the key ideas to write a summary statement about Han China.

Han Society	Economic Life	Han Achievements
The Social Order _____ _____ _____ _____ _____ _____	Agriculture _____ _____ _____ _____ _____ _____	China's Traditional Arts _____ _____ _____ _____ _____ _____
Family Life _____ _____ _____ _____ _____ _____	Industry _____ _____ _____ _____ _____ _____	Advances in Science _____ _____ _____ _____ _____ _____
The Role of Women _____ _____ _____ _____ _____ _____	Controlling Production and Prices _____ _____ _____ _____ _____ _____	Chinese Inventions _____ _____ _____ _____ _____ _____
Summary Statement: _____ _____ _____		



Essential Question

One way Han emperors raised money was by taking over the iron and salt industries. What is another way that governments can get funds?

