

# My Monster!

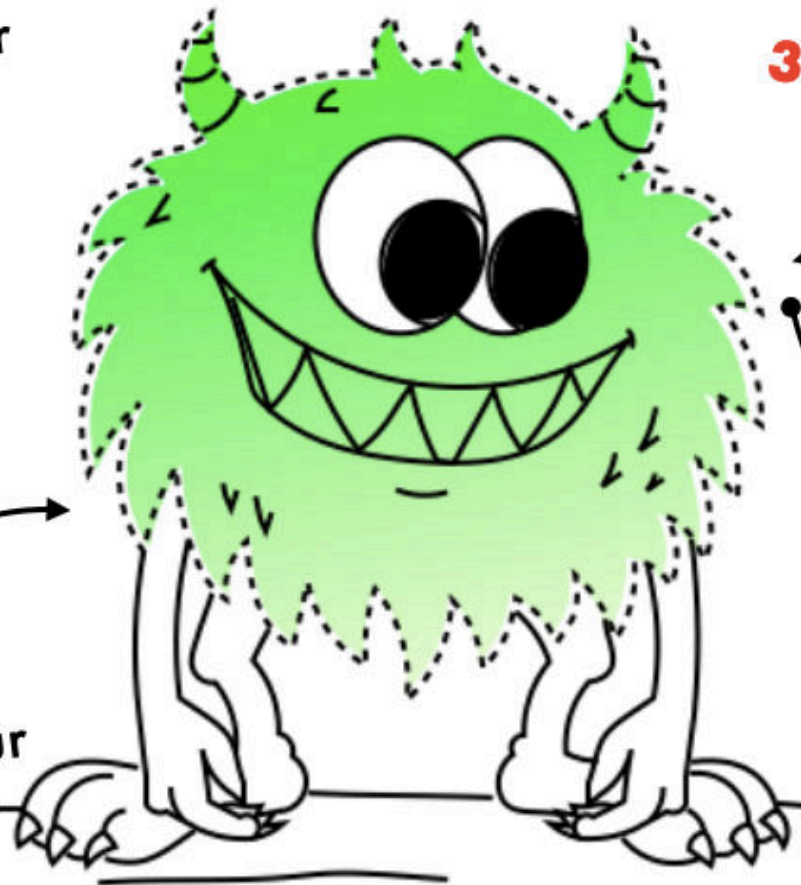
## Create your own Monster

**Draw & Write**  
about your  
monster

**3** different  
levels

Language  
focus

**Colour** your  
monster

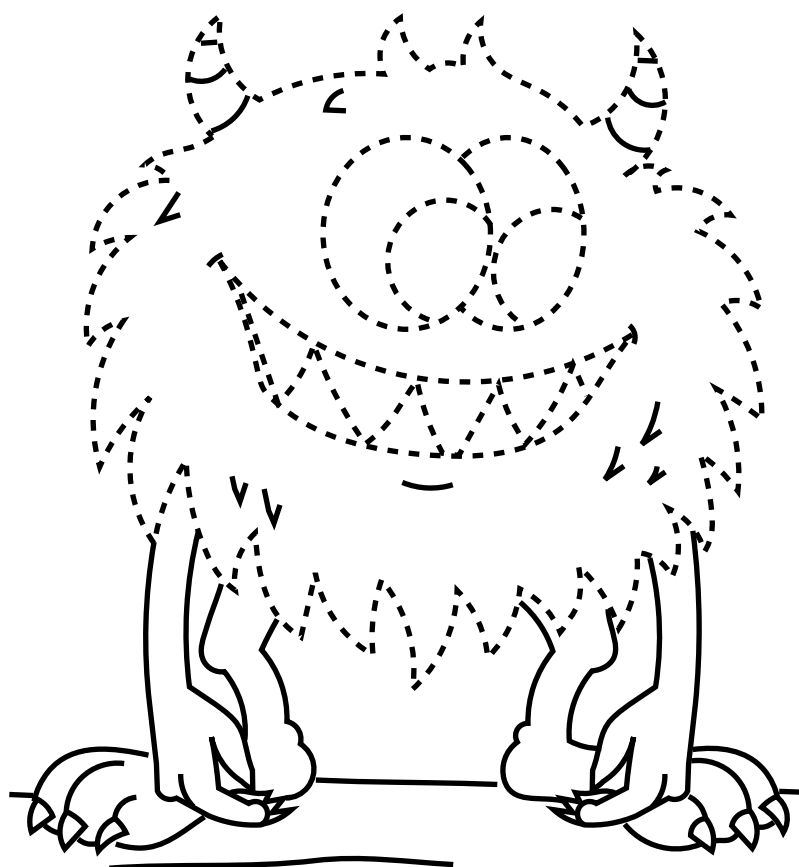


colours  
body parts  
adjectives  
has got

Written & Designed  
by  
Sam Pennington

# My Monster

Trace your monster. Colour your monster.



What colour is your monster?

My monster is

My monster is

My monster

by \_\_\_\_\_

# My Monster

Colour your monster



What colour is your monster?

My monster is

My monster is

My monster

by \_\_\_\_\_

# My Monster

Draw your monster. Colour your monster.



What colour is your monster?

My monster is

My monster is

My monster

by \_\_\_\_\_

has got  
Colours  
Body Parts

Grade 2

# My Monster

Draw your monster. Colour your monster.



Describe your monster!

My monster has got a \_\_\_\_\_ head.

My monster has got \_\_\_\_\_ legs.

My monster has got \_\_\_\_\_

by \_\_\_\_\_

has got  
Adjectives  
Body Parts

# My Monster

Grade 3

Draw your monster. Colour your monster.



Describe your monster!



by \_\_\_\_\_

# Teacher Notes

**3 x worksheets;** each worksheet is graded.

## **Grade 1**

### **Language focus: COLOURS**

The children trace or draw the monster and colour their monster.  
Encourage them to use at least 4 colours.

The children write the colours of the monster. They also need to complete the last 2 sentences. If this is too challenging, the teacher can complete the sentences so they only need to write the colours.

## **Grade 2**

### **Language focus: COLOURS & BODY PARTS**

The children draw and colour their monster.

The children write the colours of the body parts. NOTE: **a** red head |  
red **eyes** - omit '**a**' when the noun is plural.

## **Grade 3**

### **Language focus: HAS GOT & BODY PARTS**

The children draw, colour and describe their monster.

Encourage them to use colours, adjectives and body parts.

e.g My monster **has got** a **green head**.

My monster is **scary** and **ugly**.

### **Possible adjectives:**

small | scary | short | furry | ugly

Thank you for downloading this worksheet.

As the worksheet and activities don't necessarily follow on from a previous lesson, you might need to elicit any vocabulary or grammar that the students will need to complete the tasks.

Please decide what age this worksheet is for as the tasks can easily be adapted.

If you take any photos of your students completing the worksheet, please send them to me so I can share them with the Facebook community.

Thanks,

*Sam Pennington*



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Thanks!