

## “My Five” Podcast Project

You are to create a five minute podcast (like a radio show) using Garageband. You are required to have a “theme song” (yes, singing...), sound effects, and “animated” discussion on topics relevant to students at school. Here’s my example (yours will be in a different format):

<http://skinner.mypodcast.com/index.html>

Please do not use any last names in your podcast. Your format should generally be as follows:

:15

Theme song/jingle (HINT: You might want to export and save an MP3 of your completed ‘song’ so you can import that part later to use at the end before you work on the rest of the podcast)

:30

Introduction (who you are, what you are covering). Tell them what you're going to tell them (followed by 'tell them' and 'tell them what you told them'). This will help a listener decide whether this podcast is something they want to listen to or not.

:60

Light content. Some snippets of information. Maybe a funny thing that happened today at school...a story related to education you read in the news (look at <http://www.fark.com/> for something funny and strange) or a joke of some sort.

:120

Current issue. Discuss (preferably with a guest) a current issue at school. Perhaps it is a change you’d like in the handbook, student dress code, or suggest a meal you think needs to be added to/removed from the lunch menu. Even an overview of a class that people should take and how to do well would be fine. (let’s not be negative, though, so no taking shots at classes or teachers)

:45

Tips for something related to school. Can be funny. Maybe top tips for staying awake in class, getting in good with teachers, making the cheerleading squad, etc. Can be satirical, but do not be negative.

:15

Recap

:15

Closing w/music (sign off)

# PODCAST PLANNING SHEET

Music files are located on X drive in btradio folder

**Theme Song:** Use one of the following 15 second audio clips and “sing” with it—(freeplaymusic.com)

- Cuttin Loose 15 (country Texas)
- Funky Dan 15 (upbeat)
- Clear 15 (alt rock)
- International Current 15 (news)
- Lighter Fluid 15 (pop)
- TV Star Tonight 15 (broadcast)
- Kick It 15 (country)
- Topaz 15 (hard rock)
- Rumba Chicki 15(lounge)

**Plan for Introduction**

Name of Show: \_\_\_\_\_

**Light Content**

**Current Issue**

Guest(s): \_\_\_\_\_

**Tips**

**Notes/Sound Effects**

Visit T page for sound effects-- <http://oran.k12.mo.us/links/mrsskinner/other.htm>

## Podcast Scoring Guide

Name: \_\_\_\_\_ Podcast Address: \_\_\_\_\_ .mypodcast.com

Podcast	Beginning 1-5	Developing 7	Accomplished 8-9	Exemplary 10	Score
Audience & Purpose	Message is generic. No specifically intended audience. Presentation is a report of facts with no interpretation.	Message is identified for a specific audience but presentation is little more than report of facts.	Message identifies and is targeted toward a specific audience and presents mostly information relevant to that audience.	Student has clearly defined audience and purpose that is apparent in final product. Intention is obvious (appropriate slang, for example)	__ X 2
Content of Message	Message becomes a report of facts without identifying a problem or solutions for that problem. Or, report is negative or not school appropriate.	Message is not focused around a central issue or provides solutions to issues that are vague or unclear.	Message identifies a problem and provides a quality solution to address the problem.	Message identifies an issue and discusses it with others in a meaningful way.	__ X 2
Clarity of Presentation and Sound Effects	Podcast recording quality is low making it difficult to understand or do not incorporate sound effects.	Podcast recording quality is okay making it mostly easy to understand though some elements distract from the content. Audio volume is inconsistent.	Podcast recording quality is clear and easy to understand. Background audio or sound effects are added and don't distract from the message but may not add to it either.	Podcast recording quality is clear and easy to understand. Background audio and sound effects add to the message making it more clear.	
Presentation Planning	Evidence of planning is not present. Presentation appears random or does not tie ideas together. Seems too impromptu.	Planning may have taken place but was generalized resulting in a final product that seems disjointed and may not be as thorough as should be.	Planning was done first to ensure that final product flowed to communicate the message. Specifics were not included in the plan.	Planning for the project included outlining the overall product to ensure flow and sequence but also specific scripting to ensure all content is related and little editing is required. ***	
Voice	Sounds like student is reading or has no enthusiasm.	Student makes a good effort at the production, but stammers around or uses poor grammar.	Voice inflection is good and interesting, but volume is inconsistent.	Voice has good diction, inflection, and is interesting to listen to. Volume is the same throughout.	
Overall	Somewhat boring or unenthused and needs some spice.	Okay, but just didn't seem like enough research was done into issues or effort was made to make it interesting.	Good ideas and fairly good implementation.	Great podcast that I am sure many people will love to hear!	
			<b>TOTAL POINTS--</b>	<b>Out of 80 POINTS</b>	

**\*\*\*STAPLE PLANNING SHEET TO THIS PAPER!!!**

Teacher Comments: