

Spanish: Classroom Management Plan

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Mrs. Lopez Classroom Management Goals:

1. Provide a productive, peaceful, joyful and safe environment conducive to learning
2. Foster self-respect, responsibility, and empathy in my students
3. Spark enthusiasm for learning Spanish

Rules:

1. Use the words and grammar rules you are learning to speak Spanish in class.
2. Everyone deserves respect.
3. Come to class prepared with your laptop and materials.
4. Do your very best.
5. Have a positive attitude.
6. Follow the classroom procedures.
7. Have fun and learn!

Classroom Procedures:

There are classroom procedures that become routine for my students. These procedures provide classroom ownership for the students and help the class flow smoothly. Since we essentially follow the same routine each class, students know what to expect therefore it minimizes disruptive behaviors. I feel the two most important routines in my class are when the students walk into my room and when it is time to leave Spanish.

1. Enter the room, walk to your seat and begin Do Now.
2. If the students are at the tables:
 - ✓ One student will be assigned to go to the folder shelf and find their class' folders. The student will pass out all the folders.
3. Students will be told to put finished work in their folders. A black shelf is located in the back of the room. All graded work will be handed back and expected to be in folders.
4. Students are to use the bathroom and get water before or after Spanish. If there is an emergency for the bathroom, the student will be given the bathroom pass and return to class promptly.
5. When Spanish is over, the students will clean their desks and wait for their classroom teacher to dismiss them. The class will be given their amount of puntos based on positive participation and behavior.

Rewards:

- Verbal Praise
- Positive call/email home
- Special treats and stickers
- Spanish games/activities
- Fiesta
- Homework/Quiz pass

Fiesta Incentive System:

- Students can earn up to seven fiestas throughout the year. At the end of each week the classroom teacher totals up all the points (on a chart) the class has earned for the week. The class with the most points is announced every Friday.
- Fiestas are earned based on positive participation and behavior.
- 5 questions are asked to determine the number of fiestas the class earns.
 1. Did we enter the classroom quietly, showing self-control?
 2. Did we get ready to learn immediately?
 3. Did we treat all people with respect?
 4. Did we treat our materials with respect?
 5. Was most of the class on task and participating most of the time?

Consequences:

Appropriate action will take place if a problem arises.

Class Consequences:

First point loss - Warning as a class

Second point loss- Loss of one privilege

Third-fifth point loss- No class privileges (No games, songs, or activities)

Individual Consequences:

1. Warning
2. Teacher detention
3. Parent contact
4. Referral to administration