

Vocal and Instrumental Music Nomination Form

Instructions: Place a checkmark on the line next to each behavior or attribute you have observed in the student you are nominating. Write additional observations you think may be relevant on the back of this form or attach an additional page.

- _____ Demonstrates relative or absolute pitch and strong feelings for tonality
- _____ Exhibits spontaneous response to rhythm and music
- _____ Duplicates complex rhythms
- _____ Demonstrates unusual ability on an instrument including voice
- _____ Possesses a high degree of aural memory/musical memory
- _____ Displays compulsive musical pursuit
- _____ Demonstrates a love for singing familiar and made-up songs
- _____ Associates pitch with visual symbols
- _____ Chooses music to express feelings
- _____ Appreciates the aesthetic structure of music
- _____ Discriminates among contrasting phrases and sections of song and musical compositions
- _____ Wants to take music lessons or play an instrument
- _____ Concentrates on music; stops to listen to music

Student Name _____ Grade _____

District _____ Building _____

Name of Person Referring _____ Date _____

Circle relationship to Student: Parent Teacher Peer Student

To be completed by Gifted Personnel:

Parent Name: _____

Address: _____

_____ Phone _____