

College of Education

LESSON PLAN FORMAT

Name:	Miss Beckett
Grade Level:	Kindergarten
School:	St. Thomas Elementary
Date:	April 19, 2011
Time:	2:30-3:00

- Contextual factors/learner characteristics
 - Has new forms of self-independence
 - Has increasing self-motivation
 - Has a weak sense of right and wrong
 - Is makes competition play
 - Is anxious to please
 - Is more interested in talking and listening than working
 - Very busy- have difficulty paying attention

Specific Standards:

- **K.N.1.1. Students are able to read, write, count, and sequence numerals to 20.**

Materials and Resources Needed:

- **Bared Instruments and sticks**
- **Colored Magnetic dots for white board**

The Lesson

1. Introduction

Getting attention	“We are going to start today by singing a little song. It is going to help us count today. It starts by having one person standing up, turning around, clapping their hands and then sitting down. The next time we had one more student, until we are all standing. You were all given a number so follow along and listen for when it’s your turn.”
Relating to past experience and/or knowledge	“We count lots of things at home and at school. We are going to learn how to put things together and count them all at once.”
Creating a need to know	“We are going to take different colored dots, and make awesome music by combining them”
Sharing objective, in general terms	“What are some different ways you can make music in school? How about at home?”

2. Methods (core of the lesson)

- One More

One child stands up,
One child turns around,
One child claps hands,
And then sits down.

Two children stand up,
Two children turn around,
Two children clap hands,
And then sit down.

(Continue adding children.)

We all stand up,
We all turn around,
We all clap hands
And then sit down.

- "I'm going to put 3 red dots up on the board. Everyone hit their instrument 3 times when I say go. Ready...go. GOOD JOB! Now I'm going to put up 3 blue dots, everyone hit their bars 3 times when I say go. Ready...go. Good- now, what happens if we put all these dots together? Lets count them. 1, 2, 3, 4, 5, 6! There are 6 dots. Let's hit our bars 6 times...Ready go.

Different combinations

2:2

3:2

7:1

10:10

5:4

"Now I'm going to let everyone come up one at a time and make their own combination, and the rest of the class is going to play the number of dots that are on the board."

3. Closure

"One at a time you are going to put your bars away. When it is not your turn I want you to use your crayons and draw me a picture of what your favorite part of Musical Counting was."

Back Pocket Idea

If we have more time to use I will pair the students up and have them mirror each other. (Number of beats only, not notes.