



District Guaranteed Curriculum Map

State Arts Standards

DEPARTMENT: Music

COURSE/GRADE: Kindergarten

<i>Unit/Concept/Theme Duration</i>	<i>Essential Learning (Bold indicates skill is assessed on report card)</i>	<i>Essential Skills</i>	<i>Common Assessments</i>	<i>Learning Plan Common Resources</i>
Semester 1 <u>Rhythm:</u> Demonstrates how rhythm is used in music. Standard MU:Re7.2.Ka	Steady beat vs. no beat Performs rhythm of words	I CAN show a steady beat. I CAN perform rhythm patterns.		Sound vs. Silence No beat vs. beat= Statues (beat, float, statue practice)
<u>Melody:</u> Demonstrates how vocal pitches/melodies are used in music. Standard MU:Re7.2.Ka	Experiment with vocal effects and pitches 4 vocal timbres - singing, speaking, whispering, shouting Demonstrate upper register singing	I CAN change the timbre of my voice.		"Copy Cat" song from Jay Broeker
<u>Perform:</u> Performs appropriately. Standard MU:Pr6.1.Kb	Performs appropriately for the audience and purpose.	I CAN sing and play with others respectfully.		
Semester 2 <u>Rhythm:</u> Demonstrates how rhythm is used in music.	Steady beat vs. Rhythm Claps the rhythm of words Performs rhythms using quarter notes, paired eighth notes, and quarter rests.	I CAN show a steady beat. I CAN perform rhythm patterns.		Visual Cards #14 - GAMEPLAN

Standard MU:Re7.2.Ka	Reads rhythms using quarter notes and paired eighth notes using iconic picture cards (long/short game plan blocks).			
<u>Melody:</u> Demonstrates how vocal pitches/melodies are used in music. Standard MU:Re7.2.Ka	Echoes a 2-pitch pattern (sol and mi) Matches high and low pitches to movement and iconic notation	I CAN sing sol and mi I CAN match pitch with my voice		GAMEPLAN <ul style="list-style-type: none"> • snowflakes up and down visual • vertical xylophone
<u>Perform:</u> Performs appropriately. Standard MU:Pr6.1.Kb	Performs appropriately for the audience and purpose while demonstrating loud/quiet and fast/slow.	I CAN sing and play with others respectfully. I CAN sing/play loudly and quietly. I CAN sing/play fast and slow. I CAN show opposites in music.		GAMEPLAN color cards.