



District Guaranteed Curriculum Map

DEPARTMENT: Elementary General Music

COURSE/GRADE: 4th grade

<i>Unit/Concept/Theme Duration</i>	<i>Essential Learning</i>	<i>Essential Skills</i>	<i>Common Assessments</i>	<i>Learning Plan Common Resources</i>
Semester 1 <u>Rhythm:</u> Reads and performs rhythmic patterns. Standard MU:Pr4.2.4b	Traditional counting of quarter and eighth notes and corresponding rests rhythm patterns (1 & 2 & etc....) Identify meter and basic notation symbols (bar lines and measures).	I CAN count rhythms. I CAN identify meter.	*The student will count rhythm patterns using traditional counting (1-2-3-4): including quarter notes, eighth notes and corresponding rests	
<u>Melody:</u> Reads and performs melodic phrases. Standard MU:Pr4.2.2b	Performs 3 pitch songs on recorder. Review notes on the staff and basic notation symbols (treble, clef, staff).	I CAN perform 3 pitch piece on recorder. I CAN name the notes on the staff.		
<u>Perform:</u> Performs appropriately. Standard MU: Pr6.1.4a	Performs melodies using solfege with accuracy and appropriate interpretation.	I CAN perform music using solfege.	*Sight Singing Roadmaps	Sight Singing Road Maps - vocally and/or on instruments.
Semester 2 <u>Rhythm:</u> Reads and performs rhythmic patterns.	Traditional counting of quarter, eighth notes, half notes, whole notes, and corresponding rests	I CAN count rhythms.	*The student will count rhythm patterns using traditional counting (1-2-3-4): including quarter, eighth, half, and whole notes	

Standard MU:Pr4.2.4b	rhythm patterns (1 & 2 & etc....)		with corresponding rests	
<u>Melody:</u> Reads and performs melodic phrases. Standard MU:Pr4.2.2b	Perform their own 3-5 pitch composition on recorder.	I CAN create and perform a song on my recorder.		Rain on the Green Grass or another poem for compositions.(includes pre-set rhythm; can be recorded on paper or with audio recording device)
<u>Perform:</u> Performs appropriately. Standard MU: Pr6.1.4a	Performs melodies using solfege with accuracy and appropriate interpretation. Perform <i>Ode to Joy</i> by Beethoven (either singing or performing on recorder)	I CAN perform music using solfege. I CAN perform <i>Ode to Joy</i> .	*Sight Singing Roadmaps	