



# District Guaranteed Curriculum Map

DEPARTMENT: Elementary General Music

COURSE/GRADE: 2

<i>Unit/Concept/Theme Duration</i>	<i>Essential Learning</i>	<i>Essential Skills</i>	<i>Common Assessments</i>	<i>Learning Plan Common Resources</i>
<b>Semester 1</b> <u><b>Rhythm:</b></u> Reads and performs rhythmic patterns.  Standard MU:Pr4.2.2b	Steady beat  <b>Quarter, half note, quarter rest, and beamed eighth notes.</b>  Mallet technique Chord and broken bordun	I CAN show a steady beat.  I CAN perform rhythm patterns.  I CAN play an orff instrument with proper technique.		
<u><b>Melody:</b></u> Reads and performs melodic patterns.  Standard MU:Pr4.2.2b	<b>Visually label L-S-M patterns and repertoire that include these pitches. (Melodic direction)</b>	I CAN sing and label the pitches la-sol-mi.		Placing on the staff
<u><b>Perform:</b></u> Performs appropriately.  Standard MU:Pr6.1.1b	Perform the tempi (Largo, Andante, Moderato, or Presto) of a piece of music.  <b>Performs appropriately for the audience and purpose.</b>	I CAN perform music in various tempi.		<i><b>The Nutcracker</b></i>

<b>Semester 2</b> <b>Rhythm:</b> Reads and performs rhythmic patterns.  Standard MU:Pr4.2.2b	Quarter, eighth, tied, half, <b>dotted half</b> , and corresponding rests.  Chord bordun Ostinato	I CAN perform rhythm patterns.  I CAN perform a bordun and/or ostinato.		
<b>Melody:</b> Reads and performs melodic patterns.  Standard MU:Pr4.2.2b	<b>Echo D-R-M patterns and repertoire that include these pitches.</b>	I CAN echo Do, Re, and Mi.		<ul style="list-style-type: none"> <li>• <b>Closet Key</b> Song &amp; Game  <a href="http://www.bethsnotesplus.com/2013/02/closet-key.html">http://www.bethsnotesplus.com/2013/02/closet-key.html</a> </li> <li>• <b>Long-Legged Sailor</b></li> <li>• <b>Our Old Sow</b> Song &amp; Game               <ul style="list-style-type: none"> <li>◦ <a href="https://www.youtube.com/watch?v=1KrmPevEwK4">https://www.youtube.com/watch?v=1KrmPevEwK4</a></li> <li>◦ <a href="https://google/vuqJ2o">https://google/vuqJ2o</a></li> </ul> </li> </ul>
<b>Perform:</b> Performs appropriately.  Standard MU:Pr6.1.1b	<b>Performs own piece with pitches la-sol-mi.</b>  <b>Performs appropriately for the audience and purpose.</b>	I CAN create and perform my own music using la-sol-mi.		