

Stratford Public Schools

Music

Grade 1

August, 2022

Essential Questions

- What are our different types of voices
- How would you move to the Steady Beat?
- What is proper behavior at a concert?
- Is this music fast or slow?
- What are the four instrument families?

Core Content Objective

Instructional Actions

Concepts

Skills

Activities/Strategies

Assessment

- Identify fast and slow beats
- Proper behavior at a concert
- Differentiate instrument families
- Vocal Exploration

- Identify rhythm instruments
- Matching Pitches
- Moving with fast and slow music
- Attending performances

- Pitch matching activities
- Moving to the Stead Beat
- Listening to the different instrument families
- Performing in front of the class
- Attending performances

- Summative:
Identify Musical Instruments
- Formative:
Teacher Oobservation
Moving fast and slow
Attending performances

Resources/Technology

- Keyboard
- Spotify
- Sound System

Targeted NJ Core Curriculum Content Standards

1.1 The Creative Process (1.1.2.B.1, 1.1.2.B.2, 1.1.2.B.3, 1.1.2.B.4): All students will demonstrate an understanding of the elements and principals that govern the creation of art in dance, music, theatre, and visual art.

1.3 Performance (1.3.2.B.2, 1.3.2.B.3, 1.3.2.B.4): All students will synthesize those skills, media, methods, and technologies appropriate to creating, performing, and/or presenting works or art in dance, music, theatre, and visual art.