

Teacher: Miss Willoughby			Course: Music Appreciation		
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Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday 11/2	Tuesday 11/3	Wednesday 11/4	Thursday 11/5	Friday 11/6
Content Standard(s)	6-8.MUg.Re.7.2.a Describe, classify, and compare how the elements of music and expressive qualities relate to the structure of the pieces.	6-8.MUg.Re.7.2.a Describe, classify, and compare how the elements of music and expressive qualities relate to the structure of the pieces.	6-8.MUe.Re.8.1.a Describe and support personal interpretation of how composer's and performer's application of the elements of music and expressive qualities, within genres, cultural and historical context, convey expressive intent.	6-8.MUe.Re.8.1.a Describe and support personal interpretation of how composer's and performer's application of the elements of music and expressive qualities, within genres, cultural and historical context, convey expressive intent.	6-8.MUe.Re.8.1.a Describe and support personal interpretation of how composer's and performer's application of the elements of music and expressive qualities, within genres, cultural and historical context, convey expressive intent.
Objective(s)	Students will learn about Keyboards	Students will learn about Keyboards	Students will Review for the cumulative Music History Test	Students will Review for the cumulative Music History Test	Students will take the cumulative Music History Test
Bellringer					
Activity/ Lesson	Keyboards PowerPoint How Keyboards work videos Open up the upright piano	Keyboards PowerPoint How Keyboards work videos Open up the upright piano	Music History Review	Music History Review	Cumulative Music History Test
Homework/ Due Date			Music History test on Friday	Music History Test on Friday	Music History Test on Friday

Additional Comments					