

Multiple Disabilities (MD) Eligibility Determination Form

Attachment to Admissions and Release Committee (ARC) Conference Summary

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have ***multiple disabilities*** and is eligible for specially designed instruction and related services when:

Complete During ARC	The ARC compared and analyzed evaluation data and documents the following interpretation:	
<input type="checkbox"/> Y <input type="checkbox"/> N	1a.	The student has a combination of two or more of the following disabilities: <input type="checkbox"/> autism <input type="checkbox"/> deaf-blindness <input type="checkbox"/> emotional-behavioral disability <input type="checkbox"/> functional mental disability <input type="checkbox"/> hearing impairment <input type="checkbox"/> mild mental disability <input type="checkbox"/> orthopedic impairment <input type="checkbox"/> other health impaired <input type="checkbox"/> specific learning disability <input type="checkbox"/> traumatic brain injury <input type="checkbox"/> visual impairment
<input type="checkbox"/> Y <input type="checkbox"/> N	1b.	The student's disability is not solely a combination of deafness and blindness.
<input type="checkbox"/> Y <input type="checkbox"/> N	1c.	The student's disability is not a combination of speech or language impairment and one other disabling condition.
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	1d.	The combination of these disabilities causes such severe educational needs that they cannot be accommodated through special education programs solely for one impairment.
<input type="checkbox"/> Y <input type="checkbox"/> N	2.	Evaluation information confirms there is an adverse effect on educational performance.
<input type="checkbox"/> Y <input type="checkbox"/> N	3.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.

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Student's Full Name:	SSID:
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In the following box provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

Supporting Documentation:

The ARC used the above interpretation of the evaluation data documented above to determine:

- ☐ The student meets the eligibility criteria for multiple disabilities, which adversely impact his/her education, and is eligible for specially designed instruction and related services.
- ☐ The student does not meet the eligibility criteria for multiple disabilities and is not eligible for specially designed instruction and related services.
- ☐ The student has multiple disabilities, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- ☐ Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by _____ to review and determine eligibility.