
Multilingual Family Night

— Thursday, April 25, 2024 —

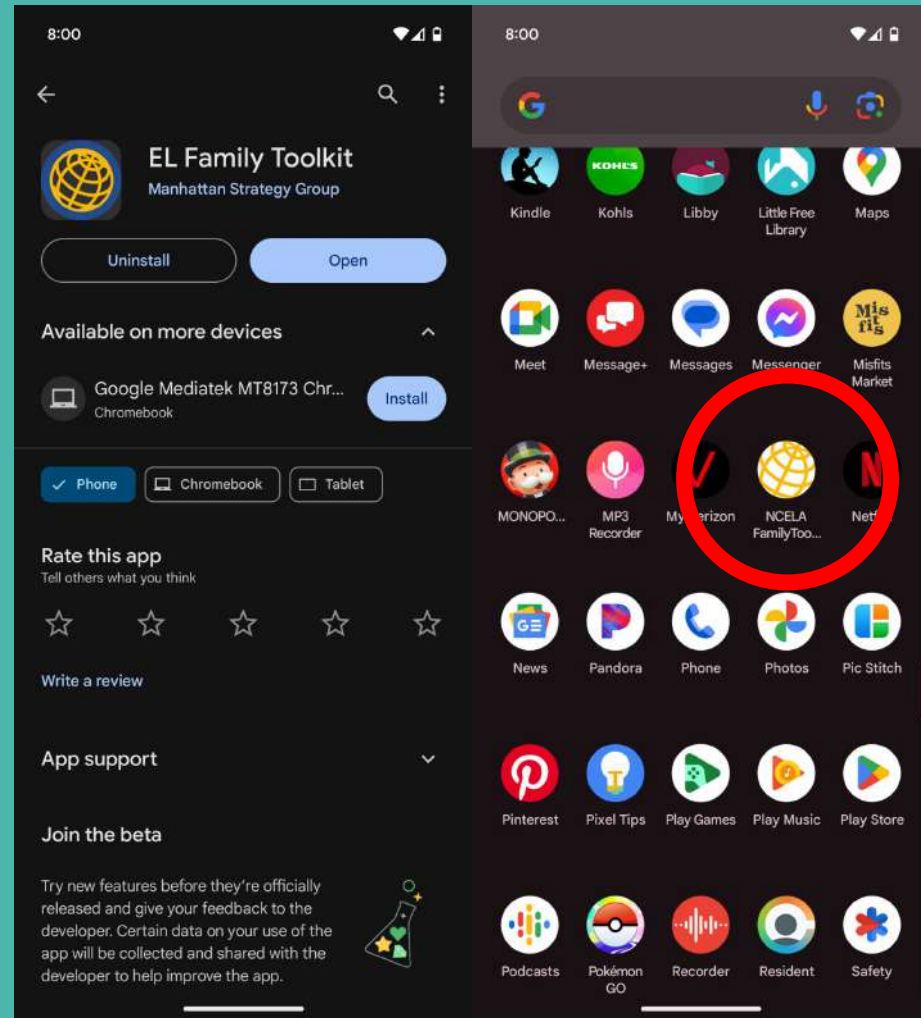
EL Family Toolkit App

What is the EL Family Toolkit?

- Created by the Manhattan Strategy Group
- Supports the mission of the U.S. Department of Education to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access
- Provides announcements, information and resources from the Office of English Language Acquisition (OELA)

EL Family Toolkit

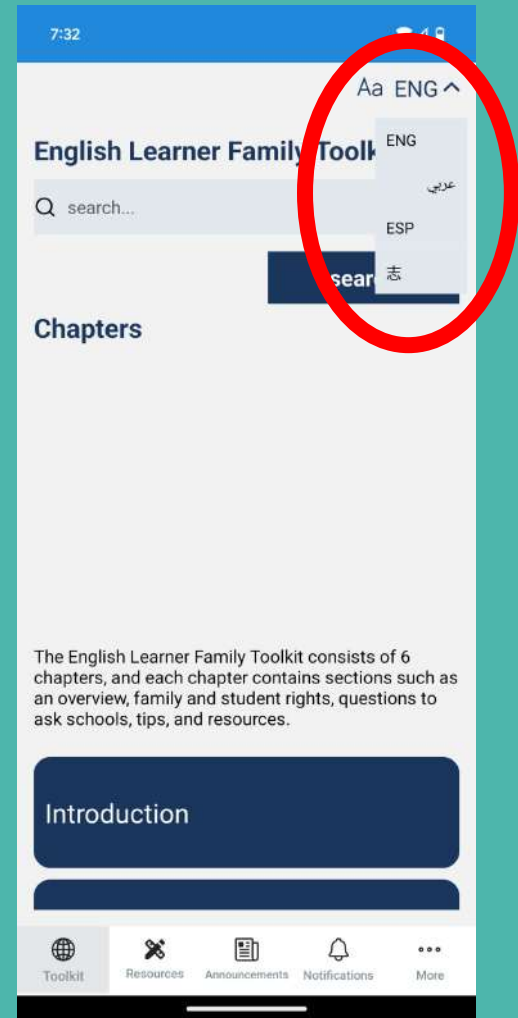
Free to Download in Google
Play Store or Apple App Store



Translations Available

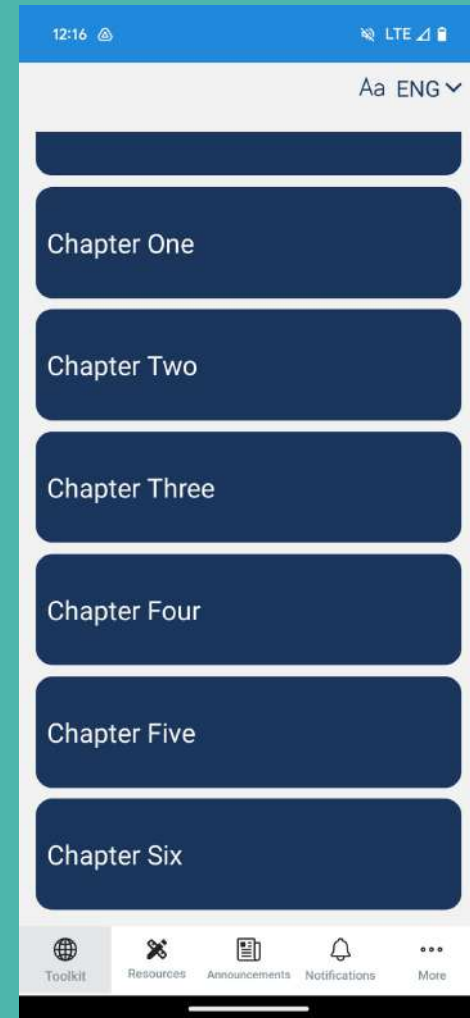
English
Arabic
Spanish
Mandarin

More Languages To Come...



Chapters in App

1. Enrolling Your Child in School
2. Attending School in the United States
3. Additional Educational Programs and Services to Support Your Child
4. Extracurricular Activities for Your Child
5. The Health and Safety of Your Child at School
6. Helping your Child Be Successful



Each Chapter Includes

- Overview
- Family and Student Rights
- Suggested Questions to Ask the School
- Tips for Families
- Resources

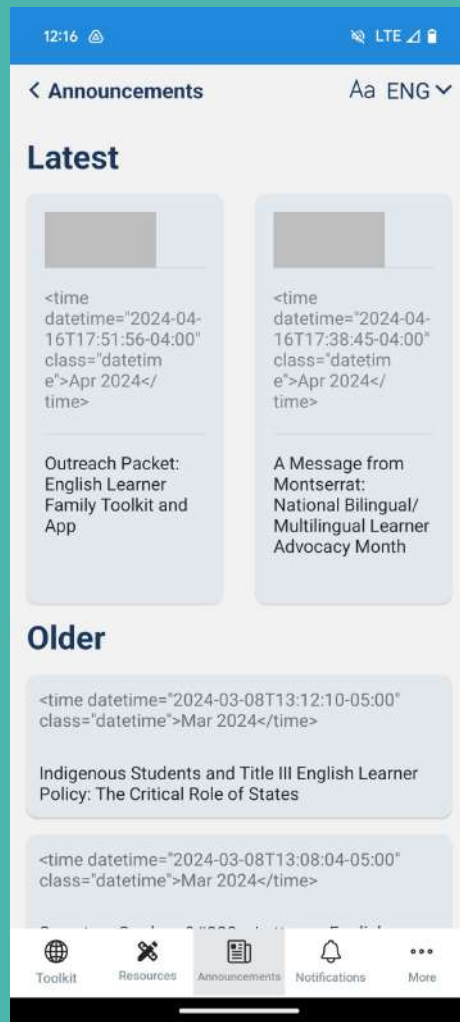
Resources Tab

Links
Documents
Information



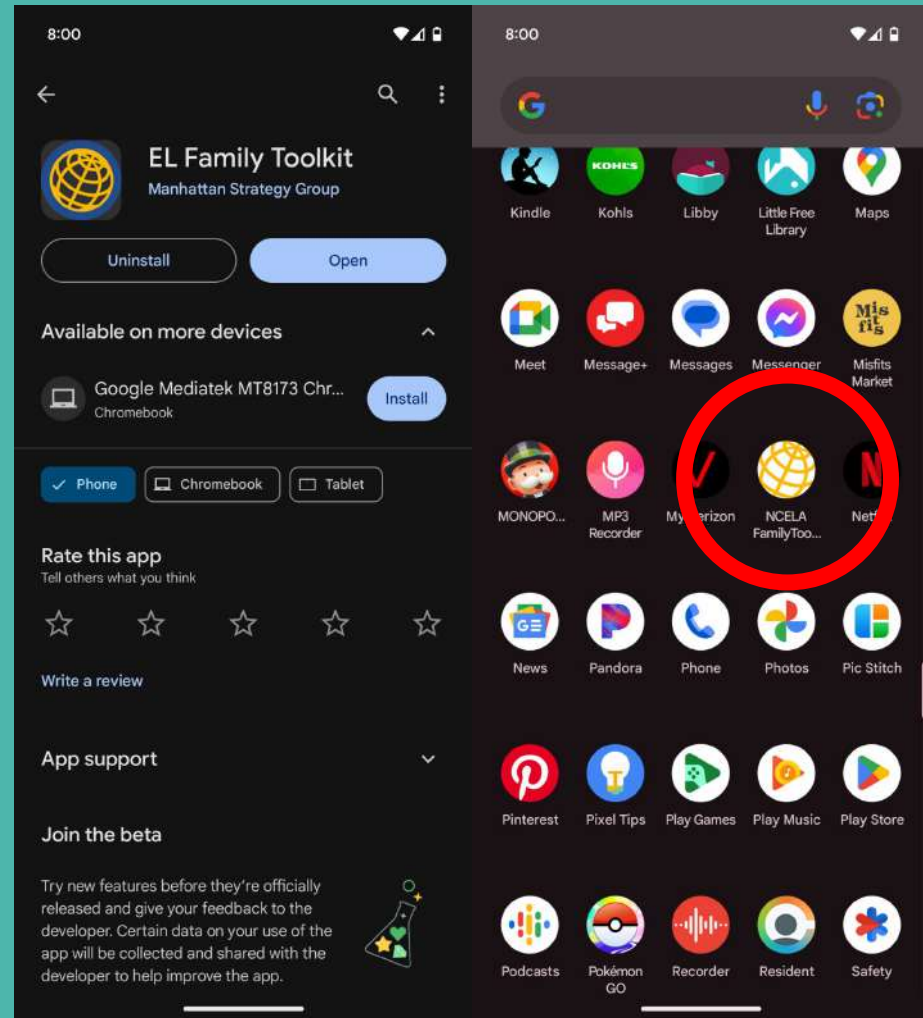
Announcements Tab

From the Department of Education, the Office of English Language Acquisition, and the company who runs the app



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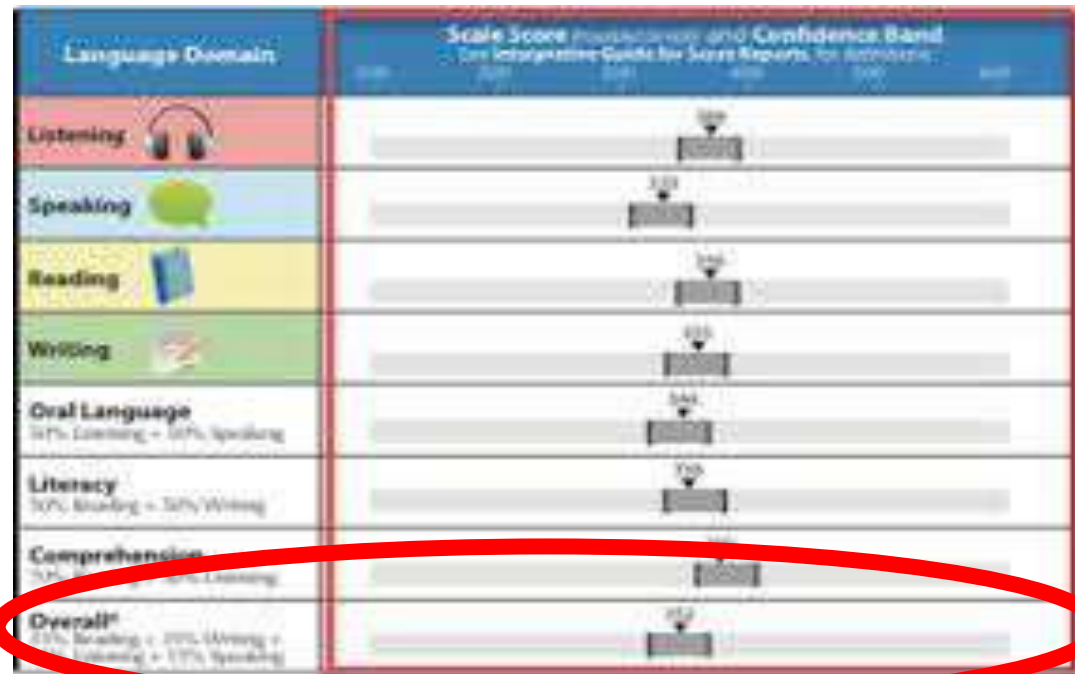


2024 WIDA ACCESS 2.0 Results

Summer 2024

Scores will arrive by mail during the summer from the district.

Score Reports



WIDA

ACCESS for ELLs 2.0[®]
English Language Proficiency Test

Sample Student

State: CA District: Monterey County
 Test sample ID:
 ID#00000000000000000000 (State ID: 00000000000000000000)
 School sample ID#0000
 District sample ID#000
 State sample ID#00

Individual Student Report 2017

This report provides information about the student's achievement on the ACCESS for ELLs 2.0 English language proficiency test. The test measures the student's English language development. Students with a proficiency level of Emerging English (Level 1) are eligible for English language development services. Students with a proficiency level of Developing English (Level 2) are eligible for English language development services. Students with a proficiency level of Proficient English (Level 3) are eligible for English language development services.

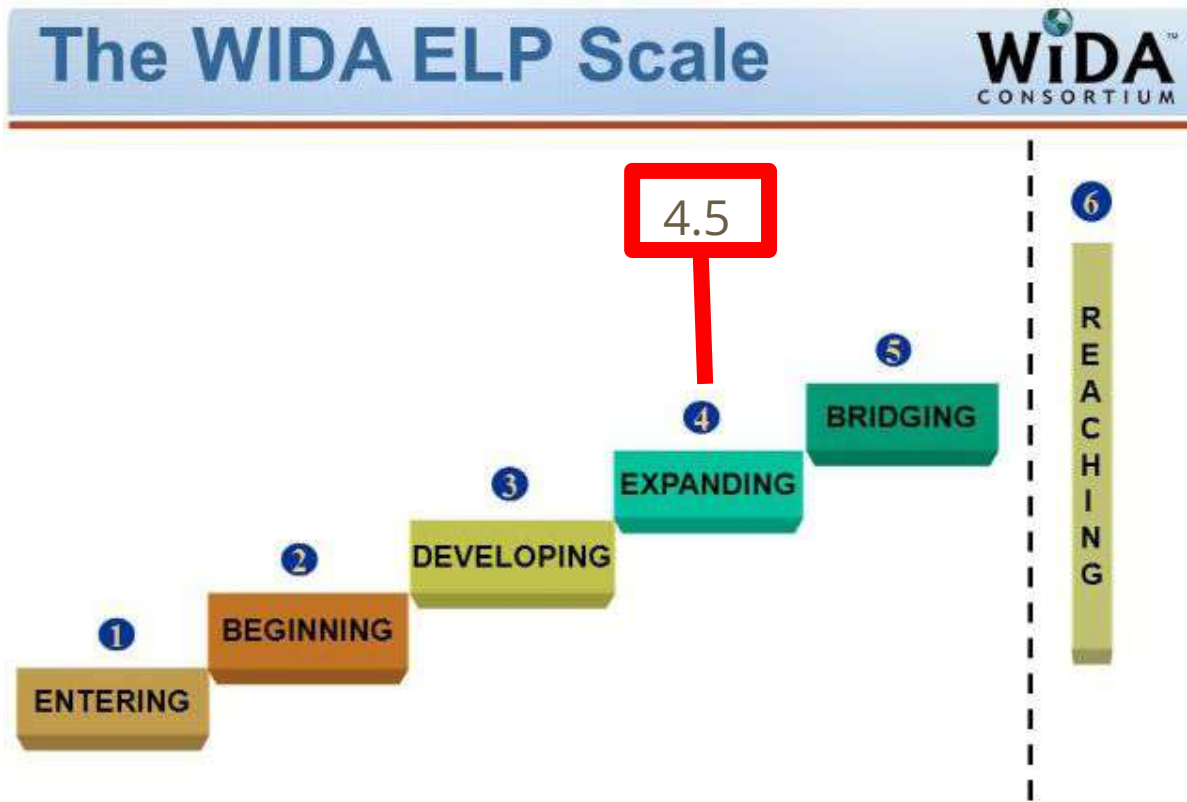
Language Domain	Student Level	Student Score	Student Score
Listening	Level 1	300	300
Speaking	Level 1	300	300
Reading	Level 1	300	300
Writing	Level 1	300	300
Oral Language (75% Listening + 25% Speaking)	Level 1	300	300
Literacy (75% Reading + 25% Writing)	Level 1	300	300
Comprehension (75% Reading + 25% Listening)	Level 1	300	300
Overall [®] (25% Speaking + 25% Writing + 25% Listening + 25% Reading)	Level 1	300	300

Overall score is the average of the four domain scores. It is a whole number.

Domain	Proficiency Level	Definition of the level generally is...
Listening	1	Students with a proficiency level of Emerging English (Level 1) are eligible for English language development services. They are able to understand and respond to simple oral language in English. They are able to understand and respond to simple written language in English. They are able to understand and respond to simple oral language in English. They are able to understand and respond to simple written language in English.
Speaking	1	Students with a proficiency level of Emerging English (Level 1) are eligible for English language development services. They are able to understand and respond to simple oral language in English. They are able to understand and respond to simple written language in English. They are able to understand and respond to simple oral language in English. They are able to understand and respond to simple written language in English.
Reading	1	Students with a proficiency level of Emerging English (Level 1) are eligible for English language development services. They are able to understand and respond to simple oral language in English. They are able to understand and respond to simple written language in English. They are able to understand and respond to simple oral language in English. They are able to understand and respond to simple written language in English.
Writing	1	Students with a proficiency level of Emerging English (Level 1) are eligible for English language development services. They are able to understand and respond to simple oral language in English. They are able to understand and respond to simple written language in English. They are able to understand and respond to simple oral language in English. They are able to understand and respond to simple written language in English.

For more information on the ACCESS for ELLs 2.0 English language proficiency test, visit www.wida-ed.org.

How does my student exit?



Seal of Biliteracy

What is the NJ Seal of Biliteracy

- Recognizes high school graduates who have attained a high level of proficiency in one or more languages, in addition to English
- The first credential students can earn to recognize their multilingual abilities

Why should students want to get the Seal of Biliteracy?

- There is an increased need for individuals with multilingual skills
- The Seal of Biliteracy seeks to:
 - Prepare students for postsecondary success in higher education, the workforce, or the military
 - Encourage students to maintain their home language while learning another language
 - Recognize the linguistic and cultural diversity of NJ and the world
- Employers in all sectors seek multilingual individuals to:
 - Better serve customer needs and facilitate communication
 - Access Expanding markets
 - Communicate within their organization

What are the eligibility requirements?

- Demonstrate a proficiency of Intermediate Mid in a language other than English
- Demonstrate proficiency in English by meeting State high school graduation requirements in English Language Arts

Intermediate Mid proficiency in a language allow for straightforward tasks related to everyday life and discussion of some researched topics using a variety of questions and sentences.