

TECHNOLOGY GRADING BENCHMARK STATEMENTS

Technology Grade 1: Statement #1:

Demonstrate developmentally appropriate **navigation skills** in virtual environments. (i.e. apps, sites)

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Navigation Performance Assessment. Score less than 7	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Navigation Performance Assessment. Score of 7 - 9	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Navigation Performance Assessment. Score of 10
<u>2</u>	N/A	N/A	N/A

Technology Grade 1: Statement #2:

Create and debug algorithms (set of instructions) using a predefined set of commands. (e.g. to move a student or a character through a maze).

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Coding Performance Assessment. Score less than 7	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Coding Performance Assessment. Score of 7 - 9	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Coding Performance Assessment. Score of 10
<u>2</u>	N/A	N/A	N/A

Technology Grade 1: Statement #3:

Creates a document using a word processing application.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	N/A	N/A	N/A
<u>2</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Word Processing Performance Assessment. Score less than 3	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 3 - 4	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 5 - 6

Technology Grade 2: Statement #1:

Demonstrates appropriate Internet Safety and Digital Citizenship knowledge and behavior through a digital project.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Digital Citizenship Performance Assessment. Score less than 7	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Digital Citizenship Performance Assessment. Score of 7 - 9	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Digital Citizenship Performance Assessment. Score of 10
<u>2</u>	N/A	N/A	N/A

Technology Grade 2: Statement #2:

Creates and debugs algorithms (set of instructions) using a predefined set of commands. (e.g. to move a student or a character through a maze).

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Coding Performance Assessment. Score less than 7	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Coding Performance Assessment. Score of 7 - 9	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Coding Performance Assessment. Score of 10
<u>2</u>	N/A	N/A	N/A

Technology Grade 2: Statement #3:

Communicates information through the use of presentation software.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	N/A	N/A	N/A
<u>2</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Presentation Software Performance Assessment. Score less than 7.	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Presentation Software Performance Assessment. Score of 7-10	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Presentation Software Performance Assessment. Score of 10

Technology Grade 3: Statement #1:

Creates and formats a word processing document to enhance text and include images.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 7 or less	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 8 or 9	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 10
<u>2</u>	N/A	N/A	N/A

Technology Grade 3 Statement #2:

Communicates information through the use of presentation software using appropriate effects.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	N/A	N/A	N/A
<u>2</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Presentation Software Performance Assessment. Score of 7 or less	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Presentation Software Performance Assessment. Score of 8-10	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Presentation Software Performance Assessment. Score of 11

Technology Grade 3: Statement #3:

Makes appropriate decisions regarding Internet Safety and Digital Citizenship

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> 74% or below on a scenario-based Digital Citizenship quiz	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> 75-84% on a scenario-based digital Citizenship quiz	Student demonstrates an understanding and application of this skill <u>Evidence:</u> 85% or better on a scenario based digital Citizenship quiz
<u>2</u>	N/A	N/A	N/A

Technology Grade 4: Statement #1:

Creates and formats a word processing document to enhance text and include images.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 9 or less	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 11-13	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 14
<u>2</u>	N/A	N/A	N/A

Technology Grade 4: Statement #2:

Communicates information through the use of presentation software using appropriate effects.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	N/A	N/A	N/A
<u>2</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 8 or less	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 11-13	Student demonstrates an understanding and application of this skill <u>Evidence:</u> Word Processing Performance Assessment. Score of 14

Technology Grade 4: Statement #3:

Makes appropriate decisions regarding Internet Safety and Digital Citizenship.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	Student demonstrates limited progress towards understanding and applying this skill <u>Evidence:</u> 74% or below on a scenario-based digital Citizenship quiz	Student demonstrates progress towards understanding and applying this skill <u>Evidence:</u> 75-84% on a scenario-based digital Citizenship quiz	Student demonstrates an understanding and application of this skill <u>Evidence:</u> 85% or better on a scenario based digital Citizenship quiz
<u>2</u>	N/A	N/A	N/A