# Mequon-Thiensville School District Seven-Year Curriculum Cycle

Year	Curriculum Phase	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-17	2017-18
1	Planning	K-12 Social Studies	K-7 Math	K-12 Guidance 6-12 Tech Ed	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies
2	Development	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC
3	Development	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health
4	Implementation of Draft Copy /Board Approval	6-12 FACE K-12 Art K-12 Music 8-12 Math	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music
5	Implementation	K-12 Science	6-12 FACE K-12 Art K-12 Music 8-12 Math	K-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed	K-12 Science
6	Implementation	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed.
7	Evaluation	K-7 Math	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math

#### PLANNING (Year 1)

Review current literature/research

Review state and national standards (including content and technology/media literacy) Assess current curriculum, programming, instruction and assessment View exemplary programs

## ♦ PHILOSOPHY DEVELOPMENT (Year 2)

Develop mission statement, goals and belief statements Develop program expectations and grade level/course expectations

## **♦ CURRICULUM DEVELOPMENT (Year 3)**

Develop/select grade and district level performance assessments Determine staff development needs and publish working copy of curriculum for review Develop resource guides/units/course guides in BYOC

#### Notes:

Science, Health, HGD, Computer Science, and FACE/Engineering & Technology Curriculum Committees may submit an instructional materials purchase plan separate from the seven-year cycle. IMC, Literacy and Curriculum Specialists may also serve on curriculum committee.

## ♦ IMPLEMENTATION OF PROFESSIONAL DEVELOPMENT/BOARD APPROVAL (Year 4)

Conduct staff development

Finalize units in BYOC

Finalize Board of Education presentational approval

## **♦ IMPLEMENTATION (Year 5)**

Purchase materials at start of fiscal year for implementation in this year Continue staff development Implement/monitor/refine/revise curriculum

## **♦ IMPLEMENTATION (Year 6)**

Implement/ monitor,/refine/revise curriculum and assessments

## ► EVALUATION (Year 7)

Use Mequon-Thiensville Task Analysis Checklist

Assess and evaluate the curriculum, programming, instruction and assessment \*Evaluation takes place throughout the seven year cycle appropriate to activity

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