

Self-Evaluation
Mississippi Statewide Teacher Appraisal Rubric
Self Evaluation Form

Teacher: _____

School: _____

Teacher's Educator ID: _____

Grade/Subject: _____

Date: _____

Evaluator: _____

| Standards | Distinguished (4 points) | Effective (3 points) | Emerging (2 points) | Unsatisfactory (1 point) | Score |
|--|-----------------------------|-------------------------|------------------------|-----------------------------|-------|
| Domain I: Planning | | | | | |
| 1. Plans lessons that demonstrate knowledge of content and pedagogy | | | | | |
| 2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs | | | | | |
| 3. Selects instructional goals that incorporate higher level learning for all students | | | | | |
| 4. Plans units of instruction that align with the MS Curriculum Framework, the Standards, or other applicable state content standards | | | | | |
| Domain score (average of Standard scores) | | | | | |
| Domain II: Assessment | | | | | |
| 5. Collects and organizes data from assessments to provide feedback to students and adjusts lessons and instruction as necessary | | | | | |
| 6. Incorporates assessments into instructional planning that demonstrate high expectations for all students | | | | | |
| Domain score (average of Standard scores) | | | | | |
| Domain III: Instruction | | | | | |
| 7. Demonstrates deep knowledge of content during instruction | | | | | |
| 8. Actively engages students in the learning process | | | | | |
| 9. Uses questioning and discussion techniques to promote higher order thinking skills | | | | | |
| 10. Brings multiple perspectives to the delivery of content | | | | | |
| 11. Communicates clearly and effectively | | | | | |
| Domain score (average of Standard scores) | | | | | |

| Standards | Distinguished (4 points) | Effective (3 points) | Emerging (2 points) | Unsatisfactory (1 point) | Score |
|--|-----------------------------|-------------------------|------------------------|-----------------------------|-------|
| Domain IV: Learning Environment | | | | | |
| 12. Manages classroom space and resources effectively for student learning | | | | | |
| 13. Creates and maintains a climate of safety, respect, and support for all students | | | | | |
| 14. Maximizes time available for instruction | | | | | |
| 15. Establishes and maintains a culture of learning to high expectations | | | | | |
| 16. Manages student behavior to provide productive learning opportunities for all students | | | | | |
| Domain score (average of Standard scores) | | | | | |
| Domain V: Professional Responsibilities | | | | | |
| 17. Engages in continuous professional development and applies new information learned in the classroom | | | | | |
| 18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics | | | | | |
| 19. Establishes and maintains effective communication with families | | | | | |
| 20. Collaborates with colleagues and is an active member of a professional learning community in the school | | | | | |
| Domain score (average of Standard scores) | | | | | |
| M-STAR summary score (average of Domain scores) | | | | | |
| Areas of strength: Areas for growth: Next steps: | | | | | |

This form is for district or school level documentation. It should not be submitted to MDE.