

Middle School WA: Unit 2 – New Technologies and Industries: Hanford Nuclear Reservation’s Effects on Indian Country

Social Studies Standards

| <i>Since Time Immemorial Unit</i> | State Social Studies Standards Alignment |
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| WA State History Unit 2: New Technologies and Industries: Hanford Nuclear Reservation's Effects on Indian Country | SSS1.6-8.1,2; SSS2.6-8.1; SSS3.6-8.1,2; SSS4.6-8.1,2 C2.6-8.4,5; C4.6-8.3-5 E1.6-8.1-3; E2.6-8.1-6 G1.6-8.1-6; G2.6-8.1,3,6; G3.6-8.1-3 H1.6-8.4,5; H2.6-8.1-7; H3.6-8.3-5; H4.6-8.1,2 |

English/Language Arts Standards

| | Level 1 | Level 2 | Level 3 |
|---|------------------------------|---|---|
| Reading: Literature | | | |
| Reading Informational Text | 7.3, 7.4 | 7.1, 7.3, 7.6 | 7.1, 7.3, 7.6 |
| Reading Standards for Literacy in History/Social Studies | 6-8.1, 2, 4, 5, 6, 8, 10 | 6-8.1, 2, 4, 5, 6, (7), 8, (9), 10 | 6-8.1, 2, 4, 5, 6, (7), 8, (9), 10 |
| Writing | | 7.1, 7.2, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9b, 7.10 | 7.1, 7.2, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9b, 7.10 |
| Writing Standards for Literacy in History/Social Studies | 6-8.1, 4, 5, 6), 7, 8, 9, 10 | 6-8.2, 4, 5, 6, 7, 8, 9, 10 | |
| Speaking and Listening | 7.1, 7.2, 7.3, 7.4, 7.6 | 7.1, 7.2, 7.3, 7.4, 7.5, 7.6 | (7.4, 7.5, 7.6) |
| Language Standards | | 7.1a-c, 7.2a-b, 7.3a, 7.4a-d, 7.6 | (7.1a-c, 7.2a-b, 7.3a, 7.4a-d, 7.6) |

Key: 7.1 = Grade 7/Standard 1

Parenthesis: Standards that could be easily incorporated with additional time.

Environmental & Sustainability Education (ESE) Standards

| ESE Standard Alignment | Corresponding Tribal Sovereignty Unit or Resource |
|------------------------|---|
| ESE 1,2,3 | WA -Hanford Nuclear Reservation's Effects on Indian Country |

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| ESE Standard 1: | Ecological, Social, and Economic Systems. Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines natural and human sustainability of local, regional, national, tribal, and global communities. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i> |
| ESE Standard 2: | The Natural and Built Environment. Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 4, 5</i> |
| ESE Standard 3: | Sustainability and Civic Responsibility. Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i> |

Social Emotional Learning (SEL) Standards

| SEL Standard | Benchmark (Middle School) |
|-------------------|---------------------------|
| Self-Awareness | 1A,1B |
| Social Awareness | 4A,4B,4C |
| Self-Management | 2A,2B |
| Social Management | 5A,5B,5C |
| Self-Efficacy | 3A,3B,3C |
| Social Engagement | 6A,6B,6C |