



Clarenceville School District

of Oakland and Wayne Counties

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Clarenceville Middle School Annual Education Report

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Clarenceville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Dr. Lawrence Rudolph, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2lctXdm>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school does not have any labels. No subgroups fell below the threshold to be identified with any labels.

As indicated by the state assessment data, Clarenceville Middle School performed below-state-average in nearly every tested area with regard to the percentage of students who achieved proficiency, with the exception of 6th grade ELA in 2018-2019. We continue to strive towards meeting the learning needs of all students and to reduce/close achievement gaps. Our tiered intervention programming improved significantly in recent years, with the addition of a Tier II rotating intervention program in reading and mathematics. Our 2019-20 school improvement plan includes strategies for Tier I instructional improvements, and we have also added Tier II instruction with "push-in" support available during three hours of every school day.

State Testing Proficiency (M-STEP and PSAT)							
	Year	2020-21		2021-22		2022-23	
Grade	Subject	CMS	State	CMS	State	CMS	State
6	ELA	27.9	38.6	20.9	37.6	22.5	37.5
	Math	14.3	28.6	9.6	28.4	10.9	29.6
7	ELA	19.8	40.7	19	37.7	27.9	36.9
	Math	12.6	32.3	7.9	30.2	9.1	31
8	ELA	46.8	63.6	35.6	59.7	47.2	59.7
	Math	9.1	36	15	36.2	16.5	36.3
	Science	12.1	22.6	16.3	36.3	N/A	37.4
	Soc Stud.	<10	25.9	13.1	26.3	15.6	26.7

State law requires that we also report additional information:

Process for Student Assignments:

Students are assigned to CMS in two ways by attending their home elementary school or through the school of choice process. Schools of choice students are chosen through the state-defined process.

School Improvement Plan:

Clarenceville Middle School, as part of the Clarenceville School District, is accredited by AdvancEd and is continuing to maintain and enhance our Michigan Integrated Continuous Improvement (MICIP). Our plan has goals established in the areas of ELA and MATH for the last four years. Clarenceville Middle School continues to reflect, adapt, and modify our plan while looking at the various concepts of social-emotional (SEL) and the well-being of our students along with the Career Readiness initiative. You may view our plan by visiting the following website/link <https://www.clarencevilleschools.org>. We continue to review our MICIP plan, strategies, and activities monthly through grade level meetings and through both MTSS and leadership discussions at the school level. You can learn more about the accreditation process at <http://www.advanc-ed.org/>.

School Description:

Clarenceville Middle School currently has 375 middle school students enrolled. Currently, our racial makeup consists of the following:

- Asian American 1.3%
- Black or African American 41.6%
- White 45.6%
- Hispanic or Latino 4%
- Multi-Racial 7.5%

Program Participation:

- ESL 2.7%
- Economically Disadvantaged 80%
- Special Education 5.2%

Core Curriculum:

Curriculum Description: Course curricula at Clarenceville Middle School are developed using the Common Core State Standards and Michigan Grade Level Content Expectations. These expectations are included in the pacing guides and lesson plans that teachers use to structure their instructional practices. The Clarenceville Middle School curriculum can be obtained by contacting Mrs. Melissa Carruth, Assistant Superintendent for Learning Services, or Dr. Lawrence Rudolph, Principal. To access a copy of Clarenceville's Core Curriculum, you can also visit the following website <https://clarencevillek12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>.

We will continue to use FastBridge Assessments as our local indicator of student performance in Math and Reading. Below are the results from those years in which we have data, as FastBridge became the district assessment in the 2021-22 academic year. The numbers shown are the percentages of students who are considered to be at some risk in mathematics (as measured by the aMath assessment) and in reading (as measured by the aReading assessment).

Math

Grade	Spring 2021	Spring 2022	Spring 2023
6	N/A	37%	27%
7	N/A	32%	34%
8	N/A	23%	31%

Reading

Grade	Spring 2021	Spring 2022	Spring 2023
6	N/A	33%	42%
7	N/A	36%	36%
8	N/A	34%	38%

Parent-Teacher Conference Attendance:

Clarenceville Middle School conducts parent/teacher conferences twice during the academic year. We encourage all parents to attend conferences. The percentage of parents and/or legal guardians participating in conferences over the last three years are as followed:

- During the academic year, 2020-21, 40% of our parents and/or legal guardians participated in conferences.
- During the academic year 2021-22, 37% of our parents and/or legal guardians participated in conferences.
- During the academic year 2022-23, 43% of our parents and/or legal guardians participated in conferences.

Dennis Myers, President Cindy Immonen, Vice-President Jeffrey Bunker, Secretary Pamela Shourd, Treasurer
Andrea Watt, Trustee Kimberly Arnett, Trustee Patrick Marietti, Trustee

The Staff of Clarenceville Middle School is committed to creating and maintaining a safe and meaningful learning environment, while upholding district, state, and national standards to meet the needs of all of our students. Our students know that we value their learning and that we will provide the support they need. As a staff, we will continue to work on the goals and strategies present in our school improvement plan, so that each student at our school can grow academically. We will also continue to build relationships with our parents, so that we may become stronger partners in their children's education. It is our goal to meet each student where they are and move them forward. Thank you for your continued support of Clarenceville Middle School.

Sincerely,

Lawrence O. Rudolph, Ed.D.
Principal
Clarenceville Middle School