

Name: \_\_\_\_\_ Date: \_\_\_\_\_

LEVEL 15 | Comprehension  
Passage Comprehension 4

Look at the title and read the story below. Then answer the questions using complete sentences. When reading stories, it is important to remember the details of the story to help you understand what the story is mainly about. You may need to look back at the story and underline important details to help you answer these questions.

### You Can't Always Tell

Aydin posted a sign-up sheet in class, asking kids to help him put on a skit for kids at Children's Hospital. Four students signed up and he was pleased. Five was enough to do the job but then two of them dropped out.

That left Ralph and Melanie. Aydin didn't expect much from Ralph who was a new kid and not very friendly. He acted like everyone else annoyed him. But at least he had Melanie, the friendliest person in class. Full of energy, she was willing to sign up for anything. "I guess I'm just a helping kind of person," she'd say, smiling sweetly.

When the team met at Aydin's house, Melanie looked at Aydin expectantly, waiting to hear the plan but Aydin wasn't sure what to do. Ralph shrugged and mumbled, "Maybe we should decide what we're performing."

"Good ideal!" said Aydin.

Melanie waved her hand and said, "Whatever you two want is fine with me." She took out her cellphone and began texting a friend.

Aydin and Ralph decided on a fairy tale that the little kids would enjoy and they'd add some funny touches for the older kids. Melanie would be the princess, and they'd each play a few roles.

The boys began listing the tasks they needed to do, like arranging things with the hospital, writing scripts, rehearsing, and deciding on costumes. Through it all, Melanie kept texting.

By this time, Ralph seemed to be enjoying himself. "I bet there are kids in other classes who'd like to help," he said and suddenly looked shy. "I haven't made many friends yet. It's hard to get to know kids in the middle of the school year."

Melanie suddenly spoke. "If other kids sign up, remember I get to play the princess! I signed up first, didn't I?" she said, smiling sweetly. She began collecting her things. "Look, I have to meet some kids at the movies. You guys just tell me what you want me to do and I'll probably be able to help."

Aydin shook his head. He realized he shouldn't expect much from Melanie, but at least he had Ralph.

Answer the following questions, using the back of the page if needed:

1 What is the problem that Aydin faced?

---



---



---

2 How does the story end? Is this what you expected to happen?

---



---



---



Look at the title and read the story below. Then answer the questions using complete sentences. When reading stories, it is important to remember the details of the story to help you understand what the story is mainly about. You may need to look back at the story and underline important details to help you answer these questions.

### Ant and Hopper

Anthony was waiting for his younger brother, Harper. While he waited, he recalled a fable his parents once told him, "The Grasshopper and the Ant." Ant worked hard all summer storing up food. Meanwhile Hopper played music and had fun. When winter came, Ant had plenty to eat, but Hopper had nothing and starved.

After that, everyone had called him Ant because he enjoyed working hard on the family farm. As a joke, Anthony had begun calling his brother "Hopper" because he liked to play music. When Harper grew up, he had gone to the city to be a musician.

Anthony had stayed to run the farm, barely earning enough to keep the farm going. Then his small crew of workers had left to work on a bigger farm. Harper wasn't finding much work in the city. He had offered to come out and give his older brother a hand.

Now, as he arrived, Harper said, "Hello, Ant!"

"Hello, Hopper!" Anthony replied.

"Well this grasshopper is willing to work," said Harper. "What can I do?"

"I thought I'd tend the vegetable gardens out back. You can tend the flower gardens. Just follow my watering schedule and pull out any weeds."

Anthony was worried. He couldn't do as much with the crops without his helpers. The crops wouldn't bring in as much money this year. And when he checked on Harper, he found his brother sitting under a tree, strumming his guitar. The flowers seemed to be in excellent shape, though, so he didn't say anything. But he did wonder just how hard "Hopper" was working.

Then he found out. Harper, who'd written several songs while tending the flowers that day, was able to sell them. He earned quite a lot of money, more than enough for the farm to survive.

Harper seemed happy staying on at the farm, so Anthony proposed an idea. "Let's sell off some land, Harper. I'll handle what's left, and you keep writing."

"Great! But the flowers stay," said Harper. "They inspire my songs!"

**Q** Answer the following questions, using the back of the page if needed:

1 Use details from the story to explain how Anthony and Harper are similar to Ant and Hopper.

---

---

---

2 Use details from the story to explain how Anthony and Harper are different from Ant and Hopper.

---

---

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Circle the one word that fits into both sentences.

1	I will use the _____ to see how long the worm is. Do you think the queen is a fair _____?	ruler ribbon judge
2	The team scored with one _____ left in the game. Jane is the _____ girl in line for the ride.	minute last second
3	We did not have _____ on the snowy day. The shark chased after the _____ of fish.	fun school kind
4	There was a cold _____ from the cracked window. I worked hard on the final _____ of my report.	wind draft job
5	In the game, we had to _____ cards from the pile. I will use crayons to _____ a picture.	get paint draw
6	Take a _____ turn at the end of the road. Was that the _____ answer?	right sharp best
7	Can you _____ the rake against the tree? The fast dog was tall and _____.	lean leave thin
8	Please _____ to your favorite dessert. The _____ on the pencil broke.	turn point tip

★ Choose one word from above and draw a picture to show each meaning.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Circle the one word that fits into both sentences.

1	The close game ended in a _____. She will _____ a bow on the gift.	win tie make
2	The bright _____ lit up the night sky. My sister will _____ in the school play.	star moon act
3	I had to _____ my filthy shirt. Mom has a lot of _____ in her pocket.	clean coins change
4	We got your _____ in the mail today. Look for the _____ X on the map.	big box letter
5	We will board the _____ at the pier. They will _____ the box in the mail.	boat ship send
6	Dad keeps tools in the big _____. My pet lizard _____ its skin.	trunk lost shed
7	We drove for hours along the _____. Maya likes _____ bagels the best.	road plain huge
8	The child's socks do not _____. Light the campfire with the _____.	match fit flame

★ Choose one word from above and draw a picture to show each meaning.

Name: \_\_\_\_\_

# Dolphins and Porpoises

By Guy Bellerantfi

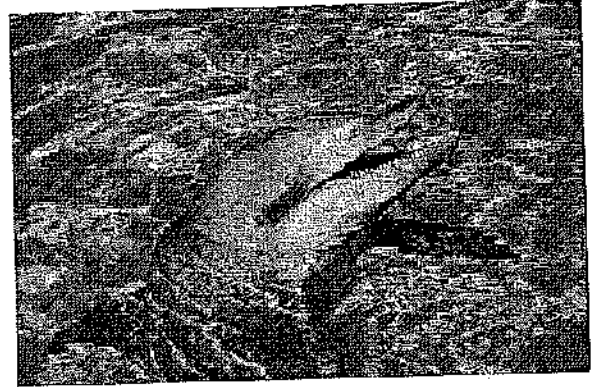
Porpoises and dolphins are fascinating and beautiful sea creatures. They are in the group of whales called toothed whales.

Many people think dolphins and porpoises are fish, but this is simply not true. They are mammals, just like dogs, cats, horses, cows, deer, and humans. Like all mammals, dolphins and porpoises are warm-blooded, which means their body temperature always stays the same. While most other animals are born from eggs, mammals are born alive. Also, mammals have lungs and breathe air. Dolphins and porpoises need to come up to the surface of the water to breathe through the blowhole in the top of their heads.

Most porpoises and dolphins eat fish, squid, and crustaceans. However, the largest species of dolphin, the orca, also hunts seals, penguins, walruses, and whales.

Both porpoises and dolphins use echolocation. This means they send out sounds and then listen for the echoes bouncing back. Echolocation helps them find food and escape predators.

Both porpoises and dolphins are toothed whales. However, porpoise teeth are shaped differently than dolphin teeth. Dolphins have sharp, cone-shaped teeth, but porpoise teeth are spade-shaped and flatter.



A dolphin is a social animal with a pointed beak.

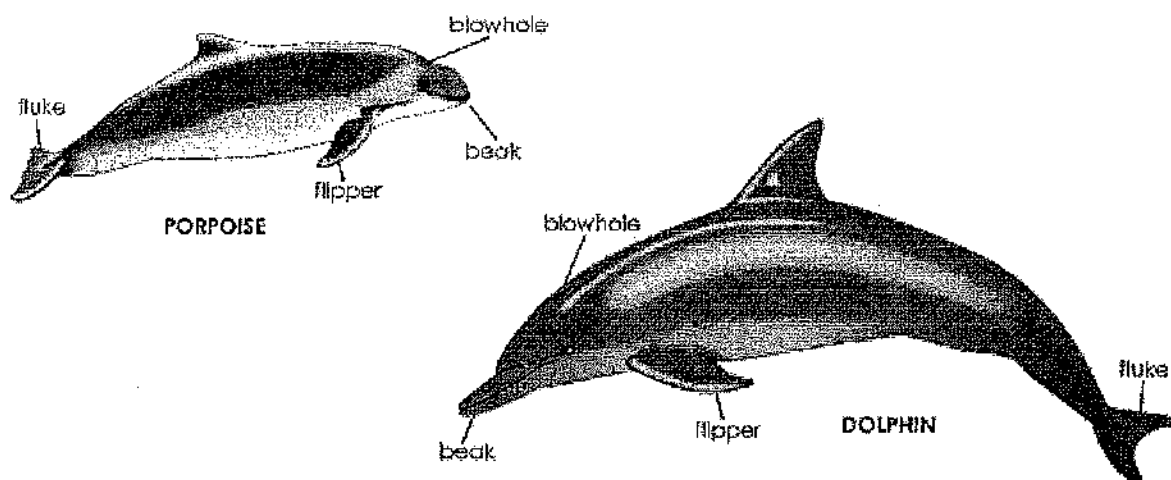


A porpoise is smaller and more shy than a dolphin. It has a rounded snout.

Their bodies are shaped differently, too. Porpoises are shorter with more rounded beaks and bodies. The dorsal fins on their backs are also shorter and less pointed. Dolphins, on the other hand, have longer, more pointed beaks. Their dorsal fins are taller and more pointed too.

Porpoises are usually under seven feet (two meters) long. Many dolphins are over ten feet (three meters). Orcas can grow over twenty feet long.

The life span of a dolphin is usually much longer than the life span of a porpoise. Dolphins can live 50 or more years. Porpoises seldom live longer than 15 years.



Dolphins are very social animals. They live in large groups called pods, with up to a dozen individuals. Dolphins enjoy interacting with humans. Sometimes they swim beside boats and make whistling and chirping sounds as they talk. Porpoises are much more shy than dolphins, and they tend to avoid human interaction. They usually live in smaller pods of 2 to 4 individuals. Their sounds can't be heard by our ears.



## About the Author

Guy Belleranti works as a docent at Reid Park Zoo in Tucson, Arizona. The information in this article comes from his experiences working with wild animals and teaching others.

Name: \_\_\_\_\_



# Dolphins and Porpoises

By Guy Belleranti

1. List three ways mentioned in the article that dolphins and porpoises are alike.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. What is the largest species of dolphin? \_\_\_\_\_

3. What is the author's purpose for writing this passage?

- a. to persuade readers to watch for dolphins and porpoises when they visit the ocean
- b. to entertain readers with a funny story about dolphins and porpoises
- c. to teach readers the similarities and differences between dolphins and porpoises
- d. to inform readers that dolphins and porpoises are endangered species

4. Both dolphins and porpoises...

- a. are gray fish found in the Atlantic Ocean
- b. live in large pods of 12 or more
- c. have the same type of teeth
- d. are types of whales

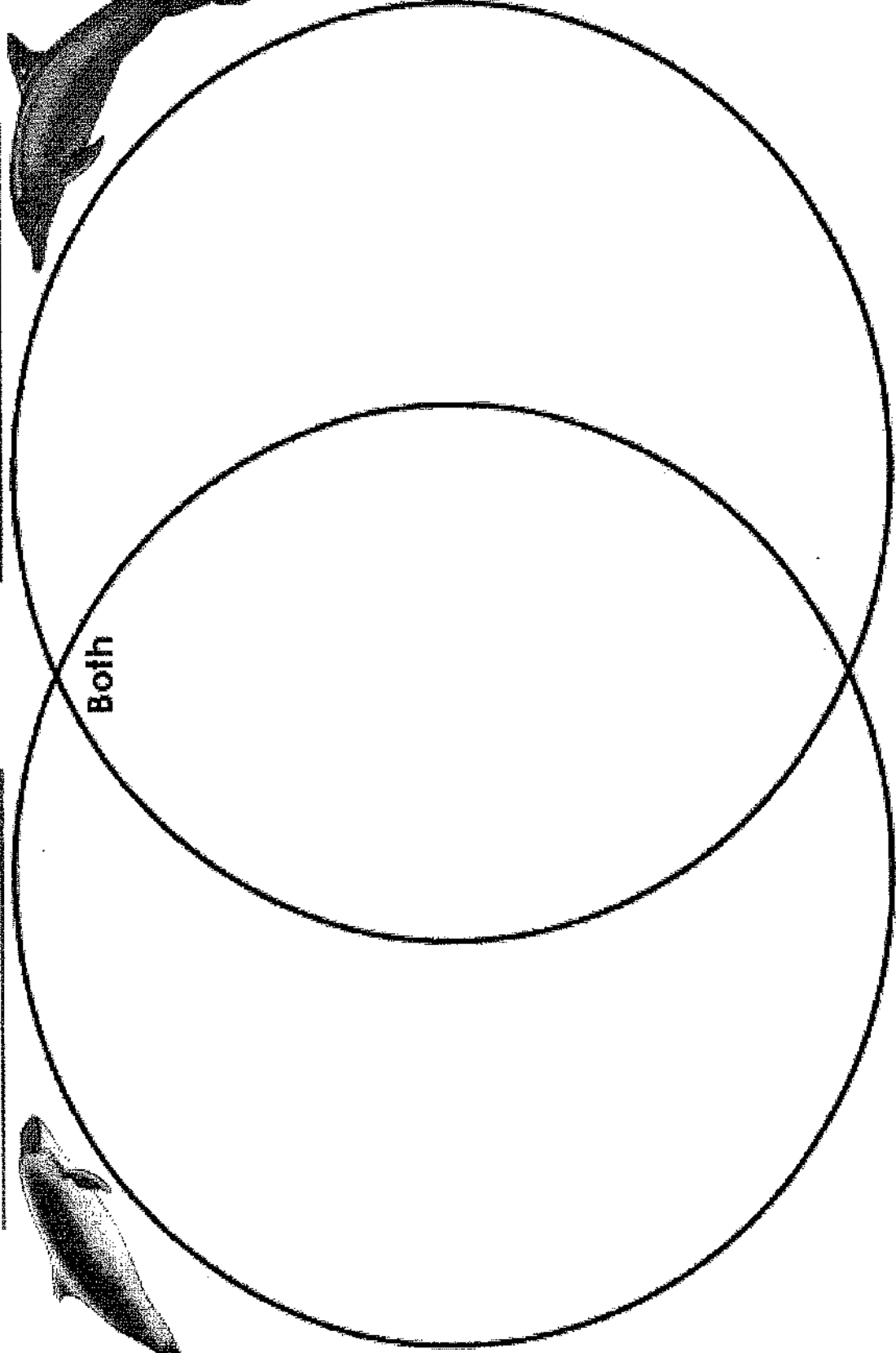
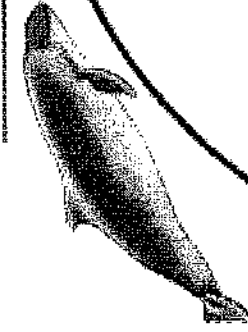
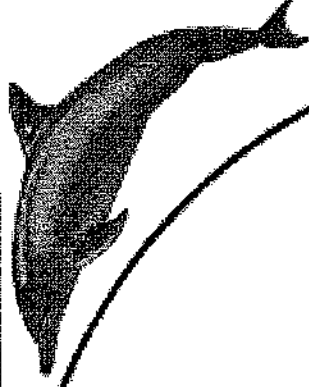
5. Explain the differences between a dolphin's dorsal fin and a porpoise's dorsal fin.

---

---

Venn Diagram

Name: \_\_\_\_\_



Both



Name: \_\_\_\_\_

# Snow Elephants

by Donna Latham

"Yay, Nick's home from college!" Ella rapped on the window when she saw her brother. Nick waved to her from inside his car. "My first wish came true! Nick's home! Now, if only it would snow..." Suddenly, Ella scowled and wondered, "Who's that guy with Nick?"

"Ella!" Nick cried as he walked through the front door. He picked her up and tossed her into the air. "Mom, Ella, meet my friend, Narong. He's from Thailand. He's visiting us for the weekend."

"Welcome," Mom said.

Narong asked, "Where is your snow, please? I have never seen snow."

Mom shrugged and smiled. "So far, we've had nothing."

"That doesn't stop us from wishing for snow, right, Ella?" Nick winked.

"Blah," Ella muttered. "Winter's not much fun without snow."

"Would you like a snack?" Mom asked. "Ella and I baked yummy cookies this morning."

Ella twirled her hair glumly. She thought to herself, "Narong spoiled everything. Nick was supposed to come home to spend time with me. Why should I share him with Narong?"

Narong sat shyly at the kitchen table. He pointed to a plate of cookies. "Are those elephant cookies?"

Ella quietly grumbled, "Elephants are my favorite animal."

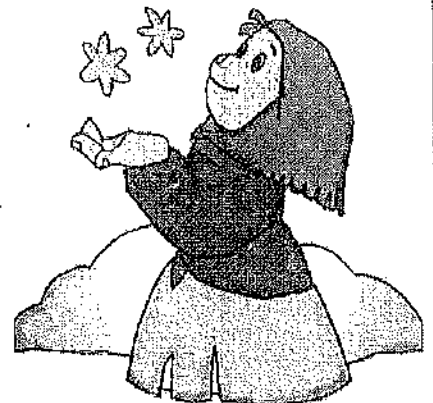
"Miss Ella, the Thai people cherish elephants," Narong's eyes danced. "White elephants are a symbol of royalty."

Ella's eyes widened. "Royalty? Well, I'm going to be a princess when I grow up." Narong nodded in agreement. For the first time, Ella smiled. "I whipped up the snow white frosting on these cookies. See? 'Cause I'm wishing for snow. Like you."

"Snow elephants taste yummy," Nick said as he crunched a cookie at the kitchen table.

Mom peeked out the window and saw swirling snowflakes tumbling softly from the sky. "Ella, look out the window! Your second wish finally—" Mom looked back towards the kitchen table. "Where did everyone go?"

Outside, Ella padded powdery snow into a ball. She placed it in Narong's hand. Her wishes had come true, and she realized that she had made a new friend.



Name: \_\_\_\_\_

# Snow Elephants

by Donna Latham



1. What two things did Ella wish for?

---

---

2. How did Nick treat Ella?

- a. He acted excited to see her.
- b. He ignored her.
- c. He acted angry at her.

3. Describe where and when this story takes place.

---

---

4. When did Ella first smile in this story?

---

---

5. How did Ella's feelings towards Narong change from the beginning of the story to the end of the story?

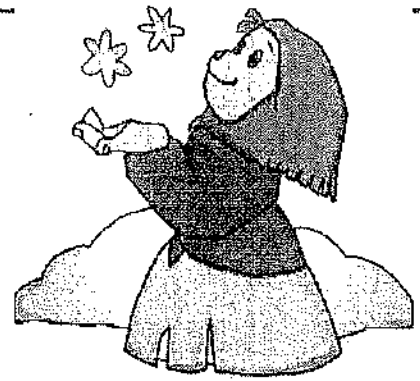
---

---

name: \_\_\_\_\_

# Snow Elephants

by Donna Latham



Choose the correct definition of each underlined vocabulary word.

1. Ella rapped on the window when she saw her brother.
  - a. leaned
  - b. tapped
  - c. covered with paper
  - d. waved
2. Ella twirled her hair glumly.
  - a. shyly
  - b. slowly
  - c. excitedly
  - d. sadly
3. Miss Ella, the Thai people cherish elephants.
  - a. love and appreciate
  - b. use for work
  - c. hunt for
  - d. take good care of
4. White elephants are a symbol of royalty.
  - a. hard work
  - b. religion
  - c. strength
  - d. having to do with kings and queens
5. Suddenly, Ella scowled and wondered, "Who's that guy with Nick?"
  - a. looked confused
  - b. smiled
  - c. made an angry face
  - d. laughed out loud
6. I whipped up the snow white frosting on these cookies.
  - a. hit hard
  - b. made
  - c. added color
  - d. ate

**Lesson 4.8** Multiplying 2 Digits by 2 Digits (renaming)

Multiply.

**1.**

<b>a</b>
22
<u>×19</u>

<b>b</b>
32
<u>×41</u>

<b>c</b>
72
<u>×18</u>

<b>d</b>
45
<u>×15</u>

<b>e</b>
48
<u>×20</u>

<b>f</b>
77
<u>×22</u>

**2.**

63
<u>×24</u>

52
<u>×48</u>

28
<u>×25</u>

77
<u>×30</u>

33
<u>×29</u>

90
<u>×70</u>

**3.**

57
<u>×23</u>

18
<u>×18</u>

77
<u>×27</u>

65
<u>×17</u>

88
<u>×22</u>

90
<u>×20</u>

**4.**

37
<u>×23</u>

91
<u>×38</u>

44
<u>×43</u>

17
<u>×13</u>

88
<u>×17</u>

55
<u>×38</u>

**Check What You Learned****SHOW YOUR WORK****Multiplication**

Solve each problem.

9. Mrs. Rockwell checked on how much time her students spend doing homework. If all 23 students spend 20 hours a week, how much homework do the students do in a week?

They do \_\_\_\_\_ hours of homework a week.

10. A cable program loans channel boxes to 21 community centers for a trial program. If there are 12 boxes for each center, how many boxes are being loaned?

There are \_\_\_\_\_ boxes being loaned.

11. A girls' club is trying to get into the record books for the most hair braids. There are 372 girls. If each girl braids her hair into 40 little braids, how many braids will they have?

They will have \_\_\_\_\_ braids.

Write the equation. Then, solve the problem.

12. Mrs. Numkena's science class raised tadpoles. If 35 students raised 23 tadpoles each, how many tadpoles did the class have?

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

The class had \_\_\_\_\_ tadpoles.

13. At Lakeside View, 15 apartment houses were built. If there are 12 units to each apartment house, how many units are available?

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

There are \_\_\_\_\_ units available.

Name \_\_\_\_\_

Rain  
Reading a bar graph

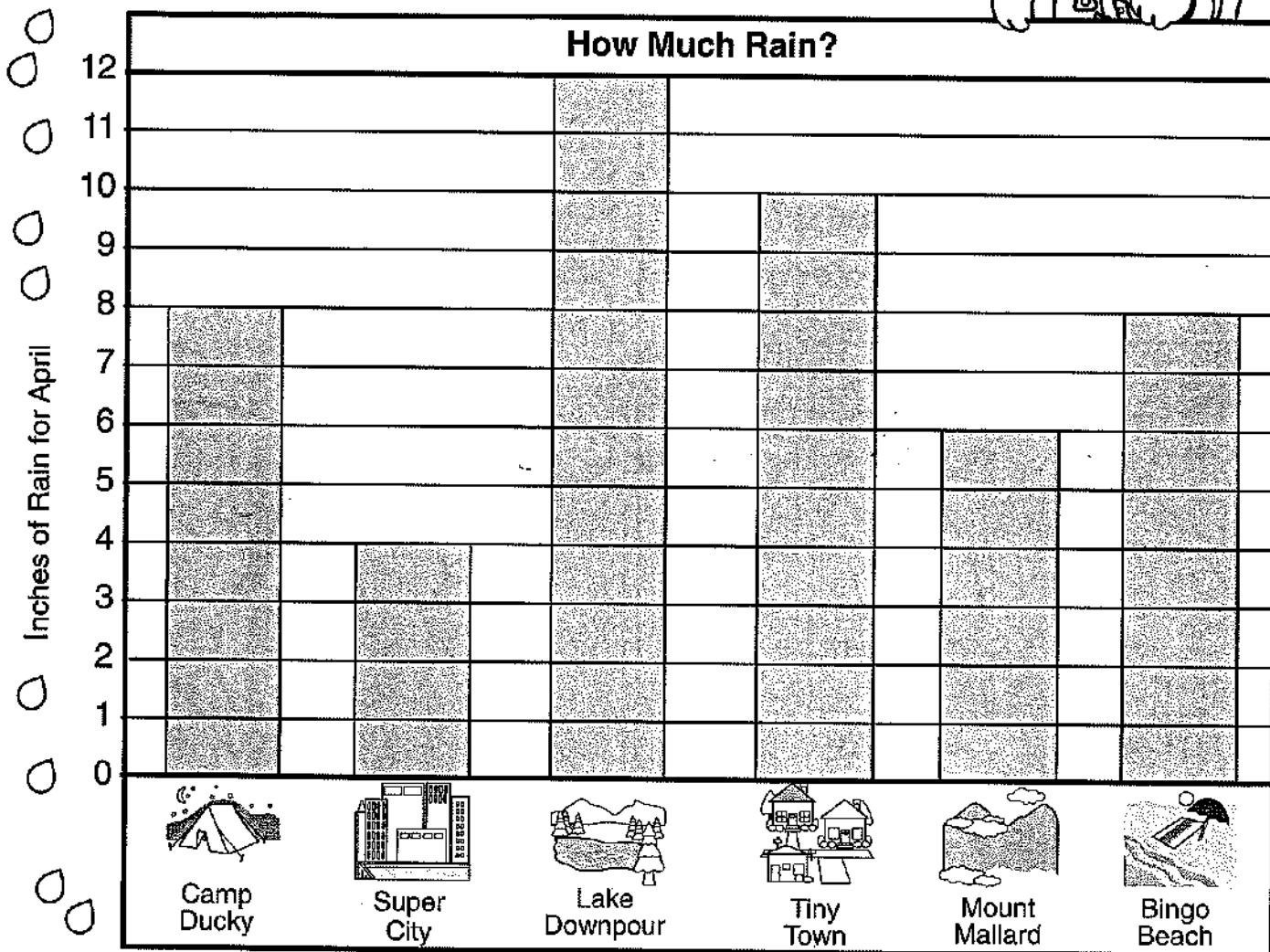
# Rain, Rain, Go Away!

Answer the questions.

Use the bar graph.



How Much Rain?



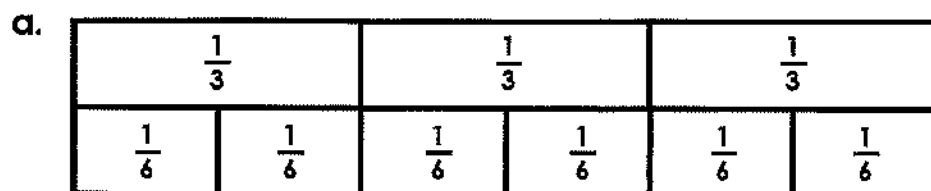
- Which place received the most amount of rain? \_\_\_\_\_
- Which place received the least amount of rain: Mount Mallard or Camp Ducky? \_\_\_\_\_
- How many inches of rain did Super City and Bingo Beach receive altogether? \_\_\_\_\_
- How many inches of rain did Lake Downpour and Tiny Town receive altogether? \_\_\_\_\_
- How many more inches of rain did Camp Ducky receive than Super City? \_\_\_\_\_
- How many more inches of rain did Lake Downpour receive than Bingo Beach? \_\_\_\_\_
- How many inches of rain fell in all the places combined? (Use the back of this paper to add the amounts together.) \_\_\_\_\_

**Bonus Box:** Choose a place from the graph. On another sheet of paper, write a story about the day it rained 20 inches.

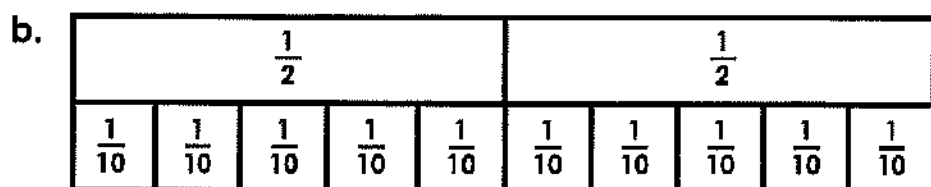
Name: \_\_\_\_\_

## Comparing Fractions

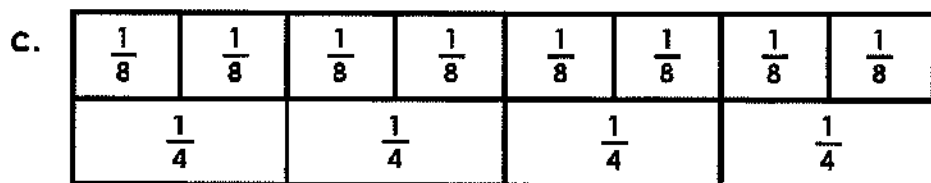
Shade the fraction strips to show the given fractions. Then compare each pair of fractions using the symbol  $<$ ,  $>$ , or  $=$ .



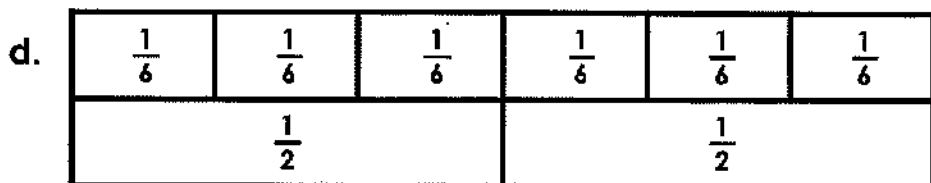
$$\frac{2}{3} \bigcirc \frac{5}{6}$$



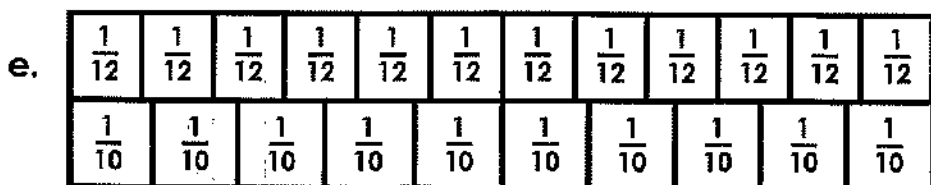
$$\frac{1}{2} \bigcirc \frac{3}{10}$$



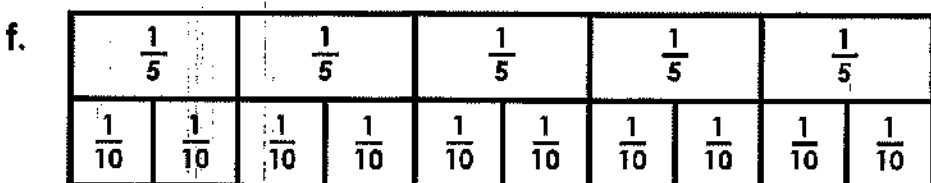
$$\frac{6}{8} \bigcirc \frac{3}{4}$$



$$\frac{5}{6} \bigcirc \frac{1}{2}$$



$$\frac{7}{12} \bigcirc \frac{7}{10}$$



$$\frac{4}{5} \bigcirc \frac{8}{10}$$

## Problems

Solve each problem.

1. An airplane can carry 183 passengers. How many passengers could 5 such airplanes carry?

They could carry \_\_\_\_\_ passengers.

2. The school ordered 7 sets of books. There are 125 books in each set. How many books were ordered?

\_\_\_\_\_ books were ordered.

3. Each family in a building was given 4 keys. There were 263 families in the building. How many keys were given out?

\_\_\_\_\_ keys were given out.

4. Each pupil receives 2 cartons of milk a day. There are 912 pupils in the school. How many cartons of milk will be needed?

\_\_\_\_\_ cartons of milk will be needed.

5. There are 217 apartments in Jane's building. Each apartment has 6 windows. How many windows are there in all?

There are \_\_\_\_\_ windows in all.

6. Elmer the elephant eats 145 pounds of food a day. How many pounds of food will he eat in 7 days?

Elmer will eat \_\_\_\_\_ pounds of food in 7 days.

7. Carlos delivers 128 papers each day. How many papers will he deliver in 6 days?

He will deliver \_\_\_\_\_ papers in 6 days.





Pretest  
Multiplying by 2 and 3  
digits



# Multiplication Practice



$$\begin{array}{r} 23 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 57 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ \times 20 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ \times 44 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ \times 66 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 40 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ \times 82 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ \times 76 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ \times 57 \\ \hline \end{array}$$

$$\begin{array}{r} 497 \\ \times 653 \\ \hline \end{array}$$

$$\begin{array}{r} 934 \\ \times 478 \\ \hline \end{array}$$

$$\begin{array}{r} 847 \\ \times 875 \\ \hline \end{array}$$

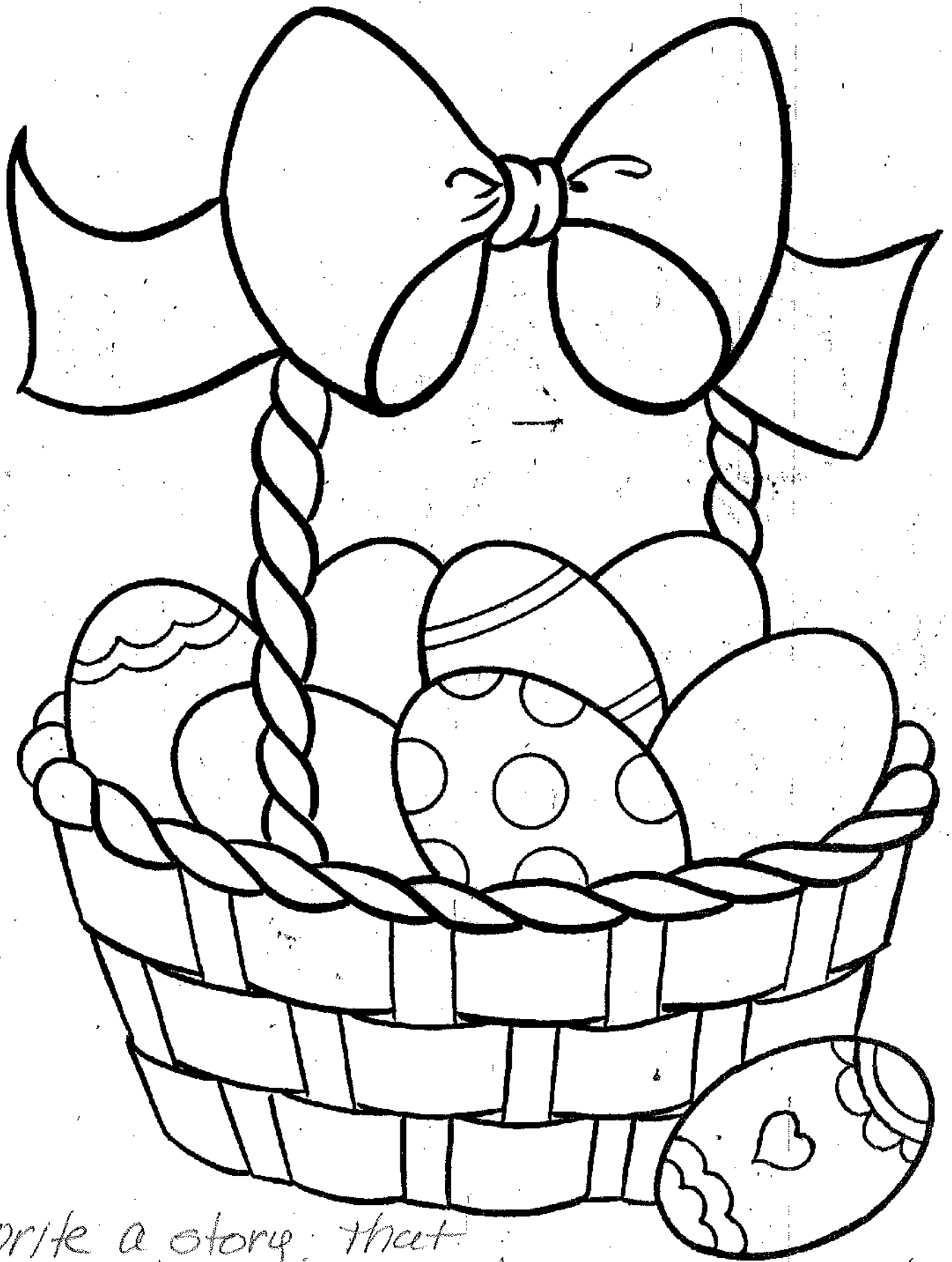
$$\begin{array}{r} 348 \\ \times 956 \\ \hline \end{array}$$

$$\begin{array}{r} 906 \\ \times 324 \\ \hline \end{array}$$

$$\begin{array}{r} 229 \\ \times 409 \\ \hline \end{array}$$

$$\begin{array}{r} 850 \\ \times 630 \\ \hline \end{array}$$

$$\begin{array}{r} 708 \\ \times 520 \\ \hline \end{array}$$



Write a story that  
tells where this mystery  
basket came from and who brought it.  
3 Paragraphs