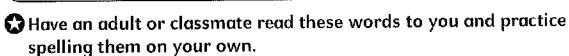
Na	me:	
#YA	mc.	,

Date:



Circle the correct word to complete each sentence. Write the word in the blank.

The jet fast!	goes does
cat is his?	Why Which
They went on a	write walk
Nine is ten.	because before
The cake is good.	very why
I am in line.	first friend
The fish is	other orange
He will milk.	buy been
Dad, "Stop!"	says always
the dog have spots?	Goes Does





Date:

LEVEL 9 | Phonics R-Controlled Vowels

Circle the vowel-r that completes each word to match the picture. Write the letters in the blank.

	ar er		or ir
bn	or	bd	ar
	er ir		er or
hp	ar	fk	ur
	or ir		ur ar
hn	er	_sf	or
	er or		ur ar
cn	ar	cd	or

Have an adult or classmate read these words to you and practice spelling them on your own.



3

Circle the vowel-r that completes each word to match the picture. Write the letters in the blank.

	er ar		ir or
shk	ir	sht	ar
The state of the s	ar er		er ur
stk	or	thn	or
	or ar		ar or
scf	ur	st	er
	or er	E BE	ir ar
stm	ar	tch	or

Have an adult or classmate read these words to you and practice spelling them on your own.



Date:\_\_



Circle the vowel-r that completes the word. Write the letters in the blank.

We will see pigs, sheep and goats at the f <u>ar</u> m.	ar or
I hope to be fst in line for the show.	ar ir
Did you send him a cd in the mail?	ur ar
There is a thn on the stem of the rose.	or er
She had a blue skt and a green top.	ar ir
Ben plays the hn in the jazz band.	er
Dad drives a big, red c	ar or
She had a soft, blue scf on her neck.	er ar

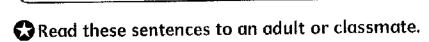
Read these sentences to an adult or classmate.



Circle the vowel-r that completes the word. Write the letters in the blank.

I had to wait my t <u>ur</u> n on the slide.	ar ur
We must plug in the cd.	ur or
She will mch with the band.	ar er
We can plant the green fn in the pot.	er ar
It was fun to sf on that big wave.	ur ar
The ft was made of stone.	er or
Help me st the pot on the stove.	ir ar
Kate is h best pal.	ar er





Circle the vowel combination that completes each word to match the picture. Write the letters in the blank.

br d	ow oo ea	sn_	ie ow aw
st	ew ie ow	thf	ie oo au
b_k	ea oo oi	th	ie au ou
crn	oo ow ea	mn	oo ea ou



Have an adult or classmate read these words to you and practice spelling them on your own.



Circle the vowel combination that completes each word to match the picture. Write the letters in the blank.

clown	ow ea ie	<b>S</b>	oy ie aw
cn	ea ou oi	†S	oy aw
f	oi oo au	ار الله الله الله الله الله الله الله ال	ea ou oi
pl	oa oa	brm	oi ea oo

Have an adult or classmate read these words to you and practice spelling them on your own.

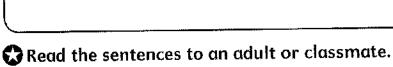


Name:		Date:
·	***************************************	



Circle the vowel combination that completes each word. Write the letters in the blank.

I like jam on my br <u>ea</u> d.	ea oo
The cr sat in the big nest.	ow oy
My dad got me a n bike.	ie ew
We will ck the hot dog on the grill.	oo ea
The kids were ld at the game.	ea ou
We will get milk from the c	oy ow
The pot will bI on the stove.	oi ea
Jack is the next b in line.	ie oy







	Date:	LEVEL 9   Comprehe Sequencing Sent
Cut out the sentences at the bottom of the page. Glue them in order to make a Be sure to correct each sentence to include capital letters and ending punctua		

Who did Max meet?	
Where did Max meet his pal?	
Why did Max and Val swim?	



at the pond, max met his pal val

max and val swam in the pond and had fun

Retell the story in your own words to an adult or classmate.

it was a hot day and max went down the path to the pond

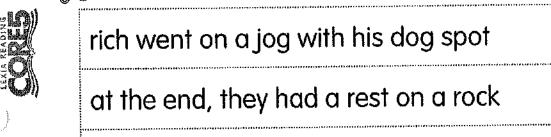
Name:	Date:	LEVEL 9   Comprehension Sequencing Sentences	D
j			

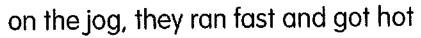
Cut out the sentences at the bottom of the page. Glue them in order to make a story. Be sure to correct each sentence to include capital letters and ending punctuation.


Answer the questions using complete sentences. Be sure to use a capital letter at the beginning of the sentence and for names.

1 Who did Rich jog with?	
<sup>2</sup> How did they run?	
³ Why did they rest on a rock?	

Retell the story in your own words to an adult or classmate.







Cut out the sente	nces at the bottom of the page. Gl	ue them in order to make
Be sure to correc	t each sentence to include capital	etters and ending punctu
() 在 () 是		
Answer the que	stions using complete sentences.	Be sure to use a capital le
Answer the ques	stions using complete sentences. of the sentence and for names.	Be sure to use a capital le
at the beginning	of the sentence and for names.	Be sure to use a capital le
Answer the quesat the beginning  Where did	of the sentence and for names.	Be sure to use a capital le
at the beginning	of the sentence and for names.	Be sure to use a capital le
1 Where did	of the sentence and for names.	Be sure to use a capital le
1 Where did	of the sentence and for names.  Rex run?	Be sure to use a capital le
1 Where did 2 Why was R	of the sentence and for names.  Rex run?  ex in the tub?	Be sure to use a capital le
1 Where did 2 Why was R	of the sentence and for names.  Rex run?	Be sure to use a capital le



dad did scrub and got the mud off of rex rex the dog ran in the mud then, dad got rex in the tub

R

F

### Long Vowel e in Context

Read each sentence and the words below it. Write the two words that will complete the sentence.

I. What will \_\_\_\_\_ at the park?

Lee

bean

see

2. Whom will he \_\_\_\_\_\_ on the \_\_\_\_\_?

street

meet

**3.** A man drives by in a \_\_\_\_\_\_

ieep

sweep

neat

4. A \_\_\_\_\_ buzzes in a \_\_\_\_\_.

peace bee

tree

5. Birds in a nest \_\_\_\_\_ and \_\_\_\_\_

beet cheep

peep

6. Two girls \_\_\_\_\_ a picnic \_\_\_\_\_.

meal

eat

beak

7. Lee buys a \_\_\_\_\_\_

weak

treat sweet

8. Lee \_\_\_\_\_ his friend, \_\_\_\_\_.

sees

Neal

seal

**9.** They \_\_\_\_\_ to \_\_\_\_ the ducks.

need

feed

leap

10. Lee and Neal will \_\_\_\_\_ at the park next \_\_\_\_\_.

week

seem

meet

# **Review Long Vowels**

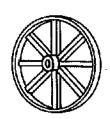
Find the word in the box that names each picture. Write the word on the line.

beak	bee	bike	dune	flute	glue
hose	nail	nine	tape	toad	wheel

١.



2.



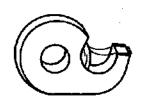
3.



ш



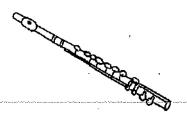
5.



6.



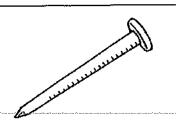
7



8.



9.



10.



11.



12.



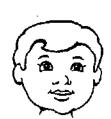
### **Quiz Yourself!**

Circle the word that names each picture. Write the word on the line.

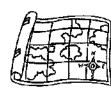
١.



cane came 2.



child chick chill 3.



mop map man

4.



tape tap top 5.



huge hut hue 6.

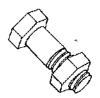


bell bed bean

7.



cot coat coal 8.



bolt boat belt 9.

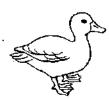


bit bake bike

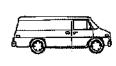
10.



name nut nail 11.



dog deer duck 12.



van vet

vine

N

## Quiz Yourself!, p. 2

Fill in the circle next to the word that completes each sentence. Write the word on the line.

I. I wonder who owns that

\_\_\_\_ puppy.

O cut

O cube

- O cute
- 2. I wonder which \_\_\_\_\_ is best for me.
  - O pit

O pet

- O pat
- 3. Ava's dog always wags his

O toad

O tag

O tail

4. Would you trade your favorite book

for a bag of \_\_\_\_\_\_?

O cold O most

- O gold
- 5. It's fun to \_\_\_\_\_ on the trail through the woods.

O hike

O high

O hit

6. Leave now so that you don't

\_\_\_\_\_the party.

O mitt

O miss

- O mess
- 7. Our football \_\_\_\_\_ won the big game.

O team

O time

O tent

8. Wear a \_\_\_\_\_ to keep your head warm.

O cup O cat

O cap

9. Be sure to \_\_\_\_\_ the door when you leave.

○ luck ○ lick

O lock

10. I use a \_\_\_\_\_ to dig in the garden.

O hoe

O hay

O high

A **consonant blend** is two or more consonants that are together. The sounds blend together. Each sound is heard. You can hear an **s** blend at the beginning of **scarf**, **skates**, **smoke**, and **squirrel**.









scarf

skates

**sm**oke

squirrel

Find the word in the box that names each picture. Write the word on the line. Then circle the  $\underline{s}$  blend in each word.

skunk	smile	snail	snake	spill	smoke
squash	squeeze	star	stove	swim	spot

I.



2



3.



4



5.



6.



7.



8.



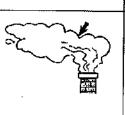
9.



10.



П.



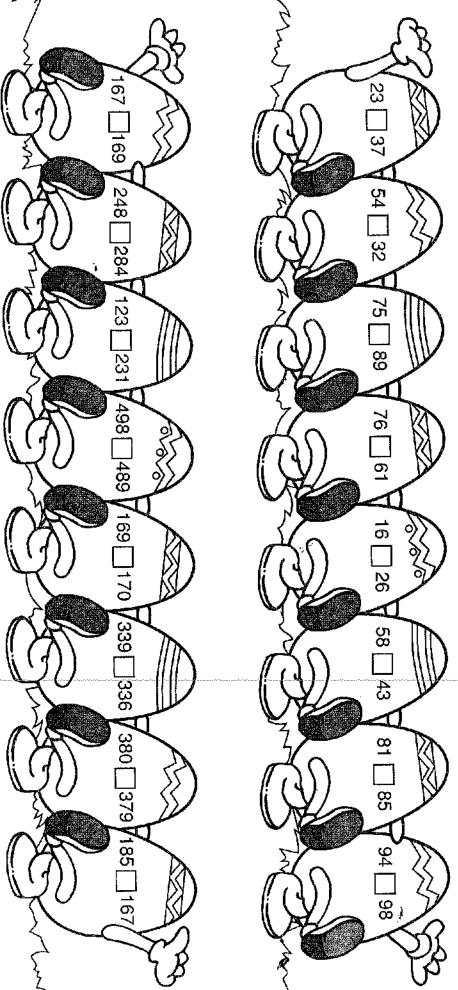
12.



# An Egg Parade

Look at the numbers in each egg.

Write < or > in the box to make the sentence true.

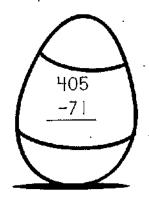


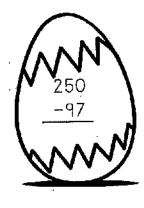
Bonus Box: The Easter Bunny has left you a magic egg. On the back of this sheet, write a story telling what your magic egg can do.

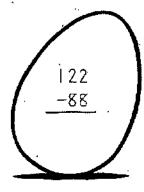
Control of the Control

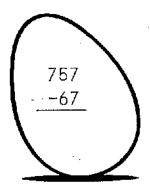
Name:	
NOTIO:	 

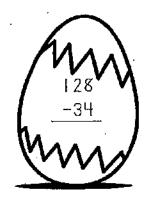
Solve the equations. Then, color the eggs (make sure your answers can still be read).

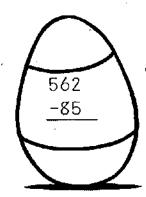


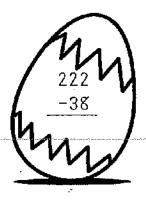


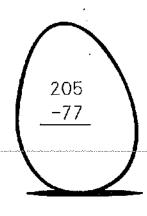


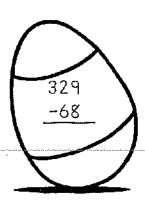


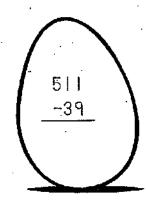


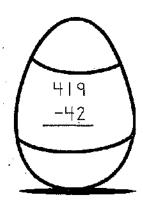


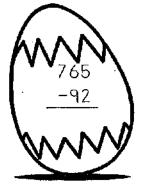






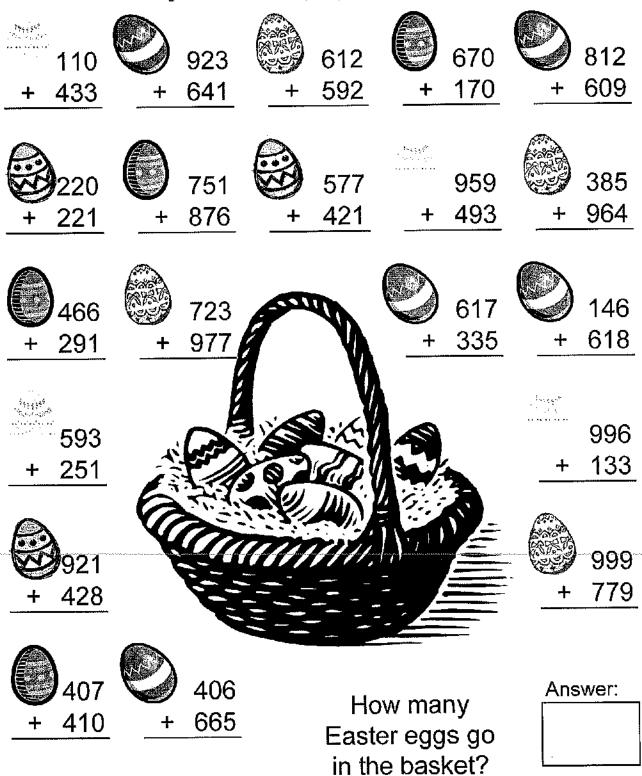




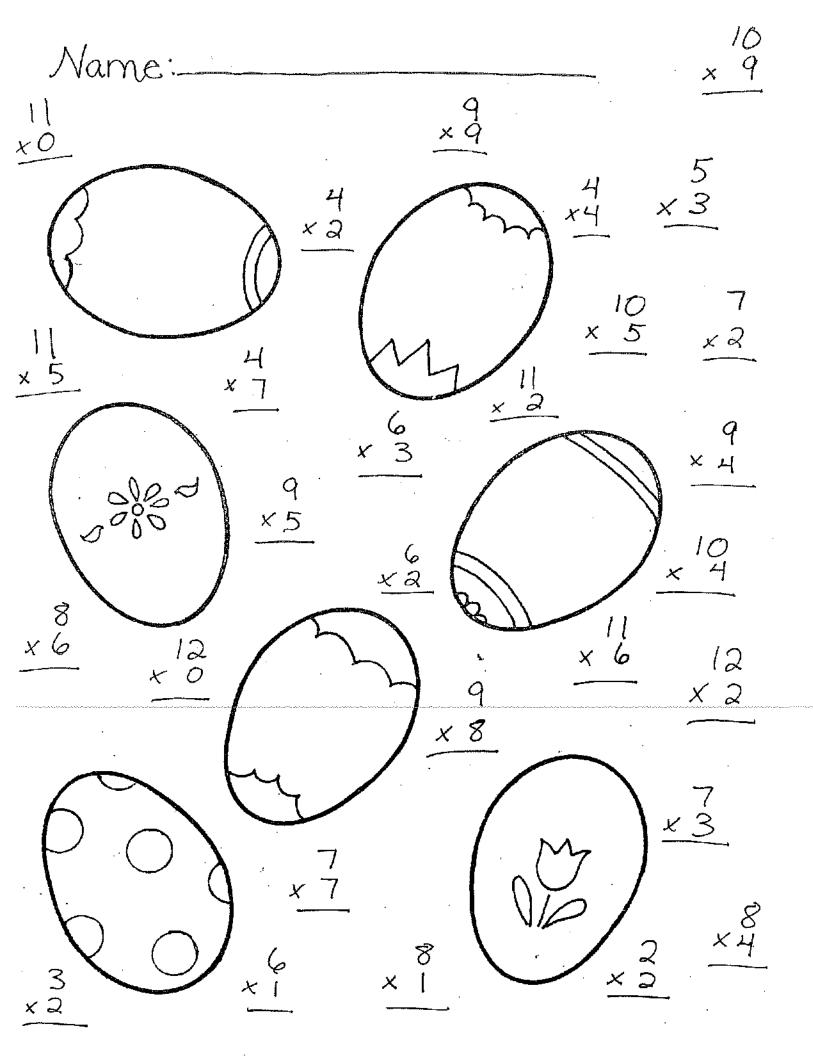


#### Easter Eggs in a Basket - Sums to 1998 (A)

Instructions: Each addition question represents an Easter egg. Only Easter eggs with sums greater than 994 may be put into the basket.



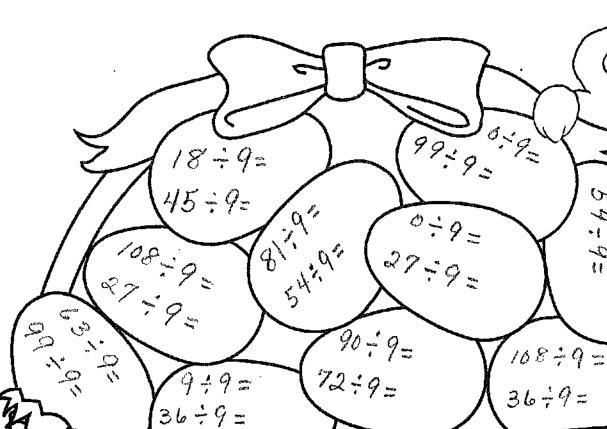
Happy Easter from www.math-drills.com



Name
------

Coes

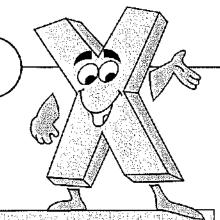
### **Easter Basket Surprise**



use your multiplication chart.

Name: \_\_\_\_\_

# **Multiplication Table**



0	0	0	0	0	0	0	0	0	0	0	0	0
0	1	2	3	4	5	6	7	8	9	10	11	12
0	2	4	6	8	10	12	14	16	18	20	22	24
0	3	6	9	12	15	18	21	24	27	30	33	36
0	4	8	12	16	20	24	28	32	36	40	44	48
0	5	10	15	20	25	30	35	40	45	50	55	60
0	6	12	18	24	30	36	42	48	54	60	66	72
0	7	14	21	28	35	42	49	56	63	70	77	84
0	8	16	24	32	40	48	56	64	72	80	88	96
0	9	18	27	36	45	54	63	72	81	90	99	108
0	10	20	30	40	50	60	70	80	90	100	110	120
0	11	22	33	44	55	66	77	88	99	110	121	132
0	12	24	36	48	60	72	84	96	108	120	132	144

