

# Little Heart School

## Virtual Learning Day: Mrs. Ostgard

Time	No Technology Required	Online Resources
<b>INDEPENDENT READING</b> 20 minutes	Student Choice Reading <ul style="list-style-type: none"> <li>Reading to yourself, a parent, sibling, pet or stuffed animal</li> <li>Listening to someone else read</li> </ul>	Online Reading Resources <ul style="list-style-type: none"> <li><a href="#">Raz Kids</a> (passwords are first name last initial) <ul style="list-style-type: none"> <li>Teacher: littleheart4</li> </ul> </li> <li><a href="#">Epic!</a></li> </ul> <p><b>Laptops</b></p> <p>Have your students open their web browser and</p> <ol style="list-style-type: none"> <li>Go to <a href="https://kids.getepic.com/students">kids.getepic.com/students</a></li> <li>Enter class code <b>nid3289</b></li> <li>Select their name</li> </ol> <p><b>iOS &amp; Android</b></p> <p>After opening the Epic app, ask students to:</p> <ol style="list-style-type: none"> <li>Tap on "STUDENTS"</li> <li>Enter class code <b>nid3289</b></li> <li>Select their name</li> </ol>
<b>READING &amp; WRITING</b> 20 minutes	<p>Reading and Writing Choices</p> <p>Choice 1: Students will read a fictional story and complete a 5 finger retell.</p> <div data-bbox="418 655 885 1024" data-label="Image"> </div> <ul style="list-style-type: none"> <li>Students will draw and label the characters and setting on a piece of paper.</li> <li>Kindergarten will orally tell the problem, events in the story, and the solution</li> <li>1st and 2nd grade - will write what happens at the beginning, middle, end of the story and orally tell the problem and solution.</li> <li>I have provided paper for each student.</li> </ul> <p>Choice 2: Continued Research</p> <ul style="list-style-type: none"> <li>We started to research the planets. Each student received one of the 8 planets or the moon to research. The students can continue their research and gather more information about their research projects. There are clickable links in google classroom and numerous</li> </ul>	

	<p>resources on Epic! Have fun!</p> <p>Choice 3: Writing Prompt</p> <ul style="list-style-type: none"><li>● Prompt - The Best Day Ever</li><li>● Students will draw and write about their Best Day Ever.<ul style="list-style-type: none"><li>○ Kindergarten (2-3 sentences)</li><li>○ 1st Grade (4-5 sentences)</li><li>○ 2nd Grade (6-7 sentences)</li></ul></li><li>● I have provided paper for each student.</li></ul>	
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## MATH

20 minutes

### Tens Go Fish

This game is basically like Go Fish except you are pairing cards that make ten. For this game, I always post a sentence frame for students to use as they play.

"I have 2. Do you have an 8 to make 10?"

#### Addition Quick Draw

##### Addition Game for 2 Players

**Need:** Pack of playing cards with the picture cards removed. Aces are valued at 1.  
**Getting Ready:** Deal out all of the cards to the two players.

##### How to Play:

One player calls, 'Draw' and both players turn over their top card and place it face up in the center.

The players add the two numbers that are showing and the first player to say the total out loud wins the two cards.

After all cards have been used, the players count the number of cards that they have won. The winner is the person who has the most cards.

#### Largest Number

##### Comparing Numbers Game for 2 - 4 Players

**Need:** Pack of playing cards with the picture cards removed. Aces are valued at 1.  
**Getting Ready:** Select the number of digits to be used in the numbers for this game, e.g. 2 digit numbers, 3 digit numbers, 4, 5 or 6 digit numbers. Each player is dealt that number of cards.

##### How to Play:

Players arrange their cards to make the largest possible number with the cards that they have been dealt, e.g. with cards 2, 5 and 8, a player would make 852. The player with the largest number in each round keeps the cards they were dealt. The game ends when there are not enough cards to deal out. The winner is the player who has collected the most cards.

#### Closest To ...

##### Comparing Numbers Game for 2 - 4 Players

**Need:** Pack of playing cards with the picture cards removed. Aces are valued at 1.  
**Getting Ready:** Select the number of digits to be in the numbers for this game, e.g. 2 digit numbers, 3 digit numbers, 4 or 5 digit numbers. Each player is dealt that number of cards.

##### How to Play:

The aim of the game is to make a number as close as possible to 50 if making 2 digit numbers (or to 500 for 3 digit numbers, 5000 for 4 digit numbers or 50,000 for 5 digit numbers.)

The players arrange their cards to make a number as close as possible to 50 (or 500, 5000, or 50,000).

The player with the closest number wins the round and keeps the cards they were dealt.

The game ends when there are not enough cards to deal out. The winner is the player who has collected the most cards.

#### Flip Three

This is a memory style card game with a twist. Players make equations from the three cards that they flip over. For 2 - 4 Players

**Need:** Pack of playing cards with the picture cards removed. Aces are valued at 1.  
**Getting Ready:** The cards are all placed in rows face down.

##### How to Play:

Players take turns to flip over three cards and attempt to make an equation using the three cards. The equation can be an addition, subtraction, multiplication or division, e.g.  $3+3=6$ ,  $8-5=3$ ,  $2 \times 1=2$ ,  $10 \div 2=5$ .

If the player can make an equation they keep the cards. If they can't make an equation the cards are flipped back over in the same place.

Continue playing until only 7 cards remain. The winner is the player who has the most cards.

#### Ten or Twenty

##### Addition Game for 2 - 4 Players

**Need:** Pack of playing cards with the picture cards removed. Aces are valued at 1.  
**Getting Ready:** Each player is dealt 5 cards to hold in their hand.

The remaining cards are placed face down in a pile in the center.

The top card is turned over and placed beside the pile.





##### How to Play:

Players take it in turns to pick up the top card of the pile or the top card of the discard pile. If the player can make a set of 3 cards that total 10 or 20 in value, the set is put down facing up in front of the player. The player finishes the turn by discarding a card face up on the discard pile. If the player has made a set of 3 on their turn they also pick up three more cards from the pile to restore their hand to 5 cards.

The winner is the person who has made the most sets when all of the pile is gone.









### Prodigy

#### Prodigy


Name	Username	Password
 Ava F	avaf15622	math
Chloe F	chloef13455	math
Colt S	colts3141	math
 Isaac S	isaacs25110	math
Kassandra S	kassandras1167	math
 Nora B	norab5239	math
Paisley M	paisleym5894	math
Sawyer R	sawyer4310	math
 Shaw V	shawv53	math

### Dreambox

#### Dreambox

 <b>Ava Fisher</b> Username: avaf Password: C215 Classroom: Mrs. O'Leary's Class Classroom Code: 2428	 <b>Chloe Fisher</b> Username: chloef Password: 0905 Classroom: Mrs. O'Leary's Class Classroom Code: 2428
 <b>Colt Sible</b> Username: colts Password: C826 Classroom: Mrs. O'Leary's Class Classroom Code: 2428	 <b>Kassandra Sible</b> Username: kassandras Password: 0100 Classroom: Mrs. O'Leary's Class Classroom Code: 2428
 <b>Nora Berger</b> Username: norab Password: C525 Classroom: Mrs. O'Leary's Class Classroom Code: 2428	 <b>Paisley Moore</b> Username: paisleym Password: 0921 Classroom: Mrs. O'Leary's Class Classroom Code: 2428
 <b>Sawyer Rebenitsch</b> Username: sawyer Password: 1011 Classroom: Mrs. O'Leary's Class Classroom Code: 2428	 <b>Shaw Vandenburg</b> Username: shawv Password: 0425 Classroom: Mrs. O'Leary's Class Classroom Code: 2428

User Name: isaacs  
Password: 0624

<b>Science/Social Studies</b> 20 minutes	<u>Science Experiment Choices</u> Choice 1: Students will draw and write down their conclusions from the experiment. <ul style="list-style-type: none"> <li>• <a href="#">Ice Melting</a></li> </ul> Choice 2: Students will make snow and record their answer. <ul style="list-style-type: none"> <li>• <a href="#">Making Snow</a></li> <li>• Is snow a solid, liquid, or gas?</li> </ul> Choice 3: <ul style="list-style-type: none"> <li>• Paper Scholastic News (read and complete questions on the back)</li> </ul>	Kinder - <a href="#">Scholastic News</a> 1st/2nd - <a href="#">Scholastic News</a>  Click Login Click Student Classroom Password - badgersk2  Scholastic News <ul style="list-style-type: none"> <li>• Watch video(s)</li> <li>• 1st/2nd - Vocabulary</li> <li>• Listen and read</li> <li>• Complete questions on the back</li> <li>• Complete the game</li> </ul>
<b>PHYSICAL EDUCATION</b> 20 minutes	Choice 1: <ul style="list-style-type: none"> <li>• <a href="#">At Home Activities</a></li> </ul> Choice 2: <ul style="list-style-type: none"> <li>• Own Movement Activity(sledding, shoveling, etc)</li> </ul>	K-5 Online Phys Ed Resources <ul style="list-style-type: none"> <li>• <a href="#">Movement Video</a></li> </ul> 3-8 Choice Practice Footloose Line Dance <ul style="list-style-type: none"> <li>•  Footloose Line Dance Instruction</li> </ul>
<b>ART/MUSIC</b>	Music <ul style="list-style-type: none"> <li>• Create your own instrument, take a picture and/or video and submit it to Mrs. Cooper via Remind or text: 701-390-3425.</li> </ul>	Art Hub for Kids <ul style="list-style-type: none"> <li>• <a href="#">Art Hub for Kids</a> - Draw a picture and submit the picture to Mrs. Ostgard via Remind.</li> </ul>