

# ENGLISH LANGUAGE ARTS

"Literature is no one's private ground, literature is common ground; let us trespass freely and fearlessly and find our own way for ourselves." - Virginia Woolf

## Class Rules

Follow directions quickly.



Raise your hand for permission to speak.



Raise your hand for permission to leave your seat.



Make smart choices.



Keep your dear teacher HAPPY.



## Class Expectations

1. Be in seat when tardy bell rings.
2. Put proper heading on all papers.
3. Do not use electronic devices in class without permission.
4. Use restroom during passing breaks.
5. Maintain a clean and orderly work area.
6. Bring all your supplies to class daily.
7. Complete all work and turn it in on time.
8. All school rules and policies shall be observed within the classroom.

## Course Description

Welcome to 7<sup>th</sup> grade English Language Arts! Our focus this school year will be learning and developing our skills as critical thinkers, readers, writers, speakers, and listeners. The development and mastery of these important literary skills not only is important to achieving success in the Language Arts classroom, it is a critical component of achieving success in other school subjects, building strong relationships with others, and attaining a flourishing career as an adult. Basically, the quality of life you experience now thorough adulthood will depend a lot on how well you read, write, and communicate with others.



## What do I get if I follow class rules?

Your appropriate behavior in class assures everyone of an environment conducive to learning. Some possible rewards for continuous appropriate behavior include intrinsic value, improved skills, verbal praise, positive note to parents, tangible trinkets, treats, and special class activities / privileges.

## What are the consequences if I don't follow class rules?

1. Warning: the teacher provides a verbal reprimand/reminder to student.
2. Retraining: short time spent during class to contemplate conduct.
3. Infractions: a mark recorded for poor conduct. Parent will be contacted.
4. Referral to Administration: a student will be immediately referred to

administration for severe or continuous behavior problems.

## Where do I go to find agendas and assignments?

Google Classroom is where many class assignments, discussions, and projects will be posted and turned in. Additionally, physical folders will contain all materials handed to students.  
Class code:

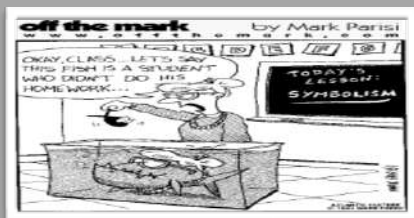
## What happens if I turn in an assignment late?

Work not completed and turned in **by the assigned date** is considered late. If a student is absent on the date work is due, the assignment is due the first day the student returns to school. **LATE WORK** will receive a 10% deduction for every day late.

**Email: [elizabeth.crytzer@bvsd.k12.pa.us](mailto:elizabeth.crytzer@bvsd.k12.pa.us)**

## Grade Scale

A = 93-100  
 B = 85-92  
 C = 77-84  
 D = 70-76  
 F = below 69



## Grade Breakdown

Assessments / Quizzes = 30%

(vocabulary, reading comprehension,  
 grammar)

Projects = 20%

(graded on completeness & creativity)

Writing = 30%

(Weekly writing & process papers  
 completed throughout the year)

Benchmarks = 10%

(quarterly district tests & writing)

10 Book Challenge = 10%

(Read 10 Books and complete conference  
 or (2) Reader's Toolbox handouts for each;  
 to be completed throughout the year)

## Supplies

One 3-ring binder  
 One large notebook  
 College-ruled filler paper  
 Multiple writing utensils  
 Independent reading material

## How will I check my grade in class?

Every Friday, Mrs. Crytzer will offer the students a grade-check. Additionally, parents and students are also strongly encouraged to check **Vision SIS** on a weekly basis to view the most current grades for EVERY class.

## What do I do if I am absent?

Always check **Google Classroom** or **Vision SIS** site for agendas, handouts, and assignment due dates. A student has two extra days to turn in any work **assigned** on a day a student was absent. If a quiz was administered on a day a student was absent, the quiz must be made up on the **first** day the student returns. If previously assigned work was due on the day of the absence, the work is due on the **first** day the student returns otherwise it is considered late.

## Do I have to read outside of class?

Short answer, yes. All students will be expected to read independently. Students must bring a reading book to school, so they are prepared for independent reading during English Language Arts.

## What are the required readings this year?

*The Midwife's Apprentice*  
 "Do Parrots Like Rocky Understand Language"  
 "Mercy" by Terri Ellen Cross Davis  
 "The Luckiest Time of All"  
 "The Third Wish"  
 "Ribbons"  
 "Annabel Lee" by Edgar Allan Poe  
 "Stopping by a Woods on a Snowy Evening" by Robert Frost  
 "The Giver"  
 "Papa's Parrot"  
 "The Night the Bed Fell"  
 "Stolen Day"  
 "Mother to Son"  
 "Freak the Mighty"  
 "Bud Not Buddy"  
 "All Summer in a Day"  
 "The Pigman"  
 "Rikki Tikki Tavi"  
 "Cobra Fact or Fiction"  
 "A Special Gift – The Legacy of Snowflake Bentley"  
 "No Gumption"  
 "The Real Story of a Cowboy's Life"  
 "Rattlesnake Hunt"  
 "The Monsters are Due on Maple Street"  
 "Onscreen Aliens"  
 "Tuck Everlasting"

**PLEASE READ THE COURSE INFORMATION, SIGN, AND RETURN**  
**THIS SHEET TO MRS. CRYTZER**

**Students:**

Please sign below to signify that you have read the course sheet for Mrs. Crytzer's class, will keep it in your folder, and will be responsible for the information throughout the year, and **will check Vision SIS at least twice per week at school or at home.**

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Student printed name

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Student signature

**Parents/Guardians:**

Check all the statements that apply to how you would like to communicate with Mrs. Crytzer about your student's progress. I will, of course, call for major concerns or accomplishments, but I would like to know how you'd prefer to communicate.

\_\_\_\_\_ I/We have internet access at home, so we will check Vision SIS or Google Classroom at least twice per week to check on my/our student's progress.

\_\_\_\_\_ I/We will contact Mrs. Crytzer about any concerns we have.

\_\_\_\_\_ I/We plan to email Mrs. Crytzer weekly or monthly for an update.

\_\_\_\_\_ I/We do not have internet access at home, but I/we would like to have regular contact with Mrs. Crytzer. I/we will call for an update on a regular basis.

\_\_\_\_\_ Other:

Please sign below to indicate that you have read the course sheet for Mrs. Crytzer's class and that you will help your student be accountable for the information. If you have questions about the course or your student's work, please do not hesitate to contact me; **email is the best way to reach me quickly.** See the front of this sheet for my email address. **PLEASE CIRCLE PREFERRED METHOD OF COMMUNICATION.**

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Parent/Guardian printed name

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Parent/Guardian signature

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Parent/Guardian **e-mail**

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Parent/Guardian **daytime** phone number

(please print)

email

phone & ext.