



Floyd County Public Schools Remote Learning Plan May 4 - May 29

CES Fourth Grade - Alonzi

Fourth Grade Families,

I hope this letter finds you all safe and well, soaking up additional time with your loved ones when possible. Please remember that learning can and should look vastly different at home than in a traditional school environment. Learning can occur when baking a cake together and observing the different fraction sizes used to measure out ingredients. Learning can occur when playing a board game and practicing losing graciously to another family member. Learning can occur when watching a National Geographics video about animals in the safari. My expectation: **do what is manageable for you**. Please continue to reach out to the school and myself with questions or concerns.

All activities included are optional. Please use these materials as you see best fit your family's needs. If internet access is available to you, I've added more digital options this time that students can use. Please check our Class Dojo website at least twice a week for resources, updates, and fun challenges. Students can access a wide variety of extra resources on the fourth grade website (go to: bit.ly/check4th). Free internet access is available to all families in the CES parking lot (call the school for assistance).

Remote Learning Plan Overview:

- Thirty minutes daily reading and thirty minutes daily IXL math time
- Weekly virtual class morning meeting every Friday at 9 AM
 - New link posted weekly on our Class Dojo page or available via email by request
- Remote Learning Weekly Planner (three weeks; May 4 - 29)
 - Daily suggested schedule
 - Weekly plan with optional assignments in each subject
- Choice board for every subject
 - Unplugged choices attached in this packet
 - Digital choices in Google Classroom; link also provided on Class Dojo page or available via email by request

Sincerely,
Mrs. Alonzi

Contact Information: Send a private message to me on the dojo website/app or email me at alonzic@floyd.k12.va.us



Floyd County Public Schools Remote Learning Plan May 4 - May 29

Dear Students,

WOW, I miss you all like crazy! Parts of our day that I miss the most: quiet time enjoying breakfast (and coffee) together, your amazing stories at morning meetings (and how much you make me laugh), chatting at the small group table, seeing you crush an activity and learn a skill WAY faster than I expected, and cheering you on as you push through a hard skill with a growth mindset. I especially miss doing silly things in the front of the room to the best audience a teacher can have! Max doesn't seem to find me as funny.

I have some new activities and some old favorites included in this packet.

- Daily schedule helps you know what to do next in your day (activities like reading, math, recess, art, and daily chores)
- Weekly schedule tells you what activities to work on each day
- Choice Boards (pick what you want to work on for each of your subjects - now with digital review choices in google classroom)

Don't forget the weekly STEM challenge - it is so fun for me to watch the videos with your cool creations! You don't need the internet to do the challenge, but you can make a video at flipgrid.com and enter the flipcode **alonzi** for everyone in the class to enjoy.

Every Friday at 9 AM, our class has a Google Hangout Virtual Morning Meeting. We chat, play a game or read together, and see familiar faces. Check the Class Dojo page by Thursday every week for the link to the video chat meeting. I hope to see you there!

Love,
Mrs. Alonzi

Want to connect with Mrs. Alonzi?

- Dojo message: You can send me messages through your parents' Dojo account (with their permission first).
- Email: You can always email me at alonzi@floyd.12.va.us
- Letters: Address stamped envelopes to - Mrs. Alonzi at Check Elementary P.O. Box 8 Check, VA 24072

Where can I get more stuff to do?

ClassDojo has updates with resources for online learning. You can still log in to your own account by typing in dojo.me in the search on

your school chromebook. You can still go to our 4th grade website: bit.ly/check4th for online read alouds and other fun activities!

Suggested Daily Schedule

Morning Activities	Afternoon Activities
<ul style="list-style-type: none"> 30 minutes of Drop Everything and Read 	<ul style="list-style-type: none"> Reading Skill of the Day (found in reading google classroom)
<ul style="list-style-type: none"> 30 minutes of Math IXL time <ul style="list-style-type: none"> Students log in to ixl.com and go to recommendations Username: firstnamelastname28@floydco (johndoe28@floydco) Password: fcps#### (lunch number - example: 4572) 	<ul style="list-style-type: none"> 30 minutes of unplugged math activity <ul style="list-style-type: none"> Monday, Wednesday, Friday: math spiral review sheet Tuesday, Thursday: math choice board
<ul style="list-style-type: none"> 45 minutes of physical activity <ul style="list-style-type: none"> Run/walk/play outside OR use the Go Noodle website 	<ul style="list-style-type: none"> 45 minutes of physical activity <ul style="list-style-type: none"> Run/walk/play outside OR use the Go Noodle website
<ul style="list-style-type: none"> One <u>content</u> choice board activity <ul style="list-style-type: none"> Choose between VA Studies or Science Friday = STEM Challenge day Show off your creations at the dinner table 	<ul style="list-style-type: none"> One <u>reading</u> choice board activity <ul style="list-style-type: none"> Can repeat a choice if you've already done that one Take breaks if you need Show off your creations at the dinner table
<ul style="list-style-type: none"> 45 minutes of the ARTS <ul style="list-style-type: none"> Coloring page, painting, illustration, lego creations Code.org for coding practice Practice an instrument - you have a recorder from music 	<ul style="list-style-type: none"> 30 minutes of Quiet Time <ul style="list-style-type: none"> Listen to online reading by yourself (bit.ly/check4th) Quiet music or a podcast in your room Take a nap
<ul style="list-style-type: none"> Two Morning Chores (some examples below) <ul style="list-style-type: none"> Make your bed Pick your clothes up from the bedroom floor Water house plants Put away clean clothes Clean off and wipe down kitchen table 	<ul style="list-style-type: none"> Two Afternoon Chores (some examples below) <ul style="list-style-type: none"> Make your own snack Fill the dishwasher Feed/water pets Pick up toys/books/electronics from living room Help with dinner

Daily Reading Time: 1 hour and 30 minutes
 Daily Math Time: 1 hour
 Daily VA Studies **OR** Science: 30 minutes
 Daily Physical Activity: 1 hour 30 minutes

*Daily instructional time listed is a guideline, not a requirement
 *Most activities made available in this packet are unplugged, or not requiring technology
 *Reading & math time is split into manageable chunks - students need frequent breaks

*This schedule is just a suggestion - families can add to or take away from the list as best fits their student's needs
 *There are a lot of great educational games and activities at bit.ly/check4th - additional instructional choices will be posted on Class Dojo

Week of May 4 - May 8

	English	Math	Science	Virginia Studies
Monday	1. Daily DEAR time (DEAR= drop everything and read) 2. Reading Skill of the Day (RGC = reading google classroom) 3. One activity from reading choice board (you can pick a digital or unplugged activity)	30 min of MATH IXL time *click on recommendations tab for skills assigned directly for you math spiral review sheet - day 20	30 minutes - one science choice board activity	
Tuesday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One activity from reading choice board	30 min MATH IXL time *click on recommendations 30 minutes working on one math choice board activity		30 minutes - one VA studies choice board activity OR complete one page from the workbook given out at beginning of the year
Wednesday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One reading choice board activity	30 min MATH IXL time *click on recommendations math spiral review sheet - day 21	30 minutes - one science choice board activity	
Thursday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One reading choice board activity	30 min MATH IXL time *click on recommendations 30 minutes working on one math choice board activity		30 minutes - one VA studies choice board activity
Friday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One reading choice board activity	30 min MATH IXL time *click on recommendations spiral review sheet - day 22	<u>STEM Challenge Day</u> *Extra time given today to try the Weekly STEM challenge and record a Flipgrid video	
Weekly STEM Challenge	<p align="center"> Chain Reaction Contraption STEM Challenge (this link is locked until 5/4) Click on this link or google "Rube Goldberg" before you start. You are going to design a chain reaction contraption to complete a simple task. Make a Flipgrid video so we can see your design and how it works! </p>			

Week of May 11 - 18

	English	Math	Science	Virginia Studies
Monday	1. Daily DEAR time (DEAR= drop everything and read) 2. Reading Skill of the Day (RGC = reading google classroom) 3. One activity from reading choice board (pick a digital or unplugged activity)	30 min MATH IXL time *click on recommendations tab for skills assigned specifically to you math spiral review sheet - day 23	30 minutes - one science choice board activity	
Tuesday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One activity from reading choice board	30 min MATH IXL time *click on recommendations one math choice board activity		one VA studies choice board activity OR one page from the workbook given out at beginning of the year
Wednesday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One activity from reading choice board	30 min MATH IXL time *click on recommendations spiral review sheet - day 24	30 minutes - one science choice board activity	
Thursday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One activity from reading choice board	30 min MATH IXL time *click on recommendations one math choice board activity		30 minutes - one VA studies choice board activity
Friday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One choice board activity	30 min MATH IXL time *click on recommendations spiral review sheet - day 25	<u>STEM Challenge Day</u> *Extra time to try the Weekly STEM challenge and record a Flipgrid video	
Weekly STEM Challenge	<p align="center">The House that YOU Built STEM Challenge (link locked until 5/11)</p> <p>Listen to or read about the story of Jane Addams, the first woman to be awarded the Nobel Peace Prize. Now, you are challenged to create a house out of recycled materials in your house/yard. Plan before you start!</p>			

Week of May 18 - May 22

	English	Math	Science	Virginia Studies
Monday	1. Daily DEAR time (DEAR= drop everything and read) 2. Reading Skill of the Day (RGC = reading google classroom) 3. One activity from reading choice board (pick a digital or unplugged activity)	30 min MATH IXL time *click on recommendations math spiral review sheet - day 26	30 minutes - one science choice board activity	
Tuesday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One activity from reading choice board	30 min MATH IXL time *click on recommendations one math choice board activity		30 minutes - one VA studies choice board activity OR complete one page from the workbook given out at beginning of the year
Wednesday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One reading choice board activity	30 min MATH IXL time *click on recommendations spiral review sheet - day 27	30 minutes - one science choice board activity	
Thursday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One reading choice board activity	30 min MATH IXL time *click on recommendations one math choice board activity		30 minutes - one VA studies choice board activity
Friday	1. Daily DEAR time 2. Skill of the Day in RGC 3. One reading choice board activity	30 min MATH IXL time *click on recommendations spiral review sheet - day 28	<u>STEM Challenge Day</u> *Extra time to try the Weekly STEM Challenge and record a Flipgrid video	
Weekly STEM Challenge	<p align="center">The Problem Stem Challenge (link locked until 5/18)</p> <p>Your challenge information for this STEM Challenge “problem” is listed on the next page. Read through the whole page before starting. Once you’ve thought through and answered all the questions, start designing your solution! Have family members join in the fun too! You can record a Flipgrid video showing us your “solution”.</p>			

The Problem (STEM Challenge activity for May 18 - 22)

You decide to put together a “time capsule” to be opened on a future date. What will be the purpose of your time capsule, and when will it be recovered (and by whom)? And, perhaps most importantly, what items are you going to include in your time capsule?

What is a time capsule?

A time capsule is a container with items from the present to be opened at some point in the future (it is usually buried or stored until that date). A time capsule can be important, giving the future a true glimpse of the past that might be lost in textbooks and other history books.

What items would you include in a time capsule?

Think about when the time capsule will be opened...and by whom. Will it be opened in 5 years, 15 years, 50 years? What do you think people will be interested in seeing about this current moment in time?

Consider items that are important to you right now (such as a small toy or piece of clothing), as well as those that give a good snapshot of the world at this moment (such as a newspaper or magazine). Also, you may include items that are likely to change, or show how much the world has changed (such as a grocery receipt or advertisement showing prices). Other ideas include newspaper front pages with major headlines, a list of popular expressions (slang), a popular toy or doll, a note to your future self, a letter to “People of the future,” and photographs. Don’t limit yourself to these ideas, though!

What container should you use?

Consider where you want to place your time capsule and for how long. If you want to store it on a closet shelf or in the attic, a sturdy box or plastic bin will do. If you want to bury it, you’ll need a metal box (like a lunch box).

Here are some links for more information Item #1: <https://www.screencast.com/t/e07BlgtkPk> Item #2: <https://tinyurl.com/RCPS-time-capsule>

Steps for making your time capsule:

- Decide where you are going to store your time capsule for safekeeping. Based on your decision, find a container suitable for storing your items.
- Set a retrieval date for your time capsule to be opened. Write the date on the time capsule container.
- Choose the items that are representative of your everyday life plus current events.
- Put items in individual baggies (if available) so pictures and articles won’t stick together in case the time capsule gets wet.
- Complete the following:

Time Capsule Documentation

Its main purpose: _____

Date to be opened: _____

Intended Audience: _____

Storage Location: _____

What Did You Include in your Time Capsule?

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

***Put this paper in a safe place so you won’t forget about your time capsule!**