



ORANGE PREPARATORY ACADEMY

INTRO TO SPANISH – SYLLABUS **2019-2020**

Course: Intro to Spanish 8TH

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Objectives: In order to meet the High *Intro to Spanish* goals, students will be making oral presentations, having conversations in Spanish with other students, writing sentences, paragraphs and short essays in Spanish, and reading short selections in Spanish, using the text and provided materials. They will also be using technology in the classroom whenever possible (Use of websites during classroom instruction to check understanding and provide further hands-on interactive practice, at.

<https://quizletlive.com/features/live> <http://www.education.vic.gov.au/languages> online/Spanish.

[Http://www: //interactive.sites.weebly.com/http://www.ctspanish.com/tyl/previous.htm](http://www://interactive.sites.weebly.com/http://www.ctspanish.com/tyl/previous.htm)

Introduction

The 8th Grade World Language course is designed to help students acquire language skills that will enable them to eventually function at ACTFL's Novice Mid Level.

They will communicate, in Spanish/French, using simple, memorized words and phrases to talk about familiar topics related to their names, families, daily routines, likes and preferences, numbers, time and adjectives. The course complements work that the students will do across other content areas with particular connections to Language Arts, Math and Social Studies. The

essential questions and enduring understandings that frame each unit will help students explore the things that connect their culture to cultures from around the Hispanic/French world. Students will use stories, maps, pictures, and technology to discover elements of Hispanic/French culture and compare them to the culture in which they live.

The thematic units for World Language Grade 8 are as follows:

- The Things We Like
- Telling Time
- My City
- Reading is a Pleasure

Curriculum resource Santillana Español 1 a

Expectations, Class Rules and Violation Procedures:

Expectations:

What you can expect from me:

- A variety of learning experiences, including note-taking and lectures, notebook activities, listening/oral exercises, cultural lessons, games and technology to help you learn the Spanish language.
- One quiz every two weeks designed to help you focus on what you should be learning in class.
- A kind, but firm enforcement of classroom rules and procedures.
- Extra-help when needed.

- A sincere interest in you as an individual learner and in your success as a Spanish student.

** For New Jersey Foreign Language Teaching standards visit
<http://www.state.nj.us/education/aps/cccs/>*

What I expect from you:

- Your personal best on your work and in your behavior
- Respect towards yourself, your classmates, your teacher and your classroom at all times.
- Communication in regard to concerns or problems before class begins or after it ends so that we can solve any problem in a positive and cooperative manner.

Class Rules

1. BE ON TIME AND PREPARED. This statement means in your seat, your workbooks and Spanish notebook on your desk ready to begin your Warm up for the day.

Students will not be excused to go to the lockers to get materials and the daily work will need to be made up, or a zero given.

2. BE RESPECTFUL. It is important to act with courtesy and respect towards your classmates and your teacher, and to respect all property in your Spanish classroom. You are not respecting your classmates or your teacher if you are talking, laughing, and/or playing with another. Always raise your hand for participation and respect turns. In our school, all students have the right to learn and students interfering with that right will be handled accordingly.

3. FOLLOW DIRECTIONS. We will alternate between a variety of activities and students must follow directions given the first time for all the activities.

4. REFRAIN from EATING OR DRINKING IN THE CLASSROOM: No eating or drinking is allowed in the classroom. Any kind of drink or food will be confiscated and thrown away. Any exception will be determined by the Nurse and/or an administrator.

5. STUDENTS ARE TO BE ATTENTIVE AND ACTIVELY ENGAGED IN THEIR LEARNING. No sleeping or resting heads on desks will be permitted. If you are sick, please ask to go to the Nurse Office.

6. ELECTRONIC DEVICES ARE NOT PERMITTED IN CLASS. Because electronic devices (cell phones, iPods, Music and video players, etc.) are considered personal items, and are not part of the teaching-learning process, absolutely no one is permitted the use of one during class. Also, in case of any emergency, parents are not to contact the student through their personal cell phone but the main office phone.

Procedures for classroom rule violations:

All discipline infractions, violations and procedures are clearly specified in your student handbook. I strongly recommend that each student has a constant review of this official document to understand our school rules and also to maintain a positive and model learning environment in all classes.

**** Severe clause:** If a severe disruption or rule violation occurs, these steps will be bypassed and an Office Discipline Referral (ODR) to the office will be made immediately to preserve the learning environment of the classroom.

Grading policies and procedures:

Formative, summative and authentic assessments inclusive of:

- Speaking, reading, listening and writing alternative assessments, tests, quizzes, and other alternative assessments.
- Interpretive reading & listening tasks
- Checking for understanding: White boards, signaling, TPR, drawing to demonstrate
- Completed graphic organizers (e.g., unit vocabulary, Venn diagrams)
- Google entries
- Benchmark/Unit Assessments

The assessment criteria for world languages are dictated by the Board of Education and state the following:

- Test Average –25%
- Quiz Average –20%
- Authentic Assessment Average –25%
- Class Performance and Participation –20%
- Homework –10%

(Teacher may administer assessments for each level of proficiency creatively and addressing special education modifications in areas including but not limited to listening, speaking, writing and reading)

Test-Taking Procedures:

Honesty is expected of all students. Once testing/evaluation instructions have begun, and papers are handed out, the students are to abide by the subsequent set of discussed test taking behavior rules. Failure to follow these rules will result in filing of a written violation and receiving a zero on the test/evaluation.

DISCLAIMER

Teacher reserves the right to change the syllabus at any time.

My signature below indicates that I have read and accepted responsibility for the contents of the Intro to Spanish syllabus.

X

Student's name & signature

Date

X

Parent/Guardian's name & signature

Date