

Moving Forward

June 25, 2013

Continuum of Services



- All Speech Specialists/Therapists are district employees

Clarification Points

and none are outsourced.

- All School Nurses are district employees. The only agency nurses are for any student requiring 1:1 assistance either here or OOD.
- While the district is still under state monitoring for compliance we have corrected all but 3 (22 Original) areas since October. We have until October 31, 2013 to meet compliance.

I&RS Procedures

Written Functional Assessments as part of IEP

Required participants at a meeting

- OT/PT concerns will be addressed after the RFP's are completed/accepted on June 25th.

- ~~Will begin interview process with Delta-T Group for all positions~~
- Will be creating a dedicated PreK team to begin July 1.
- Seeking CST members with experience with Autism and Behavioral challenges.
- Last week in August during our training week we will have a Meet and Greet for you to meet the new CST in your building.

	Berkeley	Brookdale	Carteret	Demarest	Franklin	Fairview	Oakview	Watsessing
Preschool	PSI Incl. PSD/ABA PSD Trans K Incl.		PSI Incl.				PSD ABA	PSI Incl. PSD/ABA
These numbers are current and do not reflect incoming K and new referrals								
Self-Contained	LLD 1-3 LLD 4-6					MD 1-3	ABA K ABA K	BD K-2 BD 3-4
	12					MD 4-6	ABA 1-3 ABA 4-6	BD 5-6
						16	24	24
# IEP stud.	36 (9 6th)	36 (6 6th)	50 (21 6th)	37 (7 6th)	45 (10 6th)	40 (9 6th)	39 (6 6th)	41 (13 6th)
Resourc Tch	5 Resource	4 Resource	6 Resource	4 Resource	4 Resource	4 Resource	3.5 Resource	4 Resource
Total IEP stu w/o PreK	48	37	50	37	45	56	63	65
Self-Contained	LLD 1-3 LLD 4-6		BD (6th only)			MD 1-3	ABA K ABA K	BD K-2 5 BD 3-4 6
	12		3			MD 4-6	ABA 1-3 ABA 4-6	BD 5-6 4 1 less Full Inc.
						16	24	24 max 8/class
# IEP stud.	36 (9 6th)	36 (6 6th)	50 (21 6th)	37 (7 6th)	45 (10 6th)	40 (9 6th)	39 (6 6th)	41 (13 6th)
Resourc Tch	4 Resource (1 to LLD)	4 Resource	6 Resource	4 Resource (to BD not LLD)	4 Resource	4 Resource	3.5 Resource	4 Resource
Total IEP stu w/o PreK	48	37	53	37	45	56	63	57

Compare 12/13 to 13/14 at Watsessing School

2012/2013:

K-3 6 students Teacher and 2 Paras
4-6 8 students Teacher and 2 Paras
(2 students left 4-6 class in Spring so ended year with 6)
Dedicated Social Worker

2013/2014

K-2 5 students Teacher and 2 Paras
3-4 6 students Teacher and 2 Paras
5-6 4 students Teacher and 2 Paras
Dedicated Social Worker
Supervisor on-site Office
BCBA offering support for behavior plans

1 additional student this coming year and we have the additional support of
1 teacher and 2 Para's.

We have ensured class size will not go over 8 (state code is 12)
We will put an office for Supervisor part-time for additional oversight
We will add the support of BCBA for behavior plans as needed

Middle School will also be adding a BD classroom
to meet continuum of services.

All other classrooms and services remain the same.

ICS - In Class Support POR - Pull Out Replacement
1 Multiplied Disabled 1 LD Learning Disabled (previously 2 MD)
1 Behaviorally Disordered and West Wing

The High School continues to
The High School will also
(Structured Learning En

VEST program.
full time SLE
Coordinator.



Learning Knows No Bounds

18A:46-54. Regulations to establish stability in special education programming; special considerations

Section effective on April 25, 2013.

The State Board of Education shall promulgate regulations to require school districts to develop a plan to establish stability in special education programming.

The plan shall take into account the consistency of the location, curriculum, and staffing in the provision of special education programs and services.

The State board regulations shall also require that when developing an individualized education program (IEP) with the parent or guardian of a student who is prone to regression due to frequent changes in location including, but not limited to, students diagnosed with autism spectrum disorder,

the IEP team shall consider, **among other factors, the consistency of the location of services when determining in-district special education placements.**

L.2013, c. 19, § 1, eff. April 25, 2013.

• All Inclusion PreK teachers are teaching under their P-3 certification (they are all dual certified but a resource teacher will help give support as needed).

Consideration Points

- Hiring of special education staff will continue to be a joint effort between Depart. Spec. Services lending the special education requirements and Principals lending their building needs/school culture.
- LRE – Least Restrictive Environment - To the maximum extent appropriate, children with disabilities... should be educated with children who are not disabled, and... special classes, separate schooling, or other removal of children with disabilities from the regular educational environment should occur only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 20 U.S.C. 1412(a)(5)(B)

Meeting the Budget by Moving Programs

- BD Classrooms: Move Carteret BD class to Watsessing:
- Only need one 28 hour Social Worker instead of two 25 hour Social Workers
- (both currently cost \$120,000.00)

One SW 28 hour/week @\$50/hour \$50,400.00 **\$69,600.00**

Hire 2 BCBA's and reduce cost of our consultant in 2013-14 \$60,000.00/year
\$60/hour 28 hour week BCBA Oakview ABA programs: \$60,480.00
\$60/hour 28 hour week BCBA PreK ABA programs plus buildings: \$60,480.00
This doubles the hours of service, remove \$128,000.00 from outside consulting contract. **\$19,040.00**

Hire own consultant to provide Social Skills training groups
combine with services no longer needed by 2 outside consultants.
One Soc. Worker 28 hour/week @\$50/hour \$50,400.00 **\$49,600.00**

Moving programs and hiring own consultants to meet the budget:
\$138,240.00

Tuition Rates

- Full Tuition:
\$250 Half day
\$450 Full day
- Qualify Reduced Lunch: \$150 Half day
\$250 Full day
- Qualify Free Lunch: \$75 Half day
\$125 Full day

Free/Reduced rates based on
Free/Reduced lunch form

******Filling spots –
Lottery June 25th at 5 PM**

Full Day PreK option available after lottery if space available

Comparison of Tuition

- Full Rate \$250 x 14 = \$3500

- Red. Rate \$150 x 17 = \$2550

Half Day 8 AM & 8 PM-3 classes (24 AM and 24 PM)

- Free Rate \$75 x 17 = \$1275

\$7325 x 10 months =
\$73,250

Transitional K – 10 Tuition Spots

- Full Rate \$500 x 3 = \$1500

- Red. Rate \$300 x 3 = \$900

- Free Rate \$150 x 3 = \$450

- \$2,850 x 10 months =

Total Tuitions

PreK + Trans.K = \$101,750.00

Conservative = \$49,500.00

(Based on all tuition Free Lunch rate)

Moving Forward

The Department of Special Services and the District are dedicated to providing the Full Continuum of services for all students with I.E.P.'s. While full inclusion is always the ultimate goal we must also provide each student with a program that meets their individual needs!

Merriam-Webster

plural com·mu·ni·ties

Definition of COMMUNITY

1: a unified body of individuals: as

a : state, commonwealth

b : the people with common interests living in a particular area; broadly : the area itself <the problems of a large community>

c : an interacting population of various kinds of individuals (as species) in a common location

d : a group of people with a common characteristic or interest living together within a larger society <a community of retired persons>

e : a group linked by a common policy

f : a body of persons or nations having a common history or common social, economic, and political interests <the international community>

2: society at large