

Edgerton 2D's Morning Meeting Routine

(based on the [Responsive Classroom](#) model + my tweaking)

I am only sharing this as one possibility - each classroom is unique and **you should do what feels right!** I CAN attest, though, to the **power** of beginning your day this way! The main idea is to set a positive and unified tone and climate for every day! The **main components** according to Responsive Classroom are:

1. **Greeting** - EVERYONE gets greeted with the full attention of another AND greets another in that same manner
2. **Sharing** - so we can learn more about each other
3. **Group Activity** - to get everyone smiling and enjoying each other with a fun activity
4. **News and Announcements** (chart) read together - paper or digital

The most **prep** for a teacher, but truly a pivotal part, is the daily News and Announcements chart. Mine have evolved over the years and they really vary from day to day, but they are where I pull in a variety of academic, social, and emotional items. I have this up when kids come in, and they are expected to pre-read the chart before our meeting. They frequently have interactive parts that the kids need to fill in, like graphs or blanks. Last pandemic year I moved to digital charts using Google Slides, but I love the interactivity of paper charts so I will use both this year.

I teach my kids to become the **facilitator** and run the meeting by modeling for about 2 week, pointing out the components of the job and modeling how I use the tools/anchor charts to know what to do and to make choices. Then students can fill out an application for the job as I gradually release responsibility to them. Then I am simply a very active and happy participant! The facilitator chooses and introduces the greeting and sharing question, chooses and oversees the Group Activity, and leads us reading the chart! I make certain that everyone gets a first chance at this important job before we start second turns.

A couple of <dorky-but-they-love> **tweaks** I've made that fit with the philosophy...

- ❖ We have a **Student Observer** job that a student can sign up for! That student grabs the special clipboard, puts 4 Post-Its on it, and observes others in preparation for and during Morning Meeting. S/he writes specific positive behaviors they observe ("Cannon was reading the chart loudly and clearly.") and then reads/presents them after we read the chart to applause by their peers. We have Student Observer Compliment Books that they then put them in. When they fill a book they can take it home! BIG motivation! (Again, I model this job after I have turned over the facilitator job to students. I do it for as long as it takes to insure each student receives a first compliment.)
- ❖ The facilitator will also choose a word to "**swat**" after we read the chart. S/he will write the first and last letter on the board (or use sign language to show us) and kids will skim to find it (important skill). Later in the year they also tell us what paragraph it is in. Kids hold up as many fingers as words they find that fit that description. After half of the people at meeting have their hands up (division!), the facilitator may call on someone. I have a flyswatter with a hole cut in the middle for the person to swat the word. Before the person swats we figure out the "chances" of that person swatting the correct word (2 words that fit the pattern? 1 out of 2 chances of swatting the right word OR 50%!) After correct word swatted, facilitator asks, "What's that word?" We all read-spell-read. Then we either count syllables, turn to a partner and find 10 rhyming words for that word, identify the base word, name other words with that base word - you get it. A LOT of bang for one little silly activity! :)

April 1, 2019 Day ___

Dear wonderful learners,

I sure missed each and every one of you this past week! I hope you had a fantastic week!

In Science we're going to be talking **Botany**, or the study of plants. We'll be experimenting with **germinating seeds** and growing plants! Our first decision will be... do you want to grow radishes or doughnuts? $\otimes = 1$ person



Onward to a 4-day week!

Love,
Ms. S. Uy

Paper chart - April Fool's Day. Notice how many kids wanted to grow donuts! 🍩

5-28-21

Dear favorite humans,

Today you will take your final spelling test on the words you self-selected! Get your notebooks out and spend a few minutes reviewing your words!

Did any of you teach your family how to play **The 18th Hole** last night? If you did, and if you won, please sign your name in the Winners' Circle! My name isn't up there... yet! _____ is going to play against me this afternoon so MAYBE...

What are your family plans for this 3-day weekend? Is anyone going camping? Add a tally mark, please!

Yes	
No	

This past year's charts were on Google Slides. I started posting them to Seesaw the night before so students could preread with families, then come in preread with a peer, then read together as a class.

This extension made it so we could interact with slides when full screen:



Fullscreen Interactive Google Slides(TM)

One morning I just had a blank chart, with a printed copy at everyone's seat! THEY each wrote the chart for the day and we all shared! I'll definitely do that more this year!

6-28-21

Dear Mathematicians

You have worked so hard yesterday on reading. Today it is raining again. If you don't want to go to recess come tell me. If you want to have hot dog today come tell me.

With love
Mr. Heacock

It's Wednesday!

Today's Facilitator: Gracie
Student Observer: Leise
End of the Day Question: McKala
Today's lunch is a Hot Dog. Tomorrow's lunch will be Chicken Spaghetti.

Early out