

K-5 Resource Binder for Morning Meeting Suggestions
World Language: Italian Fourth Grade

Resources to print and distribute for activities: see Italian Resource File in this folder.

Month	Greetings	Activities--see resource doc	Morning Messages
September	Ciao!	<p>Greetings: https://www.youtube.com/watch?v=-ZK0FeBZKQM</p> <p>Students invent new identities, ages, and towns/states in which they live. Rotate around room re-introducing yourself.</p>	<p>Buona giornata!= Have a nice day!</p>
	1. Ci-A-I (ee)-O	<p>Alfabeto: https://www.youtube.com/watch?v=rIXBQmA5W64</p> <p>Handouts:alphabet and clip art. Find the letters with which the words begin.</p>	<p>What letters are missing from the Italian alfabeto? Then what words aren't Italian? J--, X--, K--, W--, Y--</p>
	Spelling/geography	<p>Come si scrive?https://www.youtube.com/watch?v=Kjtz7at4j64</p> <p>Map of Italian cities and word list for partners. Which other Italian cities begin with these letters?</p>	<p>What American cities would you use as examples if someone asked you how to spell something in English?</p>

October	<p>Pronunciation</p> <p>Colors</p> <p>Adjectives</p> <p>Halloween</p>	<p>Pronunciation: Start at 2:06 https://www.youtube.com/user/manula2006</p> <p>See resources for activities.</p> <p>Review: Students work in groups of three. Create 1 min skits of people meeting and introducing themselves, spelling certain words with Italian city names.</p> <p>I colori: https://www.youtube.com/watch?v=RHvWW1hYHds</p> <p>Aggettivi: come sei? See resources</p> <p>Il vocabolario di Halloween..see resources</p>	<p>Only the letter H is silent in Italian. What English words have silent letters?</p> <p>What colors combine to form new colors? How would you say these colors in Italian?</p> <p>What physical and personality traits do your family members have that are different from you? Can you describe them in Italian?</p> <p>Halloween is an American holiday/event? Italian</p>

			students who study English learn about it in school. What non-American holidays do you know?
November	<p>numbers</p> <p>Culture/numbers</p>	<p>numbers/i numeri: Videos 1-20, 20-100 (resources) + handout</p> <p>Italian playing cards: math problems:see resources</p> <p>Review: groups of four create 12 flashcards with easy math problems. Do not include the answer. Switch sets with another group. 30 second challenges between two students who give answer in Italian, and other two who verify answer...then switch students.</p> <p>Ringraziamento Using Chrome books or personal devices, students create individual posters of their favorite things about Ringraziamento/Thanks giving. Using word reference.com they list</p>	<p>Every time you say a number today, say it in Italian!</p> <p>What American card games can you play using Italian cards?</p> <p>Thanksgiving is another holiday celebrated only in the USA.</p>

		the Italian word under each drawing. Share out	
December	Days of the week	<p>Days of the week: https://www.youtube.com/watch?v=pM-1cIDFdFc See activity in resources.</p> <p>Months of the year https://m.youtube.com/watch?v=LiODgwKAh8o</p> <p>Two lessons. Students create illustrated calendar in Italian for upcoming year. Italian calendars start with Monday/lunedì and end with Sunday/domenica.</p> <p>December/dicembre https://m.youtube.com/watch?v=mA-YBA4LFWc Think pair share.</p> <p>Students create a Venn diagram from the video and how they celebrate December and New Year's, including family traditions. Share out.</p>	<p>Five of the days of the week have names for planets. Can you figure out which ones?</p> <p>Days of the week and months are not capitalized in Italian.</p>
January		<p>Hand gestures: take notes-- https://m.youtube.com/watch?v=M0n4Vw6twKo</p> <p>Create short</p>	<p>what appropriate hand gestures do Americans use? What do they mean?</p>

		<p>conversations where you can use some of the gestures appropriately.</p> <p>Italy geography: kids' facts.</p> <p>See resources for hand outs.</p> <p>activities for small groups, with paragraphs numbered. Assign small groups numbers for correlated paragraphs, and they show classmates where to label their info on the map</p>	<p>What volcanoes exist in the USA? In other countries?</p> <p>Would you enjoy living near an active volcano?</p>
February		<p>io amo..I love....see resource page for handout. https://m.youtube.com/watch?v=ammgdqyM8sY</p> <p>Activity 1: cut out a big heart and draw 5 items you love (not family members or pets). Use wordreference.com to find the word in Italian and label your drawings. Share out. Post drawings around room as word wall.</p> <p>Activity 2: using word wall from activity 1, ask classmates, "tu ami _____ o _____?", giving two choices from the student-made posters. Other student replies, "io amo _____(best choice of the two)</p>	<p>The music played in the video is Italy's national anthem (inno nazionale): entitled Fratelli d'Italia.</p> <p>There is a real Saint Valentine,(Valentino) for whom the holiday is named. He is the protector of the Umbrian town called Terni. There are many different versions of how the holiday started and for whom it is named.</p>

		<p>Activity 3: geography https://m.youtube.com/watch?v=VF6C4Se2sbw. Show video. Think pair share--What did you recognize?</p>	
March		<p>Roman mythology: see resources for flashcard activity with translated names.</p> <p>Activity two: review--describe the Roman gods in Italian..use adjectives for hair and facial features.</p> <p>Animali: https://m.youtube.com/watch?v=oszX3LUAqkQ</p> <p>See resources for handout. Activity: Students check off which animals on their list are in the video. Break out in pairs, choose one set of categories and list the animals that belong to each,</p> <p>Grande/media/ piccolo (size)</p> <p>Fattoria/giungla/casa/acqua (farm, jungle, house, water)</p> <p>Gialli/marrone/ nero/ bianco/ altro (other)..color</p>	

		Review:io amo ----(animal), ma NON amo ----.	
April		<p>estate-spring: Activity: students look up 7 words related to spring and outside activities using wordreference.com. Draw the words.Label them in Italian and place them on a uniquely shaped poster. Share out.</p> <p>School in Italia article:(see resources) two part lesson: part 1) print with numbered paragraphs. Assign small groups to each paragraph to read and present to class. Student audience takes notes in margins of article for each section. Think pair share after each section.</p> <p>Part 2) same groups create a Pro and Con list of the school system in Italia. Share out.</p> <p>Optional: write a class letter to Signor Gizzo asking him to consider some of the items listed in the Pro columns.</p>	What would you most likely be doing now if you were a student in Italia?
May		weather: see resources	

		<p>for handout.</p> <p>Activity one: project map of US region with weather. In pairs students take turns identifying the weather: "A Chicago, fa freddo." Use A (pronounced Ah) before a city name.</p> <p>Activity 2: show video: https://m.youtube.com/watch?v=ApT1JN-dFO4</p> <p>Activity 2) Students become meteorologists for a day: take turns creating a forecast for certain Italian cities (can use devices to research actual weather there)</p> <p>Activity 3) give handout for Celsius and Fahrenheit. Have students convert one city's temperature into Celsius, and vice versa. In pairs, students take turns estimating the converted temperature (various regions, various months) the student who comes closest wins. Make sure to say your numbers in Italian!</p>	
June		<p>review: All About Me: students create a personalized book about themselves using the things they learned in class in Italian. Allow time for presenting each book (four corners) to a</p>	<p>What would you like to see in Italia? Many American college students study for a semester or more in Italia. Why do you think they choose to study there? Will you</p>

		small audience--students rotate corners to new audience. (Only present tense information) use notebook and handouts to say I have, I am, I love, I do not love, etc.	be one of them?
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