1. Greeting Meeting

- 2. Sharing
- 3. Group Activity
- 4. Read the chart
- 5. "Swat" a word
- 6. Student Observer reports

Morning Meeting Expectations Preread the chart. Ask a triend of help if you need. Help a triend it they ask you!

- > Fill in or follow directions on the chart BEFORE signing up for a job or sitting down.
- Circle up and sit between new people and in a new spot each day.
- Listen respectfully with your whole body.
 - Keep your hand down when someone is speaking!
- Speak loudly and clearly.
- * Keep your body regulated, in control, and safe.
- Take responsibility for yourself only and allow the Facilitator to give redirects to peers.

Greeting

Hello and Handshake

"Hello __," "Bonjour __," "Hola __", "Aloha, __," "Guten Taq, __," "Ciao, __," "Namaste, __," Salaam, ___^

Regular handshake, Prickly Pinky, Fist Bump, High Five

Greeting Around

Round I go Friendly I'll be Round and round What do I see? I see a friend Looking at me!



Greeting Around

Knock Knock

Knock, Knock Greeter: Knock, knock! Receiver: Who's there? Greeter: _____ (Greeter says own first name) Receiver: ____ who? Greeter: _____! (Greeter says full name) Whole Group: Good morning, _

Who Do YOU See?

, who do YOU see? Child: I see _____ smiling at me!

Variations:

- · Around the circle
- Choose your own stand up then sit after

Adjective Greeting

(Use adjective cards)

Lumberjack Greeting

- 1. First greeter moves to a peer and puts out a fist with thumb up.
- Make a "thumb stack" with all 4 hands.
- Move thumb stack back and forth as if they are sawing lumber while greeting each other.
- chooses another student to greet.

Lumberjack Greeting

Who Do YOU See?

Here

can in a minute!

1 Minute Greeting

Greet as many classmates with a han 4. First greeter returns to seat and peer

Name Cards

(Use cards with names on them)

In the Manner of the Adverb

Microwave

Star Trek

Group Activities

Silent Ball

Hey Joe!

Thunderstorm

The Wheel of the Water

Who Has the Penny?

Bug in the Rug

Coseeki

Do You Love Me, Honey?

Pop!

The Laughing Handkerchief

Frogger

Off My Back

Compound Word Charades

Morning Meeting Expectations

- ❖ Gather quickly!
- Circle up and sit between new people and in a new spot each day.
- Listen respectfully with your whole body.
 - > Keep your hand down when someone is speaking!
- Speak loudly and clearly.
- * Keep your body regulated, in control, and safe.
- * Take responsibility for yourself only.

Morning Meeting Facilitator's Jobs

- 1. Greeting Have a greeting picked out and ready to go!
- 2. Sharing Know who is sharing and have a "Wrap Around Question" ready if only 1 person is signed up to share!
 - Introduce sharer. Count questions. After 3 say, "If there are any other questions or compliments for ____, you may ask him/her at recess or when s/he is available. Thank you, ____."
- 3. Reading the chart Read along with us as you point. Insist on all voices joining in!
- 4. Mystery word Have this ready and the clue written BEFORE meeting!
- 5. Student Observer reports
 Three claps after each celebration!

6. Group Activity Have TWO selected before Meeting: one for a short time, another for a longer time. Have sticks or any other needed materials at hand.

End at 9:00

Jobs:

The Facilitator runs our Morning Meeting.

The <u>Student Observer</u> looks for appropriate behavior and writes specific compliments.

Sharers share news, stories or toys.

<u>Meeting Members</u> actively listen and participate in the meeting.

End of the Day Question chooses the question we answer at our closing circle.