

Welcome to Curriculum Night!

Mrs. Moore & Ms. Warwick
4th Grade
WGI

**What curriculum
will your child be
learning over the
9 weeks?**

1ST NINE WEEKS

ELA

- Structural Elements
- Text Structure
- Inferring (NF, Fiction)

2ND NINE WEEKS

- Story Elements
- Academic Vocabulary
- Main Idea/Details

3RD NINE WEEKS

ELA

- Theme
- Point of View
- Claims and Evidence
- Firsthand and secondhand accounts

4TH NINE WEEKS

- Compare/Contrast themes of stories
- Events, ideas, and concepts

1ST NINE WEEKS

MATH

2ND NINE WEEKS

- **Place Value** –
Estimating,
Rounding,
Comparing Numbers,
Base 10s
- **Adding/Subtracting**
- **Multiplication/
Division**

- **Multiply** up to
4-digit x 1-digit &
2-digit by 2-digit
- **Division** within
100; Interpreting
Remainders
- **Multi-Step** Word
Problems
- **Geometry**

3RD NINE WEEKS

MATH

- **Fractions** –
Equivalent, Benchmark,
Comparing, Word
Problems, Add &
Subtract, Multiply a
Fraction by a Whole
Number, Comparing
Decimals, Represent a
Fraction as a Decimal
- **Line Plots**

4TH NINE WEEKS

- **Measurement** –
Metric System
(distance,
length, mass,
volume)
- **Conversion** of
Metric Units
- **Area & Perimeter**

Grading and Grade Weights

WE USE A 10 POINT SCALE:

- 100 – 90 A
- 89 – 80 B
- 79 – 70 C
- 69 – 60 D
- 59 – below F

GRADES ARE GIVEN FOR THE FOLLOWING:

- Tests – 40%
- Quizzes – 30%
- Classwork – 20%
- Homework/Participation – 10%

Communication

HOW WILL YOU RECEIVE INFORMATION FROM US?

- Communication Folders
- Email
- Class Dojo

WHEN WILL YOU BE RECEIVING PROGRESS REPORTS?

- **Sept. 27**
- **Dec. 6**
- **Feb. 28**
- **May 9**

HOW WILL WE SHARE CONCERNS ABOUT YOUR STUDENTS BEFORE
PROGRESS REPORTS/REPORT CARDS ARE SENT OUT?

We will send papers home weekly with your student's work. On these weekly papers, we will leave comments for you in regards to your student's behavior and work.

WHAT IS THE PROTOCOL IF YOU HAVE CONCERNS?

1st: Contact the **teacher**

2nd: Contact **administration**

3rd: Contact **central office personnel**

EOG's

4TH GRADE ELA

93-100 Level 5

77-92 Level 4

73-76 Level 3

59-72 Level 2

0-58 Level 1

4TH GRADE MATH

84-100 Level 5

61-83 Level 4

55-60 Level 3

36-54 Level 2

0-35 Level 1

READING EOG LEVELS

Level 1: 431-438

Level 2: 439-444

Level 3: 445-447

Level 4: 448-459

Level 5: 460-464

MATH EOG LEVELS

Level 1: <440

Level 2: 441-448

Level 3: 449-450

Level 4: 451-459

Level 5: >460

WHAT EXACTLY WILL BE ON THE READING EOG?

4th Grade	Reading for Literature % of Test	Reading for Information % of Test	Language % of Test
ELA - 44 Ques.	30 - 34%	45 - 49%	19 - 21%
# Possible Questions	13 to 15	18 to 22	8 to 9

WHAT EXACTLY WILL BE ON THE MATH EOG?

4th Grade	Oper.& Algeb. Thinking % of Test	Num. & Oper. In Base Ten % of Test	Num. & Oper. Fractions % of Test
Math - 44 ?s	12 - 17%	22 - 27%	27 - 32%
# Possible Questions	5 to 7	10 to 12	12 to 14

WHAT CAN WE DO IF YOUR CHILD IS NOT PROGRESSING?

If your child is not progressing, the first step is for the teacher to find alternate ways to try and help your student.

If we (the parents and teacher) find that these strategies are not beneficial, we will refer your student to the MTSS team.

This team will help us as teachers find alternate strategies to better meet the needs of your student.

AR/AMath

AR

- We use STAR Reading to determine students reading ranges and to set their point goals.
- Students must meet all below to meet their goal:
 - At least 80% test average
 - 100% of points
 - Book Level goal
- We use a Reading Log to keep with student reading and testing.
- Please be sure to initial their reading log each night (weekends included).

AMATH

- Accelerated Math can be completed at school and at home.
- Students must complete Practices before they can be assigned a Test.
- Students will assigned Practices as review after we have covered a topic in class.

HOME CONNECT

- You should have received a letter in yesterday's Communication Folder about Home Connect.
- You can sign up for email alerts when students take AR tests.
- You can view student progress towards goals.
- Students can complete AMath at home.
- Students cannot take AR tests at home.

PBIS

	Classroom	Hallways	Bathrooms	Cafeteria	Playground	Dismissal	Bus
Be Safe	Keep Classroom Neat and Clean Keep Hands and Feet to Self	Walk on the right side of the hallway Keep Hands and Feet to Self	Use toilet appropriately	Follow traffic patterns Use walking feet Finish chewing before speaking	Use equipment appropriately Remain in designated areas Come immediately when your teacher signals	Walk silently to the appropriate location.	Keep hands and feet to self. Remain seated. Wait for bus driver directions and signals before loading and unloading the bus.
Be Respectful	Listen and Respond to others appropriately Speak at appropriate times	Remain Quiet Wait your turn to pass at intersections	Quietly open and close stall doors Place trash in trashcan Maintain other's privacy	Quietly wait with your tray Whisper at your table Say please and thank you to others	Play kindly with everyone Take turns using equipment. Be a good sport.	Wait for the class in front of you to finish exiting their classroom. Walk in a single file line.	Use kind words. Remain quiet or silent.
Be Responsible	Bring Materials to Class Clean up after yourself	Remain aware of other classes Stay with your class Go only to approved destinations	Wash your hands Clean up after yourself	Be on Time. Clean up after yourself Get everything you need before you sit down	Take care of equipment Pick up after yourself	Go directly to your location without stopping. Leave your classroom with all of your belongings.	Make sure you are on the right bus. Be prepared at your bus stop.

OUR BEHAVIOR MANAGEMENT SYSTEM

1. Be Ready to Learn
 - a. Come prepared with supplies and assignments
 - b. Stay on task
2. Listen and Follow Directions
 - a. Eyes forward, ears open, mouths closed
 - b. Raise your hand before speaking/leaving your seat
 - c. Keep hands and feet to yourself
3. Respect Your Classmates and Your Teacher
 - a. Say please and thank you
 - b. Share and take turns
4. Believe in Yourself
 - a. Do your best
 - b. Try new things
 - c. Work hard and have fun

Order of Consequences	Consequence
<i>Verbal Warning will occur first</i>	
Break 1 Rule	Lose a Dojo point
Break 2 Rules	Lose a Dojo point plus: Walk at recess <u>or</u> silent lunch (depends on time of day)
Break 3 Rules	Lose a Dojo point plus: Walk at recess <u>and</u> silent lunch
Break 4 Rules	Lose a Dojo point plus: -Walk at recess <u>and</u> silent lunch -Parent Contact
Break 5 Rules	Lose a Dojo point plus: -Walk at recess <u>and</u> silent lunch -Parent Contact -Office Referral

**How can I help
at home?**

WAYS TO HELP:

- Check planners that students are completing assignments and preparing for tests/quizzes.
- Make sure students are reading AR every night - this exposure to vocabulary helps immensely on EOG's and other tests.
- Check out our website for links to websites we recommend: <http://mooreandwarwick.weebly.com/>

Questions?

**Thank you for
coming to
Curriculum Night!**