

**LEWISTOWN PUBLIC SCHOOLS
BOARD OF TRUSTEES
REGULAR BOARD MEETING**

LINCOLN BOARD ROOM

215 7th Ave South
Lewistown, MT 59457

MONDAY, August 12, 2024

CALL TO ORDER (6:00pm)

1. Roll Call
2. Pledge of Allegiance
3. Motion to Set Agenda
4. Presentation – Angela McLean, OCHE, Public Charter School Information
5. Discussion – Bond Progress
6. Discussion – Board Curriculum Adoption Process
7. Report – Committees of the Board
8. Report – Investments
9. Report – Superintendent

PUBLIC PARTICIPATION

10. Recognition of Parents, Patrons, and Others Who Wish to Address the Board on Non-Agenda Items

ACTION ITEMS – CONSENT AGENDA

11. Minutes of the July 8, 2024, Regular Board Meeting
12. Claims
13. Out of District Agreements
14. Transportation
15. Additions to the Substitute List for the 2024-2025 School Year
16. Personnel Report

ACTION ITEMS – OLD BUSINESS

17. Lewistown Public Schools 2023-2024 Annual Report

ACTION ITEMS – NEW BUSINESS

18. K-6 Elementary School 2024-2025 Student Handbook
19. Elementary Trustees' Financial Summary for the 2023-2024 Fiscal Year
20. High School Trustees' Financial Summary for the 2023-2024 Fiscal Year
21. Elementary Budget for the 2024-2025 Fiscal Year
22. High School Budget for the 2024-2025 Fiscal Year
23. Policy 5450 – Employee Use of Electronic Mail, Internet, Networks and District Equipment; Policy 5450P - Employee Use of Electronic Mail, Internet, Networks and District Equipment Procedure; Policy 5450F – Employee Equipment Use, Internet Conduct, and Network Access Agreement
24. Appoint Replacement Trustee for Remainder of 2024-2025

ADJOURNMENT

PUBLIC PARTICIPATION

The Board of Education encourages participation at public School Board meetings. Under normal circumstances it is desirable to allow everyone to address the Board. However, when there are many persons who wish to address the Board, the following rules shall apply to protect the public's right to be heard:

- Speaker must first be recognized by the Chair and identify him/herself.
- Comments may not infringe on the rights to privacy of another.
- Each speaker shall be allowed a presentation not to exceed three (3) minutes at the appropriate time on the Agenda.
- There will be a limit of one presentation per person.
- The Board requests that organizations and groups be represented by a single spokesperson. The spokesperson for each group shall be limited to a presentation of three (3) minutes. To save repetition and time, the Board also requests that persons not speak if a previous speaker has expressed a similar position on the same issue.
- Appropriate comments are welcome but no action is likely to be taken at this time to ensure that others have the opportunity to address the same issue also. Items discussed may, at the discretion of the Board, be placed on a later agenda.
- The Board will accept comments from the public on each agenda item as it is discussed.

By a majority vote of the Board, these rules may be suspended for special reasons at any particular meeting. Further, the Board may reserve the right to adjust the length of time.

LEWISTOWN PUBLIC SCHOOLS

Lewistown, Montana

BOARD AGENDA ITEM

#4

MEETING DATE: August 12, 2024

ITEM TITLE: PRESENTATION – ANGELA MCLEAN, OCHE, PUBLIC CHARTER SCHOOL INFORMATION

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

Angela will present information and answer questions about HB549 which allows the establishment of public charter schools in Montana.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#5

MEETING DATE: August 12, 2024

ITEM TITLE: DISCUSSION – BOND PROGRESS

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

Shane Swandal, Hulteng Corp. and our Building Representative, will brief the Board of Trustees on the progress of the Elementary Bond.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#6

MEETING DATE: August 12, 2024

ITEM TITLE: DISCUSSION – BOARD CURRICULUM ADOPTION PROCESS

PREPARED BY: Kris Birdwell, Board Chair

SUMMARY:

Board Chair Kris Birdwell requested a discussion of the process of curriculum adoption.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#7

MEETING DATE: August 12, 2024

ITEM TITLE: REPORT – COMMITTEES OF THE BOARD

PREPARED BY: Committees

SUMMARY:

The Board of Trustees has the opportunity to provide updates on their various committees.

Attached is the list for Standing Committees of the Board for the 2024-2025 School Year.

☒ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

STANDING COMMITTEES OF THE BOARD
2024-2025 School Year

Committee	Number on Comm.	Jeff Soutworth	Kris Birdwell	Whitney Brady	John Carlson	Eric Vanderbeek	Kevin Hodge	Lisa Koch
Building & Grounds	3	X	X	X				
Insurance Risk Committee	2				X		X	

OTHER COMMITTEES WITH BOARD REPRESENTATION
2024-2025 School Year

Committee	Number on Comm.	Jeff Southworth	Kris Birdwell	Whitney Brady	John Carlson	Eric Vanderbeek	Kevin Hodge	Lisa Koch
Activities	3	X	X	X				
Curriculum Committees:								
Social Studies	2			X				X
CTE (VoAg, Business, FACS)	2	X					X	
Health Insurance Program	2			X			X	
School Calendar	1					X		
Vocational Advisory Council	1	X						
Gaining	3		X	X	X			
Policy Review	3				X	X		X
Assessment	2						X	X
Classified Salary/Benefit Review	2	X					X	

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#8

MEETING DATE: August 12, 2024

ITEM TITLE: REPORT – INVESTMENT

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

Interest earned for June 2024 was as follows:

Elementary - \$13,519.24

High School - \$9,646.29

Interest earned for July 2024 was not available at the time of posting.

STIP Elementary Bond Interest for June 2024 was \$46,024.49.

STIP Elementary Bond Interest for July 2024 was \$40,566.84.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#9

MEETING DATE: August 12, 2024

ITEM TITLE: REPORT – SUPERINTENDENT

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

Time is provided on the agenda for the Superintendent to discuss with the Board any calendar items, concerns, correspondence, future agenda items and announcements.

- Board Training at 5:15- 5:45 pm before September Regular Board Meeting
- Staffing Update
- Accreditation Update
- MCEL – October 16-18, 2024 in Missoula - Board Members Attending
- Upcoming Events/Dates
 - Monday, August 12, 2024 – New Teacher Orientation
 - Monday, August 19, 2024 – All Staff Orientation 8:30am
 - Monday, August 19, 2024 – Board and Staff Pictures 10:00am
 - Tuesday, August 20, 2024 – All Staff & Family BBQ 11:30am – 1:00pm
 - Wednesday, August 21, 2024 – First Day of School 4th-12th Grades
 - Monday, August 26, 2024 – First Day of School K-2nd Grades
 - Ministerial Breakfast- TBD

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS

Lewistown, Montana

BOARD AGENDA ITEM

#10

MEETING DATE: August 12, 2024

ITEM TITLE: RECOGNITION OF PARENTS, PATRONS AND OTHERS WHO WISH TO ADDRESS THE BOARD ON NON-AGENDA ITEMS

PREPARED BY: _____

SUMMARY:

Time is provided on the agenda for anyone who wishes to address the Board on non-agenda items.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

ACTION ITEMS – CONSENT AGENDA

11. Minutes of the July 8, 2024, Regular Board Meeting
12. Claims
13. Out of District Agreements
14. Transportation
15. Additions to the Substitute List for the 2024-2025 School Year
16. Personnel Report

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#11

MEETING DATE: August 12, 2024

ITEM TITLE: MINUTES OF THE JULY 8, 2024, REGULAR BOARD MEETING

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The following minutes are attached for your approval:

- Minutes of the July 8, 2024 Regular Board Meeting

☒ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

**MINUTES
LEWISTOWN PUBLIC SCHOOLS
BOARD OF TRUSTEES**

LINCOLN BOARD ROOM

215 7th Avenue South
Lewistown, Montana 59457

MONDAY, July 8, 2024

REGULAR BOARD MEETING

CALL TO ORDER (6:00 p.m.)

1. ROLL CALL

TRUSTEES PRESENT:

Whitney Brady, Jeff Southworth, Kevin Hodge, Kris Birdwell, Lisa Koch

TRUSTEES ABSENT:

John Carlson, Eric VanderBeek

STAFF PRESENT:

Business Manager/District Clerk Rebekah Rhoades, Jeff Friesen, Matt Lewis, Adrienna DeCock

OTHERS PRESENT:

Lewistown News Argus and other interested parties.

2. PLEDGE OF ALLEGIANCE

The group recited the Pledge of Allegiance.

3. MOTION TO SET THE AGENDA – Approved Unanimously (Brady/Hodge)

4. DISCUSSION – BOARD TRAINING

Board Chair Birdwell asked that the trustees and other administrators present possible training topics to the Board for future training.

5. DISCUSSION—2023-2024 ANNUAL REPORT

The Lewistown Public Schools 2023-2024 Annual Report was presented to the Board of Trustees to review. This report will be placed on the next agenda as an action item for approval.

6. REPORT—COMMITTEES OF THE BOARD

There were no committee meetings. With the resignation of a board member, changes will need to be made. Trustee Southworth suggested cleaning up the list of committees and recommended that those be reviewed in one of the next meetings.

7. DISCUSSION – BOND UPDATE

Shane Swandal, Hulteng, was not available to report. Rebekah reported on the status for reinvesting the bond finances into SLGS. Trustee Southworth requested more information on the timeline for the project completion status before the school year starts.

8. REPORT—INVESTMENT

Interest earned and distributed for June 2024 and June 2024 Elementary Bond STIP interest were not available to report.

9. REPORT—END OF YEAR TRANSFERS AND ESSER RECAP

Rebekah Rhoades, Business Manager/District Clerk, updated the Board on the various end of year transfers for the 2023-2024 School Year.

10. REPORT—SUPERINTENDENT

Superintendent Brad Moore was at a Superintendent conference so was not at the meeting to report.

PUBLIC PARTICIPATION

11. RECOGNITION OF PARENTS, PATRONS, AND OTHERS WHO WISH TO ADDRESS THE BOARD ON NON-AGENDA ITEMS

There was no public comment.

ACTION ITEMS

MINUTES

12. MINUTES OF THE JUNE 10, 2024, REGULAR BOARD MEETING
MINUTES OF THE JUNE 26, 2024, SPECIAL BOARD MEETING TO CORRECT DATE OF MEETING FROM JANUARY 15TH TO JUNE 26TH
– approved unanimously (Brady/Southworth).

APPROVAL OF CLAIMS

13. CLAIMS – the claims referenced in the 2023-2024 Bill Schedule and submitted through June 30, 2024, were approved unanimously (Brady/Hodge). The Finance Committee for July-September 2024 are Board Kris Birdwell, Whitney Brady, Jeff Southworth and Lisa Koch.

INDIVIDUAL ITEMS

14. APPROVE MOA WITH LEWISTOWN EDUCATION ASSOCIATION REGARDING ADRIENNA DECOCK – approved unanimously (Brady/Southworth)
Trustee Birdwell summarized the meeting that he had with Luke Brandon, LEA, Thom Peck and Rebekah Rhoades to develop the MOA. Adrienna spoke on behalf of the leave and explained the unique circumstances and the importance of maintaining the educational standards in the classroom.
15. APPROVE ACCEPTANCE OF TRUSTEE RESIGNATION OF JOHN CARLSON– approved unanimously (Southworth/Hodge)
Rebekah explained the process for appointment. Letters of recommendation will be accepted until August 1, 2024. The Board selected Lisa Koch, Kris Birdwell and Whitney Brady to be on the interview committee. The vacancy will be published in the News Argus, Facebook pages and the Website.
16. APPROVE FERGUS HIGH STUDENT HANDBOOK – approved unanimously (Brady/Southworth)
17. APPROVE JR. HIGH STUDENT HANDBOOK – approved unanimously (Hodge/Southworth)
18. APPROVE PERSONNEL REPORT – approved unanimously (Southworth/Hodge).

ADJOURNMENT

The meeting was adjourned at 6:45 p.m (Brady/Hodge). The next regular meeting will be held at 6:00 p.m. on Monday, August 12, 2024, at the Lincoln Board Room.

KRIS BIRDWELL
BOARD CHAIR

REBEKAH RHOADES
BUSINESS MANAGER/CLERK

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#12

MEETING DATE: August 12, 2024

ITEM TITLE: CLAIMS

PREPARED BY: Chris Gobble, Purchasing

SUMMARY:

See attached claims paid through August 9, 2024, as approved by the Finance Committee.

Members of the Finance Committee for July – September 2024 include: Board Chair Kris Birdwell, Whitney Brady, Lisa Koch and Jeff Southworth.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#13

MEETING DATE: August 12, 2024

ITEM TITLE: OUT OF DISTRICT AGREEMENTS

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The Board of Trustees needs to approve the attached list of students for Out-of-District Attendance with Lewistown Public Schools.

In the 2023 Legislative Session, [HB203](#) was approved requiring districts to bill each other for students that attend their district, but reside in another district. The FP-14 Out of District Forms approved the Board in FY24-25 will be used to calculate the tuition to be billed and levied for FY25-26. According to HB203, the district of residence shall pay the district of attendance a percentage equal to the lesser of the percentage of either school district's adopted general fund budget funded by BASE and overBASE property tax levies in the year of attendance not to exceed 35.3% of the tuition per-ANB amount for the year of attendance. Tuition due to other districts will be levied and paid out of the Tuition Fund and tuition revenue received from other districts will be deposited into the General Fund to decrease local property taxes.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

OUT OF DISTRICT STUDENTS 2024-25

Board Identifier	Grade	District of Residence	District of Choice
A	7	Roy	Lewistown Elementary
B	3	Roy	Lewistown Elementary
C	3	Moore	Lewistown Elementary
D	5	Moore	Lewistown Elementary
E	KF	Moore	Lewistown Elementary
F	11	Moore	Fergus High School
G	7	King Colony	Lewistown Elementary
H	2	Grass Range	Lewistown Elementary
I	5	Grass Range	Lewistown Elementary
J	4	Denton	Lewistown Elementary
K	3	King Colony	Lewistown Elementary
L	KF	Moore	Lewistown Elementary
M	4	King Colony	Lewistown Elementary
N	7	Roy	Lewistown Elementary
O	KF	Denton	Lewistown Elementary
P	7	Grass Range	Lewistown Elementary
Q	11	Grass Range	Fergus High School
R	9	Denton	Fergus High School
S	7	Denton	Lewistown Elementary
T	6	King Colony	Lewistown Elementary
U	10	Grass Range	Fergus High School
V	9	Grass Range	Fergus High School
W	12	Grass Range	Fergus High School
X	5	Roy	Lewistown Elementary
Y	7	King Colony	Lewistown Elementary
Z	8	King Colony	Lewistown Elementary
AA	3	King Colony	Lewistown Elementary
AB	6	King Colony	Lewistown Elementary
AC	1	King Colony	Lewistown Elementary
AD	1	King Colony	Lewistown Elementary
AE	4	King Colony	Lewistown Elementary
AF	2	King Colony	Lewistown Elementary
AG	7	King Colony	Lewistown Elementary
AH	6	King Colony	Lewistown Elementary
AI	1	King Colony	Lewistown Elementary
AJ	4	King Colony	Lewistown Elementary
AK	9	Roy	Fergus High School
AL	11	Roy	Fergus High School
AM	12	Moore	Fergus High School
AN	5	Moore	Lewistown Elementary
AO	7	King Colony	Lewistown Elementary
AP	5	King Colony	Lewistown Elementary
AQ	10	Denton	Fergus High School
AR	8	Denton	Lewistown Elementary
AS	4	Denton	Lewistown Elementary
AT	9	Moore	Fergus High School
AU	11	Moore	Fergus High School
AV	3	Moore	Lewistown Elementary
AW	5	Moore	Lewistown Elementary

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#14

MEETING DATE: August 12, 2024

ITEM TITLE: TRANSPORTATION

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The Board of Trustees needs to approve the request from Moore Public Schools to extend their bus route into the Lewistown School District as described in the attachment.

☒ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

Fergus County

Bus Transportation Agreement

Out-of-District Approval

Out-of-County Approval

The Board of Trustees of Moore District No. 44, Fergus County and the Board of Trustees of Lewistown No. 1, Fergus County, agree and approve the out of district/county approved bus route extensions to pick up students to attend the Moore School for the 2024-2025 school year.

This agreement is a blanket coverage for students who are transported by District #44 buses to attend Moore School.

Description of Route: Bus leaves Moore School proceeding north on the Ross Fork Road for 12 miles, turns right for 2.3 miles, makes a left turn on to Spring Creek Colony turnaround (Lewistown High School District). Goes back west to Ross Fork to pick up the DeBelly student, then travels south on Ross Fork road 3 miles and turns left onto Lower Cottonwood road. Travels a half mile turning right on Wichman road. Travels two miles to pick up the Martin students, proceeds a half mile to pick up Wichman students, then turns around goes a half mile back to Wild Rose Road for 3 miles back to Hwy. 87 to pick up Cundiff (Lewistown/King Colony Districts) and Tresch student (Lewistown District). Travel on Hwy. 87 to the Moore School.

Individual Transportation Contracts will be approved on another Attendance and Transportation Agreement.

Board Chairman

Board Chairman

School Dist. #

School Dist. #

Date _____

Date _____

Approved by Fergus County Transportation Committee:

Yes _____

No _____

Date _____

County Transportation Committee Chairman

*Proposed new bus routes must follow current laws, approval between school districts and approved by the Fergus County Transportation Committee

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#15

MEETING DATE: August 12, 2024

ITEM TITLE: ADDITIONS TO THE SUBSTITUTE LIST FOR THE 2024-2025 SCHOOL YEAR

PREPARED BY: Christy Rogers, Administrative Assistant

SUMMARY:

The Board of Trustees needs to approve the Substitute List for the 2024-2025 School Year as per attached.

☒ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

Lewistown Public Schools

2024-2025 SUBSTITUTE LIST

<u>SUBSTITUTE TEACHER/AIDE</u>		<u>SUBSTITUTE AIDE ONLY</u>	<u>SUBSTITUTE MAINTENANCE</u>
AYERS, Rebecca (Becky)	POPPENGA, Carol		KILBY, Mike
BARTH, Collin	PUTNAM, Beth		LAFEVER, Jim
BROOKS, Jessica	RICKL, Jackie		
CRISSWELL, Patrick	ROHDE, Shelby	<u>SUBSTITUTE PAYROLL</u>	
DAY, Maclaine	SANDERSON, Maison (student teacher)	ATCHISON, Bobbie	
DURBIN, Karen	SOUTHARD, Carmen		
DURR, Kelsey	STENVIK, Stacy		
FULBRIGHT, Ellie	VALLINCOURT, Jim	<u>SUBSTITUTE ACCOMPANIST</u>	
FULBRIGHT, Janelle	WAREHAM, Annalysa		
GERTGE, Jenny	ZAUCHE, James		
GIEDD, Patricia			<u>SUBSTITUTE TRANSPORTATION</u>
GRAHAM, Anna			CLINTON, Jim
GRAHAM, JADEN		<u>SUBSTITUTE SECRETARY</u>	DUGGINS, April
HAMLING, Mary Jo		GOLIK, Kay	HOGG, Terry
HAMLING, Mike		HEITZMAN, Mariah	OVERLAND, Michael
HEITZMAN, Mariah		DURBIN, Karen	MANNING, Zachary
HOYER, Marie		KOLAR, Darla	MIKESON, Sandra
HUSTON, Steven		STENVIK, Stacy	NEUMAN, Heather
KEPLER, Mary			RECTOR, Kirby
KYNETT, Mary			PAINTER, Tim
LAMB, Bailee			
MANNING, Letha		<u>SUBSTITUTE FOOD</u>	
MANNING, Zach		COOK, Mary	
MIKESON, Sandy		CROWDER, Carol	
MORIARTY, Marcy		LAFEVER, Jim	
NEUMAN, Heather		LAFEVER, Rosie	
O'NEAL, Jason		NELSON, Theresa	
OTTO, Annie		PHILLIPS, Susan	
OVERCAST, Serena			
PAINTER, Tim			
PATTERSON, Mariah			
NICHOLS, Tracy			

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#16

MEETING DATE: August 12, 2024

ITEM TITLE: PERSONNEL REPORT

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

Attached is the Personnel Report for your review.

☒ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

**LEWISTOWN PUBLIC SCHOOLS
LEWISTOWN, MONTANA**

Monday August 12, 2024

<i>EMPLOYEE NAME</i>	<i>POSITION</i>	<i>LOCATION</i>	<i>RECOMMENDED ACTION</i>	<i>EFFECTIVE DATE</i>	<i>RECOMMENDED BY</i>	<i>COMMENTS</i>
BLACKADAR, Lesley	Food Server /Kitchen Aide	Fergus High School	Accept Letter of Resignation	7/22/2024	Amie Friesen	
BLAZEVIICH, JENIFER	Driver Education Instructor	Fergus High School	Approve appointment at \$28.00 per hour as needed for behind- the-wheel driving instruction	August 2024 - May 2024	Brad Moore	Classroom and behind-the-wheel driving instruction
CARLISLE, Jacilynn (Tyler)	Para Educator - High Needs	Fergus High School	Accept Letter of Resignation	7/22/2024	Matt Lewis	
DECOCK, Adrienna	Science Teacher	Fergus High School	Approve appointment on schedule - MA+30, Step 7, 1.0 FTE for up to 89 days for the 2024-2025 School Year. Second Semester Only.	1/21/2024	Matt Lewis	Per MOA with the LEA approved in July 2024
DOGAN (HARPER), Tracie	Food Server	Highland Park Elementary School	Accept Letter of Resignation	7/8/2024	Amie Friesen	
GRUENER, Matthew	Driver Education Instructor	Fergus High School	Approve appointment at \$28.00 per hour as needed for behind- the-wheel driving instruction	August 2024 - May 2024	Brad Moore	Classroom and behind-the-wheel driving instruction
HAMMON, Travis	Custodian	Fergus High School	Accept Letter of Resignation	7/22/2024	Amie Friesen	
METCALF, Tara	Para Educator - High Needs	Highland Park Elementary School	Accept Letter of Resignation	7/22/2024	Matthew Ventresca	
NOEL, Cindy	Trainer Transportation Assistand/Bus Driver	Transportation	Accept Letter of Resignation	7/30/2024	Rob Odermann	
PENGELLY, Debra	Food Server	Lewis and Clark Elementary School	Approve appointment on schedule - FOOD SERVER/KITCHEN AIDE, Breakfast 2 hours per day 2 days pers week, Lunch 3.5 hours per day 5 days per week. Total of 21 hours per week for up to 186 days.	8/19/2024	Amie Friesen	Replacing Tracie Dogan
POSER-BROWN, Lora	Driver Education Instructor	Fergus High School	Approve appointment at \$28.00 per hour as needed for behind- the-wheel driving instruction	August 2024 - May 2024	Brad Moore	Classroom and behind-the-wheel driving instruction
RECOMMENDATIONS FOR ACTIVITIES AND ATHLETICS	EXTRA CURRICULAR ASSIGNMENTS	Lewistown Jr. High School	Approve appointment on schedule as recommended - Names highlighted are being approved at the 8/12/24 Board Meeting, names highlighted in light red still need to be filled.	8/12/2024	Jeff Friesen	See Attached List
RECOMMENDATIONS FOR ACTIVITIES AND ATHLETICS	EXTRA CURRICULAR ASSIGNMENTS	Fergus High School	Approve appointment on schedule as recommended - Names highlighted are being approved at the 8/12/24 Board Meeting, names highlighted in light red still need to be filled.	8/12/2024	Paul Bartos	See Attached List
RECOMMENDATIONS FOR EXTRA-DUTY CONTRACTS	Bus Drivers	Lewistown Public Schools	Approve appointment as recommended on attachment	8/12/2024	Rob Odermann	See attached list
SRAMEK, Stacey	Trainer Transportation Assistant/Bus Driver	Transportation	Approve appointment on schedule - BUS DRIVER Step 4 for up to 8 hours per day for up to 229 days	8/13/2024	Rob Odermann	Replacing Cindy Noel
VELAZQUEZ, Angelina	Bus Drivers	Transportation	Approve appointment on schedule - BUS DRIVER , Step 10, for up to 4 hours per day for up to 186 days.	8/19/2024	Rob Odermann	Replacing April Duggins pending a successful background check

LEWISTOWN PUBLIC SCHOOLS
EXTRA DUTY CONTRACTS
2024-2025 SCHOOL YEAR

NAME	EXTRA DUTY ASSIGNMENT	PAY RATE
BALDWIN, SCOTT	Activity Bus Driver	Per Contract
BOYLES, JOE	Activity Bus Driver/In-Town Driving/Fueling	\$14.75 per hour
CLINTON, JAMES	Activity Bus Driver	\$14.75 per hour
DUGGINS, APRIL	In-Town Driving	\$14.75 per hour
FISCUS, BRADY	Activity Bus Driver/In-Town Driving	Per Contract
HOGG, TERRY	Activity Bus Driver	\$14.75 per hour
KING, JOEL	Activity Bus Driver	\$14.75 per hour
MANNING, ZACH	Activity Bus Driver	\$14.75 per hour
MIKESON, SANDY	Activity Bus Driver/In-Town Driving	\$14.75 per hour
NEUMAN, HEATHER	Activity Bus Driver/In-Town Driving	\$14.75 per hour
OVERLAND, MIKE	Activity Bus Driver	\$14.75 per hour
RECTOR, KIRBY	Activity Bus Driver/In-Town Driving	\$14.75 per hour
STEWART, RHONDA	Activity Bus Driver/In-Town Driving	\$14.75 per hour
VELAZQUEZ, ANGELINA	Activity Bus Driver/In-Town Driving	\$14.75 per hour
WATSON, JADE	Activity Bus Driver/In-Town Driving	Per Contract
WHITE, ALBERT	Activity Bus Driver	\$14.75 per hour
WOOD, FRED	Activity Bus Driver/In-Town Driving	\$14.75 per hour

2024-2025 School Year					Starting Salary	\$35,622.00
JUNIOR HIGH SCHOOL ACTIVITY AND ATHLETIC RECOMMENDATIONS						
Activity	Name	Positions	Index	Stipend	Date Approved	
COORDINATOR	Brooke Zeiler	Coordinator	0.1050	\$ 3,740.31	07/08/24	
BASKETBALL		Boys Head Coach	0.070	\$ 2,493.54		
		Boys First Assistant	0.062	\$ 2,208.56		
		Boys Assistant - 1	0.055	\$ 1,959.21		
		Girls Head Coach	0.070	\$ 2,493.54		
		Girls First Assistant	0.062	\$ 2,208.56		
		Girls Assistant - 1	0.055	\$ 1,959.21		
BUILDERS CLUB	Jenifer Blazicevich	Advisor	0.015	\$ 534.33	08/12/24	
CHEERLEADERS	Rayna Phelps	Head Coach	0.030	\$ 1,068.66	07/08/24	
CROSS COUNTRY	Nicole Wichman Misti Birdwell	Head Coach Volunteer Assistant	0.065	\$ 2,315.43	07/08/24 07/08/24	
FOOTBALL	Mike Vanek Cody Chacon Brandon Carreira Dustin Salka	Head Coach First Assistant Assistant - 1 Assistant - 2 Volunteer Assistant Volunteer Assistant	0.065 0.057 0.050 0.050	\$ 2,315.43 \$ 2,030.45 \$ 1,781.10 \$ 1,781.10	07/08/24 07/08/24 07/08/24 07/08/24	
MATHCOUNTS	Work performed during the school day	Advisor	0.015	\$ 534.33		
MUSIC	Chase Auger Rachael Grensten	Instrumental Activities Vocal Activities Jazz Band Select Choir Director	0.034 0.034 0.040 0.040	\$ 1,211.15 \$ 1,211.15 \$ 1,424.88 \$ 1,424.88	07/08/24 07/08/24	
PHOTO CLUB	Katie Wirtzberger	Advisor	0.015	\$ 534.33	07/08/24	

SPORTING EVENT MGMT		State Wrestling Tournament		\$ 75.00	
SKI CLUB		Advisor	0.015	\$ 534.33	
STUDENT COUNCIL	Jake Rhoades	Advisor	0.0250	\$ 890.55	07/08/24
TRACK & FIELD		Head Coach	0.065	\$ 2,315.43	
		First Assistant	0.057	\$ 2,030.45	
		Assistant - 1	0.050	\$ 1,781.10	
		Assistant - 2	0.050	\$ 1,781.10	
	Hiring Dependent on Participation #s				
VOLLEYBALL	Jean Irish	Head Coach	0.065	\$ 2,315.43	07/08/24
	Megan Hicks	First Assistant	0.057	\$ 2,030.45	07/08/24
	Katie Wirtzberger	Assistant	0.050	\$ 1,781.10	07/08/24
WRESTLING		Head Coach	0.065	\$ 2,315.43	
		Assistant	0.050	\$ 1,781.10	
ELEMENTARY SCHOOLS ACTIVITY & ATHLETIC RECOMMENDATIONS					
COORDINATOR	Derek Lear	Coordinator	0.065	\$ 2,315.43	07/08/24
ELEMENTARY MUSIC	Rebecca Speranza	4-6 Concert	0.035	\$ 1,246.77	07/08/24
	Katrina Davies	K-3 Concert	0.035	\$ 1,246.77	07/08/24

2024-2025 School Year					
			Starting Salary	\$35,622.00	
FERGUS HIGH SCHOOL ACTIVITY AND ATHLETIC RECOMMENDATIONS					
Activity	Name	Positions	Index	Stipend	Date Approved
CMY MENTOR ADVISOR					
	Yvette Hersel	Advisor	0.0350	\$ 1,246.77	7/8/24
ANNUAL					
	Diane Lewis	Advisor	0.050	\$ 1,781.10	7/8/24
ATHLETIC DIRECTOR					
	Paul Bartos	Director	0.195	\$ 6,946.29	7/8/24
BASKETBALL					
	Scott Sparks	Boys Head Coach	0.150	\$ 5,343.30	4/8/24
	Jim Daniels	Boys First Assistant	0.110	\$ 3,918.42	7/8/24
	Matt Plagenz	Boys Assistant - 1	0.090	\$ 3,205.98	7/8/24
	Tom Webb	Girls Head Coach	0.150	\$ 5,343.30	6/10/24
	Dani Phillips	Girls First Assistant	0.110	\$ 3,918.42	7/8/24
		Girls Assistant - 1	0.090	\$ 3,205.98	
BUSINESS PROFESSIONALS					
OF AMERICA	Diane Lewis	Advisor	0.0350	\$ 1,246.77	7/8/24
CHEERLEADERS					
	Rayna Phelps	Head Coach	0.125	\$ 4,452.75	7/8/24
	Holly Lower	Assistant	0.074	\$ 2,636.03	7/8/24
CONCESSIONS					
		Club Advisor	\$17.50/hour		
		Orders		\$ 500.00	
CROSS COUNTRY -- B/G					
	Susan Flentie	Head Coach	0.125	\$ 4,452.75	1/8/24
	Regan Bold	Assistant	0.085	\$ 3,027.87	7/8/24
F CLUB	Vic Feller	Advisor	0.015	\$ 534.33	7/8/24
FFA					
	Jared Long	Advisor	0.110	\$ 3,918.42	7/8/24
	Logan Turner	Advisor	0.110	\$ 3,918.42	7/8/24
FCCLA	Megan Vincent	Advisor	0.035	\$ 1,246.77	7/8/24

FOOTBALL	<i>Derek Lear</i>	Head Coach	0.145	\$ 5,165.19	1/8/24
	<i>Troy Hudson</i>	First Assistant	0.105	\$ 3,740.31	7/8/24
	<i>Matthew Ventresca</i>	Assistant - 1	0.085	\$ 3,027.87	7/8/24
	<i>Danny Wirtzberger</i>	Assistant - 2	0.085	\$ 3,027.87	7/8/24
	<i>Orin Johnson</i>	Assistant - 3	0.085	\$ 3,027.87	7/8/24
	<i>may not hire, no coop</i>	Assistant - 4 (coop)		\$ 2,000.00	
		Field Preparation		\$ 700.00	
GOLF	<i>Sherry Briedenbach</i>	Co-Head Coach	0.090	\$ 3,205.98	1/8/24
	<i>Brett Thackeray</i>	First Assistant	0.055	\$ 1,959.21	
HONOR SOCIETY	<i>Meggan Cirrincione</i>	NHS Advisor	0.035	\$ 1,246.77	7/8/24
KEY CLUB	<i>Luke Brandon</i>	Advisor	0.0470	\$ 1,674.23	
JUNIOR CLASS FUNDRAISER	<i>Teresa Vaughn</i>	Coordinator	0.020	\$ 712.44	7/8/24
SPORTING EVENT MGMT	<i>as needed</i>	Holiday Classic - Basketball		\$ 75.00	
	<i>as needed</i>	Class A Duals Wres		\$ 75.00	
	<i>as needed</i>	Fall Classic XC (Div)		\$ 75.00	
	<i>as needed</i>	Northeast Tn Div.		\$ 75.00	
MUSIC	<i>not filled for several years</i>	FCPA Manager	0.065	\$ 2,315.43	
		Instrumental Activities	0.110	\$ 3,918.42	
		Jazz Band Director	0.040	\$ 1,424.88	
	<i>zero hour, not filled for several years</i>	Choralaies	0.040	\$ 1,424.88	
		Vocal Activities	0.070	\$ 2,493.54	
RENAISSANCE	<i>Michelle Trafton</i>	Advisor	0.047	\$ 1,674.23	7/8/24
SCHOOL PLAY	<i>not budgeted</i>	Co-Advisor	0.020	\$ 712.44	
	<i>not budgeted</i>	Co-Advisor	0.020	\$ 712.44	
SCIENCE BOWL/OLYMPIAD	<i>Mike Mangold</i>	Co-Advisor	0.0275	\$ 979.61	7/8/24
		Co-Advisor	0.0275	\$ 979.61	
SKI CLUB	<i>Brett Thackeray</i>	Advisor	0.015	\$ 534.33	7/8/24
SOFTBALL	<i>Mike Mangold</i>	Head Coach	0.125	\$ 4,452.75	7/8/24
	<i>Kirsten Miller</i>	Assistant	0.085	\$ 3,027.87	7/8/24
SPEECH & DRAMA	<i>Lee Stahl</i>	Head Coach	0.110	\$ 3,918.42	4/8/24

		Assistant	0.075	\$ 2,671.65	
STUDENT GOVERNMENT	Luke Brandon	Advisor	0.047	\$ 1,674.23	7/8/24
		Assistant	0.023	\$ 819.31	
SkillsUSA	replaced by 2nd FFA	Advisor	0.035	\$ 1,246.77	
TENNIS	Sherry Briedenbach	Co-Head Coach	0.125	\$ 4,452.75	7/8/24
	Melanie Smith	Co-Head Coach	0.125	\$ 4,452.75	7/8/24
TRACK & FIELD	Orin Johnson	Head Coach	0.145	\$ 5,165.19	
	Vic Feller	First Assistant	0.105	\$ 3,740.31	
		Assistant - 1	0.085	\$ 3,027.87	
		Assistant - 2	0.085	\$ 3,027.87	
VOLLEYBALL	Adrienna DeCock	Head Coach	0.145	\$ 5,165.19	4/8/24
	Paige Nash	First Assistant	0.105	\$ 3,740.31	7/8/24
	Lesly Kassmier	Assistant	0.085	\$ 3,027.87	7/8/24
WEIGHT ROOM	OPEN	Co-Coordinator	\$15 / Hour up to	\$ 900.00	Dependent upon
	OPEN	Co-Coordinator	\$15 / Hour up to	\$ 900.00	Booster Donation
WEIGHT TRAINING COACH	Vic Feller	Advisor	0.040	\$ 1,424.88	
WRESTLING	Brendon DeCock	Head Coach	0.145	\$ 5,165.19	4/8/24
	Robert Wallace	First Assistant	0.105	\$ 3,740.31	7/8/24
	Brady Fiscus	Assistant	0.085	\$ 3,027.87	7/8/24

ACTION ITEMS – OLD BUSINESS

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#17

MEETING DATE: August 12, 2024

ITEM TITLE: LEWISTOWN PUBLIC SCHOOLS 2023-2024 ANNUAL REPORT

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

The Board of Trustees needs to approve the Lewistown Public Schools Annual Report as presented at the July 8, 2024 Regular Board Meeting.

☒ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

Lewistown Public Schools



**2024-2025
Annual Report**

ANNUAL REPORT

In following Board Policy, staff members will again be required to compile a brief report on their area of responsibility for an annual school report. Reports will include an overall summary along with concerns and areas to be improved. This information will provide the Board with relevant data about the status of the District. Hopefully this will again prove to be useful and lend to an enhanced report in the future.

REPORT / ASSIGNMENT

Garfield Elementary School	Jessica Miller
Highland Park Elementary School	Matt Ventresca
Lewis & Clark Elementary School	Danny Wirtzberger
Lewistown Junior High School	Jeff Friesen
Fergus High School	Matt Lewis
Activities - Fergus High School	Paul Bartos
Assessment	Thom Peck
Business Office	Rebekah Rhoades
Curriculum	Thom Peck
Maintenance	Jason Fry
School Food Service	Amie Friesen
Special Education	Chelsey Rogers
Technology	Scott Baldwin
Title I	Thom Peck
Transportation	Rob Odermann

**GARFIELD
ELEMENTARY
SCHOOL**

Jessica Miller



Garfield Elementary School

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Lanna Schoenfelder, Secretary

2023-2024 Garfield Elementary Annual Report

Goal Area 1: Measurable Student Achievement

Multi-Tiered Systems of Support (MTSS)

This year the team consisted of Dani Aamold, Megan Hicks, Rachael Swimley, Amy Gies, Pam Roberts, Audrey Boling, Allysann Karhi, and me. Mrs. Hicks and Miss Swimley co-chaired this committee, and I commend their leadership and dedication to improving our school.

The use of our “Tier Tracker,” a shared Google spreadsheet, allows us to track all student data and interventions, and share the information with classroom teachers, Title and special education teachers, specialists, and administration. This information was used by all of the staff at some point during the school year. The MTSS team used this information for student placement into intervention groups along with teacher input. It was very useful in streamlining our data collection and it acted as a fidelity check for all staff members. This documentation really helped when we followed up regarding the progress of the interventions. This process also allows us to efficiently transfer student data to Highland Park at the end of the school year.

We continued to use the Dibels 8th Edition Reading Assessment. At the Kindergarten and 1st grade level this assessment measures nonsense word fluency, word segmentation, letter sound recognition, letter identification, sight words and includes a fluency assessment at the end of 1st grade. As we began the school year, our fall benchmark scores were a little low with a large portion of our students falling into the intensive academic category. This trend is in line with national data. We administered the assessment the 3rd week of school, which is earlier than in the past. This gives teachers data right away to start the school year, and allows us to begin interventions as soon as possible.

This year we continued our ABC club and backwards ABC club to challenge students to know their ABCs and increase their working memory. Nearly all first grade students performed their ABCs and most Kindergarten students did as well. We also had many students who could recite the ABCs backwards. It is important to note that when we assessed students this was not timed, which is different from our Dibels assessments, which is a one minute, timed assessment.



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We also utilized our monthly MTSS meeting as a problem-solving tool to help teachers with individual student needs. The wealth of information provided by the team members to their fellow teachers is valuable, and we are often able to help teachers with specific strategies and interventions.

The MTSS Team also tracks behavioral data. We utilize our SOAR matrix to set schoolwide expectations. We explicitly teach these expectations to students and use positive reinforcement to help students learn the desired behavior.

Curriculum

Teachers and staff have continued to work hard to plan the integration of the new math and reading curricula. The Wonders materials has some great tools to assess students to help identify gaps in student learning. As we continue updating and revising our language arts pacing guides these assessments will really help with being able to consistently gauge not only student progress but gaps in our instructional planning at each grade level. The Bridges material also had some great tools teachers used this year to assist our students grow in their number sense knowledge. The math corner activities really were a nice addition to all of our classrooms. This portion of the Bridges program took calendar activities and worked on patterns, number sense, shapes, predictions, and so much more. It was great to watch students really think critically about their predictions and share their math reasoning skills.

We will continue to emphasize the importance of students practicing phonemic awareness skills to ensure we build the foundation for fluent readers. We use the Haggerty Phonemic Awareness, which is rooted in the Science of Reading, program to assist with this focus. This program focuses on 8 phonemic awareness skills: Rhyming, Onset Fluency, Blending, Isolating final or medial phonemes, segmenting, adding phonemes, deleting phonemes, and substituting phonemes. These daily activities engage students as a class and individually. The program allows students to hear their teachers' model the activities then replicate the rhyming, blending, segmenting, substitution, or addition/subtraction of phonemes in words.

Interventions

This year we continued our skill based school wide interventions for our Kindergarten and 1st grade students. The classroom teachers, Mrs. Boling, and our paras were able to create targeted, skill specific intervention groups this year. Mrs. Boling used a comprehensive reading and math skills assessment to identify the need along with the classroom teachers' observations and classroom-based assessments. This allowed us to really focus on the phonemic awareness and phonics skills students were lacking in



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foundations of reading, along with identifying number sense skills that are needed to ensure a solid math foundation. These targeted interventions were relatively short in duration and allowed the students to stay in the classroom for the core reading and math instruction. This model also allowed us to serve more students over time. Our reading (and math) scores reflect strong Tier 1, Tier 2, and Tier 3 instruction and interventions as demonstrated in the assessment section below.



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KinderSteps

This was the 5th year for our KinderSteps program. This program was designed to assist students who are age eligible for kindergarten, but are not quite ready for school on a social/emotional and/or academic level. This year we had 12 students enrolled in the class, and these students made immense progress. Each year, the kindergarten teachers talk about how the prior year's KinderStep students become leaders in their classrooms.

Ms. Dohrmann and Miss Sandy spend a lot of time working on social interactions, such as sharing, peer assistance, manners, how to ask for something, how to apologize, and taking responsibility. Ms. Dohrmann does a wonderful job with the academic side of things as well. The focus on number sense and getting kids to have a firm grasp of that is fundamental to later success in math. In reading, they worked on understanding parts of a story, sequencing of a story, pre-writing and writing skills along with phonics and phonemic awareness skills.

Next year, with the passage of HB 352, the program will morph into an early literacy program for 4-year-olds. The new KinderSteps program will become a classroom-based intervention program as defined by the legislation. We chose the OxEd & Assessment Language screen, which was on the list provided by the Board of Public Education as our screening tool. This assessment measurements oral language, phonological awareness, and alphabet knowledge and predicts student reading proficiency by 3rd grade. We screened 22 students in May and June, and have admitted 14 into our program. We revised our program description to ensure that it is in line with the intent of the law and helps us maintain a program that will help kids be proficient readers by 3rd grade. While I lament the transfer of local control to an assessment-based program, I look forward to serving more students and providing them with the literacy-based interventions they need to be successful readers by 3rd grade.



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DIBELS 8th Edition Benchmark Assessments

We used Reading Benchmark Assessment to identify Intensive, Strategic and Core students in Early Reading concepts. Below are the benchmark assessments results.

Garfield Overall Composite Scores

Grade	Beginning	Middle	End
K	 n=96 53 (55%) 25 (26%) 13 (14%) 5 (5%)	 n=92 45 (49%) 14 (15%) 21 (23%) 12 (13%)	 n=93 32 (34%) 13 (14%) 32 (34%) 16 (17%)
1st	 n=74 21 (28%) 14 (19%) 25 (34%) 14 (19%)	 n=71 22 (31%) 14 (20%) 23 (32%) 12 (17%)	 n=69 10 (14%) 15 (22%) 23 (33%) 21 (30%)
2nd	No students with data.	No students with data.	No students with data.
3rd	No students with data.	No students with data.	No students with data.
4th	No students with data.	No students with data.	No students with data.
5th	No students with data.	No students with data.	No students with data.
6th	No students with data.	No students with data.	No students with data.
7th	No students with data.	No students with data.	No students with data.
8th	No students with data.	No students with data.	No students with data.
All	 n=170 74 (44%) 39 (23%) 38 (22%) 19 (11%)	 n=163 67 (41%) 28 (17%) 44 (27%) 24 (15%)	 n=162 42 (26%) 28 (17%) 55 (34%) 37 (23%)

Legend n = Number of Students ■ Intensive Support ■ Strategic Support ■ Core Support ■ Core^ Support
Results Based On DIBELS 8 Composite Score

Kindergarten Early Reading Benchmarks

	Beginning	Middle	End
Letter Naming Fluency (LNF)	Goal: 25	Goal: 37	Goal: 42
Students Tested	96	92	93
Mean (Standard Deviation)	15.6 (10.6)	32.4 (18.3)	43.9 (17.1)
	23% Core	42% Core	53% Core
	24% Strategic	10% Strategic	22% Strategic



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	53% Intensive	48% Intensive	26% Intensive
Phoneme Segmentation (PSF)	Goal: 5	Goal: 29	Goal: 44
Students Tested	96	92	93
Mean (Standard Deviation)	6.3 (11.7)	33.3 (21.7)	46 (20.3)
	18% Core^	35% Core^	47% Core^
	14% Core	30% Core	16% Core
	3% Strategic	8% Strategic	11% Strategic
	66% Intensive	27% Intensive	26% Intensive

Nonsense Word Fluency (NWF-CLS)	Goal: 9	Goal: 25	Goal: 31
Students Tested	33	92	93
Mean (Standard Deviation)	7.7 (8.6)	14.2 (13)	30 (21.9)
	6% Core^	8% Core^	14% Core^
	30% Core	12% Core	29% Core
	21% Strategic	22% Strategic	14% Strategic
	42% Intensive	59% Intensive	43% Intensive



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Nonsense Word Fluency (NWF-WRC)	Goal: 1	Goal: 3	Goal: 7
Students Tested	33	92	93
Mean (Standard Deviation)	1 (2.9)	2.6 (3.7)	6.8 (7.3)
		11% Core^	16% Core^
	15% Core	25% Core	27% Core
	85% Strategic	17% Strategic	16% Strategic
		47% Intensive	41% Intensive

Word Reading Fluency (WRF)	Goal: 1	Goal: 4	Goal: 10
Students Tested	33	69	93
Mean (Standard Deviation)	0.9 (2.5)	6.2 (5.5)	10.5 (9)
		19% Core^	14% Core^
	33% Core	48% Core	40% Core
	67% Strategic	25% Strategic	14% Strategic
		9% Intensive	32% Intensive



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Composite	Goal: 306	Goal: 371	Goal: 420
Students Tested	96	92	93
Mean (Standard Deviation)	282.1 (30.1)	360.4 (27.8)	422.2 (36.7)
	5% Core^	13% Core^	17% Core^
	14% Core	23% Core	34% Core
	26% Strategic	15% Strategic	14% Strategic
	55% Intensive	49% Intensive	34% Intensive



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First Grade Early Reading Benchmarks

Measure	Beginning	Middle	End
LNF – Letter naming Fluency	Goal: 42	Goal: 57	Goal: 59
Students tested	74	61	56
Mean	44.4 (16.2)	55.2 (15.1)	64.8 (15.5)
	57% Core	56% Core	66% Core
	15% Strategic	8% Strategic	7% Strategic
	28% Intensive	36% Intensive	27% Intensive
PSF – Phoneme Segmentation	Goal: 31	Goal: 43	Goal: 45
Students Tested	74	61	56
Mean	45.8 (16.1)	51.7 (17.1)	57.3 (14.5)
	50% Core^	33% Core^	45% Core^
	38% Core	46% Core	39% Core
	5% Strategic	8% Strategic	4% Strategic
	7% Intensive	13% Intensive	13% Intensive



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NWF – Nonsense Word Fluency-CLS	Goal: 30	Goal: 52	Goal: 55
Students Tested	74	71	69
Mean	34.8 (24)	52.4 (28.9)	70.1 (35.8)
	23% Core	15% Core	25% Core
	27% Core	30% Core	36% Core
	11% Strategic	28% Strategic	12% Strategic
	39% intensive	37% Intensive	28% Intensive
NWF – Nonsense Word Fluency - WRC	Goal: 5	Goal: 14	Goal: 15
Students Tested	74	71	69
Mean	8.4 (8.6)	14.2 (10.4)	19.7 (12.9)
	18% Core	15% Core	22% Core
	46% Core	28% Core	42% Core
	23% Strategic	21% Strategic	14% Strategic
	14% Intensive	35% Intensive	22% Intensive



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WRF – Word Reading Fluency	Goal: 12	Goal: 17	Goal: 25
Students Tested	74	71	69
Mean	13.2 (10.8)	21.8 (17.4)	33.6 (24.1)
	22% Core^	21% Core^	29% Core^
	26% Core	28% Core	22% Core
	19% Strategic	15% Strategic	28% Strategic
	34% intensive	35% intensive	22% Intensive
ORF – Oral Reading Fluency	Goal: 10	Goal: 21	Goal:39
Students Tested	72	71	69
Mean	17.7 (26.3)	28.8 (33.1)	59.6 (40.5)
	14% Core^	20% Core^	33% Core^
	32% Core	20% Core	30% Core
	22% Strategic	27% Strategic	14% Strategic
	32% Intensive	34% Intensive	22% Intensive



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Measure	Beginning	Middle	End
ORF – Oral Reading Fluency - Accuracy	Goal: 67	Goal: 87	Goal: 91
Students Tested	72	71	69
Mean	50.5 (31.8)	63 (29)	88.2 (14.2)
	35% Core	30% Core	57% Core
	32% Strategic	35% Strategic	17% Strategic
	33% Intensive	35% Intensive	26% Intensive
Composite	Goal: 330	Goal: 389	Goal: 441
Students Tested	74	71	69
Mean	336.6 (26.8)	394.6 (32.2)	462 (39.4)
	19% Core^	17% Core^	30% Core^
	34% Core	32% Core	33% Core
	19% Strategic	20% Strategic	22% Strategic
	28% Intensive	31% Intensive	14% intensive

The assessment scores you see above are based on one minute timed sessions with individual students. Mrs. Boling and Miss Allysann utilize one week in the fall, winter and spring to complete these assessments for our school and test each student individually. In most cases there is growth from fall to spring but there are also opportunities to get better. I am proud that we made strong gains in the number of Core plus, Core, and Strategic level students. Most, if not all, of our teachers have been trained in the Science of Reading, and their dedication to helping our students achieve the basic foundations of reading is highly commendable.



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Goal Area 2: Facilities

Space at Garfield is limited, and the new bond construction permeates nearly every plan we have for facilities use in the future. Of course, we have done our best to ensure students have appropriate learning spaces. Currently our Tier 2 and Tier 3 intervention groups share a single classroom with a divider down the center. At times, there are as many as 30 students in that classroom. Upon the completion of the three new classrooms, I plan to separate the Tier 2 and Tier 3 instructional areas into two classrooms.

We have eight security cameras which monitor the hallways, common areas, and perimeter of the building. This spring, a roof leak partially ruined the video monitor. I appreciate that several local entities helped us quickly fix it. With the new playground, we will likely need to add one more outside camera. This would give us a better picture of our upper playground and improve our ability to ensure student safety. Garfield staff continue to use handheld radios to communicate. The radios especially came in handy during the construction this spring. We also continue to use the doorbell/intercom system at the front door of the school. This has allowed us to secure the front door of the school during school hours, as all exterior doors remain locked throughout the school day. Any person visiting the school must ring the doorbell at the front door in order to gain access to the building. I appreciate that Mr Lewis had these three safety measures implemented when I started at Garfield, and I am happy to be able to continue to use them.

We were happy to welcome Mr. Bradley back to Garfield, and he has done a good job keeping our building looking its best, especially in the midst of the new construction. I appreciate his direct communication style and willingness to get the job done right.



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Lanna Schoenfelder, Secretary

Goal Area 3: Community/Parent Engagement

Goal Area 3 lends itself to my two main goals of ensuring that students have the skills to be successful beyond 1st grade and to make Garfield a place where parents, families, and students feel valued and welcome. Of course, my ultimate goal is to serve the community of Lewistown and our students and families. The Garfield staff and teachers excel at creating opportunities for families and community members to be in our building and collaborate with our students. This year we had presentations from local firefighters and police officers. We had bankers from different banks that came to give our students presentations regarding financial literacy and the importance of saving money early on. We hosted several class picnics and parties throughout the year. Parents volunteered in classrooms for special events as well as daily ones. We hosted two concerts and an awards assembly. With the help of the Lewistown PTO, we hosted a “Boo Hoo Breakfast” event on the first day of school. This spring, we invited families to come share breakfast and read books with their students and their teachers. I am proud to say that these events were successful, and we plan to do even more next year. Specifically, we are hoping to add family game night.

We continued the “meet and greet” model for the start of the school year. This gives parents and students one-on-one time with their teacher and an opportunity to explore the classroom as well. These are a great way to get families into the building and help make students comfortable as we begin the school year. I am looking forward to having families in the building on August 21st, 22nd, and 23rd.

We were able to invite families and community members to the high school for our Kindergarten and 1st grade music programs. Our music programs put on by Mrs. Jensen were well done. Teachers were very flexible and willing to lend a hand as well. Our holiday program was a combined K/1 program, and our spring program was separate as each grade level gave their own performance

I particularly enjoyed the Kindergarten and KinderStep Early Literacy screening this spring. First Christian Church was gracious enough to host us, and we registered and screened about 75 students. Next year, I look forward to being able to be in the building and host screening at Garfield.



Garfield Elementary School

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Lewistown, Montana 59457
Phone: (406)535-2366 Fax: (406)5352367



Jessica Miller, Principal

Lanna Schoenfelder, Secretary

Goal Area 4: Technology

Garfield teachers continue to look for ways to integrate technology into their instructional and professional development practices, while being mindful that many students may get significant screen time outside of the school day. All teachers utilize Chromebooks in their instruction. And we have two carts that are well-used also. Giving students a simple foundation regarding technology is very important for preparing our students for further educational opportunities. I commend our technology department, as they provided us with prompt and helpful service throughout the year.



Garfield Elementary School

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Jessica Miller, Principal

Lanna Schoenfelder, Secretary

Goal Area 5: Highly Qualified Staff

Finally, I feel immensely grateful for the Garfield staff. Throughout the school year, I have enjoyed working with each of them and learning from them. I am proud to say that I would be thrilled to have any of them as my own child's teacher. They are a dedicated and talented group of professionals. As a whole both the kindergarten and 1st grade teams work well together. One of the first things I learned about the Garfield staff is the importance they place on potlucks, dress up days, and appreciation days. I feel that we have a positive staff morale overall, and the aforementioned activities contribute to this. I am looking forward to continuing to build relationships with existing staff and hire quality staff in the future.

I also appreciate how willing the staff are to educate themselves and seek out educational opportunities. All attended professional development throughout the school year, and I enjoyed the many conversations I had with staff members regarding what they had learned and how we can implement it at Garfield. Our MTSS staff attended trainings at MSU-Billings together, and we have several teachers participating in an educational book club over the summer as well.

I also had the opportunity to formally observe and evaluate several staff this year. It was a very rewarding process, and I enjoyed the extra time I was able to spend in those classrooms. At the beginning of the year, teachers set goals, and we referred back to those during our evaluation meetings as well.

**HIGHLAND
PARK
ELEMENTARY
SCHOOL**

Matt Ventresca



Highland Park Elementary School

1312 7th Avenue North

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Phone: (406)535-2555 • Fax: (406)535-4617



Matthew Ventresca, Principal

Jenni Bristol, Secretary

2023-2024 HIGHLAND PARK ELEMENTARY ANNUAL REPORT

EXCELLENCE TODAY, SUCCESS TOMORROW!!!

Enrollment:

The following table represents the ending enrollment numbers for 2nd, 3rd & 4th Grade at Highland Park for the 2023-2024 school year. It also shows a continuum of enrollment numbers for prior years of Highland Park since we moved Highland Park to 2nd-4th grade.

Highland Park Elementary	2023-24 HP	2022-23 HP	2021-22 HP	2020-21 HP	2019-20 HP	2018-19 HP	2017-18 HP	2016-17 *HP Move*
2 nd Grade	92	123	97	97	104	103	98	91
3 rd Grade	118	91	94	107	99	94	98	97
4 th Grade	89	100	111	93	100	94	99	92
Total	300	315	302	297	303	291	295	280
Change (+ / -)	-15	+13	+5	-6	+12	-4	+15	N/A due to move

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Attendance:

Highland Park's average daily attendance for the 2023-2024 school year was 93.68%. This is a 0.32% INCREASE from last years' attendance rate of 93.36%. This is the largest attendance increase since tracking this statistic.

Highland Park Elementary	2023-24 HP	2022-23 HP	2021-22 HP	2020-21 HP	2019-20 HP	2018-19 HP	2017-18 HP	2016-17 *HP Move*
Student Count	300	315	302	297	303	291	295	280
Membership Days	50413	52910	50496	50630	51226	50515	49972	47433
Absent Days	3184	3511	3953	3045	2272	2627	2528	2358
Average Daily Membership (ADM)	286.45	298.94	286.90	282.84	291.06	282.19	279.18	264.99
Average Daily Attendance (ADA)	268.33	279.08	264.44	265.77	278.05	267.48	264.95	251.75
Attendance Rate (%)	93.68%	93.36%	92.17%	93.98%	95.56%	94.80%	94.94%	95.03%
Change (+ or -)	+0.32%	+1.19%	-1.81%	-1.58%	+0.76%	-0.14%	-0.09%	+0.26%

Goal Area 1: Measurable Student Achievement

Strategic Objectives 1, 2, and 4:

Multi-Tiered Systems of Support (MTSS)

MTSS is an organized, data-driven system of interventions, strategies, and supports that positively impact school-wide and individualized academics and behavior. Lewistown Public Schools chose to apply to be a part of OPI's Districtwide MTSS district. Only five districts were chosen for this grant and Lewistown Public Schools was one of them.

At Highland Park Elementary, MTSS combines Response to Intervention (RtI) and the Montana Behavioral Initiative (MBI) to increase student success. We use an integrated, multi-tiered system of instruction, assessment and intervention designed to meet the achievement and behavioral needs of **ALL** students.

Using the most current best practices, Highland Park Elementary's MTSS team is trained to positively impact academics and behavior at three key tiers: Tier 1 (whole school); Tier 2 (individual child or group of at-risk children); and Tier 3 (children with complex needs and behaviors that severely impact the child, school and/or community functioning). The MTSS team representatives are at least two members of each grade level, all Special Education teachers, Title I teachers, School Counselor, School Psychologist, and the principal.

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What is MTSS Made Of?

Response to Intervention (RtI)

RtI is the practice of (1) providing high-quality instruction/intervention matched to student needs and (2) using learning rate over time and level of performance to (3) make important educational decisions (Batsche, et al., 2005).

At Highland Park Elementary, we problem solve with the student's teacher and the MTSS Team to choose the proper Tier placement and develop the most effective instruction/interventions to help each student be as successful as possible.

Montana Behavioral Initiative (MBI)

MBI is a framework for establishing a learning environment that supports social, emotional, and behavioral success for all students.

At Highland Park Elementary, we believe students should be taught all the skills necessary for success academically, socially, emotionally, and behaviorally. We believe schools are places where students should learn and practice positive social behaviors. Ultimately, a caring school climate and positive relationships between students and staff are critical to student success and provide an environment where behavior and academics can flourish.

Student Achievement Data

NWEA MAP Testing

Measure of Adequate Progress (MAP) testing was continued for all students in 2nd, 3rd and 4th grade. MAP was used as a benchmark three times during the year (Fall, Winter, Spring) in Reading and Math. The data from these tests help monitor progress of our students; is used to drive instruction/instructional groups; and is used as a predictor of possible achievement on the state tests. The testing also has become an opportunity for students to challenge themselves to make improvements from the fall, winter, and spring benchmarks.

2nd Grade Spring MAP Reading 2-5 Common Core 2010 V4

2nd Spring MAP Reading	Benchmark	Strategic	Intensive	Mean RIT Score
2023-2024	90% 80 students	9% 8 students	1% 1 student	194.1
2022-2023	89% 102 students	6% 7 students	4% 5 students	195.8
2021-2022	83% 72 students	13% 11 students	5% 4 students	191.8

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1st year using this assessment for 2nd				
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2nd MAP Reading 2-5 Common Core 2010 V4 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP reading they must have a RIT score of **185** or higher by the end of 2nd grade.

3rd Grade Spring MAP Reading 2-5 Common Core 2010 V4

3rd Spring MAP Reading	Benchmark	Strategic	Intensive	Mean RIT Score
2023-2024	84% 89 students	11% 12 students	5% 5 students	204.6
2022-2023	86% 74 students	12% 10 students	2% 2 students	204.5
2021-2022	80% 72 students	16% 14 students	3% 3 students	204.2
2020-2021	81% 79 students	14% 14 students	5% 5 students	202.3
2019-2020 Winter score used due to Closures	89% 80 Students	11% 10 students	0% 0 students	202.5
2018-2019	76% 69 students	12% 11 students	12% 11 students	203.3
2017-2018	78% 71 students	15% 14 students	7% 6 students	202.9
2016-2017	76% 68 students	15% 13 students	9% 8 students	202.1
2015-2016	85% 71 students	5% 4 students	10% 8 students	
2014-2015	83% 78 students	9% 8 students	9% 8 students	
2013-2014	84% 68 students	10% 8 students	6% 5 students	

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3rd MAP Reading 2-5 Common Core 2010 V4 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP reading they must have a RIT score of **197** or higher by the end of 3rd grade.

4th Grade Spring MAP Reading 2-5 Common Core 2010 V2

4th Spring MAP Reading	Benchmark	Strategic	Intensive	Mean RIT Score
2023-2024	80% 68 students	16% 14 students	4% 3 students	210.3
2022-2023	72% 63 students	18% 16 students	9% 8 students	208.6
2021-2022	79% 86 students	10% 11 students	11% 12 students	209
2020-2021	78% 66 students	12% 10 students	11% 9 students	209.5
2019-2020 Winter score used due to Closures	70% 69 students	23% 23 students	6% 6 students	206.6
2018-2019	80% 70 students	11% 10 students	8% 7 students	209.8
2017-2018	69% 61 students	21% 19 students	10% 9 students	208.5
2016-2017	71% 61 students	17% 15 students	12% 10 students	209
2015-2016	86% 84 students	7% 7 students	7% 7 students	
2014-2015	82% 62 students	9% 7 students	9% 7 students	
2013-2014	70% 53 students	16% 12 students	14% 11 students	

MAP Reading 2-5 Common Core 2010 V2 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone

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of proximal development. In order for a student to be considered benchmark for MAP reading they must have a RIT score of **204** or higher by the end of 4th grade.

2nd Grade Spring MAP Math 2-5 Common Core 2010 V2

2nd Spring MAP Math	Benchmark	Strategic	Intensive	Mean RIT Score
2023-2024	79% 71 students	14% 12 students	7% 6 students	194.8
2022-2023	67% 76 students	21% 24 students	12% 14 students	191
2021-2022 **1 st year using this assessment for 2 nd **	76% 65 students	21% 18 students	5% 4 students	192.7

2nd MAP Math 2-5 Common Core 2010 V2 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP Math, they must have a RIT score of **189** or higher by the end of 2nd grade.

3rd Grade Spring MAP Math 2-5 Common Core 2010 V2

3rd Spring MAP Math	Benchmark	Strategic	Intensive	Mean RIT Score
2023-2024	84% 77 students	7% 8 students	9% 10 students	208.8
2022-2023	86% 74 students	7% 6 students	7% 6 students	207.3
2021-2022	65% 58 students	21% 19 students	13% 12 students	201.3

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2020-2021	70% 69 students	22% 22 students	7% 7 students	202.4
2019-2020 Winter score used due to Closures	60% 55 students	29% 26 students	11% 10 students	198.3
2018-2019	68% 62 students	21% 19 students	11% 10 students	203.7
2017-2018	54% 49 students	30% 27 students	16% 14 students	200.4
2016-2017	53% 47 students	37% 33 students	10% 9 students	201.8
2015-2016	71% 60 students	13% 11 students	15% 13 students	
2014-2015	71% 67 students	20% 19 students	9% 9 students	
2013-2014	78% 63 students	21% 17 students	1% 1 student	

3rd MAP Math 2-5 Common Core 2010 V2 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP Math, they must have a RIT score of **201** or higher by the end of 3rd grade.

4th Grade Spring MAP Math 2-5 Common Core 2010 V2

4th Spring MAP Math	Benchmark	Strategic	Intensive	Mean RIT Score
2023-2024	86% 74 students	10% 8 students	4% 3 students	218.6
2022-2023	56% 51 students	18% 16 students	26% 23 students	208
2021-2022	59% 64 students	25% 27 students	17% 18 students	208.7
2020-2021	63% 53 students	26% 22 students	11% 9 students	209.2

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2019-2020 Winter score used due to Closures	56% 55 students	31% 30 students	13% 13 students	206.5
2018-2019	52% 47 students	32% 29 students	16% 14 students	209
2017-2018	60% 53 students	26% 23 students	15% 13 students	212.7
2016-2017	57% 50 students	25% 22 students	17% 15 students	211.8
2015-2016	76% 73 students	16% 16 students	7% 7 students	
2014-2015	68% 52 students	22% 17 students	10% 8 students	
2013-2014	59% 45 students	25% 19 students	15% 11 students	

4th MAP Math 2-5 Common Core 2010 V2 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP Math, they must have a RIT score of **210** or higher by the end of 4th grade.

Reading Fluency

LPS K-6 schools continued to use the Dibels Data System. The Dibels system uses the **ORF (Oral Reading Fluency)** assessment that is similar to the former FastBridge CBMR (Curriculum Based Measurement for Reading) assessment where words correct in a one minute timing identify intensive, strategic and benchmark students in Oral Reading Fluency for second, third and fourth grades. The charts below give you a look at how 2nd, 3rd, and 4th fared at the end of the year Spring Benchmark with all our different reading fluency assessments over the years.

DIBELS Oral Reading Fluency (ORF) is a standardized, individually administered test of accuracy and fluency with connected text. ORF is a measure that assesses Accuracy and Fluency with Text, the ability to effortlessly translate letters to sounds and sounds to words. Student performance is measured by having students read a passage aloud for one minute. Words omitted, substituted, and hesitations of more than three seconds are scored as errors. Words self-corrected within three seconds are scored as accurate. The number of correct words per minute is the oral reading fluency score.

2nd Grade Reading Fluency - Dibels ORF (Oral Reading Fluency)

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2nd Grade Spring ORF	Benchmark	Strategic	Intensive
2023-2024 Dibels ORF	56%	20%	24%
2022-2023 Dibels ORF	54%	19%	27%
2021-2022 Dibels ORF	52%	17%	28%
2020-2021 *New Assessment – Dibels ORF*	59%	12%	29%
2019-2020 FastBridge CBMR Winter - Covid	49%	21%	30%
2018-2019 FastBridge CBMR	73% 68 students	6% 6 students	20% 19 students
2017-2018 *New Assessment – FastBridge CBMR*	64% 58 students	17% 15 students	19% 17 students
2016-2017 AIMSweb RCBM	65.4% 55 students	28.5% 24 students	6% 5 students
2015-2016 AIMSweb RCBM	77% 72 students	18% 17 students	5% 5 students
2014-2015 AIMSweb RCBM	69.4% 57 students	20.6% 17 students	9.7% 8 students
2013-2014 AIMSweb RCBM	73% 68 students	25.7% 24 students	1% 1 student

ORF benchmark goal for 2nd grade is established at **94** words per minute on oral reading fluency by the end of the school year. FastBridge CBMR was 104. AIMSweb RCBM benchmark was **92**.

3rd Grade Reading Fluency - Dibels ORF (Oral Reading Fluency)

3rd Grade Spring ORF	Benchmark	Strategic	Intensive
2023-2024 Dibels ORF	53%	20%	27%

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2022-2023 Dibels ORF	56%	23%	21%
2021-2022 Dibels ORF	70%	15%	16%
2020-2021 *New Assessment – Dibels ORF*	58%	23%	18%
2019-2020 FastBridge CBMR Winter - Covid	70%	16%	14%
2018-2019 FastBridge CBMR	72% 65 students	7% 6 students	22% 20 students
2017-2018 *New Assessment – FastBridge CBMR*	66% 60 students	9% 8 students	25% 23 students
2016-2017 AIMSweb RCBM	71.2% 62 students	16% 14 students	12.5% 11 students
2015-2016 AIMSweb RCBM	69.4% 57 students	19.4% 16 students	11% 9 students
2014-2015 AIMSweb RCBM	69% 65 students	23.3% 22 students	7.3% 7 students
2013-2014 AIMSweb RCBM	62.4% 50 students	28.8% 8 students	8.7% 7 students

ORF benchmark goal for 3rd Grade is established at **114** words per minute on oral reading fluency by the end of the school year. FastBridge CBMR was **131**. AIMSweb RCBM benchmark was **119**.

4th Grade Reading Fluency - Dibels ORF (Oral Reading Fluency)

4th Grade Spring ORF	Benchmark	Strategic	Intensive
2023-2024 Dibels ORF	48%	28%	23%
2022-2023 Dibels ORF	56%	24%	20%

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2021-2022 Dibels ORF	57%	27%	16%
2020-2021 *New Assessment – Dibels ORF*	70%	12%	19%
2019-2020 FastBridge CBMR Winter - Covid	62%	6%	31%
2018-2019 FastBridge CBMR	60% 52 students	11% 10 students	29% 25 students
2017-2018 *New Assessment – FastBridge CBMR*	73% 65 students	7% 6 students	21% 19 students
2016-2017 AIMSweb RCBM	57% 49 students	24% 21 students	19% 16 students
2015-2016 AIMSweb RCBM	64.4% 60 students	18.2% 17 students	17.1% 16 students
2014-2015 AIMSweb RCBM	54.1% 39 students	31.8% 23 students	13.8% 10 students
2013-2014 AIMSweb RCBM	64% 48 students	25% 19 students	11% 8 students

ORF benchmark goal for 4th Grade is established at **125** words per minute on oral reading fluency by the end of the school year. FastBridge CBMR was **150**. AIMSweb RCBM benchmark was **136**.

Montana Smarter Balanced Assessment (SBAC)

Students participated in the state’s annual criterion referenced test throughout the spring. The state continued using the computerized assessment with the MT Smarter Balanced Assessment Consortium (SBAC). This assessment measures students’ mastery of the Montana Common Core State Standards in English Language Arts (ELA)/Literacy and Math.

The 2014-15 data represents the first year of data available from the computerized Smarter Balanced Assessment (SBAC). The 2012-13 data represents the previous paper and pencil MontCAS tests.

3rd Grade Montana Smarter Balanced Summative Percentages

3rd Grade Summative MATH	Advanced	Proficient	Nearing Proficient	Novice
2023-2024	19%	36%	30%	15%

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2022-2023	17%	43%	31%	8%
2021-2022	12%	31%	37%	19%
2020-2021	16%	31%	39%	14%
2019-2020 **None Covid**	N/A	N/A	N/A	N/A
2018-2019	17%	42%	27%	14%
2017-2018	8%	32%	43%	17%
2016-2017	16%	31%	28%	25%
2015-2016	18.1%	37.3%	27.7%	16.9%
2014-2015	16%	41%	31%	12%
2012-2013 MontCAS Math	4%	55%	24%	17%

3rd Grade Summative ELA/LITERACY	Advanced	Proficient	Nearing Proficient	Novice
2023-2024	20%	24%	37%	20%
2022-2023	17%	28%	38%	16%
2021-2022	24%	25%	33%	19%
2020-2021	18%	27%	33%	22%
2019-2020 **None Covid**	N/A	N/A	N/A	N/A
2018-2019	20%	28%	32%	19%
2017-2018	14%	38%	33%	15%
2016-2017	13%	31%	36%	19%
2015-2016	20.5%	38.6%	31.3%	9.6%
2014-2015	13%	38%	34%	15%
2012-2013 MontCAS Rdg	31%	62%	7%	0%

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Our 3rd Grade summative Montana Smarter Balanced Assessment scores have held very similar over the years. Math scores have seen an increase and ELA have fluctuated but stayed pretty consistent. To help improve scores, K-8 has adopted a new math text for general education and special education. ELA has adopted a new text for grades K-6. We are hoping to start seeing scores increasing with our new texts and interventions for both math and ELA.

4th Grade Montana Smarter Balanced Summative Percentages

4 th Grade Summative MATH	Advanced	Proficient	Nearing Proficient	Novice
2023-2024	15%	32%	40%	13%
2022-2023	9%	24%	34%	34%
2021-2022	7%	23%	41%	29%
2020-2021	9%	31%	38%	21%
2019-2020 **None Covid**	N/A	N/A	N/A	N/A
2018-2019	5%	17%	58%	20%
2017-2018	10%	32%	41%	18%
2016-2017	5%	27%	55%	14%
2015-2016	14.7%	28.4%	49.5%	7.4%
2014-2015	22%	33%	34%	11%
2012-2013 MontCAS Math	31%	38%	16%	15%

4 th Grade Summative ELA/LITERACY	Advanced	Proficient	Nearing Proficient	Novice
2023-2024	20%	26%	33%	21%
2022-2023	18%	24%	24%	35%
2021-2022	19%	31%	21%	30%
2020-2021	21%	29%	29%	21%
2019-2020 **None Covid**	N/A	N/A	N/A	N/A
2018-2019	19%	33%	27%	21%

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2017-2018	29%	27%	21%	23%
2016-2017	15%	30%	25%	30%
2015-2016	27.4%	25.3%	29.5%	17.9%
2014-2015	21%	22%	40%	17%
2012-2013 MontCAS Math	40%	47%	9%	4%

Our 4th Grade summative Montana Smarter Balanced Assessment scores have held very similar over the years. Math and ELA scores have fluctuated but stayed pretty consistent, other than a spike in Novice scores this year. To help improve scores, K-8 has adopted a new math text for general education and special education. ELA has adopted a new text for grades K-6. We are hoping to start seeing scores increasing with our new texts and interventions for both math and ELA.

LONGITUDINAL DATA

Below is longitudinal data following the Class of 2032 (2023-2024 4th graders), Class of 2031 (2022-2023 4th graders), Class of 2030 (2021-2022 4th graders), Class of 2029 (2020-2021 4th graders), Class of 2028 (2019-2020 4th graders), Class of 2027 (2018-2019 4th graders), 2026 (2017-2018 4th graders) and the Class of 2025 (2016-2017 4th graders) from MAP, Reading Fluency, and SBAC assessments that become common and taken every year beginning in 2nd or 3rd grade through their final year at Highland Park in 4th grade.

Class of 2032 MAP Reading and Math Longitudinal Data

Class of 2032 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2021-2022 2nd Grade	83% 72 students	13% 11 students	5% 4 students		76% 65 students	21% 18 students	5% 4 students
2022-2023 3rd Grade	86% 74 students	12% 10 students	2% 2 students		86% 74 students	7% 6 students	7% 6 students
2023-2024 4th Grade	80% 68 students	16% 14 students	4% 3 students		86% 74 students	10% 8 students	4% 3 students

Class of 2031 MAP Reading and Math Longitudinal Data

Class of 2031 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2021-2022	80%	16%	3%		65%	21%	13%

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3rd Grade	72 students	14 students	3 students		58 students	19 students	12 students
2022-2023	72%	18%	9%		56%	18%	26%
4th Grade	63 students	16 students	8 students		51 students	16 students	23 students

Class of 2030 MAP Reading and Math Longitudinal Data

Class of 2030 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2020-2021 3rd Grade	81% 79 students	14% 14 students	5% 5 students		70% 69 students	22% 22 students	7% 7 students
2021-2022 4th Grade	79% 86 students	10% 11 students	11% 12 students		59% 64 students	25% 27 students	17% 18 students

Class of 2029 MAP Reading and Math Longitudinal Data

Class of 2029 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2019-2020 3rd Grade *Winter Covid	89% 80 Students	11% 10 students	0% 0 students		60% 55 students	29% 26 students	11% 10 students
2020-2021 4th Grade	78% 66 students	12% 10 students	11% 9 students		63% 53 students	26% 22 students	11% 9 students

Class of 2028 MAP Reading and Math Longitudinal Data

Class of 2028 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2018-2019 3rd Grade	76% 69 students	12% 11 students	12% 11 students		68% 62 students	21% 19 students	11% 10 students
2019-2020 4th Grade **Winter Covid**	70% 69 students	23% 23 students	6% 6 students		56% 55 students	31% 30 students	13% 13 students

Class of 2027 MAP Reading and Math Longitudinal Data

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Class of 2027 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2017-2018 3rd Grade	78% 71 students	15% 14 students	7% 6 students		54% 49 students	30% 27 students	16% 14 students
2018-2019 4th Grade	80% 70 students	11% 10 students	8% 7 students		52% 47 students	32% 29 students	16% 14 students

Class of 2026 MAP Reading and Math Longitudinal Data

Class of 2026 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2016-2017 3rd Grade	76% 68 students	15% 13 students	9% 8 students		53% 47 students	37% 33 students	10% 9 students
2017-2018 4th Grade	69% 61 students	21% 19 students	10% 9 students		60% 53 students	26% 23 students	15% 13 students

Class of 2025 MAP Reading and Math Longitudinal Data

Class of 2025 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2015-2016 3rd Grade	86% 71 students	5% 4 students	10% 8 students		71% 60 students	13% 11 students	15% 13 students
2016-2017 4th Grade	71% 61 students	17% 15 students	12% 10 students		57% 50 students	25% 22 students	17% 15 students

Class of 2032 Fluency Longitudinal Data (Dibels ORF)

Class of 2032 (4th) Dibels ORF	Benchmark	Strategic	Intensive
2021-2022 2nd Grade Dibels ORF	52%	17%	28%
2022-2023 3rd Grade Dibels ORF	56%	23%	21%
2023-2024 4th Grade Dibels ORF	48%	28%	23%

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Class of 2031 Fluency Longitudinal Data (Dibels ORF)

Class of 2031 (4 th) Dibels ORF	Benchmark	Strategic	Intensive
2020-2021 2nd Grade Dibels ORF	59%	12%	29%
2021-2022 3 rd Grade Dibels ORF	70%	15%	16%
2022-2023 4 th Grade Dibels ORF	56%	24%	20%

Class of 2030 Fluency Longitudinal Data (Dibels ORF & FastBridge CBMR)

Class of 2030 (4 th) Dibels ORF & FastBridge CBMR Longitudinal	Benchmark	Strategic	Intensive
2019-2020 FAST CBMR 2nd Winter - Covid	49%	21%	30%
2020-2021 *New Assessment – Dibels ORF*	58%	23%	18%
2021-2022 4 th Grade Dibels ORF	57%	27%	16%

Class of 2029 Fluency Longitudinal Data (FastBridge CBMR & Dibels ORF)

Class of 2029 (4 th) FastBridge CBMR Longitudinal	Benchmark	Strategic	Intensive
2018-2019 2 nd Grade *FAST	73% 68 students	6% 6 students	20% 19 students
2019-2020 3 rd Grade **Winter FAST Covid**	70%	16%	14%

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2020-2021 4th Grade *Dibels	70%	12%	19%
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Class of 2028 Fluency Longitudinal Data (FastBridge CBMR)

Class of 2028 (4th) FastBridge CBMR Longitudinal	Benchmark	Strategic	Intensive
2017-2018 2nd Grade *FAST	64% 58 students	17% 15 students	19% 17 students
2018-2019 3rd Grade *FAST	72% 65 students	7% 6 students	22% 20 students
2019-2020 4th Grade **Winter FAST Covid**	62%	6%	31%

Class of 2027 Fluency Longitudinal Data (FastBridge CBMR & AIMSweb RCBM)

Class of 2027 (4th) FastBridge CBMR AIMSweb RCBM Longitudinal	Benchmark	Strategic	Intensive
2016-2017 2nd Grade *AIMS	65.4% 55 students	28.5% 24 students	6% 5 students
2017-2018 3rd Grade *FAST	66% 60 students	9% 8 students	25% 23 students
2018-2019 4th Grade *FAST	60% 52 students	11% 10 students	29% 25 students

Class of 2026 Fluency Longitudinal Data (FastBridge CBMR & AIMSweb RCBM)

Class of 2026 (4th) FastBridge CBMR AIMSweb RCBM Longitudinal	Benchmark	Strategic	Intensive
2015-2016 2nd Grade *AIMS	77% 72 students	18% 17 students	5% 5 students
2016-2017 3rd Grade *AIMS	71.2% 62 students	16% 14 students	12.5% 11 students
2017-2018 4th Grade *FAST	73% 65 students	7% 6 students	21% 19 students

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Class of 2025 Fluency Longitudinal Data (AIMSweb RCBM)

Class of 2025 (4 th) AIMSweb RCBM Longitudinal	Benchmark AIMSweb RCBM	Strategic AIMSweb RCBM	Intensive AIMSweb RCBM
2014-2015 2 nd Grade	69.4% 57 students	20.6% 17 students	9.7% 8 students
2015-2016 3 rd Grade	69.4% 57 students	19.4% 16 students	11% 9 students
2016-2017 4 th Grade	57% 49 students	24% 21 students	19% 16 students

Class of 2032 SBAC Longitudinal Data

Class of 2032 (4 th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2022-2023 3 rd Grade	45%	38%	16%		60%	31%	8%
2023-2024 4 th Grade	46%	33%	21%		47%	40%	13%

Class of 2031 SBAC Longitudinal Data

Class of 2031 (4 th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2021-2022 3 rd Grade	49%	33%	19%		43%	37%	19%
2022-2023 4 th Grade	42%	24%	35%		33%	34%	34%

Class of 2030 SBAC Longitudinal Data

Class of 2030 (4 th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
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2020-2021 3rd Grade	45%	33%	22%		47%	39%	14%
2021-2022 4th Grade	50%	21%	30%		30%	41%	29%

Class of 2029 SBAC Longitudinal Data

Class of 2029 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2019-2020 3rd Grade **Covid**	N/A	N/A	N/A		N/A	N/A	N/A
2020-2021 4th Grade	50%	29%	21%		40%	38%	21%

Class of 2028 SBAC Longitudinal Data

Class of 2028 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2018-2019 3rd Grade	48%	32%	19%		59%	27%	14%
2019-2020 4th Grade **Covid**	N/A	N/A	N/A		N/A	N/A	N/A

Class of 2027 SBAC Longitudinal Data

Class of 2027 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2017-2018 3rd Grade	52%	33%	15%		40%	43%	17%
2018-2019 4th Grade	52%	27%	21%		22%	58%	20%

Class of 2026 SBAC Longitudinal Data

Class of 2026 (4th)	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
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SBAC Longitudinal							
2016-2017 3 rd Grade	44%	36%	19%		47%	28%	25%
2017-2018 4 th Grade	56%	20%	24%		43%	41%	18%

Class of 2025 SBAC Longitudinal Data

Class of 2025 (4 th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2015-2016 3 rd Grade	59.1%	31.3%	9.6%		55.4%	27.7%	16.9%
2016-2017 4 th Grade	45%	25%	30%		32%	55%	14%

Goal Area 2: Facilities

Strategic Objectives 1-2

District Facility Plan

Our Elementary Bond passed in the Fall of 2021. This will help with Safety/Security and lack of space issues. Reroofing of Highland Park was completed a little into the school year. The Bond remodel began May 20th. This remodel includes moving the entrance of Highland Park to north side of the building next to our parking lot and adding a secure entrance. By moving the entrance of Highland Park and adding a secure entry along with moving 4th grade to Lewis & Clark Elementary, we have a good start in addressing the Safety/Security and lack of space issues. Moving 4th grade to Lewis & Clark will open up four classrooms so that Highland Park Title and Special Education teachers will have their own regular sized classrooms and more flexibility if there is an enrollment increase in coming years. Moving the entrance of Highland Park to the north side of the building will help the school be more safe by taking the entrance off a busy street and will help create more office space for support staff. I have also been working with Jason Fry on other facility needs that can be addressed outside of the Bond using ESSER funding and/or Building Reserve funds. We are replacing fluorescent lighting fixtures with LED, removing most of our carpet areas, replacing it with tile, and adding security cameras.

Goal Area 3: Community/Parental Engagement

Strategic Objectives 1, 2, & 4

Parent/Community Involvement at Highland Park

Parent Meetings

Highland Park held numerous parent meetings this year to help keep parents informed. This 2023-2024 school year grades K-4 hosted their Parent Meet and Greets. Teachers scheduled times for each parent and student to

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come in to meet with the teacher individually prior to the 1st day of school. The 2nd, 3rd, and 4th grade teachers feel this is a great way to start the year so we will be continuing these Parent Meet & Greets. They get a chance to meet with each parent individually prior to school starting and students get to see the classroom and put their supplies away before even starting school. We also held separate parent meetings for our Showdown Ski Trip and 4th Grade Science Fair.

3rd and 4th Grade Ski Days

With the help of our PTO, we were able to take our 3rd and 4th grade students skiing three times each this year. About $\frac{3}{4}$ of the students were going to the top of the mountain and skiing down. We had at least 10 parent volunteers for each trip and the staff at Showdown made our experience a great one.

Grade Level Music Programs

First, we must say thank you again to Mrs. Jensen & Ms. Speranza for making music so much fun for our kids this year. Ms. Speranza started the year with our 4th grade Halloween Recorder Concert and both Mrs. Jensen and Ms. Speranza held Winter and Spring Programs. We were able to have all our concerts in person this year. The programs were energetic and engaging for all involved. The FCPA and our Highland Park gym were packed for each of the programs.

Highland Park Talent Show

Mrs. Jensen & Ms. Speranza also coordinated our talent shows this year. We were able to host two HP Talent Shows this year due to so many students wanting to participate. We had over 30 acts and hosted them along with families and Highland Park classes in our gym over to afternoons.

Fundraising Efforts

Our school/district did run a few fundraisers. We continued our K-8 PTO Fall Carnival this year. We turned this into our fall fundraiser and it was extremely successful. We ran a few fundraisers to help local staff and students who had medical issues by allowing students to wear hats and staff to wear jeans and/or hats and pay a dollar each day. This fundraiser netted hundreds of dollars for these families to help cover medical costs.

I Love to Read Month

Highland Park Elementary Staff and students had a great time during February and “I Love to Read” month. Mrs. Gruener and the staff had several activities planned to get students engaged in the love of reading. This year, each grade level competed against each other to win weekly chip bags for the class in each grade level that earned the most AR points.

Battle of the Books

Mrs. Gruener also continued our 3rd and 4th grade Battle of the Books. Students must read at least 4 out of 21 specific books labeled as Battle of the Books. Students who qualify then can choose to participate in the Battles. This year we had the most amount of participation (44 students) and teams (11 teams)>

Talking Zoo

Our 3rd grade classes continued their annual Talking Zoo in November. Each 3rd grade student researched an animal and learned 5 facts. For the Talking Zoo, each student dressed as their animal and then recited their 5 facts when a visitor would walk up to them in the gym. Everyone had a great time learning about each animal and our gym was packed with parents and community members.

Science Fair

Our 4th grade classes continued with their annual Science Fair, an event that happens each spring. The students' projects were outstanding. After hearing great feedback from parents about less requirements, we kept the

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written report out of the Science Fair and just did the boards. We hosted the science fair by having two classes in the gym at a time for an hour. We allowed parents to come in and view their child's project and allowed classes to come through the gym.

Highland Park Picnic

To help celebrate a great school year and increase parent involvement, we invited families to meet us at Kiwanis Park on the last day of school for our Highland Park Family Picnic. The last 2 years we were rained out, but this year Mother Nature cooperated and we had a great time with families at the park. Our student body met their SOAR Ticket goal so each student got a popsicle at this end of the year celebration.

Field Trips

We were able to get back to our regular field trips this year. We did our annual 3rd/4th grade ski days in February and March. Then in April, our 2nd graders were able to go to Farm Safety Days at the fairgrounds. We ended the year with our 2nd graders going to Great Falls to see the Children's Museum. 3rd grade took their students on the annual Zoo Montana field trip. 4th grade went to First People's Buffalo Jump near Ulm, MT to wrap up their Montana History unit.

Monthly Communication to Parents

Highland Park Refrigerator Reminder

I send home a newsletter at the beginning of each month that I refer to as our "Refrigerator Reminder." This keeps parents up to date on current events at Highland Park. Below is an example for the month of November.



Highland Park Elementary
1312 7th Ave. North
Lewistown, MT 59457
(406) 535-2555

OCTOBER Refrigerator Reminders

- **PTO Fall Carnival** ~ The Lewistown K-8 PTO Fall Carnival is Saturday, October 8th from 4-7pm at the Trade Center.
- **After School Learning Center (ASLC)** –ASLC runs every Tuesday and Thursday for 3RD & 4TH grade from 3:10-4pm. This will start Tues., Oct. 11th. The ASLC will provide a quiet, structured place to work on assignments after school and also provide a snack. Please contact your child's teacher or the office to get the form if you are interested.
- **Flu Shots** – We will be hosting a Flu Shot Clinic at HP on Oct. 12th. Information to sign your child up will be coming soon.
- **Fire Prevention Week** – Oct. 10th-Oct. 14th is Fire Prevention Week. HP will be doing activities with the Lewistown Fire Dept. on Friday, Oct. 14th.
- **PTO Meeting** – Oct. 17th is our next PTO Meeting. It is 6:30pm at the Civic Center. Hope to see you there.
- **Bus Safety Week** – Oct. 17th-Oct. 21st is School Bus Safety Week. We will have an assembly on Oct. 19th reviewing bus safety.
- **Fall Vacation** – Oct. 20th & 21st there is NO SCHOOL due to Teacher Conventions.
- **Red Ribbon Week** – Students will be involved in a variety of Red Ribbon Week activities and dress up days focusing on being drug free Oct. 24th-28th. More info. will be sent as this week approaches.
- **1st Quarter** – The 1st quarter ends on Friday, Oct. 28th. Be on the lookout for Parent Teacher Conference info. later in Oct. Conferences will be Nov. 2nd 2-7pm and Nov. 3rd 8am-12pm

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- **Halloween** – Our annual HP Halloween Parade is Monday, Oct. 31st starting about 8:45. Have students come to school in costume (**NO blood, swords/weapons**). Please send a change of clothes as we will change after parade. Your teacher will be notifying you of your child’s specific party time.
- **4th Grade Recorder Concert** – As if the Halloween Parade isn’t scary enough, this concert will be Oct. 31st directly after the Parade, about 9:15.
- **Name On Clothing** – As the weather changes and students are wearing more clothing, PLEASE put their name on their coats, hats, gloves, boots, and pants. This really helps us find any lost items. Thank you!



Highland Park Elementary on Social Media

I continued updating our page for Highland Park Elementary. This page was used as reminders for upcoming events, share photos of students/staff, and updates on students returning from field trips. Follow us on Facebook at <https://www.facebook.com/highlandparkschool/> or @highlandparkschool.

Goal Area 4: Technology

Strategic Objectives 1-5

Technology Upgrades

With the help of ESSER funds from Covid-19, we were able to install security cameras at Highland Park 2 years ago. We used them to identify people involved in an act of vandalism to the school this year. They also were used for behavioral support with quite a few student behavioral issues where student stories did not match or there was a case of theft. These cameras are a great resource and give me a chance to watch video with students to review their acts, both good and bad.

Technology in the Classroom

Technology Plan

With the help of ESSER funds from Covid-19, we were able to bring Highland Park to a one-to-one student to chromebook ratio a few years ago. The access for students to have their own Chromebook for the year and for teachers to have access to a classroom set of computers at all times has helped us use personalized learning tools and has made our state/district benchmark testing much more efficient. We did a school training on using Securely for our staff in order for them to keep an eye on all the students’ screen at one time and have students project anything they are doing that needs to be projected to show the class.

Classroom Parent Engagement Apps.

In the spring of 2020 our K-6 elementary team decided to have K-6 use a common parent engagement app. We continue to use ClassDojo. This helps parents with multiple children in the district and/or year after year to have only one app to monitor and keep up with. This past year, I took an administrator training on ClassDojo and now our school is a ClassDojo school.

Goal Area 5: Highly Qualified Staff

Strategic Objectives 1-2

Evaluation Process

Lewistown Public Schools uses the Montana Educator Performance Appraisal System (EPAS). On the EPAS rotation, I had eight tenured teacher evaluations (they are evaluated once every other year) and five non-tenured

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evaluations (twice a year until tenured). Nine teachers were not on the evaluation rotation this year, meaning they had to complete three Peer Observations throughout the year.

Professional Development

Social Emotional Learning (SEL)

A big part of our focus this school year was on SEL. We continued using a web-based program called schooltoostv.com. It consists of a daily one-minute video based on an SEL topic. In the past teachers were required to share this video at some point during the day. To help make sure these videos were being shown, I made the videos a part of our daily morning announcements by using Google Meet to video broadcast our daily announcements with students and show this video to the whole school. Along with this, I continued a group called SOAR CAFÉ made up of 2nd grade Tier 3 behavior students. We meet daily Monday-Thursday from 8:35-8:50 to discuss SEL and start their day off right.

Curriculum Adoption – Science

We adopted new Science curriculum resources this year. 2nd and 3rd decided to update and renew their Myster Science subscription which includes engaging science videos and activities. 4th grade decided to get new science books.

Goal Area 6: Fiscal Management/Responsibility

Strategic Objectives 1-4

Our district administrative team worked with our business manager, Rebekah Rhoades, most of the year on balancing our budget for the upcoming 2024-2025 school year. The ESSER money released by the federal government helped our district by finding creative ways to not impact our taxpayers and meet our budgetary and facility needs. As those funds are running out, we had to make some difficult decisions to help with a budget shortfall. Part of that impacted Highland Park, as a budget helper we did not hire a new teacher for one of our teachers who retired. Our district administrative team and Board decided to run a levy for the elementary district this spring. Unfortunately, the levy was not passed by the voters. Going into next year will look at trying to better promote a school levy if the Board approves to run one again. We will also look at other cost saving measures we can implement.

This goal area is taken care of more at the district level.

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**LEWIS & CLARK
ELEMENTARY
SCHOOL**

Danny Wirtzberger



Danny Wirtzberger, Principal
2023-2024 Annual Report

Motto: *"Achieve, Believe and Care!"*

Lewis and Clark Vision Statement:

Lewis and Clark Elementary strives to **achieve** high standards, we **believe** each student is capable of becoming a confident lifelong learner, and we **care** for our students and encourage them to be responsible, contributing, critical thinking members of their community.



Attendance:

Our average daily attendance for the school year showed a slight decrease from the previous year, with students attending 93% of the days. The attendance rate equates to an average of 13 students absent a day. Due to the amount of material that is missed through absenteeism we will continue to focus on positive attendance through our attendance policy, attendance at the After School Learning Center to make up school work, and communication with students and parents on the importance of attending school each day they are healthy. Our MTSS training has taught us that rewarding students for positive behavior is most effective. We still have our “10 for 20” SOAR tickets. These tickets are earned by being in school for 20 consecutive days!

Enrollment:

The following information represents our ending enrollment numbers for the given school years. This year we had a decrease of 4 students. Next year we look forward to another large 4th grade with 111 students coming from Highland Park’s 3rd grade. We had a minimal number of students moving in or out during the school year.

	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13	11-12
5 th	92	116	91	103	91	90	94	105	76	81	98	84	98
6 th	116	96	101	87	94	85	106	79	86	96	81	94	99
Total	208	212	192	190	185	175	200	184	168	177	179	178	197
Change(+ or -)	-4	+20	+2	+5	+10	-25	+16	+18	-9	-2	+1	-19	+10

Response to Intervention (Rtl):

Lewis and Clark continued their involvement in the Rtl process. All K-6 elementary buildings were accepted into Project REAL through OPI in 2013. In 2016 we signed on for five more years with the Project REAL 2.0 Grant through OPI. In 2022 Lewistown Public Schools District Number 1 was accepted into the ne MTSS Grant – Cohort 2. This has allowed us to stay current with MTSS and progress with our academic and behavioral goals. In previous years our Lewis & Clark team has attended three OPI Rtl face-to-face workshops and 6 webinar sessions for MTSS (Multi-Tiered System of Support). This year was much different because trainings were in house with our District MTSS Director, Michelle Trafton. Next year we will be participating in the MTSS Grant – Cohort 2 and our Building Level teams will continue these trainings. We will still continue to utilize the MTSS process in all decision making.

We have put into place Tier I, II, and III supports for Reading, Math, and Behavior and have scheduled Student Data Meetings twice a month as well as MTSS Leadership meetings monthly. Teachers have a system to use with our Request for Assistance Form and we use our Classroom Problem Solving Team Planning and TIPS Forms to determine need and intervention strategies. We have made this form more readily available for our teachers by making the form digital. This survey is completed by the classroom teacher and sent on to the MTSS leadership team. In addition, individual teachers met with our MTSS team for consultation and additional student meetings. Programs are built into our Tiers for Reading, Math, and Behavior and decisions are based on data from our SuccessMaker math probes, Dibels Reading CBM, NWEA MAP Assessments in Reading, Language, and Math, Smarter Balanced Results, curricular assessments, formative assessment, Google Forms behavioral data, and Check In Check Out program. Due to the systems we have in place, students are able to receive the assistance they need quickly and we have seen significant growth over time with our data in academics and behavior.

Many thanks to the MTSS Lewis and Clark team consisting of Cindy Gremaux, Brad Breidenbach, Carrie Bartos, Matt Gruener, Jeff Russell, Ashley Jenness, Ashley Nash, and Danny Wirtzberger. A special thanks to Michelle Trafton, our District MTSS Facilitator.

Montana Behavior Initiative (MBI):

We continue to build upon the Montana Behavior Initiative at Lewis and Clark School. Through Project REAL 2.0 and MTSS we have learned about braiding RtI and MBI and our team has combined to work on Tier I, II, and III for academic and behavior assistance.

This year we are sustaining our positive behaviors by continuing to implement an innovative way to recognize students for their accomplishments. SOAR tickets are created for all staff members. Students earn SOAR tickets from staff members for being Safe, Organized, Accepting, and Responsible. Students collect their earned SOAR tickets and take them to the SOAR Store. They can purchase coupons or items. Some of the favorites are lunch with a staff member, fishing at the frog ponds, ice skating, music concerts on Fridays, extra PE time, and sitting with a friend for lunch. The SOAR tickets are then collected in our EAGLES SOAR bucket. When the bucket is full we have an all school SOAR reward with an ice cream treat, extra recess, or a music concert on Fridays. In addition, we have a SOAR drawing twice a month and students can win different awards. This has been a great success and students have really been able to see the rewards of their positive behavior. Due to our efforts with the SOAR ticket system and Check In Check Out we have seen a reduction in our major office discipline referrals (ODRs) over time. Our Parent Teacher Organization was very helpful with this program in supplying the rewards. They also supported our MAPS and SBAC testing by supplying testing materials for our students.

Lewis & Clark Staff continued work with CICO (Check In, Check Out) this school year. This is an intervention for building relationships with at risk students and providing support for students needing help with behavioral and/or academic, as well as attendance concerns. We experienced success as noted above with a reduction in office discipline referrals over time as a result of Tier 2 supports with students using the CICO positive behavior supports. Lewis and Clark also experimented with an alternate support for Tier II students called Check and Connect (CaC). Check and Connect is not quite as intense as the Check In Check Out system. With the CaC system students have more of an advisor at the beginning and the end of the day. This allows us to front load the expectations and review progress at the end of the day.

We also continued the Lewis and Clark Service Council. These students were involved in making announcements to classrooms, greeting and touring School Board members around Lewis and Clark School, setting up school assemblies, helping with teacher appreciation week, working for the good of others, assisting around the school, fundraisers for service projects, and serving as positive role models. To create more consistency within the Service Council we implemented "Service Council Officers." Students wanting an office elected position had to get a signed petition, campaign, and create a speech for the student body. All Lewis and Clark students got a chance to vote for the elected officers. This was a major success for our school and created leadership opportunities for our students.

The After School Learning Center was held every Monday, Tuesday, and Thursday after school with students attending each session to complete work. Students were able to voluntarily attend the center or could be assigned by a teacher or parent. We recognized a need for students to receive assistance with their schoolwork and each week the center served 20-30 students.

Many thanks to the MTSS Lewis and Clark team consisting of Cindy Gremaux, Brad Breidenbach, Carrie Bartos, Matt Gruener, Jeff Russell, Ashley Jenness, Ashley Nash, and Danny Wirtzberger. A special thanks to Michelle Trafton, our District MTSS Facilitator.

Title 1:

As a Schoolwide Title 1 District we devised and continue to update our Schoolwide Title 1 Plan to develop goals and objectives to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on the state's academic achievement standards.

To address those needs we continue to review the progress of our school and students, participate in a comprehensive needs assessment and focus efforts to increase parental involvement. Consistent with the purpose stated above, all parents in a Schoolwide program school are encouraged to participate in parent involvement activities. We have many areas where parents volunteer and get involved in programs in our school.

Our Schoolwide Title 1 team has included Danny Wirtzberger, Brad Breidenbach, Kelly Hart, and Cindy Gremaux.

School Safety:

Throughout the school year we work on school safety in a continual effort to ensure the safety of our students, staff, and school. This year we met quarterly as a Lewis and Clark Safety Team to review safety procedures, create emergency operations for our school, and schedule drills and training. Our Lewis and Clark Safety Team included Danny Wirtzberger, Derek Lear, and Ashley Jenness. We then met as a staff to update our Lewis and Clark Emergency Operations Manual. We have conducted drills throughout the year including fire drills, an earthquake drill, a tornado drill and lockdowns.

Student Achievement:

At our end of the year assembly, we recognized 47 sixth grade students with Presidential Awards for Academic Excellence. This award is given to students who have earned a cumulative GPA of 3.5 and above during their fourth, fifth and sixth grade years and are proficient in reading or math on the winter Measure of Academic Progress (MAP) test. Eight sixth grade students were recognized for Presidential Outstanding Achievement. The purpose of this award is to recognize 6th grade students who show outstanding educational growth, improvement, and commitment. This year we also recognized 5 students for perfect attendance and twelve students for outstanding attendance this school year.

Dibels Oral Reading Fluency (CBM)

Dibels was used to identify intensive, strategic and benchmark students in oral reading fluency. Previously, the district used AIMSWeb and FastBridge to monitor progress. Percentages for every year before 2017-2018 are from AIMS, which is a different test. In 2018-2020 we used FastBridge for progress monitoring.

	Intensive (At Risk)	Strategic (Some Risk)	Benchmark
5th Grade			
2009-2010	11%	16%	73%
2010-2011	18.5%	17.4%	64.1%
2011-2012	18%	16%	67%
2012-2013	10%	15%	75%
2013-2014	9%	16%	75%
2014-2015	8%	16%	76%
2015-2016	11%	19%	70%
2016-2017	11%	21%	68%
2017-2018	23%	19%	58%
2018-2019	21%	11%	67%
2019-2020 (Winter)	15%	16%	68%
2020-2021	25%	11%	64%
2021-2022	18%	3%	77%
2022-2023	25%	14%	62%
2023-2024	20%	12%	66%
6th Grade			
2009-2010	13%	15%	72%
2010-2011	12.4%	12.4%	75.2%
2011-2012	18%	12%	70%
2012-2013	9%	15%	76%
2013-2014	10%	13%	77%
2014-2015	10%	16%	74%
2015-2016	10%	22%	68%
2016-2017	11%	18%	71%
2017-2018	32%	12%	56%
2018-2019	24%	16%	60%
2019-2020 (Winter)	15%	12%	72%
2020-2021	26%	16%	59%
2021-2022	18%	15%	66%
2022-2023	24%	9%	67%
2023-2024	20%	12%	68%

SuccessMaker Math Computation and Concepts & Applications

SuccessMaker is used to identify intensive, strategic and benchmark students in math computation and concepts and applications. The chart below gives you a look at how the school years were in 2012-2017 with AIMSWeb. In 2017-2020 our data was pulled from FastBridge. This year we started using SuccessMaker (SM). SM not only allows our team to see assessment data for our students, it also serves as an intervention program for our students. This intervention is created individually for each student. Lewis & Clark utilizes this intervention three times a week for each student. The last chart gives us a look at this year's SuccessMaker data.

	Intensive (At Risk)	Strategic (Some Risk)	Benchmark	
5 th Grade Math Computation				
2012-2013	10%	15%	75%	
2013-2014	9%	15%	76%	
2014-2015	10%	15%	75%	
2015-2016	3%	16%	81%	
2016-2017	9%	20%	72%	
5 th Grade Math Concepts and Applications				
2012-2013	10%	16%	74%	
2013-2014	11%	13%	76%	
2014-2015	10%	15%	75%	
2015-2016	5%	36%	59%	
2016-2017	9%	38%	53%	
6 th Grade Math Computation				
2012-2013	9%	16%	75%	
2013-2014	10%	13%	77%	
2014-2015	10%	16%	74%	
2015-2016	6%	30%	64%	
2016-2017	9%	14%	78%	
6 th Grade Math Concepts and Applications				
2012-2013	9%	16%	75%	
2013-2014	9%	14%	77%	
2014-2015	10%	14%	76%	
2015-2016	19%	19%	62%	
2016-2017	15%	8%	77%	
5 th Grade Math CAP (Overall Performance)				
2017-2018	5%	10%	85%	
2018-2019	22%	4%	74%	
2019-2020 (Winter)	21%	12%	66%	
6 th Grade Math CAP (Overall Performance)				
2017-2018	0%	11%	89%	
2018-2019	21%	15%	64%	
2019-2020 (Winter)	22%	2%	76%	
5 th Grade Math:				
Level Average:	2021 5.54	2022 5.35	2023 5.01	2024 5.63
Gain:	0.77	0.75	0.65	0.69
6 th Grade Math:				
Level Average:	5.98	6.16	6.26	6.56
Gain:	0.57	0.73	0.77	0.85

MAP Testing

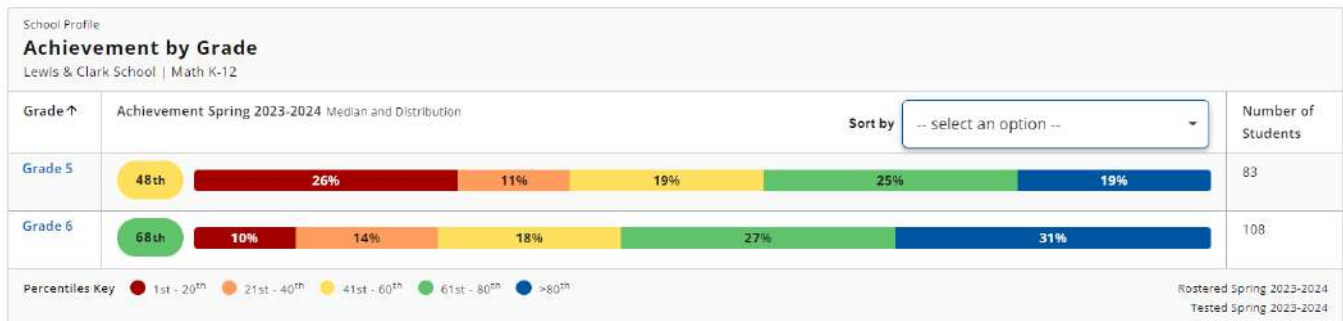
Measure of Adequate Progress (MAP) testing was continued for all students in both 5th and 6th grade. MAP was given three times this year in Reading, math, and language usage. The data from these tests help monitor progress of our students. It is also used to drive instruction and is used as a predictor of possible achievement on the state tests. The testing also has become an opportunity for students to challenge themselves to make improvements from the fall and winter.

This report shows students' projected performance on the state assessments based on the NWEA alignment/linking studies. It shows aggregated projected proficiency data from fall or winter testing so you can determine how a group of students is projected to perform on a separate state test. Performance categories are defined by the state and are specific to each state. The Montana state test used for this linking study is the Smarter Balanced Test.

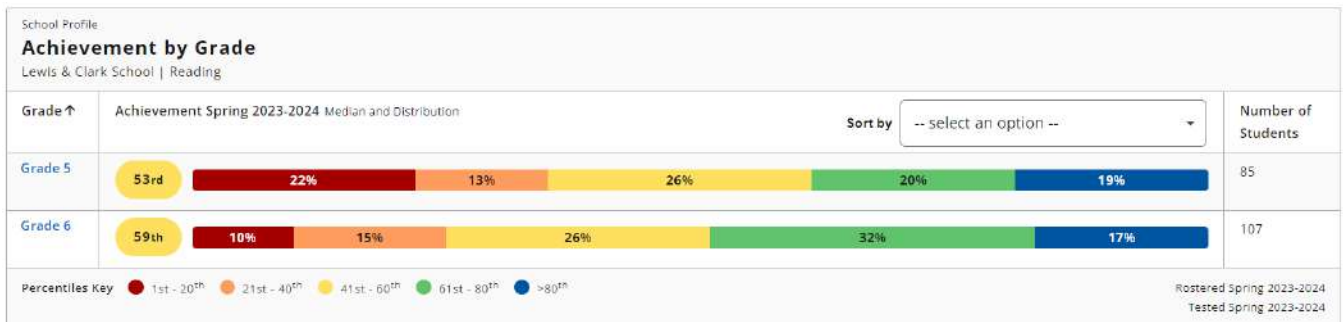
Novice Nearing Proficient Proficient Above Proficient Advanced

2023-2024

Math



Reading



Smarter Balanced Testing

The Smarter Balanced annual state assessments as required by the Office of Public Instruction measured student progress in Reading and Math. It took each class one week of testing to complete this assessment for all grade levels and classrooms.

Here are the results of the 2024 Smarter Balanced Tests.

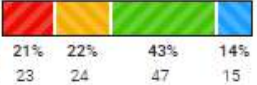
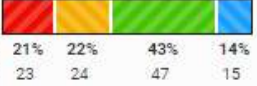
2024 Smarter Balanced 5th Grade ELA/Literacy Results

School	Total	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
District		86	2498 ± 10	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count</div> <div>23% 20</div> <div>27% 23</div> <div>31% 27</div> <div>19% 16</div>	50%
Lewis & Clark School	86	2498 ± 10	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count</div> <div>23% 20</div> <div>27% 23</div> <div>31% 27</div> <div>19% 16</div>	50%	

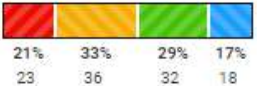
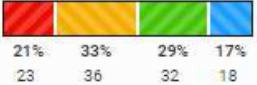
2024 Smarter Balanced 5th Grade Mathematics Results

School	Total	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
District		86	2485 ± 10	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count</div> <div>36% 31</div> <div>31% 27</div> <div>20% 17</div> <div>13% 11</div>	33%
Lewis & Clark School	86	2485 ± 10	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count</div> <div>36% 31</div> <div>31% 27</div> <div>20% 17</div> <div>13% 11</div>	33%	

2024 Smarter Balanced 6th Grade ELA/Literacy Results

School	Total	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
District		109	2530 ± 9	 Percent: 21%, 22%, 43%, 14% Count: 23, 24, 47, 15	57%
Lewis & Clark School		109	2530 ± 9	 Percent: 21%, 22%, 43%, 14% Count: 23, 24, 47, 15	57%

2024 Smarter Balanced 6th Grade Mathematics Results

School	Total	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
District		109	2531 ± 9	 Percent: 21%, 33%, 29%, 17% Count: 23, 36, 32, 18	46%
Lewis & Clark School		109	2531 ± 9	 Percent: 21%, 33%, 29%, 17% Count: 23, 36, 32, 18	46%

Student Activities:

Band and Choir

Our fifth and sixth grade students had the opportunity to participate in band and choir. Sixth and fifth grade students have band or choir at Lewis and Clark three times a week for 40 minutes. Our formal concerts were well attended and students worked hard demonstrating growth throughout the year. Lewis & Clark welcomed Miss Speranza this year to help guide our music program. In the short time she has been here, we have seen tremendous growth for our students.

Athletics

Students also had the chance to participate in after school athletic events. Little Eagle volleyball, basketball, cheer, flag football, track and wrestling were available to interested students. Students were also able to take advantage of community sponsored athletics with soccer, jump rope, baseball, swimming, tackle football, dance and softball. Mr. Lear and the coaches did a great job again this year. We would like to congratulate all of our student athletes for their accomplishments and representing our school in a great way.

After School Learning Center

This year we held the After School Learning Center on Monday, Tuesday, and Thursday from 3:20-4:00. Students could volunteer to attend, be assigned by a teacher, or assigned by a parent. Students received assistance with their work and were given an after school snack and drink from our Parent Teacher Organization. The center was well attended with 4 to 16 students each session. We saw an improvement in attitude, work ethic, and grades in many of our students. There were also quite a few students who volunteered to attend as they like to get their work finished at school so they would not get behind in their classes. They also like receiving help with their work. In addition, individual teachers also had students working in their classrooms many days after school.

Service Council

We had multiple students involved in Service Council over the four quarters this year. Students wrote a speech on why they wanted to be involved in Service Council and presented that speech to their class. The class then voted on their representative and two students per classroom participated each quarter of school. The service council met every other week with the principal. Some of the activities they were involved with were: making announcements to classrooms, helping with teacher appreciation week, touring School Board members, working on projects to benefit students in need, working for the good of others, assisting around the school, fundraising for service projects, and serving as positive role models.

Fish, Wildlife, and Parks Program

The Fish, Wildlife, and Parks program sponsored a fishing program for all of our 5th grade students. Through our science program the students were involved with fly tying, fish jeopardy, fish dissection, fish art, and fish lure making. With each event we had several parent volunteers involved with helping students. Students also had the great opportunity to go ice fishing with their classmates and FWP personnel. The holes were drilled, poles and bait were provided by FWP. Many parent volunteers are involved in every aspect of the fishing unit with the 5th grade. We are very thankful to the Fish, Wildlife, and Parks for their contribution to our school.

Spelling Bee

Our Lewis & Clark Spelling Bee was held at the Fergus Center for the Performing Arts in January. Participants were the top two spellers in each classroom. Sixteen spellers took part in the bee. Our Lewis & Clark Spelling Bee Champion this year went on to the Fergus County Spelling Bee along with nine other students from our L&C Spelling Bee. The spellers did a fantastic job up on the big stage spelling some very complex words!

Lewis & Clark Art Club

Lewis & Clark was able to take part in extra art classes this year after school. About 20 students were able to participate in the Art Center's program on six different projects. The program was started and led by our local Art Center.

Snowshoeing

This year we continued into our tenth year of snowshoeing at Lewis & Clark School. Each class had PE with Mr. Lear where they learned how to put on the shoes, tighten the bindings, remove the shoes, and walk in the shoes. They then went through a Snow Disc Golf Course at the Pine Meadows Golf Course and had to navigate with directions and landmarks to get through the course with their team and disc. Big thanks to Mr. Russell, Mr. Cloud and Mr. Gruener for their leadership in the snowshoe adventures.

I Love to Read Month

The entire month of February was dedicated to "I Love to Read" month through our school libraries and classrooms. The theme this year was, "Read Your Way" and we had a variety of activities throughout the month to promote the love of reading. Both the 5th and 6th grade students took part in "Reading Buddies" and took busses over to Garfield School where they read to K-1 students. The students in both schools really enjoyed this and got exposure to all kinds of new books.

Wax Museum

The 5th grade students and teachers put on the annual Wax Museum again this year and had a wonderful turn out of talent. Students created a report, poster, background, and costume as they depicted the deceased person in history and their historical attributes. All stakeholders were encouraged to join us here at Lewis & Clark for the Museum. The students took great pride in their work and received overwhelming accolades about the effort they had put into this project! It was a wonderful presentation of their work and talent!

World Tour

The 6th grade students and teachers put on the annual World Tour project this year. Students created a report, brochure, and a model of the place they wanted to visit most in their life. The community was encouraged to join us here at Lewis & Clark for the Bucket List. The students took great pride in their work and received overwhelming accolades about the effort they had put into this project! It was a wonderful presentation of their work and talent!

Talent Show

Lewis & Clark Elementary held its 14th Annual Talent Show this year. There were 18 acts and 30 students involved! Students performed in several different types of acts such as singing, dance, stand up comedy, playing guitar, playing ukulele, and skits. We had a wonderful display of talent and all of our students, parents, and community in attendance seemed to thoroughly enjoy the Lewis and Clark talent!

Math Boost

Lewis & Clark Elementary newly implemented a program geared to help struggling math students. There are 16 spots available for students who need an extra math “boost” twice a week after school. Our student advocate and volunteer for this program was the wonderful Rebekah Russell. Parents were asked to for their student participation and was completely voluntary. Also, thank you to our local Jaycees for approving a grant to buy snacks for these students during instruction.

Math Counts

Lewis & Clark Elementary newly implemented a program geared to help gifted math students. There are 8 spots available for students who were identified as being advanced in math once a week after school. Our student advocate and volunteer for this program was the wonderful Rebekah Russell. Parents were asked to for their student participation and was completely voluntary. Also, thank you to our local Jaycees for approving a grant to buy snacks for these students during instruction.

Parental Involvement:

The K-8 Parent Teacher Organization (PTO) and their many volunteers continued to provide impressive support at Lewis and Clark this year. PTO provided treats for our Schoolwide SOAR rewards and testing, and helped in our After School Learning Center, as well as, providing funding for our field trips throughout the year.

PTO is also very involved in our Teacher Appreciation Week with bringing treats and special gifts for all staff. Our staff truly appreciates the kindness and dedication of PTO volunteers that contribute their time, energy, and care to our students, staff, and schools. We are very fortunate to have PTO involved with our schools; they contribute so much to our continued success.

Parents have also been involved in our school throughout the year with the Parent/Student Orientation and Open House the day before school starts, Parent/Teacher Conferences, volunteering during school events such as fish dissection, lure making, fly tying, fish dissection, ice fishing, snowshoeing.

We continue to communicate with parents through our Orientation/Open House at the beginning of the school year to introduce/update parents about several programs in our schools including RtI, MBI/Bully Prevention, Title I, Assessment, programs, and K-6 procedures. The continual collaboration between schools has been very positive for parents, students, and staff. Parents are also informed through the Refrigerator Reminder Newsletters that outline the information and events throughout each month and through our website with calendar dates and pictures of events. Very positive feedback has been received about the reminders and requests that information continues to be sent in that fashion as it provides important information that parents are easily able to access. Other schools have begun doing this same format and parents appreciate the consistency. PTO also funded TV monitors for information centers at the entry of each school. This allows schools to view important information, reminders, and photos of events throughout the year. This is also great way for parents and community to see all of the things PTO does to support the schools as PTO information will be presented on this system as well.

LEWISTOWN JUNIOR HIGH SCHOOL

Jeff Friesen



Lewistown Junior High School

Annual Report

2023-24

Jeff Friesen, Principal

This school year started off with a race to the finish line. The major addition to the Junior High as part of the bond levy became a reality! Construction proceeded literally to the last possible minute before the first day of school. Starting on day 1, our beautiful new space was enjoyed by staff and students alike. We now have 2 new science (STEM) classrooms and a new music room. The new music room more than doubled the square footage of the existing music room. The old music room will be turned into a space for weightlifting and classroom space for physical education. The former 8th grade science room and the STAR room will be converted into a cafeteria area. The former 7th grade science room will become the new classroom space for STAR/Life Skill students. What changed very little was our junior high staff members. We were unable to hire an 8th grade Special Education teacher at the beginning of the year. Despite this setback, a strong collective effort by all of our staff members made this a successful year for all students.

This annual report will provide a summary of the staff, academics, and activities of Lewistown Junior High School during the 2023-24 school year. The information within this report contains some of the data we use to assess our progress and seek improvement.

Veteran's Day Assembly – LJHS honored our veterans again this year during the Veteran's Day Assembly on Friday, Nov. 10. We had a great turnout at our assembly from area veterans. Our featured speaker this year was retired Commander Dr. Monte Bawden. Dr. Bawden served as a microbiologist in the military for 20 years studying infectious diseases. We were proud to honor Dr. Bawden and all of our area veterans during this assembly. This ceremony is our way of recognizing those that have given so much to our nation while teaching our students the importance of the sacrifices they have made.

Expedition Yellowstone - Lewistown Junior High School again went to Yellowstone National Park this year from May 3rd - May 6th. Mr. Shelagowski and Mr. Buehler escorted 34 students down to Yellowstone National Park. *Expedition Yellowstone* teaches students about the natural and cultural history of Yellowstone National Park, investigates current issues affecting the Greater Yellowstone Ecosystem, and promotes stewardship and preservation in the park and in home communities. Emphasis is on learning through direct experience in the outdoors. Students participate with teachers and parent chaperones in hikes, field investigations, discussions, creative dramatics, and journal writing.

ACTIVITIES

STUDENT ACTIVITIES

At the junior high we stress the importance of school involvement. For this reason we offer a number of clubs and activities to help students get involved beyond the classroom. Clubs and activities have proven to give students a greater sense of belonging to a school. This sense of belonging helps students with better attendance and ultimately, better grades.

Builders Club-The Builders Club is a service club that finds ways to help the school and community. Mrs. Birdwell was the advisor for Builders Club. Builders Club operates with a mission of community service in cooperation with the Kiwanis organization.

Science Olympiad - Science Olympiad is an exciting and competitive tournament that showcases innovative Science, Technology, Engineering & Math (STEM) content to students and teachers throughout the United States. There were 14 total events and 16 JH students and 9 HS students competed in Bozeman this Spring. There were 30+ teams competing from around the state and the Division B Lewistown Team took 4th overall!

Drama Club- Several students continued meeting in the library led by Mrs. Weinheimer in the library. Participants met during lunch. A 20 minute production titled “The Big Bad Musical” (without music) was performed after school at the end of the school year.

MathCounts - The MathCounts program continues to have a strong group of students. LJHS once again sent 5 students to the State competition in February - a great showing from our school! The students participated against all classifications of Montana schools.

Ski Club- The ski club was a great success with Mrs. Standley being the advisor. By joining ski club for a membership fee of \$40, students have the opportunity to join the club on one or all of the eight scheduled trips to Showdown. The membership covers the cost of transportation. Students are still responsible for rental costs and the cost of lift tickets for each day they travel.

Student Council- This year’s student council officers were: President - Dylan Johnson, Vice President - Brinli Murphy, Treasurer - Rylen Thompson, and Secretary- Anna Parks. Mr. Rhoades was the advisor for student council. Each year the student council puts on dances, organizes spirit days, runs the end-of-year awards ceremony and, of course, organizes Homecoming activities.

Parent Teacher Organization (PTO)- The PTO does so many things to support our school(s). Each year in the past they have helped sponsor the eighth grade dance and provided money for SOAR reward prizes. We appreciate their support.

Recognition of Talent

Scholastic Awards Ceremony-We again ended the year by recognizing those students who have done well in meeting or exceeding the standards of our school. Students were recognized for their academic successes, attendance, and the honors they received throughout the year. As a capstone, each year two students are selected for the Daughters of the American Revolution (DAR) award. These two 8th graders are selected by staff and are exemplary of positive attitudes and a willingness to put forth an extraordinary effort. This year's DAR award winners were Madden Norslien and Britta Sparks.

Talent Show - Two acts performed during the talent show. The talent show was followed by a slideshow put together by the Yearbook class.

Spelling Bee - Our school Spelling Bee was won by 8th grader Elijah Webb. Our top performing students that went to the County Spelling Bee were Tram Brooks, Chloe Gremaux, Gabe Martignoni, Rowan Orms, Amy Sallee, Elijah Webb and Cooper Ziolkowski. Our very own Gabe Martignoni (8th grade) qualified for the State Spelling Bee by winning the Fergus County Bee.

Staffing

The following certified and classified educators made up the staff at the junior high:

Certified Staff

Jake Rhoades.....	8 th Grade Social Studies
Jenifer Blazicevich.....	7 th Grade Special Education
Jill Schwede.....	STAR Room Teacher
Matt Donaldson.....	7 th Grade Math
Emily Standley.....	8 th Grade English
Jocelyn Krogstad.....	Family and Consumer Science
Katie Wirtzberger.....	Art/Yearbook
Dylan Buehler.....	8 th Grade Science
Orin Johnson.....	Health/PE
Lora Poser-Brown.....	Librarian
Steve Zieglowsky.....	Counselor
Jeff Friesen.....	Principal
Nicole Wichman.....	7 th Grade English
Brett Shelagowski.....	7 th Grade Science
*Rachael Grensten.....	Choral (0.5 FTE)
Chase Auger.....	Band (0.5 FTE)

Jondie Rianda.....	VoAg (0.5 FTE)
*Brett Thackeray.....	Spanish (0.2 FTE)
Katherine Spraggins.....	8 th Grade Math
Brooke Zeiler.....	7 th Grade Social Studies

Classified Staff

Sara Peterson.....	Secretary
Misti Birdwell.....	Paraprofessional
Bob Agostinelli.....	Paraprofessional
*Zach Hould.....	Paraprofessional
*Kyrstin Duggins.....	Paraprofessional (1-on-1)
Tasha Lahr.....	STAR Room Paraprofessional
*Amanda Yarger.....	STAR Room Paraprofessional
Steve Kelly	Custodial
James Wright.....	Custodial
Beth Davis.....	Kitchen Staff
Paloma Zacarius.....	Kitchen Staff
Donna Strouf.....	Kitchen Staff

*New staff at the junior high.

MTSS

The Junior High continues our commitment to the MTSS (Multi-Tiered Systems of Support) process. This process has helped us identify and show measurable progress of system strengths and weaknesses at LJHS each year. In addition, MTSS is our primary process for putting into place academic and behavioral interventions and supports for Tier I, II & III students. The MTSS team this year included: Matt Donaldson, Jenifer Blazicevich, Emily Standley and Steve Zieglofsky.

District Goal Area 1: Measurable Student Achievement

The most important task in measuring student achievement is to routinely assess a variety of data. Though academic performance is the ultimate measure of success, there are a number of smaller data resources that help contribute to a positive learning environment.

Data from:

1. Daily attendance,
2. Classroom performance,
3. Benchmark and criterion referenced testing, and
4. Student management and school climate.
5. Curriculum and intervention effectiveness.

1. Daily Attendance - LJHS continues to promote daily attendance as one of the key factors to success in every student's education. We continue to strive for measurable progress in hopes of improving student daily attendance. The goals that we will continue to work on are:

- a. Provide incentives to reward and encourage good attendance
- b. Provide tools to assist parents in getting their child to school
- c. Create procedures in dealing with chronic absenteeism

Our goal for the 2023-24 school year will continue to be to use grade level team meetings to proactively identify attendance problems and communicate with parents on a regular basis regarding absences. Involving parents in the process, and providing them with support, has proven to be the most effective approach in addressing chronic absenteeism.

Our attendance rates were as follows:

	Enrollment	Quarter 1	Quarter 2	Quarter 3	Quarter 4
7th grade	89	94.11%	94.23%	91.39%	93.58%
8th grade	102	92.18%	90.95%	89.64%	89.78%

2. Classroom performance- With each school year teachers face a new class of students with their unique knowledge and learning abilities. This continuous variety is why teachers assess progress on an ongoing basis. At LJHS we stress that homework, projects, quizzes, and tests are all a means of having students practice new knowledge and assess their progress. Grades are a means of measuring progress and motivating students to excel. Making the honor roll is a strong motivator for students. McDonald's continues to sponsor the posting of our Quarterly Honor Roll in the newspaper. At the end of the school year LJHS recognizes students who have maintained a GPA of 3.67 or higher throughout the school year. The following are the number of students who meet the minimum requirement of a 3.67 GPA:

	First Year Recipients	Second Year Recipients
7th Grade	29	--
8th Grade	3	27

Renaissance Program – We continue to utilize the Renaissance Program to recognize students who maintain high academic standards or make significant improvement with early release privileges and rewards from several businesses.

Gold Card achieved a 4.0 GPA or increased GPA by 1.0

Blue Card achieved a GPA between a 3.50 and 3.99 or an increase of .75

Silver Card achieved a GPA between 3.49 and 3.00 or an increase of .50 receive

3. Benchmark and criteria reference testing- NWEA MAP testing continues to be our benchmarking tool for student progress. NWEA provides schools with a number of report options to desegregate the data on individual students and student groups and helps determine their potential on the state SBAC tests. Below is a chart that provides a set of data regarding projected growth. The NWEA MAP test is assessed up to three times a year to monitor student growth. Our task as educators is to seek the most effective means of helping each student progress with the targeted growth.

Grade 8 - Spring MAP Data

8th Spring MAP	Benchmark	Strategic	Intensive
Math	74% 74 students	15% 15 students	11% 11 students
Reading	56% 56 students	22% 22 students	22% 22 students
Language Arts	72% 71 students	17% 17 students	11% 11 students

Grade 7 - Spring MAP Data

7th Spring MAP	Benchmark	Strategic	Intensive
Math	81% 70 students	10% 9 students	9% 8 students
Reading	73% 63 students	18% 16 students	9% 8 students
Language Arts	82% 72 students	12% 10 students	6% 5 students

SBAC – Montana Smarter tests were administered in ELA and Math for all LJHS students. In addition, only 8th grade students took the Science test. Here are the results including a comparison to 2023 SBAC results:

2024 Smarter Balanced Results

	Advanced	Proficient	Nearing Proficient	Novice
8th Math - 2024	21%	19%	25%	36%
8th Math - 2023	9%	16%	37%	38%
7th Math - 2024	20%	33%	25%	22%
7th Math - 2023	16%	29%	28%	27%
8th ELA - 2024	8%	34%	29%	28%
8th ELA - 2023	10%	30%	37%	23%
7th ELA - 2024	16%	44%	24%	16%
7th ELA - 2023	11%	32%	31%	25%
8th Science - 2024	23%	28%	33%	16%
8th Science - 2023	21%	28%	34%	17%

4. Student Management/School Climate - A positive school climate is based on management of negative behaviors and recognition of positive behaviors. During the 2023-24 school year the MTSS team continued to make an effort to listen to our students through the MyVoice Survey and by active listening sessions with random Student Feedback groups. Areas that need improvement include:

Short Term goals -

- Integrate the After School Learning Center into the regular school day
- Differentiate Learning Center and Detention time
- Improve accountability system for attendance - specifically tardies
- Continue to find ways to build school pride and promote school spirit

Long Term goals -

- Facilities - adequately equip the new Life Skills room
- Facilities - work towards a furnished weightlifting room
- Continue to refine and rethink elective classes to match student interests

Positive/Negative Behavior Interventions - One of the primary goals of MTSS is to make student success a focus. A review of the MyVoice survey showed our school climate remains strong and

continues to improve. There are a number of ways that we interact with and recognize students on a regular basis. For recognition, students were awarded with SOAR certificates and with the Renaissance program. And, each week teachers met by grade level to select LJHS students who demonstrated positive/SOAR behaviors. For each of these students, a teacher would send a blue postcard home recognizing these behaviors. Advisory provides a place each day for students to connect with teachers. We continue to provide several electronic outlets on the student website for students to have a “voice” if there is a need for more anonymity. This includes a counselor referral form, a bully reporting form and a form for school improvement ideas. A component of our Health/PE classes is the Power Up/Speak Out program. This is a very proactive approach by our counseling department and the PE department towards developing and maintaining healthy relationships among students.

With that said, there is still a requirement by MTSS to monitor Office Discipline Referrals (ODRs). Here is a breakdown by grade of documented referrals by the office and referrals submitted via our discipline-referral form by teachers.

	Major Office referrals	Minor Office referrals (teacher-documented)
7th grade	6	51
8th grade	14	115

5. Academic Interventions/Curriculum - An important piece of effective intervention and curricular decisions is the evaluation of student data. Our intervention system continues to be within the regular scheduled classes with IXL and monitoring MAP test scores to measure student progress.

Additional interventions include:

- a. After School Learning Center (ASLC) - ASLC was offered both during lunch and after school Monday thru Thursday. ASLC serves anywhere between 5 to 15 students each session. Students that needed additional help or had 5 or more missing assignments were assigned to ASLC by classroom teachers. Data was reviewed to see which students this program was being effective with and which ones needed additional assistance.
- b. Study Hall – Our study hall environment is an opportunity for students to get additional time to complete assignments and to work on organizational skills.
- e. Advisory – This is a proven strategy where teachers have a daily opportunity to meet with students to monitor student progress.

- f. Level specific courses - In the subjects of Math and English, we utilize assessment data to place students in one of four different ability leveled classes. This process ability allows us to address the specific needs of students in a smaller setting.
- g. Title Classes- The junior high offers leveled classes in both English and Math. These Title classes provide more individualized instruction and smaller class sizes. The goal of Title classes is to address areas of academic gaps.
- h. One-on-one instruction – Our teachers work hard to help students beyond the classroom. Teachers frequently spend time with students during their lunches, before school, or after school to help students who are struggling with learning concepts.

Curriculum Offerings-

Offering as many electives as possible continues to be a priority at LJHS. We currently offer MathCounts, Ag&Tech, STEM Physical, Fisheries, Graphic Design, Textiles, Entrepreneurship, Montana Geographical Information Systems (GIS), Intro to Weightlifting and Programming class. This year we added 2 additional elective classes - Drama and Intro to Leadership. Electives give students more class options and reflects our goal of utilizing study halls to a lesser degree.

District Goal Area 2: Facilities

On a daily basis, we strive to keep the building in top condition and appearance to create a positive learning environment. Bond levy construction was completed adding a music room and 2 STEM classrooms. This summer a vestibule will be added to the front entryway and 2 classrooms will be converted to a cafeteria area.

District Goal Area 3: Community and Parental Engagement

Working in and with the community helps create real life learning experiences, builds connections, and promotes a positive image of our school. Another important part of engagement is involving parents in their child's education.

1. Community Involvement - To be successful, education takes a community. At LJHS we see the importance of stepping out of the traditional setting and becoming involved in the community.
2. Parental Engagement- Below are ways we strive to include parents and keep them informed:
 - A. Infinite Campus- Parents are encouraged to utilize Infinite Campus to keep track of their child's progress. Parents are encouraged to sign up for the smart phone app available for Infinite Campus.
 - B. Google Classroom- google classroom sites are provided to allow students access to assignments for makeup or homework.

C. District Website- The digital backpack on the LJHS page of the district website is a great location to provide easy access to every form and information page that is sent home to parents.

D. Facebook- LJHS continues to provide parents information about current events and changes through our Facebook page.

E. Activities/events - Parents regularly volunteer and help out where needed for different athletic and activity events.

District Goal Area 4: Technology

The most important aspect of technology is not how many computers you have, but how technology is implemented into instruction and management of our school environment. This year students were again issued chromebooks on a one-to-one basis. Below are some of the areas technology is utilized at LJHS:

- a. Data collection with Google Forms has allowed us the opportunity to collect and manage data from, and on, student achievement. This data is easily shared and evaluated.
- b. Infinite Campus- Utilizing the Missing Assignment option in the gradebook has given students, parents, and staff the ability to monitor assignments more efficiently. This is also a primary means for us to deliver messages to parents.
- c. Facebook and Heja - Parent Communication improved with the use of Facebook as a means of getting information out to parents. Facebook use by parents is vital to communicating almost everything and Heja is an app that has been very helpful to students and parents alike in reminding them of upcoming events and updates.
- d. Google Classroom - Teachers have all created a site for each of their classes. This was a crucial tool when dealing with an uncertain future during the school year. Google Classroom will continue to be used in the future on a full time basis.
- e. Document sharing with Google Drive provides opportunities for students to edit their work and collaborate with a group on work. In conjunction with Google Classroom, also students can also electronically turn in assignments to their teachers.

District Goal Area 5: Highly Qualified Staff

One of the strengths of the junior high is our teaching and support staff. Not only do they all meet the standards of highly qualified, they are dedicated to helping students do their best. A high percentage of the certified staff have obtained a Master's level of education.

Below were the staff changes at LJHS this year:

1. Certified Staff: 8th SPED - unfilled, Zach Hould - paraprofessional, Kyrstin Duggins - 1-on-1, Mandy Yarger - STAR room paraprofessional, Brett Thackeray - Spanish, Rachael Grensten - JH Choir/Drama teacher

District Goal Area 6: Fiscal Management/Responsibility

At LJHS we strive to base our spending on curricular and student needs. Over the last decade the junior high has seen a number of reductions to meet budget requirements. The staff at Junior High Staff continues to be fiscally responsible. This year we were able to continue supplementing our normal budget with ESSER (Elementary and Secondary School Education Relief) funds from the government. The bond levy will be a big priority in the upcoming years as we best meet our building needs in a fiscally responsible manner.

FERGUS HIGH SCHOOL

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Fergus High School 2023-2024 Annual Report

Goal Area 1: Measurable Student Achievement

Multi-Tiered System of Support (MTSS)

As we entered this year we had several goals for our team and school. The MTSS team consisted of Michelle Trafton, Melaine Smith, Mike Mangold, Chase Auger, and Jondie Rianda. A big thank you to the team for the work and time they spent on our goals. The team looked at the data systems we have in place, participated in district wide building implementation team training, reviewed the State's Whole Child Skill Development Competencies and several other policies and procedures.

As we looked at our data systems, we spent time looking at the early warning system in Infinite Campus. The team looked at how we could use this information and share it with the staff as a tool to help identify students who may be in need of some kind of intervention.

We looked at the State's Whole Child Skill Development Competencies, they focus on five core areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Each of those core areas are broken down into specific skills. The research provided by OPI (Durlak, et al., 2011. Journal of Child Development, Volume 82, Number 1, 405-432; Committee for Children, 2022) references the impact these skills have on attendance, academic performance, and decrease in behavior. Using those competencies as a foundation the MTSS team looked for programs that we could implement as a school to assist our students. In the end, we found the Wayfinder program and after reviewing the program determined that it would be a good fit for our school and look forward to implementing the program next year.

The building implementation training gave a great overview of MTSS, which was very beneficial to our new team members. It also gave us some time to complete a Tiered Fidelity Inventory as a self check on how well we were implementing the MTSS model. This time was also used to refine our MTSS pyramid, which breaks down the three tiers and identifies both academic and behavioral interventions staff members can use with students who are struggling.

The MTSS team also looked at our attendance and phone policies. The goal was to bring a greater awareness to parents and students for attendance and creating consistency in our phone policy. Two challenging areas but the brainstorming sessions that happened will help shape the future of those policies at FHS. We did begin sending letters home for all unexcused and unverified absences along with parent notification through Infinite Campus. As far as the cell phone policy goes, we found that our own inconsistency was hindering our ability to



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maintain a constant standard. So, beginning next year the high school policy will be no cell phone in the classrooms during instructional time. We all recognize the challenge behind this change but feel it is in the best interest of our educational setting.

We had students take the “Student Voice Survey” which measures eight conditions that have a positive effect on student motivation in school. The eight conditions are:

- Belonging
- Heroes
- Sense of Accomplishment
- Fun & Excitement
- Curiosity & Creativity
- Spirit of Adventure
- Leadership and Responsibility
- Confidence to take action

The staff looked at the survey and helped identify two to three questions in each of the conditions that scored low on the survey. We then took those questions and brainstormed ideas that we could do as a staff in order to make a positive impact on our school. At the beginning of next year we will sit down with our student council and share these results and get their feedback on what and how to improve our school.

Belonging

Question	Total in Agreement	Possible action for improvement
I'm proud of my school	45%	First maybe we break this down, into I am proud of my teachers, classmates, etc. Then maybe look further. Also 30% are undecided, so maybe they don't understand the question either. Also only 24.5% are not proud. This doesn't mean we can't take steps to improve this. Additionally it was suggested that involvement in activities is closely tied to this number (see improvement ideas below). Continue to build Fergus pride in our activities and consistency in our practices.
I'm a valued member of my school community	41.9%	We want to find out what percentage of students are involved in activities, and see if there is a correlation. Club/activity presentations possibly in addition to the Club Fair so students know all of the possibilities for getting involved. Students from club/activities could also talk to Advisory classes.



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Heroes

Question	Total in Agreement	Possible action for improvement
Students respect each other	29.4%	consistent consequences for negative behavior(bullying, etc.); establish a feedback loop; next year's phone policy should help decrease negative social media influence during the school day
students respect teachers	40.8%	**lack of apathy for learning, overall respect for school property focus on the future consequences of their current actions; improve staff-student relationships (greet them at the door, be present in the hallways)
teachers care if I'm absent from school	44.7%	Need to find source of data - too broad of a question
adults at this school listen to students' suggestions	46.2%	kids don't know what they don't know; realistic suggestions
my parents care about my education	91.6%	the data reflects higher than what we experience on a daily basis; except the weeks before graduation ;)

Sense of Accomplishment

Question	Total in Agreement	Possible action for improvement
Teacher let my parents know what I do well	38.7%	Do a better job of emailing parents when students are doing a good job in class.
Adults and students work together to make our school a better place.	36.1%	Have the student council give us solutions to the problems, not complain about the problem.
I put forth my best effort at school.	68.1%	There is a big difference between what students think is their best effort and what teachers feel the students best effort is. We feel that this number is higher than it really is. We need to challenge students more.

Fun and Excitement

Question	Total in Agreement	Possible action for improvement
I enjoy being at school	43.8%	more relevant to their likes/career goals
Teachers enjoy working with students	57.2%	-keep being a positive role model -there needs to be a cell phone policy that everyone follows. Have a committee, even with parents



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		-depends upon the climate of the school, when the school is running smoothly, then it is a better place to be for everyone
School is boring	56.8%	-kids would rather play games and be on phones than be engaged in any type of learning.

Curiosity and Creativity

Question	Total in Agreement	Possible action for improvement
Homework is Helpful	18%	<ul style="list-style-type: none">• Use class time/coreflex wisely. Most teachers allow time in the school day to get homework done• Communicate with parents the value of Core/Flex
Classes help me understand what is happening in my everyday life	26%	<ul style="list-style-type: none">• Rationale for why this is important (critical thinking, problem solving skills)• Connect which jobs the content can relate to (chemistry = cooking)
Students work with adults to find solutions to school problems	38%	<ul style="list-style-type: none">• encourage students that they have the ability to advocate if they see solutions to the minor problems• Let students know that we analyze the MyVoice survey• Participate in Student Council (freshman)

Spirit of Adventure

Question	Total in Agreement	Possible action for improvement
I am afraid to try something if I think I'm going to fail.	32.1%	<ul style="list-style-type: none">• Redefine failure to how it can be successful.• More prompts or incentives to promote thinking outside of the box.
I like challenging assignments.	38.4%	<ul style="list-style-type: none">• Intervention at lower grades, but how can we help? Not to throw elementary under the bus cause we know they work their butts off.• More excitement for success in challenges
Students are supportive of one another.	44.6%	<ul style="list-style-type: none">• I think students as a whole show more support for each other than we can remember.• How do we reel in the outliers?• How do we open up others to accept outliers?• Wayfinder?



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Leadership and Responsibility

Question	Total in Agreement	Possible action for improvement
I know the goals my school is working on this year.	30.1%	Be more open and clear about school wide goals, we could include our student council in setting goals for the year
Other students see me as a leader	31.3%	How are students defining leadership, in what areas, how do we build leadership opportunities?
Students have a voice in decision making at school	39.4%	What kinds of decisions should students be involved with?

Confidence to Take Action

Question	Total in Agreement	Possible action for improvement
Students develop programs that improve the whole school	30.3%	Maybe visit with clubs and/or student council about programs they would like to see at our school.
School is preparing me well for my future	41.5%	What do students feel like they are lacking?

Fergus High School Data

Attendance

Student Count	Grade level	Daily % for the 2023-2024 school year
87	9	91.76%
91	10	92.26%
76	11	91.48%
86	12	91.98%
340		91.88%



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MAP Scores

		Benchmark		Strategic		Intensive	
		Fall	Spring	Fall	Spring	Fall	Spring
9th grade	Reading	78%	71%	17%	21%	5%	6%
9th grade	Math	73%	76%	21%	17%	6%	7%

		Benchmark		Strategic		Intensive	
		Fall	Spring	Fall	Spring	Fall	Spring
10th grade	Reading	77%	69%	16%	21%	7%	10%
10th grade	Math	80%	76%	17%	19%	3%	6%

ACT Scores

Average ACT Scores Taken Their Junior Year										
Class of	English		Mathamatics		Reading		Science		Composite	
	Fergus	State	Fergus	State	Fergus	State	Fergus	State	Fergus	State
2017	18.0	18.5	20.1	20.0	20.3	20.3	20.0	20.2	19.7	19.9
2018	19.3	18.6	20.3	20.0	21.8	20.7	21.2	20.2	20.7	20.0
2019	18.3	18.3	20.5	19.8	20.7	20.3	20.8	19.8	20.2	19.7
2020	16.6	18.3	18.8	19.6	19.3	20.3	18.6	19.6	18.4	19.6
2021	16.6	18.3	18.6	19.6	19.1	20.1	19.2	19.8	18.5	19.6
2022	17.8		19.8		19.7		20.0		19.5	19.9
2023	16.4		18.7		19.0		19.0		18.4	19.9

This chart shows the trend of how Fergus High School students have done on the ACT for the past several years. In looking for the 2023-2024 school year data, I found that it will not be reported until September of 2024.



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Course Offerings

We reworked our course catalog this year to put it into a more user friendly format. The staff have created pathways that outline the flow of courses for parents and students. Staff included a course description for each course and prerequisites needed for our higher level course offerings. Our goal is to publish this document to our district website so it is accessible to all students and parents.

We continue to offer a variety of course offerings to assist students in their academic journey and fulfill all the state and district requirements for graduation.. We spent time this year looking at how to integrate financial literacy into more of the high school curricular areas. At this time we will have the following courses to satisfy the financial literacy requirement:

- Business Math
- Personal Finance
- Accounting
- Entrepreneurship
- Financial Survival
- Economics

Advanced Placement

We offer six Advanced Placement courses this year with a total of 127 students taking AP courses. The following are the Advanced Placement courses offered at Fergus High School. Results from the AP Exams will be available in July.

- AP World History
- AP Government
- AP Calculus
- AP Chemistry
- AP English Lit. 12
- AP Physics

Here is a breakdown of the number of students taking each Advanced Placement course:

# of students	Course Name	Instructor	# taking AP Test
23	AP Calculus	Feller	4
20	AP Chemistry	Nefzger	15
22	AP English 12	Cirrioncione	21
31	AP Government	Brandon	28



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8	AP Physics	DeCock	1
23	AP World History	Henderson	5

Dual Credit

We have a total of eight Dual Credit courses this year with a total of 73 Juniors and Senior students taking one or more Dual Credit courses. Students have the option to sign up with the Universities to receive the dual credit. Fergus High School partners with MSU Northern, UM Western, and the University of Great Falls for our dual credit classes offerings.

- English 12 - Writing 101 - College Writing
- Advanced English 11 - Writing 101 - College Writing
- Advanced American History - HTSA 101 History of America
- Advanced Math/Pre-Calculus - Math 121 - College Algebra
- Advance Biology - Biology 160/161 - Principles of Living Systems with Lab
- Child & Adolescent Development
- Emergency Management Technician (EMT) - ECP 131- EMT/Lab
- Welding I/II - WLDG 110/111 - Welding Theory/Lab

Here is a breakdown of the number of students taking each dual credit course:

Juniors

Number of students	FHS course	Course Name	College Course #	College	Instructor	College credits
12	Adv. Math/ Pre Calculus	College Algebra	M 121	MSUN	Feller	4
20	Adv. English 11	College Writing	WRIT 101	MSUN	Smith	3
22	English 12	College Writing	WRIT 101	MSUN	Cirrioncione/ Smith	3
40	Adv. American History	History of America	HSTA 101	MSUN	Henderson	3
7	Adv. Biology	Principal of Living Systems/Lab	BIOB 160/161	MSUN	Mangold	4/1
4	Welding I/II	Welding Theory/Lab	WLDG 110/111	MSUN	Rianda	2/2



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Seniors

# of students	Course Name	College Course #	College	Instructor	College credits
1	American History 1/2	HSTA 101/102	MSUN	Henderson	3/3
18	College Algebra	M 121	MSUN	Feller	4
21	College Writing	WRIT 101	MSUN	Cirrioncione	3
14	EMT/Lab	ECP 131	MSUGF	Slivka	7
17	Principal of Living Systems/Lab	BIOB 160/161	MSUN	Mangold	4/1

Club Participation

We had good participation in our co-curricular clubs and activities this year. The club advisors have done a great job promoting our clubs and activities this year. I appreciate all of their hard work in coordinating different events for our students to participate in this year. I also have to commend our students for their participation and representing Fergus High School on a State and National level throughout the school year. We have also included the average GPA for all of our clubs, as you can see not only do they represent our school and community well at events but have done a great job in the classroom as well.

BPA	Art Club	FFA	Key Club	FCCLA	Ski Club	Mentor	Spanish	Stucco	SP/D
3.74	3.35	3.3	3.72	3.7	3.4	3.6	3.78	3.84	3.65

Average for clubs/groups 3.61

Club/Activity	Staff	Position	# of students
Annual	Diane Lewis	Advisor	12
BPA	Diane Lewis	Advisor	15
Earth Club	Melanie Smith	Advisor	18



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F Club	Vic Feller	Advisor	31
FFA	Jared Long and Jondie Rianda	Advisors	50
FCCLA	Megan Vincent	Advisor	33
National Honor Society	Meggan Cirrincione	Advisor	26
Key Club	Lisa Screeton	Advisor	22
Science Bowl/Olympiad	Tim Nefzger and Mike Mangold	Co-Advisors	23
Ski Club	Brett Thackeray	Advisor	75
Spanish Club	Brett Thackeray	Advisor	23
Student Government	Luke Brandon	Advisor	22
Unreserved	Meggan Cirrincione/Dani Phillips	Advisors	Oct. event - approx. 60 MSUB event - approx. 21
Youth Mentor Program	Letha Manning/Yvette Hersel	Advisors	60

Some highlights for our activities include the following:

BPA
BPA had an excellent year and their performance demonstrates that very well. At the State Competition we had 20 students place in a variety of events out of 1335 BPA members competing at the Montana State Leadership Conference this year. Out of the 20 Fergus High School students who placed at State, 4 students (Julia Kuanu, Alex Naber, Mylee Ruckman, and Lauren Plagenz) qualified for the National Convention in Chicago in 9 different events. We also had Julia Kuanu elected to a National BPA office as the BPA Historian.



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FCCLA

Our FCCLA crew had an amazing year as well. At their State Conference the team was recognized on a variety of levels, with our Chapter winning a Gold Star Chapter Award and the Service Hall of Fame Award for the 3rd most community service hours in the State. We had one scholarship awarded to Brooklyn Ruckman, Lauren Plagenz and Allie Ucker Ultimate Leader Awards, and finally Mrs. Vincent was named the New Advisor of the Year. In the ProStart Competition area our Culinary Team took 2nd place and the Management Team took 2nd place. In the Skill Demonstration events Aldysen Morris took 1st place in Creed Speaking Level 1 and Alora Carroll & Issy Eades earned a Silver in Toys that Teach. In the Star Competitive Events, Ali Kolar won a Silver medal in Career Investigation, Kyle Crawford, Ali Kolar, Mylee Ruckman, and Jenna Vaughn won a Silver medal in Parliamentary Procedures and Rylee Cowen qualified for the National Conference in designing the Online Chapter Website.

FFA

The school's FFA team had a great year preparing for both the state and national competitions. A number of students performed exceptionally well at the State Conference. In the Outdoor Recreation Division Talmadge Brooks brought home a State Championship for the Gazebo he designed and built. In the Trailer Division the team of Carter Ricks, Weston Hersel, Kolten Cripps, and Ethan Smith won the State Championship for their Mud Recycling trailer. They also won the Grand Champion of the Show for the same trailer. In the Meat Science and Technology competition the team took 6th place and we had two individuals place 13th and 17th respectively. In the Veterinary Science Competition our team took 5th place and had an individual place 17th. In the Livestock Evaluation Competition the team of Regan Comes, Stockton Stoh, Payton Hersel and Nathan Long took 2nd place. In the individual competition Nathan Long took 1st place, winning a \$1,000 college scholarship, Stockton Stroh placed 9th and Regan Comes placed 19th. It was a great way to end the year.

National Honors Society

We had a great year with our National Honors Society this year. We had 26 active members and inducted 29 new members to the club. According to Mrs. Cirrincione this is the most new members inducted into the club during her tenure as the club's advisor.

Principals Cup

We had two teams participate in the Principals Cup this year. Both teams did a great job, we did have one team make it to the championship round vs. CMR. Our team finished in 2nd place and earned a berth to the State Academic Bowl held in Missoula.



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Science Olympiad

The Science Olympiad team competed in Bozeman this spring. There were a total of 45 teams competing from around the state and the Fergus Team took 4th.

Top 10 finishers are as follows:

1st Anatomy - Lauren Plagenz and Julia Kunau
1st Scrambler - Tyson Dubbs and Tal Brooks
2nd Tower - Tyson Dubbs and Tal Brooks
3rd Wind Power - Pedro Martignoni and McKay Shobe
3rd Astronomy - Alex Naber and Lucas Golik
3rd Optics - Julia Kunau and Isha Vanderbeek
5th Write It Do It - Megan Vaughn and Isha Vanderbeek

7th Codebusters - Pedro Martignoni, Megan Vaughn, Alex Naber
8th Chem Lab - Holly Myers and Kai Painter
8th Fermi - Aidan Manning and Beau Blumhardt
9th Microbe Mission - Lauren Plagenz and Kai Painter

Music

Two of our graduates received prestigious awards for their outstanding musical performance. Isha Vanderbeek was honored with the Philip Sousa Award, and Owen Day earned the Louis Armstrong Award. Both students have demonstrated tremendous talent and dedication in their musical endeavors, bringing pride to our school and setting a high standard for future students. Congratulations to Isha and Owen on these remarkable achievements!

The District Music Festival yielded great results for our Fergus High School students. We had 24 solo or ensemble groups qualify for the state music festival in Missoula. As the soloist and ensembles moved on to state they continued to show confidence and excelled in their performances. 17 out of the 21 groups who performed received "Superior" ratings at the competition. The State results are below:

Owen Day	I	Piano Solo
Alex Naber	I	Tenor Saxophone Solo
Holly Myers & Jenna Vaughn	I	Mallet Duet
Harrison Wicks	I	Trombone Solo
Owen Day	I	Drumset Solo



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Haylee Williams	I	Vocal Solo
Josie Konert	I	Vocal Solo
Rose Barman	II	Vocal Solo
Anna Welsh	I	Vocal Solo
Maggie Fulbright	I	Vocal Solo

Sea Fever Group	I	Vocal Ensemble
Haylee and Josie	I	Vocal Ensemble

Fergus Trombone Quartet	I	Trombone Quartet
Fergus Percussion Trio	II	Percussion Trio
Maggie Fulbright	I	Clarinet Solo
Fergus Percussion Quartet	I	Percussion Quartet
Aiden/Owen	II	Saxophone Ensemble
FHS Percussion Ensemble	I	Percussion Ensemble
Isha VanderBeek	I	Flute Solo
Kaiden Gardner	I	Euphonium Solo
Fergus Trumpet Trio	III	Trumpet Trio

HiSet Options Program

The HiSET Option Program to seniors who, because of life circumstances, would come up short on credits for graduation. This year five students participated in the program and three of those students were able to successfully complete the requirements to graduate with their peers. To prepare the students for the five exams we utilized the Essential Education program to prepare students for the five HiSET exams. Essential Education is one of only two programs approved by ETS (HiSET organization). This program has been a success as long as our strict application process is followed, allowing only those students who have a strong desire to take advantage of this opportunity to graduate.



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Matthew Lewis, Principal
Yvette Hersel, Secretary

Paul Bartos, Assistant Principal/ AD
Wendy Pfau, Activities Secretary

Goal Area 2: Facilities

Our facility was well used this year. We made an effort to collect some data on how much our performing arts center was used this year. We were tracking the usage in hope of using that data for some grant opportunities to upgrade the lighting, sound system and curtains. We have hosted 111 different events in our performing arts center, which means that facility was not used 68 days this year. Thanks to our district maintenance crew who completed 177 Preventative Maintenance tasks and 150 Reactive Maintenance requests. The maintenance tasks included heating/cooling/ventilation, electrical, plumbing, door maintenance and lighting, plus a few other areas.

Goal Area 3: Community/Parent Engagement

They say New York City is the city that never sleeps, well in Lewistown Fergus High School is the building that never sleeps. Starting the year with Cowboy Poetry, which is a big community event hosted in our performing arts center. We also hosted multiple community concerts for Lewistown to enjoy. We tracked how many events we hosted in our Performing Arts Center this year, with all of the concerts, rehearsals, talent shows, awards ceremonies and so many more, we had 111 different events this year.

We do our best to engage our parents throughout the school year. During our fall and spring parent teacher conferences we had scheduled time to meet with parents, students and the teachers. We also had some open time set aside for parents to come in and visit with specific teachers if they wanted to. In the Fall the teachers conduct individual conferences with each of their students over the two weeks before conferences. These individual meetings addressed student successes and areas in need of improvement. After meeting with their teachers the students were asked to share with their parents the notes from the individual meeting.

Fergus High School booster banner sponsors have experienced significant growth over the past few years. When we compare the number of banner sponsors from 2021 to 2024, there is a remarkable 41 percent increase.

This growth demonstrates the increasing support and commitment from our community and local businesses. It reflects positively on our efforts to engage with sponsors and highlights the value they see in supporting our programs. We are grateful for their continued partnership and look forward to building on this success in the future.

Year	Banner Sponsors
2021	36
2022	44
2023	47



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2024

53

Extra-Curricular Student Athlete Parent Meetings:

On Tuesday, August 8th, Fergus High School hosted its annual student-athlete parent orientation meeting. This important event provides an opportunity for parents and student-athletes to receive essential information about the upcoming sports seasons.

Additionally, during the winter and spring seasons, our head coaches conduct preseason meetings with student-athletes and their parents. These meetings ensure that everyone is informed about expectations, schedules, and any updates related to their respective sports.

We believe these orientations and preseason meetings are crucial for fostering clear communication and a supportive environment for all of our stakeholders.

Social Media:

Fergus High School acknowledges that while social media may not be the most authentic and effective way to communicate with our community, it serves as a valuable supplementary tool for reaching out to the Lewistown community. Our social media presence has grown significantly, now boasting over 1,300 followers. This increase allows us to engage with a broader audience and keep them informed about school events, updates, and achievements.

Goal Area 4: Technology

Technology continues to be an important tool in our educational setting. Teachers are utilizing Google Classroom to post assignments, notes and assessments which has helped students stay current on their course work. We did spend time visiting about AI and how they may impact our school and assignments. We did have a few teachers work with students on how AI can be utilized as a tool but not a replacement for their own work. We foresee this being an area of need for some professional development in the future as this technology continues to evolve.

Goal Area 5: High Qualified Staff

High quality staff is always at the top of our list when it comes to creating a welcoming learning environment. We did have a few hic-ups throughout the year but in reflecting on the year as a whole we have come out better in the end. We did have one staff member resign mid-year and were very fortunate enough to find a quality long term guest teacher to finish the year out. There were a few moments after the first of the year



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when we started receiving staff resignations that I wondered how we were going to fill all our positions for this upcoming year. The retirement of Mrs. Pfau, Mr. Nefzger and Mr. Olsen will be a big loss for Fergus High School. Ms. Fisk, Mrs. Miller, Ms. Rianda, and Ms. Screeton's resignations will be felt as well, it is always tough when good staff members move on. Replacing six classroom teachers is challenging, but as things unfolded this spring we have replaced all of our retiring or resigning teachers. Replacing Mrs. Pfau as our Activities Secretary will be a challenge and we will continue to look for a qualified individual to fill her shoes.

It has been a pleasure working with the Fergus High staff this year. We have learned from each other and I look forward to the years to come at Fergus High School.

ACTIVITIES



**FERGUS HIGH
SCHOOL**

Paul Bartos

Fergus High School
Activities
1001 Casino Creek Drive
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2023-2024
Year End Report

This past year of “Golden Eagle Activities” was again a very successful and exciting one with many exceptional individual and team performances and accomplishments. As we have mentioned before, we feel our activities are providing the educational experiences needed to develop strong individual citizens through this “other half of education.” Again, as in the past years, the many outstanding efforts within the activity program brought our student body together and generally enhanced the overall attitude and educational atmosphere of the school and community.

Special thanks go out to everybody involved, especially Paul Bartos and Wendy Pfau. From pre-season to post-season, we had the support, the guidance, and the organization from our Athletic Director and his office secretary for our schedules, travel time, home events, and divisional and state trips on through our awards nights. Thank you for your time in supporting the students of Fergus High.

Some of the many HIGHLIGHTS for the 2023-2024 school year include:

The Academic All-State Awards sponsored by the Montana Coaches Association (MCA) reinforce the importance of academics to our student athletes. To qualify for an award, an individual must earn a varsity letter in athletics and maintain a 3.5 grade point average during the respective quarter of participation. For the 2023-2024 school year we had a grand total of **134** individual **Academic All State Awards**. Listing the awards by each individual sport are as follows: Girls Basketball-12; Football-20; Cross Country-12; Wrestling-11; Volleyball-9; Boys Basketball-13; Cheerleading-10; Track and Field-10; Tennis-16; Softball-14; and Golf -7.

The Fergus High School **Band** program returned for a pre-season marching band camp to prepare for Homecoming. The bands marched down main street for the homecoming parade, accompanied by the eighth grade band and LJH drumline. Later that evening, the Screamin’ Eagle Marching Band gave a homecoming halftime performance of Macklemore tunes during the football game. The band gave the halftime performance at MSU’s annual “Showcase of Bands” on the Bobcat football stadium, Fergus’s second year participating in the event along with 7 other high school marching bands. The pep band also traveled to Billings Lockwood to play for the Divisional Volleyball tournament.

The symphonic band and concert bands performed a wintery-themed concert for the December performance, consisting of concert band, symphonic band, jazz band, and percussion ensemble. Concerts in March and May also saw the addition of junior high jazz band and percussion ensemble. In addition to these regular performances, the symphonic band attended Eastern A Band Festival in Hardin. Ten students represented Fergus High in the Eastern A Honor Band.

The Screamin' Eagle Pep Band's winter season consisted of many energetic nights playing for the girls' and boys' basketball teams, following them to Billings to play at divisional tournament, and getting to witness the third consecutive year that the boys won the Divisional Championship. State tournaments were held in Butte, where the band was also in attendance to see the boys play Dillon at the State Championship.

For District 8 Music Festival in April, the symphonic band again received "straight Superior" ratings, and the concert band received 2 "Excellent" ratings. Seventeen solos and small ensembles performed for adjudicators, as well as the FHS percussion ensemble and jazz band. Both percussion and jazz, as well as 15 student groups received superior ratings to perform at State Music Festival. Eleven student ensembles received a "superior" rating at State Festival.

The Fergus High bands ended their year by performing at the graduation ceremony with "Pomp & Circumstance" as well as the chosen senior song "1812 Overture". Mr. Auger wishes the 10 graduating seniors the best of luck in their future endeavors and their continued musical pursuits!

We had an excellent year in our 7th-12th grade Choir program! The main changes and highlights were:

- We added a brand new soprano-alto choir to FHS this year. The students in the class named it SAPphire Choir (capitalizing the S and the A to stand for sopranos and altos). This group was non-auditioned and ultimately received a perfect score on their adjudication from one adjudicator at District Music Festival. They formed some incredible friendships and did outstanding musical things this year. We will continue this class as an auditioned class capped at 16-20 members.
- We added an October concert to the FHS choir schedule to ensure at least one performance each quarter.
- Our LJHS students sang at the Veteran's Day Ceremony, had a December concert, a March Concert and a May concert. They also went "patriotic caroling" around town in October and visited Valle Vista to sing once.
- Our FHS choirs had October, December, March and May Concerts. Each choir also was adjudicated in our District 8 Music Festival.
- Our FHS choirs attained beautiful choir dresses and are able to share tuxes with the band to give our choir a much more modern and professional look. We debuted those dresses and tuxes in our March concert.
- Our LJHS Choirs took 24 students to the Central Montana Youth Sings event in Great Falls in February (this was a first-time experience for LPS). The students learned a lot and loved this experience. We will take students to this every year. The students are already excited to do it again!
- Our FHS Choirs also took 17 students to the bi-annual Soprano-Alto Festival in Bozeman in February. Our students did an outstanding job! This festival alternates years with the Tenor-Bass

festival also in Bozeman. This was also the first time LPS did this event and we will continue to make it a tradition.

-Sapphire Choir received “Superior” ratings on both their prepared pieces and their sight-reading at District Music Festival. Symphonic Choir and Concert choir received “Excellent” ratings on both their prepared pieces and sight-reading at District Music Festival.

-FHS Choirs had 7 Vocal Solos, 1 Duet and 1 Small Ensemble prepare pieces for District Music Festival. Of the 9 pieces 7 received “Superior” ratings allowing them to advance to State Music Festival. The other two received “Excellent” scores with great praise from adjudicators. Of the 7 State qualifying groups 6 received “Superior” ratings (the ensemble, duet and 4 solos) and one solo received an “Excellent” rating at State Music Festival in Billings. Two soloists did advanced foreign language pieces. Every student received personal feedback and did outstanding.

-We will have a soprano-alto choir we created for the summer, FHS Harmony Collective, that will sing at CenterFest at Creekside Pavilion on August 3. This will be a fundraising event for our choir program.

-Tom Wojtowick is celebrating 10 years as our choral accompanist and intends to do one more year before retiring from the position. He is an incredible asset to our program and the students love him!

-Mrs. Grensten had a wonderful year and learned A LOT. She is greatly looking forward to next year already with almost a year of experience under her belt. She intends to teach more sight-reading skills and music theory next year. She also hopes to start Choralaires (an advanced SATB choir of 16, 4 people on a part) by the 2025-2026 school year at the latest. Thanks to the school board for supporting the choir program!

The Student Council started off the year by planning for our annual Homecoming festivities. They got right to work and had several meetings, led by Julia Kunau, the 2023-24 student body president. Homecoming week, we had several spirit days allowing students and staff to show their school pride. Monday was Barbie and Ken day, Tuesday was Famous Feuds, Wednesday dress up day (for coronation), Thursday was class day, and Friday was Blue and Gold Day. In addition, students decorated the hallways in the traditional competition. The senior hallway was declared the victors by the staff. Their theme was “Haunted House”.

Homecoming 2023 was a big success! An amazing pep assembly including all the elementary schools was orchestrated by student council and our annual Homecoming parade through downtown kicked off the festivities on Friday with fantastic floats from all the different clubs and organizations. The football team defeated Miles City, and the volleyball team played Park High, and won in 5 sets. It was also Pack the Place in Pink Night. Students then danced the night away at the Homecoming dance, where a great time was had by all.

One of our major accomplishments this year was our book drive to collect books for the Small Wonder Daycare Center. Thanks to everyone's generous donations, we collected nearly 100 books for the kids! Small Wonder was extremely grateful for the new additions to their library.

We kicked off 2024 with Winter Spirit Week featuring dress up days like Jersey Day, Hawaiian Day, Pajama Day, Western Day and Blue and Gold Day. The week was capped off with an awesome pep assembly featuring performances from the cheer team, and band.

In May, we held elections for next year's student council and welcomed a new group of officers.

Overall it was a fun and productive year for the Student Council! We appreciate everyone's participation and school spirit. We're already looking forward to more events and activities next year.

The 2023 Fergus High School Golf team ended the season with 9 girls and 12 boys. The first practice was Thursday August 10th and the State tournament ended on Saturday, September 30. We attended 15 tournaments in all: 3 were JV only, 1 was JV and Varsity combined, and 13 were Varsity only which included the Divisional and State tournaments in Sidney, Montana.

The girl's team placed 7th at the Divisional Tournament in Sidney at the Sidney Country Club. One of the five (Lexi Breidenbach) qualified as an individual to play in the state tournament. One girl (Lexi Breidenbach) earned All-Conference. She competed as an individual at the state tournament which was held in Sidney also. All five girls that played in the Divisional tournament, plus our alternate, will earn their letters. (Lexi Breidenbach, Brook Behl, Delaney Rixford, Kylie Moline, Autumn Goodan and Kami Moline-alternate).

The boy's team (Carter Wichman, Liam Catron, Kason Brown, Andrew Sura and Sean Zimmer) placed 4th at the Divisional Tournament in Sidney, Montana, at the Sidney Country Club, with two (Carter Wichman and Kason Brown) earning All-Conference Honors. They competed in the State tournament in Sidney and placed 7th as a team. One of the boys (Carter Wichman) earned All-State recognition. All five boys that played in the Divisional tournament, will earn their Letters.

Coaching was done by Sherry Breidenbach (2nd year with the team, 1st year as co-head coach) and Steve Olson (first year as co-head coach).

The 2023-2024 Speech, Drama and Debate Team from Fergus had an incredible year. It was a year full of firsts and new learning while still giving us many of our favorite call backs. We attended many meets, cancelled our own meet due to weather and experienced many victories along the way. Our season included invitationals in Miles City, Billings at MSUB, Carroll College, Laurel, Park High, Billings Skyview, Sidney and finished with State in Columbia Falls.

The team was led by our single senior, Julia Kunau, as Team Captain. Captain Kunau led her team from the debate side of events in Lincoln Douglas debate. Her Lieutenant was Sofia Ramirez Galdamez, a junior dominating her events of duo interpretation of literature and humorous interpretation of literature. Other team members from the junior class were Rachel Comer, our other debater in Lincoln Douglas, and Olivia Tucker who performed with the drama team in pantomime and dramatic solo. The sophomore class was represented by Malikai Aminkeng, partner in duo interpretation to Sofia and original oratory speaker, Kylie Crawford a humorous soloist and theater extraordinaire, Katie Ellestad who tried many different events looking for the right fit, and Olotauatia Setu who spoke as an informative speaker and partner for duo interpretation. We had only one freshman finish the year with us. Amara Manning brought new life to the drama team in humorous theater.

The team was very busy at every meet. Every student who could double entered two events, which kept them hopping around the schools. All students worked hard and were strong competitors throughout the entire season. Our Captain, Julia, kept her State Champion Place by taking 1st at State in Lincoln Douglas debate for the second year in a row. She has shown what dedication, hard work and determination can achieve. Overall, our team placed well, for its size, taking 10th at State in Speech out of 25 schools. A resounding success for our season.

The team also had its first assistant coach in many years. Lisa Screeton added her experience and understanding of both dramatic speaking and debate to the team arsenal and helped hone and refine the students' abilities throughout the season. While her stay with the team was brief, she was an essential asset and will be sorely missed.

We are already starting work on our 2024-25 competitive season. It will mark the 10th anniversary of Coach Lee Stahl's tenure at Fergus High. He continues to be part of the Montana Forensic Educators Association on several committees and has taken on the role of Secretary of the East for the MFEA. He was nominated again for Coach of the Year in Drama and continues to chase the award on the speech side of the program. It was a marvelous year for Coaches Screeton and Stahl, and all the students.

2023 was another tremendous year for Fergus Football. We had 16 Seniors on the team with 11 of them being returning starters. We had another great off season with true dedication to becoming better athletes together. We averaged around 25 players in the weight room every morning at 6:30 a.m.

Our season started out with a bang with a 44-7 road win against the new Eastern A team East Helena Vigilantes. With the win also came the start of our injury ridden season. Week two was a 27-0 win over Laurel at home. Week 3 was a 35-0 road win at Sidney. Kieran Netburn went down with a knee injury the 3rd play of the game which ended up being his last play of his excellent career as a Golden Eagle. Kieran was missed greatly for the remainder of the season. We had 3 key players injured for this game, a QB/FS, RB/ILB/K, RB/SS. Game 4 saw a 31-7 win at home against Lockwood and game 5 a 7-0 win against Hardin. This game will be known time locker room. We climbed our way back into the game in the 4th quarter with great defense and 2 rushing TD's to cut the deficit to 14-17. With under a minute left we drove the ball down the field and ran the ball down to the 1-yard line but we were called for holding which pushed us back and our final throw to the end zone was knocked to the ground. Havre came away with a 17-14 hard fought win. We went into the playoffs as the 2nd seed in the Eastern A and received a 1st round playoff bye. Hamilton defeated Big Fork in a 1st round game, which set up a rematch of 2021 Fergus vs Hamilton this time in Lewistown. Game 10, Quarter Final game against Hamilton was a dominant performance for us in front of our great fans. We beat Hamilton 33-13 to get our revenge. Scoring started on a reverse play where Dash Ruff ran in from 10 yards out. Our 2nd touchdown of the day was the 1st of our special teams scores. Maxx Ray scored on a 75- yard punt return for a TD. We finished the half up 17-0 with an Aidan Manning field goal. To open the 2nd half Brady Bantz returned the kickoff 80 yards for a TD to go up 24-0 early in the 3rd quarter. McKay Shobe led us in rushing and had 2 long TD runs in the 2nd half to cap off the great team effort. With the win came a set-up of the Semi-Final matchup in Dillon vs the Dillon Beavers. The game was played on Friday night under the lights because Montana Western had a home playoff game on Saturday. Game 11 was State Semi-Finals in Dillon. Our season came to an end with a 14-26 defeat to the eventual State Champions. We could never get momentum during the night. Dillon was a great football team that kept us in balance on Offense and used its size and speed to create plays on Offense for them. Our kids played their hearts out as we were very beat up from the season and it eventually showed up in this game. Dillon took a 14-0 lead into the locker room at halftime. Our Offense put our defense in some tough spots in the 1st half and although we were getting beat 14-0 we felt like 1 play could change the momentum of the game. The opening kickoff of the 2nd half Dillon fumbled the ball and it was

recovered by Fergus. The officials overturned the call which could have been the break we needed to change the whole game. Dillon managed a 26-0 lead late into the 4th quarter where we went no huddle and scored on 2 late touchdown drives. Brody Jenness scored on a 1-yard run and then McKay Shobe connected with Maxx Ray for our Final TD of the season. We finished at 9-2 and went to our 3 consecutive State Semi-Finals. Our seniors left the program as the winningest class in Fergus History and will be greatly missed. We have 2 players Jordan Jensen and Brody Jenness going to play at Dickinson State. Kieran Netburn will play at Montana Tech in Butte. Maxx Ray will go play at Carroll College in Helena. Wylee Snapp will play at MSU-Northern in Havre. Wyatt Elam will wrestle at the University of Mary. Trajan Sparks will play college baseball. Christian Wolfe will go to throw at Carroll College in Helena for the Track Team.

For the first year in a long while we had enough players to field a straight Freshman team. We ended up having a JV/Froshmore team and a Freshman team this year. Numbers and the future looks bright for the Fergus Football Team.

For the second year in a row, the Fergus *Girls' Basketball* team made progressive strides as a program. Although the season record was one-win shy of the previous season, the team was much more competitive against the powerhouse teams in the Eastern A Division. Leading by 3 at halftime against eventual state champ Havre, being tied with under 4:00 to go against then 1-seeded and undefeated Billings Central, tallying one of the biggest wins for the program in years by beating state runners-up Hardin, and even leading eventual state-placers Laurel at halftime during the first game of the Divisional Tournament are just a few examples of how well these girls competed this year. That was the biggest difference between this season and the previous one—how they competed against the best teams in the conference. We have a good young core of girls returning, including two girls that garnered All-Conference recognition as well as returning a starter who we lost to a knee injury. The goal is now to take the next step as a program and return to the state tournament.

The Fergus Eagle *Cross Country* team consisted of 9 boys and 26 girls in the 2023 season. Our girls' team placed 4th at the Super Divisional competition with the Eastern conference. Anna Elam finished 9th overall earning All-Conference honors. The boys' team placed 10th led by Kaiden Gardner who placed 45th. Going into the state meet, the girls were ranked 9th and the boys were ranked 24th. Both teams moved up with the girls placing 8th and the boys placing 22nd. Anna Elam led the girls again placing 22nd. The other 4 making up the top 5 for our team score were Bethany Householder in 33rd, Sydney Wichman in 42nd, Becca Birdwell 56th and Paige Householder in 61st. Our 6th and 7th girls were Kylee Peterson and Ava Dengel. Freshman Thomas Maxwell moved into the top position on our boys' team placing 110 followed by Kaiden Gardner, James Maxwell, Aiden Snyder and Aiden O'Neal. Our 6th and 7th boys were Kai Painter and Peter Britton. We only lose one senior girl out of our top 5 and one senior boy out of our top 7 runners so there is a lot of strength for next season. Winter running is going very well with lots of participation by 8th graders coming over from the junior high so we look forward to having them on the team next year.

Head Coach: Suzie Flentie Assistant Coach: Regan Bold Volunteer Assistant Coach: Kimmie Briggs

The 2023-24 Fergus Boys Basketball season was the ninth season under Head Coach Scott Sparks. Sparks was assisted by Jim Daniels & Matt Plagenz. The Golden Eagles finished 12-12 and advanced to the state championship game for the third consecutive year falling to Dillon in the title game at the Butte Civic Center. The Golden Eagles battled injuries all season long, but were able to put together an amazing run at the end of the season winning 10 of their final 12 games, and capturing a school record third consecutive Eastern "A" Divisional title beating top ranked Billings Central 35-34 at Metra Park. The Golden Eagles defeated Columbia Falls 62-49 to open the state tournament and followed it by rallying from 11 points down at halftime to defeat the host team Butte Central 48-39 before falling to Dillon in the state title game 28-53. At the divisional tourney the Golden Eagles opened up play with a narrow win over Hardin 51-49, beat Dawson Co. in the semifinals 44-28, and then captured gold with the win over Billings Central. Trajan Sparks and Brody Jenness were both selected 1st Team All-State and All-Conference. Wylee Snapp earned 2nd team All-Conference honors, and Maxx Ray and Jordan Jensen were selected Honorable Mention All-Conference. Trajan Sparks, Brody Jenness, Wylee Snapp, and Jordan Jensen all participated in the Billings Senior Classic. Maxx Ray and Kieran Netburn were also selected but had to withdraw due to injuries. Coach Sparks was a nominee for the MCA Class "A" Coach of the Year and earlier in the season was recognized by the National Federation of High School Coaches as the Montana Boys Basketball Coach of the Year. The Golden Eagles were led by seniors Maxx Ray, Brody Jenness, Trajan Sparks, Kieran Netburn, Jordan Jensen, Sean Zimmer, Wylee Snapp, and Tate Mangold with all earning letters. Other lettermen were sophomores Kason Brown, Rhett Comes, Lucas Golik, McKay Shobe, Tanner Vanek and junior Dash Ruff. Eleven of the 14 lettermen earned Academic Allstate honors. Twenty-five athletes participated in the program. Kylie Moline, Autumn Goodan, and Bodie Slaybaugh served as team managers. The JV team finished 11-4 while the freshman team went 5-10.

Records for this season: Varsity 12-2; JV 11-4; Freshmen 5-10.

The Volleyball program under the direction of Head Coach Adrienna DeCock saw another great turnout this season - 35 girls tried out for the high school squad. Due to consistently large turnouts, we added a fourth squad this fall. The future of Golden Eagle Volleyball looks strong with Jr. High participation being steady and over 30 girls participating in 5th and 6th grade volleyball last spring. The program is once again graduating 4 seniors this season.

We hosted the Eastern A Tip Off Tournament in preparation for hosting the Eastern A Divisional Tournament in 2024. We saw a lot of success early on in this season but struggled to keep the momentum going through November. This season we traveled to Lockwood for the Divisional Tournament and went 0-2 losing to Laurel and Dawson County. Varsity ended with a season record of 8-11 and a conference record of 4-4 (finishing 2nd in our conference behind Havre).

Earning 2nd Team All-Conference honors were Kayla Jensen (Jr.) and Lexya Burnham (Jr.); Honorable Mention All-Conference honors went to juniors Regan Comes and

Kiya Foran. Not only is there an expectation for excellence on the court, but also in the classroom, and 9 players earning a Varsity Letter this season earned Academic All-State honors (maintaining a 3.5 GPA or higher throughout the season--first quarter).

Our sub-varsity teams had great seasons and showed lots of growth. C-squad, under Coach Chelsea Jensen, finished the season 2-5, Froshmore, under Coach Lesly Kassmier, finished 10-3 and JV, under Coach Paige Nash, finished 14-2. All squads showed improvement over the season and we are looking forward to next season to pick up where we left off to continue working towards our goal of returning to the State Class A Volleyball Tournament in November.

The 2023-2024 Wrestling team was coached by Brendon DeCock and assisted by Robert Wallace and Brady Fiscus.

Our numbers continue to improve. We started the year with about 30 kids. We ended the season with 25, 20 boys and 5 girls. This was a year of new things. We started our first wrestling co-op with Hobson and Moore. We picked up one boy from Hobson and one girl from Moore. This came with its own set of challenges, but overall the experience was positive and I'm glad that the co-op kids had an opportunity to wrestle, because without the co-op that would not have been an option. Both plan to come back next year and we will add one more from Hobson for sure, and maybe more. Because of our numbers, we also practiced the majority of the season in the basement of the Eagles, where the club practices. Attitude and effort of the kids was pretty good all year. They improved throughout the season. We took 16 boys and 5 girls to divisional and 6 boys and 4 girls advanced to state.

We had 4 Seniors

- Wyatt Elam - 1st divisional and 1st state
- Quinn Boogman - 4th divisional and 4th state
- Jake Simac - 8th divisional
- Kate Maxwell - 2nd divisional

We had 4 juniors

- Preston Johnson - 4th divisional
- Jack Gillen
- Zac Chinn
- Lidia D'Hooge - 1st divisional

We had 13 sophomores

- Colt McCord - 8th divisional
- Aiden Snyder
- Mikey Veloz
- Wyatt Gar
- Brian Blackadar
- Cooper Wichman
- Stockton Stroh
- Brendin Fiscus
- Pedro Martignoni
- Jack Pallett

- Grace Hicks - 3rd divisional
- Camryn Fiscus - 1st divisional
- Lexi Wichman

We had 4 freshmen

- Mason Austin
- Colt Patterson
- Frank Dunagan
- Tucker Stewart

The 2023-2024 Fergus High ***Cheer*** Team featured fourteen varsity members and one mascot. One of the Varsity members was a foreign exchange student from Germany.

Head coach Rayna Phelps took over the program in December after returning from maternity leave. The team dove into working on a Christmas Showcase and attended a stunt camp taught by Montana Cheer Experts and achieved some impressive new skills. The team was busy working hard practicing 2 to 3 times a week as well as cheering at all home volleyball and football games in addition to traveling to volleyball and football divisional.

The Cheer team hosted two junior camps again this year. We hosted our annual Summer Spirit camp where littles perform at the Blue and Gold scrimmage. In February, we hosted our Junior Cheer Camp with almost 100 participants. Holly Lower joined the coaching staff as assistant coach and immediately took to her role and has exceeded all expectations. She has been so fantastic! In March, we traveled to basketball divisional where we helped cheer the Eagles on to a 3rd straight Divisional Championship title. Our cheer team performed at every halftime flawlessly and represented Fergus with poise and class. At State, our title run was cut short, however the cheer team really stole the show and received a standing ovation from a very packed gym during their Fergus halftime performance for the final time that Mitchel performed. It was magical. Later in March, we hosted CheerFest where 25 teams competed for the gold. Our team worked so hard leading up to CheerFest and tried new skills that we have never tried. We took home 2nd Place Class A. For the first time in a few years, Fergus had a stunt group compete and their hard work and late night practices paid off as they took home a 2nd Place trophy. Fergie, the best mascot in the state, took home 1st Place High School Mascot yet again. The team had 10 Academic All-State recipients this season.

The team voted on the following awards and they were as follows:

Most Valuable Cheerleader: Margaret Fulbright

Most Improved Cheerleader: Josie Konert.

The ***Track*** coaching staff consisted of Vic Feller – throws and pole vault, Gary Cecrle – hurdles, sprints and relays, Orin Johnson – javelin and long and triple jump, Volunteer assistants Mike Hamling – throws, and Suzy Flentie – distance, and head coach Steve Olson – high jump and relays. We didn't really know what to expect going into the season. We had 40 out this season, eight of those being seniors. We did have some pretty good young kids that had good performances during the season, so hopefully they keep improving so they can have successful years to come. At the divisional meet in Laurel the boys took eighth and the girls took fifth. Placers were Sean Zimmer in the discus and javelin, Christian Wolfe in the shot put and discus,

Tanner Vanek in the high jump, Conner Miller in the 300 hurdles, Blythe Armstrong in the 100, 200, 400 and both hurdles, and Grace Hicks in the high jump and both hurdles. At State, girls received seven points with placers Blythe Armstrong placing 4th in the 300 hurdles and 5th in the 100 hurdles. Grace Hicks finished 6th in the 300 hurdles. For the boys Sean Zimmer placed 6th in the discus.

The new head coach next year can hopefully improve on the numbers we've had the past couple years. We do have a good group of eighth graders coming in and hope they continue participating in track and field. Coach Olson has really enjoyed his 28 years of coaching track and field here at Fergus High. Thank you for all the administration has done for Coach Olson and our track program.

The 2023-2024 Fergus Softball campaign was another successful one. We finished the season with a 17-11 record and another trip to State. We eclipsed the 200 win mark (204-144) in the history of the program. We finished with a 2-2 Record at Divisional and a 1-2 record at the State tourney. The team set numerous offensive records, but we never gained the consistency we were looking for on the defensive side of things and it slowed us down going for that elusive State trophy. We had 3 seniors in Eliazar Southard, Madeline Denton and Kylie Moline. As far as post season awards, we made a haul. We had 9 All-Conference selections (basically our entire starting line-up) and 3 All-State selections in Eliazar Southard, Jaden Martin, and Kayla Jensen. Coaches this year were Mike Mangold, Kirsten Miller, Jeremy Long, and McKenzie Salka.

The 2023-2024 Tennis team, under the direction of co-head coaches Sherry Breidenbach and Melanie Smith, was led by a team consisting of 9 seniors, 6 juniors, 8 sophomores and 8 freshmen. The Divisional team included 7 seniors, 2 juniors, 2 sophomores and 2 freshmen. Thirty-one players finished the season this year. Weather did, unfortunately, play a negative role in this year's season. We lost our home match to snow and flooding and were frequently unable to practice outside due to precipitation.

We held a Family Fun Day and Servathon Fundraiser on the last Saturday before Divisional. Players retained pledges and served a total of 100 times each; after that, a doubles tournament with players and a family member was held. Everyone had a great time.

Highlighting the year was the play of 3 players that advanced from Divisional to State. They were Skylar Rutten, who took 3rd place in Girls Singles, and Lexi Breidenbach and Lauren Plagenz taking 3rd place in Girls Doubles. Three other competitors, Aiden O'Neal, and the freshmen doubles team of Alivia Breidenbach and Olivia Zieglowsky, lost the match that would have earned them a berth to State. The Class A State Tournament was hosted by Whitefish using the indoor courts at The Peak Fitness Center and the outside courts at Flathead Valley Community College, both in Kalispell.

We are especially proud of our players for maintaining excellent GPAs while participating in a myriad of other school activities. The tennis program is packed with good citizens of Fergus High and of the community.

We are looking to recruit and retain younger players, specifically boys, for the 2024-2025 season. We also look forward to again coaching talented and hardworking participants from the 2023-2024 tennis season.

The **Lewistown Junior High School** Annual Report is presented separately and attached hereto.

I feel the activities programs at Fergus have a lot to offer all the young students attending School District No. One. Activity programs provide valuable lessons for many practical situations such as teamwork, sportsmanship, winning and losing, and hard work. Through participation in activity programs we provide the opportunity for students to learn self-discipline, build self-confidence, and develop skills to handle competitive situations. Students in activities tend to achieve higher grades than those who do not participate in activities, have a lower drop-out rate, and have better school attendance and fewer discipline problems. Students will seek to find educational opportunities available to them as a result of their participation.

Fergus High School provides many activities that support the academic mission of our school. Programs are not a diversion, but rather an extension of a good educational mission. The confidence in almost all Fergus activities programs seems to be strong. The staff is highly professional, motivated, and very enjoyable to work with. We, at School District No. One and Fergus High, look to the future with confidence and excitement!

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Paul Bartos", written over a horizontal line.

Paul Bartos
Vice Principal/Activities Director

Assessment

Thom Peck

My assessment report will provide a District-wide perspective and each school will be a little more specific to the school and/or grade level. We made a few critical changes that actually date back to the 2019-20 school year and I really believe those changes in our assessment program helped us come out of the pandemic much better than most schools. Those changes before the pandemic involved increasing our Reading and Math time in each of the Elementary Schools but especially at Lewis and Clark Elementary and putting those classes more in the prime part of the school day. The Leadership Team felt that our test scores really did not reflect our student achievement that we saw on a daily basis in the classroom. Full disclosure on my part, I feel we formally test kids too much and some of that is due, in part, because we are either federally or state mandated to test kids but I still think it is in excess. Our kids are much more complicated than what a mandated test typically evaluates and I believe classroom instructional time should be kept to a premium. Throughout the District, at all grade levels, we use our assessment data, both formative and summative, to evaluate students in our Multi-tiered Systems of Support (MTSS). We monitor our students progress as either a Tier I, II, or III based on their progress. This helps us design specific interventions and groupings of students based on their Tier. Most of the assessment we have added has been more intervention driven and more targeted to individual student needs and/or age or school appropriate.

That being said, we have changed our assessment program, especially at the elementary level. Each school has some flexibility in their progress monitoring assessments. We use Dibels at all three elementary schools. Dibels is primarily a test to measure reading fluency. At Garfield, in addition to Dibels, they have really emphasized teaching phonemic skills or letter sounds. They use the Haggerty Phonemic Awareness program. They have seen great progress in this regard and they have been able to target specific skills for certain kids. Another very targeted intervention program used at Garfield and Highland Park, the Sonvay program, is a comprehensive reading and math program. This is more of a formative assessment and is based more on classroom observations and assessments. The tasks are all timed and are shorter in duration. This allowed the students to stay longer in the classroom yet we witnessed very good gains specific to each student, specifically, in our Tier II and Tier III students. At Highland Park last year, we added 2nd grade to our MAP Progress Monitoring assessment. We MAP benchmark test three times each year – Fall, Winter and Spring – in both Math and Reading. I believe MAP tests drive our instruction better than any other test and challenges our students to improve. At Lewis and Clark Elementary and Lewistown Junior High, we also use another targeted intervention assessment tool called SuccessMaker. This assessment is designed to identify students at the intensive, strategic and benchmark level in math computation and math concepts/applications. Math has always been a tough area for our upper elementary and junior high students. We believe SuccessMaker will help our students' progress more rapid and gives those students in the intensive and strategic areas that extra push. Finally, the State mandated test SBAC is used for grades 3-8 for reading and math. This test is always done in the spring of the year. In my opinion, this is the worst test but it is the only mandated test. The State has made the drastic move to MAST and all schools will no longer be obligated to do the SBAC. I believe this will have positive effects and negative effects. LPS did not pilot this test as many school districts did so our students will not have any experience with the MAST test. We will not have any longitudinal data to compare

our progress from past years. In addition, the MAST Test is based on meeting benchmarks or standards at each grade level for a specific time in the school year...students either meet the standard or not and progress or improvement is not tracked at all.

In general (VERY General), our gains or losses in Benchmark Scores from the previous year for Math and ELA beginning with our 2nd graders are as follows:

2 nd Grade	ELA	down 4%	Math	Down 6%
3 rd Grade	ELA	Up 6%	Math	Up 14%
4 th Grade	ELA	Up 4%	Math	Up 3%
5 th Grade	ELA	Down 3%	Math	Up 6%
6 th Grade	ELA	Up 7%	Math	Up 5%
7 th Grade	ELA	Down 2%	Math	Down 3%
8 th Grade	ELA	Up 6%	Math	Up 5%

At the high school level, we conduct the ASVAB test which is designed for kids going into the Military to find their areas of interest and ability. We also use the SBAC for grade 11 Science (percent Advanced or Proficient declined 4%), as well as, MAP progress monitoring. The State mandated test is the ACT for juniors. The ACT was meant for college bound students but every junior takes the ACT at least once and the State provides funding for the first time students take the ACT. This funding is currently in jeopardy and OPI has indicated this will go away. For FHS Juniors, our ACT scores rose 0.4% to 28.1% for Advanced or Proficient and FHS is 2.8% higher than the State percentages.

The other assessment tool we use, district-wide is MTSS or Multi-Tiered Systems of Support. Lewistown Public Schools have been heavily involved with MTSS since 2013 and two years ago, we were fortunate enough to be one of 7 school districts in Region 2 and 3 to receive a MTSS grant for three years - \$7500 for the 2022-23 school year, \$20,000 for the 2023-24 and 2024-25 school years. We use MTSS to provide Tier I, Tier II and Tier III supports for English Language Arts, Math, Behavior and Social Emotional or Whole Child. There is a District Implementation Team and each building has a Building Implementation Team. Typically, the District Team meets twice a month and the Building Teams meet twice a month to review data, determine needs of our students, interventions for students and student progress. All of the previous assessment tools are used and combined by our MTSS Teams. We have seen significant growth in academics, behavior, and now whole child learning with the MTSS system. I believe the umbrella aspect of MTSS is the most relevant and comprehensive assessment tool we have.

In my opinion, longitudinal data is more important in analyzing how well our kids are improving, especially in the grades K-8. We look for trends in all of our assessments and the emphasis is always on improving. Our goal in our Continued School Improvement Plan is to move at least 5% of our Tier III students to Tier II and to move at least 5% of our Tier II students to Tier I. This year, we moved 3.8% of our Tier III students to Tier II and 6.8% of our students from Tier II to Tier I. That is great progress! Each year, we strive for improvement and this year, for the most part, the benchmark for students increased in our MAP and SBAC scores but we did have a few decreases in certain areas or grade levels. It still looks like our test scores should be better and we will continue to look for ways to improve our test scores while providing more targeted intervention classroom instruction.

BUSINESS OFFICE

Rebekah Rhoades



BUSINESS OFFICE 2023-2024 ANNUAL REPORT



**Rebekah Rhoades
Business Manager/District Clerk**

The 2023-2024 school year was yet again another year of change, challenges, and successes. Although we are a few years past the pandemic, lingering impacts to school finances are still being felt. In addition, bills signed into law during the 2023 Legislative session have created more change and emphasized the many complexities of School Finance. We are extremely fortunate to have a knowledgeable and dedicated staff in the Lincoln Building Business Office.

Main Business Office Functions:

- Payroll
- Purchasing & Payables
- Instructional Media Center (IMC)
- Budgeting
- Grants
- General Accounting (District and Student Activities)
- Insurance (Health/Dental/Life/Disability and Property/Liability)

Highlights of the year included:

- Excellent Audit Report
- Continual navigation of ESSER III Federal Funding due to the Coronavirus Pandemic
- Continued progress on the Bond Construction
- Responding to Legislative Action
 - Preparation for Recording of Board Meetings
 - Funding for Early Literacy and Changes to the Kindersteps program
 - Preparation for Out of District Mandatory Tuition Billing
- Protest of the 95 School Mills by Fergus County (and others)

Goals for the Future:

It is always my goal to continue to streamline processes in the District and this will be a continual process. As a department, we consistently evaluate our procedures as we look for ways to improve our operations. Our ongoing goal is to become more efficient while maintaining a high level of accuracy.

My primary goals for the upcoming year include:

- **ESSA Coding Compliance:** As part of the new ESSA Federal requirements, schools with more than one physical location are required to report all expenses by school building code. Four years ago we completed a major overhaul to several of our district-wide account codes and reported under these codes on the Trustee Financial Summary for the past two years. This is an ongoing project, as the rules for reporting are continually changing.
- **Use of TalentEd to Streamline Payroll Processes:** TalentEd, our new online hiring platform was put in place in 2019-2020. The software is not yet being used to its fullest, but will create efficiencies that will assist better communication and processes for payroll.
- **Purchasing Review:** It has been many years since our purchasing process has been reviewed. Over the past 10 years we have introduced credit cards as a form of payment and the use of more and more online purchasing. While this can be very convenient, it has led to some challenges. It is our goal to review our processes and set up better guidelines so that we are ensuring that we are spending tax dollars responsibly.
- **Student Activities Financial Management:** It is my goal to ensure that training and education take place to be sure that we remain finding-free in both the Junior High and High School Student Activities accounts. It is my goal to meet with our Athletic Director annually to work towards setting a better budgeting process for the High School Student Activities. With the turnover in the secretary position at each school, it will be essential that we focus on training this coming year.
- **Use of Accounting Software to Streamline Processes (ongoing):** Our accounting software contains a wealth of information that needs to be used to improve current processes. Exporting data for contracts, years of service, OPI reporting, etc. will continue to replace manual processes used in the past. The Business Office staff has taken several trainings to improve our use of the software, but we can do better in this area. We know that we will be required to move to iVisions, a web based version of our software, in the near future and it will be a substantial cost to the District. We are now hosted off-site with Tyler Technologies, which is essential for the security of our data. In addition, our Time Clock software may need to be moved to an offsite server in the future. The last time the software was updated was over 7 years ago, so we will be required to update that as well.
- **Budget Training (ongoing):** It has been several years since training was provided to the Principals and Classified Administrators on budget reporting. I plan to continue to implement one-on-one training this year to improve this process. While I will certainly continue to monitor all of the budgets, I think a working knowledge of the budget is a key component in effectively managing a building or department. It is my intent in all Leadership Meetings to convey our budget to the best of my ability and to remain as transparent as possible.
- **Cross-Train Business Office Employees (ongoing):** As with all businesses, we need to make sure our positions are not reliant on any one person. Each Business Office employee is creating a list of duties that will be used to determine a cross-training plan for those duties that cannot be neglected. This is a continual work in progress.
- **Monitor and implement changes in the Affordable Care Act (ACA) or other Federal Healthcare Program (ongoing):** The ACA has many rules and reporting requirements that our District is required to follow. I plan to continue to attend various training seminars as offered and implement processes to ensure that the District is meeting all of the always-changing ACA regulations.
- **Address the need for Human Resource Staffing:** The overlap between the Business

Office and Human Resources duties has grown. Eliminating the Curriculum Director and CMEC Director positions, making the Superintendent Secretary part-time registrar, additional mandatory reporting at the State and Federal level, increased FMLA's, the significant turnover in staffing throughout the District has increased the workload and put a strain on the Business Office.

- **Bond:** The Board ran a Bond Election in November 2021 to improve facilities districtwide. While the HS Bond failed, the Elementary Bond did pass. I have learned a great deal about bond financing over the past two years and will continue to learn over the next year. The Business Office will need to remain diligent in the required reporting for bond projects and the management of funds as we close out the bond projects.
- **ESSER Funding:** The District has been given ESSER I, ESSER II and ESSER III funds from the Federal Government as a result of the Coronavirus Pandemic. ESSER I was expended in 2020-2021, ESSER II was expended in 2022-23 and ESSER III funds will be closed out 6/30/2024. These funds have been designated toward projects, staffing, supplies, technology and other identified needs. The Administrative Team and I have worked diligently to ensure that those items being paid for out of ESSER funds do not cause us to run over a “fiscal cliff” when the funds are no longer available and to put a major strain on our General Fund. The failure of the Elementary Levies the past three years will be felt as we move forward without the ESSER Funds to assist us with our budget shortfalls.
- **Legislative Changes:** There were several bills signed into law during the 2023 Legislative Session that continue to impact the Business Office, but I have highlighted the major ones below:
 - [HB890](#) – Requirement that Board Meetings are recorded in an audio and video format and made publicly available within 1 business day on the District’s website. These will not be considered part of the official record of the meeting and may be destroyed after 1 year of being publicly available. Effective 7/1/24.
 - [HB203](#) – “Taxpayer Equity” bill that requires tax dollars to follow a student attending an out of district school. Essentially, the resident district of a student attending an out of district school will be required to pay the non-resident district a calculated sum from the Tuition Fund to be deposited into the General Fund (reducing the non-resident district’s taxes). The business office will be responsible for billing the resident district. This may have significant impacts on the King Colony School District, which is part of our High School District but not our Elementary District. Effective 7/1/24.
 - [HB332](#) – Health Insurance Trust will be created at the State level as long as there is participation from 150 districts and covers at least 12,000 “employee lives”. The creation of this Trust is in its infancy, but the District will need to evaluate the pros and cons of joining. Our insurance agents with Lewistown Insurance are also aware of the bill and are following it closely. Effective 7/1/25.
- **Potential Major Changes to the Funding Formula**
 - As a result of the 95 school mill controversy, the extreme tax revaluation, failure of school levies statewide and a continual shortfall in school funding, there is a large movement by many advocates to revamp the school funding formula. Although it is in its beginning stages, it is gaining momentum and a bill is being drafted to introduce to Legislature during the 2025 Session.

Review of Board Objectives

When developing the Strategic Plan, the Board adopted several goals related to Fiscal Management and Responsibility. Following, you will find a list of the current goals along with an explanation of their status.

OBJECTIVE 1

Objective: Review all financial processes; streamline and consolidate these processes where possible; find ways to improve efficiencies and accountability in our financial processes while reducing, if possible, staff frustration with them.

Status: All staff members need to be taught to look for ways to streamline our operations. Many improvements have been made in the past few years, including implementing a district-wide printer maintenance contract and implementation of substitute use of the time clock. We also use our Accounting software to generate the following years' contracts, a process that used to be updated manually. The focus at this point is to continually evaluate the effectiveness of new processes implemented and continually look for other ways to improve. Since we have "decentralized" our purchasing, it is important to take time to educate all staff on purchasing processes to eliminate "hidden" expenses related to purchasing (shipping, personnel, etc.). Educating staff is the area that we in the Business Office need to focus on more than we have in the past due to so many options in online purchasing.

Current objectives in this area include:

- Training for Administrators and Staff on the Purchasing Process
- Use of Accounting Software to Streamline Processes
- Cross-Train Business Office Employees
- Review the Purchasing Process and identify areas of improvement/cost savings

OBJECTIVE 2

Objective: Seek ways to better involve staff in budget development.

Status: Ongoing. In our current budget development model, principals and supervisors are to evaluate their budgets and make changes and accommodations where necessary. With many new principals and directors in the District, it is important to familiarize them with their budgets and reporting within the accounting software.

Yearly, and more often if necessary, I meet with Principals and Supervisors in order to increase their comfort in reading and understanding their budgets and expenditures. Reports were built for easier pulling of data. This is an area of continual improvement.

Current objectives in this area include:

- Continued Budget Training for Principals and Directors
- Continued Budget Report Training for Secretaries
- Educational Sessions to the Administrative Team regarding the different Funds and how they may be used
- Attend Staff Meetings, as requested, to share budget information
- The Athletic Director had requested to look into the possibility of utilizing the software for budgeting athletics. We will continue to work toward getting this in place.

OBJECTIVE 3

Objective: Carefully assess specific ways in which we can involve community, staff and the Board in better maintaining a strong and influential presence in the next Montana Legislature (2025).

Status: The 2023 Legislative Session proved to be challenging one. The State Government did recognize the strain that inflationary increases due to the pandemic have put on School Districts and opted for 2.7% (FY24) and 3% (FY25) inflationary increases (the inflationary increase is a set amount not to exceed 3% each year per MCA 20-9-326(2)). Even with these increases, in 2022 the national inflation rate was reported to be 6.5% and 4.9% in 2023. We are seeing some decreases in inflation, but have fallen behind in the last several years. There will likely be more decisions that will need to be made at the local level to meet budget and carefully consider increasing taxes, both permissively and as a request to voters when necessary. As always, we will need to continue to be transparent and conscientious when setting the budget each year. As a District we have many organizations lobbying on our behalf, but the Board should continue to consider its involvement in the legislative session this coming year. If Trustees do desire a “strong and influential presence” as the stated objective indicates, it is my recommendation to begin identifying stakeholders, opening communication channels, and establishing relationships in the very near future.

OBJECTIVE 4

Objective: The Lewistown Schools leadership team works with outlying communities to determine what cooperative efforts can be made to make the best use of limited resources.

Status: The District currently cooperates with neighboring districts for technology services and hopes in the future to be able to bring back the Construction Academy. We will continue to aggressively seek out opportunities to share resources whenever possible. Acquiring the Central Montana Education Center Building and implementing Agreements with the University of Providence and Job Service, and most recently Allied Steel, is another way that the School District is providing opportunities in our community.

OBJECTIVE 5

Not a function of the Business Office.

The Business Office now more than ever is feeling the burden of the complex world of school finance. Legislative decisions, Federal mandates, and the continual aftermath of the Coronavirus pandemic, there is increasingly more being put on our plates with the same number of staff. Each year, we strive to improve communication, streamline processes, integrate new technology, and become better than we were the year before, but it is becoming very challenging to do so. We have dependable, hard-working, competent employees and I am thankful for all of the sacrifices they make. I look forward to working through these goals and challenges with them in the coming year.

Curriculum

Thom Peck

The 2023-24 school year was the sixth year that Principals and I shared Curriculum duties. COVID did set our time-line back but we have worked our way back and are now back to a regular 7year cycle for each curricular area. This past year, we updated and revised our K-12 Science Curriculum. I would like to thank Lisa Koch, Whitney Brady, Emily Schilling, Kelli Comer, Kerry Vaughn, Sarah Cloud, Sara McKinney, Chuck Cloud, Matt Gruener, Dylan Buehler, Brett Shelagowski, Mike Mangold, Adrienna DeCock, and Tim Nefzger for putting in a ton of time and effort on this revision. The last time Music was updated was in 2004. In addition, last year we were fortunate enough with the outstanding effort of Mr. Lewis (English Language Arts) and Mr. Ventresca (Math) we were able to update our ELA and Math Curriculum materials, including online resources, for Grades K-8. The last time those materials were updated was 2009. The last time Science was updated was 2016. I would like to thank all of the teachers that served on these committees the last few years for their tireless work and multiple meetings away from the classroom and their family. In addition, last year I worked with Steve Olson and Orin Johnson to research new curricular materials and matched them to the current Montana Health Enhancement standards. We were able to update the junior high curriculum including textbooks and online resources for the junior high Health Enhancement in 2022 and the high school was updated in 2023. For the upcoming 2024-25 school year we will work on our K-12 Social Studies Curriculum and 7-12 CTE Curriculum which includes Business Education, Agriculture and Family and Consumer Science. The last 4 years we have updated/revised our Counseling, 7-12 Health, K-8 ELA, K-8 Math, K-12 Music, K-12 Counseling and K-12 Science.

One of the things that we learned through the pandemic was that people need people – teachers need to be around kids, kids need to be around other kids and teachers. We are much healthier emotionally and mentally when we are with their colleagues and students. One aspect of our professional development and curriculum that we will continue to emphasize is the Whole Child Instruction, including the mental and emotional health of our students and staff. Much of our 2023-24 school year we focused our professional development on the ELA and Whole Child strategies. We will continue this in the 2024-25 School Year by using a mental health screener at LJH and forming a Respect Committee to address students treating other students with more respect and dignity. In addition, Fergus High School will introduce a Whole Child Program called Wayfinder whose main goal is to introduce kindness, respect and soft skills into the school setting and workplace. Further, we are adding more school-to-work opportunities for our high school students with a partnership with CMMC and a CAN program, similar to our EMT Dual Credit class. Finally, we have formed a partnership with Allied Steel who will invest \$200,000 into our Construction Academy facility to train and certify rapid work force development welders who will be able to make a career in the metal fabrication industry right here in Lewistown. This is a huge endeavor that was curtailed during the pandemic and we will continue this process in the 2024-25 school year. We will also continue professional development in the new K-8 Math, K-8 ELA Curriculum, K-12 Science and teaching strategies across all curriculum's using our MTSS Grant. Another focus in our professional development will policies and best practices in Artificial Intelligence. LPS realizes that AI will not go away and it is our mission to make sure we develop policies and practices with AI to prepare our students for the future while developing critical thinking skills, collaboration skills, and problem-solving skills. Finally, the new accreditation standards will demand community, staff, business partners and school board members to engage in the new Profile of a Graduate and Integrated Strategic Action Plan. This will demand teachers and administrators to give up valuable classroom time to attend the trainings and embrace this huge paradigm shift with fidelity.

It is important to remember that curriculum development is a cycle and continuous process, especially with our monster move to Standards Based Curriculum and Grading. We had to some serious catch up to do with specific curricular areas that we lagged behind due to past history and the pandemic but now I feel really comfortable with where we are at and where we are headed. We will continue with a modified “KinderSteps” with our Early Literacy Intervention program at Garfield that will begin with an even earlier age of 4 year-olds now that we have the additional classrooms at Garfield. We try to keep the class load to 10-14 students in the program and we feel this has been very beneficial to students. Families have spoken very highly of the program. This should take some of the stress away at our Head Start program and area daycare programs, too. We will also continue with our Self-Contained Life Skills or CARES Special Ed program at Garfield, Highland Park, Lewis & Clark Elementary and now Lewistown Junior High. This program is designed for our high risk Special Education students. We feel the Program meets these students’ needs and also, helps the regular education teacher by narrowing the spectrum of needs of the regular classroom students. This allows for more Differentiated and personalized instruction. We continue to add electives at LJH and are working toward eliminating or reducing our study hall periods. We have returned to the A/B Schedule at LJH which allows students to take more elective classes. This past year we offered an Ag Tech class taught by Ms. Rianda from FHS, a STEM Physical Science, a Fisheries class, Digital Media Productions class, a Montana GIS class, and an Introduction to Weightlifting. For the 2024-25 school year, we will have to cut back the Fisheries Class and most likely some other electives because the 7th grade class is very large and the core classes will have to increase, decreasing our elective classes. The additional electives have been very beneficial to students be have found these classes have helped our student-teacher relationships. At Fergus High School, we will continue the EMT National Certification Class offered to Seniors at FHS by the Central Montana Medical Center and add a CNA non-credit class for the 2024-25 year. This program has provided a hands-on, relevant, Career Readiness class that has benefited students and is now a Dual Credit Class through MSU – College of Great Falls. Next year we will offer 17 Advanced Placement and/or Dual Credit classes in World History, Government, Calculus, Career Readiness Soft Skills, Art, Spanish, Chemistry, English, Welding, Math, Biology, FACS and Physics. Advance Placement Classes given an opportunity for students to take an exam in the spring and depending on their score, students can get college credit. We now use MSU-Northern, Gallatin College, Miles Community College, MSU-Great Falls, and Montana Digital Academy to offer these Dual Credit opportunities. We can use our Montana Education Opportunities grant to help families pay for the courses. Finally, we hope to offer more relevant, hands-on, Career Readiness courses or Certification courses offered through our Central Montana Education Center that will lead to student internships and/or apprenticeship programs through our partnership with Allied Steel, CMMC, Spika and other area businesses. We believe the EOCM and the District Office can both use the Education Center building to meet all of these opportunities while saving the District money. We are working very closely with the Montana Department of Labor, Fergus County HRDC, Snowy Mountain Development, Accelerate Montana, American Jobs for America’s Youth (AJAY) and local business partnerrrs to set up job apprenticeships or internships with area employers. Our numbers in FHS Career and Technical Education classes continue to grow in our Ag classes and Family and Consumer Science. Lastly, we will continue our Pre-Employment Transition Services class to get junior and senior students ready for the workplace and we will also, continue our HiSET Options program.

MAINTENANCE

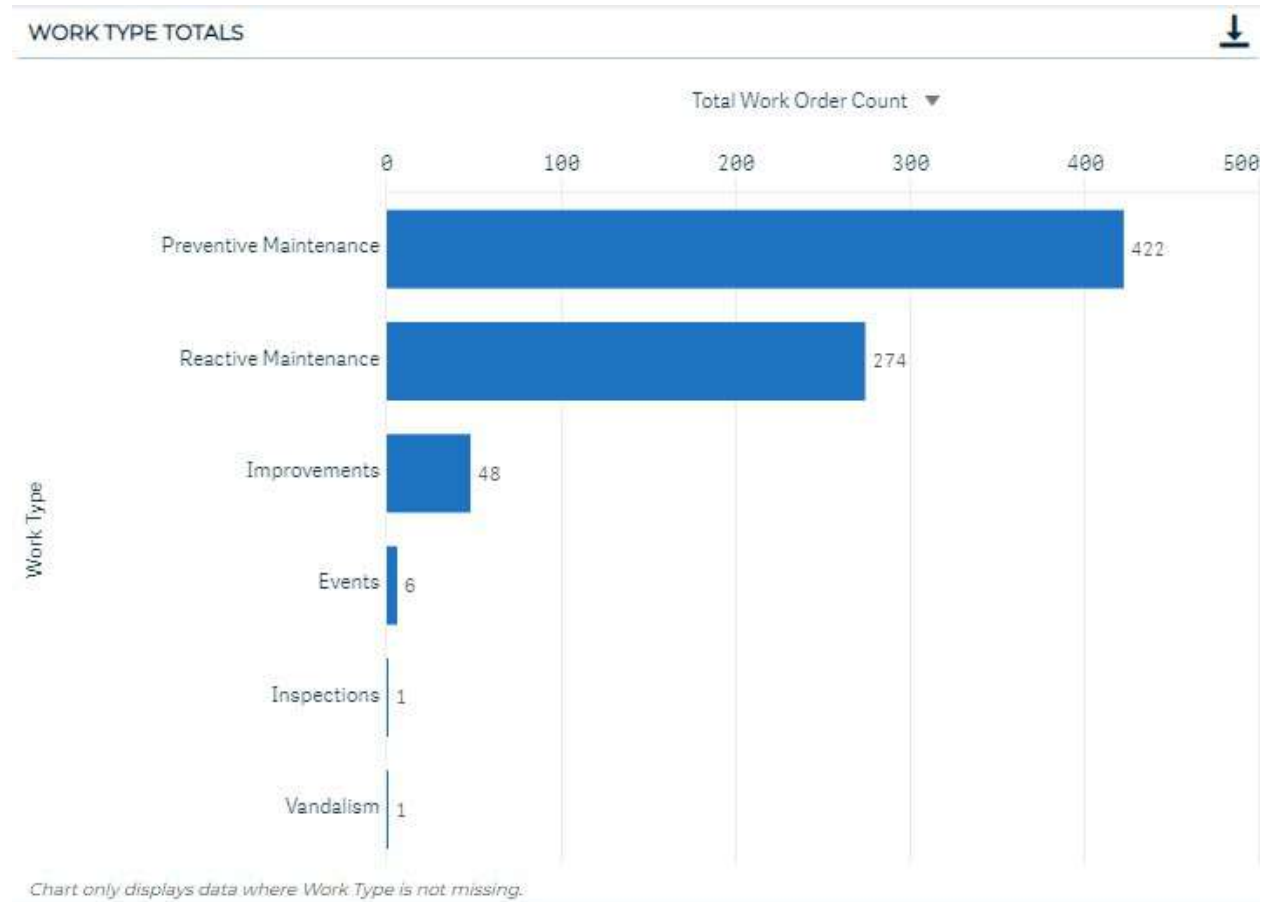
Jason Fry

Facilities & Maintenance Annual Report

Fiscal Year 2023-2024

Fiscal year 2023-2024 bond work continued with Sletten Construction building the gym/kitchen addition at Lewis and Clark. Sletten has done a very good job at keeping the project on schedule and within budget. All of the overhead work in the gym was completed prior to floor install and finish. The new kitchen equipment was delivered and installed the week of June 10th. The addition will be ready for the start of school in 2024. In spring of 2024 Sletten broke ground on both Garfield classroom addition and Highland Park office addition. They got an early jump on Garfield and are currently working on trusses for the roof structure. Perfect 10 roofing out of Billings won the re-roof bid for Garfield and began the project on June 10th. Both additions are scheduled to be ready by next school year. Due to new building footprints at Lewis and Clark and Garfield we had to remove the playground equipment. We have contracted with Montana School Equipment for a new playground at Lewis and Clark and have contracted with Great Western Play Equipment for Garfield. Both playgrounds will be ready for the next school year.

Maintenance completed 803 work orders this fiscal year. 422 were preventative maintenance and 381 were reactive maintenance. This graph from our maintenance request software shows the main work types accomplished this year:



Completed Projects 2023-2024:

- Finished installing blinds at LJHS
- Installed new projector screen in auditorium at LJHS
- Replaced main pumps in boiler room at FHS
- Gym Floor Seminar / fixed peeling issues on FHS gym floor
- Move Central Kitchen to new location

The summer of 2023 started with the maintenance team cutting out all the bubbled/peeling areas on FHS gym floor. This was recommended by two different flooring professionals. After completion by the maintenance team we held a Gym Floor Refinishing Seminar put on by Hanson Chemical and Buckeye International. We held the seminar at LJHS, multiple school districts attended. The Hanson and Buckeye crew also helped us refinish the FHS gym floor. Going forward we will be refinishing our own gym floors to save on cost. The District decided to do a much needed project consisting of replacing the main pump systems for heat, hot water and cooling at FHS. It was designed by Cushing Terrell and the project was awarded to Midland Mechanical. Midland started with the heating and hot water system pumps during the summer months. This included removing the old pumps on pump stands and installing new floor mounted pumps with variable speed drives to save on energy costs and replacing all three way heating valves with two way valves on the heating system. There were three obsolete boilers that were left in place years prior that were also removed. During the fall maintenance installed a new automatic projector screen for the auditorium at LJHS. The upgrade was to be done before the annual Veterans Day ceremony. During the winter months Midland Mechanical removed the cooling tower pumps and replaced with floor mounted pumps and variable speed drives. As the school year wrapped up maintenance worked with kitchen staff to move the central kitchen to its new location at Lewis and Clark. This consisted of moving all the racks and dry goods out of store rooms, moving all freezer and cooler goods and some of the kitchen equipment that is in good working order. The district contracted with Hobart out of Billings to tear down the large flight dishwasher, transport and reassemble in the new kitchen. Summer of 2024 maintenance remodeled a classroom at Highland Park to move the library back into the building. The work consisted of removing a partition wall in the room, painting and patching flooring. Maintenance ended the fiscal year with moving various rooms around the district to clear out spaces for the bond project.

2024-2025 Goals and Objectives:

- Football field maintenance and upgraded sprinklers
- FHS parking lot maintenance
- Tennis court maintenance
- Add sink in basement of LJHS for shop classroom
- Update warming house at FHS football field
- Run electrical to new garage door openers at the Bus Barn
- Continue to assist with bond work throughout the district

SCHOOL FOOD SERVICE

Amie Friesen

School Food Service
Lewistown Public Schools
215 7th Avenue South
Lewistown, MT 59457
(406) 535-5261



ANNUAL REPORT 2023-2024

The 2023-2024 school year is largely notable as the school year where we got our new Central Kitchen! Thanks to the administration and maintenance staff for all of their help with planning, and the actual transfer of our food service equipment to our new location. Their assistance and cooperation with School Food Service was imperative to make this project a success. In the midst of all the planning and transition, we still managed to feed kids. The following information is a summary of our service for the school year and all of our accomplishments as well as challenges.

PARTICIPATION

Please refer to the enclosed statistics within this report for actual numbers.

Breakfast

- Student participation increased by 146 meals which is a completely nominal number when dealing with over 38,000 breakfasts being served during the year. It is worth noting that 53% of the students participating in breakfast qualified for free meals. This shows that despite difficult staffing issues, it is imperative that our breakfast program continue in order to provide for students lacking in resources at home. We are continually working toward an increase in participation by using new models such as breakfast after the bell.
- We will be working with all schools' administration and teaching staff to educate students and parents on the value of breakfast and the fact that it is available at school each day.
- We believe that the program is essential in Lewistown Public Schools as a contributor to the academic success and nutritional well being of our students. As always, our goal for the coming school year is to gain more daily participation.

Lunch

- Student participation decreased by 917 student lunches. Although any loss in participation is discouraging, we served a total of 104,137 making the decrease in meal service insignificant. We also served sack lunches for the last 2 weeks of the school year. Student participation was down by approximately 150 meals per day, totaling an estimated loss of 1350 meals. I believe that the retention in participation shows the quality of the meals we continue to offer.
- The Food Service protocols concerning student allergies and the accommodations that we provide continue to be a daily concern for us. Communication with families is essential for student safety and the availability of healthy food.
- Research shows that the Recess Before Lunch program has favorable results in meal time behavior, and meal consumption. We are hoping to expand this concept into our elementary schools as grade levels are shuffled during the Bond.
- The grab 'n go lunches provided at the Junior High and Fergus High are, as always, a successful option for those students who have other events scheduled during the lunch

hour or want a lighter fare than the hot lunch line offers. These same choices are offered to elementary teachers upon request and have proved a very favorable option for them.

- The number of daily earned lunches provided to adults was 5585 amounting to \$25970 of support to the district. School Food Service greatly appreciates the staff supervision of students during the lunch period, however, we would like to see this number reduced if possible. We will be speaking to administrators next year to evaluate the need for meal time monitoring at each school.
- School Food Service again worked closely with the Mentor Program from Fergus High to promote peer interaction between elementary students and their high school mentors. Groups of between 10 and 12 high school students visited the elementary buildings once a month and were provided an “earned” lunch so they could spend the lunch time with these younger students. It proved a very successful venture and will be continued next year.

Ala Carte

- Statistics show that our ala carte choices have proven successful with a total profit of \$22024 from sales at both breakfast and lunch in our secondary schools. This is an increase of \$4330 from last year. With many students having to pay full price for meals, they opted for Ala Carte choices.
- Our ala carte choices at both meals reflect nutritious, healthy products aimed at providing students with good alternatives to our reimbursable line. As in our regular lines, we look toward providing more fresh and/or homemade products through the use of fruits, vegetables, whole grains, and low fat foods with more fiber and less sugar content. Our goal is to provide great food in all of our cafeterias so as to feed more kids at school.

CATERING

- The value in dollars from this facet of our operation amounted to approximately \$8,272. Part of this amount was the total value of food/services provided for in-district events such as cookies for conferences, meals for committee meetings, principal requests, etc. that School Food was not reimbursed for directly.
- We served various divisions of the school district at staff meetings, special events, student functions, and fundraisers. We also assisted student activities and classroom teachers by ordering and/or furnishing food and supplies for their events.

EQUIPMENT

The care, upkeep and replacement of equipment are an ongoing challenge in our daily routine. With the assistance of our maintenance department we are generally able to keep abreast of the minor repairs to equipment that we need to operate. We are looking forward to the new space and equipment that will be provided in our new kitchen. We will be able to take the majority of our equipment with us, but some equipment was ready to be replaced or could not be transported.

FACILITY

Our Central Kitchen has always operated at an efficient pace while producing quality products, but the facility we have been in has deteriorated. The quantity of food we produce, and catering services we provide also require more space than the Lincoln facility has to offer. Large amounts of our food has been stored in the hall and other creative spaces in the past. Our new facility at Lewis and Clark provides storage areas and space for working! The Lincoln Kitchen has regular, seasonal leaks, peeling paint, and worn spaces. We are excited to be in a place where we can

focus on feeding kids and not worry about failing inspections due to the building condition, or bumping elbows.

The school bond is also providing a much needed upgrade in some of our equipment. A few of the highlights are as follows:

- We have been working with 2 freezers that are too small to efficiently accommodate the amount of food we need to keep on hand. In the past, the delivery of one food item resulted in moving thousands of pounds of food. We not only had to move all of the old cases of the item to the front of the freezer, but we had to get to them by moving all the unrelated items stacked in front!
- We are replacing our double stack oven from 1978. Only the bottom oven was working
- Our steam jacket from 1978 habitually leaks and is no longer efficient.
- We have a prep cook who hand cuts, chops, and dices all of our fresh veggies and fruits for 700 meals a day. The bond is providing a robot-coupe to perform this duty in a fraction of the time it takes an employee.
- We currently had shape all of our buns and rolls each day for the entire district. The bond is providing a “rounder” to do this for us.
- Along with the larger items that are being replaced, we also look forward to adequate shelving, stable tables, and a space designated for spraying down carts, floor dollies etc.

We plan to use the extra time, space, and equipment provided by the bond to further improve the quality of the food in our program

TECHNOLOGY

Last year, Infinite Campus moved to a 2.0 model for the Food Service module. We upgraded our programs and prepared for the transition. Our efforts were rewarded this year as we were able to seamlessly implement the new program this year. The new 2.0 program did away with lots of cumbersome programming processes for our terminals. We continue to enjoy the use of online applications from Infinite Campus as well.

EDUCATION

- Regular opportunities for reaching students and parents come in the form of the monthly menus, K-8 newsletters, and posters. The district website has provided yet another means of promoting our program. For the coming year, we will continue to reduce the amount of paper by publishing information to parents via the website instead of providing it on paper.
- School Food Service will continue to promote the message that nutrition is closely linked to student performance and behavior. The preventive method of teaching and modeling good nutrition habits could be far more effective in improving performance and behavior than dealing with poor results in both areas.
- Our new federal mandates from the Healthy, Hunger-Free Child Nutrition Act will provide us with more and different challenges as far as portion control, required foods, nutrition levels, serving style and budgeting for the increases.

Through creative promotion and marketing of our program and its benefits, we hope, with the help of our classroom educators, that students can build healthy lifetime habits for good nutrition and physical activity. Food can be fun!

SAFETY

- In an ongoing effort to comply with our HACCP policy which is a mandated food safety plan, we annually provide training in a four-hour serve safe class provided in the fall by the MSU Extension Agency. We also provide additional training each spring in various topics to be sure that our staff has met all of their required continuing ed. hours.
- Some employees attend adult education classes throughout the year and are willing to share their information at staff meetings. This is a means for them to acquire Continuing Education Credit as well as improving themselves and our operation.
- As a result of employee training and education, School Food Service, again, received two sanitation inspections (as required by the HACCP policy) at each of our six kitchens without only 2 “findings”.

PERSONNEL

- School Food will go into next year with a full staff at the Central Kitchen, and 4 serving positions in the schools. We have placed advertisements and will conduct interviews this summer.
- Our loyal and committed staff does an excellent job of training new people so as to make our operation function at a top level of efficiency.

In the face of new challenges and continuing changes, our goal at School Food Service remains the same. We will always do our best to feed the students of Lewistown Public Schools. With the assistance of the Board, staff, and students we will work to enable our students to be the best that they can be.

Amie D Friesen, Director

*“We serve education everyday.”
We think food because kids can’t think without it!*

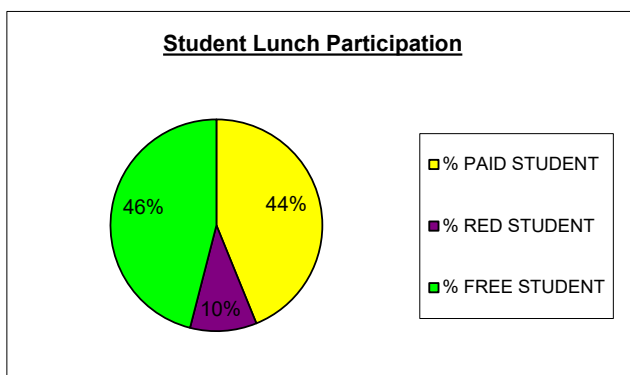
SCHOOL FOOD SERVICE

LUNCH PARTICIPATION DATA
2023-2024

SITE: District Summary

MONTH	STUDENT								ADULT			TOTAL	# DAYS
	PAID	ERN-PD	ERN-RD	ERN-FR	ERN-TOT	FREE	REDUCED	SUBTOT	EARNED	PAID	SUBTOT	ST+AD	
Aug/Sept	6638	11	2	12	25	6808	1741	15212	788	324	1112	16324	27
October	5704	31	7	74	112	5499	1305	12620	615	260	875	13495	20
November	4951	89	1	73	163	4818	1109	11041	663	193	856	11897	17
December	4381	55	0	69	124	4541	988	10034	491	199	690	10724	16
January	5026	95	2	47	144	5161	1111	11442	646	279	925	12367	20
February	4966	72	2	9	83	5058	1109	11216	606	243	849	12065	18
March	4793	51	1	1	53	5012	1137	10995	658	274	932	11927	18
April	4937	54	0	1	55	5470	1120	11582	650	260	910	12492	19
May/June	3852	26	0	0	26	5111	1006	9995	468	120	588	10583	21
TOTALS	45248	484	15	286	785	47478	10626	104137	5585	2152	7737	111874	176

MONTH	AVE. ENROLL	AV DAILY PART.	% DAILY PART.	% PAID STUDENT	% RED STUDENT	% FREE STUDENT
Aug/Sept	1225	563	46%	44%	11%	45%
October	1226	631	51%	45%	10%	44%
November	1227	649	53%	46%	10%	44%
December	1221	627	51%	44%	10%	46%
January	1213	572	47%	45%	10%	46%
February	1204	623	52%	45%	10%	45%
March	1207	611	51%	44%	10%	46%
April	1200	610	51%	43%	10%	47%
May/June	1185	476	40%	39%	10%	51%
AVERAGE	1212	596	49%	44%	10%	46%



Participation at individual schools:	Garfield	56%
	Highland	63%
	Lewis & Clark	60%
	Junior High	55%
	Fergus High	25%

*This graph reflects the percentage categories for only those students participating in the lunch program-- not the percentages of the total student enrollment.

SCHOOL FOOD SERVICE

BREAKFAST PARTICIPATION DATA

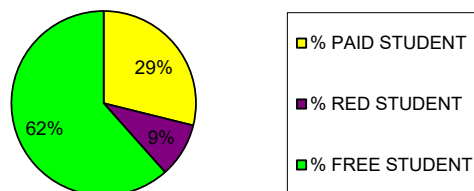
2023-2024

SITE: District Summary

MONTH	STUDENT								ADULT			TOTAL	# DAYS
	PAID	ERN-PD	ERN-RD	ERN-FR	ERN-TOT	FREE	REDUCED	SUBTOT	EARNED	PAID	SUBTOT	ST+AD	
Aug/Sept	1099	1	0	0	1	2847	565	4512	1	1	2	4514	27
October	1306	0	0	0	0	2652	431	4389	0	2	2	4391	20
November	1324	1	0	0	1	2553	340	4218	0	13	13	4231	17
December	1174	0	0	0	0	2536	362	4072	0	10	10	4082	16
January	1193	0	1	1	2	2517	373	4085	0	13	13	4098	20
February	1204	0	0	0	0	2505	367	4076	1	3	4	4080	18
March	1295	0	0	0	0	2538	372	4205	0	8	8	4213	18
April	1328	0	0	0	0	2777	440	4545	5	10	15	4560	19
May/June	1141	0	0	1	1	2696	425	4263	5	6	11	4274	21
TOTALS	11064	2	1	2	5	23621	3675	38365	12	66	78	38443	176

MONTH	AVE. ENROLL	AV DAILY PART.	% DAILY PART.	% PAID STUDENT	% RED STUDENT	% FREE STUDENT
Aug/Sept	1225	167	14%	24%	13%	63%
October	1226	219	18%	30%	10%	60%
November	1227	248	20%	31%	8%	61%
December	1221	255	21%	29%	9%	62%
January	1213	204	17%	29%	9%	62%
February	1204	226	19%	30%	9%	61%
March	1207	234	19%	31%	9%	60%
April	1200	239	20%	29%	10%	61%
May/June	1185	203	17%	27%	10%	63%
AVERAGE	1212	222	18%	29%	10%	62%

Student Breakfast Participation



Participation at individual schools:	Garfield	21%
	Highland	25%
	Lewis & Clark	26%
	Junior High	12%
	Fergus High	10%

*This graph reflects the percentage categories for only those students participating in the lunch program-- not the percentages of the total student enrollment.

SPECIAL EDUCATION

Chelsey Rogers

**ANNUAL REPORT
SPECIAL EDUCATION SERVICES IN LEWISTOWN
2023-24**

CHELSEY ROGERS, SPECIAL EDUCATION DIRECTOR

The Lewistown Public Schools continues its provision of services to children with disabilities, identified and served in compliance with IDEA, in the least restrictive environment, with age-appropriate peers and in home school settings to the greatest extent possible. The District strives to develop its programs and services to meet individual needs of students, empowering all educators in their support of children with special needs.

The following chart indicates the number of students with disabilities served in Special Education programs, Preschool through Grade 12, reported on the annual October Child Count, across the last nine years. These numbers reflect identified children directly served and case managed by Special Education teachers and/or related service providers. You will notice a decrease in numbers for the 2023-24 school year.

NUMBER OF STUDENTS RECEIVING SPECIAL EDUCATION SERVICES

Year	Lewistown Elementary	Fergus High School	Total
2011-12	116	52	168
2012-13	115	48	163
2013-14	124	45	169
2014-15	125	46	171
2015-16	132	52	184
2016-17	127	48	175
2017-18	132	49	181
2018-19	133	54	187
2019-20	117	49	166
2020-21	123	46	169
2021-22	120	54	174
2022-23	134	51	185
2023-24	123	53	176

Many issues relative to Special Education and services to students with exceptional needs touch the entire educational arena in the Lewistown Public Schools. Selected topics which interline with the District's 2023-2024 Goals and Strategic Objectives include the following:

Goal Area 1: Measurable Student Achievement

Strategic Objective – Multi-Tiered Systems of Support (MTSS): CMLRCC staff continue to provide support of MTSS teams throughout the Lewistown School District. This is to ensure interventions programs are in place to provide students the ability to achieve academic goals.

Strategic Objective – Intervention Programs: CMLRCC services providers were key supports in areas related to evaluation and intervention planning for students with autism, speech and language services, occupational therapy, and service to students with intensive emotional and behavioral needs. School Psychologists met with Lewistown Administration to create a Pre-Referral Intervention Process document to ensure proper steps are followed before a formal referral is conducted. Occupational therapists through CMLRCC and Rock Creek Teletherapy, and Speech Pathologists paired with district special education teachers to design collaborative IEP goals and interventions supported both during therapy sessions and throughout the week in classrooms, resulting in a higher level of intervention for students. CMLRCC continue to share their knowledge on Autism and are able to conduct the ADOS 2 screener which demonstrates success.

Strategic Objective – Graduation: Fergus High School collaborated with Vocational Rehabilitation and Blind Services to access Pre-ETS (Pre-Employment Transition Services) funding in support of vocational training for students with disabilities. Students were signed up to receive these services and funding was consistent throughout the school year. The high school continued its efforts to provide creative and flexible program design to meet individual student needs, and provided students real-life job opportunities and experiences in the Lewistown community. A job readiness curriculum was implemented with great success in order to prepare and provide students with real-life job opportunities during the school year.

Strategic Objective – Differentiated Instruction: CMLRCC staff continue to collaborate with special and general educators to support the individual needs of students with disabilities. District staff and CMLRCC specialists, worked together to design, deliver, evaluate, and re-design service models for students with very high and unique disability-related needs.

Goal Area 2: Facilities

Strategic Objective – Planning: Space continues to be a critical issue as the district works to address the varying needs of students with disabilities. This includes both classroom space and space in which specialists may serve individuals and small groups.

Goal Area 3: Community/Parent Engagement

Strategic Objective – Parents/Social Media: The CMLRCC team will continue to share newest information on a monthly basis through virtual monthly case manager meetings and monthly newsletters. In addition, the CMLRCC Director will continue to update CMLRCC websites as a tool for staff and the public who want to learn more about the Co-op.

Goal Area 4: Technology

Strategic Objective – Collaborating beyond the Classroom: This year CMLRCC has had to continue to contract out for a small caseload of Occupational Therapy services. This is an agency out of Billings. Teletherapy services require an E-helper whose role is to help with technology and ensure the students have the correct materials to complete lessons created by the OT. Each school has provided adequate technology to ensure our students receive the services we are obligated to provide. For the 2024-25 school year CMLRCC will cover all services by CMLRCC staff and outside contracts who will provide in-person services.

Strategic Objective – Staff Development: CMLRCC related service providers use a wide range of teaching tools and support students and staff in assistive technology devices, transferring their skills and knowledge to others in support of children in the district.

Goal Area 5: Highly Qualified Staff

Strategic Objective – Professional Development: In response to district needs, professional development activities were designed to support teaching, paraprofessional, and administrative staff. CPI training was offered one time in person which accommodated all staff certifications. This training provides skills for individuals supporting students with challenging behavioral needs. Also, a training was conducted focusing on Autism facilitated by Autism and Behavior Specialist, Kim Rethans.

Central Montana Learning Resource Center Cooperative continues to advertise/recruit for vacant positions but has had success hiring qualified specialists in the area of Special Education Coordinator and Speech Language Pathologist. The Central Montana Learning Resource Center Cooperative has also provided Case Management support for several districts, including Lewistown, to help with the Special Education teacher shortage.

Goal Area 6: Fiscal Management/Responsibility

Strategic Objective – The Cooperative remains financially stable. We continue to provide Special Education Service to students who qualify.

Strategic Objective – Cooperative Efforts: The Cooperative continues to work with outlying rural areas to make the best use of limited resources for supporting special education programs and the needs of educators serving those programs.

If I can help with any further information regarding Lewistown's Special Education programs, feel free to call me at the CMLRCC, 535-9012 ext. 1122.

TECHNOLOGY

Scott Baldwin

Technology 2023-2024 Annual Report

- Scott Baldwin, Technology Director
- Joshua Day, Regional Technology Coordinator
- Zabrea Fiscus, Technology Support Specialist
- Greg Mikat, Technology Support Specialist
- Ben Richards, Technology Support Specialist
- Tahan Wichman, Technology Support Specialist



June 3, 2024

Lewistown School District – Scott Baldwin

This year the Tech department with ESSER funding has been replacing staff and student laptops and desktops devices for the potential of future distance learning if the need should arise. This includes 40 new laptops, 35 desktop computers, and 250 new Chromebooks. With the addition of new classrooms to the 3 elementary schools we purchased 10 new Cisco APs with ESSER funds. We hope to have most of them installed by the start of the 2024-2025 school year. As you can see the Tech department like many other school departments has been very busy this year.

META: We have been blessed with being part of META (Montana Educational Technologists Association) with over 170 members state wide. We have been able to use this network of Techs to look for ideas and products needed to switch from traditional brick and mortar classrooms to online education incase of further school closures. Over the past year Zabrea Fiscus and I have been co-coordinators for the Central Montana region and with these positions have been able to shape and provide guidance in how the organization works with other schools in implementing technology for students in the state.

Mitel Phone System: The Tech department is now tasked with the upkeep and maintenance of this system including all phones, specialized phone switches and a dedicated phone server providing the phone messaging system and background operations. This system allows direct dialing to all other extensions throughout the Lewistown school district and has been a much needed addition to the school district.

Website: The District's web site continues to be a source of district-wide information including:

- Academic, Activity, and Lunch Calendars
- General Academic Information And News
- School Board Meeting Agendas
- Detailed Course Syllabi
- A Variety of Resources Dealing With Technology
- Student Created Web Projects
- Administrative Features, Including Online Forms For Requesting The Use Of School Vehicles

Kristen Rutten, our IMC Tech worked with Finalsité over the last year to transition from School Point. This included moving to new software and updating our site to a new look. Finalsité continues to help us with keeping our website ADA compliant. The site is still easily navigated by the community and will continue to be a valuable source of information and communication tool.

Infinite Campus: The software continues to be used as the District Student Information System. The system is completely web-based, and the site is secured through the use of an ID and PIN number. Students have individual

accounts; parents may request an account that allows them to view information on all of their children from one login. Staff, parent, and student access is available from any internet connected computer. In addition to student records information, parents are able to pay for School Food fees online. With the addition of distance learning to the school environment and the added use of Google Classroom we were asked this year to look at software able to integrate Google Classroom with Infinite Campus. With Kim Wiegerts hard work this feature has been added and is now widely used in the district allowing teachers to post grades directly from Google to Infinite Campus.

ConnectWise Automate: We renewed our contract with ConnectWise again this year. We continue to utilize ConnectWise to update and track devices, and also as a ticketing system for all things technology in local schools and many of the Co-Op schools as well. This suite of software allows the Tech department to access and work with computers remotely saving time and money in travel as well as a ticketing system giving users another avenue to ask for technical assistance. We have also taken advantage of ConnectWise's virtual administrator to help us streamline and update our tools and how we use this software. We look forward to getting more out of this suite of products and are happy with the services it provides.

Email / Google Apps: We are still utilizing Google Apps for Education with what seems to be a great success. Google has become a very important aspect to our learning environment. Many of the teachers have used the Google classroom app to continue teaching students even after distance learning ended. G-Mail is being used for communications as well as assignment turn in and the Google Meets app has been used very frequently for real time video conferencing and allowing students and teachers the ability to have face to face interactions. The Google calendars app integrates easily with the District website and allows for easy sharing of information with the public and helping students check on assignment due dates. The Google docs component has been very beneficial in allowing teachers to collect assignments without the need to turn in the traditional paper homework. Students from grades 5-12 have accounts for use with Google apps and we are working on including grades 2-4 in case we are required to use some form of distance learning moving forward. Chromebooks are continuing to be a very important implementation throughout the district and are providing cost effective and easy to manage hardware for student access to learning.

Content Filtering: As required by the FCC for participation in E-rate, our District complies with CIPA, the Children's Internet Protection Act. We continue to filter and are implementing a more stringent SSL filter to further the efforts of protecting our students from harmful internet content. We have had to add an offsite filtering system to our content filter software suite. With Chromebooks being assigned on a one on one basis during the school we have signed a contract with Securly to provide filtering of content for students using devices outside of our school network. As well as providing content filtering, Securly provides live Self Harm and Bullying monitoring sending email to administrators as well as 24 hour a day live monitoring. For more information please check the following: https://www.securly.com/?utm_source=google&utm_medium=cpc&utm_campaign=brd&utm_term=securlycom&gclid=Cj0KCQjwirz3BRD_ARIsAImf7LNG80iL7P5PDgswME6aDd5TNCLXLy1jvGZI-B6fUURxJG-Sebm0cUoAp7NEALw_wcB

Technology Levy: Over the last year we have been able to use ESSER funding to replace a lot of our Chromebooks, laptops, and desktop computers. With this savings we hope to use the Tech Levy to sustain our technology computer and Chromebook rotation for several years.

Staff Training: We continue to take advantage of the wonderful opportunity provided to the technology department offered through Skillsets online. Skillsets have helped us to build our knowledge base and greatly improve what we can contribute to the school system. These classes are all technology oriented and include many that are directly related to the hardware and software used throughout the school district.

Regional Technology Coordinator - Joshua Day

The 2023-24 school year has been much the same as the previous year. With the continued migration of rural schools from on premise management to a cloud based system, we have expanded the opportunity to manage all of these schools within a single cohesive structure.

Adventures in Technology - Zabrea Fiscus

The 2023-24 school year has been much the same as the previous year. There are always computers that need updating, chromebooks that need repairs, and staff that need technical assistance. One of the joys of my job is helping teachers and students with their computer problems. I enjoy solving problems and learning along the way.

There were not many major projects this year, but we were still busy nonetheless. We replaced many computers in Lewistown and the co-op. We provisioned and deprovisioned plenty of chromebooks. Repaired a lot of broken chromebooks. Replaced and repaired many projectors. Helped as much as possible with printing issues. Assisted staff with software needs. Deployed new software for serverless environments. Ran cables and crawled under many desks.

As I look back on the last year, it has been a joy to work for Lewistown Public Schools and all of the schools in the Co-Op. Looking forward to another productive year ahead.

The year in review - Greg Mikat

This year has been a blend of problem-solving, learning, and constant interaction with students and staff. From the first bell in August to the final dismissal in May, every day brings unique challenges and rewards.

In the early days of the school year, we have a whirlwind of activity. Chromebooks need setting up, software must be updated, and teachers need help integrating new technology into their lesson plans. It's a time of hustle and bustle, ensuring that every classroom is ready for a smooth start.

As the weeks progress, my role shifts to troubleshooting and maintenance. One moment might be spent fixing a teacher's laptop that's suddenly decided to stop connecting to the Wi-Fi, and the next might involve untangling a printer jam right before a major exam. There's always a steady stream of students with Chromebooks that have taken a tumble or mysteriously stopped charging. Each repair is a puzzle to solve, and there's a sense of satisfaction in sending students back to class with functioning devices.

Projectors in classrooms are another frequent call. Whether it's a bulb that needs replacing or a connection issue, ensuring that teachers can deliver their lessons without a hitch is a top priority.

By the end of the year, the focus shifts to collecting and refurbishing or replacing equipment. It's a time to reflect on the year's successes and challenges and prepare for the cycle to begin anew. The role is demanding but incredibly rewarding, knowing that every fix and upgrade directly supports the students' learning experience.

Highlights from the Region - Ben Richards

With 23'-24' being my third year with the Tech Dept I have grown into my position more mentally and physically. One of the biggest changes for our team this last year was the return of our previous Lewistown Tech specialist. It has been a pleasure getting to know and learning new things from him. There have also been many new teachers to get to know and work with as well. A good handful of schools have had Admin changes last year like Judith Gap, Grass Range, Moore, and Harlowton for example. Getting to know the new Superintendents has been an interesting adventure, each new face has a different strategy and outlook on technology than the previous. With all the Admin changes there has been implementation of new Technological strategies/software like Emergent-3 (lock-down protocols) and our ever-expanding list of schools changing over to the K12 Panel. Judith Gap is our newest school

on the K12 Panel platform with other schools getting quite curious about it. Meanwhile, Lewistown has been interesting with the Lewis and Clark construction coming around to an operational point. We've expanded our network in the school (Kitchen, Gym, and new classrooms) and we plan on honing the wireless network for better performance with the increased traffic. With Garfield just starting its construction we are talking around the office on what we can do to update technology infrastructure there to help the teachers and students. We have opened the throttle for the bandwidth across the board, students/teachers are using more tech than ever and this trend seems to be exponential. Logically, the requirements of our infrastructure are also rising. With one of the largest tech teams in the state we stay busy answering tickets from 20+ locations. Looking back in the system our team has completed over two thousand non-automated tickets since September of last year. Thank you again for the opportunity to serve the central Montana school districts. I hope to continue assisting the teachers/students/faculty with their various challenges concerning technology.

Highlights from the Region -Tahan Wichman

The 2023-2024 school year has seen many tasks completed. I updated the VPN between many of the Co-op Schools to use a certificate for security. It should allow us to have an end-to-end encrypted connection. With Scott's direction, I began the process of updating the servers to new versions of Windows. The servers already updated are as follows:

- FILESVR2017 from Windows Server2008 r2 to Windows Server 2019
- JH-NCOMP-19 from Windows Server 2016 to Windows Server 2019
- FH-NCOMP-19 from Windows Server 2016 to Windows Server 2019

We are updating the rest of the servers over the summer break when it will be less inconvenient. It will allow us to be better secure and stay up on the latest updates. I updated a few scripts we use in initialize windows. It will help with the consistency of our Windows installations and deployments. We are also beginning to deploy new laptops, desktops, and Chromebooks for the coming school year. With the remodel and addition at Lewis & Clark School, the networking infrastructure has increased to accommodate, including adding a POE networking switch and access points.

I am excited to see what will happen next year!

Title I

Thom Peck

Lewistown Public Schools is a Schoolwide Title I District based on our Free/Reduced Lunch Numbers. 45% of all our students are on Free/Reduced, therefore, we qualify for Schoolwide Title I funding. LPS has been Schoolwide since 2010. This is a big deal because it provides additional funding because it is based on our entire enrollment and not just targeted students. Title I is the largest Federal education program under the ESEA. Montana received approximately \$55,000,000 for school year 2023-24. The purpose of Title I is to provide funding for children who have poor grades, struggling to meet State Academic Standards, especially in Reading and Math. Title I provides funding for extra help or supplemental services, supplies and professional development opportunities for teachers to better reach these students. Therefore, as a Schoolwide Title I program, LPS is committed to providing an educational program for ALL students and funding is allocated across the whole school or district.

The major aspects of the required components of a schoolwide program that staff must focus on include:

- Schoolwide reform strategies based on scientific research that strengthen the core academic program, increase the amount and quality of learning, time and include strategies to address the needs of low achieving students. This is where our Title I teachers at each school come in as the pull out kids who may be struggling and use different strategies in a small group setting to help these students. We try to coordinate our MTSS efforts with Title I to achieve more learning gains.
- High quality, on-going professional development based on scientifically-based research for staff. Our on-going professional development is used for ALL teachers and paraprofessionals, not just Title I staff. We need to do a better job of utilizing Title I funds for a coordinated effort in our professional development. Many of our teachers attend the Summer Institute at MSU to learn more about interventions and strategies for our Title I students.
- Measures to include teachers in the decisions regarding the use of data from various state-wide assessments and other locally determined assessments to improve the achievement of individual students within the overall instructional program i.e. Dibels, MAPS, Sonvay, SuccessMaker and SBAC. In addition, our new K-8 ELA and Math curriculum has many formative assessments.
- Efforts to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement are provided with effective assistance. This is where our MTSS program that identifies students as either Tier I, Tier II or Tier III applies.

A required priority of Title I schools is improved parent communications and parent involvement. There are specific forms and meeting requirements, including options parents may use inside or outside the District, to meet the needs of their children. Additional information may also be found in the student handbooks, on our website, and in the hanging school calendars provided by First Bank of Montana and Allied Steel. Every school begins the school year with a parent meeting in conjunction Open Houses or Parent Orientation meetings. Procedures ensuring all students, K-12 and their parents, receive a copy to sign our Title I Compact. The Compact is a mutual agreement between the student, teacher and parent to fulfill their roles in insuring learning.

Recent Changes – To my knowledge, LPS went through a Title I, Title II and Title IX Audit as part of the Every Student Succeeds Act (ESSA) that was enacted in 2015 and again in 2020. ESSA

requires much more documentation and reporting requirements rather than Adequate Yearly Progress, (AYP) scores. The penalties for limited AYP have been eliminated but ESSA emphasizes each school/district improvement plans and progress. The audit was very extensive and thorough, involving evaluating 58 different areas in these three Title programs. We had four areas that required corrective action that we needed to provide more parent communication (two different actions), Homeless Student identification, and a specific form that outlines our Test Accessibility Plan. We have made these corrective actions and continue to evaluate our program's troubled areas. We still struggle identifying Homeless Students but I am working with other School Districts to gain insight on their practices of identifying Homeless Students.

The Office of Public Instruction has used the Continuous School Improvement Plan (CSIP) for school reporting. The CSIP is very thorough and provides information for the Elementary District and the High School District, as well as, information on each school within the District. This past year, as part of the new accreditation process, all schools must provide an "Integrated Strategic Action Plan" and it is still unclear how this will differ from the CSIP.

Professional Development – This is a big focus for any Title I program and we have stressed Standards Based Curriculum and Grading in previous years and we will continue for next 3 years. In addition, we are now an ALICE Organization Certified that trains staff on crisis situations and intruder strategies. We are also providing training on Whole Child Interventions and Assessment and Instruction, especially with the drastic changes that COVID-19 created with distance learning/instruction, remain a huge focus for our Professional Development plans. The Science of Reading has been a huge professional development area for our elementary schools and Artificial Intelligence (AI) has been a big topic for Junior High and High School Staff. Some other efforts that relate to our Title I program are:

- Credit Recovery – In 2020-21, Fergus High School began to use and continues to use Montana Digital Academy instead of Odyssey coursework for our Credit Recovery. This will provide a cost savings about \$8000 since Montana Digital Academy is much cheaper and supported by the Montana Legislature. Plus, Montana Digital Academy has proven to be much more successful. Credit Recovery is done in the summer and during the school year.
- We will continue our MTSS efforts and make adjustments in strategies to move students from Tier III to Tier II or from Tier II to Tier I that are data driven and school specific. This is a program that staff, students and parents are very familiar with. The program is something that the educational community in Lewistown strongly believes in and has built a high level of trust. Finally, by continuing the MTSS program it is much easier to track students and to measure their progress. The program is funded through a grant that only 10 schools so far have received in Montana. The grant will run through the 2024-25 school year.
- We will also continue our MAP assessments for now grades 2-10 for reading and grades 2 - Algebra II for math. We found that there is a strong correlation between our MAP scores and SBAC scores. In addition, MAP scores provide a great tool for progress monitoring or if we get a home school or transfer student, MAP gives us a good picture where that student measures up to their grade level. We will also continue Dibels testing in grades K-6 for Reading fluency and SuccessMaker Assessment for

Grades 2-6 to progress monitor our students in Math. Beginning in the 2024-25 School year the SBAC will no longer be the State mandated test. Instead, MAST will be utilized across Montana. MAST is shorter, more frequent testing that is based on benchmarks or standards at each grade level, at specific times in the year. There is no improvement or progress component to the MAST testing system, only a benchmark component.

- LPS now is the sole “Leasee” of the Central Montana Education Center. Instead of just MSU-Northern occupying the building we now have the University of Providence, and Job Service. The EOCM Board has been rejuvenated and FHS has formed strong partnerships with Fergus County HRDC, Accelerate Montana, Snowy Mountain Development, Central Montana Medical Center, MSU-College of Great Falls, as well as, MSU-Northern coming back to provide FHS Dual Credit Offerings and local business partnerships. We hope to provide more opportunities for Career Readiness Skills, Certification type programs and eventually, Apprenticeship and Internship Opportunities for young adults in Central Montana, as well as, FHS Juniors and Seniors. This building is the most under-utilized building in our District but with the additional partnership with Allied Steel and their Rapid Skill Development program that will use the Construction Academy building, we hope to utilize the Education Center even more. We hope once the Central Kitchen moves to Lewis & Clark, the Lincoln Building and the other educational entities will be able to move to the Education Center. This will save the District a significant amount of money in the upcoming years.

TRANSPORTATION

Rob Odermann

Annual School Report
Transportation Department 2023-2024

June 5, 2024

During the 2023-2024 school year we traveled **92,147** miles in yellow buses and **71,741** miles in our activity buses. This is a total of **163,888** student transport miles. These numbers are down from 95,703 in yellow buses, and up from 63,483 in activity buses, and total of 159,186 from last year. These numbers reflect the snow days and canceled activity trips because of weather this winter and spring.

We provided transportation for a total of **229** out-of-town activity trips during 2023-2024, up from 193 the previous year. These trips included sports activities, various club activities, and a variety of other field trips from all grade levels.

This past year, the Transportation Department processed a combined **233** vehicle/bus requests, up from 220 last year. These requests included in-town bus activity trips as well as request for use of school district vehicles for a variety of out-of-town travel requests. They were generated from the LPS Staff Intranet and utilizing this on-line request system has proven effective and minimized errors.

We are awaiting a new bus for route 11 with an estimated start build date in July and estimated delivery sometime in the fall. We were able to sell all three of our older motor coaches this year and add one 2017 MCI J4500 motor coach to complete our activity bus replacement plan. Now we have five white motor coaches, all within 10 years old that all look identical and are in great shape. We should not have to replace another activity bus now for many years!

The Transportation Department continues to be responsible for the maintenance on thirteen yellow buses and five MCI activity buses, two driver education vehicles, seven maintenance vehicles, the 2 hot lunch vans, one transportation pickup and snowplow, four tech department vehicles and four fleet vehicles. We continued doing contracted maintenance on the Council on Aging buses and ten CMLRCC vehicles. Our mechanics have done an amazing job of maintaining and repairing in house all of our fleet so that we have not had to outsource any repairs this year. Our fleet is in tip top shape and will go through our annual preventative maintenance program this summer and will be ready to provide service for another year. We have a great shop crew!

We hired one new route driver and one activity trip driver this year. We had three route bus drivers leave the transportation department. Going into the fall we will be looking to hire three route drivers and would like to hire and train one to two more substitute bus drivers/activity drivers. We currently have 17 employees in the transportation department.

Our group of drivers continues to focus on the mission statement of the transportation department, which is, being **dedicated to the safe transportation of students in a responsible and professional manner**. This year we saw a significant reduction in the number of incidents involving damage to buses as well as a reduction in behavioral incidents with students on the buses. I believe this is in part due to training in student management and also the implementation of seatbelts in all but one of our route buses.

The annual MAPT bus convention has been scheduled for June 19th -21st where we will continue to receive more training. We already have a combined total of 559.25 training hours for our department which shows the dedication of our drivers to becoming safer and better bus drivers. I will be the presiding president this year of the MAPT and one of our drivers, Joe Boyles, will be the president of the MSBDA group.

Respectfully,

Rob Odermann, Transportation Director

ACTION ITEMS – NEW BUSINESS

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#18

MEETING DATE: August 12, 2024

ITEM TITLE: K-6 ELEMENTARY SCHOOL 2023-2024 STUDENT HANDBOOK

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

The Board of Trustees needs to approve the K-6 Elementary School 2024-2025 Student Handbook. Hard copies of the full handbook will be provided at the meeting.

Changes as Follows:

There were no changes other than schedule and directory information.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#19

MEETING DATE: August 12, 2024

ITEM TITLE: ELEMENTARY TRUSTEES' FINANCIAL SUMMARY FOR THE 2023-2024 FISCAL YEAR

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

Each year, Montana school districts are required to report their financial activity to the State of Montana. These financial statements, known as the Trustees' Financial Summary or "TFS", are the official financial statements of the District and will be audited this fall. TFS reports are available on the District website for public review.

The Board of Trustees needs to approve the Elementary Trustees' Financial Summary for the 2023-2024 Fiscal Year.

The Fixed Assets portion will be updated by the Board Meeting on Monday.

The compensated absences portion needs to be updated, but the report in our accounting software is currently broken. It will be fixed in an upcoming release. Approval of the TFS can still be done without this information. Compensated Absences numbers will be sent to the Board once the report is working and the number can be calculated.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Due Date:

Board of Trustees transmits to County Supt. not later than August 15th (MCA 20-9-213)

County Supt. transmits to the Office of Public Instruction no later than September 15th. (MCA 20-3-209)

This report is the school district's official submission of annual financial information to the county superintendent and state superintendent under section 20-9-213, MCA.

- *Trustees are responsible for ensuring the accuracy and prompt submission of this report.*
- *Subsequent amendments to this report made by the clerk of the district as a result of the desk audit process are considered officially made on behalf of the trustees.*
- *Amendments initiated by OPI to correct coding or to comply with GAAP as a result of the desk audit process and which are communicated in writing to the clerk will be assumed to be accepted by the trustees unless the district notifies OPI in writing of their objection by December 10.*
- *This report and any amendments initiated by the district through December 10 are binding for use in determining various allocations of state and federal grants and in monitoring maintenance of effort for state and federal programs.*

Certification

Business Manager/Clerk: Rebekah Rhoades **Phone #:** (406) 535-8777

(Signature)

(Date)

Chair, Board of Trustees: Kris Birdwell

(Signature)

(Date)

County Superintendent Rhonda Long

(Signature)

(Date)

Software

Accounting Package: Tyler Technologies (CSA/Infinite Visions)

For FY24 did the district employ a certified special education director?

No

As reported through TEAMS - Terms of Employment, the district does not employ a certified special education director meeting the requirements of having a class III Administrator's certificate with a principal's endorsement or a supervisor's endorsement in special education. Administrative rules provide expenditures coded to program 280, function 24XX and Object 1XX and 2XX in Funds 01, 13, 24, 25, or 26 to be included in the calculation of reversion and disproportionate costs only if the district employs a certified special education director.

Electronic filers are not required to send the cover page to OPI.



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Project Reporter Codes

PRC	Title	Program Type	Project Number	CFDA#
021	Elementary Bond 2022	LOCAL		
102	Garfield Donations	LOCAL	2009	
103	Highland Park Donations	LOCAL	2009	
104	Lewis & Clark Donations	LOCAL	2009	
105	LJHS Donations	LOCAL	2009	
116	Phillips 66 Grant	LOCAL		
117	Garfield Ski Trips	LOCAL		
119	DAR Music Grant	LOCAL		
128	Chromebook Fees - Online Learning	LOCAL		
129	Flex Forfeitures	LOCAL		
147	Junior High Band Rental	LOCAL		
192	Dept of Revenue - Tax Credit Donations	LOCAL		
231	PTO - Billable	LOCAL		
232	Garfield PTO Donations	LOCAL	2013	
233	Highland Park PTO Donations	LOCAL	2013	
234	Lewis & Clark PTO Donations	LOCAL	2013	
235	LJHS PTO Donations	LOCAL	2013	
236	Coats for Kids	LOCAL	2013	
237	Sports Inc Donation	LOCAL		
238	Spika/Community 7-12 School Supply Donation	LOCAL		
261	Retiree Health Insurance	LOCAL		
287	Aggregate Reim/Indirects	LOCAL	LOCAL	Local
327	Advancing Ag Ed	STATE		
329	Tobacco Use Grant	STATE		
355	Activity Bus Insurance Claims	LOCAL		
365	Indian Ed For All	STATE		
376	Transformational Learning	STATE		
377	Advanced Opportunity Aid	STATE		
451	Carl Perkins - JHS	FEDERAL		
458	MTSS	FEDERAL		
493	Indirect Costs	LOCAL		
494	Title I - Schoolwide	FEDERAL	2012	Federal



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Project Reporter Codes

PRC	Title	Program Type	Project Number	CFDA#
509	Reimbursable from Student Activities	LOCAL		
542	Elementary Book Fair	LOCAL	2009	
566	Moodie Donation	LOCAL	2012	
612	Building Reserve - Voted	STATE		
613	Building Reserve - Non Voted	STATE		
633	District Reimbursements	LOCAL	2008	
738	ARPA HOMELESS	FEDERAL		
785	ESSER III - ARPA BASE	FEDERAL		
786	ESSER III - ARPA SUPPLEMENTAL	FEDERAL		
787	ESSER III - ARPA LEARNING LOSS	FEDERAL		
865	Tolerance Grant	LOCAL		
910	Budget Amendment			



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		General Fund	Transportation Fund	Bus Depreciation Reserve Fund	School Food Services Fund
		(01)	(10)	(11)	(12)
ASSETS, LIABILITIES, AND FUND BALANCE		(01)	(10)	(11)	(12)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	678,472.45	199,505.17	492,219.00	265,639.90
02	Taxes Receivable - Real and Personal (120-149)	71,008.66	15,673.17	3,983.35	
03	Taxes Receivable - Protested (150-159)	0.15		0.04	
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				32,525.85
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	749,481.26	215,178.34	496,202.39	298,165.75
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	71,008.81	15,673.17	3,983.39	23,750.30
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				32,525.85
38	Reserve for Encumbrances (953)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	678,472.45	199,505.17	492,219.00	241,889.60
52	TOTAL FUND BALANCE/EQUITY	678,472.45	199,505.17	492,219.00	274,415.45
53	TOTAL LIABILITIES AND FUND BALANCE	749,481.26	215,178.34	496,202.39	298,165.75



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Tuition Fund	Retirement Fund	Miscellaneous Programs Fund	Adult Education Fund
		(13)	(14)	(15)	(17)
ASSETS, LIABILITIES, AND FUND BALANCE					
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	11,367.27	153,695.80	542,851.03	
02	Taxes Receivable - Real and Personal (120-149)	7,375.20			
03	Taxes Receivable - Protested (150-159)	0.02			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)			240,600.00	
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	18,742.49	153,695.80	783,451.03	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	7,375.22			
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	11,367.27	153,695.80	783,451.03	
52	TOTAL FUND BALANCE/EQUITY	11,367.27	153,695.80	783,451.03	
53	TOTAL LIABILITIES AND FUND BALANCE	18,742.49	153,695.80	783,451.03	



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Traffic Education Fund	Non-Operating Fund	Lease-Rental Fund	Compensated Absence Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(18)	(19)	(20)	(21)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)			6,487.95	30,067.45
02	Taxes Receivable - Real and Personal (120-149)				
03	Taxes Receivable - Protested (150-159)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS			6,487.95	30,067.45
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget			6,487.95	30,067.45
52	TOTAL FUND BALANCE/EQUITY			6,487.95	30,067.45
53	TOTAL LIABILITIES AND FUND BALANCE			6,487.95	30,067.45



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Metal Mines Tax Reserve Fund	State Mining Impact Fund	Impact Aid Fund	Litigation Reserve Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(24)	(25)	(26)	(27)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	101,026.38			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	101,026.38			
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	101,026.38			
52	TOTAL FUND BALANCE/EQUITY	101,026.38			
53	TOTAL LIABILITIES AND FUND BALANCE	101,026.38			



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Technology Fund	Flexibility Fund	Permanent Endowment Fund	Debt Service Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(28)	(29)	(45)	(50)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	144,087.00	140,506.41		241,920.79
02	Taxes Receivable - Real and Personal (120-149)	2,286.91			55,351.24
03	Taxes Receivable - Protested (150-159)				0.14
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	146,373.91	140,506.41		297,272.17
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	2,286.91			55,351.38
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	144,087.00	140,506.41		241,920.79
52	TOTAL FUND BALANCE/EQUITY	144,087.00	140,506.41		241,920.79
53	TOTAL LIABILITIES AND FUND BALANCE	146,373.91	140,506.41		297,272.17



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Building Fund	Building Reserve Fund	Day Care Enterprise Fund	Industrial Arts Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(60)	(61)	(70)	(71)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	7,537,118.88	1,314,699.16		
02	Taxes Receivable - Real and Personal (120-149)		4,865.75		
03	Taxes Receivable - Protested (150-159)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS	7,537,118.88	1,319,564.91		
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)		4,865.75		
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)	6,015,349.17			
41	Unrestricted Net Assets (940)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	1,521,769.71	1,314,699.16		
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY	7,537,118.88	1,314,699.16		
53	TOTAL LIABILITIES AND FUND BALANCE	7,537,118.88	1,319,564.91		



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Miscellaneous Enterprise Fund	Data Processing Internal Service Fund	Purchasing Internal Service Fund	Central Transportation Internal Service Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(72)	(73)	(74)	(75)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS				
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
38	Reserve for Encumbrances (953)				
41	Unrestricted Net Assets (940)				
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Instructional Materials Ctr Internal Service Fund	Miscellaneous Internal Service Fund	Self Insurance Fund - Health	Self Insurance Fund - Liability
ASSETS, LIABILITIES, AND FUND BALANCE		(76)	(77)	(78)	(79)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)			92,896.71	
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS			92,896.71	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
41	Unrestricted Net Assets (940)			92,896.71	
48	Fund Balance for Budget				
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY			92,896.71	
53	TOTAL LIABILITIES AND FUND BALANCE			92,896.71	



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Private Purpose Trust (spend interest only)	Interlocal Agreement Fund	Student Extracurricular Activities Fund	Private Purpose Trust (spend principal & interest)
ASSETS, LIABILITIES, AND FUND BALANCE		(81)	(82)	(84)	(85)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)			83,135.80	
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS			83,135.80	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
45	Assets Held in Trusts			83,135.80	
52	TOTAL FUND BALANCE/EQUITY			83,135.80	
53	TOTAL LIABILITIES AND FUND BALANCE			83,135.80	



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Payroll Clearing Fund	Claims Clearing Fund	Investment Earnings Clearing Fund	Retirement/COBRA Insurance Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(86)	(87)	(88)	(89)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	793,709.07	616,778.78		
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS	793,709.07	616,778.78		
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)	793,709.07	616,778.78		
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES	793,709.07	616,778.78		
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE	793,709.07	616,778.78		



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Custodial Fund - A	Custodial Fund - B	Custodial Fund - C	Custodial Fund - D
ASSETS, LIABILITIES, AND FUND BALANCE		(90)	(91)	(92)	(93)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

		Custodial Fund - E	Cafeteria/Flex Plan Fund		
ASSETS, LIABILITIES, AND FUND BALANCE		(94)	(95)		
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

01 - General Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:			Fund Code 01
PRC	Revenue	2023 Value	2024 Value
1111	District Levy - Real Property	1,793,594.72	1,828,776.50
1112	District Levy - Personal Property	59,058.74	25,459.62
1114	District Levy - Personal Property/Mobile Homes	19,163.11	21,088.66
1117	District Levy - Distribution of Prior Year Protested/Delinquent Taxes	8,457.86	16,949.00
1190	Penalties and Interest on Taxes	6,834.60	3,351.51
1510	Interest Earnings	3,885.80	18,386.14
3110	Direct State Aid	2,603,672.86	2,737,292.34
3111	Quality Educator	262,972.75	280,783.27
3112	At Risk Student	29,875.74	31,016.61
3113	Indian Education For All	20,905.44	21,925.47
3114	American Indian Achievement Gap	5,267.00	7,520.00
3115	State Special Education Allowable Cost Payment to Districts	433,161.81	386,711.49
3116	Data For Achievement	20,016.42	20,990.13
3120	State - Guaranteed Tax Base Aid	1,791,982.01	1,791,364.41
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		7,058,848.86	7,191,615.15

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 01	
PRC	Program	Function	Object	2023 Value	2024 Value	
	1XX	Regular Education Programs - Elementary/Secondary				
		1XXX	Instruction			
			1XX Personal Services - Salaries	2,521,088.07	2,655,545.91	
			2XX Personal Services - Employee Benefits	488,870.37	534,930.13	
			3XX Purchased Professional and Technical Services	520.19	1,459.64	
			4XX Purchased Property Services	16,036.98	15,182.09	
			5XX Other Purchased Services	3,786.21	4,376.00	
			6XX Supplies and Materials	96,342.80	105,478.67	
			7XX Property and Equipment Acquisition	12,893.27	10,019.16	
			810 Dues and Fees	88.96	105.95	
		21XX	Support Services - Students			
			1XX Personal Services - Salaries	134,094.58	105,948.24	
			2XX Personal Services - Employee Benefits	31,285.74	25,460.53	
			3XX Purchased Professional and Technical Services	1,200.00	600.00	
			5XX Other Purchased Services	3,465.94	3,889.08	
			6XX Supplies and Materials	848.56	493.69	
			810 Dues and Fees	45.00	189.50	
		221X	Improvement of Instruction Services			
			1XX Personal Services - Salaries	1,440.00	0.00	
			2XX Personal Services - Employee Benefits	6.62	0.00	



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 01
PRC	Program	Function	Object	2023 Value	2024 Value
			3XX Purchased Professional and Technical Services	2,603.52	3,165.71
			5XX Other Purchased Services	2,563.28	2,287.35
			810 Dues and Fees	129.00	0.00
		222X Educational Media Services			
			1XX Personal Services - Salaries	128,748.52	121,682.46
			2XX Personal Services - Employee Benefits	29,010.18	27,262.81
			4XX Purchased Property Services	460.27	0.00
			6XX Supplies and Materials	19,821.90	19,555.41
		23XX Support Services - General Administration			
			1XX Personal Services - Salaries	97,337.25	111,823.49
			2XX Personal Services - Employee Benefits	26,522.65	27,474.24
			3XX Purchased Professional and Technical Services	25,063.67	31,436.19
			5XX Other Purchased Services	35,077.28	37,083.16
			6XX Supplies and Materials	3,079.52	3,802.87
			810 Dues and Fees	8,821.40	8,662.68
		24XX Support Services - School Administration			
			1XX Personal Services - Salaries	525,366.58	538,475.54
			2XX Personal Services - Employee Benefits	149,134.48	166,686.81
			5XX Other Purchased Services	22,411.27	19,899.04
			6XX Supplies and Materials	5,661.79	4,213.47
			810 Dues and Fees	1,907.00	1,896.00
		258X Admin. Tech. - Technology Coordinator			
			1XX Personal Services - Salaries	74,863.97	82,098.25
			2XX Personal Services - Employee Benefits	32,220.11	32,678.18
			3XX Purchased Professional and Technical Services	10,527.29	9,009.75
			4XX Purchased Property Services	100.00	0.00
			5XX Other Purchased Services	795.50	0.00
			8XX Other Expenditures	577.80	588.50
		25XX Support Services - Business			
			1XX Personal Services - Salaries	127,232.02	131,850.55
			2XX Personal Services - Employee Benefits	31,808.75	35,911.21
			3XX Purchased Professional and Technical Services	31,046.91	27,790.79
			4XX Purchased Property Services	13,904.30	12,817.28
			5XX Other Purchased Services	9,933.55	11,829.32
			6XX Supplies and Materials	7,813.63	5,797.23
			810 Dues and Fees	1,442.11	2,059.47
		26XX Operation and Maintenance of Plant Services			
			1XX Personal Services - Salaries	337,714.35	335,346.73
			2XX Personal Services - Employee Benefits	135,591.93	142,386.94
			3XX Purchased Professional and Technical Services	22,010.18	24,392.91
			4XX Purchased Property Services	314,632.77	290,680.61
			5XX Other Purchased Services	37,522.60	65,394.33



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 01
PRC	Program	Function	Object	2023 Value	2024 Value
			6XX Supplies and Materials	62,574.60	31,446.04
			810 Dues and Fees	365.76	365.76
	280	Special Education - Local and State			
		1XXX	Instruction		
			1XX Personal Services - Salaries	834,390.72	807,410.28
			2XX Personal Services - Employee Benefits	162,554.11	136,238.41
			3XX Purchased Professional and Technical Services	0.00	3,542.64
			4XX Purchased Property Services	4.35	0.00
			5XX Other Purchased Services	1,574.52	1,812.60
			6XX Supplies and Materials	5,586.73	4,112.90
		221X	Improvement of Instruction Services		
			5XX Other Purchased Services	1,800.00	0.00
		62XX	Resources Transferred to Other School Districts or Cooperatives		
			920 Resources Transferred to Other School Districts or Cooperatives	39,688.52	31,576.70
	365	Indian Education for All			
		1XXX	Instruction		
			1XX Personal Services - Salaries	10,034.86	20,210.72
			2XX Personal Services - Employee Benefits	1,661.30	3,966.54
			3XX Purchased Professional and Technical Services	0.00	2,138.00
	710	School Sponsored Extracurricular Activities			
		34XX	Extracurricular - Activities		
			1XX Personal Services - Salaries	7,996.23	8,122.53
			2XX Personal Services - Employee Benefits	1,085.22	1,305.06
	720	School Sponsored Athletics			
		27XX	Student Transportation Services		
			4XX Purchased Property Services	0.00	825.92
			5XX Other Purchased Services	0.00	234.10
			6XX Supplies and Materials	0.00	2,208.01
			810 Dues and Fees	0.00	4.83
		35XX	Extracurricular - Athletics		
			1XX Personal Services - Salaries	55,760.61	60,664.41
			2XX Personal Services - Employee Benefits	5,667.25	3,492.82
			3XX Purchased Professional and Technical Services	329.39	310.59
			4XX Purchased Property Services	90.00	0.00
			6XX Supplies and Materials	4,058.07	0.00
			810 Dues and Fees	4.42	0.00
	910	Food Services			
		31XX	Food Services		
			1XX Personal Services - Salaries	105,095.25	76,544.59
			2XX Personal Services - Employee Benefits	7,054.00	12,175.53
			5XX Other Purchased Services	419.76	419.76



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 01		
PRC	Program	Function	Object	2023 Value	2024 Value		
	999	Undistributed					
		62XX	Resources Transferred to Other School Districts or Cooperatives				
			920	Resources Transferred to Other School Districts or Cooperatives	96,607.09	207,932.01	
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					6,989,873.38	7,216,778.62	

Schedule Of Changes Worksheet					Fund Code 01	
Beginning Fund Balance					703,635.92	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					7,191,615.15	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					7,216,778.62	(3)
Increase/Decrease of Reserve for Inventories						
This Year		0.00	Less Last Year	0.00	(4a)	0.00
Increase/Decrease of Reserve for Encumbrances						
This Year		0.00	Less Last Year	0.00	(4b)	0.00
					0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)					678,472.45	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

10 - Transportation Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 10

PRC	Revenue	2023 Value	2024 Value
1111	District Levy - Real Property	412,995.29	412,629.97
1112	District Levy - Personal Property	12,863.56	5,791.67
1114	District Levy - Personal Property/Mobile Homes	4,163.54	4,759.68
1190	Penalties and Interest on Taxes	1,408.57	737.17
1510	Interest Earnings	957.90	4,391.93
1900	Other Revenue from Local Sources	61.95	43.00
2220	County On-Schedule Transportation Reimbursement	46,844.94	52,053.33
3210	State - On-Schedule Transportation Reimbursement	46,844.95	52,053.33
5200	Sale or Compensation for Loss of Assets	2,797.42	2,367.34
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		528,938.12	534,827.42

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 10

PRC	Program	Function	Object	2023 Value	2024 Value
1XX	Regular Education Programs - Elementary/Secondary				
23XX	Support Services - General Administration				
	1XX	Personal Services - Salaries		11,629.93	13,882.59
	2XX	Personal Services - Employee Benefits		2,568.83	2,639.37
25XX	Support Services - Business				
	1XX	Personal Services - Salaries		29,832.52	30,778.09
	2XX	Personal Services - Employee Benefits		8,584.70	9,718.56
26XX	Operation and Maintenance of Plant Services				
	4XX	Purchased Property Services		16,955.33	14,187.05
27XX	Student Transportation Services				
	1XX	Personal Services - Salaries		233,867.93	231,129.71
	2XX	Personal Services - Employee Benefits		46,303.48	42,671.86
	3XX	Purchased Professional and Technical Services		6,785.61	9,663.63
	4XX	Purchased Property Services		4,118.45	4,347.45
	5XX	Other Purchased Services		23,096.16	22,494.63
	6XX	Supplies and Materials		88,766.82	90,422.14
	810	Dues and Fees		0.00	63.72
280	Special Education - Local and State				
27XX	Student Transportation Services				
	1XX	Personal Services - Salaries		37,880.82	36,054.50
	2XX	Personal Services - Employee Benefits		18,024.89	17,315.91
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				528,415.47	525,369.21



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule Of Changes Worksheet

Fund Code 10

Beginning Fund Balance					190,046.96	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					534,827.42	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					525,369.21	(3)
Increase/Decrease of Reserve for Inventories						
This Year	0.00	Less Last Year	0.00	(4a)	0.00	
Increase/Decrease of Reserve for Encumbrances						
This Year	0.00	Less Last Year	0.00	(4b)	0.00	
					0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)					199,505.17	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

11 - Bus Depreciation Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:				Fund Code 11
PRC	Revenue	2023 Value	2024 Value	
	1111 District Levy - Real Property	192,449.55	97,181.48	
	1112 District Levy - Personal Property	6,109.35	2,157.91	
	1114 District Levy - Personal Property/Mobile Homes	2,144.31	1,541.42	
	1190 Penalties and Interest on Taxes	608.47	251.35	
	1510 Interest Earnings	2,386.44	15,319.85	
	5200 Sale or Compensation for Loss of Assets	0.00	5,000.00	
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		203,698.12	121,452.01	

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 11
PRC	Program	Function	Object	2023 Value	2024 Value
	1XX Regular Education Programs - Elementary/Secondary				
		27XX Student Transportation Services			
			7XX Property and Equipment Acquisition	0.00	120,210.91
	720 School Sponsored Athletics				
		27XX Student Transportation Services			
			7XX Property and Equipment Acquisition	1,128.05	66,184.20
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				1,128.05	186,395.11

Schedule Of Changes Worksheet					Fund Code 11
Beginning Fund Balance					557,162.10 (1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					121,452.01 (2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					186,395.11 (3)
Increase/Decrease of Reserve for Inventories					
	This Year	0.00	Less Last Year	0.00 (4a)	0.00
Increase/Decrease of Reserve for Encumbrances					
	This Year	0.00	Less Last Year	0.00 (4b)	0.00
					0.00 (4)
Ending Fund Balance (1 + 2 - 3 + 4)					492,219.00 (5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

12 - School Food Services Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 12

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	1,243.91	7,915.02
	1611 National School Lunch Program	271,337.36	245,681.89
	1630 Catering Sales	9,755.53	7,040.07
	1900 Other Revenue from Local Sources	1,113.29	2,156.11
	1920 Contributions/Donations from Private Sources	1,500.00	0.00
	4550 Federal School Nutrition Reimbursement	328,120.57	345,757.13
	4610 School Nutrition Discretionary Grant (Direct, Certification, ART, Equipment)	31,947.00	35,311.80
	5200 Sale or Compensation for Loss of Assets	0.00	500.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		645,017.66	644,362.02

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 12

PRC	Program	Function	Object	2023 Value	2024 Value
	461	School Nutrition Discretionary Grant (Direct, Certification, ART, Equipment)			
		31XX	Food Services		
			6XX Supplies and Materials	31,716.48	35,273.65
	910	Food Services			
		25XX	Support Services - Business		
			1XX Personal Services - Salaries	13,384.09	13,837.65
			2XX Personal Services - Employee Benefits	798.55	672.25
		31XX	Food Services		
			1XX Personal Services - Salaries	170,343.83	218,510.44
			2XX Personal Services - Employee Benefits	26,556.49	15,744.27
			3XX Purchased Professional and Technical Services	10,598.90	11,490.27
			4XX Purchased Property Services	2,584.75	4,219.88
			5XX Other Purchased Services	1,580.39	1,488.25
			6XX Supplies and Materials	340,651.56	351,213.09
			810 Dues and Fees	750.00	853.94
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				598,965.04	653,303.69



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule Of Changes Worksheet

Fund Code 12

Beginning Fund Balance	286,647.01	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	644,362.02	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	653,303.69	(3)
Increase/Decrease of Reserve for Inventories		
This Year 32,525.85 Less Last Year 35,815.74 (4a)	-3,289.89	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	-3,289.89	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	274,415.45	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

13 - Tuition Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 13

PRC	Revenue	2023 Value	2024 Value
	1111 District Levy - Real Property	178,525.29	201,325.87
	1112 District Levy - Personal Property	5,578.07	2,626.12
	1114 District Levy - Personal Property/Mobile Homes	1,911.99	2,222.35
	1190 Penalties and Interest on Taxes	576.79	337.90
	1510 Interest Earnings	365.26	824.49
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		186,957.40	207,336.73

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 13

PRC	Program	Function	Object	2023 Value	2024 Value
	280	Special Education - Local and State			
		1XXX	Instruction		
			1XX Personal Services - Salaries	190,934.58	194,723.12
			2XX Personal Services - Employee Benefits	24,157.10	33,714.28
			5XX Other Purchased Services	0.00	6,185.74
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				215,091.68	234,623.14

Schedule Of Changes Worksheet

Fund Code 13

Beginning Fund Balance	38,653.68	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	207,336.73	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	234,623.14	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	11,367.27	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

14 - Retirement Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:			Fund Code 14
PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	1,479.57	5,713.74
	2240 County Retirement Distribution	861,019.87	957,937.10
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		862,499.44	963,650.84

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 14	
PRC	Program	Function	Object	2023 Value	2024 Value	
	1XX	Regular Education Programs - Elementary/Secondary				
		1XXX	Instruction			
			2XX	Personal Services - Employee Benefits	416,184.65	429,322.40
		21XX	Support Services - Students			
			2XX	Personal Services - Employee Benefits	22,504.70	25,864.77
		221X	Improvement of Instruction Services			
			2XX	Personal Services - Employee Benefits	249.98	0.00
		222X	Educational Media Services			
			2XX	Personal Services - Employee Benefits	23,527.03	20,640.19
		23XX	Support Services - General Administration			
			2XX	Personal Services - Employee Benefits	18,234.16	32,795.32
		24XX	Support Services - School Administration			
			2XX	Personal Services - Employee Benefits	86,467.17	89,473.35
		258X	Admin. Tech. - Technology Coordinator			
			2XX	Personal Services - Employee Benefits	12,299.04	13,581.24
		25XX	Support Services - Business			
			2XX	Personal Services - Employee Benefits	25,337.17	26,460.02
		26XX	Operation and Maintenance of Plant Services			
			2XX	Personal Services - Employee Benefits	54,404.85	54,156.50
		27XX	Student Transportation Services			
			2XX	Personal Services - Employee Benefits	36,660.86	37,183.49
	280	Special Education - Local and State				
		1XXX	Instruction			
			2XX	Personal Services - Employee Benefits	169,379.95	168,168.17
		27XX	Student Transportation Services			
			2XX	Personal Services - Employee Benefits	5,661.48	5,351.87
	365	Indian Education for All				
		1XXX	Instruction			
			2XX	Personal Services - Employee Benefits	1,661.54	3,424.45
	710	School Sponsored Extracurricular Activities				
		34XX	Extracurricular - Activities			
			2XX	Personal Services - Employee Benefits	1,364.72	1,379.32



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 14	
PRC	Program	Function	Object	2023 Value	2024 Value	
	720	School Sponsored Athletics				
		35XX	Extracurricular - Athletics			
			2XX Personal Services - Employee Benefits	7,514.16	7,547.75	
	910	Food Services				
		25XX	Support Services - Business			
			2XX Personal Services - Employee Benefits	2,063.31	2,159.82	
		31XX	Food Services			
			2XX Personal Services - Employee Benefits	41,146.19	42,491.34	
910	Budget Amendment					
	1XX	Regular Education Programs - Elementary/Secondary				
		1XXX	Instruction			
			2XX Personal Services - Employee Benefits	0.00	35,273.65	
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				924,660.96	995,273.65	

Schedule Of Changes Worksheet					Fund Code 14	
Beginning Fund Balance					185,318.61	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					963,650.84	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					995,273.65	(3)
Increase/Decrease of Reserve for Inventories						
	This Year	0.00	Less Last Year	0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances						
	This Year	0.00	Less Last Year	0.00 (4b)	0.00	
					0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)					153,695.80	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

15 - Miscellaneous Programs Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 15

PRC	Revenue	2024 Value
102	Garfield Donations	
1900	Other Revenue from Local Sources	532.00
1920	Contributions/Donations from Private Sources	908.55
103	Highland Park Donations	
1900	Other Revenue from Local Sources	1,287.92
1920	Contributions/Donations from Private Sources	207.20
104	Lewis & Clark Donations	
1900	Other Revenue from Local Sources	4,758.75
1920	Contributions/Donations from Private Sources	350.00
105	LJHS Donations	
1900	Other Revenue from Local Sources	5,214.89
117	Garfield Ski Trips	
1900	Other Revenue from Local Sources	10,190.00
119	DAR Music Grant	
1920	Contributions/Donations from Private Sources	5,000.00
128	Chromebook Fees - Online Learning	
1900	Other Revenue from Local Sources	315.00
192	Dept of Revenue - Tax Credit Donations	
1925	Innovative Education Payment	2,500.00
231	PTO - Billable	
1920	Contributions/Donations from Private Sources	7,611.26
232	Garfield PTO Donations	
1920	Contributions/Donations from Private Sources	1,528.36
233	Highland Park PTO Donations	
1920	Contributions/Donations from Private Sources	3,565.54
234	Lewis & Clark PTO Donations	
1920	Contributions/Donations from Private Sources	1,318.91
235	LJHS PTO Donations	
1920	Contributions/Donations from Private Sources	1,342.81
237	Sports Inc Donation	
1920	Contributions/Donations from Private Sources	2,000.00
261	Retiree Health Insurance	
1900	Other Revenue from Local Sources	20.38
287	Aggregate Reim/Indirects	
1900	Other Revenue from Local Sources	2,235.84
1920	Contributions/Donations from Private Sources	750.00
1950	Services Provided Other School Districts or Coops	2,314.48
1960	Services Provided Other Local Governmental Units	5,413.98



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

329 Tobacco Use Grant

3290 State - Other State Grants 10,000.00

458 MTSS

4580 IDEA, Special Education State Personnel Development 20,000.00

493 Indirect Costs

4930 Federal Indirect Cost Recoveries/Aggregate of Reimbursements 21,731.00

494 Title I - Schoolwide

4940 Title I, ESEA, Schoolwide Program 424,728.00

542 Elementary Book Fair

1900 Other Revenue from Local Sources 3,238.84

566 Moodie Donation

1920 Contributions/Donations from Private Sources 8,000.00

633 District Reimbursements

1900 Other Revenue from Local Sources 971.66

1920 Contributions/Donations from Private Sources 200.00

3357 Medicaid - Montana Administrative Claiming Reimbursement 40,002.27

5200 Sale or Compensation for Loss of Assets 1,115.55

738 ARPA HOMELESS

7380 ARP - Homeless Children and Youth 4,031.00

785 ESSER III - ARPA BASE

7850 ARP - State School Emergency Relief Fund 1,362,606.00

786 ESSER III - ARPA SUPPLEMENTAL

7850 ARP - State School Emergency Relief Fund 10,561.00

Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:

1,966,551.19

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:

Fund Code 15

PRC	Program	Function	Object	2023 Value	2024 Value
102	Garfield Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		6XX Supplies and Materials			100.56
		102 Subtotal			100.56
103	Highland Park Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		6XX Supplies and Materials			220.62
		103 Subtotal			220.62
104	Lewis & Clark Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		5XX Other Purchased Services			2,610.00
		6XX Supplies and Materials			1,187.85



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 15
PRC	Program	Function	Object	2023 Value	2024 Value
		222X	Educational Media Services		
			6XX Supplies and Materials		1,000.00
			104 Subtotal		4,797.85
105	LJHS Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			5XX Other Purchased Services		100.86
			6XX Supplies and Materials		3,238.19
			105 Subtotal		3,339.05
116	Phillips 66 Grant				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			6XX Supplies and Materials		141.98
			116 Subtotal		141.98
117	Garfield Ski Trips				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			5XX Other Purchased Services		10,255.00
			117 Subtotal		10,255.00
231	PTO - Billable				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			1XX Personal Services - Salaries		136.00
			2XX Personal Services - Employee Benefits		26.26
			3XX Purchased Professional and Technical Services		1,300.00
			5XX Other Purchased Services		1,132.27
			6XX Supplies and Materials		1,911.11
	27XX Student Transportation Services				
			1XX Personal Services - Salaries		2,956.14
			2XX Personal Services - Employee Benefits		149.48
			231 Subtotal		7,611.26
232	Garfield PTO Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			5XX Other Purchased Services		41.25
			6XX Supplies and Materials		1,833.75
			232 Subtotal		1,875.00



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 15
PRC	Program	Function	Object	2023 Value	2024 Value
233	Highland Park PTO Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		6XX Supplies and Materials			2,737.72
		233 Subtotal			2,737.72
234	Lewis & Clark PTO Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		6XX Supplies and Materials			1,699.78
		234 Subtotal			1,699.78
235	LJHS PTO Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		6XX Supplies and Materials			1,711.37
		235 Subtotal			1,711.37
287	Aggregate Reim/Indirects				
	1XX Regular Education Programs - Elementary/Secondary				
	27XX Student Transportation Services				
		6XX Supplies and Materials			1,859.00
		7XX Property and Equipment Acquisition			5,169.00
	890 Other Community Services				
	33XX Community Services				
		6XX Supplies and Materials			3,807.51
		287 Subtotal			10,835.51
329	Tobacco Use Grant				
	329 State - Miscellaneous Grants				
	26XX Operation and Maintenance of Plant Services				
		6XX Supplies and Materials			10,000.00
		329 Subtotal			10,000.00
458	MTSS				
	458 IDEA, Special Education State Personnel Development				
	221X Improvement of Instruction Services				
		1XX Personal Services - Salaries			9,247.50
		2XX Personal Services - Employee Benefits			1,626.99
		5XX Other Purchased Services			7,190.01
		6XX Supplies and Materials			1,935.50
		458 Subtotal			20,000.00
494	Title I - Schoolwide				
	494 Title I, ESEA, Schoolwide Program				
	1XXX Instruction				
		1XX Personal Services - Salaries			305,878.52



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 15
PRC	Program	Function	Object	2023 Value	2024 Value
			2XX Personal Services - Employee Benefits		106,063.53
			5XX Other Purchased Services		705.00
			6XX Supplies and Materials		11,327.12
		221X Improvement of Instruction Services			
			1XX Personal Services - Salaries		160.00
			2XX Personal Services - Employee Benefits		43.83
			3XX Purchased Professional and Technical Services		550.00
			494 Subtotal		424,728.00
542	Elementary Book Fair				
	1XX Regular Education Programs - Elementary/Secondary				
	222X Educational Media Services				
			3XX Purchased Professional and Technical Services		950.00
			6XX Supplies and Materials		2,897.14
			542 Subtotal		3,847.14
566	Moodie Donation				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			1XX Personal Services - Salaries		437.76
			2XX Personal Services - Employee Benefits		21.45
			6XX Supplies and Materials		3,400.73
			566 Subtotal		3,859.94
633	District Reimbursements				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			1XX Personal Services - Salaries		550.00
			2XX Personal Services - Employee Benefits		141.74
			6XX Supplies and Materials		125.27
	21XX Support Services - Students				
			1XX Personal Services - Salaries		10,130.09
			2XX Personal Services - Employee Benefits		5,178.30
			6XX Supplies and Materials		194.00
	23XX Support Services - General Administration				
			6XX Supplies and Materials		2,322.00
	25XX Support Services - Business				
			810 Dues and Fees		1,250.00
910	Food Services				
	31XX Food Services				
			6XX Supplies and Materials		125.00
			633 Subtotal		20,016.40



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 15
PRC	Program	Function	Object	2023 Value	2024 Value
738	ARPA HOMELESS				
	738 ARP - Homeless Children and Youth				
	1XXX Instruction				
		6XX	Supplies and Materials		4,031.26
			738 Subtotal		4,031.26
785	ESSER III - ARPA BASE				
	785 ARP - State School Emergency Relief Fund - Basic				
	1XXX Instruction				
		1XX	Personal Services - Salaries		65,824.75
		2XX	Personal Services - Employee Benefits		24,624.42
		3XX	Purchased Professional and Technical Services		8,262.50
		6XX	Supplies and Materials		114,076.77
	21XX Support Services - Students				
		1XX	Personal Services - Salaries		101,979.53
		2XX	Personal Services - Employee Benefits		43,527.60
	221X Improvement of Instruction Services				
		1XX	Personal Services - Salaries		6,930.00
		2XX	Personal Services - Employee Benefits		1,240.00
	222X Educational Media Services				
		6XX	Supplies and Materials		147,202.73
	24XX Support Services - School Administration				
		6XX	Supplies and Materials		989.00
	258X Admin. Tech. - Technology Coordinator				
		1XX	Personal Services - Salaries		46,319.63
		2XX	Personal Services - Employee Benefits		8,436.76
		3XX	Purchased Professional and Technical Services		10,241.00
	25XX Support Services - Business				
		6XX	Supplies and Materials		9,563.99
	26XX Operation and Maintenance of Plant Services				
		6XX	Supplies and Materials		71,137.46
		7XX	Property and Equipment Acquisition		29,259.04
	27XX Student Transportation Services				
		6XX	Supplies and Materials		1,158.00
	4XXX Facilities Acquisition and Construction Services				
		7XX	Property and Equipment Acquisition		650,512.55
	62XX Resources Transferred to Other School Districts or Cooperatives				
		940	Indirect Costs		21,320.00
			785 Subtotal		1,362,605.73



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 15

PRC	Program	Function	Object	2023 Value	2024 Value
786	ESSER III - ARPA SUPPLEMENTAL				
	786 ARP - State School Emergency Relief Fund - Supplemental				
	1XXX Instruction				
		6XX	Supplies and Materials		10,150.00
	62XX Resources Transferred to Other School Districts or Cooperatives				
		940	Indirect Costs		411.00
			786 Subtotal		10,561.00
865	Tolerance Grant				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		6XX	Supplies and Materials		300.00
			865 Subtotal		300.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					1,905,275.17

Schedule Of Changes Worksheet

Fund Code 15

Beginning Fund Balance	722,175.01	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	1,966,551.19	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	1,905,275.17	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	783,451.03	(5)

Project Reporter Summaries

Project Reporter	Revenues	Expenditures	Difference
102 Garfield Donations	1,440.55	100.56	1,339.99
103 Highland Park Donations	1,495.12	220.62	1,274.50
104 Lewis & Clark Donations	5,108.75	4,797.85	310.90
105 LJHS Donations	5,214.89	3,339.05	1,875.84
116 Phillips 66 Grant	0.00	141.98	-141.98
117 Garfield Ski Trips	10,190.00	10,255.00	-65.00
119 DAR Music Grant	5,000.00	0.00	5,000.00
128 Chromebook Fees - Online Learning	315.00	0.00	315.00
192 Dept of Revenue - Tax Credit Donations	2,500.00	0.00	2,500.00
231 PTO - Billable	7,611.26	7,611.26	0.00
232 Garfield PTO Donations	1,528.36	1,875.00	-346.64
233 Highland Park PTO Donations	3,565.54	2,737.72	827.82



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Project Reporter Summaries

Project Reporter	Revenues	Expenditures	Difference
234 Lewis & Clark PTO Donations	1,318.91	1,699.78	-380.87
235 LJHS PTO Donations	1,342.81	1,711.37	-368.56
237 Sports Inc Donation	2,000.00	0.00	2,000.00
261 Retiree Health Insurance	20.38	0.00	20.38
287 Aggregate Reim/Indirects	10,714.30	10,835.51	-121.21
329 Tobacco Use Grant	10,000.00	10,000.00	0.00
458 MTSS	20,000.00	20,000.00	0.00
493 Indirect Costs	21,731.00	0.00	21,731.00
494 Title I - Schoolwide	424,728.00	424,728.00	0.00
542 Elementary Book Fair	3,238.84	3,847.14	-608.30
566 Moodie Donation	8,000.00	3,859.94	4,140.06
633 District Reimbursements	42,289.48	20,016.40	22,273.08
738 ARPA HOMELESS	4,031.00	4,031.26	-0.26
785 ESSER III - ARPA BASE	1,362,606.00	1,362,605.73	0.27
786 ESSER III - ARPA SUPPLEMENTAL	10,561.00	10,561.00	0.00
865 Tolerance Grant	0.00	300.00	-300.00
Total	1,966,551.19	1,905,275.17	61,276.02



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

20 - Lease-Rental Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:			Fund Code 20
PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	75.04	307.75
	1910 Rentals	7,195.00	0.00
	6100 Material Prior Period Revenue Adjustments	0.00	-2,310.00
147	Junior High Band Rental		
	1910 Rentals	1,835.90	2,228.10
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		9,105.94	225.85

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 20
PRC	Program	Function	Object	2023 Value	2024 Value
	1XX	Regular Education Programs - Elementary/Secondary			
		26XX	Operation and Maintenance of Plant Services		
			6XX	Supplies and Materials	6,601.93 0.00
147	Junior High Band Rental				
	1XX	Regular Education Programs - Elementary/Secondary			
		1XXX	Instruction		
			4XX	Purchased Property Services	3,970.00 3,483.00
			6XX	Supplies and Materials	89.64 68.10
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				10,661.57	3,551.10

Schedule Of Changes Worksheet					Fund Code 20
Beginning Fund Balance					9,813.20 (1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					225.85 (2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					3,551.10 (3)
Increase/Decrease of Reserve for Inventories					
	This Year	0.00	Less Last Year	0.00 (4a)	0.00
Increase/Decrease of Reserve for Encumbrances					
	This Year	0.00	Less Last Year	0.00 (4b)	0.00
					0.00 (4)
Ending Fund Balance (1 + 2 - 3 + 4)					6,487.95 (5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

21 - Compensated Absence Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 21

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	154.06	895.21
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		154.06	895.21

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 21

PRC	Program	Function	Object	2023 Value	2024 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 21

Beginning Fund Balance	29,172.24	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	895.21	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	0.00	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	30,067.45	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

24 - Metal Mines Tax Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 24

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	517.63	3,007.91
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		517.63	3,007.91

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 24

PRC	Program	Function	Object	2023 Value	2024 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 24

Beginning Fund Balance	98,018.47	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	3,007.91	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	0.00	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	101,026.38	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

28 - Technology Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 28

PRC	Revenue	2023 Value	2024 Value
1111	District Levy - Real Property	59,895.67	58,746.14
1112	District Levy - Personal Property	1,956.86	831.73
1114	District Levy - Personal Property/Mobile Homes	636.24	682.60
1190	Penalties and Interest on Taxes	204.82	109.18
1510	Interest Earnings	590.89	3,963.85
1900	Other Revenue from Local Sources	21.27	0.00
3281	State - Technology Aid	5,489.84	5,536.22
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		68,795.59	69,869.72

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 28

PRC	Program	Function	Object	2023 Value	2024 Value
1XX Regular Education Programs - Elementary/Secondary					
222X Educational Media Services					
	3XX	Purchased Professional and Technical Services		19,612.33	28,189.48
	5XX	Other Purchased Services		3,839.04	2,054.74
	6XX	Supplies and Materials		8,421.05	4,499.36
258X Admin. Tech. - Technology Coordinator					
	3XX	Purchased Professional and Technical Services		11,331.56	17,480.60
	4XX	Purchased Property Services		6.53	2.88
	5XX	Other Purchased Services		1,515.03	1,359.02
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				44,725.54	53,586.08

Schedule Of Changes Worksheet

Fund Code 28

Beginning Fund Balance	127,803.36	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	69,869.72	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	53,586.08	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	144,087.00	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

29 - Flexibility Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 29

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	634.46	4,295.31
	1900 Other Revenue from Local Sources	2,400.00	4,672.90
	3760 State - Transformational Learning Aid	0.00	17,360.00
	3770 State - Advanced Opportunity Aid	7,134.19	11,833.77
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		10,168.65	38,161.98

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 29

PRC	Program	Function	Object	2023 Value	2024 Value
	1XX Regular Education Programs - Elementary/Secondary				
	23XX Support Services - General Administration				
		3XX Purchased Professional and Technical Services		0.00	4,412.75
376	Transformational Learning				
	376 State - Transformational Learning Aid				
	1XXX Instruction				
		5XX Other Purchased Services		0.00	990.00
		6XX Supplies and Materials		0.00	5,171.90
377	Advanced Opportunity Aid				
	377 State - Advanced Opportunity Aid				
	1XXX Instruction				
		1XX Personal Services - Salaries		0.00	497.06
		2XX Personal Services - Employee Benefits		0.00	24.35
		3XX Purchased Professional and Technical Services		492.00	2,710.39
		5XX Other Purchased Services		0.00	5,931.73
		6XX Supplies and Materials		0.00	422.34
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				492.00	20,160.52



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule Of Changes Worksheet

Fund Code 29

Beginning Fund Balance	122,504.95	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	38,161.98	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	20,160.52	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	140,506.41	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

50 - Debt Service Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 50

PRC	Revenue	2023 Value	2024 Value
	1111 District Levy - Real Property	1,438,857.38	1,475,536.90
	1112 District Levy - Personal Property	36,173.75	24,889.57
	1114 District Levy - Personal Property/Mobile Homes	12,064.13	16,231.55
	1190 Penalties and Interest on Taxes	1,808.80	2,299.25
	1510 Interest Earnings	1,020.63	11,293.79
	3120 State - Guaranteed Tax Base Aid	88,865.06	187,162.76
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		1,578,789.75	1,717,413.82

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 50

PRC	Program	Function	Object	2023 Value	2024 Value
	1XX	Regular Education Programs - Elementary/Secondary			
		51XX	General Obligation Bonds, Special Assessments and Interest		
			840 Principal On Debt	370,000.00	725,000.00
			850 Interest on Debt	1,154,782.78	803,550.00
			860 Agent Fees/Issuance Costs	450.00	500.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				1,525,232.78	1,529,050.00

Schedule Of Changes Worksheet

Fund Code 50

Beginning Fund Balance	53,556.97	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	1,717,413.82	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	1,529,050.00	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	241,920.79	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

60 - Building Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:				Fund Code 60
PRC	Revenue	2023 Value	2024 Value	
	1510 Interest Earnings	22,610.80	150,112.44	
	5200 Sale or Compensation for Loss of Assets	3,000.00	0.00	
021	Elementary Bond 2022			
	1510 Interest Earnings	705,602.16	635,687.95	
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		731,212.96	785,800.39	

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 60
PRC	Program	Function	Object	2023 Value	2024 Value
	1XX Regular Education Programs - Elementary/Secondary				
	51XX General Obligation Bonds, Special Assessments and Interest				
			860 Agent Fees/Issuance Costs	50.00	0.00
021	Elementary Bond 2022				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			6XX Supplies and Materials	0.00	107,847.64
	25XX Support Services - Business				
			3XX Purchased Professional and Technical Services	0.00	1,500.00
	4XXX Facilities Acquisition and Construction Services				
			7XX Property and Equipment Acquisition	14,231,048.99	7,718,107.58
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				14,231,098.99	7,827,455.22

Schedule Of Changes Worksheet					Fund Code 60
Beginning Fund Balance				17,472,377.82	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In				785,800.39	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out				7,827,455.22	(3)
Increase/Decrease of Reserve for Inventories					
This Year	0.00	Less Last Year	0.00	(4a)	0.00
Increase/Decrease of Reserve for Encumbrances					
This Year	6,015,349.17	Less Last Year	8,908,953.28	(4b)	-2,893,604.11
					-2,893,604.11 (4)
Ending Fund Balance (1 + 2 - 3 + 4)				7,537,118.88	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

61 - Building Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 61

PRC	Revenue	2023 Value	2024 Value
	3283 State - School Major Maintenance Aid (SMMA)	74,357.99	77,957.63
612	Building Reserve - Voted		
	1111 District Levy - Real Property	95,690.87	93,266.31
	1112 District Levy - Personal Property	3,193.29	1,457.21
	1114 District Levy - Personal Property/Mobile Homes	1,397.85	1,076.71
	1190 Penalties and Interest on Taxes	467.43	176.52
	1510 Interest Earnings	5,642.67	26,255.75
613	Building Reserve - Non Voted		
	1111 District Levy - Real Property	35,401.43	34,391.70
	1112 District Levy - Personal Property	1,050.58	358.04
	1114 District Levy - Personal Property/Mobile Homes	0.00	410.22
	1190 Penalties and Interest on Taxes	0.00	57.42
	1510 Interest Earnings	0.00	10,724.18
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		217,202.11	246,131.69

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 61

PRC	Program	Function	Object	2023 Value	2024 Value
612	Building Reserve - Voted				
	1XX Regular Education Programs - Elementary/Secondary				
	4XXX Facilities Acquisition and Construction Services				
		7XX Property and Equipment Acquisition		0.00	6,499.00
613	Building Reserve - Non Voted				
	190 School Safety Projects				
	21XX Support Services - Students				
		1XX Personal Services - Salaries		0.00	48,916.52
		2XX Personal Services - Employee Benefits		0.00	10,499.70
		3XX Purchased Professional and Technical Services		146,239.32	39,693.71
	23XX Support Services - General Administration				
		6XX Supplies and Materials		0.00	862.56
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				146,239.32	106,471.49



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule Of Changes Worksheet

Fund Code 61

Beginning Fund Balance					1,175,038.96	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					246,131.69	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					106,471.49	(3)
Increase/Decrease of Reserve for Inventories						
This Year	0.00	Less Last Year	0.00	(4a)	0.00	
Increase/Decrease of Reserve for Encumbrances						
This Year	0.00	Less Last Year	0.00	(4b)	0.00	
					0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)					1,314,699.16	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

78 - Self Insurance Fund - Health

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 78

PRC	Revenue	2023 Value	2024 Value
	1970 Services Provided Other Funds	146,283.13	127,772.58
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		146,283.13	127,772.58

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 78

PRC	Program	Function	Object	2023 Value	2024 Value
	920 Enterprise or Internal Service Programs				
	32XX Enterprise Services				
		3XX Purchased Professional and Technical Services		140,773.49	144,415.99
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				140,773.49	144,415.99

Schedule Of Changes Worksheet

Fund Code 78

Beginning Fund Balance	109,540.12	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	127,772.58	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	144,415.99	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	92,896.71	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Schedule of Revenues, Expenditures and Changes in Fund Balance

84 - Student Extracurricular Activities Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 84

PRC	Revenue	2023 Value	2024 Value
	1XXX Revenues from Student Activities	43,677.22	45,204.54
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		43,677.22	45,204.54

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 84

PRC	Program	Function	Object	2023 Value	2024 Value
	7XX Extracurricular Athletics and Activities				
		3XXX Operation of Non-Educational Services			
			XXX Student Extracurricular	42,851.67	42,570.26
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				42,851.67	42,570.26

Schedule Of Changes Worksheet

Fund Code 84

Beginning Fund Balance	80,501.52	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	45,204.54	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	42,570.26	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	83,135.80	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Detail Expenditure

Fund	Account	Description	2023 Value	2024 Value
XX	280 1XXX 112	Certified Teacher Staff Salaries	452,568.62	405,061.36
XX	XXX 1XXX 112	Certified Teacher Staff Salaries	3,245,046.88	3,200,498.27
XX	XXX 1XXX 640	Textbooks and Other Printed Materials - No On-line Services	17,104.62	14,020.60
XX	XXX 1XXX 650	Periodicals - Not On-Line Subscriptions	3,405.94	3,169.66
XX	XXX 26XX 41X	Energy Utility Services	205,840.34	190,923.21
XX	XXX 4XXX 725	Major Construction Services	14,410,664.54	7,970,356.03
XX	XXX 4XXX 74X	Major Equipment-Replacement	22,506.41	404,763.10
XX	XXX XXXX 355	Technology Contracted Services	103,077.81	105,764.15
XX	XXX XXXX 455	Technology Repairs and Rental	25,170.91	23,107.82
XX	XXX XXXX 535	Technology Communication Services	7,061.18	3,616.22
XX	XXX XXXX 563	Educational Fees to Detention Facilities	0.00	6,185.74
XX	XXX XXXX 682	Technology Supplies	108,968.67	253,630.66
XX	XXX XXXX 561	Tuition to Other School Districts Within the State	0.00	0.00
XX	XXX 4XXX 715	Land Improvements	0.00	0.00
XX	XXX XXXX 564	Educational Fees to In-State Treatment Facilities	0.00	0.00
XX	451 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	457 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	427 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX 4XXX 720	Purchase of Existing Buildings	0.00	0.00
XX	39X 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	432 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX 4XXX 710	Land	0.00	0.00
XX	458 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	456 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX XXXX 562	Tuition to Other School Districts Outside the State	0.00	0.00
XX	XXX XXXX 735	Technology Equipment and Software	0.00	0.00
XX	210 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX 4XXX 73X	Major Equipment-New	0.00	0.00
XX	260 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Special Education Reversion

Special Education Allowable Cost Payments:

a. Instructional Block Grant Entitlement	141,410.57
b. Related Services Block Grant Entitlement	0.00
c. Total Entitlements Subject to Reversion	141,410.57

Prorated Cooperative Cost Payments:

d. Related Services Block Grant Entitlement (paid to coop)	47,133.80
e. Minimum Special Education Expenditures to Avoid Reversion [(c) * (1.33)] + [(d) * (0.33)]	203,630.21
f. Grand Total Allowable Special Education Expenditures (See attached worksheet)	1,219,316.67
g. Special Education Reversion Amount If f = 0 then c = reversion ELSE If (e - f) is > 0, then [(e - f) * 0.75] = reversion	0.00

Note to District:

If the amount on Line (g) is greater than zero, revenue source code 3115 State Special Education Allowable Cost Payment to Districts in the General Fund (01) will be reduced automatically. The amount will be used to fund the special education allowable cost entitlement next year. Include the reverted amount on the General Fund (01) balance sheet in Deferred Inflows (680).

Remember:

The Deferred Inflow(680) entry for the reverted amount in the General Fund (01) will need to be removed in the next fiscal year.

Local and state special education resource transfers to the coop must be coded as follows: XXX-280-62XX-920.

Percentage of Special Ed Funding FY2026 Maximum Budget: 100%



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0258 Lewistown Elem

Special Education Reversion

Program	Function	Object	Fund 01	Fund 13	Fund 24	Fund 25	Fund 26
280	1XXX	1XX	807,410.28	194,723.12	0.00	0.00	0.00
280	1XXX	2XX	136,238.41	33,714.28	0.00	0.00	0.00
280	1XXX	3XX	3,542.64	0.00	0.00	0.00	0.00
280	1XXX	4XX	0.00	0.00	0.00	0.00	0.00
280	1XXX	5XX	1,812.60	6,185.74	0.00	0.00	0.00
280	1XXX	6XX	4,112.90	0.00	0.00	0.00	0.00
280	1XXX	7XX	0.00	0.00	0.00	0.00	0.00
280	21XX	1XX	0.00	0.00	0.00	0.00	0.00
280	21XX	2XX	0.00	0.00	0.00	0.00	0.00
280	21XX	3XX	0.00	0.00	0.00	0.00	0.00
280	21XX	4XX	0.00	0.00	0.00	0.00	0.00
280	21XX	5XX	0.00	0.00	0.00	0.00	0.00
280	21XX	6XX	0.00	0.00	0.00	0.00	0.00
280	21XX	7XX	0.00	0.00	0.00	0.00	0.00
280	221X	1XX	0.00	0.00	0.00	0.00	0.00
280	221X	2XX	0.00	0.00	0.00	0.00	0.00
280	221X	3XX	0.00	0.00	0.00	0.00	0.00
280	221X	4XX	0.00	0.00	0.00	0.00	0.00
280	221X	5XX	0.00	0.00	0.00	0.00	0.00
280	221X	6XX	0.00	0.00	0.00	0.00	0.00
280	221X	7XX	0.00	0.00	0.00	0.00	0.00
280	222X	1XX	0.00	0.00	0.00	0.00	0.00
280	222X	2XX	0.00	0.00	0.00	0.00	0.00
280	222X	3XX	0.00	0.00	0.00	0.00	0.00
280	222X	4XX	0.00	0.00	0.00	0.00	0.00
280	222X	5XX	0.00	0.00	0.00	0.00	0.00
280	222X	6XX	0.00	0.00	0.00	0.00	0.00
280	222X	7XX	0.00	0.00	0.00	0.00	0.00
280	24XX	1XX	0.00	0.00	0.00	0.00	0.00
280	24XX	2XX	0.00	0.00	0.00	0.00	0.00
280	24XX	3XX	0.00	0.00	0.00	0.00	0.00
280	24XX	4XX	0.00	0.00	0.00	0.00	0.00
280	24XX	5XX	0.00	0.00	0.00	0.00	0.00
280	24XX	6XX	0.00	0.00	0.00	0.00	0.00
280	24XX	7XX	0.00	0.00	0.00	0.00	0.00
280	62XX	920	31,576.70	0.00	0.00	0.00	0.00
Totals			984,693.53	234,623.14	0.00	0.00	0.00

1,219,316.67

Be sure costs have been properly allocated between the elementary and high school district, if appropriate. Expenditures in Object 8XX are not allowable. Expenditures in function 24XX and Objects 1XX and 2XX are only allowable if the district employs a certified special education director. ARM 10.16.3136

*Expenditures under 24XX 1XX/2XX are excluded from the total when there is not a certified special education director as reported for FY24 in TEAMS.



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

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Schedule of Changes in Fixed Assets, Depreciation, and Net Fixed Assets

Governmental	Beginning Balance	Adjust- ments	Additions	Removals	Ending Balance
Land	229,882.14	0.00	0.00	0.00	229,882.14
Land Improvements	545,467.46	0.00	0.00	0.00	545,467.46
Buildings	5,750,528.64	0.00	0.00	0.00	5,750,528.64
Machinery and Equipment	2,363,564.36	0.00	0.00	0.00	2,363,564.36
Construction in Progress	7,386,722.82	0.00	0.00	0.00	7,386,722.82
Totals at Historical Cost	16,276,165.42	0.00	0.00	0.00	16,276,165.42
Depreciation					
Improvement Accum	371,668.95	0.00	0.00	0.00	371,668.95
Building Accum	3,763,591.52	0.00	0.00	0.00	3,763,591.52
Machinery and Equipment Accum	1,650,335.23	0.00	0.00	0.00	1,650,335.23
Total Accumulated Depreciation	5,785,595.70	0.00	0.00	0.00	5,785,595.70
Governmental Activities, Capital Assets, Net of Accumulated Depreciation	10,490,569.72	0.00	0.00	0.00	10,490,569.72

* Governmental activities are usually reported in the general, special revenue, debt service, capital projects, permanent, and internal service funds. These funds are generally financed through taxes, intergovernmental revenues and other non-exchange revenues.

** Business-type activities are usually reported in the enterprise funds. These funds are financed in whole or in part by fees charged to external parties for goods and services.

*** Has comments.



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

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Schedule of Changes in Long-Term Liabilities

	(a) Beginning Balance 7/1/2023	(b) New Debt & Other Additions	(c) Principal Payments	(d) Refunding & Other Reduction	(e) Ending Balance (6/30/2024) [a+b-c-d]	(f) Current Portion Due FY2025	(g) Long-Term Portion Due FY2026
Governmental Activities *							
Compensated Absences	298,133.69	0.00	0.00	0.00	298,133.69	0.00	0.00
Other Post Employment Benefits	1,781,498.51	0.00	0.00	0.00	1,781,498.51	0.00	0.00
Total Governmental Activity							
Non-bond Long-Term Liabilities	2,079,632.20	0.00	0.00	0.00	2,079,632.20	0.00	0.00
Bond(s)							
02/03/2022	20,030,000.00	0.00	725,000.00	0.00	19,305,000.00	750,000.00	18,555,000.00
Total Governmental Activity							
Bond Long-Term Liabilities	20,030,000.00	0.00	725,000.00	0.00	19,305,000.00	750,000.00	18,555,000.00

* Governmental activities are usually reported in the general, special revenue, debt service, capital projects, permanent, and internal service funds. These funds are generally financed through taxes, intergovernmental revenues and other non-exchange revenues.

** Business-type activities are usually reported in the enterprise funds. These funds are financed in whole or in part by fees charged to external parties for goods and services.



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

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Net Pension Liability FY2024

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Reductions</u>	<u>Ending Balance</u>
Governmental				
Net Pension - PERS	1,463,859.80	37,463.72	0.00	1,501,323.52
Net Pension - TRS	5,574,691.68	343,174.74	0.00	5,917,866.42

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#20

MEETING DATE: August 12, 2024

ITEM TITLE: HIGH SCHOOL TRUSTEES' FINANCIAL SUMMARY FOR THE 2023-2024 FISCAL YEAR

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

Each year, Montana school districts are required to report their financial activity to the State of Montana. These financial statements, known as the Trustees' Financial Summary or "TFS", are the official financial statements of the District and will be audited this fall. TFS reports are available on the District website for public review.

The Board of Trustees needs to approve the Elementary Trustees' Financial Summary for the 2023-2024 Fiscal Year.

The Fixed Assets portion will be updated by the Board Meeting on Monday.

The compensated absences portion needs to be updated, but the report in our accounting software is currently broken. It will be fixed in an upcoming release. Approval of the TFS can still be done without this information. Compensated Absences numbers will be sent to the Board once the report is working and the number can be calculated.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Due Date:

Board of Trustees transmits to County Supt. not later than August 15th (MCA 20-9-213)

County Supt. transmits to the Office of Public Instruction no later than September 15th. (MCA 20-3-209)

This report is the school district's official submission of annual financial information to the county superintendent and state superintendent under section 20-9-213, MCA.

- *Trustees are responsible for ensuring the accuracy and prompt submission of this report.*
- *Subsequent amendments to this report made by the clerk of the district as a result of the desk audit process are considered officially made on behalf of the trustees.*
- *Amendments initiated by OPI to correct coding or to comply with GAAP as a result of the desk audit process and which are communicated in writing to the clerk will be assumed to be accepted by the trustees unless the district notifies OPI in writing of their objection by December 10.*
- *This report and any amendments initiated by the district through December 10 are binding for use in determining various allocations of state and federal grants and in monitoring maintenance of effort for state and federal programs.*

Certification

Business Manager/Clerk: Rebekah Rhoades **Phone #:** (406) 535-8777

(Signature)

(Date)

Chair, Board of Trustees: Kris Birdwell

(Signature)

(Date)

County Superintendent Rhonda Long

(Signature)

(Date)

Software

Accounting Package: Tyler Technologies (CSA/Infinite Visions)

For FY24 did the district employ a certified special education director?

No

As reported through TEAMS - Terms of Employment, the district does not employ a certified special education director meeting the requirements of having a class III Administrator's certificate with a principal's endorsement or a supervisor's endorsement in special education. Administrative rules provide expenditures coded to program 280, function 24XX and Object 1XX and 2XX in Funds 01, 13, 24, 25, or 26 to be included in the calculation of reversion and disproportionate costs only if the district employs a certified special education director.

Electronic filers are not required to send the cover page to OPI.



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Project Reporter Codes

PRC	Title	Program Type	Project Number	CFDA#
106	Fergus High Donations	LOCAL	2009	
108	FHS Activities Major Donations	LOCAL		
109	FHS Improvement Donations	LOCAL		
110	Lincoln Donations	LOCAL	2009	
113	Ty Robertson Music Memorial	LOCAL		
128	County Schools Technology Services	LOCAL	128	
129	Flex Forfeitures	LOCAL		
147	High School Band Rental	LOCAL		
192	Dept of Revenue - Tax Credit Donations	LOCAL		
201	General Fund	LOCAL	Multi-District Agree	
221	Curriculum	LOCAL	Multi-District Agree	
237	Sports Inc Donation	LOCAL		
238	Spika/Community 7-12 School Supply Donation	LOCAL		
252	Classified Council	LOCAL	2009	
262	Maintenance	LOCAL	Multi-District Agree	
324	Graduation Matters	STATE		
327	Advancing Agriculture Education Program	STATE	2012	NA
356	Activity Bus Insurance	LOCAL		
365	Indian Ed for All	STATE	2009	
376	Transformational Learning	STATE		
377	Advanced Opportunity Aid	STATE		
390	Career and Technical Ed	STATE	2009	
412	SRSA Grant	FEDERAL		
451	Vo Ed Carl Perkins Basic Grant	FEDERAL	1402598109BG	84.048A
465	Distinguished Schools Grant	FEDERAL		
472	Construction Academy	LOCAL		
509	Reimbursable from Student Activities	LOCAL		
542	FHS Library Coffee Shop	LOCAL		
566	Moodie Donation	LOCAL	2013	
612	Building Reserve - Voted	STATE		
613	Building Reserve - Non Voted	STATE		
632	Medicaid Pre-Employment Transition Services	FEDERAL		



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Project Reporter Codes

PRC	Title	Program Type	Project Number	CFDA#
633	District Reimbursements	LOCAL	2009	
824	CMEC Building - Monthly Expenses	LOCAL	824	
825	CMEC Building - Major Expenses	LOCAL		



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		General Fund	Transportation Fund	Bus Depreciation Reserve Fund	School Food Services Fund
		(01)	(10)	(11)	(12)
ASSETS, LIABILITIES, AND FUND BALANCE		(01)	(10)	(11)	(12)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	319,802.68	115,987.05	235,785.79	
02	Taxes Receivable - Real and Personal (120-149)	36,704.19	7,561.36	5,998.02	
03	Taxes Receivable - Protested (150-159)	0.08			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	356,506.95	123,548.41	241,783.81	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	36,704.27	7,561.36	5,998.02	
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	319,802.68	115,987.05	235,785.79	
52	TOTAL FUND BALANCE/EQUITY	319,802.68	115,987.05	235,785.79	
53	TOTAL LIABILITIES AND FUND BALANCE	356,506.95	123,548.41	241,783.81	



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Tuition Fund	Retirement Fund	Miscellaneous Programs Fund	Adult Education Fund
		(13)	(14)	(15)	(17)
ASSETS, LIABILITIES, AND FUND BALANCE					
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	21,844.52	144,967.15	272,254.95	66,780.70
02	Taxes Receivable - Real and Personal (120-149)	3,167.97			133.25
03	Taxes Receivable - Protested (150-159)				0.05
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)			4,311.21	
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	25,012.49	144,967.15	276,566.16	66,914.00
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	3,167.97			133.30
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	21,844.52	144,967.15	276,566.16	66,780.70
52	TOTAL FUND BALANCE/EQUITY	21,844.52	144,967.15	276,566.16	66,780.70
53	TOTAL LIABILITIES AND FUND BALANCE	25,012.49	144,967.15	276,566.16	66,914.00



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Traffic Education Fund	Non-Operating Fund	Lease-Rental Fund	Compensated Absence Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(18)	(19)	(20)	(21)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	21,599.37		2,291.87	15,431.48
02	Taxes Receivable - Real and Personal (120-149)				
03	Taxes Receivable - Protested (150-159)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	21,599.37		2,291.87	15,431.48
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	21,599.37		2,291.87	15,431.48
52	TOTAL FUND BALANCE/EQUITY	21,599.37		2,291.87	15,431.48
53	TOTAL LIABILITIES AND FUND BALANCE	21,599.37		2,291.87	15,431.48



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

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Balance Sheet

		Metal Mines Tax Reserve Fund	State Mining Impact Fund	Impact Aid Fund	Litigation Reserve Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(24)	(25)	(26)	(27)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	185,564.80			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	185,564.80			
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	185,564.80			
52	TOTAL FUND BALANCE/EQUITY	185,564.80			
53	TOTAL LIABILITIES AND FUND BALANCE	185,564.80			



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Technology Fund	Flexibility Fund	Permanent Endowment Fund	Debt Service Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(28)	(29)	(45)	(50)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	318,544.88	190,469.86		
02	Taxes Receivable - Real and Personal (120-149)	1,952.51			
03	Taxes Receivable - Protested (150-159)	0.02			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	320,497.41	190,469.86		
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	1,952.53			
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	318,544.88	190,469.86		
52	TOTAL FUND BALANCE/EQUITY	318,544.88	190,469.86		
53	TOTAL LIABILITIES AND FUND BALANCE	320,497.41	190,469.86		



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Building Fund	Building Reserve Fund	Day Care Enterprise Fund	Industrial Arts Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(60)	(61)	(70)	(71)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	78,491.48	941,426.46		
02	Taxes Receivable - Real and Personal (120-149)		4,140.30		
03	Taxes Receivable - Protested (150-159)		0.10		
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS	78,491.48	945,566.86		
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)		4,140.40		
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
41	Unrestricted Net Assets (940)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	78,491.48	941,426.46		
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY	78,491.48	941,426.46		
53	TOTAL LIABILITIES AND FUND BALANCE	78,491.48	945,566.86		



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Miscellaneous Enterprise Fund	Data Processing Internal Service Fund	Purchasing Internal Service Fund	Central Transportation Internal Service Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(72)	(73)	(74)	(75)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS				
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
38	Reserve for Encumbrances (953)				
41	Unrestricted Net Assets (940)				
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

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Balance Sheet

		Instructional Materials Ctr Internal Service Fund	Miscellaneous Internal Service Fund	Self Insurance Fund - Health	Self Insurance Fund - Liability
ASSETS, LIABILITIES, AND FUND BALANCE		(76)	(77)	(78)	(79)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS				
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
41	Unrestricted Net Assets (940)				
48	Fund Balance for Budget				
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Private Purpose Trust (spend interest only)	Interlocal Agreement Fund	Student Extracurricular Activities Fund	Private Purpose Trust (spend principal & interest)
ASSETS, LIABILITIES, AND FUND BALANCE		(81)	(82)	(84)	(85)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	122,103.97	1,756,949.15	131,165.81	
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)	5.00	7,481.91		
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	122,108.97	1,764,431.06	131,165.81	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
45	Assets Held in Trusts	122,108.97	1,764,431.06	131,165.81	
52	TOTAL FUND BALANCE/EQUITY	122,108.97	1,764,431.06	131,165.81	
53	TOTAL LIABILITIES AND FUND BALANCE	122,108.97	1,764,431.06	131,165.81	



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Payroll Clearing Fund	Claims Clearing Fund	Investment Earnings Clearing Fund	Retirement/COBRA Insurance Fund
ASSETS, LIABILITIES, AND FUND BALANCE		(86)	(87)	(88)	(89)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Custodial Fund - A	Custodial Fund - B	Custodial Fund - C	Custodial Fund - D
ASSETS, LIABILITIES, AND FUND BALANCE		(90)	(91)	(92)	(93)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

		Custodial Fund - E	Cafeteria/Flex Plan Fund		
ASSETS, LIABILITIES, AND FUND BALANCE		(94)	(95)		
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

01 - General Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:			Fund Code 01
PRC	Revenue	2023 Value	2024 Value
1111	District Levy - Real Property	1,006,713.22	954,448.32
1112	District Levy - Personal Property	34,232.48	13,377.98
1114	District Levy - Personal Property/Mobile Homes	11,181.17	11,654.68
1117	District Levy - Distribution of Prior Year Protested/Delinquent Taxes	4,391.05	10,906.53
1190	Penalties and Interest on Taxes	3,685.29	1,729.07
1510	Interest Earnings	1,938.57	5,659.86
3110	Direct State Aid	1,316,850.60	1,428,093.03
3111	Quality Educator	111,912.98	109,351.39
3112	At Risk Student	8,673.63	8,317.72
3113	Indian Education For All	8,054.88	8,798.88
3114	American Indian Achievement Gap	2,748.00	2,585.00
3115	State Special Education Allowable Cost Payment to Districts	52,754.62	56,749.28
3116	Data For Achievement	7,712.34	8,423.52
3120	State - Guaranteed Tax Base Aid	807,051.56	827,032.32
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		3,377,900.39	3,447,127.58

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 01	
PRC	Program	Function	Object	2023 Value	2024 Value	
	1XX	Regular Education Programs - Elementary/Secondary				
		1XXX	Instruction			
			1XX Personal Services - Salaries	985,066.35	1,250,173.25	
			2XX Personal Services - Employee Benefits	204,068.18	261,925.82	
			3XX Purchased Professional and Technical Services	5,349.84	5,491.43	
			4XX Purchased Property Services	6,986.97	9,568.52	
			5XX Other Purchased Services	3,100.56	5,836.29	
			6XX Supplies and Materials	30,363.64	54,750.70	
			7XX Property and Equipment Acquisition	72.00	10,019.16	
			810 Dues and Fees	62.24	640.00	
		21XX	Support Services - Students			
			1XX Personal Services - Salaries	82,175.30	5,684.55	
			2XX Personal Services - Employee Benefits	20,997.58	420.82	
			3XX Purchased Professional and Technical Services	2,200.00	1,800.00	
			5XX Other Purchased Services	5,129.38	5,212.91	
			6XX Supplies and Materials	3,291.08	2,745.11	
		221X	Improvement of Instruction Services			
			3XX Purchased Professional and Technical Services	1,012.48	1,231.09	
			5XX Other Purchased Services	477.40	1,255.32	



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 01
PRC	Program	Function	Object	2023 Value	2024 Value
		222X Educational Media Services			
		1XX	Personal Services - Salaries	64,415.52	73,844.16
		2XX	Personal Services - Employee Benefits	14,493.39	17,371.63
		3XX	Purchased Professional and Technical Services	1,225.00	1,225.00
		6XX	Supplies and Materials	7,722.52	8,979.25
		23XX Support Services - General Administration			
		1XX	Personal Services - Salaries	44,383.78	50,539.21
		2XX	Personal Services - Employee Benefits	12,222.37	12,660.84
		3XX	Purchased Professional and Technical Services	4,677.68	7,474.57
		5XX	Other Purchased Services	13,838.42	13,738.53
		6XX	Supplies and Materials	1,594.11	1,479.20
		810	Dues and Fees	320.50	302.32
		24XX Support Services - School Administration			
		1XX	Personal Services - Salaries	255,575.15	286,712.39
		2XX	Personal Services - Employee Benefits	81,805.56	85,670.91
		4XX	Purchased Property Services	95.40	0.00
		5XX	Other Purchased Services	4,827.96	6,158.41
		6XX	Supplies and Materials	4,194.35	5,472.74
		810	Dues and Fees	1,884.00	1,010.00
		258X Admin. Tech. - Technology Coordinator			
		1XX	Personal Services - Salaries	52,895.71	56,491.01
		2XX	Personal Services - Employee Benefits	22,198.21	22,722.88
		3XX	Purchased Professional and Technical Services	5,056.46	4,578.39
		5XX	Other Purchased Services	332.16	0.00
		8XX	Other Expenditures	232.20	236.50
		25XX Support Services - Business			
		1XX	Personal Services - Salaries	84,920.92	88,141.78
		2XX	Personal Services - Employee Benefits	18,761.98	21,505.64
		3XX	Purchased Professional and Technical Services	12,070.30	10,406.57
		4XX	Purchased Property Services	5,423.01	4,984.46
		5XX	Other Purchased Services	3,677.37	4,605.18
		6XX	Supplies and Materials	6,216.27	2,419.31
		810	Dues and Fees	569.31	800.91
		26XX Operation and Maintenance of Plant Services			
		1XX	Personal Services - Salaries	200,148.07	198,407.44
		2XX	Personal Services - Employee Benefits	69,228.33	70,107.18
		3XX	Purchased Professional and Technical Services	8,793.75	9,228.06
		4XX	Purchased Property Services	190,400.48	251,858.52
		5XX	Other Purchased Services	27,255.73	47,596.54
		6XX	Supplies and Materials	38,050.14	17,154.03
		7XX	Property and Equipment Acquisition	20,965.35	9,500.00
		810	Dues and Fees	174.24	174.24



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 01	
PRC	Program	Function	Object	2023 Value	2024 Value	
	280 Special Education - Local and State					
		1XXX Instruction				
			1XX Personal Services - Salaries	85,661.59	147,960.31	
			2XX Personal Services - Employee Benefits	7,498.29	16,746.84	
			4XX Purchased Property Services	0.00	90.00	
			5XX Other Purchased Services	149.00	214.36	
			6XX Supplies and Materials	3,019.02	1,856.80	
		221X Improvement of Instruction Services				
			5XX Other Purchased Services	400.00	0.00	
		62XX Resources Transferred to Other School Districts or Cooperatives				
			920 Resources Transferred to Other School Districts or Cooperatives	14,507.14	11,553.84	
	365 Indian Education for All					
		1XXX Instruction				
			1XX Personal Services - Salaries	5,997.08	9,641.58	
			2XX Personal Services - Employee Benefits	1,642.80	1,997.89	
			3XX Purchased Professional and Technical Services	0.00	831.44	
			6XX Supplies and Materials	448.35	461.80	
		221X Improvement of Instruction Services				
			5XX Other Purchased Services	0.00	240.62	
		222X Educational Media Services				
			1XX Personal Services - Salaries	7,157.28	0.00	
			2XX Personal Services - Employee Benefits	1,610.28	0.00	
	390 State Career & Technical Education Entitlement - Undistributed					
		1XXX Instruction				
			1XX Personal Services - Salaries	215,700.43	0.00	
			2XX Personal Services - Employee Benefits	55,219.19	0.00	
			4XX Purchased Property Services	213.00	0.00	
			5XX Other Purchased Services	852.84	0.00	
			6XX Supplies and Materials	25,996.34	0.00	
	710 School Sponsored Extracurricular Activities					
		27XX Student Transportation Services				
			5XX Other Purchased Services	0.00	2,533.00	
		34XX Extracurricular - Activities				
			1XX Personal Services - Salaries	42,653.73	47,039.25	
			2XX Personal Services - Employee Benefits	7,089.29	4,844.37	
			5XX Other Purchased Services	91.83	239.84	
	720 School Sponsored Athletics					
		27XX Student Transportation Services				
			1XX Personal Services - Salaries	1,721.51	2,482.67	
			2XX Personal Services - Employee Benefits	103.09	117.61	
			3XX Purchased Professional and Technical Services	61.78	0.00	
			4XX Purchased Property Services	360.00	3,303.70	



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 01
PRC	Program	Function	Object	2023 Value	2024 Value
			5XX Other Purchased Services	4,872.40	3,275.77
			6XX Supplies and Materials	26,491.46	26,378.54
			810 Dues and Fees	17.68	19.33
			35XX Extracurricular - Athletics		
			1XX Personal Services - Salaries	127,325.33	144,167.67
			2XX Personal Services - Employee Benefits	17,268.29	8,431.05
			3XX Purchased Professional and Technical Services	1,762.50	527.75
			4XX Purchased Property Services	5,776.55	6,000.00
			5XX Other Purchased Services	425.37	596.29
			910 Food Services		
			31XX Food Services		
			1XX Personal Services - Salaries	9,823.60	0.00
			2XX Personal Services - Employee Benefits	588.34	0.00
			5XX Other Purchased Services	163.24	0.00
			999 Undistributed		
			61XX Operating Transfers to Other Funds		
			910 Operating Transfers to Other Funds	38,795.36	13,314.85
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				<u>3,342,462.68</u>	<u>3,465,179.94</u>

Schedule Of Changes Worksheet					Fund Code 01
Beginning Fund Balance					337,855.04 (1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					3,447,127.58 (2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					3,465,179.94 (3)
Increase/Decrease of Reserve for Inventories					
This Year	0.00	Less Last Year	0.00	(4a)	0.00
Increase/Decrease of Reserve for Encumbrances					
This Year	0.00	Less Last Year	0.00	(4b)	0.00
					0.00 (4)
Ending Fund Balance (1 + 2 - 3 + 4)					319,802.68 (5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

10 - Transportation Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:			Fund Code 10
PRC	Revenue	2023 Value	2024 Value
	1111 District Levy - Real Property	211,282.24	205,186.52
	1112 District Levy - Personal Property	6,850.08	2,819.39
	1114 District Levy - Personal Property/Mobile Homes	2,274.48	2,461.60
	1190 Penalties and Interest on Taxes	682.45	352.78
	1510 Interest Earnings	585.62	2,137.00
	1900 Other Revenue from Local Sources	26.55	0.00
	2220 County On-Schedule Transportation Reimbursement	17,569.70	21,025.40
	3210 State - On-Schedule Transportation Reimbursement	17,569.71	21,025.41
	5200 Sale or Compensation for Loss of Assets	1,078.17	1,275.72
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		257,919.00	256,283.82

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 10
PRC	Program	Function	Object	2023 Value	2024 Value
	1XX	Regular Education Programs - Elementary/Secondary			
		23XX	Support Services - General Administration		
			1XX Personal Services - Salaries	5,814.96	6,941.30
			2XX Personal Services - Employee Benefits	1,283.98	1,319.03
		25XX	Support Services - Business		
			1XX Personal Services - Salaries	14,504.73	14,960.61
			2XX Personal Services - Employee Benefits	4,141.81	4,705.53
		26XX	Operation and Maintenance of Plant Services		
			4XX Purchased Property Services	8,154.24	7,077.74
		27XX	Student Transportation Services		
			1XX Personal Services - Salaries	115,340.21	109,527.00
			2XX Personal Services - Employee Benefits	44,134.28	42,069.98
			3XX Purchased Professional and Technical Services	2,721.36	3,758.09
			4XX Purchased Property Services	1,523.29	3,007.74
			5XX Other Purchased Services	9,803.60	10,760.57
			6XX Supplies and Materials	41,784.99	35,295.99
			810 Dues and Fees	0.00	24.78
	280	Special Education - Local and State			
		27XX	Student Transportation Services		
			1XX Personal Services - Salaries	7,173.78	7,612.91
			2XX Personal Services - Employee Benefits	2,385.25	2,406.37
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				258,766.48	249,467.64



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule Of Changes Worksheet

Fund Code 10

Beginning Fund Balance	109,170.87	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	256,283.82	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	249,467.64	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	115,987.05	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

11 - Bus Depreciation Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 11

PRC	Revenue	2023 Value	2024 Value
	1111 District Levy - Real Property	195,710.80	158,800.39
	1112 District Levy - Personal Property	6,825.96	2,424.34
	1114 District Levy - Personal Property/Mobile Homes	2,224.76	2,050.26
	1190 Penalties and Interest on Taxes	774.05	317.88
	1510 Interest Earnings	1,047.76	7,282.96
	5200 Sale or Compensation for Loss of Assets	0.00	80,000.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		206,583.33	250,875.83

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 11

PRC	Program	Function	Object	2023 Value	2024 Value
	1XX Regular Education Programs - Elementary/Secondary				
		27XX Student Transportation Services			
			7XX Property and Equipment Acquisition	0.00	46,748.68
	720 School Sponsored Athletics				
		27XX Student Transportation Services			
			7XX Property and Equipment Acquisition	4,512.18	264,736.80
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				4,512.18	311,485.48

Schedule Of Changes Worksheet

Fund Code 11

Beginning Fund Balance	296,395.44	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	250,875.83	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	311,485.48	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	235,785.79	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

13 - Tuition Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 13

PRC	Revenue	2023 Value	2024 Value
	1111 District Levy - Real Property	121,742.58	85,744.01
	1112 District Levy - Personal Property	3,352.05	1,445.60
	1114 District Levy - Personal Property/Mobile Homes	1,163.08	1,182.05
	1190 Penalties and Interest on Taxes	230.69	154.11
	1510 Interest Earnings	113.49	563.57
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		126,601.89	89,089.34

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 13

PRC	Program	Function	Object	2023 Value	2024 Value
	280	Special Education - Local and State			
		1XXX	Instruction		
			1XX Personal Services - Salaries	84,485.91	71,673.01
			2XX Personal Services - Employee Benefits	19,790.63	15,687.70
			5XX Other Purchased Services	3,628.90	0.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				107,905.44	87,360.71

Schedule Of Changes Worksheet

Fund Code 13

Beginning Fund Balance	20,115.89	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	89,089.34	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	87,360.71	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	21,844.52	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

14 - Retirement Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 14

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	1,002.29	3,283.83
	2240 County Retirement Distribution	412,571.70	478,001.11
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		413,573.99	481,284.94

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 14

PRC	Program	Function	Object	2023 Value	2024 Value
	1XX	Regular Education Programs - Elementary/Secondary			
		1XXX	Instruction		
			2XX Personal Services - Employee Benefits	175,162.56	183,696.36
		21XX	Support Services - Students		
			2XX Personal Services - Employee Benefits	13,384.04	5,898.93
		222X	Educational Media Services		
			2XX Personal Services - Employee Benefits	10,241.91	11,819.59
		23XX	Support Services - General Administration		
			2XX Personal Services - Employee Benefits	8,378.58	14,906.62
		24XX	Support Services - School Administration		
			2XX Personal Services - Employee Benefits	41,234.72	46,907.84
		258X	Admin. Tech. - Technology Coordinator		
			2XX Personal Services - Employee Benefits	27,574.13	31,477.76
		25XX	Support Services - Business		
			2XX Personal Services - Employee Benefits	15,992.88	16,771.91
		26XX	Operation and Maintenance of Plant Services		
			2XX Personal Services - Employee Benefits	33,979.85	34,008.25
		27XX	Student Transportation Services		
			2XX Personal Services - Employee Benefits	17,993.42	17,555.79
	280	Special Education - Local and State			
		1XXX	Instruction		
			2XX Personal Services - Employee Benefits	28,633.76	36,937.52
		27XX	Student Transportation Services		
			2XX Personal Services - Employee Benefits	1,099.60	1,164.13
	365	Indian Education for All			
		1XXX	Instruction		
			2XX Personal Services - Employee Benefits	958.21	1,642.34
		222X	Educational Media Services		
			2XX Personal Services - Employee Benefits	1,137.93	0.00
	391	State Career & Technical Education Entitlement - Agriculture			
		1XXX	Instruction		
			2XX Personal Services - Employee Benefits	13,880.24	14,421.39



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 14	
PRC	Program	Function	Object	2023 Value	2024 Value	
	392	State Career & Technical Education Entitlement - Business				
		1XXX Instruction				
			2XX Personal Services - Employee Benefits	9,750.60	10,013.29	
	394	State Career & Technical Education Entitlement - Family & Consumer Sciences				
		1XXX Instruction				
			2XX Personal Services - Employee Benefits	7,389.08	7,691.13	
	395	State Career & Technical Education Entitlement - Technology Ed/Industrial Arts				
		1XXX Instruction				
			2XX Personal Services - Employee Benefits	5,082.03	5,358.72	
	650	Adult Education High School Equivalency Programs				
		23XX Support Services - General Administration				
			2XX Personal Services - Employee Benefits	31.25	0.00	
	710	School Sponsored Extracurricular Activities				
		34XX Extracurricular - Activities				
			2XX Personal Services - Employee Benefits	6,811.61	7,515.42	
	720	School Sponsored Athletics				
		27XX Student Transportation Services				
			2XX Personal Services - Employee Benefits	280.44	414.69	
		35XX Extracurricular - Athletics				
			2XX Personal Services - Employee Benefits	17,191.54	20,389.74	
	890	Other Community Services				
		33XX Community Services				
			2XX Personal Services - Employee Benefits	245.24	284.87	
	910	Food Services				
		31XX Food Services				
			2XX Personal Services - Employee Benefits	784.94	725.23	
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				437,218.56	469,601.52	

Schedule Of Changes Worksheet					Fund Code 14	
Beginning Fund Balance					133,283.73	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					481,284.94	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					469,601.52	(3)
Increase/Decrease of Reserve for Inventories						
This Year	0.00	Less Last Year	0.00	(4a)	0.00	
Increase/Decrease of Reserve for Encumbrances						
This Year	0.00	Less Last Year	0.00	(4b)	0.00	
					0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)					144,967.15	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

15 - Miscellaneous Programs Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:		Fund Code 15
PRC	Revenue	2024 Value
106 Fergus High Donations		
1900	Other Revenue from Local Sources	10,019.02
108 FHS Activities Major Donations		
1920	Contributions/Donations from Private Sources	7,211.52
109 FHS Improvement Donations		
1920	Contributions/Donations from Private Sources	17,000.00
110 Lincoln Donations		
1900	Other Revenue from Local Sources	212.71
113 Ty Robertson Music Memorial		
1920	Contributions/Donations from Private Sources	2,919.75
128 County Schools Technology Services		
1900	Other Revenue from Local Sources	30.00
192 Dept of Revenue - Tax Credit Donations		
1925	Innovative Education Payment	10,000.00
237 Sports Inc Donation		
1920	Contributions/Donations from Private Sources	500.00
390 Career and Technical Ed		
1900	Other Revenue from Local Sources	4,184.93
3900	State - Career & Technical Education	13,215.00
412 SRSA Grant		
4120	Title V, Part B, Subpart 1, Small Rural Schools Achievement (SRSA)	9,927.28
451 Vo Ed Carl Perkins Basic Grant		
4510	Carl Perkins (Federal Career & Technical Education) - Basic Grant	25,089.00
542 FHS Library Coffee Shop		
1900	Other Revenue from Local Sources	23,502.77
566 Moodie Donation		
1920	Contributions/Donations from Private Sources	2,000.00
632 Medicaid Pre-Employment Transition Services		
4740	Pre-Employment Transition Services (DPHHS)	74,550.00
633 District Reimbursements		
1900	Other Revenue from Local Sources	180.76
3357	Medicaid - Montana Administrative Claiming Reimbursement	11,427.50
5200	Sale or Compensation for Loss of Assets	812.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		212,782.24



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 15
PRC	Program	Function	Object	2023 Value	2024 Value
106	Fergus High Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			1XX Personal Services - Salaries		322.92
			2XX Personal Services - Employee Benefits		17.03
			4XX Purchased Property Services		1,641.00
			5XX Other Purchased Services		100.86
			6XX Supplies and Materials		1,589.94
			106 Subtotal		3,671.75
108	FHS Activities Major Donations				
	720 School Sponsored Athletics				
	35XX Extracurricular - Athletics				
			7XX Property and Equipment Acquisition		7,211.52
			108 Subtotal		7,211.52
109	FHS Improvement Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			6XX Supplies and Materials		3,775.00
			7XX Property and Equipment Acquisition		7,000.00
			109 Subtotal		10,775.00
110	Lincoln Donations				
	1XX Regular Education Programs - Elementary/Secondary				
	25XX Support Services - Business				
			5XX Other Purchased Services		70.00
			6XX Supplies and Materials		609.00
			110 Subtotal		679.00
237	Sports Inc Donation				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			6XX Supplies and Materials		235.00
			237 Subtotal		235.00
252	Classified Council				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
			6XX Supplies and Materials		180.00
			252 Subtotal		180.00
324	Graduation Matters				
	324 Graduation Matters Montana				
	1XXX Instruction				
			6XX Supplies and Materials		1,603.16
			324 Subtotal		1,603.16



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 15

PRC	Program	Function	Object	2023 Value	2024 Value
365	Indian Ed for All				
	365 Indian Education for All				
		1XXX	Instruction		
			1XX Personal Services - Salaries		196.40
			2XX Personal Services - Employee Benefits		33.27
			365 Subtotal		229.67
390	Career and Technical Ed				
	391 State Career & Technical Education Entitlement - Agriculture				
		1XXX	Instruction		
			5XX Other Purchased Services		497.26
			6XX Supplies and Materials		6,898.80
	392 State Career & Technical Education Entitlement - Business				
		1XXX	Instruction		
			5XX Other Purchased Services		448.00
			810 Dues and Fees		240.00
	394 State Career & Technical Education Entitlement - Family & Consumer Sciences				
		1XXX	Instruction		
			1XX Personal Services - Salaries		117.89
			2XX Personal Services - Employee Benefits		6.22
			5XX Other Purchased Services		645.93
			6XX Supplies and Materials		591.84
	395 State Career & Technical Education Entitlement - Technology Ed/Industrial Arts				
		1XXX	Instruction		
			5XX Other Purchased Services		118.00
			6XX Supplies and Materials		1,330.81
			390 Subtotal		10,894.75
412	SRSA Grant				
	412 Title V, Part B, Subpart 1, Small Rural Schools Achievement (SRSA)				
		1XXX	Instruction		
			1XX Personal Services - Salaries		5,388.15
			2XX Personal Services - Employee Benefits		1,726.63
			3XX Purchased Professional and Technical Services		2,812.50
			412 Subtotal		9,927.28
451	Vo Ed Carl Perkins Basic Grant				
	451 Carl Perkins (Federal Career & Technical Education) - Basic Grant				
		1XXX	Instruction		
			1XX Personal Services - Salaries		635.61
			2XX Personal Services - Employee Benefits		79.01
			3XX Purchased Professional and Technical Services		165.00
			5XX Other Purchased Services		13,829.71
			6XX Supplies and Materials		9,246.67



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 15
PRC	Program	Function	Object	2023 Value	2024 Value
			810 Dues and Fees		1,133.00
			451 Subtotal		25,089.00
542	FHS Library Coffee Shop				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		6XX Supplies and Materials			18,547.59
		542 Subtotal			18,547.59
566	Moodie Donation				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		5XX Other Purchased Services			829.53
		6XX Supplies and Materials			4,227.97
		810 Dues and Fees			385.00
		566 Subtotal			5,442.50
632	Medicaid Pre-Employment Transition Services				
	474 Pre-Employment Transition Services (DPHHS)				
	1XXX Instruction				
		1XX Personal Services - Salaries			20,614.32
		2XX Personal Services - Employee Benefits			13,047.39
		632 Subtotal			33,661.71
633	District Reimbursements				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		1XX Personal Services - Salaries			600.00
		2XX Personal Services - Employee Benefits			118.90
	21XX Support Services - Students				
		1XX Personal Services - Salaries			7,805.63
		2XX Personal Services - Employee Benefits			3,885.12
	23XX Support Services - General Administration				
		6XX Supplies and Materials			903.00
		633 Subtotal			13,312.65
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					141,460.58



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule Of Changes Worksheet

Fund Code 15

Beginning Fund Balance	205,244.50	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	212,782.24	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	141,460.58	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a) 0.00		
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b) 0.00		
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	276,566.16	(5)

Project Reporter Summaries

Project Reporter	Revenues	Expenditures	Difference
106 Fergus High Donations	10,019.02	3,671.75	6,347.27
108 FHS Activities Major Donations	7,211.52	7,211.52	0.00
109 FHS Improvement Donations	17,000.00	10,775.00	6,225.00
110 Lincoln Donations	212.71	679.00	-466.29
113 Ty Robertson Music Memorial	2,919.75	0.00	2,919.75
128 County Schools Technology Services	30.00	0.00	30.00
192 Dept of Revenue - Tax Credit Donations	10,000.00	0.00	10,000.00
237 Sports Inc Donation	500.00	235.00	265.00
252 Classified Council	0.00	180.00	-180.00
324 Graduation Matters	0.00	1,603.16	-1,603.16
365 Indian Ed for All	0.00	229.67	-229.67
390 Career and Technical Ed	17,399.93	10,894.75	6,505.18
412 SRSA Grant	9,927.28	9,927.28	0.00
451 Vo Ed Carl Perkins Basic Grant	25,089.00	25,089.00	0.00
542 FHS Library Coffee Shop	23,502.77	18,547.59	4,955.18
566 Moodie Donation	2,000.00	5,442.50	-3,442.50
632 Medicaid Pre-Employment Transition Services	74,550.00	33,661.71	40,888.29
633 District Reimbursements	12,420.26	13,312.65	-892.39
Total	212,782.24	141,460.58	71,321.66



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

17 - Adult Education Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 17

PRC	Revenue	2023 Value	2024 Value
	1111 District Levy - Real Property	65.61	32.31
	1112 District Levy - Personal Property	136.35	0.00
	1114 District Levy - Personal Property/Mobile Homes	1.83	0.16
	1190 Penalties and Interest on Taxes	54.72	4.64
	1510 Interest Earnings	353.97	1,539.35
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		612.48	1,576.46

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 17

PRC	Program	Function	Object	2023 Value	2024 Value
	650 Adult Education High School Equivalency Programs				
		23XX Support Services - General Administration			
			1XX Personal Services - Salaries	180.00	0.00
			2XX Personal Services - Employee Benefits	0.83	0.00
		26XX Operation and Maintenance of Plant Services			
			4XX Purchased Property Services	91.87	0.00
			5XX Other Purchased Services	8.46	0.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				281.16	0.00

Schedule Of Changes Worksheet

Fund Code 17

Beginning Fund Balance	65,204.24	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	1,576.46	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	0.00	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	66,780.70	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

18 - Traffic Education Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 18

PRC	Revenue	2023 Value	2024 Value
	1311 Driver's Education Fees	19,905.00	22,080.00
	1510 Interest Earnings	173.24	462.53
	3260 State - Driver's Education Reimbursement	8,625.00	0.00
	6100 Material Prior Period Revenue Adjustments	0.00	2,452.62
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		28,703.24	24,995.15

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 18

PRC	Program	Function	Object	2023 Value	2024 Value
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		1XX Personal Services - Salaries		20,902.00	21,406.00
		2XX Personal Services - Employee Benefits		461.73	461.29
		3XX Purchased Professional and Technical Services		290.60	187.50
		4XX Purchased Property Services		980.00	530.00
		5XX Other Purchased Services		484.00	484.00
		6XX Supplies and Materials		929.32	720.42
		7XX Property and Equipment Acquisition		18,500.00	0.00
		810 Dues and Fees		0.00	54.37
	24XX Support Services - School Administration				
		5XX Other Purchased Services		2,019.37	1,550.77
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				44,567.02	25,394.35

Schedule Of Changes Worksheet

Fund Code 18

Beginning Fund Balance	21,998.57	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	24,995.15	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	25,394.35	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	21,599.37	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

20 - Lease-Rental Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:				Fund Code 20
PRC	Revenue	2023 Value	2024 Value	
	1510 Interest Earnings	24.34	39.80	
	1910 Rentals	8,099.50	15,976.00	
147	High School Band Rental			
	1910 Rentals	719.40	1,421.50	
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		8,843.24	17,437.30	

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 20
PRC	Program	Function	Object	2023 Value	2024 Value
	1XX Regular Education Programs - Elementary/Secondary				
		26XX Operation and Maintenance of Plant Services			
			1XX Personal Services - Salaries	5,684.06	5,466.24
			2XX Personal Services - Employee Benefits	130.13	89.14
			3XX Purchased Professional and Technical Services	3,391.94	3,690.34
			6XX Supplies and Materials	5,957.95	0.00
			7XX Property and Equipment Acquisition	0.00	6,599.55
147	High School Band Rental				
	1XX Regular Education Programs - Elementary/Secondary				
		1XXX Instruction			
			4XX Purchased Property Services	1,213.70	238.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				16,377.78	16,083.27

Schedule Of Changes Worksheet					Fund Code 20
Beginning Fund Balance					937.84 (1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					17,437.30 (2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					16,083.27 (3)
Increase/Decrease of Reserve for Inventories					
	This Year	0.00	Less Last Year	0.00 (4a)	0.00
Increase/Decrease of Reserve for Encumbrances					
	This Year	0.00	Less Last Year	0.00 (4b)	0.00
					0.00 (4)
Ending Fund Balance (1 + 2 - 3 + 4)					2,291.87 (5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

21 - Compensated Absence Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 21

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	81.87	355.85
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		81.87	355.85

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 21

PRC	Program	Function	Object	2023 Value	2024 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 21

Beginning Fund Balance	15,075.63	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	355.85	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	0.00	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	15,431.48	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

24 - Metal Mines Tax Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 24

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	984.49	4,279.09
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		984.49	4,279.09

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 24

PRC	Program	Function	Object	2023 Value	2024 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 24

Beginning Fund Balance	181,285.71	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	4,279.09	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	0.00	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	185,564.80	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

28 - Technology Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 28

PRC	Revenue	2023 Value	2024 Value
	1111 District Levy - Real Property	52,831.18	51,499.67
	1112 District Levy - Personal Property	1,777.65	705.36
	1114 District Levy - Personal Property/Mobile Homes	579.74	616.71
	1190 Penalties and Interest on Taxes	190.56	91.34
	1510 Interest Earnings	1,390.29	6,799.64
	3281 State - Technology Aid	2,515.51	2,644.14
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		59,284.93	62,356.86

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 28

PRC	Program	Function	Object	2023 Value	2024 Value
	1XX Regular Education Programs - Elementary/Secondary				
		222X Educational Media Services			
			3XX Purchased Professional and Technical Services	8,356.35	10,166.95
			5XX Other Purchased Services	1,565.68	777.85
			6XX Supplies and Materials	2,488.52	1,767.50
		258X Admin. Tech. - Technology Coordinator			
			3XX Purchased Professional and Technical Services	6,939.10	8,212.57
			4XX Purchased Property Services	2.55	1.11
			5XX Other Purchased Services	589.14	545.34
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				19,941.34	21,471.32

Schedule Of Changes Worksheet

Fund Code 28

Beginning Fund Balance	277,659.34	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	62,356.86	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	21,471.32	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	318,544.88	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

29 - Flexibility Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:				Fund Code 29
PRC	Revenue	2023 Value	2024 Value	
	1510 Interest Earnings	1,028.97	4,632.87	
	1900 Other Revenue from Local Sources	1,200.00	5,922.38	
	3760 State - Transformational Learning Aid	0.00	6,944.00	
	3770 State - Advanced Opportunity Aid	19,376.42	33,573.89	
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		21,605.39	51,073.14	

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 29
PRC	Program	Function	Object	2023 Value	2024 Value
376	Transformational Learning				
	376 State - Transformational Learning Aid				
	1XXX Instruction				
		5XX Other Purchased Services		0.00	1,749.00
377	Advanced Opportunity Aid				
	377 State - Advanced Opportunity Aid				
	1XXX Instruction				
		1XX Personal Services - Salaries		6,001.78	0.00
		2XX Personal Services - Employee Benefits		1,644.43	0.84
		3XX Purchased Professional and Technical Services		738.00	69.00
		5XX Other Purchased Services		13,753.04	30,213.10
		6XX Supplies and Materials		573.00	4,433.10
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				22,710.25	36,465.04

Schedule Of Changes Worksheet					Fund Code 29
Beginning Fund Balance					175,861.76 (1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					51,073.14 (2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					36,465.04 (3)
Increase/Decrease of Reserve for Inventories					
This Year	0.00	Less Last Year	0.00	(4a)	0.00
Increase/Decrease of Reserve for Encumbrances					
This Year	0.00	Less Last Year	0.00	(4b)	0.00
					0.00 (4)
Ending Fund Balance (1 + 2 - 3 + 4)					190,469.86 (5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

60 - Building Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 60

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	416.42	1,810.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		416.42	1,810.00

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 60

PRC	Program	Function	Object	2023 Value	2024 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 60

Beginning Fund Balance	76,681.48	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	1,810.00	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	0.00	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	78,491.48	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

61 - Building Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 61

PRC	Revenue	2023 Value	2024 Value
	3283 State - School Major Maintenance Aid (SMMA)	34,790.00	35,223.50
612	Building Reserve - Voted		
	1111 District Levy - Real Property	96,214.21	93,678.64
	1112 District Levy - Personal Property	3,218.44	1,283.95
	1114 District Levy - Personal Property/Mobile Homes	1,164.91	1,123.23
	1190 Penalties and Interest on Taxes	231.00	165.28
	1510 Interest Earnings	4,060.81	17,203.76
613	Building Reserve - Non Voted		
	1111 District Levy - Real Property	16,981.70	16,531.52
	1112 District Levy - Personal Property	570.43	226.58
	1114 District Levy - Personal Property/Mobile Homes	205.75	197.49
	1190 Penalties and Interest on Taxes	39.05	27.92
	1510 Interest Earnings	0.00	3,035.96
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		157,476.30	168,697.83

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 61

PRC	Program	Function	Object	2023 Value	2024 Value
613	Building Reserve - Non Voted				
	190	School Safety Projects			
		21XX	Support Services - Students		
			1XX Personal Services - Salaries	0.00	31,450.09
			2XX Personal Services - Employee Benefits	0.00	9,519.73
			3XX Purchased Professional and Technical Services	14,217.71	13,231.23
		23XX	Support Services - General Administration		
			6XX Supplies and Materials	0.00	335.44
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				14,217.71	54,536.49



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule Of Changes Worksheet

Fund Code 61

Beginning Fund Balance	827,265.12	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	168,697.83	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	54,536.49	(3)
Increase/Decrease of Reserve for Inventories		
This Year 0.00 Less Last Year 0.00 (4a)	0.00	
Increase/Decrease of Reserve for Encumbrances		
This Year 0.00 Less Last Year 0.00 (4b)	0.00	
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	941,426.46	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

81 - Private Purpose Trust (spend interest only)

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 81

PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	647.80	2,815.69
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		647.80	2,815.69

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 81

PRC	Program	Function	Object	2023 Value	2024 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet Fund Code 81

Beginning Fund Balance				119,293.28	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In				2,815.69	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out				0.00	(3)
Increase/Decrease of Reserve for Inventories					
This Year	0.00	Less Last Year	0.00	(4a)	0.00
Increase/Decrease of Reserve for Encumbrances					
This Year	0.00	Less Last Year	0.00	(4b)	0.00
				0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)				122,108.97	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

82 - Interlocal Agreement Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:			Fund Code 82
PRC	Revenue	2023 Value	2024 Value
	1510 Interest Earnings	7,576.81	36,157.26
128	County Schools Technology Services		
	5700 Resources Transferred from Other School Districts or Cooperatives	209,457.50	168,560.28
201	General Fund		
	1900 Other Revenue from Local Sources	0.00	17,160.00
	5300 Operating Transfers from Other Funds	38,795.36	13,314.85
	5700 Resources Transferred from Other School Districts or Cooperatives	96,607.09	207,932.01
262	Maintenance		
	1900 Other Revenue from Local Sources	0.00	9,900.00
825	CMEC Building - Major Expenses		
	1900 Other Revenue from Local Sources	12,049.99	11,350.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		364,486.75	464,374.40

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 82
PRC	Program	Function	Object	2023 Value	2024 Value
128	County Schools Technology Services				
	1XX Regular Education Programs - Elementary/Secondary				
	25XX Support Services - Business				
		1XX Personal Services - Salaries		113,854.73	131,776.81
		2XX Personal Services - Employee Benefits		37,293.31	42,288.30
		3XX Purchased Professional and Technical Services		7,221.81	8,631.56
		4XX Purchased Property Services		1,320.00	0.00
		5XX Other Purchased Services		7,081.61	7,144.42
		6XX Supplies and Materials		204.18	164.15
		8XX Other Expenditures		810.00	825.00
201	General Fund				
	1XX Regular Education Programs - Elementary/Secondary				
	1XXX Instruction				
		6XX Supplies and Materials		19,603.07	9,267.52
	222X Educational Media Services				
		3XX Purchased Professional and Technical Services		962.50	962.50
		6XX Supplies and Materials		620.88	237.94
	23XX Support Services - General Administration				
		3XX Purchased Professional and Technical Services		300.00	0.00
	26XX Operation and Maintenance of Plant Services				
		3XX Purchased Professional and Technical Services		0.00	1,270.31
	4XXX Facilities Acquisition and Construction Services				
		7XX Property and Equipment Acquisition		7,800.00	0.00



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 82	
PRC	Program	Function	Object		2023 Value	2024 Value
	280	Special Education - Local and State				
		1XXX	Instruction			
			6XX	Supplies and Materials	0.00	874.98
221	Curriculum					
	1XX	Regular Education Programs - Elementary/Secondary				
		1XXX	Instruction			
			3XX	Purchased Professional and Technical Services	480.00	4,500.00
			6XX	Supplies and Materials	4,917.89	18,773.99
262	Maintenance					
	1XX	Regular Education Programs - Elementary/Secondary				
		26XX	Operation and Maintenance of Plant Services			
			6XX	Supplies and Materials	0.00	8.99
			7XX	Property and Equipment Acquisition	0.00	27,480.00
472	Construction Academy					
	1XX	Regular Education Programs - Elementary/Secondary				
		1XXX	Instruction			
			4XX	Purchased Property Services	42.00	48.00
			5XX	Other Purchased Services	721.00	721.00
824	CMEC Building - Monthly Expenses					
	8XX	Community Services Programs				
		33XX	Community Services			
			4XX	Purchased Property Services	1,972.77	0.00
825	CMEC Building - Major Expenses					
	8XX	Community Services Programs				
		33XX	Community Services			
			4XX	Purchased Property Services	0.00	742.98
			6XX	Supplies and Materials	0.00	60.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					205,205.75	255,778.45



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule Of Changes Worksheet

Fund Code 82

Beginning Fund Balance					1,555,835.11	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In					464,374.40	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out					255,778.45	(3)
Increase/Decrease of Reserve for Inventories						
This Year	0.00	Less Last Year	0.00	(4a)	0.00	
Increase/Decrease of Reserve for Encumbrances						
This Year	0.00	Less Last Year	0.00	(4b)	0.00	
					0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)					1,764,431.06	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Revenues, Expenditures and Changes in Fund Balance

84 - Student Extracurricular Activities Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: Fund Code 84

PRC	Revenue	2023 Value	2024 Value
	1XXX Revenues from Student Activities	414,970.40	486,960.94
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		414,970.40	486,960.94

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: Fund Code 84

PRC	Program	Function	Object	2023 Value	2024 Value
	7XX Extracurricular Athletics and Activities				
		3XXX Operation of Non-Educational Services			
			XXX Student Extracurricular	411,831.13	464,693.99
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				411,831.13	464,693.99

Schedule Of Changes Worksheet

Fund Code 84

Beginning Fund Balance	108,898.86	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In	486,960.94	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out	464,693.99	(3)
Increase/Decrease of Reserve for Inventories		
This Year	0.00	
Less Last Year	0.00	(4a)
Increase/Decrease of Reserve for Encumbrances		
This Year	0.00	
Less Last Year	0.00	(4b)
	0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)	131,165.81	(5)



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Detail Expenditure

Fund	Account	Description	2023 Value	2024 Value
XX	280 1XXX 112	Certified Teacher Staff Salaries	142,748.40	142,639.88
XX	39X 1XXX 112	Certified Teacher Staff Salaries	215,700.43	222,853.62
XX	XXX 1XXX 112	Certified Teacher Staff Salaries	1,331,770.56	1,327,567.84
XX	XXX 1XXX 640	Textbooks and Other Printed Materials - No On-line Services	11,128.22	18,190.94
XX	XXX 1XXX 650	Periodicals - Not On-Line Subscriptions	806.56	895.81
XX	XXX 26XX 41X	Energy Utility Services	179,512.36	162,420.03
XX	XXX XXXX 355	Technology Contracted Services	43,783.99	48,467.49
XX	XXX XXXX 455	Technology Repairs and Rental	10,690.74	11,142.30
XX	XXX XXXX 535	Technology Communication Services	5,344.47	7,316.50
XX	XXX XXXX 682	Technology Supplies	12,019.52	9,678.86
XX	XXX XXXX 561	Tuition to Other School Districts Within the State	0.00	0.00
XX	XXX 4XXX 715	Land Improvements	0.00	0.00
XX	XXX XXXX 564	Educational Fees to In-State Treatment Facilities	0.00	0.00
XX	451 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	457 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX XXXX 563	Educational Fees to Detention Facilities	3,628.90	0.00
XX	427 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX 4XXX 720	Purchase of Existing Buildings	0.00	0.00
XX	432 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX 4XXX 725	Major Construction Services	7,800.00	0.00
XX	XXX 4XXX 710	Land	0.00	0.00
XX	458 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX 4XXX 74X	Major Equipment-Replacement	0.00	0.00
XX	456 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX XXXX 562	Tuition to Other School Districts Outside the State	0.00	0.00
XX	XXX XXXX 735	Technology Equipment and Software	0.00	0.00
XX	210 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX 4XXX 73X	Major Equipment-New	0.00	0.00
XX	260 1XXX 112	Certified Teacher Staff Salaries	0.00	0.00



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Special Education Reversion

Special Education Allowable Cost Payments:

a. Instructional Block Grant Entitlement	56,749.28
b. Related Services Block Grant Entitlement	0.00
c. Total Entitlements Subject to Reversion	56,749.28

Prorated Cooperative Cost Payments:

d. Related Services Block Grant Entitlement (paid to coop)	18,915.20
e. Minimum Special Education Expenditures to Avoid Reversion [(c) * (1.33)] + [(d) * (0.33)]	81,718.56
f. Grand Total Allowable Special Education Expenditures (See attached worksheet)	265,782.86
g. Special Education Reversion Amount If f = 0 then c = reversion ELSE If (e - f) is > 0, then [(e - f) * 0.75] = reversion	0.00

Note to District:

If the amount on Line (g) is greater than zero, revenue source code 3115 State Special Education Allowable Cost Payment to Districts in the General Fund (01) will be reduced automatically. The amount will be used to fund the special education allowable cost entitlement next year. Include the reverted amount on the General Fund (01) balance sheet in Deferred Inflows (680).

Remember:

The Deferred Inflow(680) entry for the reverted amount in the General Fund (01) will need to be removed in the next fiscal year.

Local and state special education resource transfers to the coop must be coded as follows: XXX-280-62XX-920.

Percentage of Special Ed Funding FY2026 Maximum Budget: 100%



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Special Education Reversion

Program	Function	Object	Fund 01	Fund 13	Fund 24	Fund 25	Fund 26
280	1XXX	1XX	147,960.31	71,673.01	0.00	0.00	0.00
280	1XXX	2XX	16,746.84	15,687.70	0.00	0.00	0.00
280	1XXX	3XX	0.00	0.00	0.00	0.00	0.00
280	1XXX	4XX	90.00	0.00	0.00	0.00	0.00
280	1XXX	5XX	214.36	0.00	0.00	0.00	0.00
280	1XXX	6XX	1,856.80	0.00	0.00	0.00	0.00
280	1XXX	7XX	0.00	0.00	0.00	0.00	0.00
280	21XX	1XX	0.00	0.00	0.00	0.00	0.00
280	21XX	2XX	0.00	0.00	0.00	0.00	0.00
280	21XX	3XX	0.00	0.00	0.00	0.00	0.00
280	21XX	4XX	0.00	0.00	0.00	0.00	0.00
280	21XX	5XX	0.00	0.00	0.00	0.00	0.00
280	21XX	6XX	0.00	0.00	0.00	0.00	0.00
280	21XX	7XX	0.00	0.00	0.00	0.00	0.00
280	221X	1XX	0.00	0.00	0.00	0.00	0.00
280	221X	2XX	0.00	0.00	0.00	0.00	0.00
280	221X	3XX	0.00	0.00	0.00	0.00	0.00
280	221X	4XX	0.00	0.00	0.00	0.00	0.00
280	221X	5XX	0.00	0.00	0.00	0.00	0.00
280	221X	6XX	0.00	0.00	0.00	0.00	0.00
280	221X	7XX	0.00	0.00	0.00	0.00	0.00
280	222X	1XX	0.00	0.00	0.00	0.00	0.00
280	222X	2XX	0.00	0.00	0.00	0.00	0.00
280	222X	3XX	0.00	0.00	0.00	0.00	0.00
280	222X	4XX	0.00	0.00	0.00	0.00	0.00
280	222X	5XX	0.00	0.00	0.00	0.00	0.00
280	222X	6XX	0.00	0.00	0.00	0.00	0.00
280	222X	7XX	0.00	0.00	0.00	0.00	0.00
280	24XX	1XX	0.00	0.00	0.00	0.00	0.00
280	24XX	2XX	0.00	0.00	0.00	0.00	0.00
280	24XX	3XX	0.00	0.00	0.00	0.00	0.00
280	24XX	4XX	0.00	0.00	0.00	0.00	0.00
280	24XX	5XX	0.00	0.00	0.00	0.00	0.00
280	24XX	6XX	0.00	0.00	0.00	0.00	0.00
280	24XX	7XX	0.00	0.00	0.00	0.00	0.00
280	62XX	920	11,553.84	0.00	0.00	0.00	0.00
Totals			178,422.15	87,360.71	0.00	0.00	0.00

265,782.86

Be sure costs have been properly allocated between the elementary and high school district, if appropriate. Expenditures in Object 8XX are not allowable. Expenditures in function 24XX and Objects 1XX and 2XX are only allowable if the district employs a certified special education director. ARM 10.16.3136

*Expenditures under 24XX 1XX/2XX are excluded from the total when there is not a certified special education director as reported for FY24 in TEAMS.



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Changes in Fixed Assets, Depreciation, and Net Fixed Assets

Governmental	Beginning Balance	Adjust- ments	Additions	Removals	Ending Balance
Land	360,648.45	0.00	0.00	0.00	360,648.45
Land Improvements	1,069,485.86	0.00	0.00	0.00	1,069,485.86
Buildings	11,131,492.82	0.00	0.00	0.00	11,131,492.82
Machinery and Equipment	3,260,556.14	0.00	0.00	0.00	3,260,556.14
Totals at Historical Cost	15,822,183.27	0.00	0.00	0.00	15,822,183.27
Depreciation					
Improvement Accum	799,709.57	0.00	0.00	0.00	799,709.57
Building Accum	6,100,769.56	0.00	0.00	0.00	6,100,769.56
Machinery and Equipment Accum	2,009,639.62	0.00	0.00	0.00	2,009,639.62
Total Accumulated Depreciation	8,910,118.75	0.00	0.00	0.00	8,910,118.75
Governmental Activities, Capital Assets, Net of Accumulated Depreciation	6,912,064.52	0.00	0.00	0.00	6,912,064.52

* Governmental activities are usually reported in the general, special revenue, debt service, capital projects, permanent, and internal service funds. These funds are generally financed through taxes, intergovernmental revenues and other non-exchange revenues.

** Business-type activities are usually reported in the enterprise funds. These funds are financed in whole or in part by fees charged to external parties for goods and services.

*** Has comments.



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Changes in Long-Term Liabilities

	(a) Beginning Balance 7/1/2023	(b) New Debt & Other Additions	(c) Principal Payments	(d) Refunding & Other Reduction	(e) Ending Balance (6/30/2024) [a+b-c-d]	(f) Current Portion Due FY2025	(g) Long-Term Portion Due FY2026
Governmental Activities *							
Compensated Absences	208,425.13	0.00	0.00	0.00	208,425.13	0.00	0.00
Other Post Employment Benefits	877,454.49	0.00	0.00	0.00	877,454.49	0.00	0.00
Total Governmental Activity							
Non-bond Long-Term Liabilities	1,085,879.62	0.00	0.00	0.00	1,085,879.62	0.00	0.00

* Governmental activities are usually reported in the general, special revenue, debt service, capital projects, permanent, and internal service funds. These funds are generally financed through taxes, intergovernmental revenues and other non-exchange revenues.

** Business-type activities are usually reported in the enterprise funds. These funds are financed in whole or in part by fees charged to external parties for goods and services.



Trustees' Financial Summary

FY2023-24

Submit ID:

14 Fergus County

0259 Fergus H S

Net Pension Liability FY2024

	Beginning Balance	Additions	Reductions	Ending Balance
Governmental				
Net Pension - PERS	788,232.20	56,262.28	0.00	844,494.48
Net Pension - TRS	2,623,384.32	35,367.26	0.00	2,658,751.58

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#21

MEETING DATE: August 12, 2024

ITEM TITLE: ELEMENTARY BUDGET FOR THE 2024-2025 FISCAL YEAR

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The Board of Trustees needs to approve the Elementary Budget for the 2024-2025 School Year.

☒ **ADDITIONAL INFORMATION ATTACHED**

NOTES:



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

Due Dates:

Board of Trustees adopts Final Budget no later than August 25th before: computation of GF levy requirement by Cty Supt. & the fixing of district tax levies. (MCA 20-9-131)

Board of Trustees transmits to County Supt. within 3 days after final approval. (MCA 20-9-131)

County Supt. transmits to County Commissioners by the later of the 1st Tuesday in September or within 30 calendar days after receipt of certified taxable values. (MCA 20-9-142)

County Supt. transmits to Office of Public Instruction on or before September 15th. (MCA 20-9-134)

District ANB And Taxable Valuation

ANB		Taxable Valuation
EL	HS	
* 898	N/A	18,207,015

District:

* indicates that the 3 year average ANB was used to calculate the budget limitations

The final budget is approved as set forth in this document.

Certification

District Clerk:

Rebekah Rhoades

(Signature)

(Date)

Chairperson, School Trustees:

Kris Birdwell

(Signature)

(Date)

County Superintendent:

Rhonda Long

(Signature)

(Date)

Chairperson, County Commissioners:

(Print)

(Signature)

(Date)

Name of Contact:

(Print)

(Signature)

(Phone)



Budget Report

FY 2025

14 Fergus

Submit ID:

0258 Lewistown Elem

Summary

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F]	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	7,261,404.56	678,472.45	10%	9.34%	0.00	5,444,644.54	1,816,760.02	99.81
10 Transportation	610,000.00	122,000.00	20%	20.00%	77,505.17	110,988.19	421,506.64	23.15
11 Bus Depreciation Reserve	640,062.78	0.00	N/A	0.00%	492,219.00	7,500.00	140,343.78	7.71
13 Tuition	256,000.00		N/A		11,367.27	0.00	244,632.73	13.44
14 Retirement	1,020,000.00	153,695.80	20%	15.07%	0.00	1,020,000.00		
17 Adult Education	0.00	0.00	35%	0.00%	0.00	0.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	212,995.16	0.00	N/A	0.00%	144,087.00	7,410.53	61,497.63	3.38
29 Flexibility	172,971.66	0.00	N/A	0.00%	140,506.41	32,465.25	0.00	0.00
61 Building Reserve	1,543,569.16	0.00	N/A	0.00%	1,314,699.16	98,324.33	130,545.67	7.17
Total of All Funds	11,717,003.32	954,168.25			2,180,384.01	6,721,332.84	2,815,286.47	154.66

50 Debt Service								
Tax Jurisdiction								
EL2009S	1,525,050.00	0.00	20-9-438	0.00%	241,920.79	5,000.00	1,278,129.21	70.20



Budget Report

FY 2025

14 Fergus

Submit ID:

0258 Lewistown Elem

General Fund Limits And Reserves Worksheet

PART I. Certified Budget Data

ANB By Budget Unit:

E1	LEWISTOWN K-6	702 *
M1	LEWISTOWN 7-8	196 *

* indicates that the 3 year average ANB was used to calculate the budget limitations

A.	Direct State Aid	(I-A)	2,763,095.54
B.	Mandatory Non-isolated Levy	(I-B)	0.00
C.	Quality Educator	(I-C)	246,531.76
D.	At Risk Student	(I-D)	29,527.48
E.	Indian Education For All	(I-E)	22,117.74
F.	American Indian Achievement Gap	(I-F)	7,502.00
G.	Data For Achievement	(I-G)	21,174.84
H.	State Special Education Allowable Cost Payment to Districts	(I-H)	411,090.57
I.	State Special Education Related-Services Payment To Coop	(I-I)	46,375.44
J.	District GTB Subsidy Per Elementary Base Mill	(I-J)	83,091.00
K.	District GTB Subsidy Per High School Base Mill	(I-K)	N/A

PART II. General Fund Budget Limits

Prior Year Budget Data:

A.	ANB	(II-A)	917
B.	BASE Budget Limit	(II-B)	5,821,442.29
C.	Maximum Budget Limit	(II-C)	7,306,488.76
D.	Over-BASE Levy As Submitted on Budget	(II-D)	1,395,336.33
E.	Adopted Budget	(II-E)	7,216,778.62

Current Year Budget Data:

F.	% Special Education in Maximum Budget	(II-F)	100%
G.	BASE Budget (Minimum Budget Amount Required)	(II-G)	5,866,068.23
H.	Maximum Budget Limit	(II-H)	7,376,832.20
I.	Highest Budget Without a Vote	(II-I)	7,261,404.56
J.	Highest Budget	(II-J)	7,376,832.20
K.	Highest Voted Amount	(II-K)	115,427.64
L.	Amount Approved on Ballot by Voters	(II-L)	0.00
M.	Adopted Budget	(II-M)	7,261,404.56



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

PART III. General Fund Balance For Budget As Of June 30

A.	Operating Reserve (961)	(III-A)	678,472.45
B.	TIF Operating Reserve (962)	(III-B)	0.00
C.	Excess Reserves	(III-C)	0.00
1.	Reserve For Protested/Delinquent Taxes (963)	(III-C1)	0.00
2.	Reserve For Tax Audit Receipts (964)	(III-C2)	0.00
D.	Unreserved Fund Balance Reappropriated (970)	(III-D)	0.00
1.	Prior Year Excess Reserves Funding Over-BASE (970a)	(III-D1)	0.00
2.	Remaining Fund Balance Available (970b)	(III-D2)	0.00
3.	TIF Fund Balance Reappropriated (970c)	(III-D3)	0.00
E.	TOTAL GENERAL FUND BALANCE FOR BUDGET (TFS48)	(III-E)	678,472.45

PART V. General Fund Worksheet

General Fund Budget:

A.	Adopted General Fund Budget	(V-A)	7,261,404.56
1.	BASE Budget Limit	(V-A1)	5,866,068.23
2.	Over-BASE Budget	(V-A2)	1,395,336.33

Funding The BASE Budget:

B.	Direct State Aid	(V-B)	2,763,095.54
1.	Direct State Aid Paid By State	(V-B1)	2,763,095.54
2.	Direct State Aid Paid By Non-Isolated District	(V-B2)	0.00
C.	Quality Educator	(V-C)	246,531.76
D.	At Risk Student	(V-D)	29,527.48
E.	Indian Education For All	(V-E)	22,117.74
F.	American Indian Achievement Gap	(V-F)	7,502.00
G.	Data For Achievement	(V-G)	21,174.84
H.	Special Education Allowable Cost Payment	(V-H)	411,090.57
I.	Remaining Fund Balance Available	(V-I)	0.00
J.	Non-Levy Revenue and Funding Sources	(V-J)	18,386.14
1.	Actual Non-Levy Revenue	(V-J1)	18,386.14
2.	Anticipated Non-Levy Revenue	(V-J2)	0.00
3.	TIF Applied To BASE Budget	(V-J3)	0.00
4.	Excess Levy BASE	(V-J4)	0.00
K.	Other Non-Levy Revenue and Funding Sources	(V-K)	0.00
L.	BASE Levy Requirements	(V-L)	2,346,642.16
1.	State - Guaranteed Tax Base Aid	(V-L1)	1,925,218.47
2.*	District Property Tax Levy To Fund BASE (BASE Levy)	(V-L2)	421,423.69
M.	**Subtotal of BASE Budget Revenue	(V-M)	5,866,068.23

Funding The Over-BASE Budget:

N.	Fund Balance & Non-Levy Revenue Available To Fund Over-BASE	(V-N)	0.00
O.	Over-BASE Only Revenues and Funding Sources	(V-O)	0.00
1.	Prior Year Excess Reserves Reappropriated (Over-BASE Only)	(V-O1)	0.00
2.	Tuition	(V-O2)	0.00



Budget Report

FY 2025

14 Fergus

Submit ID:

0258 Lewistown Elem

3.	Flexible Non-Voted Levy Authority Transferred from Other Funds	(V-O3)	0.00	
4.	Oil & Gas Revenues	(V-O4)	0.00	
5.	TIF Applied To Over-BASE Budget	(V-O5)	0.00	
6.	Excess Levy Over-BASE	(V-O6)	0.00	
P.	District Property Tax Levy To Fund Over-BASE Budget (Over-BASE Levy)(GF)	(V-P)		1,395,336.33
Q.	Subtotal of Over-BASE Revenue and Funding Sources	(V-Q)		1,395,336.33

Mill Levies:

R.	District Non-Isolated Mills	(V-R)		0.00
S.	BASE Mills - Elementary	(V-S)		23.17
T.	BASE Mills - High School	(V-T)		0.00
U.	Over-BASE Mills	(V-U)		76.64
	1. District Property Tax Levy Mills	(V-U1)	76.64	
	2. Flexible Non-Voted Levy Authority	(V-U2)	0.00	
V.	Total General Fund Mills	(V-V)		99.81

* Should be approximately equal to (Taxable Value X .001) X BASE Mills

** BASE Budget Revenue cannot exceed BASE Budget Limit. Excess BASE Budget Revenue is reported on line V-O and is applied to the Over-BASE Budget



Budget Report

FY 2025

14 Fergus

Submit ID:

0258 Lewistown Elem

01 General Fund

Adopted Budget	0001	7,261,404.56
Budget Uses		
Expenditure Budget	0002	7,261,404.56
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Estimated Funding Sources		
Unreserved Fund Balance Reappropriated	0970	0.00
Direct State Aid	3110	2,763,095.54
Quality Educator	3111	246,531.76
At Risk Student	3112	29,527.48
Indian Education For All	3113	22,117.74
American Indian Achievement Gap	3114	7,502.00
State Special Education Allowable Cost Payment to Districts	3115	411,090.57
Data For Achievement	3116	21,174.84
State - Guaranteed Tax Base Aid	3120	1,925,218.47
Actual Non-levy Revenue and Funding Sources		
Tax Title and Property Sales	1130	0.00
Interest Earnings	1510	18,386.14
Revenue from Community Services Activities	1800	0.00
Other Revenue from Local Sources	1900	0.00
Rentals	1910	0.00
Dormitory Charges	1915	0.00
Contributions/Donations from Private Sources	1920	0.00
Textbook Sales and Rentals	1940	0.00
Fees - Users/Resale of Supplies	1945	0.00
Services Provided Other School Districts or Coops	1950	0.00
Services Provided Other Local Governmental Units	1960	0.00
Summer School Fees	1981	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Anticipated Non-levy Revenue and Funding Sources - BASE		
Oil & Gas Revenues - BASE Budget	0171	0.00
TIF Applied To BASE Budget	0174	0.00
Coal Gross Proceeds	1123	0.00
School Block Grant Coal Mitigation	3449	0.00
Federal Revenue in Lieu of Taxes	4800	0.00



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

Anticipated Non-levy Revenue and Funding Sources - Over-BASE

Oil & Gas Revenues - Over-BASE Budget	0172	0.00
TIF Applied To Over-BASE Budget	0175	0.00
Individual Tuition	1310	0.00
Tuition from School Districts Within State	1320	0.00
Tuition from School Districts Outside State	1330	0.00
State - Tuition for State Placement	3117	0.00

Other Non-levy Revenue

District Levy - Distribution of Prior Year Protested/Delinquent Taxes	1117	0.00
District Levy - Dept. or Revenue Tax Audit Receipts	1118	0.00
Penalties and Interest on Taxes	1190	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00

Levies

Mandatory Non-isolated Levy	1110(a)	0.00	
BASE Levy	1110(b)	421,423.69	
Over-BASE Levy	1110(c)	1,395,336.33	
District Tax Levy	1110		1,816,760.02
Total Estimated Revenues to Fund Adopted Budget	0004		7,261,404.56
Estimated Revenues Exceeding Adopted Budget	0004a		0.00



Budget Report

FY 2025

14 Fergus

Submit ID:

0258 Lewistown Elem

10 Transportation Fund

Adopted Budget	0001	610,000.00
Budget Uses		
Expenditure Budget	0002	610,000.00
Add To Fund Balance	0003	0.00
Transportation Schedule Data		
On-Schedule	0005	99,080.17
Contingency	0006	9,908.02
Over-Schedule	0011	501,011.81
Fund Balance for Budget	TFS48	199,505.17
Operating Reserve	0961	122,000.00
Unreserved Fund Balance Reappropriated	0970	77,505.17
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Individual Transportation Fees	1410	0.00
Transportation Fees from Other School Districts Within State	1420	0.00
Transportation Fees from Other School Districts Outside State	1430	0.00
Other Transportation Fees	1440	0.00
Interest Earnings	1510	2,000.00
Other Revenue from Local Sources	1900	0.00
State - Tuition for State Placement	3117	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Reimbursements		
County On-Schedule Transportation Reimbursement	2220	54,494.09
State - On-Schedule Transportation Reimbursement	3210	54,494.10
District Tax Levy	1110	421,506.64
District Mills	999	23.15
Total Estimated Revenues to Fund Adopted Budget	0004	610,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

11 Bus Depreciation Reserve Fund

Adopted Budget	0001	640,062.78
Budget Uses		
Expenditure Budget	0002	640,062.78
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	492,219.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	492,219.00
TIF Fund Balance Reappropriated	0973	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	7,500.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Use Estimated Non-levy Revenue to Lower Levies? (Yes or No)		Yes
District Tax Levy	1110	140,343.78
District Mills	999	7.71
Total Estimated Revenues to Fund Adopted Budget	0004	640,062.78



Budget Report

FY 2025

14 Fergus

Submit ID:

0258 Lewistown Elem

Asset Information

Asset ID	Year Of Purchase	Original Cost	Depreciated Thru Last Year	20% Limit	Amount Depreciated
2017 MCI MOTORCOACH #7867	2024	66,184.20	0.00	13,236.84	0.00
2024 INTL #9260	2024	120,210.91	0.00	24,042.18	0.00
2015 MCI J4500 #7027	2022	49,030.00	9,806.00	9,806.00	9,806.00
2022 INTL #7235	2022	113,699.96	0.00	22,739.99	0.00
BUS RADIOS AND BASES - DUNNE COMMUNICATIONS	2022	37,797.86	7,559.57	7,559.57	0.00
2018 MCI J4500 #8974	2021	58,219.20	23,287.68	11,643.84	0.00
2021 IC #6977	2021	105,278.17	18,688.23	21,055.63	0.00
2021 S (SPECIAL ED) #6975	2021	110,318.92	0.00	22,063.78	0.00
2014 MCI MOTOR COACH #6743	2020	59,215.20	35,529.12	11,843.04	11,843.04
2020 IC #1473	2020	98,870.81	19,774.16	19,774.16	0.00
2019 IC #5773	2019	97,770.77	19,554.15	19,554.15	0.00
2014 MC J45 #6602	2018	90,000.00	72,000.00	18,000.00	18,000.00
2017 IC #4154	2017	96,956.82	38,782.72	19,391.36	14,000.00
2016 INTL #0568	2015	81,084.22	47,885.46	16,216.84	16,216.84
2015 CES #3528	2014	56,861.27	36,489.00	11,372.25	11,372.25
2013 BLUEBIRD IC #6001	2013	77,553.07	77,553.05	15,510.61	15,510.61
2014 BLUEBIRD IC #1987	2013	80,000.78	64,777.47	16,000.16	16,000.16
2012 INTL #1925	2012	88,775.09	88,775.10	17,755.02	17,755.02
2010 INTL #6953	2010	86,699.28	86,699.30	17,339.86	17,339.86
MOTOROLA MCS 2000	2004	2,721.00	4,081.50	N/A	NA
Total					147,843.78



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

13 Tuition Fund

Adopted Budget	0001	256,000.00
Budget Uses		
Expenditure Budget	0002	256,000.00
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	11,367.27
Unreserved Fund Balance Reappropriated	0970	11,367.27
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
Direct State Aid	3110	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	244,632.73
District Mills	999	13.44
Total Estimated Revenues to Fund Adopted Budget	0004	256,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

14 Retirement Fund

Adopted Budget	0001	1,020,000.00
Budget Uses		
Expenditure Budget	0002	1,020,000.00
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	153,695.80
Operating Reserve	0961	153,695.80
Unreserved Fund Balance Reappropriated	0970	0.00
Estimated Funding Sources		
Interest Earnings	1510	2,000.00
Other Revenue from Local Sources	1900	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
County Retirement Distribution	2240	1,018,000.00
Total Estimated Revenues to Fund Adopted Budget	0004	1,020,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

17 Adult Education Fund

Adopted Budget	0001	0.00
Budget Uses		
Expenditure Budget	0002	0.00
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Fees for Adult Education	1340	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	0.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

19 Non-Operating Fund

Adopted Budget	0001	0.00
Budget Uses		
Expenditure Budget	0002	0.00
Add To Fund Balance	0003	0.00
Transportation Schedule Data		
On-Schedule	0005	0.00
Contingency	0006	0.00
Over-Schedule	0011	0.00
Fund Balance for Budget	TFS48	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Reimbursements		
County On-Schedule Transportation Reimbursement	2220	0.00
State - On-Schedule Transportation Reimbursement	3210	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	0.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

28 Technology Fund

Adopted Budget	0001	212,995.16
Budget Uses		
Expenditure Budget	0002	212,995.16
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	144,087.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	144,087.00
TIF Fund Balance Reappropriated	0973	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	2,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
State - Technology Aid	3281	5,410.53
District Tax Levy	1110	61,497.63
District Mills	999	3.38
Total Estimated Revenues to Fund Adopted Budget	0004	212,995.16
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0258 Lewistown Elem

Submit ID:

29 Flexibility Fund

Adopted Budget	0001	172,971.66
Budget Uses		
Expenditure Budget	0002	172,971.66
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	140,506.41
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	140,506.41
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	2,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
State - Transformational Learning Aid	3760	17,830.00
State - Advanced Opportunity Aid	3770	12,635.25
Transfers for Transformational Learning	5304	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	172,971.66
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

Submit ID:

0258 Lewistown Elem

50 Debt Service Fund

EL2009S

Taxable Value		18,207,015.00
Adopted Budget	0001	1,525,050.00

Budget Uses

Expenditure Budget	0002	1,525,050.00
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	241,920.79
Fund Balance In Sinking Fund	0960	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	241,920.79
TIF Fund Balance Reappropriated	0973	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	5,000.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	1,278,129.21
Jurisdiction Mills	999	70.20
Total Estimated Revenues to Fund Adopted Budget	0004	1,525,050.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Bond Issues

Issue Type	Issue Date	Maturity Date	Issue Amount	Outstanding 6/30/25	Principal	Interest	Agent Fees
Elementary Bond	02/03/2022	06/30/2042	20,400,000.00	18,555,000.00	750,000.00	774,550.00	500.00
Total Bond Requirements							1,525,050.00
Total Debt Service Requirements						0002	1,525,050.00



Budget Report

FY 2025

14 Fergus

Submit ID:

0258 Lewistown Elem

61 Building Reserve Fund

Adopted Budget	0001	1,543,569.16
Budget Uses		
Expenditure Budget	0002	1,543,569.16
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	1,314,699.16
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	1,314,699.16
TIF Fund Balance Reappropriated	0973	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
BR Permissive Revenues - Coal Gross Proceeds	1125	0.00
Tax Title and Property Sales	1130	0.00
BR Permissive Revenues - Tax Title and Property Sales	1131	0.00
Interest Earnings	1510	15,000.00
BR Permissive Revenues - Interest Earnings	1511	0.00
Other Revenue from Local Sources	1900	0.00
BR Permissive Revenues - Other Revenue from Local Sources	1901	0.00
State - School Major Maintenance Aid (SMMA)	3283	83,324.33
State - Payment in Lieu of Taxes - FWP	3302	0.00
BR Permissive Revenues - State Payment in Lieu of Taxes-FWP	3303	0.00
Montana Oil and Gas Tax	3460	0.00
BR Permissive Revenues - Montana Oil and Gas Tax	3461	0.00
Other Revenue	9100	0.00
BR Permissive Revenues - Other Revenue	9101	0.00
Residual Equity Transfers In	9710	0.00
Use Estimated Non-levy Revenue to Lower Levies? (Yes or No)		No
Building Reserve Voted Levy	1110(a)	98,000.00
Building Reserve Permissive Levy	1110(b)	32,545.67
District Tax Levy	1110	130,545.67
District Mills	999	7.17
Building Reserve Voted Mills	0134	5.38
Building Reserve Permissive Mills	0135	1.79
Total Estimated Revenues to Fund Adopted Budget	0004	1,543,569.16

Voted Reserve Authorities

Election Date	Total Authorized	Years Authorized	Levy Type	Levied Thru Last Year	Maximum Levy	Levy Amount
05/03/2016	980,000.00	10	612	784,000.00	98,000.00	98,000.00
Total						98,000.00

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#22

MEETING DATE: August 12, 2024

ITEM TITLE: HIGH SCHOOL BUDGET FOR THE 2024-2025 FISCAL YEAR

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The Board of Trustees needs to approve the High School Budget for the 2024-2025 School Year.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:



Budget Report

FY 2025

14 Fergus

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Due Dates:

Board of Trustees adopts Final Budget no later than August 25th before: computation of GF levy requirement by Cty Supt. & the fixing of district tax levies. (MCA 20-9-131)

Board of Trustees transmits to County Supt. within 3 days after final approval. (MCA 20-9-131)

County Supt. transmits to County Commissioners by the later of the 1st Tuesday in September or within 30 calendar days after receipt of certified taxable values. (MCA 20-9-142)

County Supt. transmits to Office of Public Instruction on or before September 15th. (MCA 20-9-134)

District ANB And Taxable Valuation

ANB		Taxable Valuation
EL	HS	
District:	N/A	19,751,079

* indicates that the 3 year average ANB was used to calculate the budget limitations

The final budget is approved as set forth in this document.

Certification

District Clerk:

Rebekah Rhoades

(Signature)

(Date)

Chairperson, School Trustees:

Kris Birdwell

(Signature)

(Date)

County Superintendent:

Rhonda Long

(Signature)

(Date)

Chairperson, County Commissioners:

(Print)

(Signature)

(Date)

Name of Contact:

(Print)

(Signature)

(Phone)



Budget Report

FY 2025

14 Fergus

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Summary

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F]	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	3,526,114.18	319,802.68	10%	9.07%	0.00	2,575,131.10	950,983.08	48.15
10 Transportation	315,000.00	63,000.00	20%	20.00%	52,987.05	48,839.32	213,173.63	10.79
11 Bus Depreciation Reserve	406,632.29	0.00	N/A	0.00%	235,785.79	3,500.00	167,346.50	8.47
13 Tuition	113,000.00		N/A		21,844.52	0.00	91,155.48	4.62
14 Retirement	550,000.00	110,000.00	20%	20.00%	34,967.15	515,032.85		
17 Adult Education	43,407.45	15,192.61	35%	35.00%	51,588.09	750.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	378,568.18	0.00	N/A	0.00%	318,544.88	5,858.25	54,165.05	2.74
29 Flexibility	232,407.28	0.00	N/A	0.00%	190,469.86	41,937.42	0.00	0.00
61 Building Reserve	1,104,906.46	0.00	N/A	0.00%	941,426.46	49,077.14	114,402.86	5.79
Total of All Funds	6,670,035.84	507,995.29			1,847,613.80	3,240,126.08	1,591,226.60	80.56

50 Debt Service								
Tax Jurisdiction								
	0.00	0.00	20-9-438	0.00%	0.00	0.00	0.00	0.00



Budget Report

FY 2025

14 Fergus

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General Fund Limits And Reserves Worksheet

PART I. Certified Budget Data

ANB By Budget Unit: H1 FERGUS HS 9-12 364

* indicates that the 3 year average ANB was used to calculate the budget limitations

A.	Direct State Aid	(I-A)	1,457,244.14
B.	Mandatory Non-isolated Levy	(I-B)	0.00
C.	Quality Educator	(I-C)	104,607.04
D.	At Risk Student	(I-D)	7,312.30
E.	Indian Education For All	(I-E)	8,965.32
F.	American Indian Achievement Gap	(I-F)	1,694.00
G.	Data For Achievement	(I-G)	8,583.12
H.	State Special Education Allowable Cost Payment to Districts	(I-H)	57,814.12
I.	State Special Education Related-Services Payment To Coop	(I-I)	19,270.16
J.	District GTB Subsidy Per Elementary Base Mill	(I-J)	N/A
K.	District GTB Subsidy Per High School Base Mill	(I-K)	72,129.00

PART II. General Fund Budget Limits

Prior Year Budget Data:

A.	ANB	(II-A)	368
B.	BASE Budget Limit	(II-B)	2,780,362.78
C.	Maximum Budget Limit	(II-C)	3,464,729.27
D.	Over-BASE Levy As Submitted on Budget	(II-D)	684,817.16
E.	Adopted Budget	(II-E)	3,465,179.94

Current Year Budget Data:

F.	% Special Education in Maximum Budget	(II-F)	100%
G.	BASE Budget (Minimum Budget Amount Required)	(II-G)	2,827,852.81
H.	Maximum Budget Limit	(II-H)	3,526,114.18
I.	Highest Budget Without a Vote	(II-I)	3,526,114.18
J.	Highest Budget	(II-J)	3,526,114.18
K.	Highest Voted Amount	(II-K)	0.00
L.	Amount Approved on Ballot by Voters	(II-L)	0.00
M.	Adopted Budget	(II-M)	3,526,114.18



Budget Report

FY 2025

14 Fergus

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PART III. General Fund Balance For Budget As Of June 30

A.	Operating Reserve (961)	(III-A)		319,802.68
B.	TIF Operating Reserve (962)	(III-B)		0.00
C.	Excess Reserves	(III-C)		0.00
	1. Reserve For Protested/Delinquent Taxes (963)	(III-C1)	0.00	
	2. Reserve For Tax Audit Receipts (964)	(III-C2)	0.00	
D.	Unreserved Fund Balance Reappropriated (970)	(III-D)		0.00
	1. Prior Year Excess Reserves Funding Over-BASE (970a)	(III-D1)	0.00	
	2. Remaining Fund Balance Available (970b)	(III-D2)	0.00	
	3. TIF Fund Balance Reappropriated (970c)	(III-D3)	0.00	
E.	TOTAL GENERAL FUND BALANCE FOR BUDGET (TFS48)	(III-E)		319,802.68

PART V. General Fund Worksheet

General Fund Budget:

A.	Adopted General Fund Budget	(V-A)		3,526,114.18
	1. BASE Budget Limit	(V-A1)	2,827,852.81	
	2. Over-BASE Budget	(V-A2)	698,261.37	

Funding The BASE Budget:

B.	Direct State Aid	(V-B)		1,457,244.14
	1. Direct State Aid Paid By State	(V-B1)	1,457,244.14	
	2. Direct State Aid Paid By Non-Isolated District	(V-B2)	0.00	
C.	Quality Educator	(V-C)		104,607.04
D.	At Risk Student	(V-D)		7,312.30
E.	Indian Education For All	(V-E)		8,965.32
F.	American Indian Achievement Gap	(V-F)		1,694.00
G.	Data For Achievement	(V-G)		8,583.12
H.	Special Education Allowable Cost Payment	(V-H)		57,814.12
I.	Remaining Fund Balance Available	(V-I)		0.00
J.	Non-Levy Revenue and Funding Sources	(V-J)		5,659.86
	1. Actual Non-Levy Revenue	(V-J1)	5,659.86	
	2. Anticipated Non-Levy Revenue	(V-J2)	0.00	
	3. TIF Applied To BASE Budget	(V-J3)	0.00	
	4. Excess Levy BASE	(V-J4)	0.00	
K.	Other Non-Levy Revenue and Funding Sources	(V-K)		0.00
L.	BASE Levy Requirements	(V-L)		1,175,972.91
	1. State - Guaranteed Tax Base Aid	(V-L1)	923,251.20	
	2.* District Property Tax Levy To Fund BASE (BASE Levy)	(V-L2)	252,721.71	
M.	**Subtotal of BASE Budget Revenue	(V-M)		2,827,852.81

Funding The Over-BASE Budget:

N.	Fund Balance & Non-Levy Revenue Available To Fund Over-BASE	(V-N)		0.00
O.	Over-BASE Only Revenues and Funding Sources	(V-O)		0.00
	1. Prior Year Excess Reserves Reappropriated (Over-BASE Only)	(V-O1)	0.00	
	2. Tuition	(V-O2)	0.00	



Budget Report

FY 2025

14 Fergus

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3.	Flexible Non-Voted Levy Authority Transferred from Other Funds	(V-O3)	0.00	
4.	Oil & Gas Revenues	(V-O4)	0.00	
5.	TIF Applied To Over-BASE Budget	(V-O5)	0.00	
6.	Excess Levy Over-BASE	(V-O6)	0.00	
P.	District Property Tax Levy To Fund Over-BASE Budget (Over-BASE Levy)(GF)	(V-P)		698,261.37
Q.	Subtotal of Over-BASE Revenue and Funding Sources	(V-Q)		698,261.37

Mill Levies:

R.	District Non-Isolated Mills	(V-R)		0.00
S.	BASE Mills - Elementary	(V-S)		0.00
T.	BASE Mills - High School	(V-T)		12.80
U.	Over-BASE Mills	(V-U)		35.35
	1. District Property Tax Levy Mills	(V-U1)	35.35	
	2. Flexible Non-Voted Levy Authority	(V-U2)	0.00	
V.	Total General Fund Mills	(V-V)		48.15

* Should be approximately equal to (Taxable Value X .001) X BASE Mills

** BASE Budget Revenue cannot exceed BASE Budget Limit. Excess BASE Budget Revenue is reported on line V-O and is applied to the Over-BASE Budget



Budget Report

FY 2025

14 Fergus

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Submit ID:

01 General Fund

Adopted Budget	0001	3,526,114.18
Budget Uses		
Expenditure Budget	0002	3,526,114.18
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Estimated Funding Sources		
Unreserved Fund Balance Reappropriated	0970	0.00
Direct State Aid	3110	1,457,244.14
Quality Educator	3111	104,607.04
At Risk Student	3112	7,312.30
Indian Education For All	3113	8,965.32
American Indian Achievement Gap	3114	1,694.00
State Special Education Allowable Cost Payment to Districts	3115	57,814.12
Data For Achievement	3116	8,583.12
State - Guaranteed Tax Base Aid	3120	923,251.20
Actual Non-levy Revenue and Funding Sources		
Tax Title and Property Sales	1130	0.00
Interest Earnings	1510	5,659.86
Revenue from Community Services Activities	1800	0.00
Other Revenue from Local Sources	1900	0.00
Rentals	1910	0.00
Dormitory Charges	1915	0.00
Contributions/Donations from Private Sources	1920	0.00
Textbook Sales and Rentals	1940	0.00
Fees - Users/Resale of Supplies	1945	0.00
Services Provided Other School Districts or Coops	1950	0.00
Services Provided Other Local Governmental Units	1960	0.00
Summer School Fees	1981	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Anticipated Non-levy Revenue and Funding Sources - BASE		
Oil & Gas Revenues - BASE Budget	0171	0.00
TIF Applied To BASE Budget	0174	0.00
Coal Gross Proceeds	1123	0.00
School Block Grant Coal Mitigation	3449	0.00
Federal Revenue in Lieu of Taxes	4800	0.00



Budget Report

FY 2025

14 Fergus

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Anticipated Non-levy Revenue and Funding Sources - Over-BASE

Oil & Gas Revenues - Over-BASE Budget	0172	0.00
TIF Applied To Over-BASE Budget	0175	0.00
Individual Tuition	1310	0.00
Tuition from School Districts Within State	1320	0.00
Tuition from School Districts Outside State	1330	0.00
State - Tuition for State Placement	3117	0.00

Other Non-levy Revenue

District Levy - Distribution of Prior Year Protested/Delinquent Taxes	1117	0.00
District Levy - Dept. or Revenue Tax Audit Receipts	1118	0.00
Penalties and Interest on Taxes	1190	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00

Levies

Mandatory Non-isolated Levy	1110(a)	0.00	
BASE Levy	1110(b)	252,721.71	
Over-BASE Levy	1110(c)	698,261.37	
District Tax Levy	1110		950,983.08
Total Estimated Revenues to Fund Adopted Budget	0004		3,526,114.18
Estimated Revenues Exceeding Adopted Budget	0004a		0.00



Budget Report

FY 2025

14 Fergus

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Submit ID:

10 Transportation Fund

Adopted Budget	0001	315,000.00
Budget Uses		
Expenditure Budget	0002	315,000.00
Add To Fund Balance	0003	0.00
Transportation Schedule Data		
On-Schedule	0005	43,490.29
Contingency	0006	4,349.03
Over-Schedule	0011	267,160.68
Fund Balance for Budget	TFS48	115,987.05
Operating Reserve	0961	63,000.00
Unreserved Fund Balance Reappropriated	0970	52,987.05
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Individual Transportation Fees	1410	0.00
Transportation Fees from Other School Districts Within State	1420	0.00
Transportation Fees from Other School Districts Outside State	1430	0.00
Other Transportation Fees	1440	0.00
Interest Earnings	1510	1,000.00
Other Revenue from Local Sources	1900	0.00
State - Tuition for State Placement	3117	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Reimbursements		
County On-Schedule Transportation Reimbursement	2220	23,919.66
State - On-Schedule Transportation Reimbursement	3210	23,919.66
District Tax Levy	1110	213,173.63
District Mills	999	10.79
Total Estimated Revenues to Fund Adopted Budget	0004	315,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0259 Fergus H S

Submit ID:

11 Bus Depreciation Reserve Fund

Adopted Budget	0001	406,632.29
Budget Uses		
Expenditure Budget	0002	406,632.29
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	235,785.79
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	235,785.79
TIF Fund Balance Reappropriated	0973	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	3,500.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Use Estimated Non-levy Revenue to Lower Levies? (Yes or No)		Yes
District Tax Levy	1110	167,346.50
District Mills	999	8.47
Total Estimated Revenues to Fund Adopted Budget	0004	406,632.29



Budget Report

FY 2025

14 Fergus

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Submit ID:

Asset Information

Asset ID	Year Of Purchase	Original Cost	Depreciated Thru Last Year	20% Limit	Amount Depreciated
2017 MCI MOTORCOACH #7867	2024	264,736.80	0.00	52,947.36	0.00
2024 INTL #9260	2024	46,748.68	0.00	9,349.74	0.00
2015 MCI J4500 #7027	2022	196,120.00	0.00	39,224.00	0.00
2022 INTL #7235	2022	48,728.55	0.00	9,745.71	0.00
BUS RADIOS AND BASES - DUNNE COMMUNICATIONS	2022	16,199.08	3,239.82	3,239.82	0.00
2018 MCI J4500 #8974	2021	232,876.80	18,512.72	46,575.36	0.00
2021 IC #6977	2021	45,119.22	0.00	9,023.84	0.00
2021 S (SPECIAL ED) #6975	2021	47,279.54	0.00	9,455.91	0.00
2014 MCI MOTOR COACH #6743	2020	232,303.80	135,480.62	46,460.76	46,460.76
2020 IC #1473	2020	44,446.44	0.00	8,889.29	8,889.29
2019 IC #5773	2019	48,155.75	9,631.15	9,631.15	9,631.15
2014 MC J45 #6602	2018	270,000.00	293,825.10	54,000.00	54,000.00
2017 INTL #4154	2017	47,754.85	28,652.91	9,550.97	9,550.97
2016 INTL #0568	2015	39,937.00	23,962.20	7,987.40	7,987.40
2015 CES #3528	2014	28,006.30	16,803.78	5,601.26	5,601.26
2013 BLUEBIRD IC #6001	2013	38,197.78	45,837.36	7,639.56	7,639.56
2014 BLUEBIRD IC #1987	2013	39,403.37	47,284.02	7,880.67	7,880.67
2012 INTL #1925	2012	43,725.05	54,560.40	8,745.01	8,745.01
2010 INTL #6953	2010	44,604.02	62,445.60	8,920.80	4,460.43
MOTOROLA MCS 2000	2004	2,653.50	3,980.25	N/A	NA
MOTOROLA MSC2000	2004	2,721.50	4,082.25	N/A	NA
Total					170,846.50



Budget Report

FY 2025

14 Fergus

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Submit ID:

13 Tuition Fund

Adopted Budget	0001	113,000.00
Budget Uses		
Expenditure Budget	0002	113,000.00
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	21,844.52
Unreserved Fund Balance Reappropriated	0970	21,844.52
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
Direct State Aid	3110	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	91,155.48
District Mills	999	4.62
Total Estimated Revenues to Fund Adopted Budget	0004	113,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0259 Fergus H S

Submit ID:

14 Retirement Fund

Adopted Budget	0001	550,000.00
Budget Uses		
Expenditure Budget	0002	550,000.00
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	144,967.15
Operating Reserve	0961	110,000.00
Unreserved Fund Balance Reappropriated	0970	34,967.15
Estimated Funding Sources		
Interest Earnings	1510	1,500.00
Other Revenue from Local Sources	1900	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
County Retirement Distribution	2240	513,532.85
Total Estimated Revenues to Fund Adopted Budget	0004	550,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

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Submit ID:

17 Adult Education Fund

Adopted Budget	0001	43,407.45
Budget Uses		
Expenditure Budget	0002	43,407.45
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	66,780.70
Operating Reserve	0961	15,192.61
Unreserved Fund Balance Reappropriated	0970	51,588.09
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Fees for Adult Education	1340	0.00
Interest Earnings	1510	750.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	43,407.45
Estimated Revenues Exceeding Adopted Budget	0004a	8,930.64



Budget Report

FY 2025

14 Fergus

0259 Fergus H S

Submit ID:

19 Non-Operating Fund

Adopted Budget	0001	0.00
Budget Uses		
Expenditure Budget	0002	0.00
Add To Fund Balance	0003	0.00
Transportation Schedule Data		
On-Schedule	0005	0.00
Contingency	0006	0.00
Over-Schedule	0011	0.00
Fund Balance for Budget	TFS48	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Reimbursements		
County On-Schedule Transportation Reimbursement	2220	0.00
State - On-Schedule Transportation Reimbursement	3210	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	0.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0259 Fergus H S

Submit ID:

28 Technology Fund

Adopted Budget	0001	378,568.18
Budget Uses		
Expenditure Budget	0002	378,568.18
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	318,544.88
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	318,544.88
TIF Fund Balance Reappropriated	0973	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	3,250.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
State - Technology Aid	3281	2,608.25
District Tax Levy	1110	54,165.05
District Mills	999	2.74
Total Estimated Revenues to Fund Adopted Budget	0004	378,568.18
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0259 Fergus H S

Submit ID:

29 Flexibility Fund

Adopted Budget	0001	232,407.28
Budget Uses		
Expenditure Budget	0002	232,407.28
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	190,469.86
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	190,469.86
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	2,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
State - Transformational Learning Aid	3760	7,132.00
State - Advanced Opportunity Aid	3770	32,805.42
Transfers for Transformational Learning	5304	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	232,407.28
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

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Submit ID:

50 Debt Service Fund

Adopted Budget	0001	0.00
Budget Uses		
Expenditure Budget	0002	0.00
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	0.00
Fund Balance In Sinking Fund	0960	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	0.00
TIF Fund Balance Reappropriated	0973	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	0.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00



Budget Report

FY 2025

14 Fergus

0259 Fergus H S

Submit ID:

61 Building Reserve Fund

Adopted Budget	0001	1,104,906.46
Budget Uses		
Expenditure Budget	0002	1,104,906.46
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	941,426.46
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	941,426.46
TIF Fund Balance Reappropriated	0973	0.00
Estimated Funding Sources		
Coal Gross Proceeds	1123	0.00
BR Permissive Revenues - Coal Gross Proceeds	1125	0.00
Tax Title and Property Sales	1130	0.00
BR Permissive Revenues - Tax Title and Property Sales	1131	0.00
Interest Earnings	1510	10,000.00
BR Permissive Revenues - Interest Earnings	1511	0.00
Other Revenue from Local Sources	1900	0.00
BR Permissive Revenues - Other Revenue from Local Sources	1901	0.00
State - School Major Maintenance Aid (SMMA)	3283	39,077.14
State - Payment in Lieu of Taxes - FWP	3302	0.00
BR Permissive Revenues - State Payment in Lieu of Taxes-FWP	3303	0.00
Montana Oil and Gas Tax	3460	0.00
BR Permissive Revenues - Montana Oil and Gas Tax	3461	0.00
Other Revenue	9100	0.00
BR Permissive Revenues - Other Revenue	9101	0.00
Residual Equity Transfers In	9710	0.00
Use Estimated Non-levy Revenue to Lower Levies? (Yes or No)		No
Building Reserve Voted Levy	1110(a)	98,000.00
Building Reserve Permissive Levy	1110(b)	16,402.86
District Tax Levy	1110	114,402.86
District Mills	999	5.79
Building Reserve Voted Mills	0134	4.96
Building Reserve Permissive Mills	0135	0.83
Total Estimated Revenues to Fund Adopted Budget	0004	1,104,906.46

Voted Reserve Authorities

Election Date	Total Authorized	Years Authorized	Levy Type	Levied Thru Last Year	Maximum Levy	Levy Amount
05/03/2016	980,000.00	10	612	784,000.00	98,000.00	98,000.00
Total						98,000.00

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#23

MEETING DATE: August 12, 2024

ITEM TITLE: POLICY 5450 – EMPLOYEE USE OF ELECTRONIC MAIL, INTERNET, NETWORKS AND DISTRICT EQUIPMENT; POLICY 5450P - EMPLOYEE USE OF ELECTRONIC MAIL, INTERNET, NETWORKS AND DISTRICT EQUIPMENT PROCEDURE; POLICY 5450F – EMPLOYEE EQUIPMENT USE, INTERNET CONDUCT, AND NETWORK ACCESS AGREEMENT

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

The Board of Trustees needs to approve the First Reading of the following policies:

Policy 5450 – Employee Use of Electronic Mail, Internet, Networks and District Equipment

Information being deleted from this policy has been marked with a ~~striketrough~~;
information being added has been highlighted.

NEW Policy 5450P – Employee Use of Electronic Mail, Internet, Networks and District Equipment Procedure

NEW 5450F – Employee Equipment Use, Internet Conduct, And Network Access Agreement

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

**POLICY 5450 – EMPLOYEE USE OF ELECTRONIC MAIL,
INTERNET, NETWORKS AND DISTRICT EQUIPMENT**

Employee use of Electronic Mail, Internet, Networks, and District Equipment

The District equipment, e-mail and Internet systems are intended to be used for educational purposes only, and employees have no expectation of privacy. Employees have no expectation of privacy in district owned technology equipment, including but not limited to district-owned desktops, laptops, memory storage devices, and cell phones.

Users of District equipment, e-mail and Internet systems are responsible for their appropriate use. All illegal and improper uses of the equipment, e-mail, and Internet system, including but not limited to network etiquette violations including mail that degrades or demeans other individuals, pornography, obscenity, harassment, solicitation, gambling, and violating copyright or intellectual property rights, are prohibited. Abuse of the equipment, e-mail, or Internet systems through personal use, or use in violation of the law or District policies, will result in disciplinary action, up to and including termination of employment.

All e-mail/Internet records are considered District records and should be transmitted only to individuals who have a need to receive them. If the sender of an e-mail or Internet message does not intend for the e-mail or Internet message to be forwarded, the sender should clearly mark the message "Do Not Forward."

To keep District equipment, e-mail and Internet systems secure, users shall not leave the terminal "signed on" when unattended and may not leave their password available in an obvious place near the terminal or share their password with anyone except the system administrator. The District reserves the right to bypass individual passwords at any time and to monitor the use of such systems by employees.

Additionally, District equipment, records and e-mail/Internet records are subject to disclosure to law enforcement or government officials or to other third parties through subpoena or other process.

Consequently, the District retains the right to access stored records in cases where there is reasonable cause to expect wrongdoing or misuse of the system and to review, store, and disclose all information sent over the District e-mail systems for any legally permissible reason, including but not limited to determining whether the information is a public record, whether it contains information discoverable in litigation, and to access District information in the employee's absence. Employee e-mail/Internet messages may not necessarily reflect the views of the District.

All District employees should be aware that e-mail messages can be retrieved, even if they have been deleted, and that statements made in e-mail communications can form the basis of various legal claims against the individual author or the District.

All e-mail/Internet records are considered District records and should be transmitted only to individuals who have a need to receive them. E-mail sent or received by the District or the District's employees may be considered a public record subject to public disclosure or inspection. All District e-mail and Internet communications may be monitored.

Policy History:

Adopted on: June 28, 2004

Reviewed on:

Revised on:

Lewistown School District

PERSONNEL

5450
page 1 of 2

Employee Internet/E-Mail Usage

~~Electronic mail (e-mail) is defined as a communications tool whereby electronic messages are prepared, sent, and retrieved on personal computers. On-line services (i.e., the Internet) are defined as a communications tool whereby information, reference material, and messages are sent and retrieved electronically on personal computers. As part of the District commitment to utilization of new technologies, almost all of our employees have access to the Internet.~~

~~Because of the unique nature of e-mail/Internet, and because of the District's desire to protect its interest with regard to its electronic records, the following rules have been established to address e-mail/Internet usage by all employees:~~

- ~~1. It is District policy to limit Internet access to school business. Employees are authorized to access the Internet for personal business after hours, in strict compliance with this policy. The introduction of viruses or malicious tampering with any computer system is expressly prohibited and may immediately result in severe consequences.~~
- ~~2. Employees using District accounts are acting as representatives of the school and should act accordingly so as not to damage the District's reputation.~~
- ~~3. Files downloaded from the Internet must be scanned with virus detection software before installation or execution. All appropriate precautions should be taken to detect any virus and, if necessary, prevent its spread.~~
- ~~4. The truth or accuracy of information on the Internet and in e-mail should be considered suspect until confirmed by a separate, reliable source.~~
- ~~5. Employees will not place school materials (copyrighted software, internal correspondence, etc.) on any publicly accessible Internet computer without prior permission from the building principal or technology specialist.~~
- ~~6. Alternate Internet Service Provider connections to the District's internal network are not permitted unless expressly authorized and properly protected by a firewall or other appropriate security device(s).~~
- ~~7. The Internet does not guarantee privacy and confidentiality of information. Sensitive material transferred over the Internet may be at risk of detection by a third party. Employees must exercise caution and care when transferring such material in any form.~~
- ~~8. Unless otherwise noted, all software on the Internet should be considered copyrighted work. Therefore, employees are prohibited from downloading software and/or modifying~~

5450

~~any such files without permission from the copyright holder.~~

- ~~9. Any infringement by an employee may be the responsibility of the school. Therefore, the District may choose to hold the employee liable for their actions.~~
- ~~10. While the District does not intend to regularly review employees e-mail/Internet records, employees have no right or expectation of privacy in e-mail or the Internet. The District owns the computer and software making up the e-mail and Internet system and permits employees to use them in the performance of their duties for the District. E-mail messages and Internet records are to be treated like shared paper files, with the expectation that anything in them is available for review by the Superintendent.~~

Policy History:

Adopted on: June 28, 2004

Revised on:

**POLICY 5450P – EMPLOYEE USE OF ELECTRONIC MAIL,
INTERNET, NETWORKS AND DISTRICT EQUIPMENT
PROCEDURE**

PERSONNEL

5450P

Page 1 of 4

All use of electronic networks shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These procedures do not attempt to state all required or proscribed behaviors by users. However, some specific examples are provided. **The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or appropriate legal action.**

Terms and Conditions

1. Acceptable Use – Access to the District's electronic networks must be: (a) for the purpose of education or research and consistent with the educational objectives of the District; or (b) for legitimate business use.
2. Privileges – The use of the District's electronic networks is a privilege, not a right, and inappropriate use will result in cancellation of those privileges. The system administrator (and/or principal) will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. That decision is final.
3. Unacceptable Use – The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:
 - a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any federal or state law;
 - b. Unauthorized downloading of software, regardless of whether it is copyrighted or devirused;
 - c. Downloading copyrighted material for other than personal use;
 - d. Using the network for private financial or commercial gain;
 - e. Wastefully using resources, such as file space;
 - f. Hacking or gaining unauthorized access to files, resources, or entities;
 - g. Invading the privacy of individuals, which includes the unauthorized disclosure, dissemination, and use of information of a personal nature about anyone;
 - h. Using another user's account or password;

- i. Posting material authored or created by another, without his/her consent;
 - j. Posting anonymous messages;
 - k. Using the network for commercial or private advertising;
 - l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
 - m. Using the network while access privileges are suspended or revoked.
4. Network Etiquette – The user is expected to abide by the generally accepted rules of network etiquette. These include but are not limited to the following:
- a. Be polite. Do not become abusive in messages to others.
 - b. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language.
 - c. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
 - d. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
 - e. Do not use the network in any way that would disrupt its use by other users.
 - f. Consider all communications and information accessible via the network to be private property.
5. No Warranties – The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

6. Indemnification – The user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District, relating to or arising out of any violation of these procedures.
7. Security – Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.
8. Vandalism and Damage – Vandalism will result in cancellation of privileges, and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes but is not limited to uploading or creation of computer viruses. The user is responsible for any unintentional damage to the District-owned equipment or technology that cause by the use or user's negligence. Such damage includes but is not limited to that caused by drops, spills, virus, exposure to heat and cold, or submersion.
9. Charges – The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/ or equipment or line costs.
10. Copyright Web Publishing Rules – Copyright law and District policy prohibit the republishing of text or graphics found on the Web or on District Websites or file servers, without explicit written permission.
 - a. For each republication (on a Website or file server) of a graphic or text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the Web address of the original source.
 - b. Students and staff engaged in producing Web pages must provide library media specialists with e-mail or hard copy permissions before the Web pages are published. Printed evidence of the status of "public domain" documents must be provided.
 - c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the Website displaying the material may not be considered a source of permission.

- d. The “fair use” rules governing student reports in classrooms are less stringent and permit limited use of graphics and text.
- e. Student work may only be published if there is written permission from both the parent/guardian and the student.

Internet Safety

1. Internet access is limited to only those “acceptable uses,” as detailed in these procedures.
Internet safety is almost assured if users will not engage in “unacceptable uses,” as detailed in these procedures, and will otherwise follow these procedures.
2. Staff members shall supervise students while students are using District Internet access, to ensure that the students abide by the Terms and Conditions for Internet access, as contained in these procedures.
3. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene; (2) pornographic; or (3) harmful or inappropriate for students, as defined by the Children’s Internet Protection Act and determined by the Superintendent or designee.
4. The district shall provide age-appropriate instruction to students regarding appropriate online behavior. Such instruction shall include, but not be limited to: positive interactions with others online, including on social networking sites and in chat rooms; proper online social etiquette; protection from online predators and personal safety; and how to recognize and respond to cyberbullying and other threats.
5. The system administrator and principal shall monitor student Internet access.

Legal Reference: Children’s Internet Protection Act, P.L. 106-554
Broadband Data Services Improvement Act/Protecting Children in
the 21st Century Act of 2008 (P.L. 110-385)
20 U.S.C. § 6801, et seq. Language instruction for limited
English proficient and immigrant students
47 .S.C. § 254(h) and (l) Universal service

Procedure History

Adopted on:

Reviewed on:

Revised:

**POLICY 5450F – EMPLOYEE EQUIPMENT USE, INTERNET
CONDUCT, AND NETWORK ACCESS AGREEMENT**

**EMPLOYEE EQUIPMENT USE, INTERNET CONDUCT,
AND NETWORK ACCESS AGREEMENT**

Every staff member must read and sign below:

I have read, understand, and agree to abide by the terms of the School District's policy regarding District-Provided Access to Electronic Information, Equipment, Services, and Networks (Policies 5450 and 5450P). Should I commit any violation or in any way misuse my access to the District's computers, network and/or the Internet, I understand and agree that my access privilege may be revoked and school disciplinary action may be taken against me.

Terms and Conditions

1. Acceptable Use – Access to the District's technology and electronic networks must be:
(a) for the purpose of education or research and consistent with the educational objectives of the District; or (b) for legitimate business use.
2. Privileges – The use of the District's technology and electronic networks is a privilege, not a right, and inappropriate use will result in cancellation of those privileges. The system administrator (and/or principal) will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. That decision is final.
3. Unacceptable Use – The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:
 - a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any federal or state law;
 - b. Unauthorized downloading of software, regardless of whether it is copyrighted or devirused;
 - c. Downloading copyrighted material for other than personal use;
 - d. Using the network for private financial or commercial gain;
 - e. Wastefully using resources, such as file space;
 - f. Hacking or gaining unauthorized access to files, resources, or entities;
 - g. Invading the privacy of individuals, which includes the unauthorized disclosure, dissemination, and use of information of a personal nature about anyone;
 - h. Using another user's account or password;

- i. Posting material authored or created by another, without his/her consent;
 - j. Posting anonymous messages;
 - k. Using the network for commercial or private advertising;
 - l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
 - m. Using the network while access privileges are suspended or revoked.
4. Network Etiquette – The user is expected to abide by the generally accepted rules of network etiquette. These include but are not limited to the following:
- a. Be polite. Do not become abusive in messages to others.
 - b. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language.
 - c. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
 - d. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
 - e. Do not use the network in any way that would disrupt its use by other users.
 - f. Consider all communications and information accessible via the network to be private property.
5. No Warranties – The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

6. Indemnification – The user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District, relating to or arising out of any violation of these procedures.
7. Security – Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.
8. Vandalism and Damage – Vandalism will result in cancellation of privileges, and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes but is not limited to uploading or creation of computer viruses. The user is responsible for any unintentional damage to the District-owned equipment or technology that cause by the use or user's negligence. Such damage includes but is not limited to that caused by drops, spills, virus, exposure to heat and cold, or submersion.
9. Charges – The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/ or equipment or line costs.

Internet Safety

1. Internet access is limited to only those "acceptable uses," as detailed in these procedures. Internet safety is almost assured if users will not engage in "unacceptable uses," as detailed in these procedures, and will otherwise follow these procedures.
2. Staff members shall supervise students while students are using District Internet access, to ensure that the students abide by the Terms and Conditions for Internet access, as contained in these procedures.
3. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene; (2) pornographic; or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and determined by the Superintendent or designee.
4. The district shall provide age-appropriate instruction to students regarding appropriate online behavior. Such instruction shall include, but not be limited to: positive interactions with others online, including on social networking sites and in chat rooms; proper online social

etiquette; protection from online predators and personal safety; and how to recognize and respond to cyberbullying and other threats.

5. The system administrator and principal shall monitor student Internet access.

I understand and will abide by the technology, equipment and network access policies. I understand that the District and/or its agents may access and monitor my use of the Internet, including my e-mail and downloaded material, without prior notice to me. I further understand that should I commit any violation, my access privileges may be revoked, and school disciplinary action and/or appropriate legal action may be taken. In consideration for using the District's issuance of technology, electronic network connection and having access to public networks, I hereby acknowledge the risk for any claims and damages arising from my use of, or inability to use the equipment, network, and Internet. I understand any negligence arising out of my use of equipment or networks shall be attributed to me as comparative negligence within the meaning of Section 27-1-702, MCA.

User Name (*please print*)

User Signature

Date

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

#24

MEETING DATE: August 12, 2024

ITEM TITLE: APPOINT REPLACEMENT TRUSTEE FOR REMAINDER OF 2024-2025

PREPARED BY: Board of Trustees

SUMMARY:

The Board of Trustees needs to appoint a replacement for the remainder of the 2024-2025 school year due to the resignation of John Carlson. This position will be up for reelection in May 2025 as a 1-year term expiring in May 2026.

Letters of Interest were advertised and received as of 8/1/2024. A committee of the Board interviewed 3 candidates (listed below) on Wednesday, August 7, 2024.

Spencer Walsh

Mariah Shammel

Karisa Perryman

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS

2024-2025 SCHOOL CALENDAR

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		












PIR DAYS (Pupil Instruction-Related)

August 12	New Staff Orientation
August 19-20	All Staff Orientation/PIR
October 17-18	Staff Development Days Teachers Convention (Bozeman)
Oct 28-31, Nov 4-8	Parent-Teacher Conferences Schedules vary by school PIR October 31 No school Oct 31-Nov 1
March 24-Apr 4	Parent-Teacher Conferences Schedules vary by school Full school days for students
May 12	PIR Day

HOLIDAYS & VACATIONS

No School for Teachers or Students

September 2	Labor Day
November 1	Vacation Day
November 27-29	Thanksgiving Vacation
Dec 23-Jan 1	Winter Break
January 20	Vacation Day
February 28	Vacation Day
March 14	Vacation Day
April 17-21	Easter Vacation
May 26	Memorial Day

	New Teacher Orientation
	First/Last Day of School
	K-3 First Day
	End of Quarter
	Quarter Mid-Term
	End of Semester (2nd & 4th quarters)
	Early Out (1:30 pm)
	FHS Graduation Day
	PIR Day
	PT Conferences
	No School (Day Off/No School)
	Paid Holiday (Day Off/No School)
	Flex Day (No School for Students)

PUPIL INSTRUCTION (INCLUDING FLEX DAYS)	First Semester				Second Semester			
	92 days				87 days			
	FIRST QUARTER			DAYS	THIRD QUARTER			DAYS
	First Week	Aug 21	to Aug 23	3	First Week	Jan 21	to Jan 24	4
	Second Week	Aug 26	to Aug 30	5	Second Week	Jan 27	to Jan 31	5
	Third Week	Sept 3	to Sept 6	4	Third Week	Feb 3	to Feb 7	5
	Fourth Week	Sept 9	to Sept 13	5	Fourth Week	Feb 10	to Feb 14	5
	Fifth Week	Sept 16	to Sept 20	5	Fifth Week	Feb 17	to Feb 21	5
	Sixth Week	Sept 23	to Sept 27	5	Sixth Week	Feb 24	to Feb 27	4
	Seventh Week	Sept 30	to Oct 4	5	Seventh Week	March 3	to March 7	5
	Eighth Week	Oct 7	to Oct 11	5	Eighth Week	March 10	to March 13	4
	Ninth Week	Oct 14	to Oct 16	3	Ninth Week	March 17	to March 21	5
	Tenth Week	Oct 21	to Oct 25	5				42
				45				
	SECOND QUARTER			DAYS	FOURTH QUARTER			DAYS
	First Week	Oct 28	to Oct 30	3	First Week	March 24	to March 28	5
	Second Week	Nov 4	to Nov 8	5	Second Week	March 31	to April 4	5
	Third Week	Nov 11	to Nov 15	5	Third Week	April 7	to April 11	5
	Fourth Week	Nov 18	to Nov 22	5	Fourth Week	April 14	to April 16	3
	Fifth Week	Nov 25	to Nov 26	2	Fifth Week	April 22	to April 25	4
	Sixth Week	Dec 2	to Dec 6	5	Sixth Week	April 28	to May 2	5
	Seventh Week	Dec 9	to Dec 13	5	Seventh Week	May 5	to May 9	5
	Eighth Week	Dec 16	to Dec 20	5	Eighth Week	May 13	to May 16	4
	Ninth Week	Jan 2	to Jan 3	2	Ninth Week	May 19	to May 23	5
	Tenth Week	Jan 6	to Jan 10	5	Tenth Week	May 27	to May 30	4
	Eleventh Week	Jan 13	to Jan 17	5				45
				47				
					Total Days 179			

PUPIL INSTRUCTION-RELATED DAYS (PIR)		
August 12	New Staff Orientation	
August 19-20	All Staff Orientation/PIR	2.0
October 17-18	Staff Development Days <i>Teachers Convention</i>	2.0
Oct 28-31, Nov. 4-8	Parent-Teacher Conferences <i>Schedules vary by school PIR October 31st No school Oct 31-Nov 1</i>	1.5
March 24-Apr 4	Parent-Teacher Conferences <i>Schedules vary by school Full school days for students</i>	.5
May 12	PIR Day	1.0
	Floating PIR Day	<u>1.0</u>
		8.0

HOLIDAYS & VACATIONS		Dates Inclusive
September 2	Labor Day	
November 1	Vacation Day	
November 27-29	Thanksgiving Vacation	
Dec 23-Jan 1	Winter Break	
January 20	Vacation Day	
February 28	Vacation Day	
March 14	Vacation Day	
April 17-21	Easter Vacation	
May 26	Memorial Day	
July 4	Vacation Day (12-mo employees)	