

Nom, prénom: _____

Maison, classe: _____

Comment utiliser mon site pour réussir

Every night, you should go to my website and click on 5ème. Here are all the links that you will find there:

5e = 5ème = cinquième= the equivalent of 7th grade in France. The French students are the same age as you, but their system is a bit different. You will learn all about it this year, through class and through the pen-pal exchange program! This tab will give you all the information listed below that is only for 7th grade!

5e Devoirs= 7th grade homework. You should be using this tab EVERY night to read the class synopsis, and take any notes you may have missed before doing the homework. The dates for projects, quizzes, oral work and tests are also included here.

Infos pour tous les chapitres = Information for all 7th grade chapters: If you click here, you will see a list of *les chapitres* we will cover this year (preliminary – chap 8). This tab contains extra information and videos related to each chapter as well as homework corrections. Please feel free to visit any *chapitre*!

5e: Podcasts: These are podcasts that the class makes, I make or I find that are excellent learning tools. You should be listening to them and repeating either with me or after me on a regular basis in order to improve your pronunciation and listening skills in French.

La Prononciation: Click here to find links and tips on pronouncing French. Once you learn the pronunciation rules, reading is much easier!

5e: Culture: These are fun cultural facts that we discuss in class. They should help you to remember the concepts and vocabulary we cover this year. You could also ask your *correspondants* to comment on things we have learned!

5e: Aide-mémoire = Memory aid: These are all the grammar points we will cover this year. We will be making a flipper folder of these during the year, but it is always nice to know you can use the computer to find them.

5ème Les Correspondants: This page will include your current penpals: information on their school and where they live. As we learn more about them, you will decide what content to add to this page.

QUIA, Quizlet, dictionnaire = Practice Links: Click here for French interactive study sites (either ones I made, or ones that are relevant to our curriculum) which will help you practice at home. This is also where you will find the ***ONLY online dictionaries that I find acceptable!***

5e curriculum and grading: Under this tab you will find the grading system for World Language, how I will grade you, the curriculum and the final exam explanation.

Les Correspondants précédents: Here is information learned from previous exchanges over the years. Take a peek!

Musique de ma page Bienvenue: I change my home page regularly, but here is the music I have used in the past.

Les Comptines Maternelles: These are French children's songs in French, used to teach French in France!

Important Information: Click here for information on Mme CHAN, her extra help sessions, her class rules, school supplies, how to make accents, dictionary recommendations and learning strategies. You will also find the Course Guidelines and the final exam explanation here.

NOTE: All the above information was printed directly off of my website:
<http://www.scarsdaleschools.k12.ny.us/page/2722>

I, _____, understand that I am to be checking Mme CHAN's School-Wires site every night. I will read the 5e devoirs synopsis for the current day, take notes, and then do the assigned homework. I know that I can check my homework by using "Infos pour tous les chapitres". I will use the podcasts, videos and interactive sites daily to help me memorize the vocabulary. I understand that I need to memorize the vocabulary in small chunks, which means that I need to do vocabulary review every evening in addition to my written homework.

I have also shown my parents this sheet so that they know what I should be doing on a daily basis for Mme CHAN's French class.

Student signature and date: _____

Parent signature and date: _____

Any questions? Just e-mail me, or come for extra help in the morning or afternoon. No appointment is necessary!

The above student and parent signatures are **due on or before Friday, October 14, 2011**. After I have seen the signatures, take this sheet home and keep it next to your computer, as reference.