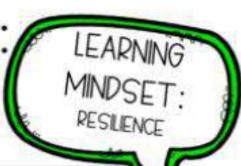


HMH MODULE 8:

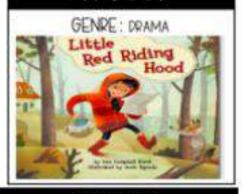
# WEEK 2



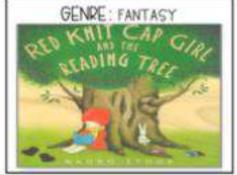
# **ESSENTIAL QUESTION**

What lessons can we learn from stories?

# MY BOOK



# **READ ALOUD BOOK**



## MY BOOK



#### PHONICS

LONG I (IGH, Y), LONG I, O

#### SIGHT WORDS

bring, eyes, Family, girl, move, soon, logether, warm

#### FLUENCY

**EXPRESSION** 

# WRITING

PERSONAL NARRATIVE

#### CRAMMAR

INDEFINITE PRONOUNS

## READING

- THEME
- MAKING CONNECTIONS
- ELEMENTS OF DRAMA
- MAKING INFERENCES
- SETTING

## VOCABULARY

BIG IDEA WORDS: AMUSE, ENTERTAIN, LITERATURE

POWER WORDS: AUTUMN, BOLDLY, CHIRPED, GNAWS, LABOR, NOOK, SCAMPER, SLY, SNEAKS, SQUEAKS, STORYTELLER,

THUMPS

# SPELLING WORDS

- mu iry 3 fly
- dry. DIG
- blow 12. Show

- sky
- lie. show
- 13 **Hype** muself

5. DU

- grow
- night tight

ADD YOUR STANDARDS/NOTES HERE



# We are shooting for the <u>STARS!</u>



Students That Always Reach Success

#### IMPORTANT DATES & REMINDERS

- Dr. Seuss Week March 1-5
  - Mon.-wear colorful or tie-dye
  - Tues.-wear favorite hat
  - Wed.-wear wacky clothes
  - Thurs.-dress as your fav. Dr. Seuss character
  - Fri.-wear green

NAME	F 1/1	11	CD	AD	FC
WE	EN	_Y	UK	AD	LO

Spelling Reading Quiz ELA Cold Read Comprehension

Lesson 24 Quiz Math +3 Timed Facts

HOMEWORK				
Mon.	-Write sentences with words 1-4. -Math workbook pgs. 219-220 -Monday's reading & language			
Tues.	-Write sentences with words 5-8. -Math workbook pgs. 221-222. Tuesday's reading & language			
Wed.	-Write sentences with spelling words 9-12. -Wednesday's reading			
Thurs.	-Write sentences with spelling words 13-16. -Math workbook pgs. 223-224. -Thursday's reading & language			

#### WEEKLY MATH SKILLS

Adding tens and adding ones

#### STUDENTS OF THE WEEK

Allen	8	Brooke
CETTER OF FEFT CONTROL	100	
Farrar		Sye
	$\mathcal{O}(n)$	
Johnston	. E.	Jensen
***********	1000	
McInnis	8	Yael

#### MARCH BIRTHDAYS

Micah - 1st	: Jacob - 8th	: Gracie - 9th
		de exercise de
Kaleb - 20th	Ayden - 25th	

If you don't like the road you're on, pave another one!

