







### **Entrepreneur in the Classroom** Module 3: Turning an Idea into a Business

# Module 3 Objectives

- Learn the Basics of Business Planning
- Understand Funding Landscape and Options
- Map out Government Agencies and their Relationship with Business Owners



# **Module 3 Objectives**

Learn the Basics of Business Planning

- Understand Funding Landscape and Options
- Map out Government Agencies and their Relationship with Business Owners



### "Begin with the End in Mind."

### Stephen Covey, author of The 7 Habits of Highly Effective People



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# Matching Creativity with a Plan

#### Exercise 3-1



Rosabeth Moss Kanter, Professor, Harvard Business School speaks to Big Think

http://bit.ly/GEkal3



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### Matching Creativity with a Plan Exercise 3-1

- What does Kanter's Law "Everything looks like a failure in the middle" mean?
- Can you provide an example of Kanter's Law in your own life?
- Is it easy to turn your own creative idea into something meaningful and powerful? Why or why not? What is required?



### The Business Plan

- Entrepreneurs who finish a business plan are twice as likely to:
  - $\circ$  Grow their business
  - Obtain an investment or a loan

Source:



# **Purpose of a Business Plan**

A Business Plan has three Primary Purposes:

 Charts the course for a business owner
 Provides an introduction document for fundraising
 Drives action for team

Source: DECA exercise by George T. Solomon, The George Washington University's Center for Entrepreneurial Excellence



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# Thinking about "How"

### Exercise 3-2

• Write down your business idea

• How would I describe it in one sentence?

- $\odot$  How would I market it to my customers?
- $\circ$  How could I have an advantage over competitors?



### **Business Plan Basics**

- Typical Sections of a Typical Business Plan:
  - $\circ$  Executive Summary
  - $\odot$  Product or Service Description
  - $\circ$  Market Landscape
  - $\circ$  Operational Plan
  - $\odot$  Sales and Marketing Plan
  - Financial Plan
  - $\circ$  Appendices



### Business Plan Basics: Case Study Exercise 3-3

### Watch film with sections from previous slide in mind



http://bit.ly/GE8ZN9



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# **Business Plan Basics: Case Study**

### Exercise 3-3

- Fill in notes on the strategies mentioned by the Didgiridoo Dojo team in each of the areas below that you can.
- Where you do not understand an area, notate that. By the end of this section, you'll understand all aspects of a business plan.
  - Executive Summary
  - Product or Service Description
  - Market Landscape
  - Operational Plan
  - Sales and Marketing Plan
  - Financial Plan
  - Appendices



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### **Business Plan Basics**

• Executive Summary

 $\odot$  One page highlight of each plan section

Product or Service Description

 $\odot$  Detail about your products and services

• Market Landscape

Demonstrates knowledge of your market & customers

# Market Landscape: Tip Sheet

#### **Primary and Secondary Data**

- The Industry: Size, Growth, Consumer Behavior, etc.
- Target Markets: People, Place, Preferences, Competition



http://bit.ly/GBAFpF



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### Sites for Entrepreneurs Exercise 3-4

 Entrepreneurs *all* have their favorite sites. Watch this video, then develop a list of your *own* favorite entrepreneur sites.
 Be prepared to share your top 3 favorites with the class.



http://bit.ly/GDXyqE



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# **Business Plan Basics**

### Operational Plan

 Management team, form of incorporation, major milestones (timeline)

### Sales & Marketing Strategy

 $\odot$  Plan for reaching customers, driving sales

### • Financial plan

Financial statements, projections, funding sources

# **Operational Plan: Tip Sheet**

#### • Team and Structure

• Team bios, Staff needs in Future, Definition of all roles

#### Business Location

○ List advantages or rationale

#### • Form of Ownership

- Sole Proprietorship
- Limited Liability Company
- Partnership (General, Limited)
- Corporation (C Corp, S Corp)



# **Operational Plan: Tip Sheet**

#### • Product and Service Plan

- $\,\circ\,$  Description of product or Service
- Supplier/Manufacturing/Inventory Details
- Major First Year Tasks and Future Goals
  - Year One Tasks with Dates and Status



### **Sales and Marketing: Tip Sheet**

- Rule of Thumb: Product, Place, Price, Promotion
- Promotion = Advertising, Publicity, Personal Selling



http://bit.ly/GEacDU



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### **Financials: Tip Sheet**

Revenue

-Expenses

**Net Income** 

### **Revenue:**

- How many did you sell?
- This should be examined monthly, quarterly, & yearly

# Financials: Tip Sheet Case Study

Discuss the innovative way of managing expenses. What impact did this have on how much money the company made?



http://bit.ly/GBnReK



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### **Financials: Tip Sheet**

#### Revenue

#### -Expenses

**Net Income** 

#### **Expenses:**

- Salaries Rent  $\bullet$
- Rent • Car lacksquare
- Utilities Insurance Office •
- Machinery •
- Equipment •

- Inventory
  - Marketing
- Dues ۲



### **Financials: Tip Sheet**

Revenue

-Expenses

**Net Income** 

#### **Net Income:**

- After Taxes
- Profit Remains



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# **Projecting Profit**

### Exercise 3-5

### 1. Estimate one unit of your revenue

(one product or one service).

# 2. Estimate the expense of this unit (the cost to manufacture, supplies, time, etc.).

- 3. **Subtract #2 from #1** (Example: 100 – 75 = 25).
- 4. Divide your answer by #1 (Example: 25/100 = 25).

### Your Profit



- 1. \$100
- <u>2. -\$75</u>
- 3. \$25
- 4. \$25 / \$100 =

25%



# What Entrepreneurs do with Profit

Exercise 3-6

- Reinvest back in the Business
- Pay back Investors
- Keep it for Themselves/Family
- Dedicate to Something Charitable
- A Combination of the Above

What would you do with the profits from your business? Make a pie chart with specific segments.



# **Appendices: Tip Sheet**

- Detailed Spreadsheets
- Market Research
- Other Items that do not fit directly in the specific sections of a business plan



# **Optional Advanced Exercise**

Your Business Plan

 Students will complete their own business plan by following a step by step exercise and a downloadable template.



### Exercise 3-6a

- Part I: Fill out business plan outline as provided, using YOUR business idea.
- Part II: For Financial section, use financial worksheet provided.

• Getting started:

– Your Passion/Area of Interest

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### Exercise 3-6a

• Executive Summary

 $\odot$  One Page Description of the Business

- Product or Service Description
- Market Landscapes
  - $\odot$  Industry and Characteristics
  - Target Markets
  - $\circ$  Competition



### Exercise 3-6a

- Operational Plan
  - $\odot$  Team Roles and Organizational Structure
  - Form of Ownership (Sole Proprietorship, etc.)
  - Business Location
  - $\circ$  Material Sources for Products/Services
  - $\odot$  Major Year One Tasks and Future Goals



### Exercise 3-6a

- Sales and Marketing Strategy
  - $\circ$  Product
  - $\circ$  Place
  - $\circ$  Price
  - Promotion



### Exercise 3-6a

- Financial Plan (refer to template)
  - Projected Income:
    - $\circ$  Revenue Expenses = Income
    - $\odot$  Starting year
    - $\circ$  Year One
    - $\circ$  Year Two

 $\odot$  Proposed Plan to meet Capital (monetary) needs

Source: 3-4 PDF PART II derived from DECA curriculum by Dr. Susan G. Duffy



### Exercise 3-6a

- Appendices
  - Detailed Financials
  - Extended Market Research Charts
  - Detailed Operational Charts
  - $\odot$  Other Misc. and Necessary Documents



### **YOUR Business Plan** Exercise 3-6a: Wrap Up Video



http://bit.ly/GBjqiU



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# **Funding Landscape**

# Call it funding, financing, raising capital, or borrowing... Here's why you need it:

- Pay Start Up Costs
- Fund Growth
- Short Term Cyclical Needs


## **Funding options**

#### What Funding Options do you have?

- Profit—generated through your business
- Debt-borrow money
- Equity—give up percentage of company in exchange for money
- Special Unique grants to for-profits. Examples include Small Business Innovation Research (SBIR) Grants and Crowd Funders like Kickstarter.





## **Funding Debate Club**

#### Exercise 3-7

# Verbally duke it out with you classmates. Which form of funding is best? Will yours win?

- Divide into teams and receive your funding assignment.
- Research your Funding Type.
- Each team makes a mini-presentation about their form of funding to the class, persuading your peers that your form of funding is best.
- Class votes on the favorite form of funding (not allowed to vote for own group).

#### Forms of Funding Description on next slide.



## **Funding Debate Club**

#### Exercise 3-7

#### **Sources of Funding**

(Four Primary Sources in Bold)

- Financial Institutions
- FFF: Founder, Family, Friends
- Angel Investors
- **Private Equity** (Includes Venture Capital)
- Initial Public Offerings (IPOs)
- New Breeds (CrowdFunding/Special Grants)

Source: Dr. Susan G. Duffy

Advanced Follow-Up Exercise: 3-7a: Your Funding Options



### **Funding Wrap Up**

# Education about finance affects home too: 86% per cent of teens care about managing their money.



Carrie Schwab-Pomerantz, President, Charles Schwab Foundation, talks with Big Think

http://bit.ly/GBjtLx



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- Establishing a Business the Right Way
- Different Rules for Different Business Sizes
  - Smart entrepreneurs: Seek Mentors & Experts



First Stops when Starting a Business

- A permit or license
- State corporation commission
- Zoning office
- The SBA, resources, ongoing help
- The IRS concerning your tax status

• Business license: Do I need one?

 Learning more: Search "business license" + your town

• State Corporation Commission

 $\odot$  How to incorporate

Learning more: Search www.nolo.com



 $\Delta \Delta$ 

• Zoning Office—Information to think about:

Increased vehicular traffic

- $\circ$  Number of employees
- Use of a home
- $\circ$  Selling retail goods
- Storage

Learning more: Search "zoning office" + your town

Source: Start Your Own Business: The Only Start-Up Book You'll Ever Need

(Entrepreneur Press) & www.Entrepreneur.com



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- Small Business Administration
  - $\circ$  Loans
  - Certifications
  - Learning more: <u>www.SBA.gov</u>

Optional follow up: See this @NFIBYEF <u>blog post</u> to stimulate additional discussion on federal programs <sup>46</sup>



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- Internal Revenue Service
  - $\circ$  Do I need to file taxes?
  - $\circ$  Federal ID number
  - Payment of employees
  - $\odot$  Learning more: See video on next slide





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- As your Business Grows: Department of Labor
  - $\circ$  Wages
  - Health Insurance
  - Benefits
  - Work Environment
  - $\odot$  Hiring and Firing
  - o Learn More: <u>www.DOL.gov</u> and <u>www.NFIB.org</u>

#### Associations and Membership Organizations for ESTABLISHED Entrepreneurs

• National Federation of Independent Businesses

#### www.nfib.org

• Entrepreneur's Organization

#### www.EONetwork.org

• Young President's Organization

#### www.YPO.org

• Vistage

www.Vistage.com

• Maverick1000

#### www.maverick1000.com

Women Presidents Organization

www.WomensPresidentOrg.com



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#### Associations and Membership Organizations for EMERGING Entrepreneurs

• The Young Entrepreneur Foundation

www.nfib.com/yef

Distributive Education Clubs of America

www.DECA.org

- Network for Teaching Entrepreneurship <u>www.nfte.com</u>
- Junior Achievement

#### www.ja.org



#### Associations and Membership Organizations for EMERGING Entrepreneurs

- Future Business Leaders of America <u>www.fbla.org</u>
- Students in Free Enterprise

www.sife.org

- Hugh O'Brien Youth Foundation
  www.HOBY.org
- Start Up America Partnership

www.startupamericapartnership.org

• The Founder Institute

www.fi.co



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