

Grade 5: Module 3A: Unit 1: Lesson 7

End of Unit Assessment: On-Demand Opinion and Evidence Paragraph about the Importance of Sports in American Culture

Long-Term Targets Addressed (Based on NYSP12 ELA CCLS)

I can choose evidence from literary or informational texts to support analysis, reflection, and research. (W.5.9)

I can identify facts and details that support my opinion. (W.5.1)

I can create an organizational structure in which I group together related ideas. (W.5.1)

I can write an opinion piece that supports a point of view with reasons and information. (W.5.1)

Supporting Learning Targets

- I can write an opinion about the importance of sports in American culture.
- I can identify and organize evidence to support my opinion.
- I can write a paragraph with related evidence to support my opinion.
- I can reflect on my learning about how evidence is used to support an opinion.

Ongoing Assessment

- End of Unit 1 Assessment
- Tracking My Progress, End of Unit 1 recording form

Opening

- A. Engaging the Reader and Review Learning Targets and Key Vocabulary (5 mins)

You have learned so much about the importance of sports in the lives of Americans through your close reads of others' opinions.

Today, you will have the chance to write your own opinions and support them with interesting facts and details that you've found in this unit.

Learning Targets

- I can write an opinion about the importance of sports in American culture.
- I can identify and organize evidence to support my opinion.
- I can write a paragraph with related evidence to support my opinion.

Key Vocabulary Review

- *opinion*: point of view; position on an issue
- *importance*: meaning; significance; worth; value
- *culture*: beliefs, customs, or traditions a group of people or nation shares
- *identify*: name; decide; determine
- *evidence*: facts; proof; data; information
- *organize*: put in logical order; sequence logically
- *related*: connected; similar; linked
- *supports*: reinforces; provides evidence; makes claim stronger

Work Time

- A. Reviewing claims and evidence: Chalk Talk
(15 mins)

Turn and talk about what our focus was for this unit.

Remember, that you will be taking the end of unit assessment today.

For this assessment, you will write your own opinion about sports in American culture and provide supporting evidence from the informational articles we have read. In order to review opinions and evidence from the reading, you'll do a chalk talk.

Chalk Talk Protocol

A Method for Having a Silent Discussion about an Important Issue

Overview

A chalk talk is a simple procedure to promote discussion and awareness of issues and perspectives—silently. A chalk talk is also an excellent way to promote awareness of patterns and problems, and to insure that all voices are heard.

Procedure

1. **Formulate an important, open-ended question** that will provoke comments and responses.
2. **Provide plenty of chart paper and colored pencils and arrange a good space for participants to write and respond.** Write the question or topic in the middle of the paper in bold marker.
3. **Explain the chalk talk protocol** and answer any participant questions.
4. **Set-up norms for the chalk talk:** This technique only works if everyone is writing and responding throughout the designated time period. Make it clear that everyone is responsible for writing, reading other people's comments, and responding; there should be no talking; and no one should sit down until the time period is over. Opinions must be freely expressed and honored, and no personal attacks are allowed.
5. **Allow 10-20 minutes for the chalk talk.** As facilitator, it's helpful to walk around and read, and gently point participants to interesting comments. All writing and responding is done in silence.
6. **Search for patterns.** In pairs, participants should read through all the postings and search for patterns and themes (or "notice and wonder"). This part takes about 5 minutes.
7. **Whole-group share:** Pairs should report out patterns and themes, round-robin style, until all perceptions are shared.
8. **Process debrief:** What was the experience like of "talking" silently?

You have 7-8 minutes to:

- One group member writes the following question in the center of the paper: **what is the role of sports in American culture?**
- Refer to the articles you read during this unit and the graphic organizers.
- After each person has written their ideas, discuss patterns you notice

B. I

You are a journalist writing for a new magazine called *Sports in America*. The first issue of the magazine will be released soon, and you have been asked to write a short introductory article for the first page. Your assignment: Write a one-paragraph article titled “The Importance of Sports in America.”

After reading a variety of informational texts about sports in American culture, write a paragraph in which you share an opinion about “The Importance of Sports in America.” Include at least five to seven pieces of evidence from all the articles read during this unit to support the opinion. Be sure you include key vocabulary from the texts.

Directions:

1. Refer to the informational articles, your journal, and anchor charts to form an opinion about the importance of sports in American culture.
2. Refer to the informational articles and notes you took on your Opinion and Evidence graphic organizer to identify at least five to seven pieces of evidence to support your opinion.
3. Determine a way to organize your opinion and supporting evidence before writing your paragraph. (Turn in your graphic organizer with your paragraph at the end of the assessment.)
4. Write a paragraph that includes an opinion about the importance of sports in American culture, supporting evidence for the opinion, and key vocabulary.
5. Check your work against the Criteria for Success and Criteria for Self-Assessment then revise or add to your paragraph, as needed.

Criteria for Self-Assessment:

- I wrote an opinion that clearly shows what I think about the importance of sports in American culture.
- I provided five to seven pieces of evidence (facts, specific details, information) to support my opinion.
- I used supporting evidence from EACH of the three articles read during this unit: “It’s Not Just a Game!” “Roots of American Sports,” and “Sports in America.”
- I organized my opinion and evidence before writing.
 - * Create an organizer format.
 - * Write the opinion first.
 - * Add supporting paraphrased evidence.

Closing and Assessment

- A. Debrief: Sharing Reflections on learning targets (5 mins)

Share your progress with a partner

In unit 2 you will apply what you have learned about sports in our culture to help you understand how athletes have broken barriers throughout America's history, and how they have helped to shape the society we live in today.