Studying Skillful Teaching

Module 2: Essential Elements of Unit /Lesson

Design

Who?

This course is applicable for teachers, instructional leaders and administrators.

When? Where?

For the current schedule and registration, see Lane ESD Studying Skillful Teaching web page:

http://www.lesd.k12.or.us/sst/index.html

If you would like to bring Studying Skillful Teaching to your district, contact Marianne Oakes at moakes@lesd.k12.or.us

Credit?

One hour UO Graduate Credit available for each 3-day Module - Fee \$100

Fee?

For trainings hosted at Lane ESD, the cost is \$300.00 per participant for four days. (Module 1 plus any 3-day Module)

Sponsored by:

Lane Education Service District and Research for Better Teaching





Building teacher capacity – the knowledge and skills coupled with the courage and conviction to promote each student's motivation, learning, and increased achievement.

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Assessment Experiences

Personal Relationship Building

Class Climate
Building

Motivation

Clarity Principles of Models of Learning Teaching
Space Time Routines

Attention Momentum Discipline

Foundation of Essential Beliefs

Attention for Essential Beliefs

Curriculum

Module 1 is a prerequisite for all additional Modules.

Module 2 – Essential Elements of Unit/Lesson Design (3 days)

Knowledge Base of Teaching

- Apply the concepts of "areas of performance,"
 "repertoire," and "matching" to planning, objectives,
 formative assessment, criteria for success, and protocols
 for analyzing student work
- o Expand/refresh your repertoire of teaching strategies

Planning and Objectives

- Apply planning decisions
- o Articulate mastery objectives
- Use 5 levels of thinking to guide lesson planning

Assessment

- o Define formative assessment
- Formulate criteria for success
- Use formative assessment tools
- Apply protocols
- o Construct feedback

Instruction

- Frame learning experiences to support student understanding
- Use activators and summarizers as formative assessment tools
- Use explanatory devices to engage students and match the needs of diverse learners