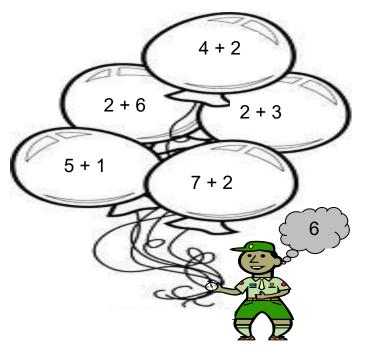


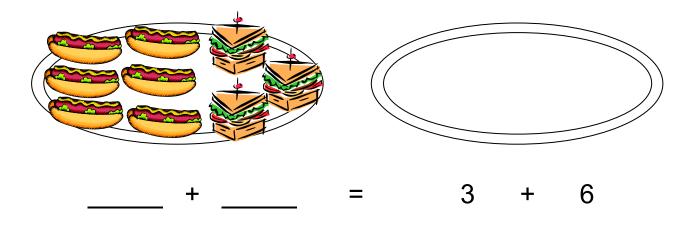
2. Write an expression to match each domino. (1 point each)


3. Add. Color the balloons that match the number in the boy's mind. Find expressions that are equal. Write them on the blank with = to make the number sentence true. (2 points)

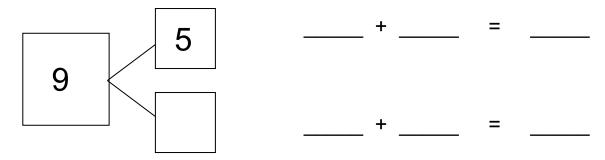


Circle the number sentences that are true. Put an X on the number sentences that are false. (3 points)

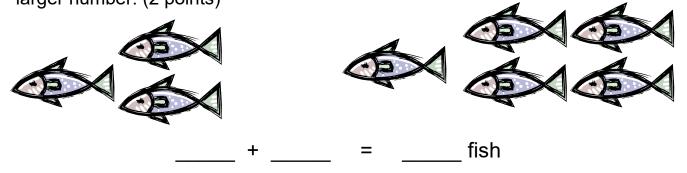
7. Write the expression under the plate. Then draw to show the expression. (2 points)



8. Complete the number bond. Then write the expressions to match the number bond. (3 points)



9. Circle the larger amount and count on. Write the number sentence starting with the larger number. (2 points)

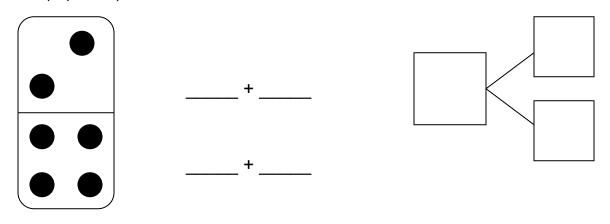


Circle the larger number and count on to solve. (1 point each)

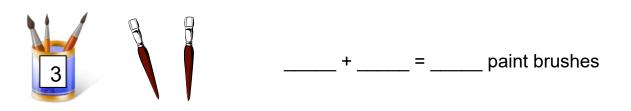
10. **2** + **6** = \_\_\_\_\_ 11. **4** + **1** = \_\_\_\_\_

Review:

Use the domino to help you write the expressions and number bond to show 6.
(3 points)



13. Count on to add. (1 point)



## Teacher Scoring Guide

Teacher Information:

- This evaluation is to be administered after all parts of Lesson 20 have been sufficiently completed and students exhibit understanding through formative assessments. It covers Common Core State Standards 1.OA.3 and 1.OA.7.
- Assessment Date: September 18<sup>th</sup>
- All items should be read aloud to students.
- The total point value of this evaluation is 23. On page 1 of the student evaluation, there is a space provided for the total points earned.

Item #	Point Value	
1	2 points - 1 point per expression	
2	3 points - 1 point per domino	
3	2 points - 1 point for balloons and 1 point for expressions	
4	1 point	
5	1 point	
6	1 point	
7	2 points - 1 point for expression and 1 point for drawing	
8	3 points - 1 point for number bond and 1 point per expression	
9	2 points - 1 point for identifying the larger amount and 1 point for	
	expression	
10	1 point	
11	1 point	
12	3 points - 1 point per expression and 1 point for number bond	
13	1 point	