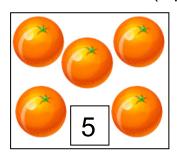
Name: 1

1. Count on to add. (2 points)





Total Score:	
/17	

\_\_\_\_\_ oranges + \_\_\_\_ oranges = \_\_\_\_ oranges

There are \_\_\_\_\_ oranges altogether.

2. Count on to add. (2 points)



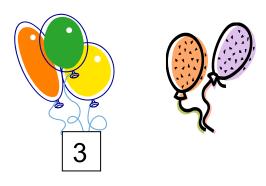
\_\_\_\_ paint brushes + \_\_\_\_ paint brushes = \_\_\_\_ paint brushes

There are \_\_\_\_\_ paint brushes altogether.

Count on to solve the number sentence. (1 point)

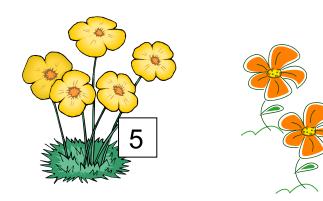
## Count on to add. (2 points each)

4.



\_\_\_\_ = \_\_\_ balloons There are \_\_\_\_ balloons altogether.

5.



= \_\_\_\_\_ flowers There are \_\_\_\_\_ flowers altogether.

## Count on to add. Circle the strategy you used to keep track. (1 point each)













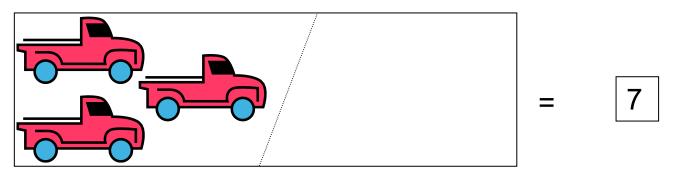






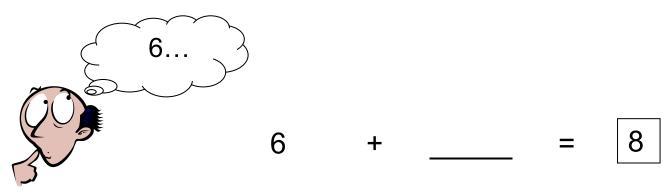
Name: \_\_\_\_\_\_\_ 3

9. Use simple math drawings. Draw more to solve 3 + \_\_\_ = 7. (2 points)



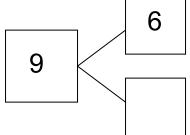
3 + \_\_\_\_ = 7

10. Use counting on to solve 6 + \_\_\_\_ = 8. (1 point)

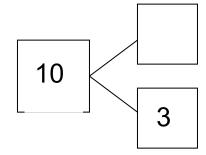


Review: Complete the number bonds. (2 points)

11.



12.



Name: \_\_\_\_\_\_4

## **Teacher Scoring Guide**

## **Teacher Information:**

- This evaluation is to be administered after all parts of Lesson 16 have been sufficiently completed and students exhibit understanding through formative assessments. It covers Common Core State Standards 1.OA.5, 1.OA.8, and 1.OA.6.
- Assessment Date: September 11<sup>th</sup>
- All items should be read aloud to students.
- The total point value of this evaluation is 17. On page 1 of the student evaluation, there is a space provided for the total points earned.

Item #	Point Value
1	2 points - 1 point for expression and 1 point for statement
2	2 points - 1 point for expression and 1 point for statement
3	1 point
4	2 points - 1 point for expression and 1 point for statement
5	2 points - 1 point for expression and 1 point for statement
6	1 point
7	1 point
8	1 point
9	2 points - 1 point for drawing and 1 point for expression
10	1 point
11	1 point
12	1 point