

Total Score:

\_\_\_\_\_/24

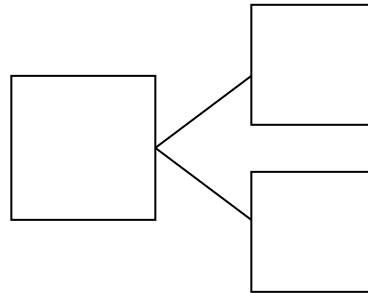
1. Use the picture to tell a math story. (2 points)



Write a number sentence to tell the story.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ fish

Write a number bond to match your story.

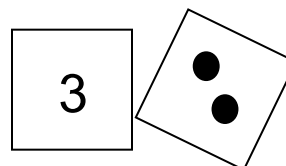
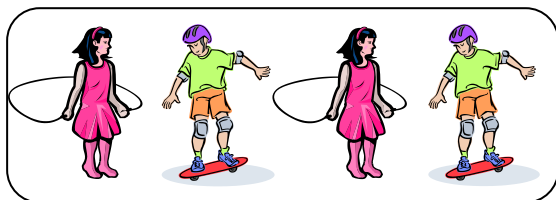
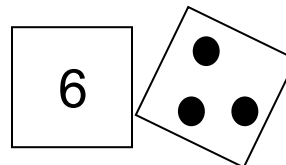
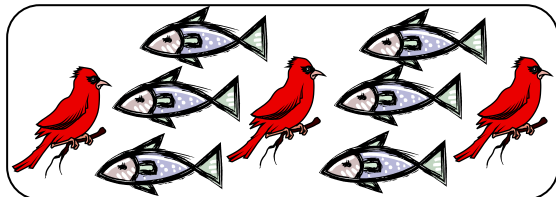
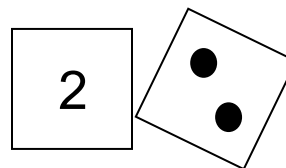
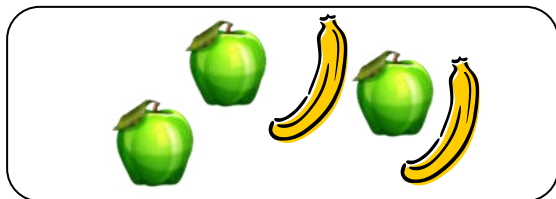


2. Sam has 2 big cats and 3 small cats. How many cats does Sam have in all? (2 points)

Draw to show the story.

\_\_\_\_\_ cats + \_\_\_\_\_ cats = \_\_\_\_\_ cats

3. Draw a line from the picture to the matching 5-group cards. (3 points)



4. There are 4 big crayons and 2 small crayons. (3 points)

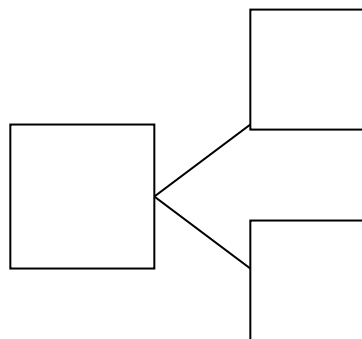
Draw to show how many crayons there are in all.



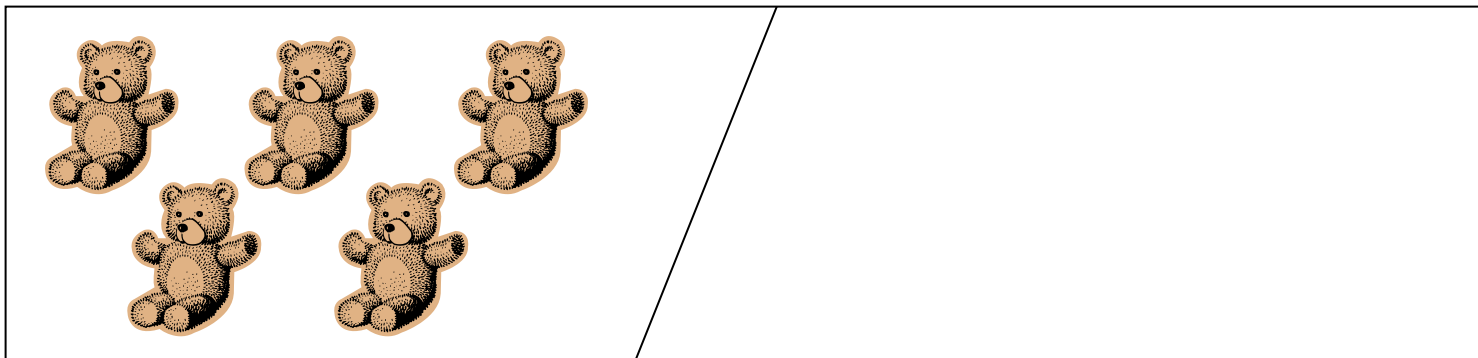
Write a number bond to match your story.

Write a number sentence to show what you did.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ crayons



5. Draw more bears to show that Pat has 9 bears total. (2 points)

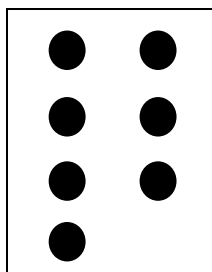


Write a number sentence to show how many bears you drew.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ bears}$$

6. Use the 5-group cards to count on to find the missing number in the number sentence. (2 points)

$$7 + \underline{\quad\quad} = 9$$



7. Fill in the missing number. (1 point)



$$6 + \underline{\quad\quad} = 9$$

8. Kim had 5 apples. Her mom gave her some more. Then she had 10 apples.  
(3 points)

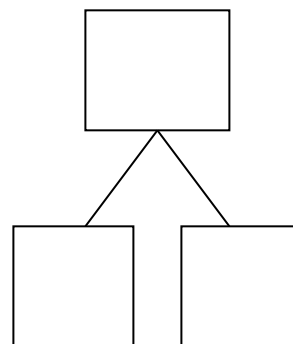
How many apples did her mom give her?

\_\_\_\_\_ apples + \_\_\_\_\_ apples = \_\_\_\_\_ apples

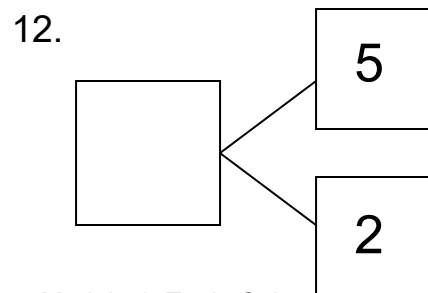
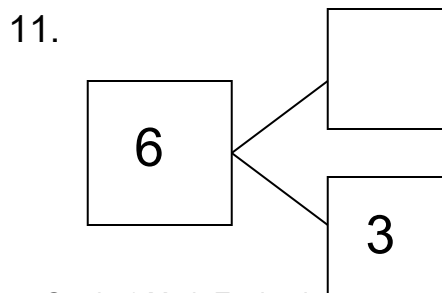
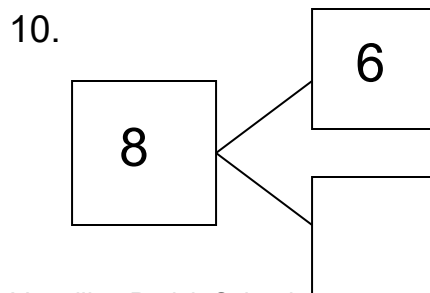
Mom gave me \_\_\_\_\_ apples.

9. Draw a picture to match the number sentence. Write the number bond to match the story. (3 points)

**6 + 3 = \_\_\_\_\_**



Review: Complete the number bonds. (3 points)



## Teacher Scoring Guide

## Teacher Information:

- This evaluation is to be administered after all parts of Lesson 13 have been sufficiently completed and students exhibit understanding through formative assessments. It covers Common Core State Standards 1.OA.1, 1.OA.6, and 1.OA.5.
- Assessment Date: September 5<sup>th</sup>
- All items should be read aloud to students.
- The total point value of this evaluation is 24. On page 1 of the student evaluation, there is a space provided for the total points earned.

Item #	Point Value
1	2 points - 1 point for expression and 1 point for number bond
2	2 points - 1 point for drawing and 1 point per expression
3	3 points - 1 point per group
4	3 points - 1 point for drawing, 1 point for expression, and 1 point for number bond
5	2 points - 1 point for drawing and 1 point for expression
6	2 points - 1 point for expression and 1 point for drawing
7	1 point
8	3 points - 1 point for drawing, 1 point for expression, and 1 point for statement
9	3 points - 1 point for expression, 1 point for drawing, and 1 point for number bond
10	1 point
11	1 point
12	1 point