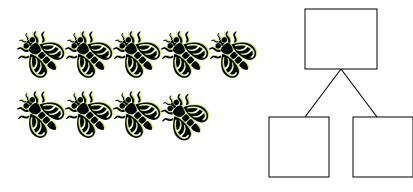
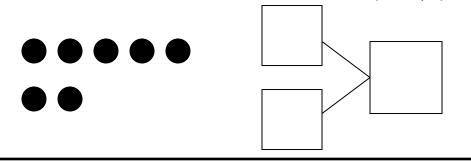
Name: _____

1. Circle 5 and make a number bond. (1 point)

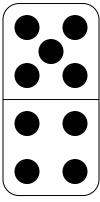


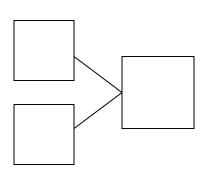


2. Make a number bond that shows 5 as one part. (1 point)

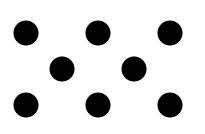


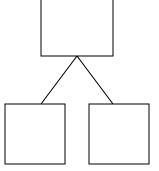
3. Make a number bond for the domino. (1 point)





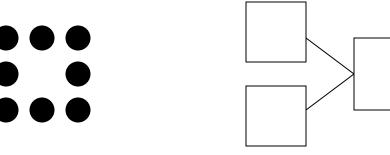
4. Circle 5 and count. Then make a number bond to match. (1 point)



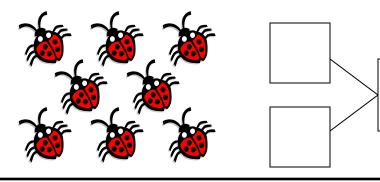


Name:

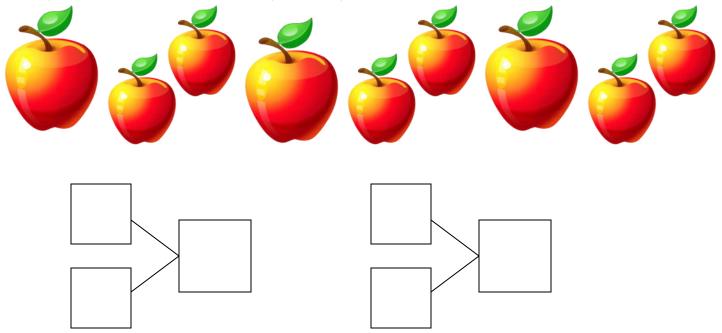
5. Circle 2 parts you see. Then make a number bond to match. (1 point)



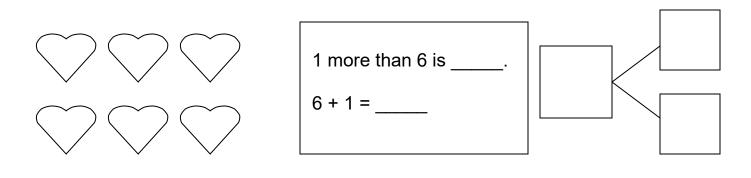
6. Circle 2 parts you see. Then make a number bond to match. (1 point)



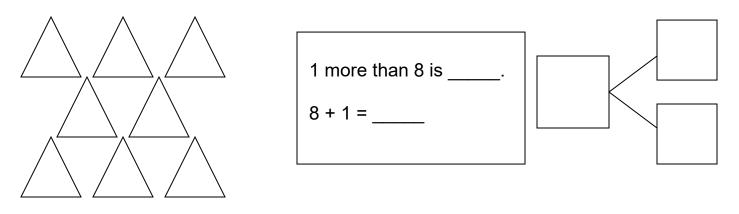
7. How many apples do you see? Write 2 different number bonds to show different ways to break apart the total. (2 points)



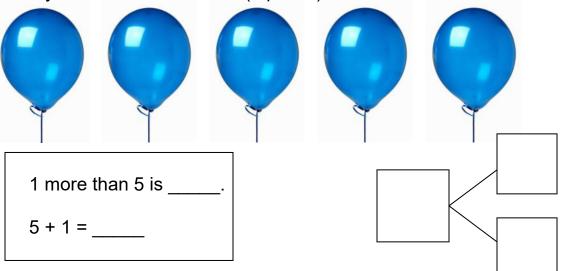
 How many objects do you see? Draw one more. How many objects are there now? (3 points)



9. How many objects do you see? Draw one more. How many objects are there now? (3 points)



10. Imagine adding one more balloon to the picture. Then write the numbers to match how many balloons there will be. (3 points)



Teacher Scoring Guide

Teacher Information:

- This evaluation is to be administered after all parts of Lesson 3 have been sufficiently completed and students exhibit understanding through formative assessments. It covers Common Core State Standard 1.OA.6.
- Assessment Date: August 16th
- All items should be read aloud to students.
- The total point value of this evaluation is 17. On page 1 of the student evaluation, there is a space provided for the total points earned.

Item #	Point Value
1	1 point per number bond
2	1 point per number bond
3	1 point per number bond
4	1 point per number bond
5	1 point per number bond
6	1 point per number bond
7	2 points - 1 point per number bond
8	3 points - 1 point per blank and 1 point per number bond
9	3 points - 1 point per blank and 1 point per number bond
10	3 points - 1 point per blank and 1 point per number bond

Grade 1 Math Evaluation