

Modern United States History Course Syllabus

Ms. Stevenson

mstevenson@winthrop.k12.ma.us

Course Description- This course will start during the late 19th century industrialization, considering the social, economic, and political implications of this, we will see how this helped develop a healing United States in an imperial world. The class will spend time understanding the build up of the US economy and the following crash of the Great Depression. All of this leads to US involvement in World War II and a post WWII America, which includes the Cold War, the Korean War, and the Vietnam War. We shall spend a considerable amount of time looking at the Civil Rights Movement of the 1960s. After that we will consider how the political developments of the late 20th century led to the September 11th attacks and a post 9/11 America.

Course Objectives- Students will develop reading, writing, research, and speaking skills through the study of this course materials. These skills will help students become active and productive citizens of the world. Winthrop High School sets high standards and expectations for all students at all levels. Every course is designed to provide you with the knowledge and high skill levels needed for post-secondary, technical training, and employment.

Course Materials- Students should show up to class everyday with a their school assigned Chromebook **charged** and ready to participate. I would also recommend having a writing utensil, notebook, and folder.

Classwork Policies

Absent- If you are absent, it is your responsibility to ask about missing work. You all have my email and can contact me while you are home and I can send you the work digitally (Google Classroom, email, etc). Otherwise, you will need to come find me during my office hours to get missed work. According to the Winthrop High School Handbook, students must not miss more than three (3) classes a term.

Make-up- Students may not make up homework grades. Students will have equal amount of time to turn in work as days missed (ie- if you miss two days, you have two days to turn in work). All make up work must be turned in by the end of unit test, or it will be marked as a zero (0).

Retakes- All assessments scoring a 69% will be flagged for a retake opportunity. Parents must sign a slip for all make up assessments.

Grading- The classroom grades will be divided into two categories: Work Habits and Achievement. Achievement grades are worth more than Work Habit grades, but there will be **more** work habits grades. This means you can easily pass the class by doing the work (which will in turn help you know the material better and pass your achievement assignments).

Work Habits	Achievement
Writing (15 points) Reading (15 points) Homework (10 points) Exit tickets (5 points)	Tests (100 Points) Essays (75 points) Projects (100 points) Quizzes (25 points)

Assignments will be due either as a **hard copy** at the beginning of class or **digitally** (Google Classroom, email, etc) by the beginning of class.

Plagiarism- Cheating on tests, assignments, and homework or engaging in plagiarism is a serious violation and may result in zero credit for the assignment, parental contact, and discipline. Plagiarism is the use of someone else's words, key phrases, or ideas without giving proper credit. This includes paraphrasing a source without giving due credit. Plagiarism is a serious breach of academic integrity and any assignment containing plagiarism will not be accepted. If caught, the assignment will receive zero credit. A second offense will result in a meeting with parents.

Classroom Policies

As a teacher at Winthrop High School, I support the policies in the school handbook. All school rules will be followed in my classroom. This includes school dress codes, ID policies, and codes of conduct. If you are unfamiliar with any school policies, you should review the school handbook.

Cell Phones- Phones should be off and away during class. Students will get a verbal warning to put the cell phone away, any subsequent reminders of the cell phone policy, the student will turn in their cell phone for the remainder of class to the front of the room. Headphones are not allowed in my class. It is rude to both me, the teacher, and your fellow students to ignore those who are speaking.

Classroom Conduct- The Golden Rule is **Treat others as you wish to be treated**. In my classroom, I do not tolerate bullying and harassment. Learning should be fun, and when people bully others in class, it makes class not fun for everyone. Students will be positive and respectful, this includes respecting others' thoughts, work, and individuality.

Course Agenda

Unit 1: Course Introduction
Unit 2: The Gilded Age (1865-1900)
Unit 3: National Issues of the Gilded Age (1865-1900)
Unit 4: Expansion Imperialism (1890-1920)
Unit 5: The Progressive Era (1890-1920)
Unit 5: WWI (1914-1919)
Unit 6: Boom & Bust (1919-1941)
Unit 7: America in World War II (1933-1945)

Unit 8: Cold War & Conformity (1945-1960)
Unit 9: Camelot & Civil Rights (1960-1968)
Unit 10: The Times They Are A Changin (1960-1993)
Unit 11: Contemporary America (1993-Present)