

# Modern European History

## Unit 1 – Post-Roman and Medieval Europe

### Black 3-4 Make Your Own Test Guidelines

#### Description

Hate to take tests? How about making them? Have you ever tried? Well, now's your chance! The exam grade for this unit will be both a project and a test. The project will count as 80% of the grade and will consist of a test of your own making. The other 20% of the exam grade will be the score on an in-class, 20-question, multiple-choice test you take the day your exam is due.

#### Format

Your exam must include:

1. header with chapter title and a space for a name
2. 10 matching questions
3. 5 True or False questions (if false make true format)
4. 5 fill-in-the-blank questions
5. 10 multiple-choice questions, each with four possible answers
6. space for 1 multiple-choice question to be written by the test taker
7. two essay questions

Your completed exam must include the correct answers; you will essentially be giving me a key to the exam.

#### Content

Your exam should be based on the **important** information we have covered so far this year; a list of terms is on the back of this sheet (do not ask questions about information we didn't cover in class). You may use all your handouts to help create questions, but **ALL QUESTIONS MUST BE IN YOUR OWN WORDS**. Any questions copied word-for-word will not count nor will any questions that are duplicated anywhere in the test (don't ask a question in the matching section and then the same question in the multiple choice section).

#### Procedure

1. Hand write a rough draft of your test, including all the questions and answers, on the Rough Draft Handout.
2. Use this rough draft to create a word-processed copy of your exam; print it out. Ask someone to proofread your printed rough draft, writing their suggested corrections and signing it.
3. Type a final copy that includes any appropriate corrections suggested by your proofreader. (It would be good to have someone look it over one last time before you print it.)
4. Hand-write the answers on your final copy in RED pen (or purple, etc. – NOT blue or black ink or a pencil - you are essentially creating a key for your exam).

#### What You Will Hand In

1. a hand-written rough draft of your exam written on the Rough Draft Handout
2. a typed rough draft edited and signed by a proofreader
3. a typed final copy of your exam with all the correct answers hand-written in red ink

#### Schedule

Monday, 10/6

due: hand-written rough draft

we will be working with computers in class to type the rough draft copy

Wednesday, 10/8

due: signed, proofread typed rough draft

we will be working with computers in class to type the final draft w/written answers

Monday, 10/14

due: final typed copy w/written answers

students will take 20-question multiple-choice test in class

**Please Note:** If at any time you are confused about what you're supposed to be doing, please be sure to ask me, whether that means finding me at school or calling, texting, or emailing me (653-7828 - pam@pwags.org)!

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#### What You Will Hand In

1. a hand-written rough draft of your exam written on the Rough Draft Handout
2. a typed rough draft edited and signed by a proofreader
3. a typed final copy of your exam with all the correct answers hand-written in red ink

#### Schedule

Tuesday, 10/7

due: hand-written rough draft

we will be working with computers in class to type the rough draft copy

Thursday, 10/9

due: signed, proofread typed rough draft

we will be working with computers in class to type the final draft w/written answers

Tuesday, 10/15

due: final typed copy w/written answers

students will take 20-question multiple-choice test in class

**Please Note:** If at any time you are confused about what you're supposed to be doing, please be sure to ask me, whether that means finding me at school or calling, texting, or emailing me (653-7828 - pam@pwags.org)!

# Unit 1 – Post-Roman and Medieval Europe

## Make Your Own Test Rubric

<b>Basic Requirement</b>	<i>(no points, but must include in order to hand in)</i>	<b>Possible Points</b>	<b>Points Earned</b>
includes a signed, proofread rough draft		<u>✓</u>	<u>        </u>
<b>Format</b>	<i>(25 points)</i>		
includes unit title, space for name and correct spelling and grammar		<u>10</u>	<u>        </u>
corrections made by proofreader evident in final copy		<u>10</u>	<u>        </u>
questions cover most important content from the unit		<u>5</u>	<u>        </u>
<b>Content</b>	<i>(75 points)</i>		
10 matching questions are correctly formatted and answered		<u>20</u>	<u>        </u>
5 True or False questions are correctly formatted and answered		<u>10</u>	<u>        </u>
5 fill-in-the-blank questions are correctly formatted and answered		<u>10</u>	<u>        </u>
10 multiple-choice questions are correctly formatted and answered		<u>20</u>	<u>        </u>
1 hand-written MC question correctly formatted and answered		<u>5</u>	<u>        </u>
2 essay questions answered correctly and thoroughly		<u>10</u>	<u>        </u>
		<b>Overall Grade:</b>	<u>        </u>

# Unit 1 – Post-Roman and Medieval Europe

## Study List

government: republic, monarchy, aristocracy, oligarchy, democracy	muezzin	AD 1059 Papal Bull
demos & kratos	oasis	excommunication & interdict
citizenship in Athens	pilgrimage	lay investiture & simony
direct democracy	Shiite & Sunni	heresy
Plato's philosopher-kings	Dinar	Henry IV & Pope Gregory VII
Greeks' 3 branches of government	mulatto	1122 Concordat of Worms
patricians & plebeians	Berbers	Cistercians, Franciscans, Dominicans
Twelve Tables	al-Andulus	Avignon Papacy
consuls, senate	Norsemen/Northmen/Vikings	Council of Constance
principles of Roman law	importance of horses	The Crusades: why, who
the Code of Justinian	feudalism: king, fief, vassal, lord, knight, peasant/serf	Church of the Holy Sepulchre
Rome's greatest and most lasting legacy	manor	Council of Clermont
Byzantine Empire	feudal contract	Crusades 1-4: causes, importance, results
cultural contributions	tournaments & jousts	St. Bernard of Clairvaux
the role of Constantine & Helena	medieval fairs	Saladin & Richard I of England
in the religious changes of Byzantium	chivalry	The Kings' Crusade
Byzantine emperors v. western European emperors	guilds	Venice-Zara
Byzantine trade regulations	Domesday Book	Hundred Years' War: causes, effects
Byzantine punishments	bartering	Salic law
Byzantine military, Greek Fire	Medieval homes	longbow & crossbow
Byzantine Emp Basil II's "lesson"	Medieval clothing	The Battle of Crécy
the "big three" religions: name of diety, place of worship, holy text, day of communal worship	wimple, surcoat	The Battle of Poitiers
sect	Medieval medicine	Battle of Agincourt
monotheism, polytheism	four humors	Joan of Arc
animism, atheism	bloodletting	Battle of Orléans
Torah, Yom Kippur	secular clergy	House of York v. House of Lancaster
Islam, Muslim	parish priest	Edward IV
Makkah, Kaaba	sacraments	Queen Margaret of Anjou
Allah, Muhammad	Eucharist/communion	King of England, Henry VI
Koran, Mosque	baptism, penance, matrimony, anointing of the sick	Henry Tudor
	bishop, diocese	Battle of Bosworth Field
	veneration of saints, relics	King Richard III
	St. Nicholas, Virgin Mary	
	St. Catherine	