

Unit – To Kill a Mockingbird

Essential Questions:

Why is racism dangerous?

What is courage? How do you know if people possess it?

What affect does the setting have on a story?

What influences a person's character?

Literary terms:

colloquialism – a local or regional dialect expression

type of narration – first person via the protagonist (Jean Louise "Scout" Finch), from her adult perspective reflecting on significant events in her childhood.

***The novel itself is a *frame narrative*, where an adult Scout starts the story, comes back from time to time during the plot, and ends the story.**

static and dynamic characters – **Static** characters remain the same throughout a literary work; **dynamic** characters change.

flat and round characters - **Flat** characters are marked by a lack of complexity -- they are caricatures (defined by a single idea or quality). **Round** characters have a high level of complexity and depth associated with real people and their ambiguities.

review: plot structure (exposition, rising action, climax, falling action, resolution), conflict, characterization, foreshadowing, and theme

Evaluation: homework reading and responses, reading quizzes, test, and research assignment

The novel:

One of the most well-known and best-loved American novels, decades of American students have read To Kill a Mockingbird. As seen through the eyes of its protagonist Scout, whose full name is Jean Louise Finch – a family and a town endures the racial and socio-economic battles that marked that place and time: Maycomb, Alabama during the Great Depression.

Notes: setting of the novel vs. American South at publication date

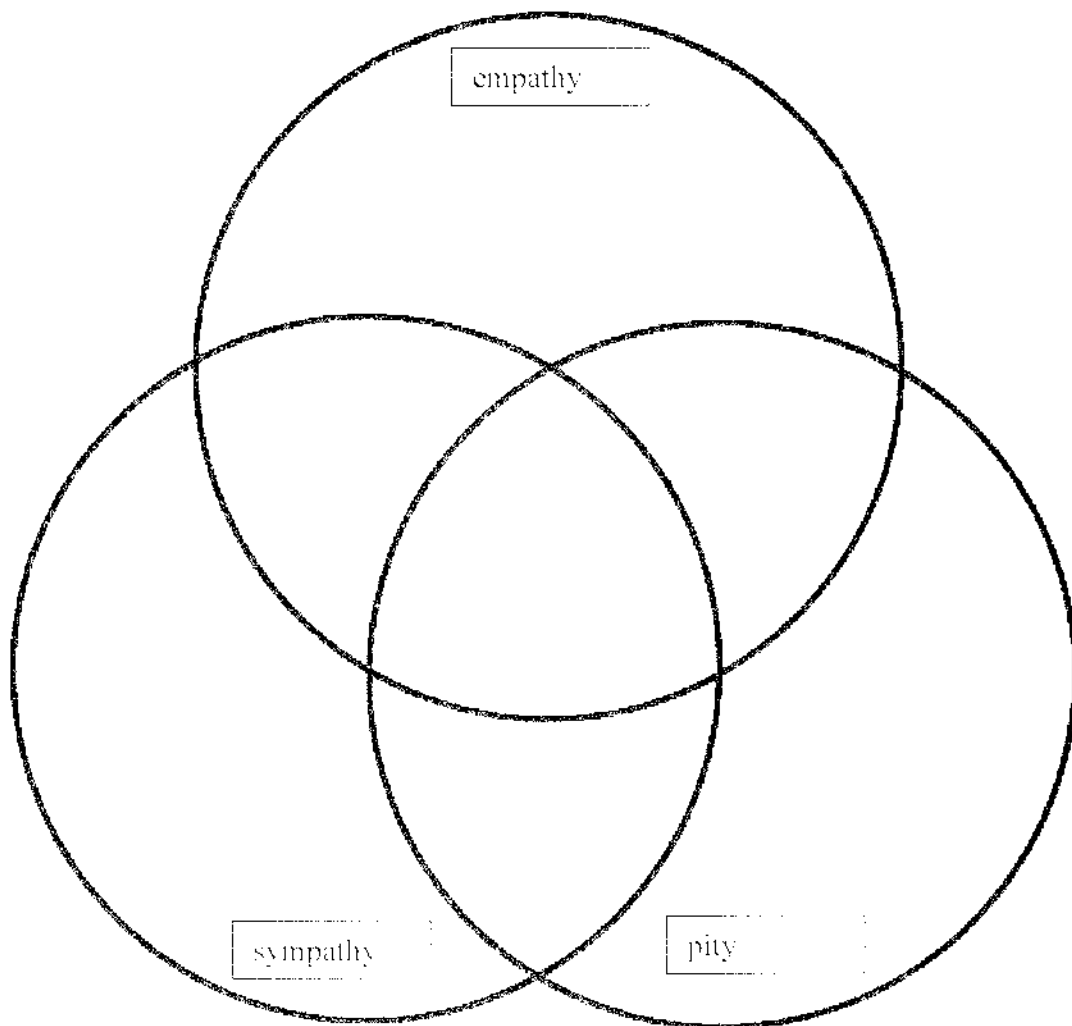
Part 1. Directions: Define the following words individually, using a dictionary. Write a full definition (more than just the first one given). After, fill in the Venn diagram to explore the similarities and differences.

Set 1

pity -

sympathy -

empathy -

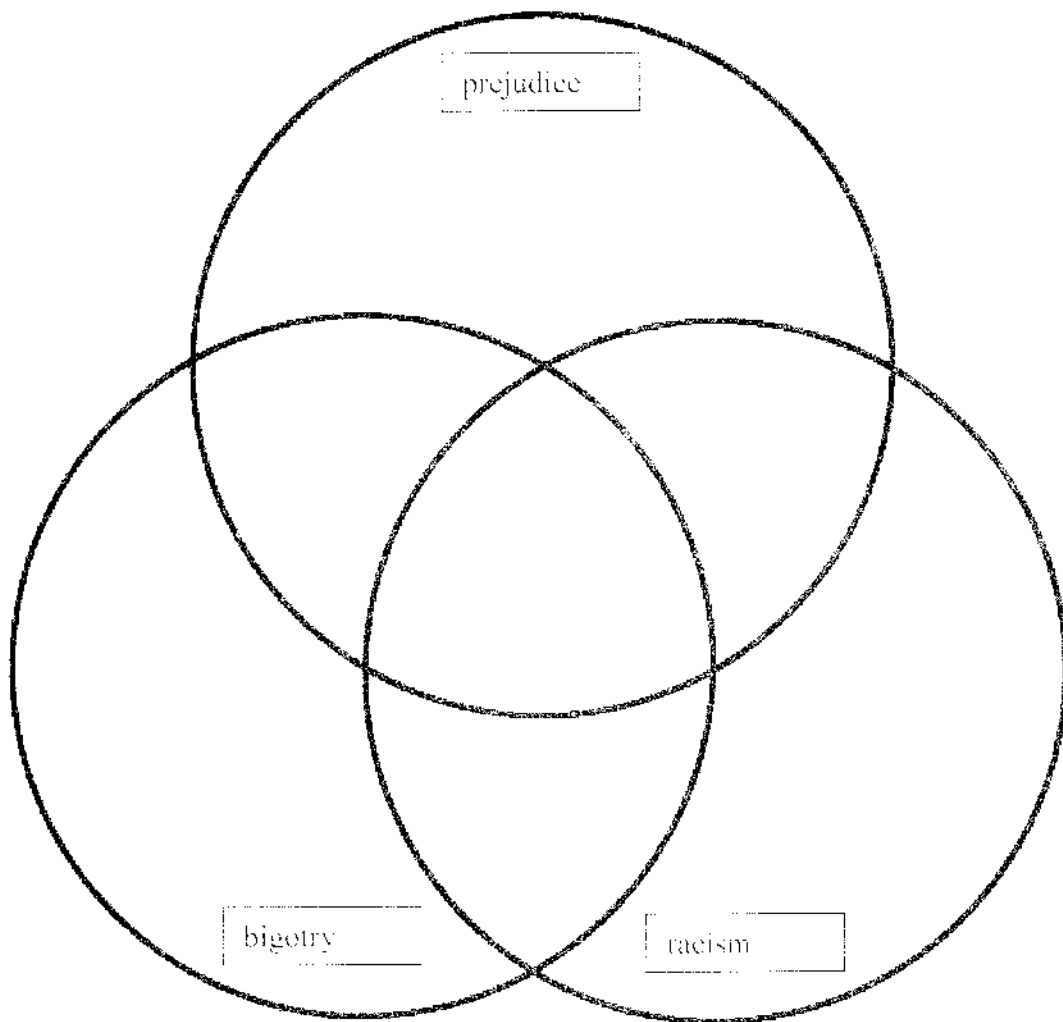


Set 2

prejudice -

bigotry -

racism -



Chapter 1

1. Chapter 1 introduces us to the town of Maycomb, its appearance, its inhabitants, and the particular attitudes of many of its people. Find a phrase or sentence that illustrates the particulars of that setting. Quote at least a portion of the sentence or paragraph and give the page number. MLA style.

A. Notes for novel's setting (Maycomb, Alabama); write some words and phrases the narrator (Scout) uses to describe it:

B. Atticus Finch (*What did you learn about him? What do you know because of this information?*)

C. Boo Radley (*What did you learn about him? Does the information reliable? Why or why not?*)

Chapter 2

2. The Great Depression (*What did you learn about its specific effects on Maycomb residents?*)

Chapter 3

3. Both Calpurnia and Atticus scold Scout for her criticism of Walter Cunningham. What are their reasons?

4. The focus of the novel is Scout's growth under her father's tutelage: she starts as a six-year-old, and the narrative ends when she is 9. Both Calpurnia and Atticus guide Scout in this growth. What can you say about Atticus and Calpurnia? What do they want for Scout?

5. These three characters are all from poor families, and yet act quite differently: Burris Ewell, Walter Cunningham, Chuck Little. Describe their differences below.

	appearance	attitude	one significant quote
Burris			
Walter			
Chuck			

6. Atticus tells Scout, "You never really understand a person until you consider things from his point of view...until you climb in his skin and walk around in it" (30). What is Atticus trying to teach his daughter?

Overall: describe, chronologically, how Boo may be trying to connect with the children and/or instances where he is aware of them

Notes for Chapter 10; To Kill a Mockingbird

1. We have encountered the first reference to the title: Atticus cautions Jem not to kill a mockingbird. Why? Write the quote (complete with page number and MLA style).

2. Later, Miss Maudie explains why it's a sin. What reason does she give (write a quote complete with page number and MLA style)? After the quote, interpret her statement(s).

3. What does Atticus do that impresses his children? Why isn't he proud of this skill?

*Specific notes about this question:

4. Write one big idea and three supporting details about this chapter. (Use the back, if needed.)

Chapter 17

1. Atticus spends a great deal of time discussing Mayella Ewell's injuries.

a. Describe her injuries (be specific)

b. What is Atticus's strategy in this testimony? What is his point?

2. The Ewells are known as "trash" by the residents of Maycomb. While they are poor, what do they do – how do they live – that causes others to look down at them?

Chapter 18

3. What is important about Tom Robinson's appearance?

a. Give the specific details of his injury and appearance.

b. What does this **prove** in the trial (even though a verdict has not been reached)?

Chapter 19

4. According to Tom's testimony, what actually happened on November 21? Be specific.

5. What "mistake" did Tom make in saying that he felt "sorry" for Mayella?

Character List for To Kill a Mockingbird

Jean Louise "Scout" Finch -

Atticus Finch -

Jeremy Atticus "Jem" Finch -

Arthur "Boo" Radley -

Charles Baker "Dill" Harris - (include his relation to Miss Rachel Haverford)

Miss Maudie Atkinson -

Calpurnia -

Mr. Walter Cunningham -

Walter Cunningham -

Miss Stephanie Crawford

Uncle Jack Finch -

Aunt Alexandra -

Tom Robinson -

Heck Tate

Bob Ewell -

Mayella Ewell -

Mr. Underwood -

Mr. Dolphus Raymond -

Judge Taylor

Mrs. Dubose

;) Tim Johnson -

Name: _____

Ms. Kamrass; English 10

Directions: After reading each assigned homework section, write an appropriate response in which you include specifics as well as explanation. These responses need to be reflective of the particular section that is assigned for homework. Also, if there is more than one chapter assigned, you need to include some content from each chapter (somewhere on the sheet, not necessarily for each response). *Finally, since your responses are individual, they should not look like another classmate's.*

Assignment description (identify the chapters): _____

Question (Write a question that you have after reading the chapter(s). It can be specific and based on your confusion, or it can be philosophical, etc.):

Comment (This can be based on any aspect of the chapter(s) and the entirety.)

Quotation (Include quotation marks and page number/s - MLA style)

Connection (You may describe any connection as long as it is specific): _____

Name: _____

Ms. Kamrass; English 10

Directions: After reading each assigned homework section, write an appropriate response in which you include specifics as well as explanation. These responses need to be reflective of the particular section that is assigned for homework. Also, if there is more than one chapter assigned, you need to include some content from each chapter (somewhere on the sheet, not necessarily for each response). *Finally, since your responses are individual, they should not look like another classmate's.*

Assignment description (identify the chapters): _____

Question (Write a question that you have after reading the chapter(s). It can be specific and based on your confusion, or it can be philosophical, etc.) :

Comment (This can be based on any aspect of the characters, or text or imagery.)

Quotation (include quotation marks and page number/s, MLA style)

Connection (You may describe any connection, as long as it is specific): _____

Directions: After reading each assigned homework section, write an appropriate response in which you include specifics as well as explanation. These responses need to be reflective of the particular section that is assigned for homework. Also, if there is more than one chapter assigned, you need to include some content from each chapter (somewhere on the sheet, not necessarily for every response). *Finally, since your responses are individual, they should not look like another classmate's.*

Assignment description (Identify the chapters): _____

Question (write a question that you are reflecting on; the chapter that you are reading has a philosophical story)

Comment (write your response to the question you asked)

Quotation (write a quotation that supports your story)

Connection (write a paragraph that connects the story to _____)

Name: _____

Ms. Kinnass; English 10

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Assignment description (identify the chapters): _____

Question Write an essay in which you have either reflected two different issues or have formed based on your confidence or a philosophical issue:

Commentary Write a paragraph explaining your response to the question above.

Conclusion Write a paragraph explaining your response to the question above.

Connection Write a paragraph explaining how you have formed your response to the question above.

Directions: After reading each assigned homework section, write an appropriate response in which you include specifics as well as explanation. These responses need to be reflective of the particular section that is assigned for homework. Also, if there is more than one chapter assigned, you need to include some content from each chapter (somewhere on the sheet, not necessarily for each response). *Finally, since your responses are individual, they should not look like another classmate's.*

Assignment description (identify the chapters): _____

Question Write a question that would require a reader to choose the best topic sentence for the paragraph below. Be thorough in your question.

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Quotation 6 and Quotation 7 are examples of the following:

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Name: _____

Ms. Hamrass: English 10

Directions: After reading each assigned homework section, write an appropriate response in which you include specifics as well as explanation. These responses need to be reflective of the particular section that is assigned for homework. Also, if there is more than one chapter assigned, you need to include some content from each chapter (somewhere on the sheet, not necessarily for each response). *Finally, since your responses are individual, they should not look like another classmate's.*

Assignment description (identify the chapters): _____

Question Write a question that you have after reading the section. (The idea is to figure out what you don't understand, not "I can do it backwards," etc.).

Comment Write a comment about what you just read. (Example: I

Quotation Write a quote from the text and explain it.

Correction Write a description of a concept that you don't understand. _____

Name: _____

Whitaker, Rosa, English 10

Directions: After reading each assigned homework section, write an appropriate response in which you include specifics as well as explanation. These responses need to be reflective of the particular section that is assigned for homework. Also, if there's more than one chapter assigned, you need to include some content from each chapter (some/are on the sheet, not necessarily for each response). *Finally, since your responses are individual, they should not look like another classmate's.*

Assignment description (Identify the chapters): _____

Question Write a question that addresses one of the following topics: _____

Excerpt Write a brief excerpt from the assigned section: _____

Quotation Write a quotation that includes the words "_____".

Conclusion Write a conclusion that includes the words "_____".

Name: _____

Ms. Karmous English 10

Directions: After reading each assigned homework section, write an appropriate response in which you include specifics as well as explanation. These responses need to be reflective of the particular section that is assigned for homework. Also, if there is more than one chapter assigned, you need to include some content from each chapter (somewhere on the sheet, not necessarily for each response). *Finally, since your responses are individual, they should not look like another classmate's.*

Assignment description (identify the chapter(s)): _____

Question Write a question that each chapter section is studying to answer, and write your answer or conclusion or philosophical statement.

Exemplar Write a paragraph exemplar for each chapter section.

Quotation Identify a quotation from the assigned chapter(s).

Connection Write a connection between the assigned chapter(s) _____
