

## Moby Max Vocabulary Instruction Sheet

Moby Max Vocabulary is an online program that allows each student to acquire new vocabulary at his/her own level and pace, after completing a placement test. It is recommended that students use earbuds to listen to the pronunciation of words and definitions.

**Overview:** Students will log in to Moby Max through Clever, which is located on the Maryville R2 homepage. Once logged in, students will complete a series of exercises to determine unfamiliar words. Students will complete various practice rounds and multiple reviews to determine their understanding of the new words. Once Moby Max decides that a student understands the complete meaning of a word, it is considered, "learned." Students will be required to "learn" 10 new words each week, for a total of 360 words for the year. Students will also earn 10 points for meeting the deadline, each week.

**Step 1- Find New Words** Students will complete a mini vocab. quiz, similar to the placement test, until they come across 5 new words they don't know. Depending on their vocabulary knowledge, this step may take awhile at first, while a student's level is being adjusted. This is the only step in the process that does not save a student's work. It is highly recommended that a student not attempt this phase unless they have at least 10 minutes to do so.

**Step 2- Learn New Words** Students will start by typing the unfamiliar word in the box, so that they are actively engaged and not just randomly clicking the next button. It is highly recommended that a student create a Google Sheet in order to type the new word and definition, to use as a reference throughout the process. Google Sheets can be alphabetized, to make the search for the new word, faster. Students can either create a split screen for this section or have two tabs open. The learn phase will provide students the new words and definitions, as well as multiple examples of the how the words are used in a sentence.

**Step 3- Practice New Words** Students will complete 3-4 practice rounds, as a way of utilizing the new words in a sentence. It is highly recommended that students use the Google Sheets words and definitions to help them through this process. Students are also encouraged to have a teacher verify that their practice rounds are correct, before moving to the next screen.

**Step 4- Review New Words** Students may or may not have a review round, depending on how well they do on the practice rounds. However, Moby Max will occasionally review all words learned, to ensure long term memory of all words, throughout the year.

**Step 5- Check Progress** Once students have completed an entire session (Find/Learn/Practice/Review) they can check their progress. Students need to click on the Balloons icon and then click on the Progress icon. Students will need to scroll to the bottom of the page. Students will need to click on See full dashboard located in the lower left-hand corner. Total words "Learned" is located in the upper left-hand corner of the new screen. That is considered the total number of words learned for the year.

Once again, students will be required to "learn" 10 new words each week, for a total of 360 words for the year. The total is cumulative...Week 1 a total of 10 words "learned"... Week 2 a total of 20 words "learned", etc.

Students will also earn 10 points for meeting the deadline, each week. Students have until Friday @ 3PM each week in which to meet the deadline. Because students are expected to Be Proactive and work ahead on their goals, no extension to the deadline is given, even in the case of absence. Students are expected to utilize work time given throughout the day or work on Moby Max at home.

